## ACCESS to LEARNING

Curricular Planning with the Common Core State Standards

### What is it that all students will learn?

**Become Familiar with the Standard**
- Read the anchor standard. (This covers literature and informational standards.)
- Read the grade level standard.
- Read the same standard at the grade below and above.
- Determine the DOK level of the grade-level standard.

**Identify Success Indicators**
- What is the standard asking students to do? What is the heart of the standard?
- What should we see when students have mastered the full standard?
- What are the incremental steps to reach the cognitive level of the standard? (Remember to consider requirements of the grade level below.)

### How will we know that they learned it?

**Plan for Assessment**
- What tools will we use to determine whether or not students have mastered the standard?
- How will we gather formative data along the way?
- How will we provide effective feedback so students can improve?

### How will we ensure each student receives the appropriate balance of challenge & support?

**Establish a Learning Plan (How do we teach?)**
- How can we scaffold this learning? (Which learning targets will be taught first?)
- What strategies/skills will we need to model?
- What tools (e.g., graphic organizer) will be helpful?
- What questions will help guide students?
- What meaningful work will we engage students in?

**Determine Resources**
- Which resources will we use to teach this standard?