

Georgia Southern University

Digital Commons@Georgia Southern

Armstrong Faculty Senate Agenda

Armstrong Faculty Senate

11-19-2012

November 19, 2012 AASU Faculty Senate Agenda

Armstrong State University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda>

Recommended Citation

Armstrong State University, "November 19, 2012 AASU Faculty Senate Agenda" (2012). *Armstrong Faculty Senate Agenda*. 42.

<https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda/42>

This agenda is brought to you for free and open access by the Armstrong Faculty Senate at Digital Commons@Georgia Southern. It has been accepted for inclusion in Armstrong Faculty Senate Agenda by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Armstrong Atlantic State University
Faculty Senate Meeting
Agenda of November 19, 2012
Student Union, Savannah Ballroom A, 3:00 pm

- I. Call to Order
- II. Senate Action
 - A. Approval of [Minutes from October 15, 2012 Faculty Senate Meeting](#)
 - B. Old Business
 - 1. Opening of Faculty Mail
 - C. Continuing Business
 - 1. iFaculty Update
 - i. Schedule, Budget, and Faculty Replacements
 - D. New Business
 - 1. Committee Reports
 - i. University Curriculum Committee (Appendix A)
 - a. Curriculum Changes
 - b. Be Sure to Check for the [Most Up-to-Date Minutes](#)
 - ii. Graduate Affairs Committee (Appendix B)
 - iii. Constitution and Bylaws Committee
 - iv. Elections Committee
 - 2. Charges to Constitution and Bylaws Committee
 - i. Apportionment
 - ii. Student Success to Request to Modify Bylaws
 - 3. Charges to Academic Standards Committee
 - i. Plagiarism Policy and Practice
 - ii. Priority Registration for Students with Disabilities
 - iii. Issues with Disability Services
 - a. Accommodation Requests
 - b. Speaking for Faculty
 - c. Scheduling of Exams
 - d. Administration of Exams
 - 4. Charge to Educational Technology Committee
 - i. Procedure for Purchasing Software Online
 - 5. Charge to Planning, Budget, and Finance Committee
 - i. Investigate Bursar Office Move to Victor
 - ii. Identify/Draft Building Renovation Priorities
 - 6. Approve Addition to International Programs and Activities Committee
 - i. Dr. Sara Gremillion
 - 7. Resolution on Faculty Support for Instructional Design (Appendix C)
 - 8. Motion for Emergency Meeting January 7, 2013
 - i. Need to Approve First Class (QEP) Following December UCC Meeting
 - ii. Online Vote as Alternative

III. Senate Information

A. Error in Undergraduate Catalog

1. Change to Academic Renewal and Eligibility for Graduating with Honors

B. SGA Toys for Tots

C. Google Calendar for Faculty Senate and Committee Use

D. Address Senate Related Email to faculty.senate@armstrong.edu

IV. Adjournment

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, November 7, 2012

PRESENT: Suzanne Carpenter, Kathryn Craven, José da Cruz, Mirari Elcoro, Catherine Gilbert, Robert Harris, Kam Fui Lau, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Myka Campbell, Denene Lofland

GUESTS: Laura Barrett, Donna Brooks, Mark Finlay, Delana Gajdosik-Nivens, Judy Ginter, Bob Gregerson, John Kraft, Doug Masini, Patrice Mitchell, Anne Thompson

CALL TO ORDER. The meeting was called to order at 3:03 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes of October 3, 2012 were approved with the modification of one item from page 1. The following item was modified for consistency with the other first-year seminars. Modifications are shaded:

1. Create the following course:

FYSS 1000 First-Year Seminar – Science & Technology 1-0-1

Pre-requisite: Fewer than 30 credit hours completed

Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).

Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

Rationale: This course will focus on Armstrong's Academic Learning Community offerings to reflect the goals of Armstrong's Quality Enhancement Plan.

Effective: Fall 2013

CURCAT:**Major Department:** Dean, College of Science & Technology**Can course be repeated for additional credit?** No**Maximum number of Credit Hours:** 1**Grading Mode:** Normal**Instruction Type:** Lecture**Equivalent Courses:** FYSE 1000, FYSH 1000, FYSL 1000**ITEMS****I. College of Education**

Item 1 from the College of Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following course:**FYSH 1000 First-Year Seminar – Education****1-0-1****Pre-requisite:** Fewer than 30 credit hours completed**Corequisite:** Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).

Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

Rationale: This course will focus on Armstrong's Academic Learning Community offerings to reflect the goals of Armstrong's Quality Enhancement Plan.

Effective Term: Fall 2013**CURCAT:****Major Department:** Dean, College of Education**Can course be repeated for additional credit?** No**Maximum number of Credit Hours:** 1**Grading Mode:** Normal**Instruction Type:** Lecture**Equivalent Courses:** FYSS 1000, FYSH 1000, FYSL 1000

A. Adolescent and Adult Education

Items 1-2 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

EDUC 3300 EDUCATING STUDENTS WITH DISABILITIES IN THE GENERAL EDUCATION CLASSROOM 3-0-3

Prerequisites: ~~Admission into the College of Education~~ **Completion of 45 credit hours.**

Rational: Removal of the prerequisite will allow students from other colleges to take this course without having to do overrides. Students from the College of Health Professions are taking this course as an elective.

Effective Term: Fall 2013

2. Modify the following Course:

MGSE 3750 INTERNSHIP I 0-V-3

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200
Description: Opportunity to observe and participate in classroom activities in a supervised grade 4-8 public school setting. **This course will be completed during the semester immediately prior to MGSE 4750, Internship II.**

Rational: This change addresses the best practice for students in preparation for Internship II

Effective Term: Fall 2013

B. Childhood and Exceptional Student Education (no items)

II. College of Health Professions

Item 1 from the College of Health Professions was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following course:

FYSH 1000 First Year Seminar – Health Professions 1-0-1

Pre-requisite: Fewer than 30 credit hours completed

Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).

Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

Rationale: This course will focus Armstrong's Academic Learning Community offerings to reflect the goals of Armstrong's Quality Enhancement Plan.

Effective: Fall 2013

CURCAT:

Major Department: Dean, College of Health Professions

Can course be repeated for additional credit? No

Maximum number of credit hours: 1

Grading Mode: Normal

Instruction Type: Lecture

Equivalent Courses: FYSS 1000, FYSE 1000, FYSL 1000

A. Health Sciences

*Item 1 from the Department of Health Sciences was discussed and **remanded** by the committee.*

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 2: Health Sciences Track

(Track 1 is Engineering Studies. See agenda item IV.D.1 ~ Editor)

A. General Requirements (Core Areas A, B, C, D, E)..... 42 hours

In core area D:

1. One lab science course selected from: 4 hours

BIOL 1103 (and lab) - Concepts of Biology

BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I

CHEM 1151/1151L - Survey of Chemistry I

CHEM 1211 (and lab) - Principles of Chemistry I

GEOL 2010H - Honors Physical Geology

PHSC 1211/1211L - Physical Environment

PHYS 1111K - Introductory Physics I

PHYS 2211K - Principles of Physics I

SCIE 1212/1212L - Chemical Environment

2. One science course selected from: 3-4 hours

ASTR 1010 - Astronomy of the Solar System

ASTR 1020 - Stellar and Galactic Astronomy

BIOL 1103 (and lab) - Concepts of Biology

BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I

BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II

BIOL 1120 - The Diversity of Life

BIOL 1130- Human Biology

BIOL 1140 - Environmental Biology

CHEM 1151/1151L (lab optional) - Survey of Chemistry I

CHEM 1152/1152L (lab optional) - Survey of Chemistry II

CHEM 1211 (and lab) - Principles of Chemistry I

CHEM 1212 (and lab) or CHEM 1212H/1212A -Principles of Chemistry II

GEOL 2010 or 2010H - Introduction to Physical Geology

PHSC 1211/1211L (lab optional) - Physical Environment

PHYS 1111K - Introductory Physics I

PHYS 1112K - Introductory Physics II

PHYS 2211K - Principles of Physics I

PHYS 2212K - Principles of Physics II

SCIE 1000 - Introduction to Scientific Inquiry

SCIE 1212/1212L (lab optional) - Chemical Environment

**3. One course in mathematics, science, or technology
chosen from: 3 hours**

ASTR 1010 - Astronomy of the Solar System

ASTR 1020 - Stellar and Galactic Astronomy

BIOL 1103 (and lab) - Concepts of Biology

BIOL 1107 (and lab) or 1107H (and lab) - Principles of Biology I

BIOL 1108 (and lab) or 1108H (and lab) - Principles of Biology II

BIOL 1120 - The Diversity of Life

BIOL 1130 - Human Biology

BIOL 1140 - Environmental Biology

CHEM 1151/1151L (lab optional) - Survey of Chemistry I

CHEM 1152/1152L (lab optional)-- Survey of Chemistry II

CHEM 1211 (and lab) - Principles of Chemistry I

CHEM 1212 (and lab) or CHEM 1212H/1212A - Principles of Chemistry II

CSCI 1150 - Fundamentals of the Internet and World Wide Web

CSCI 1301 or CSCI 1301H - Introduction to Programming Principles

GEOL 2010 or GEOL 2010H - Introduction to Physical Geology

MATH 1113 - Pre-calculus Mathematics

MATH 1161 or 1161H - Calculus I

MATH 1950 - Applied Mathematics for Non-Science Majors

MATH 2200 - Elementary Statistics

PHSC 1211/1211L (lab optional) - Physical Environment

PHYS 1010 - The Physics of Sports

PHYS 1111K - Introductory Physics I

PHYS 1112K - Introductory Physics II	
PHYS 2211K - Principles of Physics I	
PHYS 2212K - Principles of Physics II	
SCIE 1000 - Introduction to Scientific Inquiry	
SCIE 1212/1212L (lab optional) - Chemical Environment	
Physical Education	3 hours
B. Additional Requirements	18 hours
HSCC 2200 – Health Communication	
HSCC 2300 – Management of Health Information	
HSCC 2500 - Health Issues and Resources	
RESP 2110 - Medical Terminology	
MATH 2200 – Elementary Statistics*	
One** course selected from:	
ANTH 1102 - Anthropology**	
ECON 2105 - Macroeconomics**	
PSYC 1101 - Introduction to Psychology**	
SOCI 1101 - Sociology**	
<i>* If not taken in area D.</i>	
<i>**If MATH 2200 is taken in Area D, select a second course from the list.</i>	

Total Semester Hours	63
-----------------------------	-----------

Rationale: The Health Science Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in Health Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

B. Medical Laboratory Science

Item 1 from the Department of Medical Laboratory Science was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 3: Medical Laboratory Science Track

A. General Requirements (Core Areas A, B, C, D, E)	42 hours
---	-----------------

In core area D:**CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II****MATH 2200 – Elementary Statistics****Physical Education3 hours****B. Additional Requirements 18 hours****BIOL 1107 or BIOL 1107H - Principles of Biology I (and lab)****BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)****CHEM 2101- Organic Chemistry I or CHEM 2000 Fundamentals of Organic Chemistry and Biochemistry****Other approved course (e.g., biology, chemistry, computer science)**

Total Semester Hours**63**

Rationale: The Medical Laboratory Science Track, Associate of Science Degree-offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in the Medical Laboratory Science within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013**C. Nursing**

Item 1 from the Department of Nursing was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study track:**PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE****Track 4: Nursing Track****A. General Requirements (Core Areas A, B, C, D.2.B, E)..... 42 hours****Physical Education3 hours****B. Additional Requirements18 hours****BIOL 2081/2082 – Human Anatomy & Physiology I/II (and labs)****BIOL 2275- Microorganisms and Disease (and lab)****PSYC 1101- Introduction to Psychology****PSYC 2950- Lifespan Developmental Psychology**

Total Semester Hours**63**

Rationale: The Nursing Track, Associate of Science Degree- offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in Nursing within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

D. Radiologic Sciences

Item 1 from the Department of Radiologic Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 5: Radiologic Sciences Track

A. General Requirements (Core Areas A, B, C, D.2.B, E)	42 hours
Physical Education	3 hours
B. Additional Requirements (Core Area F).....	18 hours
BIOL 2081 – Human Anatomy and Physiology I	
BIOL 2082 – Human Anatomy and Physiology II	
HLPR 2000 – Introduction to Research in Health Professions	
RADS 2000 – Terminology of Imaging and Radiologic Sciences OR	
Medical Terminology course	
Speech/Mathematics/Science/Technology elective	
One of the following:	
PHSC 1211/1211L – Physical Environment and Lab	
PHYS 1111K – Introductory Physics I	

Total Semester Hours

63

Rationale: The Radiologic Sciences Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree. It is designed to provide students with the option to pursue a Bachelor's Degree in Radiologic Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

E. Rehabilitation Sciences

Item 1 from the Department of Rehabilitation Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following program of study track:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 6: Rehabilitation Sciences Track

- A. General Requirement (Core Areas A, B, C, D.2.A, E)..... 42 hours
 Physical Education3 hours
 B. Additional Requirements 18 hours
 HLPR 2000 – Introduction to Research in the Health Professions
 BIOL 2081/2082 – Human Anatomy & Physiology I/II
 One of the following sequences:
 BIOL 1107/1108 (and labs) – Principles of Biology I/II
 CHEM 1211/1212 (and labs) – Principles of Chemistry I/II

Total Semester Hours

63

Rationale: The REHABILITATION SCIENCES Track, Associate of Science Degree, offers a foundation upon which to build a baccalaureate degree. It is designed to provide students with the option to pursue a Bachelor's Degree in Rehabilitation Sciences within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2-year time period, thus providing students with a transferable AS degree. Additionally, it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

F. Respiratory Therapy

1. Create the following program of study track:

Item 1 from the Department of Respiratory Therapy was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 7: Respiratory Therapy Track

A. General Requirements (Core Areas A, B, C, D.2.B, E).....	42 hours
Physical Education	3 hours
B. Additional Requirements	18 hours
BIOL 2081/2082 – Human Anatomy & Physiology I/II	
BIOL 2275- Microorganisms and Disease	
PHSC 1211- Physical Environment	
or	
PHYS 1111K Introduction to Physics I	
Approved Elective	

Total Semester Hours	63
-----------------------------	-----------

Rationale: The RESPIRATORY Therapy Track Associate of Science Degree- offers a foundation upon which to build a baccalaureate degree, is designed to provide students with the option to peruse a Bachelor's Degree in Respiratory Therapy within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

III. College of Liberal Arts

Items 1-3 from the College of Liberal Arts were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

FYSL 1000 First-Year Seminar – Liberal Arts

1-0-1

Pre-requisite: Fewer than 30 credit hours completed

Corequisite: Associated core course (for catalog purposes. Registrar will handle the mechanics of implementation).

Description: First year students will learn the skills to become active, effective participants in the Armstrong experience. University physical, academic, and student support services will be discussed, as well as information literacy skills which include recognition of information needs, selection and evaluation of resources to fill information needs, and responsible communication of information. Skills learned will also be demonstrated and evaluated as part of the corequisite core class.

Rationale: This course will focus on Armstrong's Academic Learning Community offerings to reflect the goals of Armstrong's Quality Enhancement Plan.

Effective: Fall 2013

CURCAT:

Major Department: Dean, College of Liberal Arts

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 1

Grading Mode: Normal

Instruction Type: Lecture

Equivalent Courses: FYSS 1000, FYSE 1000, FYSH 1000

2. Modify the Program of Study for the minor in African American Studies

African American Studies Minor

African American Studies ~~18~~ 15 hours

AFAS 2000 - Introduction to African American Studies

Must include 9 hours of course work numbered 3000 or above with no more than 6 hours from a single discipline and at least 6 hours from each of the following areas of concentration:

Humanities:

AFAS 4000 - Independent Study in African American Studies

AFAS 5000U - Topics in African American Studies

ENGL 2050 - Africa and the Diaspora

ENGL 3350 - Introduction to African American Literature

ENGL 5355U - Black Women Writers

ENGL 5350U - Topics in African American Literature
 HIST 2100 - The African Diaspora
 HIST 3150 - History of Africa to 1800
 HIST 3160 – History of Africa Since 1800
 HIST 3900 - African-American History To 1865
 HIST 3910 - African-American History Since 1865
 HIST 5200U - Topics in African History
 HIST 5650U - Topics in African-American History
 MUSC 2010 - Understanding Jazz

Social Sciences:

AFAS 4000 - Independent Study in African American Studies
 AFAS 5000U - Topics in African American Studies
CSDS 4050 - Introduction to Intercultural Communication
 POLS 3980 - African Americans and the American Political System
 POLS 5430U - Governments of Africa
 POLS 5510U - Third World National Security
 POLS 5560U - Comparative Foreign Policy
 PUBH 5570U - Women and Minority Health Issues
 SOCI 3200 - Racial and Ethnic Minorities

Rationale: To move in line with other minors on campus and to expand the interdisciplinary nature of this program.

Effective Term: Spring 2013

3. Modify the following program of study:

Program of Study for the minor in International Studies

4. Two additional Comparative Politics/Area History Studies /International Economics from the list below (6 hours).
 ANTH 4401 - Special Topics in Anthropology
 ECON 3450 - Environmental Economics
 ECON 4400 - Seminar in Third World Economic Development
 ECON 5200U - International Trade
 ECON 5310U - International Financial Institutions
 ENGL 5215U - Literature of the Non Western World
 FREN 5030U – Special Topics in Francophone Literature
 GEOG 5550U - Geography of South Asia
 HIST 3110 - History of Latin America Since 1850
 HIST 3150 - History of Africa to 1800
 HIST 3160 - History of Africa Since 1800
 HIST 3210 - Modern China
 HIST 3220 - History of Japan
 HIST 3230 - History of the Middle East
 HIST 3300 - Modern Russia

HIST 3330 - Modern Germany
 HIST 3360 - Modern East Central Europe
 HIST 3560 Modern Europe
 HIST 4900 - Seminar in Non Western History
 HIST 5100U - Topics in Latin American History
 HIST 5250U - Topics in Asian History
 HIST 5300U - History of Russian and Soviet Foreign Policy
 HIST 5480U - Topics in European History
 HIST 5500U - Topics in British History
 HIST 5540U - Topics in U.S. Foreign Relations
 POLS 3340 - Politics and Ideology in Contemporary Europe
 POLS 3420 - Governments of the Middle East
 POLS 4400 - Independent Study in Comparative Government
POLS 4540 – International Political Economy
 POLS 5260U - Media and Politics in Latin America
 POLS 5300U – Marxism, Socialism, and Democracy
 POLS 5430U - African Politics
 POLS 5440U - Latin American Politics
 POLS 5460U - Governments of East Asia
 POLS 5490U - Political Transformation of the Former Soviet Union
 POLS 5510U - Third World National Security
 POLS/CRJU 5520 - Comparative Judicial Systems
 POLS 5530U - Global Environmental Politics
 POLS 5560U - Comparative Foreign Policy
 SOCI/POLS 5450U - Political Sociology of Nationalism
 SPAN 3111 - Civilization and Culture of Spain
 SPAN 3120 - Civilization and Culture of Latin America

Rationale: Reflect new course added

Effective Term: Fall 2013

A. Art, Music, and Theatre (no items)

B. Criminal Justice, Social, and Political Science

Items 1-7 from the Department of Criminal Justice, Social, and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

POLS 4540 International Political Economy

3-0-3

Prerequisite: POLS 1150 or POLS 2290 or ECON 2105

Description: Examination of transnational problems and dilemmas related to the production, distribution, and consumption of scarce resources and the role of

states and international institutions in shaping the structures of global political economy.

Rationale: The world economy is once again more interdependent than ever as reflected in the increased cross-border flows of goods, services, and capital and in the sustained activity of international organizations and institutions like the IMF, World Trade Organization and World Bank. In such a “*flat*” world, domestic political and economic dynamics have global implications, while international events can have a far-reaching impact domestically. This course is also a core course in most political science programs throughout the nation. This course will also help out graduate students as they pursue advanced studies in either political science or economics.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social & Political Science

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Equivalent Course: None

2. Create the following course:

SOCI 3250 Sociology of Education

3-0-3

Prerequisite: SOCI 1100

Description: Examination of the organization and role of educational institutions in contemporary society, including contributions to both social mobility and the preservation of the prevailing social order.

Rationale: Sociology department course offerings around the United States often include classes in the Sociology of Education as part of their regular, core curriculum. As Sociology at Armstrong continues to grow, the program must necessarily offer more and varied courses that are similar to its peer institutions. Currently, public education is the focus of intense political debate. Students can better participate in these discussions and will benefit from understanding the various perspectives informed by sociological theories and research. More specifically, students will learn how race, class, and gender affect educational experiences and outcomes.

Effective Term: Fall 2013

CURCAT:

Department: CJSPS

Can course be repeated for additional credit? No

Maximum number of credit hours: 3

Grading mode: Normal

Instruction type: Lecture

Equivalent course: None

3. Modify the following program of study:

Program of Study for the Bachelor of Arts in Political Science

B. Major Field Courses 36 hours

International Relations

POLS 3990 – Special Topics in Political Science

POLS 4200 - Independent Study in International Relations

POLS 4540 - International Political Economy

POLS 5110U - The Politics of Defense and National Security Policy

POLS 5130U - Political Terrorism

POLS 5210U - International Law

POLS 5220U - Theory of International Relations

POLS 5230U - Constitutional Law of Foreign Policy

POLS 5250U - International Organizations

POLS 5270U - Intelligence and National Security Policy

POLS 5280U - Seminar in Global Politics

POLS 5290U - American Foreign Policy

POLS 5291U - Constitutional Law of Foreign Policy

POLS 5510U - Third World National Security

POLS 5530U - Global Environmental Politics

CRJU/POLS 5130U- Political Terrorism

Rationale: Reflects new course added

Effective Term: Fall 2013

4. Modify the following minor:

International Affairs: POLS 3210, POLS 5210U, POLS 4200, **POLS 4540**, POLS 5220U, POLS 5290U, POLS 5130U

Rationale: Reflects new course added

Effective Term: Fall 2013

5. Modify the following minor:

Comparative Government: **POLS 4540**, POLS/SOCI 5450U, POLS 5460U, POLS 5490U, POLS 4400, POLS 5420U

Rationale: Reflects new course added

Effective Term: Fall 2013

6. Create the following course:

ANTH 4010 - Field Methods in Archaeology and Forensics

3-0-3

Prerequisite: ANTH 1102

Description: Archaeological and forensic field methods, including excavation strategies, sampling, mapping, bioarchaeological and forensic recovery, recording techniques, and legal responsibilities.

Rationale: This course will provide students who are interested in pursuing a degree in Criminal Justice with an understanding of archaeological field techniques, upon which crime scene/forensic investigation is based. This course will also serve as an upper level elective for History majors who intend to pursue graduate degrees in Historical Archaeology or Historic Preservation.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social, and Political Science

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: None

7. Create the following course:

ANTH 4020 - Archaeology of the Southeast

3-0-3

Prerequisite: ANTH 1102

Description: An exploration of the prehistory and history of the Southeastern United States through the lens of archaeology.

Rationale: This course will provide students with an understanding and appreciation of Native American cultures and how our unique Southern American culture developed and evolved from the creolization of Native American, African, and European cultures. This course will also serve as an upper level elective for History majors who intend to pursue graduate degrees in Historical Archaeology or Historic Preservation.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social, and Political Science

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None

Item 8 from the Department of Criminal Justice, Social and Political Science was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.

8. Create the following course:

POLS 5700 U/G – Perspectives in Feminist Theory **3-0-3**
Undergraduate Prerequisite: ENGL 2100 or permission of instructor
Graduate Prerequisite: None
Description: An in-depth look at Feminist Theory. This course may be taught from the perspective of a particular discipline. Cross-listed with GWST 5700 U/G

Rationale:

This is a cross-list of GWST 5700U/G. Graduate students will be required to work on a project and deliver a final report or paper.

Effective Term: Fall 2013

CURCAT:

Major Department: Criminal Justice, Social and Political Science
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: GWST 5700U/G

*Item 9 from the Department of Criminal Justice, Social and Political Science was discussed and **remanded** by the committee.*

9. Modify the Program of Study for the Bachelor of Arts in Political Science

B. Major Field Courses36 hours

POLS 2100 – Introduction to Political Science

Ten ~~Eleven~~ courses from the following with at least one course from each area:

American Political Institutions

POLS 3150 - American Supreme Court

POLS 3160 - Judicial Politics and Strategies

POLS 3190 - Military Law

POLS 3980 - African Americans & the American Political System

POLS 3990 - Special Topics in Political Science
 POLS 4100 - Independent Study in American Government
 POLS 4110 - American Presidency
 POLS 4150 - American Supreme Court
 POLS 4160 - American Congress
 POLS 4170 - Constitutional Law and the Federal System
 POLS 4171 - Constitutional Civil Liberties
 POLS 4190 - Environmental Laws and Regulations
 CRJU/POLS 5500U - Law and Legal Process

Political Theory

POLS 3320 - American Political Thought
 POLS 3340 - Politics and Ideology in Contemporary Europe
 POLS 3350 - Classics of Political Thought
 POLS 3360/SOCI 3360 - Social Theory
POLS 5700U/GWST5700U – Perspectives in Feminist Theory
 POLS 3990 - Special Topics in Political Science
 POLS 4300 - Religion and Political Thought
 POLS 4330 – Liberalism and the Modern State
 POLS 5100U - Politics and the Visual Arts
 POLS 5300U - Marxism, Socialism, and Democracy

International Relations

POLS 3990 - Special Topics in Political Science
 POLS 4200 - Independent Study in International Relations
 POLS 5110U - The Politics of Defense and National Security Policy
 CRJU/POLS 5130U - Political Terrorism
 POLS 5210U - International Law
 POLS 5220U - Theory of International Relations
 POLS 5230U - Constitutional Law of Foreign Policy
 POLS 5250U - International Organizations
 POLS 5270U - Intelligence and National Security Policy
 POLS 5280U - Seminar in Global Politics
 POLS 5290U - American Foreign Policy
 POLS 5510U - Third World National Security
 POLS 5530U - Global Environmental Politics
 POLS 5560U - Comparative Foreign Policy

Comparative Politics

POLS 3990 - Special Topics in Political Science
 POLS 4400 - Independent Study in Comparative Government
 POLS 5260U - Media and Politics in Latin America
 POLS 5280U - Seminar in Global Politics
 POLS 5430U - African Politics
 POLS 5440U - Latin American Politics
 SOCI/POLS 5450U - Political Sociology of Nationalism
 POLS 5460U - Governments of East Asia
 POLS 5490U - Political Transformation of the Former Soviet Union
 CRJU/POLS 5520U - Comparative Judicial Systems

POLS 5560U - Comparative Foreign Policy
Capstone course: POLS 4950 - Political Research Methods or CRJU 3100 - Research Methods

Effective Term: Fall 2013

C. Economics

Items 1-8 from the Department of Economics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

ECON 3111 Skills in Entrepreneurship

3-0-3

Prerequisite: Must have completed a minimum of 60 credit hours.

Description: A project-based class for students in all majors. Focuses on basic knowledge and skills needed to start a commercial business or begin a career. Topics include basic marketing, financial, and management concepts that promote individual talents, create career opportunities, and create financial gain from skills and talents developed in any discipline.

Rationale: The goal of this course is to help students in any discipline develop and apply basic business skills in a manner that will help them achieve their career objectives. Particular attention is paid to learning how to develop a business based on the skills and talents developed in the student's major.

Effective Term: Fall 2013

CURCAT:

Major Department: Economics

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

2. Create the following course:

ACCT 2101 Principles of Financial Accounting

3-0-3

Prerequisite: MATH 1111

Description: The theory and application of accounting concepts for reporting financial information to outside users. The course stresses the relationship between the rules by which financial statements are prepared and the use of financial statement information for decision making.

Rationale: Replaces ECON 2030. Consistency with other institutions. Ease of transfer using USG reserved course numbers and common course titles. Consistency with the credentials of faculty teaching the course: only faculty with accounting credentials

teach this course, therefore the ACCT prefix is most appropriate. This course is already referenced as ACCT 2101 in many parts of the catalog rather than ECON 2030.

Effective Term: Fall 2013

CURCAT:

Major Department: Economics
Can course be repeated for additional credit? No
Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: ECON 2030

3. **Create the following course:**
ACCT 2102 Principles of Managerial Accounting **3-0-3**
Prerequisite: ACCT 2101
Description: The theory and application of managerial accounting concepts. The course stresses the use of accounting information for decision making and the role of managerial accounting in a business environment.

Rationale: Replaces ECON 2040. Consistency with other institutions. Ease of transfer using USG reserved course numbers and common course titles. Consistency with the credentials of faculty teaching the course: only faculty with accounting credentials teach this course, therefore the ACCT prefix is most appropriate. This course is already referenced as ACCT 2102 in many parts of the catalog rather than ECON 2040.

Effective Term: Fall 2013

CURCAT:

Major Department: Economics
Can course be repeated for additional credit? No
Maximum number of credits: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: ECON 2040

4. **Delete the following course:**
~~ECON 4112—Economics of Entrepreneurship II~~ ~~3-0-3~~

Rationale: has not been taught for several years.

Effective Term: Fall 2013

5. **Delete the following course:**

~~ECON 2030 Principles of Financial Accounting~~ 3-0-3

Rationale: Replaced by ACCT 2101.

Effective Term: Fall 2013

6. Delete the following course:

~~ECON 2040 Principles of Managerial Accounting~~ 3-0-3

Rationale: Replaced by ACCT 2102.

Effective Term: Fall 2013

7. Modify the following course title

ECON 4111 ~~Economics of~~ Entrepreneurship I 3-0-3

Rationale: As the capstone course in the business economics track, this course is most appropriately described as Entrepreneurship. There is an item to delete ECON 4112, so the numerical designation 'I' is no longer needed.

Effective Term: Fall 2013

8. Modify the following course title:

ECON 3800 Quantitative ~~Consumer~~ Marketing Research 3-0-3

Rationale: Consistency with course titles at other institutions.

Effective Term: Fall 2013

*The Progress Requirements section (shaded) in item 9 from the Department of Economics were discussed and **remanded** by the committee. The Special Programs and Certificate Programs sections were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

9. Change portions of the text of the Economics catalog entry to the following:

Special Programs

~~An honors program in economics is available. To graduate with departmental honors in Economics, the student must be a member of the Honors Program, graduate with honors in the core, and complete a senior research project with satisfactory written and oral reports (as judged by a committee of faculty) and must have an economics grade point average of at least 3.5.~~

Progress Requirements

Students must earn a grade of C or better in every course required for the major or minor. **Students must earn a grade of C or better on a departmental exit**

exam specific to the chosen track in the economics major. Exit exams are offered once each semester. Exit exams may be taken prior to the student's last term if all required courses for the track, except for the capstone, are in progress or completed.

~~The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets.~~

Certificate Programs

The Department of Economics offers a certificate program in financial economics. This program offers students the opportunity to obtain a broad understanding of various aspects of financial economics, ranging from capital markets and financial institutions to foreign exchange markets.

The Certificate in Financial Economics can be earned in one of two tracks. First, it can be taken in tandem with a formal undergraduate degree. The second option is the professional track, designed for non-degree students with a professional or occupational interest in financial economics. Individuals are eligible for this track upon presentation of proof of a valid undergraduate degree from an accredited institution. In either case, students should meet with an advisor in order to declare their interest in the certificate program and to plan their course of study.

Rationale: 1. We would like to specify in the catalog the requirements for honors in economics to draw students' attention to the program. 2. Currently, the departmental exit exam is a small part of the capstone grade. A review of exam responses suggests that our students do not take the departmental exit exam seriously as part of their capstone grade. This devalues the exit exam as an assessment tool. Due to the nature of the capstone courses, it would be inappropriate to require students to retake the capstone due to failure on the exam. Therefore, we would like to separate the exit exam from the capstone course and make it a separate graduation requirement. 3. Part of the description of the financial certificate was misplaced in the catalog entry and needs to be moved. (Our error when a new heading was created)

Effective Term: Fall 2013

Items 10-12 from the Department of Economics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

10. Change the Business Minor to include the following restriction.

Business.....15-18 hours
 ECON 2106, ACCT 2101, ~~ECON 2030~~, 3210, 3220, 3230, ~~and~~ . ECON 2105
 (required if not taken in the core curriculum).
ECON 3210, 3220, and 3230 may not be used to meet both major and minor requirements.

Rationale: Limiting ECON 3210, 3220, 3230 from both major and minor will disallow the business minor for economics majors in the business economics track and will require other economics majors to take these courses in addition to their major requirements. Reflects new number for ACCT courses. Clarification of ECON 2105 expectation.

Effective Term: Fall 2013

11. Modify the following track:

Track III: Business Economics

B Major Field Courses.....33 hours

ECON 3050 - Intermediate Macroeconomics or ECON 3060 Intermediate Microeconomics

ECON 3210 – Marketing

ECON 3220 – Management

ECON 3230 – Finance

ECON 3300 – Money and Banking

ECON 3500 – Managerial Economics

ECON 4111 – ~~Economics of Entrepreneurship-I~~ **Entrepreneurship**

Twelve credit hours drawn from among the following courses:

ECON 3050 - Intermediate Macroeconomics

ECON 3060 – Intermediate Microeconomics

ECON 3450 - Environmental Economics

ECON 3460 – Economics of Immigration

ECON 3470 - Economics of Health

ECON 3700 – Econometrics

ECON 3800 - Quantitative Consumer Research

ECON 3100 - Multinational Economic Enterprises

ECON 3200 - International Trade

ECON 3400 - Economics of Labor

ECON 4100 - Financial Economics: Portfolio Analysis

~~ECON 4112 – Economics of Entrepreneurship-II~~

ECON 4150 - Money and Capital Markets

ECON 4310 - International Finance

ECON 4410 - Regional Economics

ECON 4450 – Comparative Economics

ECON 4451 - Industrial Organization

ECON 4500 - Public Finance

ECON 4520 - Internship (with permission of department head)(maximum of three credits may count toward Major Field Courses)

Rationale: ECON 4112 is no longer taught and was deleted from the catalog in item 6. The name of ECON 4111 was changed.

Effective Term: Fall 2013

- 12. Request for a blanket change in the catalog: Please replace all references to ECON 2030 and ECON 2040 with ACCT 2101 and ACCT 2102, respectively. There is no change in level or content for these courses.**

Effective Term: Fall 2013

- D. Gender and Women's Studies (no items)
- E. History (no items)
- F. Languages, Literature, & Philosophy (no items)
- G. Liberal Studies (no items)
- H. Honors Program (no items)

IV. College of Science and Technology

- A. Biology (no items)
- B. Chemistry and Physics (no items)

C. Computer Science and Information Technology

Items 1-3 from the Department of Computer Science and Information Technology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

CSCI 3510 Theory of Computation

3-0-3

Prerequisite: ~~CSCI 2620~~ **CSCI 2625**

Rationale: Housekeeping change – the prerequisite was not changed when the course number was changed.

Effective Term: Spring 2013

2. Modify the following course:

CSCI 5410U Analysis of Algorithms

3-0-3

Undergraduate Prerequisite: CSCI 2410 and ~~CSCI 2620~~ **CSCI 2625**

(Graduate portion of course unchanged)

Rationale: Housekeeping change – the prerequisite was not changed when the course number was changed.

Effective Term: Spring 2013

3. Modify the following course:

CSCI 5820U Machine Learning

3-0-3

Prerequisite: CSCI 2490 and ~~CSCI 2620~~ **CSCI 2625**
(Graduate portion of course unchanged)

Rationale: Housekeeping change – the prerequisite was not changed when the course number was changed.

Effective Term: Spring 2013

D. Engineering Studies

Item 1 from the Engineering Studies Program was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Add the terminology “Track1: Engineering Studies Track” to the Associate of Science Program

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE

Track 1: Engineering Studies Track

- A. General Requirements (Core Areas A, B, C, D, E) 42 hours
 In core area A, MATH 1161– Calculus I must be taken
 In core area D, MATH 2072 – Calculus II must be taken for the course in mathematics, science, or technology
 In core area D, the laboratory science sequence must be taken from:
 BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
 CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
 PHYS 2211K/2212K – Principles of Physics I/II
 Physical Education 3 hours
- B. Additional Requirements 18 hours
 ENGR 1170 - Engineering Graphics or ENGR 2030 - Introduction to Computer Engineering
 ENGR 1371 - Computing for Engineers or CSCI 1301 – Introduction to Programming Principles
 6 hours of 2000 or higher-level ENGR courses (excluding ENGR 3960, 4990, 4999)
 One hour excess from Area A
 One hour excess from Area D
 An additional laboratory course (not taken in area D of General Requirements) taken from:
 BIOL 1107 or BIOL 1107H/1108 or 1108H (and labs) – Principles of Biology I/II
 CHEM 1211/1212 or 1212H (and labs) – Principles of Chemistry I/II
 PHYS 2211K/2212K – Principles of Physics I/II

Total Semester Hours

63

C. Exit Exam

Rationale: The Associate of Science Degree is technically called “Associate of Science Core Curriculum” even though it is currently only used for Engineering Studies. Thus, the degree is open to other majors. The College of Health Professions asked for our endorsement of their use of the degree to form Associate of Science degrees in a number of their departments (i.e. nursing) and a mechanism to deal with the pre-major problem. Upon that endorsement, renaming our track allows other departments to add additional tracks to this major.

The program of study is not changed, however it will also now be listed in the Interdisciplinary studies section of the catalog with the other tracks, as well as in Engineering Studies.

Effective Term: (*Whenever the other tracks go into effect ~Editor*)

E. Mathematics (no items)

F. Psychology (no items)

OTHER BUSINESS

A. Informational Item: SACS Notification: Undergraduate Certificate in Criminal Justice (see Attachment 1)

B. Treatment of the credit hour generated by the first year seminars John Kraft

There was discussion of how the credit hour generated by the first year seminars should be handled. It was determined that this needed more discussion at the departmental level. There was a suggestion that a proposed treatment be brought as an agenda item at the next meeting after departmental discussions are held.

C. Placement of the Associate of Science in the catalog

There was discussion of various ways the Associate of Science and new tracks should be placed in the catalog. Ms. Panhorst will develop prototypes for future consideration by the committee.

ADJOURNMENT. The meeting was adjourned at 5:40 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee



October 22, 2012

Dr. Linda Bleicken
President
Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA 31419-1997

Dear Dr. Bleicken:

Thank you for your letter of May 1, 2012, received on May 29, 2012, providing notification that the University will offer 50% or more of the approved one-year undergraduate certificate in Criminal Justice online, effective fall 2012.

The University is approved to offer 50% or more of a program online and the program is approved. **We acknowledge the information, will add it to our files, and request no further information.**

Best regards,

A handwritten signature in cursive script that reads "Belle S. Wheelan".

Belle S. Wheelan, Ph.D.
President

BSW/ABC:efk

cc: Dr. Anne W. Thompson, Interim Vice President for Academic Affairs
Dr. Robin W. Hoffman

Armstrong

Graduate Affairs Committee

Burnett Hall Board Room

Minutes: November 6, 2012, 2:30 p.m.

PRESENT: Joey Crosby (Chair), Becky da Cruz, Kathleen Fabrikant, Mark Finlay, Chris Hendricks, John Hobe, Anne Katz, Robert Loyd, Jean Neils-Strunjas, Anita Nivens, Bryan Riemann, Sandy Streater, Patrick Thomas, Ellen Whitford, Teresa Winterhalter, Carey Adams (*ex officio*), John Kraft (*ex officio*), Jahmal McCray (*ex officio*)

GUESTS: Cynthia Bolotn, Andi Beth Mincer

-
- I. **Call to Order.** The meeting was called to order at 2:32 p.m. by Dr. Joey Crosby.
 - II. **Approval of Minutes.** The minutes of October 17, 2012 were approved by email on 10/5/2012.
 - III. **Committee Reports**
 - A. **Graduate Curriculum (see Attachment 1)**

The committee accepted the report of the Graduate Curriculum Committee as presented. The report should proceed through the Senate as an action item for Presidential approval.
 - B. **Graduate Faculty Status (see Attachment 2)**

The committee accepted the report of the Graduate Faculty Status Committee
 - C. **Graduate Student Appeals (no report)**
 - IV. **Approval of Candidates for Graduate (see Attachment 3)**

The candidates for December graduation were approved, pending completion of all requirements, with the following exceptions:

Cassandra Oliver, College of Education
John Brogdon, Criminal Justice, Social and Political Science
Kyrstin Shackelford, Criminal Justice, Social and Political Science

Any other changes should be reported to Ms. Judy Ginter directly.
 - V. **GSCC**

Mr. Jahmal McCray reported that the GSCC last met October 30. One student was funded for a conference. The budget for spring funding requests is about \$9,000. The GSCC is working with Marketing to develop new branding. Some officers are graduating in December, so an election is being held to fill those

positions. November 27 will be the final meeting of year.

Ms. Megan Stachurski is working on the hooding ceremony. Time constraints will not allow for a ceremony for December graduates. The Fine Arts Auditorium has been reserved for a hooding ceremony for May 2013 graduates. The GSCC is now looking for some direction on what the next steps should be.

Dr. Carey Adams said that the hooding ceremony will take a joint commitment between the GSCC, the GAC, and the larger graduate body. This will not fall under the duties of the Commencement Committee. The Provost's Office is happy to assist with reservations, catering, and so forth, but management of the event must be a community effort.

VI. John Kraft

A. Academic Dismissal Language, Revised (see Attachment 4)

Dr. Kraft presented proposed language for the catalog, with a table that makes it clear how the timetable works for reapplication after academic dismissal. It shows clearly that summer term does count as a semester in this instance. The committee approved the language without discussion. The language will be published in the next graduate catalog.

B. Details on Students Academically Dismissed (see Attachment 5)

Dr. Kraft went over a chart distributed earlier by email. It showed that very few of those dismissed reapplied. Of those who did reapply, most were accepted. Those who reapplied were usually dismissed for having two Cs. Those who had 2 Fs/WFs did not reapply. This accounts for about half of the students on the list.

C. Graduate Assistant Applications

Everyone who submitted a program-designated GA request had their request approved. Thirteen of seventeen programs applied for a GA. The notification process is a little different this year due to personnel changes, but those letters should go out soon. There are four at-large slots. Applications for these slots are due by November 15. Six applications have been received so far. The ranking of unfunded applications will be preserved in case money should become available at a later date.

VII. Carey Adams

A. Updated information on summer financials

We did not make cut-off for revenue sharing, but the figure was closer to target than initially believed. Dr. Adams will be meeting with Mr. David Carson, Mr. Marc Mascolo, and Ms. Carol Cox to renegotiate the target for next summer. They have discussed the history of the \$1.9 million figure and have agreed that it needs to be revisited.

VIII. Jill Bell

Dr. Kraft reported on behalf of Ms. Bell. The posters for the Graduate Studies Open House have been modified (see Attachment 6). These will be distributed as soon as the button for the event is posted to the Armstrong home page. There will be some general dissemination of information from Graduate Studies, but the success of the event rests in large part on the program directors, deans, and department heads distributing information to specific populations they would like to target or think would be interested in coming.

IX. Upcoming meeting dates

There will be no meeting in December. The next meeting date will be January 8. Ms. Panhorst will set up subsequent meetings for the first Tuesday of the month, through April, and will send these dates by email once the room is confirmed.

X. Adjournment. The meeting was adjourned at 2:53 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Coordinator of Faculty Information and
Graduate Catalog Editor

Armstrong

GRADUATE CURRICULUM COMMITTEE

University Hall 282

Minutes, October 17, 2012

PRESENT: John Hobe, Brenda Logan, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Panhorst (Catalog Editor)

ABSENT: Michael Benjamin, Sara Plaspohl, Ashraf Saad

GUESTS: John Kraft

CALL TO ORDER. The meeting was called to order at 2:01 p.m. by Dr. Teresa Winterhalter.

APPROVAL OF MINUTES. The minutes of September 19, 2012 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions

A. Health Sciences (no items)

B. Nursing

Item 1 from the Department of Nursing was discussed and approved by the committee.

1. Modify the program of study for the Master's Science Degree in Nursing – Advanced Practice Nursing:

A. Core Courses (12 hours)

NURS 7750 Theory Development in Nursing	3
---	---

NURS 6650 Theory Development in Nursing	3
--	----------

NURS 7752 Research Design in Nursing	3
--------------------------------------	---

NURS 6652 Research Design in Nursing	3
---	----------

NURS 7754 Professional Roles: Issues and Concerns	3
---	---

PUBH 6000 Biostatistics	3
--------------------------------	----------

NURS 7756 Health Policy Concerns in Delivery Systems	3
--	---

NURS 6656 Health Policy Concerns in Delivery Systems	3
---	----------

B. Support Courses (11-12 hours)

NURS 6600 Epidemiology Foundations for Nursing Interventions	2-3
NURS 7741 Advanced Pathophysiology	3
NURS 6641 Advanced Pathophysiology	3
NURS 7767 Advanced Pharmacotherapeutics	3
NURS 6667 Advanced Pharmacotherapeutics	3
NURS 8866 Marketing in Nursing Administration	3
OR	
NURS 8864 Legal and Ethical Nursing	3
NURS 7066 Marketing in Nursing Administration	3
OR	
NURS 7064 Legal and Ethical Nursing	3
C. Major Courses (12 hours)	
NURS 8896 Selected Topics in Nursing:Advanced Nursing Practice I*	3
NURS 7096 Selected Topics in Nursing:Advanced Nursing Practice I*	3
NURS 8896 Selected Topics in Nursing:Advanced Nursing Practice II*	3
NURS 7096 Selected Topics in Nursing:Advanced Nursing Practice II*	3
NURS 8896 Selected Topics in Nursing:Advanced Nursing Practice III*	3
NURS 7096 Selected Topics in Nursing:Advanced Nursing Practice III*	3
NURS 8897 Project	3
NURS 7897 Project	3
D. Optional Courses	
NURS 8895 Independent Study	3
NURS 7095 Independent Study	3
NURS 8899 Thesis	6
NURS 7899 Thesis	6
TOTAL	35-36 hours

*Current national certification may substitute for these courses.

Rationale: To bring courses in line with the new Graduate Course Numbering.

Effective Term: Spring 2013

C. Rehabilitation Sciences (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

ADJOURNMENT. The meeting was adjourned at 2:03 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor

Armstrong

Graduate Faculty Status Committee Report: November 6, 2012

Members: Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following application for graduate faculty status:

Associate

Kwaku Nti	History	initial application
-----------	---------	---------------------

Temporary

Mirari Elcoro	Psychology	initial application
---------------	------------	---------------------

The committee has received additional information on the following application and recommends approving temporary graduate faculty status.

Eleanor Janufka	Adolescent and Adult Education	initial application
-----------------	--------------------------------	---------------------

Respectfully submitted,

Daniel Skidmore-Hess, Chair

College of Education

907144685 Aklin	Tashmyia	Tashmyia Ebony Aklin	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907166736 Bailey	Deanna	Deanna Tew Bailey	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907148063 Cisco	Rachael	Rachael Renee Cisco	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907120023 Darden	Janique	Janique Danielle Darden	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907176697 Davis	Erin	Erin Margaret Davis	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907176965 Day	Heather	Heather LeAnn Day	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907129861 Deal	Tierra	Tierra Danielle Deal	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907119599 Eaddy	Mary	Mary Elaine Eaddy	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907166003 Earl	Melissa	Melissa Rae Earl	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907086241 Garvin	LaShonda	LaShonda Singleton Garvin	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907150464 Gobrogge	Sarah	Sarah Felipe Gobrogge	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907162292 Henderson	Courtney	Courtney Elizabeth Henderson	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907113499 Kenney	Sarah	Sarah Helen Kenney	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907163652 Kpenkaan	Elizabeth	Elizabeth Mnena Kpum Kpenkaan	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907127856 Marona	Amy	Amy Livingston Marona	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907150602 McClune	Ashleigh	Ashleigh Christian McClune	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907162579 Moss	Richard	Richard Moss	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907176430 Munoz	Raquel	Raquel M. Munoz	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907070788 Sasser	Kimberly	Kimberly Nicole Sasser	Master of Arts in Teaching	ED	MAT-Early Childhood Education
907161351 Burke	Robert	Robert Connor Burke	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907159760 Gonnsen	Giles	Giles Rexford Gonnsen	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907042196 Green	Veronica	Veronica Mundle Green	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907169495 Hannah	Rachel	Rachel Leigh Hannah	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907015813 Magliulo	Pamela	Pamela Ann Magliulo	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907021995 Neurath	Victoria	Victoria Sue Neurath	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907154259 Oliver	Cassandra	Cassandra Oliver	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907167906 Silvis	Cynthia	Cynthia Marie Silvis	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907166753 Snell	Katherine	Katherine S. Martin	Master of Arts in Teaching	ED	MAT-Middle Grades Education
907160844 Anderson	John	John Henry Anderson III	Master of Arts in Teaching	ED	Special Ed. General Curriculum
907080264 Wyatt	Claudia	Claudia Wyatt	Master of Arts in Teaching	ED	Special Ed. General Curriculum
907166674 Brozowski	Christy	Christy Diane Brozowski	Master of Education	ED	Adult Ed. Community Leadership
907094873 Coples	JuShara	JuShara ReShea Coples	Master of Education	ED	Adult Ed. Community Leadership
907106008 Cuffie	Sheronda	Sheronda C. Cuffie	Master of Education	ED	Adult Ed. Community Leadership
907174242 Doty	Rebecca	Rebecca Howard Doty	Master of Education	ED	Adult Ed. Community Leadership
907045117 Jones	Robert	Robert Harry Jones	Master of Education	ED	Adult Ed. Community Leadership
907124011 Kessler	Monica	Monica Danielle Kessler	Master of Education	ED	Adult Ed. Community Leadership
907175783 McCray	Jahmal	Jahmal Cedric McCray	Master of Education	ED	Adult Ed. Community Leadership
907076631 Nyatuame	Patrice	Patrice Coney Nyatuame	Master of Education	ED	Adult Ed. Community Leadership
907126757 Stagpool	Denise	Denise Stagpool	Master of Education	ED	Adult Ed. Community Leadership
907154223 Mathews	Jennifer	Jennifer Taylor Mathews	Master of Education	ED	Early Childhood Education
907091542 Rodriguez	Amanda	Amanda Blair Rodriguez	Master of Education	ED	Early Childhood Education
907173263 Stewart	Lindsey	Lindsey Diane Stewart	Master of Education	ED	Early Childhood Education
907151459 Tyler	Brooke	Brooke Herrmann Tyler	Master of Education	ED	Early Childhood Education
907167796 Walker	Leslie	Leslie Shade' Walker	Master of Education	ED	Early Childhood Education

907093528 Crawford	Faith	Faith Marie Crawford	Masters of Education	ED	Curriculum & Instruction
907060498 Drain	Tasha	Tasha Renne Drain	Masters of Education	ED	Curriculum & Instruction
907167925 Hale	Lauren	Lauren Ana Hale	Masters of Education	ED	Curriculum & Instruction
907176332 Keener	Vanessa	Vanessa N. Keener	Masters of Education	ED	Curriculum & Instruction
907095974 Mikell	Dyshatari	Dyshatari Tyree Mikell	Masters of Education	ED	Curriculum & Instruction
College of Health Professions					
907107081 Davis	Joseph	Joseph Lee Davis	M. S. in Sports Medicine	HP	Sports Medicine
907092885 Knarr	Christopher	Christopher Richard Knarr	M. S. in Sports Medicine	HP	Sports Medicine
907169874 Phipps	Brian	Brian A. Phipps	M. S. in Sports Medicine	HP	Sports Medicine
907061871 Ralston	Julie	Julie Laing Ralston	M. S. in Sports Medicine	HP	Sports Medicine
907071040 Carpenter	Chad	Chad Edward Carpenter	Master of Science in Nursing	HP	Nursing
907010533 Gearhart	Nancy	Nancy Lynn Gearhart	Master of Science in Nursing	HP	Nursing
907055715 Wallace	Ronda	Ronda Marie Wallace	Master of Science in Nursing	HP	Nursing
907099487 Hoang	Sandy	Sandy Nguyen Hoang	Master of HS Admin.	HP	Health Services Administration
907168960 New	Walter	Walter Hunter New, Jr.	Master of HS Admin.	HP	Health Services Administration
907170450 Grimes	Jadonna	Jadonna Grimes	Master of Public Health	HP	Public Health
907075963 Kiema	Shirley	Shirley Wayua Kiema	Master of Public Health	HP	Public Health
907137908 Lester	Tanesha	Tanesha D. Lester	Master of Public Health	HP	Public Health
907167541 Okolo	Sophie	Sophie Anwuli Okolo	Master of Public Health	HP	Public Health
907107266 Seagraves	Courtney	Courtney Anne Seagraves	Master of Public Health	HP	Public Health
907099608 Secker	David	David James Secker	Master of Public Health	HP	Public Health
907144716 Smalls	Keiya	Keiya Jerome Smalls	Master of Public Health	HP	Public Health
907174598 Wooten	Ashley	Ashley Nicole Baker Wooten	Master of Public Health	HP	Public Health
College of Liberal Arts					
907168726 Beck	Emily	Emily Elizabeth Beck	Master of Arts	LA	History
907001120 Blewett	Margo	Margo Dawn Blewett	Master of Arts	LA	History
907118805 Carr	Corey	Corey Andrew Carr	Master of Arts	LA	History
907102879 Daley	Amanda	Amanda Danielle Daley	Master of Arts	LA	History
907101593 Long	Christopher	Christopher Ryan Long	Master of Arts	LA	History
907166618 Norton	Eric	Eric Wayne Norton	Master of Arts	LA	History
907081095 Penick	Becky	Becky Diane Penick	Master of Arts	LA	History
907096113 Roberts	Tanika	Tanika LaShell Roberts	Master of Arts	LA	History
907102610 Roddenberry	Randolph	Randolph Franklin Roddenberry, Jnr	Master of Arts	LA	History
907022140 Rosenbaum	Lance	Lance Ashton Rosenbaum	Master of Arts	LA	History
907116063 Scott	Gregory	Gregory A Scott Jr.	Master of Arts	LA	History
907165759 Waller	Laura	Laura Lynne Waller	Master of Arts	LA	History
907028540 Brogdon	John	John Charles Brogdon	Master of Science	LA	Criminal Justice
907173881 Shackelford	Kyrstin	Kyrstin Lynn Shackelford	Master of Science	LA	Criminal Justice
907142361 Williams	Jerrica	Jerrica Lynn Williams	Master of Science	LA	Criminal Justice
College of Science and Technology					
907036469 Smalls	Shameka	Shameka Roberta Smalls	M.S. in Computer Science	ST	Computer Science

Academic Dismissal Due to Low Grades

Every student admitted to AASU with graduate student status must maintain a record of academic success in graduate coursework. A student may earn one C grade or below without being academically dismissed. If a student earns a second C or below the student will be dismissed regardless of overall GPA. After being academically dismissed, the student must wait one semester before reapplying for admission. Readmission is not guaranteed. [For the purposes of this policy, the summer session is considered a semester.](#)

If you are academically dismissed after the ...	You may apply for readmission in...	If readmitted you could be back in school as soon as ...
Fall semester	Summer session	Fall semester
Spring semester	Fall semester	Spring semester
Summer session	Spring semester	Summer session

This policy took effect in the Fall 2010 semester. Retaking a course and earning a grade above the C level does not change the implementation of this policy. For the purposes of the graduate studies probation and dismissal policy, the following grades are included in the definition of C or below: C, D, F, WF, and U.

Attachment 5

Program	dismissal date	1st lowest grade	2nd lowest grade	Overall GPA at time of dismissal	Earned Hours at time of Dismissal	GPA Hours at time of dismissal	reapplied date	acceptance/denial	Comments
Teacher Certification	Fall 2010	F - Fall 2010	F - Fall 2010	0	0	10	N/A	N/A	
Comm Sci & Disorders	Fall 2010	C - Fall 2010	C - Fall 2010	2.5	18	18	N/A	N/A	
Adult Education & Community Leadership	Fall 2010	F - Fall 2010	F - Fall 2010	2.14	12	21	Spring 2012	Denied	
Middle Grades Education	Fall 2010	F - Fall 2010	C - Fall 2010	1	3	6	N/A	N/A	
Curriculum & Instruction	Fall 2010	F - Fall 2010	C - Fall 2010	3.22	20	23	Fall 2011	accepted	Dismissed again Fall 2011
Early Childhood	Spring 2011	WF - Fall 2010	F - Spring 2011	2.96	23	29	N/A	N/A	
Special Education	Spring 2011	D - Spring 2011	C - Spring 2011	2.85	21	21	Spring 2012	accepted	Earned a C after returning
Nursing	Spring 2011	WF - Spring 2011	U - Spring 2011	3	15	18	N/A	N/A	
Middle Grades Education	Spring 2011	F - Spring 2011	F - Spring 2011	3.13	32	38	N/A	N/A	
Public Health	Spring 2011	C - Fall 2010	C - Spring 2011	3.12	30	24	Spring 2012	accepted	Graduated Summer 2012
Criminal Justice	Spring 2011	F - Spring 2011	WF - Spring 2011	2	18	30	N/A	N/A	
Early Childhood	Spring 2011	C - Fall 2010	C - Spring 2011	3.42	21	21	N/A	N/A	
Sports Medicine	Spring 2011	D - Spring 2011	C - Spring 2011	1	6	9	N/A	N/A	Student returned in Spring 2012 as an undergraduate
Middle Grades Education	Spring 2011	F - Spring 2011	C - Spring 2011	2	6	9	N/A	N/A	
Early Childhood	Spring 2011	C - Fall 2010	D - Spring 2011	2.66	42	42	Spring 2012	accepted	took an undergraduate course after returning
Special Education	Spring 2011	F - Fall 2010	C - Spring 2011	2.8	12	15	N/A	N/A	
Reading Endorsement	Summer 2011	C - Summer 2011	C - Summer 2011	2.66	9	9	N/A	N/A	
Undeclared	Summer 2011	C - Summer 2011	C - Summer 2011	2	6	6	N/A	N/A	
Adult Education & Community Leadership	Summer 2011	C - Spring 2011	C - Summer 2011	3.5	30	30	N/A	N/A	
Undeclared	Summer 2011	C - Spring 2011	C - Summer 2011	2.5	12	12	N/A	N/A	
Special Education	Summer 2011	F - Summer 2011	F - Summer 2011	1.76	7	13	N/A	N/A	
Reading Endorsement	Summer 2011	F - Summer 2011	F - Summer 2011	0	0	6	N/A	N/A	
Special Education	Summer 2011	F - Summer 2011	F - Summer 2011	0	0	12	N/A	N/A	Student also had two Is changed to Fs from Spring 2011
Nursing	Summer 2011	C - Spring 2011	C - Summer 2011	3	29	23	Summer 2012	accepted	Currently enrolled
Curriculum & Instruction	Summer 2011	F - Summer 2011	F - Summer 2011	2.9	40	43	Summer 2012	N/A	COE has not submitted a decision for re-admit for Summer 2012
Criminal Justice	Fall 2011	F - Fall 2011	F - Fall 2011	0	0	9	N/A	N/A	
Early Childhood	Fall 2011	WF - Fall 2011	WF - Fall 2011	0	0	5	N/A	N/A	
Criminal Justice	Fall 2011	WF - Fall 2011	WF - Fall 2011	0	0	6	N/A	N/A	
TC All Grades Spanish	Fall 2011	F - Summer 2011	C - Fall 2011	2.28	11	14	N/A	N/A	
Special Education	Fall 2011	F - Fall 2011	F - Fall 2011	0	0	6	N/A	N/A	
Sports Medicine	Fall 2011	C - Spring 2011	C - Fall 2011	2.5	18	18	N/A	N/A	
Special Education	Fall 2011	F - Fall 2011	D - Fall 2011	2.25	9	12			Student ended the Fall 2011 semester with 2 incomplete grades, he registered for Spring 2012 semester, withdrew from the spring 2012 semester in February 2012, was dismissed from the Fall 2011 semester in
Early Childhood	Fall 2011	WF - Summer 2011	F - Fall 2011	0	0	3	N/A	N/A	
Public Health	Fall 2011	C - Spring 2011	C - Fall 2011	2.33	9	9	N/A	N/A	
Criminal Justice	Fall 2011	D - Fall 2011	C - Fall 2011	2	9	9	N/A	N/A	
Curriculum & Instruction	Fall 2011	F - Fall 2011	F - Fall 2011	2.55	20	26	N/A	N/A	Second Dismissal (first dismissal in Fall 2010)
TC All Grades Spanish	Fall 2011	F - Fall 2010	C - Fall 2011	3.35	14	14	Fall 2012	N/A	COE has not submitted a decision for re-admit for Fall 2012
Early Childhood	Spring 2012	F - Spring 2012	F - Spring 2012	0	0	6	N/A	N/A	
Criminal Justice	Spring 2012	C - Fall 2010	F - Spring 2012	2.69	33	39	N/A	N/A	
Sports Medicine	Spring 2012	U - Fall 2011	U - Spring 2012	3.3	30	30	N/A	N/A	
Sports Medicine	Spring 2012	U - Spring 2011	U - Spring 2012	3.9	33	30	N/A	N/A	
Special Education	Spring 2012	F - Spring 2011	F - Spring 2012	3	29	35	N/A	N/A	
Nursing	Spring 2012	C - Spring 2012	U - Spring 2012	2.85	21	21	N/A	N/A	
Sports Medicine	Spring 2012	U - Fall 2011	U - Spring 2012	3.3	30	30	N/A	N/A	
TC Secondary English	Spring 2012	F - Spring 2012	F - Spring 2012	2.43	14	23	N/A	N/A	
Special Education	Summer 2012	C - Spring 2012	C - Summer 2012	3.42	21	21	Fall 2012	accepted	Did not sit out for one 15 week term
Early Childhood	Summer 2012	WF - Summer 2012	WF - Summer 2012	1.33	3	9	N/A	N/A	
Early Childhood	Summer 2012	F - Summer 2012	C - Summer 2012	2.09	8	11	N/A	N/A	

Attachment 5

Early Childhood	Summer 2012	F - Summer 2012	F - Summer 2012	0	0	8	N/A	N/A
Early Childhood	Summer 2012	D - Summer 2012	C - Summer 2012	2	9	9	N/A	N/A
Early Childhood	Summer 2012	C - Summer 2012	C - Summer 2012	3	23	23	N/A	N/A
Curriculum & Instruction	Summer 2012	F - Summer 2012	F - Summer 2012	2.4	9	15	N/A	N/A

Armstrong GRADUATE STUDIES OPEN HOUSE



TUESDAY, MARCH 19, 2013

4:30-6:30 p.m. | Armstrong Center
13040 Abercorn Street | Savannah, Georgia

Career advancement, a change of careers,
personal enrichment...

Armstrong offers an array of graduate degrees
and certificates that may be just what you want.

Come and speak with
representatives & faculty from

- Graduate Admissions
- Financial Aid
- College of Education
- College of Health Professions
- College of Liberal Arts
- And more...

**Two Kindle Fires
will be given away.
Pre-register* for
your chance to win!**

* To be eligible for the drawing,
you must pre-register
and attend the open house.



Refreshments will be served

To Pre-Register

Go to www.armstrong.edu & click on
the Graduate Studies Open House button

Questions?

Please email graduate@armstrong.edu
or call 912.344.2798

Armstrong

APPENDIX C

Resolution 2012-11-19-01

Preamble

Approximately six months ago, the position of Instructional Designer was advertised and ultimately filled. The position seemed to be designed to replace the eliminated Faculty Support positions and was long promised as a supplement to the Director of Faculty Development and Director of Online and Blended Learning. Faculty members eagerly anticipated a colleague who could support online pedagogical innovations and continuing education in technology and are frustrated at the loss of such a colleague. While the faculty aim to support the Strategic Plan and the University's online initiatives, we are concerned about administrative investment in faculty support of that end.

From Armstrong's Strategic Plan:

Strategic Goal 2

Armstrong will build upon and strengthen its foundational commitment to teaching, ensuring that transformative student learning occurs inside and outside the classroom.

Strategic Goal 3

Armstrong will enhance existing campus technologies, expanding both its technological capabilities and reach, to meet current and emerging needs.

Resolution

The faculty senate of Armstrong Atlantic State University acknowledges the importance of the Instructional Designer position within the Office of Online and Blended Learning. This position is vital in supporting faculty as they endeavor to achieve Strategic Goal 2 and Strategic Goal 3. Furthermore, its importance is elevated at this time given the pending Learning Management System transition to Desire2Learn and the institutional priority of increasing the number of courses offered online. Simply stated, faculty cannot be expected to achieve these objectives without adequate, competent, and consistent support.

The faculty senate of Armstrong Atlantic State University acknowledges and thanks Kathryn Propst, Ph.D., for her outstanding work and service to faculty as Instructional Designer in the Office of Online and Blended Learning.