EMPOWERMENT through LEARNING

Student Goal Setting & Progress Monitoring

Student Name ___________________________________ Assessment ___________________

Closing the Gap between Where I am and Where I’m Going: To assume initiative for their own learning, students must understand their current performance levels as well as the targeted performance level (e.g., end-of-unit, quarter, or year expectation). Students, along with their teachers, should use this knowledge to collaboratively plan how to move from their current performance level to the targeted level. Progress toward the targeted performance goal should be monitored regularly and strategies to close the gap between “where I am” and “where I am going” must be updated as needed. This form can be used to assist students in this process.

<table>
<thead>
<tr>
<th>Where am I currently?</th>
<th>Where am I going?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Performance Level</td>
<td>Targeted Performance Level</td>
</tr>
</tbody>
</table>

Beginning of Cycle Middle of Cycle End of Cycle

How do I close the gap between Current and Targeted Performance Levels?

Strategies for Growth:

1. ____________________________________
2. ____________________________________
3. ____________________________________