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Center for Teaching Excellence Newsletter

Center for Teaching Excellence

12-3-2019

Teaching at Southern

Georgia Southern University

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Teaching at Southern

December 2019, The Center for Teaching Excellence



Assignment Charrette

BADGE: Evidence-Based Teaching

Assignment Charrettes are unique, interactive workshops that provide faculty with a chance to review and discuss their assignments and share ideas for changes that improve student learning.

You'll submit an assignment from your course and work with a small group in short rotations to read and respond to each others' assignment descriptions and grading criteria. This is a great source of ideas and inspiration for the new semester!

January 9, Thursday

9am-12pm

Solms 207 (Armstrong) & Cone 2029 (Statesboro)

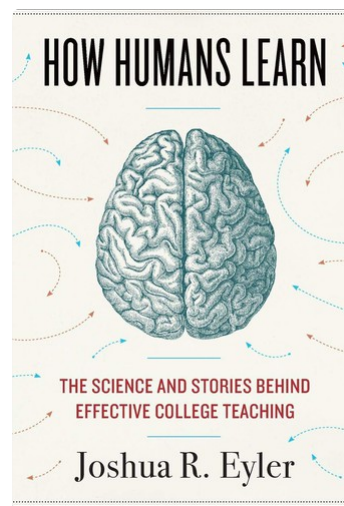
[Register Now](#)



Brain-Based Learning: Isn't All Learning Brain-Based?

A **faculty learning community** on neuroscience that everyone can understand.

- How can we as faculty use neuroscience to enhance student learning?
- How do the brains of faculty and students differ?
- What brain-based learning strategies might I add to my classroom to help facilitate deeper learning?



Come explore Joshua Eyer's "How Humans Learn: The Science and Stories behind Effective College Teaching" in this **Chancellor's Learning Scholar FLC**. All faculty are welcome and the text will be provided free of charge. Limited to 10 participants.

Meetings will be held on the Armstrong campus the following Fridays at noon:
January 24, February 7 & 21, March 13 & 27, and April 10 & 24.

Please email David Bringman at dbringman@georgiasouthern.edu to join this FLC.

Registration Open: Spring Teaching Online Courses (TOC) Program

The TOC Program certifies faculty to design and deliver online courses at Georgia Southern. The program consists of three parts: a seven-week online workshop, a three-week course development practicum, and two face-to-face technical training workshops. The estimated time commitment is 36-40 hours.



- **Part 1. TOC Workshop:** January 27-March 15 (7 weeks)
- **Part 2. TOC Design Practicum:** March 30-April 19 (3 weeks)
- **Part 3. Technical training workshops:** The two technical workshops may be completed at any time during the semester.

For more information, visit our [TOC Program](#) page or contact us at cte@georgiasouthern.edu.

Register for Spring with this [TOC Application Form](#)*

Registration Open: Improving Your Online Course

Experienced online instructors are invited to register for the Quality Matters® (QM) online workshop "Improving Your Online Course" (IYOC).

Benefits for completing IYOC include:

- Determine how well your online course meets Quality Matters standards.
- Exchange ideas and opinions about the design of quality online courses with Georgia Southern colleagues.
- Use the QM Rubric to identify and prioritize course design strategies to improve learner preparation and support, alignment, engagement, web accessibility, and Universal Design for Learning (UDL) in your online course.



Prerequisites: be certified to teach online at Georgia Southern, have taught online at Georgia Southern for two semesters, and have a **fully developed online course** to improve.

Spring IYOC Dates: Tuesday, January 28 - Monday, February 10 (3 weeks)

Our *best estimate* is to expect up to **10 hours per week** to complete the workshop.

If you have any questions, please contact Instructional Designer Stephen Hufsmith at shufsmith@georgiasouthern.edu.

Register for Spring by January 20 with this [IYOC Application Form](#)*

SoTL FLC

Facilitated by Dr. Diana Botnaru, Health Sciences & Kinesiology, and Dr. Shainaz Landge, Chemistry & Biochemistry

Learn to speak SoTL! This two-semester SoTL Faculty Learning Community (FLC) gives participants a hands-on introduction to the Scholarship of Teaching and Learning (SoTL). During the first semester, participants collaborate in small groups to design a SoTL project for implementation in the spring semester. Each group creates and submits required IRB human research paperwork at the end of the first semester. In the second semester of the FLC, participants collect and analyze project data.



Participants must be willing to commit to 6 spring meetings and 3 fall meetings. All participants will receive a copy of *Engaging in the Scholarship of Teaching and Learning* (Bishop-Clark and Dietz-Uhler, 2012). Applicants will be notified of acceptance into the FLC one week prior to the first meeting.

The following meetings are Tuesdays at 11 AM in Cone Hall 2029 (Statesboro) & Solms 207 (Armstrong):

- 1/28 Intro and overview (Ch 1-3)
- 2/11 Generating research questions (Ch 4)
- 2/25 Designing the study (Ch 5)
- 3/10 Collecting Data (Ch 6)
- 3/24 Considerations for writing an IRB Proposal
- 4/7 Share IRB draft with peer reviewers (no meeting)
- 4/21 IRB draft feedback
- 5/5 Submit IRB for approval (no meeting)

[Apply now!](#)

Workshops

December 3, Tuesday | [IRB Application Feedback Hours](#) | 11am-1pm | Cone 2029 (S)

December 4, Wednesday | [IRB Application Feedback Hours](#) | 11am-1pm | Solms 207 (A)

December 16-19, Mon-Thurs. | [Faculty Writers Boot Camp](#) | 9:15am-4:15pm | Cone 2027 (S) & Solms 207 (A)

Register for CTE Events and Workshops

Events may be cancelled if fewer than 5 participants register.



USG Teaching & Learning Conference - Call for Proposals Deadline Extended

USG Teaching & Learning Conference

April 7-9, 2020

The UGA Conference Center & Hotel - Athens

Share Your Ideas, Knowledge, & Experience!

Deadline extended to December 31, 2019

The USG Teaching & Learning Conference is designed to bring educators and outstanding students together to connect in conversations about active learning and student engagement. Join us for two-and-a-half days of outstanding concurrent sessions,

keynote speakers, poster sessions, roundtable sessions, and lightning talks.

Submit your presentation by clicking the project link below:

[Call for Proposals](#)

For further information about the conference, please visit the USG Teaching & Learning Conference website.

Contact Us

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