Parents and Teens Training Together: A Powerful Force for Risk-Prevention

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Parents and Teens Training Together: A Powerful Force for Risk-Prevention

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Active Parenting Publishers

National Youth At Risk Conference

Savannah, GA
2015
A little history

• 1997 AuSable Valley MHC in Tawas city, MI selects AP of Teens…
• 1997-2000 Families in Action field tested
• 2000 APP publishes 1st Families in Action
• 2009 Active Parenting of Teens, 3d Ed.
• July, 2012 Families in Action (revised)
Active Parenting of Teens: Families in Action
Three Programs in One:

1. For parents alone:  AP of Teens +
2. For teens alone:    Teens in Action =
3. For both together:  Families in Action
The Goals of Families in Action

1. Family Enrichment
2. Parent Education
3. School Success
4. Life Success
Published Research Results

• greater family cohesion
• less family fighting
• greater school attachment
• more involvement in school activities
• greater peer attachment
• more involvement in family counseling
• more opposition to adolescent alcohol use
• Greater Self-esteem
Evidence of Effectiveness Lists: (Active Parenting of Teens: Families in Action)

- NREPP (SAMHSA) [w.nrepp.sam]hsa.gov
- OJJDP Model Program
- Crimesolutions.gov
- OASIS NY
- PA State Clearinghouse for Military Fam.
- The CA EBC for Child Welfare
How FIA Works

• Six, 2 1/2 Hour Sessions
• Most separate, but all end together
• Separate group leaders
• Use video (Two young adult narrators), discussion, experiential activity, reading in guides and home assignments
Teens in Action

Session 1. To survive and thrive
Session 2. Winning cooperation
Session 3. Responsibility and Discipline
Session 4. Building Courage and Self-Esteem

Ses 5 & 6. Drugs, Sexuality and Violence, Reducing the Risks
Ballast: *That which gives stability to character:*

- Responsibility
- Cooperation
- Respect
- Courage
- Self-Esteem
What’s the best kind of ship?

A … Relationship
Your brain on Adolescence

• Rapidly changing
• From age 11 to 14, most growth of gray matter since infancy
• Followed by pruning (age 11-24+)
• Unused areas get cut back.

*Use it or lose it!*
Brain growth and development occurs from back to front:

1. **Cerebellum**
   - physical coordination
   - sensory processing

2. **Nucleus Accumbens**
   - motivation

3. **Amygdala**
   - emotion
   - impulse

4. **Prefrontal Cortex**
   - judgment
   - “executive center”
Teen Brain Development

What does the prefrontal cortex (the “Executive Center”) control?

- Sound decision making
- Empathy
- Considering consequences
- Regulating emotions
- Self-awareness
- Morality
Teen Brain Development

How Parents Can Help:

- **Support:** *Build the relationship.*

- **Discipline:** *Set limits on behavior.*

- **Problem solving:** Involve the teen.

- **Character:** *Build it …and they will come out better*
The Purpose of Parenting

To protect and prepare children and teens to survive and thrive in the kind of society in which they’ll live.

Our Society:

- Democratic
- High tech
- Multi-cultural, Diverse
- Free market economy
- ________________
PARENT’S & TEEN’S ROLES

• Teen’s role → Learner and active participant

• Teen's Purpose:

To protect and prepare themselves
To survive and to thrive
in the kind of society in which they will live.
Styles of Parenting

Dictator

Doormat

Active Parent

Freedom within EXPANDING Limits
The Power of Choice

• It’s your life. Your choices matter.
• Who want more freedom? Here’s a way to get it…
  "The FREEDOM COIN"
Prevention: Drugs, Sexuality, and Violence

Introduced in Session I

Character building, skills development, and family strengthening in Session 2-4

Ten specific prevention strategies
  Sessions 5-4
Puppet Master says

• Study hard and do well in school.
• Don’t get involved with tobacco, alcohol or other drugs.
• Do what you say you’re going to do.
• Follow the rules.
• Do everything we expect you to do.
• Don’t think for yourself: Let others pull your strings.
What is Responsibility?

• Accepting our obligations
• Doing the right thing as the situation calls for it
• Accepting accountability for our actions

\[ R = C + C \]

Responsibility = Choice + Consequences
Why we do it?

• Thurgood Marshall: Leave the door open

• I love and really enjoy FIA. I believe in it! (I even use it on my own teens!) At first the teens are pretty reserved but by the end on the class they are always engaged and participating. I think the greatest feeling is when you see past participants out in the community who thank you! I've had previous participants come up to me and say that they used one of our techniques and it solved a problem or got them out of one. If even one family out of two class said thank you and that they are glad they took the class then it was all worth it!

Josie Castaneda
Pocatello, ID
For more information…

• Fill out coupon for FREE *Parent Guide* or *Teens Guide* and bring it to our booth.
• [www.activeparenting.com](http://www.activeparenting.com)
• 800-825-0060