Spring 2015

PUBH 3612 - Health and Kinesiology Honors Thesis Seminar II

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Email: awalker@georgiasouthern.edu  
Office hours: by appointment

Prerequisite:  
Accepted into the GSU Honor’s Program

Course description:  
Provides the student with the opportunity to create and defend oral proposal of senior thesis. The student will also begin completing University Institutional Review (IRB) forms.

Required Reading:  


Course Goals:  
To develop a final version of the research proposal.  
To develop a oral presentation of research proposal  
To defend oral presentation  
To complete and submit IRB and IBC form  
To complete a pilot study to ensure competence of research methodology

Course Policies:  
Classroom Etiquette: A student-centered university conveys high expectations for appropriate behavior and is designed to assist students in the development of an informed set of values, ethics, and beliefs. It fosters a climate that promotes civility and respect. Georgia Southern University students are expected to engage in behaviors that are consistent with the attainment of academic integrity and moral values. As members of the campus community, students are encouraged to actively support  
- Ethical behavior in all aspects of University and community living  
- Civil discourse among all members of the campus community, treating each student with dignity and respect regardless of personal differences.

Honor Code: The Georgia Southern University Honor Code states: 'I will be academically honest in all of my course work and will not tolerate the academic dishonesty of others.'
Academic Dishonesty: As members of the campus community, students are encouraged to actively support academic honesty and integrity in the classroom.

Accommodations: Georgia Southern University is an Equal Opportunity and Affirmative Action institution committed to providing reasonable accommodations for any person with a disability who meets the definition of disabled as described in the Americans with Disabilities Act. Students requiring academic accommodation should contact the Director of the Student Disability Resource Center for assistance at (912) 871-1566 or TDD: 681-0666

Withdraw/Drop Policy: The last day to drop without academic penalty is March 19th, 2012

Methods of Evaluation and Grading: Your grade in this course will be based on attendance in the seminar and the completion of assignments and drafts on their due dates. Late assignments will be penalized.

Tentative Course Content and Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Tasks</th>
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</thead>
<tbody>
<tr>
<td>1/12</td>
<td>Opening Class meeting, Review of Expectations</td>
<td>Syllabus</td>
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| 1/19 | Research Proposal – Full Expectations  
Chapter 1: The Function of the Proposal  
Chapter 6: Style and Form in Writing the Proposal | Finishing Chapters 1-3 and prepare IRB application |
| 2/2 | Chapter 2: Doing the Right Thing: “The Habit of Truth”  
Chapter 4: Content of the Proposal: Important Considerations | Continue Chapters 1-3 and IRB |
<p>| 2/9 | How to Write a Methods Section | Submit draft of proposal (Chap 1-3) and IRB |
| 2/16 | The Proposal: Putting it All Together | Review Feedback |
| 2/23 | Chapter 7: The Oral Presentation | Submit another draft |
| 3/9 | Expectations of Proposal: How to be Successful | Submit IRB for review |
| 3/16 | No Class Spring Break | |
| 3/22 | Begin Completing forms for Honor’s Program | Awaiting IRB feedback |
| 4/6 | Making the Changes | Resubmit IRB |</p>
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<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>Notes</th>
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<tbody>
<tr>
<td>4/13</td>
<td>Finalizing the Proposal</td>
<td></td>
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<tr>
<td>4/20</td>
<td>No Class</td>
<td>Work on Proposal</td>
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| 4/27 | Last Class & Final Discussions | 1. Turn in Final Proposal to Honor’s Program  
|      |                           | 2. Contact Dr. Walker with IRB approval information |

The content of this syllabus is tentative. There is a possibility of change. The instructor will make all good faith efforts to provide adequate notification when changes occur.