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November 21, 2011 AASU Faculty Senate Minutes

Armstrong State University

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Armstrong Atlantic State University
Faculty Senate Meeting
Minutes of November 21, 2011
Science Center 1407, 3:00 pm

I. Call to Order: Senate President LeFavi called the meeting to order at 3:04 pm (see Appendix A for attendance roster).

II. Senate Action

- A. Approval of Minutes from October 17, 2011, Faculty Senate Meeting (minutes available at: http://www.armstrong.edu/Departments/faculty_senate/senate_minutes). A motion was approved to accept the October minutes as recorded.
- B. University Curriculum Committee Items (See UCC Minutes from November 9, 2011: http://www.armstrong.edu/Departments/faculty_senate/senate_minutes). All UCC items were approved without amendment.
- C. Graduate Affairs Committee Items. No GAC items were brought forward.
- D. Recycling Resolution (Appendix B). Dr. Adams introduced the resolution, noting that members of the university do not share a consistent understanding of current campus recycling policies and that the resolution intends to demonstrate to President Bleicken that there is support for institutional recycling at the grass-roots level. A motion was approved to accept the resolution without amendment.

III. Senate Information

- A. Update on summer profitability and budget. Dr. LeFavi explained the process developing from the previous Senate meeting in which an ad hoc committee of senators was formed to investigate summer profitability. He then introduced the committee's report (Appendix C) and opened the floor for comment. The initial discussion revolved around clarifying the extent to which the administration provided budgetary data. It was then noted that information was shared at the October 27 campus leadership meeting, which senators were invited to attend (see Senate minutes from October 17, 2011). A comment was also made in response to the committee's report that several members of the administration were away at Pirate's Preview; thus, they did not purposefully avoid the previous Senate meeting. Dr. Thompson presented a detailed overview of the process for determining summer profit sharing by

reading from a document attached to an email sent that morning to Dr. LeFavi, entitled Summer Revenue Sharing Explanation (Appendix D).

She then pointed out that the Council of Deans met during the previous week and determined the plan for distributing summer profits to the various colleges. When asked about detailed numbers, Dr. Thompson referenced data found in the Excel spreadsheet sent to Dr. LeFavi (Appendix D). The specific numbers are \$19,753 for the College of Education, \$51,299 for the College of Health Professions, \$57,542 for the College of Liberal Arts, and \$55,734 for the College of Science and Technology. In responding to comments related to the ad hoc committee's report, which indicated that the administration apparently blocked figure sharing, Dr. Thompson clarified that the process was not blocked and that she informed the deans that they were free to share information. At a later point in the meeting, following additional comments from the Senate that the administration had been impeding the flow of information, which President Bleicken indicated was untrue and that the administration had not been obstructing the process, Dr. Gregerson noted that he was not told to restrict information, but that some deans may not have wanted to provide incorrect data because they were still in the process of analyzing the numbers when contacted by the committee.

Dr. LeFavi spent some time seeking clarification regarding comparisons of summer revenues and the factors utilized to determine summer profitability. Dr. Thompson commented that even with increased credit hours generated this past summer, student default rates were high, thereby resulting in lower revenue figures. Dr. LeFavi subsequently expressed his opinion that it appeared that the amount of money intended to be shared with the faculty was limited, to which President Bleicken responded that despite the student financial crisis, the administration was committed to its pledge to share revenue from Summer 2012 with the faculty. Subsequently, interactions at the meeting with Mr. Carson related to student defaults and the way the university handles collecting unpaid debt, which he indicated was never forgiven by the university. He also explained the nature of indirect costs and clarified that the university does not operate on a nine month budget. Summer does not stand alone; rather, its revenue is included in the twelve month budget.

Concerning future summers, senators inquired about profit sharing models, course offerings, and faculty course load restrictions; and one senator from the College of Education suggested that the college needs to address its summer practices due to limited profitability. Mr. Carson explained that the administration will be meeting soon to consider the fiscal model for Summer 2013. Dr. Thompson mentioned that such discussions are important in helping create a situation that is beneficial to faculty and students. As for course load restrictions, she said that there are state mandated restrictions on summer compensation. A faculty member clarified that USG policy restricts faculty

compensation by prohibiting a person from making more than one-third of their nine month salary during the summer months, and redirected the matter to the deans for comment. Dr. Barrett explained that departments have often chosen to impose their own restrictions on faculty summer loads, but that there is not, to her knowledge, a general policy in place. Dr. Conroy first explained that the university did in fact make a profit this past summer, but lost money in that the budget was not met. She then suggested that balance must be achieved at the departmental level in terms of course offerings, by which she meant that less profitable, but necessary, courses must be counterbalanced with more profitable classes. The Senate was especially concerned about summer profitability and the importance of fulfilling the mission of the university, particularly when student progress is impeded by limiting the amount of upper division courses in the summer. Due to lower enrollments, the latter are less profitable than lower level surveys. Senators expressed their opinion that the university has placed too great a burden on summer courses to meet high fixed costs related to operational matters. Dr. Gregerson added to the discussion that the university needs to prepare a model for the future that addresses the concerns raised, and he agreed that faculty should be involved in the decision making process.

The matter of summer profitability concluded without Senate action, but prior to turning to announcements at the end of the meeting, Dr. LeFavi returned to the issue, indicating that there was a great deal of miscommunication, as well as missed opportunities for communication. He noted that he will be charging the Planning, Budget and Facilities Committee with preparing for Senate consideration a proposed agreement between the faculty and administration regarding summer profits. Following comments from the floor, Dr. LeFavi expressed that he would have the committee consider fall and spring profitability as well.

- B. Update on Educational Technology Committee and Online Learning. Dr. Johnson briefly announced the university's i>Clicker Initiative and invited Senators to speak with members of the ETC should they have any questions (for more information, see: <http://aasuetc.wordpress.com/>).

He also explained that the ETC has been concerned about the potential overlapping of responsibilities between the committee and the newly-created Distance Learning Taskforce on campus. Dr. Johnson informed the Senate that more information sharing between the two groups will take place, and that members of the taskforce will be present at the next ETC meeting. He then invited any present members of the taskforce to explain the mission of the group to the Senate. As a representative of the taskforce, Dr. Kraft explained that the initiative is a short-term project, which began in August 2011 under the direction of Dr. Heaston. It was tasked with analyzing the administrative infrastructure of offering online learning on campus, and has already addressed several matters, such as registrar coding for the various

types of online courses in existence (e.g., hybrid classes). Dr. Johnson indicated that the committee's concerns could have been pre-empted had better communication occurred.

Dr. Johnson asked Mr. Davis to provide an update on the CIO search, to which Mr. Davis responded that candidates should arrive in January and that the search should be completed by the end of the spring semester.

- C. Update on Graduation Assistant Allocations Bill (FSB 051.11/12). Dr. LeFavi requested that Dr. Thompson present any information she has on the status of the bill. She responded by stating that while she possesses relevant information, she would like to coordinate with the Senate on meeting the concerns brought forward in the bill. Dr. LeFavi invited her to contact Dr. Crosby, who will then direct her to members of the taskforce responsible for the bill.
- D. Update on Provost search. Dr. Barrett informed the Senate that members of the search committee have read the online feedback from the candidate visits and have discussed their views on the merits of the candidates with President Bleicken. The president responded to a question from the floor, indicating that the university anticipates hiring a provost by the end of the term. Dr. Barrett similarly fielded a question, noting that no candidate has withdrawn from the search.
- E. Update on Campus Tobacco Policy. Dr. Plaspohl presented an overview of the survey process that culminated in her taskforce's enumeration of three recommendations, which have been passed along to President Bleicken and which are awaiting her response (Appendix D).
- F. Update on revised Faculty Handbook. Dr. Kraft officially presented the Faculty Handbook to the Senate for its response, asking Dr. Tatlock to disseminate the file to senators for official comment by the January Senate meeting.
- G. Report on Student Government Association resolution on university grading policy. Dr. LeFavi invited SGA President Ty Slater to introduce the SGA resolution, but noted that there is not a formal mechanism for the SGA to raise its concerns before the Senate (Appendix E). Mr. Slater explained that the SGA respects the process by which the university arrived at the new grading policy, but emphasized that the SGA was concerned that students were not adequately consulted during the process. He also stated that the SGA hopes that the policy will be amended before its implementation by giving students, at the discretion of individual faculty members, an additional opportunity (two in total) to withdraw from a course with a "W" grade. Lengthy discussions ensued, at which time faculty commented that the university grading policy is not a matter of shared governance between students and faculty, that the

Senate had the students' best interests in mind when proposing the new policy, that there was a need for changes to the old policy because too many spaces are taken up in classes by students repeating courses after several attempts, and that students are welcome to attend future Senate meetings. Mr. Slater was informed that the SGA could have a senator propose a prewritten bill, which will be presented to the Senate for a vote; and a member of the Senate applauded the efforts of the SGA, while noting that the Senate should give the matter a fuller hearing. Dr. Thompson, however, clarified that it is too late to change the implementation of the new grading policy. Nevertheless, she recognized the SGA's desire for greater student input, recommending that the university consider placing more student representatives on Senate committees. A senator also recommended that the university should consider the ways in which student athletes are advised to enroll in and drop classes. After further clarifications from the floor related to the nature of the new policy, the discussion concluded with Dr. LeFavi expressing his appreciation to Mr. Slater for his eloquent presentation of student concerns. No Senate action on the issue occurred.

- H. Update on Graduation List (Appendix F). Dr. LeFavi informed the Senate that the graduation list has been finalized and sent to the registrar. He recommended that further corrections be sent directly to that office.

IV. Announcements

- A. Professor Carpenter announced that the next meeting of the Senate will take place on January 23, 2012, in UH 157.
 - B. There were no further announcements.
- V. The meeting was adjourned at 4:58 pm.

Appendix A – Attendance Roster

Dept.	Name	Present	Alt.	Present
AAED	Regina Rahimi	X	Rona Tyger	
AAED	Ed Strauser	X	Lynn Long	
AAED	Ellen Whitford	X	Lynn Roberts	
AMT	Angela Ryczkowski Horne	X	Randall Reese	
AMT	Stephen Primatic	X	Rachel Green	
AMT	Pamela Sears	X	Deborah Jamieson	
BIO	Alex Collier	X	Sara Gremillion	
BIO	Austin Francis	X	Kathryn Craven	
BIO	Scott Mateer		Traci Ness	X
CESE	Beth Childress	X	Glenda Ogletree	
CESE	Jackie Kim	X	Barbara Hubbard	
CHEM/PHYS	William Baird	X	Brent Feske	
CHEM/PHYS	Suzy Carpenter	X	Richard Wallace	
CHEM/PHYS	Clifford Padgett	X	Todd Hizer	
CJSPS	Ned Rinalducci	X	Dennis Murphy	
CJSPS	Michael Donohue		Alison Hatch	
CSDS	Maya Clark		April Garrity	
CSIT	Daniel Liang	X	Frank Katz	
ECON	Jason Beck	X	Yassaman Saadatmand	
ENGR	Wayne Johnson	X	Priya Goeser	
HIST	June Hopkins	X	Chris Hendricks	
HIST	Jason Tatlock	X	Allison Belzer	
HSCI	Bob LeFavi	X	Rod McAdams	
HSCI	Bryan Riemann	X	Alice Adams	
LIB	Beth Burnett	X	Ann Fuller	
LLP	Hans-Georg Erney	X	Monica Rausch	
LLP	Beth Howells		Richard Bryan	
LLP	Dorothee Mertz-Weigel	X	Carol Jamison	
LLP	Ana Torres		Edwin Richardson	X
MATH	Sungkon Chang		Tim Ellis	X
MATH	Lorrie Hoffman	X	Jared Shlieper	

MEDT	Charlotte Bates	X	Floyd Josephat	
NURS	Carole Massey	X	Amber Derksen	
NURS	Kathy Morris	X	Luzviminda Quirimit	
NURS	Gina Crabb	X		
PHTH	AndiBeth Mincer	X	George Davies	
PSYCH	Wendy Wolfe	X	Jane Wong	
RADS	Laurie Adams	X	Shaunell McGee	
RESP	Christine Moore	X	Rhonda Bevis	
	(Alphabetical Order)			
Ex Officio	Laura Barrett	X		
Ex Officio	Keith Betts	X		
Ex Officio	David Carson	X		
Ex Officio	Shelley Conroy	X		
Ex Officio	Bob Gregerson	X		
Ex Officio	Scott Joyner			
Ex Officio	John Kraft	X		
Ex Officio	Marcia Nance			
Ex Officio	Anne Thompson	X		
Ex Officio	Patricia Wachholz			
Guest	Linda Bleicken	X		
Guest	Cynthia Jackson	X		
Guest	Delana Nivens	X		
Guest	Ty Slater	X		
Guest	Teresa Winterhalter	X		

Appendix B – Campus Recycling Resolution

Faculty Senate Resolution – Campus Recycling

Whereas recycling is a widely accepted practice within the city of Savannah; and
Whereas recycling is currently available but inconsistently practiced at Armstrong;
and

Whereas there is faculty interest in recycling on campus;

Be it resolved that information regarding the availability of recycling on campus be distributed to all departments;

Be it further resolved that recycling be encouraged and processes developed to support a systematic recycling program

Appendix C – Ad Hoc Committee Report on Summer Profitability

Report from Ad Hoc Committee on Summer Profit

The Faculty Senate ad hoc committee formed to determine AASU's profit or loss for the summer session attempted to gather the relevant information from the Deans but were subsequently told by most of them that the data would not be forthcoming. At that point, we then contacted department heads to find the individual numbers for profit or loss by department. Some department heads were unwilling and/or unable to provide this data, but 15 of the 20 departments did report profit information for 2011. We note that no department for which we received or computed data reported a loss.

We received and/or computed profit numbers of \$416,819 for the College of Liberal Arts and \$640,000 for the College of Health Professions. The somewhat informal number for the College of Science and Technology was \$500,000. Finally, as no numbers were received from the College of Education, the committee utilized data on education courses from SHIP to determine the number of credit hours taught during Summer 2011. Making the most conservative estimate possible, we used \$120/credit hour (guaranteed tuition plan – year 2) for undergraduate courses and \$180/hour for graduate courses. Our calculations yielded revenue of \$382,500. Salary information for the College of Education was determined by multiplying faculty salary data available at the library (from before the recent effort to rectify salary inversions across the university) by 3% per credit hour taught. As there was no salary information available for several instructors, the committee used data found at open.georgia.gov for the missing instructors. These numbers are imprecise, as the latest data available at that site are for 2010, and the amounts found there may or may not correlate well with whatever salaries those instructors received for the summer term of 2011. Nevertheless, the committee feels that this estimate is certainly not unreasonable. We calculated salary expenses of \$181,764 for faculty for whom information was available at the library. Multiplying that by 1.36 yields \$247,200.

Working again to find numbers for the College of Education, we estimated total salary for other instructors was \$27,500, or \$37,400 when 36% overhead is included. According to these numbers, the College of Education made a profit of **at least** \$97,900. While these numbers do not include income reduction due to TAP, the 62+ program, or financially delinquent students, they also do not include extra tuition paid by out of state students or indeed any students not in year two of the guaranteed tuition plan. Additionally, it is assumed that faculty were paid for all credit hours found on SHIP, when in fact they are not paid for certain courses such as independent study, directed reading, research, etc.

The total conservative profit estimate for all four colleges is then \$1.65 million. This assumes that the 36% figure given to calculate costs does indeed cover all costs above that of faculty salaries. The committee also notes that this number does not include the hundreds of dollars in fees paid by each student to the university itself (more about this forthcoming). By any reasonable measure, we can conclude that there was significant profit made in the summer 2011 session. As to the question of

profit in excess of the profit from summer 2010, the committee rejects the notion that profit and loss have any meaning other than that which has been understood by businesses, governments, and the general public throughout history: when expenses exceed revenue, there is a loss; if revenue exceeds expenses, there is a profit. For that reason, and the fact that assembling the information for the most recent summer session (absent cooperation from all departments) was an arduous task itself, we present no data from summer 2010.

When discussing summer revenue, also relevant to the discussion is the amount of money that is brought into the university by way of the fees students pay. It should be noted that these fees are a huge detriment to students wishing to enroll in a single course during summer, as the amount paid is the same regardless of the credit hours enrolled. Based on the total enrollment number (3645 students) provided by the Office of Institutional Research on May 25, 2011, the following amounts of revenue were estimated for various entities within the university:

Student Affairs*	\$747,225
Athletics	\$499,365
Mandatory Fee	\$273,375
Technology Fee	\$175,315

*This includes Student Center Fee, Student Access ID Fee, Health Fee, Activity Fee, Recreation Fee

Even if the true enrollment fluctuated slightly, it is safe to conclude that approximately \$1.7 million was brought into the university during the summer and that this amount should also be part of the discussion of squeezing academic units to ensure each class/department raises funds equal to 1.36 multiplied by total faculty salary. Again, these fees are a huge factor when students are deciding whether to enroll in summer courses; last summer, the fees a student paid (except \$75 mandatory fee) were equal to 91% (\$389/\$429) of the general undergraduate rate. There are many implications relative to summer profit that should be discussed about this fee to tuition ratio, such as the natural question of whether AASU's primary priority truly is academics when the balance of non-academic costs to tuition are nearly equal, but these are beyond the scope of this task force.

Regardless, the burden of this ratio is currently being shouldered by the academic departments and faculty, and consequently has impact on student progression and retention as the scheduling of summer courses needs to contend with this reality as well. Finally, based upon \$1.7 million being made last summer by non-tuition revenue, the question is raised about where all of this extra revenue is going at a time when less and less is available to support the primary (academic) mission of the university.

We would go further and point out that, while the ideas of transparency and accountability have received a great deal of attention on AASU's campus of late, they are perhaps most conspicuous by their absence. After requests at the first two senate meetings for information about this profit sharing (an idea first proposed by the administration itself), the faculty senate was told that "by or before the next senate meeting", these numbers would be provided. In fact, the upper

administration was not present for the third senate meeting and has made no effort to provide these numbers through any other official channel. While precise determination of these numbers to the penny may in fact take some effort, it is hard to believe that an enterprise that is unable to calculate its profit or loss for one quarter by some point during the next has a particularly bright future.

When this committee, at the direction of the faculty senate, first attempted to collect this information from the deans, we were told by some that communication with them about this matter had been blocked from above. While the owner of a sole proprietorship may well be able to rebuff requests for financial information, we should all be mindful of the fact that AASU is a public institution; the numbers sought by the senate are not confidential, nor would they be shielded from a Freedom of Information Act request if brought by *any* citizen. Rarely does a climate of secrecy engender trust, and it has no place at institutions either public or educational.

The committee notes that the mandate to make a profit in summer has limited or in some cases eliminated the upper division courses offered in the summer due to expected low enrollments; the need to make a profit has consequences for student progression towards a degree as well as (ultimately) retention rates. We believe that summer presents an opportunity for the students, faculty, and university to all benefit. For this to happen, department chairs need to know basic information such as the minimum profit needed to see funds remitted to their department as well as some formula for the size of that payment as a function of departmental profit. If provided with that schedule, the chairs (in consultation with their faculty) can make an informed decision as to the balance between upper division and core courses for the summer. The goalposts need to be clearly marked and immobile.

When considering the value of summer teaching, all of us at AASU must ask the fundamental question: if there were no summer courses, would the university remain solvent in the academic year? What would the loss be if all departments were discouraged from participating in summer instruction? If, as has been suggested, all department chairs were to cap course enrollments at a level that would provide for 1.36 times the faculty salary, would the university continue to function?

Respectfully submitted this sixteenth day of November 2011,

Appendix D – Summer Revenue Sharing Explanation and Final Summer Revenue Distribution

Summer Revenue Sharing Explanation

1. Budget projections for the fiscal year, which starts annually on July 1, are due to the BOR by April. For that reason, budget projections are made with expectations of enrollments, revenues, and expenses based on our budget history and best estimates of what those factors will be.
2. Revenues and expenses from summer semester are part of the upcoming fiscal year. The summer revenue numbers for academic summer 2010 are FY 2011; academic summer 2011 is FY12
3. The financial formulas used for building the summer semester in FY11 and FY12 were generated under different multipliers. FY11 used a salary multiplier of 1.41 X faculty salary; FY12 used a multiplier of 1.36.
4. Revenue figures for summer were not finalized until October 10 by Business and Finance. As summer financial records require adjustments that occur after the close of summer term, future computations of summer revenue will be finalized in mid-October.
5. A meeting was held on October 26, 2011, with the deans, VPAA, VPBF, AVP for BF, and Chief of Staff. Our goal was to define the variables in mutually agreeable terms so that commitments made to the faculty for revenue sharing could be met.
6. Concerns were raised around the table about the figures. Semester credit hour production for FY12 exceeded FY11 and tuition was higher, but revenue was lower. The revenue figure is a net figure based on the actual tuition generated from summer semester, including adjustments for tuition waivers, TAP, and non-payment. While the same parameters were present in the FY11 net revenue figure, our student default rate is much higher. For that reason, although productivity was increased on the academic side and tuition rates were higher, the actual revenue received was lower.
7. This raises two problems for the university. First, the faculty and department heads built classes and accepted teaching assignments based on a formula of the 1.36 multiplier, with the expectation that revenue was being generated in accordance with the guidelines set by the university. Second, the revenue realized is lower, at a time when expenses are higher and enrollments are lower.
8. The commitment to the faculty will be honored. The deans and administrators agreed that the fairest method would be to use a common formula for FY11 and FY12 summer calculations to compare each college's student credit hour production, faculty salaries, and indirect rates. The distribution to the colleges will be proportioned to each college based on performance (net income after expenses).
9. The attached spreadsheet demonstrates the methods by which summer compensation was calculated. Revenue figures were generated directly from Banner by tuition source (i.e., undergraduate in-state, graduate in-state, etc.). Credit hour production was generated from Banner, by college and course. For purposes of sharing revenue with colleges, college-level figures were used. The increase in credit hour production from FY

- 11 to FY 12, including an average tuition increase of 10% (\$13/credit hour), produced the gross revenue increase from credit hour productivity in FY12. The increase in faculty salaries from FY11 to FY12 was deducted from the gross revenue figure to determine the amount of summer revenue to be shared for FY12, which is \$204,809.
10. Ten percent, or \$20,481, will be kept by the VPAA office and used for university-level initiatives that support teaching and learning. The money will be used as follows:
 - a. \$7500 to supplement Faculty Development grants
 - b. \$12,981 for online course development stipends, with first priority given to courses that meet the strategic priorities of the university, USG, and state by creating an articulated college completion strategy (certificate/associate/bachelor degree, for improved retention).
 - c. The distribution of revenue to the colleges recognizes both credit hour production and efficiency (controlling course enrollment and salary expenses within each college).
 - d. The distribution of revenue within the college will be as follows: (deans discussion)
 11. The revenue formula for FY13 will require a better definition of target revenue. The multiplier will need to set at a level which assures the university the necessary operating revenue, but also enables faculty and administrators to plan courses, enrollments, and faculty compensation. The indirect variable must be a part of the revenue formula, if not included in the multiplier. Enrollment and salary figures generated in Academic Affairs will need to correlate with revenue data collected by Business and Finance.
 12. Variables should be defined and known prior to summer semester.
 13. Better data management is needed for monitoring and tracking summer enrollments

Final Summer Revenue Distribution (reformatted from Excel spreadsheet to meet page restrictions)

Summer Income Statement as of Oct 10 2011

	Baseline Target				Revenue Sharing Recommendation for This Year	
	FY2010	FY2011	FY2012			
Revenue	\$2,952,459	\$3,846,178	\$3,845,918	(1)	taught 25,452 credit hours with 10% tuition increase	\$330,876
Faculty salaries	\$1,882,914	\$1,921,517	\$2,047,584	(2)	Less increase in faculty salaries	\$126,067
Income after salaries	\$1,069,545	\$1,924,661	\$1,798,334		Net increase in income	\$204,809
Indirect Costs	\$677,849	\$691,746	\$737,130	(3)		
Net Income	\$391,696	\$1,232,915	\$1,061,204	(4)	Recommendation to distribute	\$204,809

1 - tuition revenue as of Oct. 10

2- This is salary and benefits

3- This is a rate of 36% times the faculty salaries (using FY 2011 standard for determination of net change in income)

\$3,846,178

This amount is our target amount. In order for revenue sharing to occur, the revenue must equal this amount then the sharing is distributed from the net income

4- Decrease in net income from last year of \$171,711

Revenue	Tuition only for classes		
Faculty salaries	Salary and benefits		
Indirect Costs	Currently we are using 40% of revenue	Amount earned per credit hour	\$151.10 (total revenue/total SCH)

Report run date will be the 2nd week of October each year

	SCH	Percentage of Total	Average Number of SCH per Course Sections	Amount of Revenue	(SCH per School X \$151.10)
Education	2968	11.66%	47	\$448,479	
Health Professions	5976	23.48%	27	\$903,002	

Liberal Art	8709	34.22%	26	\$1,315,971
Science & Tech	7799	30.64%	50	\$1,178,466
Totals	25452	100.00%		\$3,845,918

Calculation of Net Income per College before Indirect

School	Revenue	Salaries	Net Before Indirect	Percentage of the Total Net Income
Education	\$448,479	\$263,044	\$185,435	10.31%
Health Professions	\$903,002	\$368,994	\$534,008	29.69%
Liberal Art	\$1,315,971	\$777,699	\$538,272	29.93%
Science & Tech	\$1,178,466	\$637,845	\$540,621	30.06%
Other				
Totals	\$3,845,918	\$2,047,582	\$1,798,336	100.00%

Amount to Distribute:	\$204,809
10% to VPAA	\$20,481
Amount Left to Distribute	\$184,328

	SCH Revenue	Profit Distribution	Total Distribution
Education	\$6,448	\$13,305	\$19,753
Health Professions	\$12,984	\$38,315	\$51,299
Liberal Art	\$18,922	\$38,621	\$57,542
Science & Tech	\$16,945	\$38,789	\$55,734
	\$55,298	\$129,030	\$184,328

Weight		
SCH	30%	\$55,298.43
Profit	70%	\$129,029.67
Total		\$184,328.10

Appendix D – Campus Tobacco Policy Task Force

Armstrong Tobacco Control Task Force Recommendations for Campus Policy Revision November 17, 2011

BACKGROUND

As of July 1, 2011, more than 500 college campuses across the country have enacted 100% smoke-free or tobacco-free policies, with the trend steadily increasing for the past few years. During the summer of 2011, the Armstrong Faculty Senate charged a small workgroup to explore the possibility of revising Armstrong's tobacco policy to strengthen tobacco control on the local campus. The Armstrong Tobacco Control Task Force (TCTF) convened for the first time in August, 2011, with support from the Student Government Association, Staff Advisory Council, and Armstrong administration. Membership included representation from students, faculty, staff, and local community partners (roster included at end of report).

CURRENT CAMPUS POLICY

The Georgia Smokefree Act of 2005 prohibits smoking in all enclosed facilities owned, leased or operated by an agency of the State of Georgia, including all enclosed facilities owned, leased or operated by the institutions of the University System of Georgia. This includes private offices. There are no exceptions allowed on any AASU facilities.

In addition to the overall campus policy, several areas on campus have a more restrictive tobacco policy:

- Armstrong Center – designated as a smoke-free facility, with no smoking permitted within 12 feet of the building entrance/exits.
- Campus Housing – smoking not permitted within the residential community buildings or within 100 feet of the building entrances/exits.
- Campus Security – has a policy in place stipulating fees for smoking policy violations.

ELECTRONIC SURVEY

President Linda Bleicken requested that the TCTF solicit input from all campus constituents to allow the opportunity for all voices to be heard during an initial phase of data collection. An electronic survey was fielded from September 19 -30 for this purpose. Students, faculty, and staff were asked to provide their opinion about Armstrong's current campus tobacco policy.

The survey was completed by 1,118 students, 70 faculty, and 75 staff, with 72% self-identified as not using tobacco products at all, 12% being occasional users of tobacco, and 16% using tobacco on a regular basis. Among survey respondents, there were 251 reported health conditions exacerbated by exposure to tobacco products, including 176 cases of asthma, 18 cases of chronic bronchitis, 7 cases of

oral cancer, 4 cases of chronic obstructive pulmonary disease, 3 cases of emphysema, and 30 other respiratory diseases. 75% reported being exposed to second-hand smoke on campus.

Three out of every four respondents supported campus tobacco policy revision, with 449 (36%) in favor of promoting a smoke-free campus with designated smoking areas, 362 (29%) in favor of promoting a 100% tobacco-free campus, and 118 (10%) in favor of a smoke-free campus without designated smoking areas. The remaining 25% supported maintaining the existing policy with no change.

CAMPUS ACTIVITIES/EVENTS

Simultaneous activities were planned for September, October, and November to raise awareness about tobacco use, related health consequences, and the campus tobacco control initiative. Events included participation in the following:

- Armstrong Health and Wellness Fair booth – October 5, 2011
- Armstrong Day – October 19, 2011
- Treasure Savannah – October 22, 2011
- Campus Cigarette Butt Pick-Up – November 11-14, 2011
- Great American Smokeout – November 17, 2011

LETTERS OF SUPPORT

In addition to community service events and activities, letters of support were solicited from internal groups such as campus departments and organizations, as well as from external groups within the community. Internal supporters of the initiative included the following:

- Faculty Senate
- Student Government Association
- Staff Advisory Council
- Organizations President's Council
- Graduate Student Coordinating Council
- National Student Speech Language Hearing Association
- AASU IHI Student Chapter
- Health Sciences Department
- Health Sciences Student Association
- Student Affairs
- Athletics Department
- Physical Therapy Club
- Physical Therapy Department
- Medical Laboratory Sciences Club
- AASU Wesley Fellowship

External supporters of the initiative included the following:

- Office the Mayor, City of Savannah
- District Health Director, Coastal Health District
- Administrator, Chatham County Health Department
- St. Joseph's Hospital
- D1 Sports Training and Therapy of Savannah
- Nancy N. and J.C. Lewis Cancer & Research Pavilion, Radiation Oncology Department
- American Lung Association in Georgia
- Independent Mary Kay Beauty Consultant

TASK FORCE RECOMMENDATIONS FOR CONSIDERATION

As a result of the activities described above, the Armstrong TCTF presents the following options for President Bleicken to consider with regard to tobacco policy revision:

Option #1

Revise the existing tobacco policy to designate the Armstrong campus as a smoke-free environment with designated smoking areas.

- Supports input from the majority of campus constituents (449 out of 1,241, or 36%) who participated in the electronic survey.
- Supports the City of Savannah Smoke-Free Air Ordinance of 2010 (an ordinance to restrict smoking in places of public accommodation, including all enclosed public places within the City of Savannah, as well as smoking in outdoor areas within 10 feet or a reasonable distance outside entrances, operable windows, and ventilation systems of enclosed areas where smoking is prohibited).
- Actions could include, but not be limited to, policy revision, identification of designated smoking areas, relocation of ashtrays away from building entrances, posting signage to communicate policy; utilization of Armstrong Marketing support for ongoing communication to campus community.
- Would require budgetary consideration for creation of designated smoking areas.

Option #2

Revise the existing tobacco policy to designate the Armstrong campus as a 100% tobacco-free environment.

- Supports input from 362 of 1,241 (29%) campus constituents who participated in the electronic survey.
- Supports the City of Savannah Smoke-Free Air Ordinance of 2010, with more restrictive stipulations so as not to permit *any* tobacco use on campus.
- Actions could include, but not be limited to, policy revision, removal of ashtrays, posting signage to communicate policy; utilization of Armstrong Marketing support for ongoing communication to campus community.

Option #3

No change to the existing policy.

- Supports input from 312 of 1,241 (25%) campus constituents who participated in the electronic survey.
- Abide by the City of Savannah Smoke-Free Air Ordinance of 2010, thus supporting input from additional 118 of 1,241 (10%) campus constituents who participated in the electronic survey who were in favor of a smoke-free campus without specific designated smoking areas.
- Least costly of the three options (the initiative currently has no budget allowances).
- Actions could include, but not be limited to, relocation of ashtrays away from building entrances, posting signage to communicate the city ordinance; utilization of Armstrong Marketing support for ongoing communication to campus community.

A final consideration is the issue of enforcement. Depending upon which option is selected, the TCTF will collaborate with campus security/enforcement to devise a standard action plan. It is recommended that enforcement be educational versus punitive in nature.

ARMSTRONG TOBACCO CONTROL TASK FORCE MEMBERSHIP:

- Dr. Sara Plaspohl (Health Sciences faculty)
- Cristina Gibson (Coastal Health District)
- Ty Slater (Student Government Association)
- Mario Incorvaia (Staff Advisory Council)
- Jennifer Incorvaia (Staff Advisory Council)
- Megan Feasel (Recreation and Wellness)
- Jerry Cohen (American Lung Association)
- Trey Lawrence (Graduate Student Coordinating Council)
- Tammy Johnson (Health Science Undergraduate Student)
- Martina Beckmann (Public Health Graduate Student)
- Rachael Mitchell (Public Health Graduate Student, Housing)
- Jessica Strong (MECI Graduate Student, Housing)
- Shondreka Webster (Health Science Undergraduate Student)

Appendix E – SGA Resolution on Grading Policy

SGA RESOLUTION 2011-2012

A RESOLUTION OF THE STUDENT GOVERNMENT ASSOCIATION OF
ARMSTRONG ATLANTIC STATE UNIVERSITY, SAVANNAH GA

WHEREAS: We the Student Government Association represent the interest of the student body; and

WHEREAS: The faculty and administration of Armstrong Atlantic State University have approved and will enforce a new Grading Policy starting Fall of 2012; and

WHEREAS: Students were not given an opportunity to have a voice in the establishment of this new policy; and

WHEREAS: The enforcement of the new Grading Policy may have a significant negative effect on student's grade point averages; and

WHEREAS: The enforcement of the new Grading Policy will also have a significant effect on student's choice of major at Armstrong; and

WHEREAS: The enforcement of the new Grading Policy will also have a significant negative effect on the number of enrolled student at Armstrong Atlantic State University; therefore let it be

RESOLVED: The Student Government Association of Armstrong Atlantic State University strongly recommends that the current grading policy remain in effect until such time as student input is included in the crafting of any new policy.

Appendix F – Graduation List

Holt	Richard	Richard Michael Holt, Jr.	Associate of Applied Science	Criminal Justice
Bellamy	Shonda	Shonda Shaquasia Bellamy Glenda Michele Watson	Associate of Arts	
Cobb	Glenda	Cobb	Associate of Arts	
Gosyne	Kimberly	Kimberly Smith Gosyne	Associate of Arts	
Griffis	Jordan	Jordan Marie Griffis	Associate of Arts	
Henderson	Kelly	Kelly O'shin Henderson Jasmine Demetria	Associate of Arts	
Humphries	Jasmine	Humphries	Associate of Arts	
Jenkins	Joseph	Joseph L. Jenkins	Associate of Arts	
Kennedy	Shlayia	Shlayia Sade Kennedy	Associate of Arts	
Lane	Antonio	Antonio D. Lane, Sr.	Associate of Arts	
Lemon	Sean	Sean C. Lemon	Associate of Arts	
Lowe	Victoria	Victoria Anne Lowe	Associate of Arts	
Pace	Anna	Anna Elizabeth Pace Deem	Associate of Arts	
Peggins	Reginald	Reginald Peggins Gennitha Marie Jackson	Associate of Arts	
Pounds	Gennitha	Pounds	Associate of Arts	
Shelor	Caitlin	Caitlin Marie Shelor	Associate of Arts	
Stewart	Jonathan	Jonathan A. Stewart	Associate of Arts	
Stewart	Teresa	Teresa E. Stewart	Associate of Arts	
Szlachta	Marisa	Marisa Marie Szlachta	Associate of Arts	
Williams	Karamchand	Karamchand Jesse Williams	Associate of Arts	
Young	Jenna	Jenna L. Young	Associate of Arts	
Ouattara	Cheick	Cheick A. Moumini Ouattara	Associate of Science	
Blackwell	Lauren	Lauren Elizabeth Blackwell	Bachelor of Arts	Chemistry

Blanton	Hampton	Hampton Blanton	Bachelor of Arts	Chemistry
Ladson	Gus	Gus Crockett Ladson	Bachelor of Arts	Chemistry
Tran	Quang	Quang Tran	Bachelor of Arts	Chemistry
Array Pareja	Rafael	Rafael Array Pareja	Bachelor of Arts	Economics
Behm	Collin	Collin Augustus Behm	Bachelor of Arts	Economics
Gay	Jonathan	Jonathan Michael Gay	Bachelor of Arts	Economics
Josselyn	Andrew	Andrew David Josselyn	Bachelor of Arts	Economics
Lanthier	Alfred	Alfred Trapier Lanthier	Bachelor of Arts	Economics
Minichbauer	Jan	Jan Minichbauer	Bachelor of Arts	Economics
Page	Andrew	Andrew Page	Bachelor of Arts	Economics
Ruiz	Martin	Martin E. Ruiz	Bachelor of Arts	Economics
Araujo	Rebecca	Rebecca Michelle Araujo	Bachelor of Arts	English
Archangel	Erica	Eica Queen Archangel	Bachelor of Arts	English
Axtell	James	James C. Axtell	Bachelor of Arts	English
Callaway	Amy	Amy Nicole Callaway	Bachelor of Arts	English
Coleman	Dashiell	Dashiell Bradley Coleman	Bachelor of Arts	English
Dixon	Evan	Evan T. Dixon	Bachelor of Arts	English
Jackson	Kendall	Kendall J. Jackson	Bachelor of Arts	English
Kibler	Stephanie	Stephanie Lorraine Kibler	Bachelor of Arts	English
Kramer	Eric	Eric Foster Kramer	Bachelor of Arts	English
Redding	Brittany	Brittany Nicole Redding	Bachelor of Arts	English
Rogers	Michael	Michael Stuart Rogers	Bachelor of Arts	English
Rountree	David	David Charles Rountree II	Bachelor of Arts	English
Sullivan	Lauren	Lauren Ashley Sullivan	Bachelor of Arts	English
Thrasher	Meagan	Meagan Elizabeth Thrasher	Bachelor of Arts	English
Cheadle	Allison	Allison Megan Cheadle	Bachelor of Arts	Gender and Women Studies
Chabot	Julianna	Julianna Margaret Chabot	Bachelor of Arts	History
Chandler	Meagan	Meagan Genevieve Edwards	Bachelor of Arts	History

		Chandler		
Clark	John	John Lewis Clark II	Bachelor of Arts	History
Crosby	Oscar	Oscar Marshall Crosby II	Bachelor of Arts	History
Dahle	Eric	Eric Dahle	Bachelor of Arts	History
Durden	Mary	Mary Ashley Durden	Bachelor of Arts	History
Holt	Jeffrey	Jeffrey Dustin Holt	Bachelor of Arts	History
Kerr	Bryan	Bryan Nicholas Kerr	Bachelor of Arts	History
Thacker	Chasidy	Chasidy Renee Thacker	Bachelor of Arts	History
Wichers	Shannon	Shannon Elizabeth Wichers	Bachelor of Arts	History
Willis	Derek	Derek Wade Willis	Bachelor of Arts	History
Bishop	Daniel	Daniel Alan Bishop	Bachelor of Arts	Law and Society
Crispell	Dwayne	Dwayne Steven Crispell, Jr.	Bachelor of Arts	Law and Society
Neville	Richard	Richard Benjamin Neville	Bachelor of Arts	Law and Society
Rundle	Justin	Justin William Rundle	Bachelor of Arts	Society
Fahey	Michael	Michael Fahey	Bachelor of Arts	Music Political
Brannen	Timothy	Timothy A. Brannen	Bachelor of Arts	Science Political
Cochran	Marcus	Marcus Daniel Cochran	Bachelor of Arts	Science Political
Curran	Bradley	Bradley Huston Curran	Bachelor of Arts	Science Political
Helmey	Philip	Philip Michael Helmey	Bachelor of Arts	Science Political
Key	Michael	Michael Key	Bachelor of Arts	Science
Kussman	Jennifer	Jennifer Eden Kussman	Bachelor of Arts	Political

				Science
				Political
Mulvihill	Megan	Megan Marie Mulvihill	Bachelor of Arts	Science
				Political
Sheppard	Kristy	Kristy LeAnn Sheppard	Bachelor of Arts	Science
				Political
Snyder	John	John Keenan Snyder	Bachelor of Arts	Science
Anderson	Alyssa	Alyssa S. Anderson	Bachelor of Arts	Psychology
Benford	Teraneka	Teraneka Catrice Benford	Bachelor of Arts	Psychology
Hoetger	Cosima	Cosima Hoetger	Bachelor of Arts	Psychology
Kilgore	Lillian	Lillian Lawrence Kilgore	Bachelor of Arts	Psychology
Kinzie	Amanda	Amanda Jacintha Kinzie	Bachelor of Arts	Psychology
		Melanie Suzanne		
Malphus	Melanie	Anneccchini	Bachelor of Arts	Psychology
Salazar	Tiffany	Tiffany Marie Salazar	Bachelor of Arts	Psychology
Varner	Kimberly	Kimberly Anne Varner	Bachelor of Arts	Psychology
Delgado	Nanci	Nanci Delgado	Bachelor of Arts	Spanish
Hurley	Cynthia	Cynthia Natalie Hurley	Bachelor of Arts	Spanish
Medina	Daniel	Daniel Ibrajim Medina	Bachelor of Arts	Spanish
Snider	Allison	Allison Paige Snider	Bachelor of Arts	Spanish
Carr	Ashton	Ashton Alicia Lenise Carr	Bachelor of Arts	Theatre
Griffin	Peter	Peter Griffin	Bachelor of Arts	Theatre
			Bachelor of Fine	
Boland	Jeannine	Jeannine Eliane Boland	Arts	Visual Arts
			Bachelor of Fine	
Johnson	Andrea	Andrea LaChae Johnson	Arts	Visual Arts
			Bachelor of Fine	
Marshall	Marcus	Marcus D. Marshall	Arts	Visual Arts
			Bachelor of Health	
Allen	Frederick	Frederick Cornelius Allen	Science	

Amponsah	Richard	Richard Owusu Amponsah	Bachelor of Health Science
Dinh	Teresa	Teresa Dinh	Bachelor of Health Science
Fox	Heather	Heather Renea Fox	Bachelor of Health Science
George	Carrie	Carrie Marie George	Bachelor of Health Science
Hendrix	Jamie	Jamie Lea Hendrix	Bachelor of Health Science
Hubacher	Amanda	Amanda Leigh Hubacher	Bachelor of Health Science
Ivory	Joh-Nika	Joh-Nika Sharika Ivory	Bachelor of Health Science
Johnson	Ta'Kara	Ta'Kara Ciara Johnson	Bachelor of Health Science
Johnson	Tammy	Tammy Jo Johnson	Bachelor of Health Science
Kicklighter	Brittany	Brittany Kaye Kicklighter	Bachelor of Health Science
Lorimer	Sarah	Sarah Anne Lorimer	Bachelor of Health Science
Mathis	Jennifer	Jennifer Monique Mathis	Bachelor of Health Science
McGowan	Micah	Micah Suzanne McGowan	Bachelor of Health Science
Miller	Lisa	Lisa M. Miller	Bachelor of Health Science
Mitchell	Tracey	Tracey Michelle Mitchell	Bachelor of Health Science
Morgan	Sarah	Sarah L Morgan	Bachelor of Health Science

Riseden	Kelli	Kelli Riseden Lemieux	Bachelor of Health Science
Rowell	Molly	Molly Neche' Rowell	Bachelor of Health Science
Scott	Andre	Andre' Maurice Scott	Bachelor of Health Science
Shaw	Khalilah	Khalilah Juwan Shaw	Bachelor of Health Science
Singleton	Crystal	Crystal N. Singleton	Bachelor of Health Science
Stanley	Matthew	Matthew Kellen Stanley	Bachelor of Health Science
Walls	Amantha	Amantha M. Walls	Bachelor of Health Science
Weaver	Amy	Amy Renee' Weaver	Bachelor of Health Science
Webster	Shondreka	Shondreka Nashae Webster	Bachelor of Health Science
White	Benjamin	Benjamin R. White	Bachelor of Health Science
Williams	Joe	Joe Esau Williams	Bachelor of Health Science
Worsley	Robert	Robert Benjamin Worsley	Bachelor of Health Science
Beba	Eric	Eric Christian Beba	Bachelor of Information Technology
Chiossoni	Fernando	Fernando Javier Chiossoni	Bachelor of Information Technology
Edwards	Ronald	Ronald Walker Edwards	Bachelor of Information

Gilliland	Eric	Eric David Gilliland	Technology Bachelor of Information Technology
Hinze	Jennifer	Jennifer M. Hinze	Bachelor of Information Technology
Luu	Thom	Thom Q. Luu	Bachelor of Information Technology
Pfeifle	Michael	Michael Pfeifle	Bachelor of Information Technology
Salem	Wisam	Wisam Salah Salem	Bachelor of Information Technology
Tovar	Gustavo	Gustavo Tovar	Technology Bachelor of Liberal Studies
Bennett	Kyla	Kyla Lee Bennett	Bachelor of Liberal Studies
Boles	Courtney	Courtney Alexandria Boles	Bachelor of Liberal Studies
Bush	Teresa	Teresa Renee Bush	Bachelor of Liberal Studies
Carmichael	Tristin	Tristin Ralpheal Carmichael	Bachelor of Liberal Studies
Cary	Howard	Howard Dee Cary III	Bachelor of Liberal Studies
Deal	Kathleen	Kathleen Elizabeth Deal	Bachelor of Liberal Studies

English	William	William Harrison English	Bachelor of Liberal Studies
Hall	Jess	Jess Eugene Hall	Bachelor of Liberal Studies
Head	Mamie	Mamie Head	Bachelor of Liberal Studies
Heaton	Tamara	Tamara Gaye Martin	Bachelor of Liberal Studies
Heino	Charles	Charles Edward Heino	Bachelor of Liberal Studies
Hodge	Charles	Charles Frederick Hodge	Bachelor of Liberal Studies
Hodges	Damita	Damita Hodges Mitchell	Bachelor of Liberal Studies
Hullett	Joshua	Joshua Michael Hullett	Bachelor of Liberal Studies
Hurst	Thomas	Thomas Robert Hurst III	Bachelor of Liberal Studies
Lamb	Kevin	Kevin Thomas Lamb	Bachelor of Liberal Studies
Lawson	Deborah	Deborah Marie Lawson	Bachelor of Liberal Studies
Lowman	Felicia	Felicia Michelle Lowman	Bachelor of Liberal Studies
Manor	Sonia	Sonia Smalls Manor	Bachelor of Liberal Studies
McLin	Tifani	Tifani Marie McLin	Bachelor of Liberal Studies
Meimin	Nicole	Nicole Meimin Meimin	Bachelor of Liberal Studies
Morphis	Amanda	Amanda Nicole Morphis	Bachelor of Liberal Studies

Negrea	Dragosh	Dragosh Ovidiu Negrea	Bachelor of Liberal Studies	
Neher	Elissa	Elissa Nicole Neher	Bachelor of Liberal Studies	
Oesterheld	Frank	Frank A. Oesterheld	Bachelor of Liberal Studies	
Perez	Monica	Monica Lizzette Cardenas	Bachelor of Liberal Studies	
Rackston	Alexandria	Alexandria P. B. Rackston	Bachelor of Liberal Studies	
Sheridan	Emily	Emily Anne Sheridan	Bachelor of Liberal Studies	
Sprouse	Robert	Robert E. Sprouse	Bachelor of Liberal Studies	
Thomas	Jamilia	Jamilia Shonta' Thomas	Bachelor of Liberal Studies	
Wells	Desmond	Desmond Maurice Wells	Bachelor of Liberal Studies	
Wells	TaShawnta	TaShawnta Kutee' Wells	Bachelor of Liberal Studies	
Wilhelm	Nicholas	Nicholas Matthew Wilhelm	Bachelor of Liberal Studies	
Williams	Angela	Angela Denise Williams	Bachelor of Liberal Studies	
Wilson	Emory	Emory Justin Wilson	Bachelor of Music Education	
Curtis	Dujon	Dujon Andre Curtis	Bachelor of Science	Psychology
Hickman	Tatyana	Tatyana L. Hickman	Bachelor of Science	Psychology
Peck	Kimberly	Kimberly Peck	Bachelor of Science	Psychology
Putnam	Mark	Mark Putnam	Bachelor of Science	Psychology
Edwards	Kallie	Kallie Edwards	Bachelor of Science	Art Education

Reddick	Carlin	Carlin Ann Reddick	Bachelor of Science	Art Education
Baran	Michael	Michael Joseph Baran	Bachelor of Science	Biology
Browne	Laura	Laura McCandless Browne	Bachelor of Science	Biology
Burns	Keturah	Keturah Louise Burns	Bachelor of Science	Biology
Clark	Amber	Amber E. Clark	Bachelor of Science	Biology
Colwell	Justin	Justin David Colwell	Bachelor of Science	Biology
Cone	Jamielee	Jamielee Cone	Bachelor of Science	Biology
Croskey	Faith	Faith N. Croskey	Bachelor of Science	Biology
Hall	Catherine	Catherine H. Hall	Bachelor of Science	Biology
Karr	Meagan	Meagan Marie Karr	Bachelor of Science	Biology
Muldrow	Robin	Robin Muldrow	Bachelor of Science	Biology
Patel	Harsh	Harsh Prathamesh Patel	Bachelor of Science	Biology
Patel	Neha	Neha Patel	Bachelor of Science	Biology
Pokorski	Janelle	Janelle Pokorski	Bachelor of Science	Biology
Poudel	Srijana	Srijana Poudel	Bachelor of Science	Biology
Rodriguez	Sara	Sara C. Rodriguez	Bachelor of Science	Biology
Shoemake	Sarah	Sarah Parker Shoemake	Bachelor of Science	Biology
Smoak	Hunter	Hunter Holt Smoak	Bachelor of Science	Biology
Carmichael	Patrick		Bachelor of Science	Chemistry
Gillins	Lauren	Lauren Elizabeth Gillins	Bachelor of Science	Chemistry
Hicks	Ashley	Ashley A. Hicks	Bachelor of Science	Chemistry
Johnson	Rebecca	Rebecca Nicole Johnson	Bachelor of Science	Chemistry
Murray	Charles	Charles Gray Murray	Bachelor of Science	Chemistry
Nowill	Randall	Randall William Nowill	Bachelor of Science	Chemistry
				Communication Sciences and
Allen	Lindsey	Lindsey A. Allen	Bachelor of Science	Disorders Communication
Budd	Brendyce	Brendyce Monae Budd	Bachelor of Science	Sciences and

Gillette	Karie	Karie Lee Gillette	Bachelor of Science	Disorders Communication Sciences and Disorders
Jackson	Austin	Austin Cameron Jackson	Bachelor of Science	Communication Sciences and Disorders
McCune	Jessica	Jessica Nicole McCune	Bachelor of Science	Communication Sciences and Disorders
Saulsberry	Shannon	Shannon Latrell Saulsberry	Bachelor of Science	Disorders Communication Sciences and
Allen	Robyn	Robyn Leigh Allen	Bachelor of Science	Computer Science
Bhagwandin	Christopher	Christopher Alexander Bhagwandin	Bachelor of Science	Computer Science
DeGatis	John	John Joseph DeGatis IV	Bachelor of Science	Computer Science
Edwards	Shirley	Shirley Edwards	Bachelor of Science	Computer Science
Green	Mark	Mark Spalding Green	Bachelor of Science	Computer Science
Long	Samuel	Samuel Nathan Long	Bachelor of Science	Computer Science
Lucas	Armando	Armando N. Lucas	Bachelor of Science	Computer Science
Lucento	Michael	Michael Anthony Lucento	Bachelor of Science	Computer Science
Murrell	Elizabeth	Elizabeth Terese Murrell	Bachelor of Science	Science

Shuff	Travis	Travis A. Shuff	Bachelor of Science	Computer Science
Strieber	Trevor	Trevor J. Strieber	Bachelor of Science	Computer Science
Willett	Kevin	Kevin Michael Willett	Bachelor of Science	Computer Science
Amirkhanyan	Arpine	Arpine Amirkhanyan	Bachelor of Science	Criminal Justice
Baldwin	Alonzo	Alonzo Baldwin	Bachelor of Science	Criminal Justice
Brown	Shayla	Shayla Valentine Brown	Bachelor of Science	Criminal Justice
Crawford	Jordan	Jordan Randall Crawford	Bachelor of Science	Criminal Justice
Drummond	Brittany	Brittany Renee Drummond	Bachelor of Science	Criminal Justice
Elkins	Dana	Dana Elkins	Bachelor of Science	Criminal Justice
Gordon	Mark	Mark E. Gordon	Bachelor of Science	Criminal Justice
Grant	Jessica	Jessica Brenda Lynn Grant	Bachelor of Science	Criminal Justice
Hall	Dorothy	Dorothy Jasmine Hall	Bachelor of Science	Criminal Justice
Hodge	Christina	Christina Marie Hodge	Bachelor of Science	Criminal Justice
Hunter	Marinee	Marinee Lynn Hunter	Bachelor of Science	Criminal Justice
Keller	Nena	Nena LaChelle Keller	Bachelor of Science	Criminal Justice
Morgan	Justin	Justin Ian Morgan	Bachelor of Science	Criminal Justice
Nihiser	Brent	Brent Alan Nihiser	Bachelor of Science	Criminal Justice
Oldham	David	David Kermit Oldham	Bachelor of Science	Criminal Justice
Powell	Lauren	Lauren Powell	Bachelor of Science	Criminal Justice
Sheppard	Kristy	Kristy Sheppard	Bachelor of Science	Criminal Justice
Tucker	Frank	Frank Josey Tucker	Bachelor of Science	Criminal Justice
Williams	Andrew	Andrew Lee Williams, Jr.	Bachelor of Science	Criminal Justice
Wright	Kenneth	Kenneth B. Wright	Bachelor of Science	Criminal Justice
Bryan	Miriam	Miriam Laverne Bryan	Bachelor of Science	Mathematical Sciences
Cooper	Samantha	Samantha Jean Cooper	Bachelor of Science	Mathematical

Hicks	Lisa	Lisa Marie Hicks	Bachelor of Science	Sciences Mathematical Sciences
Lauretti	Louise	Louise Vaughn Lauretti	Bachelor of Science	Mathematical Sciences
Lee	Keenan	Keenan X. Lee	Bachelor of Science	Mathematical Sciences
Anyiwo	Chinonso	Chinonso Jonathan Anyiwo	Bachelor of Science	Rehabilitation Sciences
Brown	Marcus	Marcus R. Brown	Bachelor of Science	Rehabilitation Sciences
Connor	Jacqueline	Jacqueline R. Connor	Bachelor of Science	Rehabilitation Sciences
Crawley	Clinton	Clinton Wesley Crawley	Bachelor of Science	Rehabilitation Sciences
Gaydos	Jessica	Jessica A. Gaydos	Bachelor of Science	Rehabilitation Sciences
Goolsby	Victoria	Victoria L. Goolsby	Bachelor of Science	Rehabilitation Sciences
Griffin	Michael	Michael Anthony Griffin	Bachelor of Science	Rehabilitation Sciences
Headrick	Jessica	Jessica Paige Headrick	Bachelor of Science	Rehabilitation Sciences
Hughes	Casey	Casey Glenn Hughes	Bachelor of Science	Rehabilitation Sciences
Malte	Alisa	Alisa Dawn Malte	Bachelor of Science	Rehabilitation Sciences
McCreary	Amber	Amber Nicole McCreary	Bachelor of Science	Rehabilitation Sciences
Sandnes	Tracey	Tracey Ann Sandnes	Bachelor of Science	Rehabilitation Sciences

Sullivan	Alise	Alise Michelle Sullivan	Bachelor of Science	Rehabilitation Sciences	
Van Scherpenseel	Paul	Paul Joseph van Scherpenseel	Bachelor of Science	Rehabilitation Sciences	
Workinger	Dustin	Dustin L. Workinger	Bachelor of Science	Rehabilitation Sciences	
Addis	Sarah	Sarah E. Addis	Bachelor of Science in Education	Early Childhood Education	
Askew	Sarah	Sarah Renee Askew	Bachelor of Science in Education	Early Childhood Education	move to May 2012
Brack	Mallory	Mallory Ann Brack	Bachelor of Science in Education	Early Childhood Education	Delete
Brown	DeAngela	DeAngela LaRae Brown	Bachelor of Science in Education	Early Childhood Education	ADD
Carter	Betsy	Betsy Cheyenne Carter	Bachelor of Science in Education	Early Childhood Education	ADD
Chastain	Isma	Isma Chastain	Bachelor of Science in Education	Early Childhood Education	
Corbitt	Morgan	Morgan Adele Corbitt	Bachelor of Science in Education	Early Childhood Education	
Cupstid	Katie	Katie Ann Cupstid	Bachelor of Science in Education	Early Childhood Education	
Currier	Tarah	Tarah Joy Currier	Bachelor of Science in Education	Early Childhood Education	
Davis	Janet	Janet Marie Davis	Bachelor of Science in Education	Early Childhood Education	
Davis	Krissie	Krissie L. Davis	Bachelor of Science in Education	Early Childhood Education	
Dial	Staci	Staci H. Dial	Bachelor of Science in Education	Early Childhood Education	
Dixon	Bertha Sue	Bertha Sue Dixon	Bachelor of Science in Education	Early Childhood Education	ADD

Dudley	Deidre	Deidre Annissa Dudley	Bachelor of Science in Education	Early Childhood Education	
Erbele	Virginia	Virginia Cooper Erbele	Bachelor of Science in Education	Early Childhood Education	
Figuroa	Maurice	Maurice Pierre Figuroa	Bachelor of Science in Education	Early Childhood Education	ADD
Gunn	Brittany	Brittany Renee Gunn	Bachelor of Science in Education	Early Childhood Education	
Hayes	Courtney	Courtney Bell Hayes	Bachelor of Science in Education	Early Childhood Education	move to May 2012
Holloway	Deborah	Deborah Faye Holloway	Bachelor of Science in Education	Early Childhood Education	
Hupperich	Kelly	Kelly Margot Hupperich	Bachelor of Science in Education	Early Childhood Education	move to May 2012
Johnson	Valerie	Valerie Franconia Johnson	Bachelor of Science in Education	Early Childhood Education	move to May 2012
Kelly	April	April Amanda Kelly	Bachelor of Science in Education	Early Childhood Education	
Lamb	Amber	Amber Lamb	Bachelor of Science in Education	Early Childhood Education	
Lee	Djifa	Djifa J. Lee	Bachelor of Science in Education	Early Childhood Education	
Mason	Jennifer	Jennifer Adele Mason	Bachelor of Science in Education	Early Childhood Education	ADD
Milton	Victoria	Victoria Cooper Milton	Bachelor of Science in Education	Early Childhood Education	ADD
Nowill	Hannah	Hannah Grace Nowill	Bachelor of Science in Education	Early Childhood Education	
Pearce	Haley	Haley Pearce Dent	Bachelor of Science in Education	Early Childhood Education	move to May 2012
Peeples	Erica	Erica Danielle Peeples	Bachelor of Science in Education	Early Childhood Education	Delete

Sanders	Taimara	Taimara Shawnetria Sanders	Bachelor of Science in Education	Early Childhood Education	move to May 2012
Saxon	Alina	Alina Y. Saxon	Bachelor of Science in Education	Early Childhood Education	
Stevens	Matthew	Matthew George Stevens	Bachelor of Science in Education	Early Childhood Education	
Takaki	Jessica	Jessica E. Takaki	Bachelor of Science in Education	Early Childhood Education	ADD
Talbott	Kathryn	Kathryn Marie Talbott	Bachelor of Science in Education	Early Childhood Education	
Thompson	Kayla	Kayla Ashleigh Thompson	Bachelor of Science in Education	Early Childhood Education	
Threadgill	Anna	Anna Katherine Threadgill	Bachelor of Science in Education	Early Childhood Education	
Trowell	Brittany	Brittany Lynn Trowell	Bachelor of Science in Education	Early Childhood Education	
Waldron	Kimberly	Kimberly Michelle Waldron	Bachelor of Science in Education	Early Childhood Education	
Willis	Autumn	Autumn Dawn Willis	Bachelor of Science in Education	Early Childhood Education	
Young	LeeAnn	LeeAnn Whitney Young	Bachelor of Science in Education	Early Childhood Education	
Cawley	Catherine	Catherine Elaine Cawley	Bachelor of Science in Education	Health and Physical Education	
East	Jordan	Jordan Ashleigh East	Bachelor of Science in Education	Health and Physical Education	
Gordon	Chaya	Chaya Rochel Gordon	Bachelor of Science in Education	Health and Physical Education	move to May 2012
Hightower	Ashley	Ashley Renee Hightower	Bachelor of Science	Health and	

			in Education	Physical Education Health and
Katz	Harris	Harris Irwin Katz	Bachelor of Science in Education	Physical Education Health and
Moore	Blake	Blake Emerson Moore	Bachelor of Science in Education	Physical Education Health and
Neff	Shannon	Shannon Elizabeth Linton	Bachelor of Science in Education	Physical Education Health and
Powell	Kate	Kate Powell	Bachelor of Science in Education	Physical Education
Cowart	Kevin	Kevin Allen Cowart	Bachelor of Science in Education	Middle Grades Education
Crowe	Steven	Steven H. Crowe	Bachelor of Science in Education	Middle Grades Education
McCaskill	Tommy	Tommy Dewayne McCaskill, Sr.	Bachelor of Science in Education	Middle Grades Education
O'Hagan	Ashley	Ashley O'Hagan	Bachelor of Science in Education	Middle Grades Education
Siplon	Elisa	Elisa Melvin Siplon	Bachelor of Science in Education	Middle Grades Education
Taylor	Ashley	Ashley Miller Taylor	Bachelor of Science in Education	Middle Grades Education
Frazier	Tiffany	Tiffany Nikcole Frazier	Bachelor of Science in Education	Special Education
Hearon	Christina	Christina Marie Hearon	Bachelor of Science in Education	Special Education
Vosburgh	Rhonda	Rhonda Renee Vosburgh	Bachelor of Science in Education	Special Education

Bush	Brenda	Brenda Gilmore Bush	Bachelor of Science in Medical Laboratory Science
Cannon	Rhonda	Rhonda Ann Cannon	Bachelor of Science in Medical Laboratory Science
Card	Lauren	Lauren E. Card	Bachelor of Science in Medical Laboratory Science
Davis	Nikita	Nikita Tianna Davis	Bachelor of Science in Medical Laboratory Science
Dukes	Kathy	Kathy Lynn Dukes	Bachelor of Science in Medical Laboratory Science
Eusebio	Alicia	Alicia Maortua Eusebio	Bachelor of Science in Medical Laboratory Science
Galletta	Stacy	Stacy A. Galletta	Bachelor of Science in Medical Laboratory Science
Hansford	Nicholas	Nicholas Bo Hansford	Bachelor of Science in Medical Laboratory Science
Jackson	Jessica	Jessica Fatima Jackson	Bachelor of Science in Medical Laboratory Science
Johnson	Ja'Mesha	Ja'Mesha Rochelle Johnson	Bachelor of Science in Medical Laboratory Science
Johnston	Jon	Jon Karl Johnston	Bachelor of Science in Medical Laboratory Science

Krupa	Dorottya	Dorottya Krupa	Laboratory Science Bachelor of Science in Medical Laboratory Science Bachelor of Science in Medical
Lindberg	Erica	Erica M. Lindberg	Laboratory Science Bachelor of Science in Medical
Mainella	Layla	Layla B. Mainella	Laboratory Science Bachelor of Science in Medical
Mansfield	Jessica	Jessica Robin Mansfield	Laboratory Science Bachelor of Science in Medical
Murphy	Keith	Keith D. Murphy	Laboratory Science Bachelor of Science in Medical
Nesbitt	Gary	Gary Kenneth Nesbitt	Laboratory Science Bachelor of Science in Medical
Pojorlie	Stacy	Stacy Pojorlie	Laboratory Science Bachelor of Science in Medical
Pray	Yasmin	Yasmin Pray	Laboratory Science Bachelor of Science in Medical
Schachter	Julia	Julia Schachter	Laboratory Science Bachelor of Science in Medical
Shah	Nipa	Nipa K. Shah	Laboratory Science

Smalls	Terresha	Terresha E. Smalls	Bachelor of Science in Medical Laboratory Science
Smith	Courtney	Courtney Michelle Smith	Bachelor of Science in Medical Laboratory Science
Sutson	Syeta	Syeta Cierra Sutson	Bachelor of Science in Medical Laboratory Science
Ugbo	Steve	Steve N. Ugbo	Bachelor of Science in Medical Laboratory Science
Wafford	Eboni-Shanielle	Eboni-Shanielle LaDion Wafford	Bachelor of Science in Medical Laboratory Science
Williamson	Sharon	Sharon Elaine Williamson	Bachelor of Science in Medical Laboratory Science
Alewine	Catherine	Catherine J. Alewine	Bachelor of Science in Nursing
Bailey	Jessica	Jessica Carlyle Bailey	Bachelor of Science in Nursing
Battyanyi	Michelle	Michelle Lyn Battyanyi	Bachelor of Science in Nursing
Beers	Caroline	Caroline Ann Beers	Bachelor of Science in Nursing
Bielefeld	Joseph	Joseph Bielefeld	Bachelor of Science in Nursing
Bohannon	Stacy	Stacy Lynn Bohannon	Bachelor of Science in Nursing
Bostick	LaToria	LaToria Bostick	Bachelor of Science in Nursing

Bright	Annitta	Annitta Lucinda Rene Bright	Bachelor of Science in Nursing
Broxton	Gabriel	Gabriel Stephen Broxton	Bachelor of Science in Nursing
Burdsal	Diane	Diane Lindsey Burdsal	Bachelor of Science in Nursing
Burns Rahmaan	Stephanie	Stephanie Burns Rahmaan	Bachelor of Science in Nursing
Cannady	Kyle	Kyle Ashton Cannady	Bachelor of Science in Nursing
Casteel	John	John P. Casteel	Bachelor of Science in Nursing
Cavicchia	Samantha	Samantha Cavicchia	Bachelor of Science in Nursing
Cawley	Matthew	Matthew Dunsmuir Cawley	Bachelor of Science in Nursing
Conell	Mary	Mary T. Conell	Bachelor of Science in Nursing
Diggs	Renee	Renee Andrea Diggs	Bachelor of Science in Nursing
Gaither	Shmika	Sh'mika Lynell Gaither	Bachelor of Science in Nursing
Gerard	Danielle	Danielle Marie Gerard	Bachelor of Science in Nursing
Gonzalez	Laura	Laura Maria Gonzalez	Bachelor of Science in Nursing
Harper	Erin	Erin Leigh Harper	Bachelor of Science in Nursing
Hartman	Molly	Molly Jacqueline Hartman	Bachelor of Science in Nursing
Hendley	Ashley	Ashley Marie Hendley	Bachelor of Science in Nursing

Hill	LeShandon	LeShandon Tetquila Hill	Bachelor of Science in Nursing
Horan	Sara	Sara L. Horan	Bachelor of Science in Nursing
Johnson	Adrian	Adrian Denise Johnson	Bachelor of Science in Nursing
Johnston	Laurie	Laurie J. Johnston	Bachelor of Science in Nursing
Jones	Senora	Senora Jones	Bachelor of Science in Nursing
Jones	Tiffany	Tiffany Renee Jones-Rogers	Bachelor of Science in Nursing
Linton	Robert	Robert Lamar Linton III	Bachelor of Science in Nursing
Lollar	Heather	Heather M. Lollar	Bachelor of Science in Nursing
Lumpkin	Sonya	Sonya Renee Lumpkin	Bachelor of Science in Nursing
McMichael	Robin	Robin McMichael	Bachelor of Science in Nursing
Mercer	Matthew	Matthew Mercer	Bachelor of Science in Nursing
Morris	Jennifer	Jennifer Morris	Bachelor of Science in Nursing
Mott	Elizabeth	Elizabeth Jean Mott	Bachelor of Science in Nursing
Muller	Elizabeth	Elizabeth Massey Muller	Bachelor of Science in Nursing
Murray	Dionnie	Dionnie L. Murray	Bachelor of Science in Nursing
Norton	Elizabeth	Elizabeth Atkins Norton	Bachelor of Science in Nursing

Orock	Arah	Arah Tabi Orock	Bachelor of Science in Nursing	
Outlaw	Loranne	Loranne Outlaw	Bachelor of Science in Nursing	
Paschal	Kaylin	Kaylin Paschal	Bachelor of Science in Nursing	
Patel	Hitesha	Hitesha Patel	Bachelor of Science in Nursing	
Rigsby	Elise	Marie Elise Rigsby	Bachelor of Science in Nursing	
Rudder	Ashley	Ashley Diane Rudder	Bachelor of Science in Nursing	
Samples	Katey	Katey Anderson Samples	Bachelor of Science in Nursing	Delete
Sasser	Jennifer	Jennifer Anne Sasser	Bachelor of Science in Nursing	
Schaefer	Fiona	Fiona Patricia Schaefer	Bachelor of Science in Nursing	
Scott	Felicia	Felicia Scott	Bachelor of Science in Nursing	
Spooner	Jason	Jason Omar Spooner	Bachelor of Science in Nursing	
Squires	Jonna	Jonna J. Squires	Bachelor of Science in Nursing	
Taylor	Shantera	Shantera Nicole Taylor	Bachelor of Science in Nursing	
Thomas	Ashley	Ashley Patrice Thomas	Bachelor of Science in Nursing	
Webb	Aaron	Aaron D. Webb	Bachelor of Science in Nursing	
Westbury	Katherine	Katherine Anne Westbury	Bachelor of Science in Nursing	

Gehringer	Daniel	Daniel L. Gehringer	Bachelor of Science in Radiologic Sciences	
Kitchings	Keely	Keely Michelle Kitchings	Bachelor of Science in Radiologic Sciences	
Palestra	Brett	Brett Corey Palestra	Bachelor of Science in Radiologic Sciences	
Walker	Ronald	Ronald Bernard Walker	Bachelor of Science in Radiologic Sciences	
Odom	Karen	Karen Ann Odom	Master of Science in Nursing	
Bueno	Tiffany	Tiffany Marie Bueno	Master of Arts	History
Carter	Toni	Toni Alexis Carter	Master of Arts	History
Hendrick	Patricia	Patricia Marie Hendrick	Master of Arts	History
Moore	Susan	Susan Stone Moore	Master of Arts	History
O'Neal	Kathryn	Kathryn Leigh O'Neal	Master of Arts	History
Roberts	Tanika	Tanika LaShell Roberts	Master of Arts	History
Sherman	Craig	Craig Arthur Sherman	Master of Arts	History
Silverman	Allison	Allison Leigh Silverman	Master of Arts	History
Duque	Francisco	Francisco J. Duque	Master of Arts	Liberal and Professional Studies
Baker	Alena	Alena Harrell Baker	Master of Arts in Teaching	Early Childhood Education
Black	Zuleika	Zuleika Faye Black	Master of Arts in Teaching	Early Childhood Education
Buff	Donita	Donita Marie Huskins Buff	Master of Arts in	Early Childhood

**Missing MGSE 6750 -
Move to Spring 2012**

Delete

Carter	Amanda	Amanda M. Carter	Teaching Master of Arts in Teaching	Education Early Childhood Education
Clark	Telisa	Telisa Ieshia Clark	Master of Arts in Teaching	Early Childhood Education
Fletcher	Jamie	Jamie Fletcher	Master of Arts in Teaching	Early Childhood Education
Fog	Caren	Caren Melissa Fog	Master of Arts in Teaching	Early Childhood Education
Habeck	Nicole	Nicole Catherine Habeck	Master of Arts in Teaching	Early Childhood Education
Johnson	Kathie	Kathie DeLoach Johnson	Master of Arts in Teaching	Early Childhood Education
Kuharik	Amy	Amy S Kuharik	Master of Arts in Teaching	Early Childhood Education
Lanier	Glenda	Glenda Christine Lanier	Master of Arts in Teaching	Early Childhood Education
Morris	Sandra	Janell H. Morris	Master of Arts in Teaching	Early Childhood Education
Newman	Kathryn	Kathryn Hulst Newman	Master of Arts in Teaching	Early Childhood Education
O'Neal	Jennifer	Jennifer Hayes O'Neal	Master of Arts in Teaching	Early Childhood Education
Oswald	Laura	Laura Kate Oswald	Master of Arts in Teaching	Early Childhood Education
Parsaei	Ramona	Ramona Parsaei	Master of Arts in Teaching	Early Childhood Education
Roelle	Sarah	Sarah Roelle	Master of Arts in Teaching	Early Childhood Education
Searing	Casey	Casey Nicole Searing	Master of Arts in Teaching	Early Childhood Education

Taft	Megan	Megan Madray Taft	Master of Arts in Teaching	Early Childhood Education
Tvrdy	Kerryn	Kerryn Elizabeth Tvrdy	Master of Arts in Teaching	Early Childhood Education
Washington	Freda	Freda Thomas Washington	Master of Arts in Teaching	Early Childhood Education
Barrett	Michael	Michael Ryan Barrett	Master of Arts in Teaching	Middle Grades Education
Boaen	Brad	Brad Wesley Boaen	Master of Arts in Teaching	Middle Grades Education
Bryan	Jenine	Jenine O. Bryan	Master of Arts in Teaching	Middle Grades Education
Chiodi	Nicole	Nicole Alexandra Chiodi	Master of Arts in Teaching	Middle Grades Education
Croom	Susan	Susan Croom Plummer	Master of Arts in Teaching	Middle Grades Education
Ford	Amy	Amy Edmondson Ford	Master of Arts in Teaching	Middle Grades Education
Gill	Krystal	Krystal Lynn Gill	Master of Arts in Teaching	Middle Grades Education
Hubbard	Katherine	Katherine Kelly Hubbard	Master of Arts in Teaching	Middle Grades Education
Love	Nicole	Nicole L. Love	Master of Arts in Teaching	Middle Grades Education
Rogers	Jacqueline	Jacqueline Renee Rogers	Master of Arts in Teaching	Middle Grades Education
Vaigneur	Brock	Brock Hartley Vaigneur	Master of Arts in Teaching	Middle Grades Education
Watford	Kimberly	Kimberly Fulton Watford	Master of Arts in Teaching	Middle Grades Education
Wright	Alicia	Alicia Lashon Wright	Master of Arts in Teaching	Middle Grades Education

Aeger	Ashley	Ashley Elizabeth Aeger	Master of Arts in Teaching	Special Education
Argrow Cummings	Catherine	Catherine Denise Argrow Cummings	Master of Arts in Teaching	Special Education
Callahan	Kim	Kim Bennett Callahan	Master of Arts in Teaching	Special Education
Gaskin	Debbie	Debbie Lee F. Gaskin	Master of Arts in Teaching	Special Education
Joseph	Jeanne	Jeanne Marie Joseph	Master of Arts in Teaching	Special Education
Russell	Tyminda	Tyminda Russell	Master of Arts in Teaching	Special Education
Russo-Sprouls	Barbara	Barbara Russo-Sprouls	Master of Arts in Teaching	Special Education
Seabrook	Nettie	Nettie Lynn Seabrook	Master of Arts in Teaching	Special Education
Stokes	Wanda	Wanda Stokes	Master of Arts in Teaching	Special Education
Whitlock	Emily	Emily Brown Whitlock	Master of Arts in Teaching	Special Education
Johnson	Veronica	Veronica Toscano Johnson	Master of Education	Curriculum and Instruction
Williamson	Shallon	Shallon TePring Williamson Mims	Master of Education	Curriculum and Instruction Adult Education and Community Leadership
Acker	Tyrone	Tyrone Avery Acker	Master of Education	Adult Education and Community Leadership
Bagby	Brooks	Brooks Loreal Bagby	Master of Education	Community Leadership

Bass	Jan	Jan Louise Bass	Master of Education	Adult Education and Community Leadership	
Dumas	Lauren	Lauren Atalie Dumas	Master of Education	Adult Education and Community Leadership	
Gilmour	Jennifer	Jennifer Lee Gilmour	Master of Education	Adult Education and Community Leadership	
Kaighin	Sandra	Sandra Rebecca Kaighin	Master of Education	Adult Education and Community Leadership	
Masterson	Shawna	Shawna R Masterson	Master of Education	Adult Education and Community Leadership	
Mincey	Patricia	Patricia Barrow Mincey	Master of Education	Adult Education and Community Leadership	
Turner	Joni Mia	Joni Mia Turner	Master of Education	Adult Education and Community Leadership	move to May 2012
Brown	Brenda	Brenda Ann Brown	Master of Education	Early Childhood Education	
Brown	Timothy	Timothy Eugene Brown	Master of Education	Early Childhood Education	

Clifton	Paula	Paula Renee' Clifton	Master of Education	Early Childhood Education	
Connelly	Torey	Torey Nesbit Connelly	Master of Education	Early Childhood Education	
Flanagan	Katherine	Katherine M. Flanagan	Master of Education	Early Childhood Education	
Long	Terri	Terri LaWanda Long	Master of Education	Early Childhood Education	ADD
Nesbit	Tiffany	Tiffany Nicole Nesbit	Master of Education	Early Childhood Education	ADD
Reynolds	Maegan	Maegan D. Reynolds	Master of Education	Early Childhood Education	
Solomons	Danyse	Danyse Massell Solomons	Master of Education	Early Childhood Education	ADD
Todd	Paula	Paula Brinkley Todd	Master of Education	Early Childhood Education	ADD
Ward	Donna	Donna Sue Ward	Master of Education	Early Childhood Education	
Morgera	Jennifer	Jennifer L. Morgera	Master of Education	Special Education	
Brown	Kevin	Kevin Clayton Brown	Master of Health Services Administration		
Gentry	Gwendolyn	Gwendolyn M. Brown Gentry	Master of Health Services Administration		
Graham	Sammy	Sammy Joe Graham	Master of Health Services Administration		
Patel	Mona	Mona K. Patel	Master of Health Services Administration		

Whitfield	Candace	Candace Francis Whitfield	Master of Health Services Administration	
Brahmbhatt	Ronak	Ronak K Brahmbhatt	Master of Public Health	
Fortson	Brooke	Brooke Fortson	Master of Public Health	
Loury	Ashley	Ashley Danielle Loury	Master of Science	Criminal Justice
Stockslager	Catherine	Catherine Arienne Stockslager	Master of Science	Criminal Justice
Buracheuski	Yauheni	Yauheni S. Buracheuski	Master of Science in Computer Science	
Dickey	David	David Bradford Dickey	Master of Science in Computer Science	
Natt	Jasdeep	Jasdeep Kaur Natt	Master of Science in Computer Science	
Page	Benjamin	Benjamin Joseph Page	Master of Science in Computer Science	
Bennett	Julia	Julia Irene Bennett	Master of Science in Sports Medicine	
Morris	Aubrey	Aubrey Grace Morris	Master of Science in Sports Medicine	

ADD (from Robert Gregerson)

McElwee	John	John McElwee	Bachelor of Science	Psychology	Add
Elkenany	Ahmed	Ahmed Elkenany	Bachelor of Science	Psychology	Add
Lingard	Patrina	Patrina Lingard	Bachelor of Science	Psychology	Add
Dew	James	James Dew	Bachelor of Science	Applied Physics	Add

ADD (from Trish Holt)

<i>Edwards</i>	<i>Shaina</i>		<i>Master of Education in Adult Education & Community Leadership</i>	<i>Add - Application submitted 7/13/2011</i>	
<i>DeLoach</i>	<i>Ashley</i>		<i>Bachelor of Science in Education in Middle Grades Education</i>	<i>Add - Application submitted 9/28/2011</i>	
<i>Aviles</i>	<i>Inga</i>		<i>Bachelor of Science in Education in Middle Grades Education</i>	<i>Add - Student is being contacted re: Application</i>	
<i>Banner</i>	<i>Kimberly</i>		<i>Master of Education in Adult Education & Community Leadership</i>	<i>Add - Student is being contacted re: Application</i>	

ADD (from Donna Brooks)

Barry

Katherine

Katherine M. Barry

Bachelor of Science
in Nursing

Add

