COE Welcomes 12 New Faculty

The College of Education welcomes 12 new faculty members this academic year including Bruce Field, the new chair of the Department of Teaching and Learning. "I'm excited about interacting with all these new additions to our faculty," said COE Dean Thomas Koballa. "Our new hires enhance the strengths of the current faculty and bring fresh perspectives to the College," Koballa added.

Department of Teaching and Learning

Bruce Field is the new chair of the Department of Teaching and Learning. He comes to the College of Education from the University of South Carolina where he was a clinical associate professor and executive director of school-university partnerships and clinical experiences in the College of Education. He received his doctorate from the College of William and Mary. His research interests include professional development schools and school-university partnerships, teacher candidate preparations, secondary social studies, history of U.S. foreign relations in the 20th century and the Vietnam War.

Melony Allen comes to the College of Education from the University of North Carolina at Greensboro where she was a lecturer and project coordinator for the Herpetology Education in Rural Places Project. She has been a classroom teacher and assistant principal. She received her doctorate from the University of North Carolina at Greensboro.

Lisa Davis is a former K-12 classroom teacher and coordinator of an elementary school's pyramid of intervention program. Davis was an instructor at COE before joining the faculty full time this year. She received her educational specialist degree in early childhood education from Georgia Southern.

Laura Ridings received her doctorate from the University of Northern Colorado where she studied special education with an emphasis on teacher preparation and distance education. She was a faculty member in the teacher education program at Colorado State University, Pueblo, where she also coordinated the alternative licensure program.

Neri Romero comes to the College of Education from Jacksonville, Florida, where she was a senior behavior therapist in private practice and an adjunct instructor in early childhood education at Florida State College of Jacksonville. She received her doctorate from the University of North Carolina at Chapel Hill in early childhood education, special education and literacy.

Chelda Smith received her doctorate in curriculum and instruction from the University of Minnesota, Twin Cities. She was a predoctoral dissertation fellow in the division of education at the University of Minnesota. She is a former K-12
classroom teacher.

**Department of Curriculum, Foundations and Reading**

*Antonio Gutierrez* received his doctorate in educational psychology from the University of Nevada, Las Vegas, and was coordinator of the UNLV Center for Mathematics, Science and Engineering Education before joining the College of Education faculty. Among his many research interests are self-regulated learning, metacognition, comprehensive monitoring, and calibration accuracy and bias.

**Department of Leadership, Technology and Human Development**

*Mete Akcaoglu* comes to the College of Education from West Virginia University where he was an assistant professor of instructional design and technology. He received his doctorate in educational psychology and educational technology from Michigan State University. His research interests include cognitive and motivational outcomes of game-design for young children, theories and best practices in online learning and teaching, and technology integration policies, among other interests.

*Richard Cleveland* received his doctorate in counselor education from Seattle Pacific University where he worked on assessment and accreditation for the School of Education. His research interests include school counseling outcome research, student/client spirituality and mindfulness.

*Brandon Hunt* received her doctorate from the University of Virginia in community agency counseling. Prior to coming to the College of Education, she taught in the Department of Educational Psychology, Counseling and Special Education at Penn State University. Her research interests include counselor professional development and training, client experiences with disability, and qualitative research in counseling.

*Eunbae Lee* received her doctorate from the University of Georgia in learning, design and technology. She taught classes in instructional design at UGA as well as introduction to computers for teachers. Her research interests include student-centered learning, technology-enhanced learning environments, scaffolding, problem-solving, youth at-risk engagement and learner autonomy.

*Pamela Wells* comes to the College of Education from Idaho State University where she received her doctorate in counselor education and counseling. Her research interests include mindfulness and the small group experience, counselor education and student advising, and best practices in counseling supervision.

### Upcoming Events

- **September 9**  A Day for Southern
- **September 12-13**  Rural HIV Research and Training Conference
- **October 10-11**  Georgia International Conference on Information Literacy
- **October 10**  Georgia Southern Homecoming
- **October 17**  Georgia Educational Research Association Annual Conference
- **October 24**  Leading and Learning in
a Digital World

- November 1  Final deadline for Ed.D. Educational Leadership applicants for spring 2015
- November 6–8  National Youth-At-Risk Conference, Las Vegas

More announcements

Publications

Goizueta Distinguished Chair of Education Alejandro Gallard recently published a paper in the online journal of NARST, a worldwide organization for improving science teaching and learning through research, "Supporting the Implementation of NGSS through Research: Equity" was coauthored by Felicia Moore Mensah, Teachers College, Columbia University, and Wesley Pitts, Lehman College.

Associate Professor William Reynolds is the editor of a new book from Peter Lang Publishers, Critical Studies of Southern Place: A Reader. The cover photograph was made by Associate Professor Wendy Chambers.

Professor and director of the Institute for Interdisciplinary STEM Education, Robert Mayes, recently published "Quantitative Reasoning Learning Progression: The Matrix," in Numeracy. Among the co-authors is Rachel Walker, a student in the MAT Secondary Education Mathematics.


A Day for Southern

Tuesday, September 9

A Day for Southern is right around the corner. Last year, loyal alumni nationwide made the newly introduced online phase of ADFS a success. This year we ask that you please consider making a gift to support the College of Education. Donors can contribute to any of several accounts. Click here to see a list of giving opportunities and project codes for the College of Education.

Undergraduate Research Gets Boost

Associate Professor Kymberly Drawdy, Department of Teaching and Learning, was recently elected to serve as a councilor on the Social Sciences Division of the Council on Undergraduate Research (CUR). Founded in 1978, CUR is a national organization of individual and institutional members representing over 900 colleges and universities created to support and promote high-quality undergraduate student-faculty collaborative research and scholarship. CUR Councilors are elected to three-year terms and attend yearly business meetings. Each Councilor serves on a committee to network with other individuals in their discipline and to help shape the future of CUR and undergraduate research. Drawdy has been spearheading undergraduate research with COE.
Dean Koballa also published the eighth edition of *Science Instruction in the Middle and Secondary Schools, Developing Fundamental Knowledge and Skills*. The book is published by Pearson also as an e-text. It is coauthored by Eugene Chiappetta, University of Houston.

Alumni News

For the second time, a COE counseling alumna has been recognized by the national American School Counselor Association (ASCA). The award, called RAMP (Recognized ASCA Model Program), recognizes schools committed to delivering "a comprehensive data-driven school counseling program and an exemplary educational environment." **Rebecca Burkhart, a 2010 M.Ed. Counselor Education graduate** and school counselor at Whale Branch Middle School in Seabrook, SC, was one of 72 schools nationwide to be recognized. In addition to Burkhart's recognition, **2014 Ed.S. Counselor Education graduate Kimberly Brown**, school counselor at Lady's Island Middle School in Beaufort, SC, was presented nationally for the first time at the conference. **Torri Jackson** (2002 M.Ed. Counselor Education and currently enrolled in the Ed.S. Leadership program), department leader at Bradwell Institute in Hinesville, GA, was the first COE graduate to receive the RAMP award.

**Kymberly Suress Gaters-Fields**, 2005 Ed.D. Curriculum Studies graduate, was recently named dean of Albany State University's College of Education.

**Julie Rucker**, a 2008 Ed.D. Curriculum Studies graduate, was named the 2014-15 Teacher of the Year for the Tift County School System. A local Nissan dealership gives the TOTY for the county the use of a Nissan Altima for one year.

**Rayvan Adams** (’05 B.S.Ed. Special Education) was named the Teacher of the Year for Tara Elementary School in Clayton County.

**Shawn Davidson** (2014 Ed.D. Educational Leadership) has been appointed to the educational leadership faculty at Albany State University.
ALUMNI:
We want to hear from you! Please fill out our Alumni Survey today.