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**Proceedings of the Seventh
Annual Meeting of the
Georgia Association of
Mathematics Teacher
Educators**

**October 16, 2013
Rock Eagle**

Georgia Association of Mathematics Teacher Educators (GAMTE)**GAMTE 2013 Officers**

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Purposes and Goals of GAMTE

The purpose of GAMTE is to encourage and facilitate the improvement of mathematics teacher education across the state of Georgia. The goals of the organization are to: facilitate communication and collaboration among mathematics teacher educators between and within all educational levels; coordinate activities and work collaboratively with other associations, organizations, and governmental (national, state, and local) units to strengthen the mathematical, pedagogical, and clinical preparation of mathematics teachers at all levels (P-college); facilitate collaboration among mathematics teacher educators who are members of different academic units, such as departments of mathematics and departments of education; promote leadership among mathematics teacher educators in the broader mathematics education community; encourage research related to mathematics teacher education, especially which identifies factors that contribute to improving the preparation and professional development of mathematics teachers at all levels; encourage and organize programs and meetings focusing in issues related to the preparation and professional development of mathematics teachers; and foster the incorporation of appropriate technology into teacher education programs and professional development opportunities in mathematics at all levels (P - college).

Letter from the President

The seventh annual conference of the Georgia Association of Mathematics Teacher Educators provides an opportunity for mathematics educators to meet, discuss and present scholarly works about mathematics teaching and learning. The conference also presents a time for members to discuss ‘initiatives’ at their institutions and ‘catch-up’ on mathematics education in Georgia in general. This year’s conference presentations are a mix of research and practice sessions. These proceedings represent a sample of the work of the membership over the past year.

The annual conference and proceedings would not be possible without the work of many individuals. Thanks to Conference Co-chairs Sharon Taylor and Susie Lanier for putting together a very diverse program. Thanks to Proceedings Co-Editors Jeffrey Hall and Don Brown along with the review committee (Angel Abney, Jill Drake, Ellice Martin and Sharon Taylor) for reviewing submitted papers and preparing each paper for publication. Thanks to all the presenters for disseminating their research and practices to the membership.

Leadership is the key to the sustainability of an organization. We thank Sharon Taylor for all of her work as President-Elect, President and Past-President over the past four years. We thank all of the outgoing officers for their hard work this year. We look forward to the leadership of Jeffrey Hall (President-Elect) and the incoming officers as they will continue to move the organization forward.

Mathematics-related issues in Georgia continue to change by the day. I personally want to thank each member for making Georgia Association of Mathematics Teacher Educators a viable voice in this discussion. I look forward to hearing and talking about all the great initiatives that occur over the next year at the eighth annual conference. Thanks for all you do!



Gregory Chamblee

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