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## Week Four Introduction

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## Week 4: Introduction

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**Today's Big Idea:** Never do for students what they can do for themselves.

**Quick Overview:** After reviewing Chapter 4 with a jigsaw activity, we will revisit lesson planning by using a rubric to evaluate two different plans. We also learned how to use low tech "clickers" and discuss the students' inertia including ways to overcome it using simulations and other teaching strategies. If there is time, we will talk about Just in Time Teaching (JiTT), a technique to get students to read.

Below you will find the SLOs, PowerPoints and handouts for Week 4. If you have questions about effective discussions, teaching component skills, or teaching complex course content/skills, let me know.

## Week 4: Learning Outcomes

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At the completion of this learning module, you will be able to:

- Identify key concepts that help students master complex course content and skills.
- Discuss the advantages and disadvantages of teaching component skills in isolation.
- Identify the elements of a lesson plan.
- Explain why students don't participate in class discussions.

## Week 4: Task List, PowerPoints & Handouts

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**Complete the following before you come to class:**

1. **Read Chapter 4,**  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1037&context=teaching-academy>, "How Do Students Develop Mastery?"
2. **Watch Clicker Video:**  
<https://youtu.be/z0q5gQfQmng>

## PowerPoints and Handouts

- PPTs for Week 4 – Student Engagement in Learning,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1033&context=teaching-academy>
- Using Clickers – Video Viewing Guide,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1029&context=teaching-academy>
- Perspectives Activity,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1036&context=teaching-academy>
- ABCD Cards,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1038&context=teaching-academy>
- JiTT Sampler,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1034&context=teaching-academy>
- Lesson Plan Rubric,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1035&context=teaching-academy>

**Extension.** Additional readings, resources, and websites for you to explore and use.

- [Working Memory as a Bottleneck in Learning](#) - page on the “Exploring How Students Learn” website—see *How to Manage Cognitive Load* video
- [Applying the Science of Learning](#) - article in *Change* magazine about teaching for long-term retention and transfer
- [Role of Questions in Teaching, Thinking and Learning](#) - Part of the website from the Foundation for Critical Thinking. Site also has additional useful resources.
- [Facilitating Group Discussion](#): Understanding Group Development and Dynamics - A short essay by Kathy Takayama, Brown University.