

# College of Education News

January 14, 2019

College of Education, Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/coe-news>



Part of the [Higher Education Commons](#)

---

## Recommended Citation

College of Education, Georgia Southern University, "College of Education News" (2019). *Education, College of - News*. 35.  
<https://digitalcommons.georgiasouthern.edu/coe-news/35>

This article is brought to you for free and open access by the Education, College of- Publications at Digital Commons@Georgia Southern. It has been accepted for inclusion in Education, College of - News by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact [digitalcommons@georgiasouthern.edu](mailto:digitalcommons@georgiasouthern.edu).

# Georgia Southern EAGLE Academy to host open house on Jan. 22

January 14, 2019



Georgia Southern University College of Education will host an open house for the [EAGLE Academy Inclusive Post-Secondary Education program](#) on Tuesday, Jan. 22 from 4 to 7 p.m., room 3156 of the College of Education classroom building on the Statesboro Campus.

EAGLE Academy, named for its commitment to Equal Access to Gainful Learning and Employment, is a comprehensive transitional program for young adults with intellectual and developmental disabilities. The non-degree program offers courses and internships that enhance students with life skills and assist with career aspirations. Upon completion, students earn a certificate.

The open house will be a drop-in event with presentations to be made at both 4:30 p.m. and 5:30 p.m. to provide a general overview of the program as well as details on the admissions and application processes. Information on how to schedule a campus tour will also be provided.

“We hope that anyone interested in inclusive post-secondary education will join us to learn about EAGLE Academy and the wonderful opportunity it provides to become prepare students with disabilities for their future,” said EAGLE Academy Director Karen Phipps. “We have experienced three semesters of our EAGLE Academy students in classrooms here at Georgia Southern and to watch their growth and accomplishments is astounding.”

Application deadline for EAGLE Academy is Feb. 15, and acceptance notification will be provided by the end of March.

Georgia Southern’s EAGLE Academy, which launched fall 2017, is now the ninth program of its kind in Georgia.

For additional information about EAGLE Academy, visit <https://coe.georgiasouthern.edu/eagle-academy/>.

Share: [f](#) [t](#) [e](#) [+](#)

Posted in [COE Events](#)

Tags: [EAGLE Academy](#), [Karen Phipps](#)

# Pre-service teachers create freshwater devices

January 14, 2019



*Pre-service teachers create freshwater devices*

In becoming effective educators of science, Georgia Southern University College of Education pre-service teachers often complete science projects that they can use to engage their future students in their own classrooms.

In fall 2018, David Owens, Ph.D., assistant professor of STEM education on the Armstrong Campus, challenged his students in ISCI 2002: Teaching and Learning Physical Science course for elementary pre-service teachers to design and construct a desalination unit—a device that transforms salt water into drinking water, for residents of a third world, coastal community who lack resources to freshwater or electricity.

Designs were judged based on the following criteria: cost efficiency, performance, effectiveness and availability of construction materials to residents of the third world.

The highlighted design enabled residents to take advantage of any clear container to access freshwater. Filling the container half-full of salt water and then placing a smaller cup inside of that container, the students' then covered the larger container with a thin plastic film and placed a small weight in the center of the film. The design used solar energy to evaporate the salt water, which would rise and condense as freshwater droplets that would then fall into the smaller cup inside as drinkable water.

“The students appreciated the simplicity of this design, but you have to be patient to receive freshwater this way,” Owens said.

Additional designs included a similar construction utilizing solar energy with an empty water jug and mayonnaise jar while other units chose to utilize a wood fire and metal pot for a quicker desalination process.

These units, however, relied on the renewability of combustible materials such as wood.

“The activity served as an engaging way for students to put their understanding of energy transformation and changes the state of water undergoes to engineer a simple desalination unit that would function in areas of high



need,” Owens said.

Students pictured include (l-r): Jasmyn Plair, Lauren Claxton, Laurel Williams, Stephanie Herndon, Delaney Keller, Tyria Henson, Justin Cosby, Elizabeth Garcia and Mandolyn Hayden.

Share: [!\[\]\(2bdfe261b986065ee0ac76460d6528c9\_img.jpg\)](#) [!\[\]\(eebbd3dc1abeccf4c1e5751ec03fc559\_img.jpg\)](#) [!\[\]\(269a46bd9f0c528dd4b0b2018aec306d\_img.jpg\)](#) [!\[\]\(ca9b99849d19f75ed2add026e1deb81c\_img.jpg\)](#)

Posted in [Student Highlights](#)

Tags: [David Owens](#), [Delaney Keller](#), [Elizabeth Garcia](#), [Jasmyn Plair](#), [Justin Cosby](#), [Laurel Williams](#), [Lauren Claxton](#), [Mandolyn Hayden](#), [Stephanie Herndon](#), [Tyria Henson](#)

# COE professor and students travel to state conference

January 14, 2019

In December, College of Education faculty member Kymberly Harris, Ph.D., took seven [special education](#) undergraduate students to the 2018 Georgia Association for Positive Behavior Support (GAPBS) Conference in Atlanta.

The students, including Amanda Floyd, Amber Leggett, Zach Ledbetter, Casey Carroll, Kenneth Cole and Gabby Brueck, served as volunteers for the conference, completing registration for the over 1,700 registrants.

Carroll and Leggett also participated in poster presentations. Leggett presented “Critical Review of School Policy,” an analysis of the implementation of positive behavior interventions and supports (PBIS) in a rural southeast Georgia classroom. Leggett observed the student response and results of PBIS to develop a rationale for the use of these methods in the classroom.

Carroll presented “Behavioral Responses in the Inclusion Setting,” detailing her experiences observing how general education teachers handle behavioral issues from students with disabilities in the inclusion classroom setting, where both general education and special education students are taught in the same setting.

Students also participated in a presentation given by Harris along Georgia Department of Education (GaDOE) colleagues. The presentation centered on the creation of a PBIS graduate endorsement series that recently passed final review with the Professional Standards Committee. The course series of courses will offer students detailed insight into implementing PBIS in the classroom and is the first endorsement of its kind in the United States. The students were able to provide valuable insight into the observations they have completed in comparing PBIS to traditional behavior modifications with teaching students with disabilities.

Share: [f](#) [t](#) [r](#) [+](#)

Posted in [Faculty Highlights](#), [Student Highlights](#)

Tags: [Amanda Floyd](#), [Amber Leggett](#), [Casey Carroll](#), [Gabby Brueck](#), [Kenneth Cole](#), [Kymberly Harris](#), [Zach Ledbetter](#)



*Undergraduate special education students attended Georgia Association for Positive Behavior Support Conference in 2018.*

# Georgia Southern to host free film screening on Armstrong Campus: Award-winning film addresses the impact of the digital age on children

January 14, 2019

On Thursday, Jan. 17, Georgia Southern University College of Education (COE) will host a screening of “Screenagers: Growing Up in the Digital Age,” an award-winning film about the impact of technology on children’s development. The screening, which is free and open to the public, will begin at 6 p.m. in the Ogeechee Theatre, located in the Student Union on the Armstrong Campus.

The documentary, featured in *The New York Times*, “Today,” “The Dr. Oz Show,” “Good Morning America,” “PBS NewsHour,” and CNN attempts to address how families can minimize the harmful effects of digital devices. Physician and filmmaker Delaney Ruston decided to make “Screenagers” when she found herself constantly struggling with her two kids about “screen time,” or the time spent looking at digital devices including but not limited to cell phones, tablets, computers and television.

According to Ruston, children spend an average of 6.5 hours a day on screens, not including classroom or homework screen time. She also notes that some recent studies show that screen time increases dopamine production and causes behavior that mimics addiction.

COE professor Regina Rahimi, Ed.D., explained that the film highlights topics that are relevant for teachers, principals, parents and others working with today’s youth.

“While technology becomes more and more a part of our children’s lives, we have to have important conversations about issues such as: the impact of screen time on development; how to balance the use of technology at home and in the classroom; how to protect our kids from internet dangers; and how to educate kids about the potential perils of social media,” she said.

Following the screening, the COE will host a question-and-answer session with expert panelists to discuss the movie’s themes. Panel members will include: Ruth Outz-Moore, Ph.D., National Certified Counselor; Lucas Jensen, Ph.D., associate professor of instructional technology at Georgia Southern; and Wendy Marshall, instructional technology program manager for Savannah-Chatham County Public School System.

This screening is the first in a series of five events that will take place on the Armstrong Campus during the spring 2019 semester. The series is being offered at no charge to students or the community as a result of a Campus Life Enrichment Committee grant written and received by Rahimi and fellow COE faculty members Kathleen Burke-Fabrikant, Ph.D. and David Owens, Ph.D.

The additional screenings will include: “Bully” on Feb. 12; “The Cartel” on March 5; “The School in the Cloud” on March 27; and “Elementary Genocide” on April 16.

For more information about the screening, follow the COE on [Facebook](#).

Share: [f](#) [t](#) [e](#) [+](#)

Posted in [COE Events](#)

Tags: [David Owens](#), [Kathleen Burke-Fabrikant](#), [Lucas Jensen](#), [Regina Rahimi](#)