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Teaching at Southern

Georgia Southern University

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Teaching at Southern

November 2019, The Center for Teaching Excellence



The graphic features a background of overlapping circles in shades of blue, tan, and white, some with dotted or striped patterns. The Georgia Southern University logo is in the top right. The date 'JANUARY 10, 2020' is in the top left. The main title 'FACULTY PROFESSIONAL DEVELOPMENT DAY' is in large, bold, dark blue letters. Below it is the tagline 'Growing Ourselves to Grow Others'. A 'SAVE THE DATE' box is in the bottom left, and the 'CTE | CENTER for TEACHING EXCELLENCE' logo is at the bottom.

JANUARY 10, 2020

**FACULTY
PROFESSIONAL
DEVELOPMENT DAY**

Growing Ourselves to Grow Others

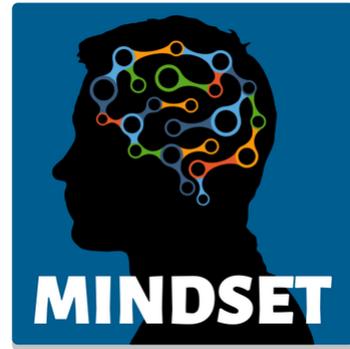
SAVE THE DATE

CTE | CENTER for
TEACHING EXCELLENCE

Mindset in the Classroom Workshop

Presented by Dr. Heidi Eisenreich, Mathematical Science

Mindset has been a “hot topic” over the last few years. Encouraging students to foster a growth mindset can lead to students not giving up when faced with a challenging problem. Participants will engage in activities, learn about the power of using the word “yet,” see how learning about mindset impacted former students, and discuss how you might use mindset activities with your students.



BADGE: Evidence-Based Teaching

November 6, Wednesday

12:30-1:30 PM

Cone Hall 2029 (Statesboro) & Solms Hall 207 (Armstrong)

[Register Now](#)



Critical Race Theory-Interrupting Racism Workshop

Presented by Dr. Calvin Walton, Elementary & Special Education

Critical Race Theory (CRT) originated within the field of legal studies and functions as a race-based framework for understanding power dynamics in the US. During this one hour session, faculty will examine ways to transform current practices in curriculum, pedagogy, teaching and learning into ones that remove color blindness and meritocracy and that create a space where all students are empowered and learning is experiential and engaging.

BADGE: Evidence-Based Teaching

November 7, Thursday

12-1 PM

Solms Hall 207 (Armstrong) & Cone Hall 2029 (Statesboro)

[Register Now](#)

SoTL Award Winner Presentation - Make Things Count Twice

Presented by Dr. Rami Haddad, Electrical & Computer Engineering

Have you ever felt clueless trying to figure out a solution for an issue impeding students' teaching and learning? Or have you ever attempted to adopt a new pedagogical approach in your classroom? If so, you are stepping into the scholarship of teaching and learning (SoTL).

Join us in this workshop to learn more about how you can inform and improve your students' teaching and learning through SoTL. Learn how you can make things count twice, conduct research and become a well-rounded facilitator of learning. Dr. Haddad will discuss SoTL through his experience as SoTL scholar and provide you with actual research questions, methodology, and outcomes.

The workshop will also introduce you to some useful tools to help you explore research questions you might have and design you SoTL projects to address such questions.

BADGE: Evidence-Based Teaching

November 15, Friday

10-11 AM

Cone 2029 (Statesboro)

[Register Now](#)



Registration Open: Spring Teaching Online Courses (TOC) Program

The TOC Program certifies faculty to design and deliver online courses at Georgia Southern. The program consists of three parts: a seven-week online workshop, a three-week course development practicum, and two face-to-face technical training workshops. The estimated time commitment is 36-40 hours.



- **Part 1. TOC Workshop:** January 27-March 15 (7 weeks)
- **Part 2. TOC Design Practicum:** March 30-April 19 (3 weeks)
- **Part 3. Technical training workshops:** The two technical workshops may be completed at any time during the semester.

For more information, visit our [TOC Program](#) page or contact us at cte@georgiasouthern.edu.

[Register for the Spring 2020 TOC Program](#)

Registration Open: Improving Your Online Course

Experienced online instructors are invited to register for the Quality Matters® (QM) online workshop "Improving Your Online Course" (IYOC).

Benefits for completing IYOC include:

- Determine how well your online course meets Quality Matters standards.
- Exchange ideas and opinions about the design of quality online courses with Georgia Southern colleagues.
- Use the QM Rubric to identify and prioritize course design strategies to improve learner preparation and support, alignment, engagement, web accessibility, and Universal Design for Learning (UDL) in your online course.



Prerequisites: be certified to teach online at Georgia Southern, have taught online at Georgia Southern for two semesters, and have a **fully developed online course** to improve.

IYOC Dates: Tuesday, January 28 - Monday, February 10 (3 weeks)

Our *best estimate* is to expect up to **10 hours per week** to complete the workshop.

Register by January 20 with this [IYOC Application Form](#)*

If you have any questions, please contact Instructional Designer Stephen Hufsmith at shufsmith@georgiasouthern.edu.

SoTL FLC

Facilitated by Dr. Diana Botnaru, Health Sciences & Kinesiology, and Dr. Shainaz Landge, Chemistry & Biochemistry

Learn to speak SoTL! This two-semester SoTL Faculty Learning Community (FLC) gives participants a hands-on introduction to the Scholarship of Teaching and Learning (SoTL). During the first semester, participants collaborate in small groups to design a SoTL project for implementation in the spring semester. Each group creates and submits required IRB human research paperwork at the end of the first semester. In the second semester of the FLC, participants collect and analyze project data.



Participants must be willing to commit to 6 spring meetings and 3 fall meetings. All participants will receive a copy of *Engaging in the Scholarship of Teaching and Learning* (Bishop-Clark and Dietz-Uhler, 2012). Applicants will be notified of acceptance into the FLC one week prior to the first meeting.

The following meetings are Tuesdays at 11 AM in Cone Hall 2029 (Statesboro) & Solms 207 (Armstrong):

- 1/28 Intro and overview (Ch 1-3)
- 2/11 Generating research questions (Ch 4)
- 2/25 Designing the study (Ch 5)

- 3/10 Collecting Data (Ch 6)
- 3/24 Considerations for writing an IRB Proposal
- 4/7 Share IRB draft with peer reviewers (no meeting)
- 4/21 IRB draft feedback
- 5/5 Submit IRB for approval (no meeting)

[Apply now!](#)

Badge Workshops

Register for CTE Events and Workshops

Events may be cancelled if fewer than 5 participants register.



Evidence-Based Teaching

- **Mindset in the Classroom** | Wednesday, November 6 | 12:30-1:30 pm | Cone 2029 (S)/Solms 207 (A)
- **Critical Race Theory-Interrupting Racism** | Thursday, November 7 | 12-1 pm | Cone 2029 (S)/Solms 207 (A)
- **Make Things Count Twice (SoTL Winner Presentation)** | Friday, November 15 | 10-11 am | Cone 2029 (S)



Teaching with Technology

- **Showcase Learning with Google Sites** | Friday, November 15 | 10-11 am | Cone 2027 (S)
- **Introducing Google Meet** | Friday, November 22 | 1:30-2:30 pm | Solms 207 (A)



Folio Foundations and Integrations

- **Perusall: Get Students to Read** | Monday, November 4 | 2-3 pm | Cone 2027 (S)
- **Kaltura** | Wednesday, November 6 | 10-11 am | Cone 2027 (S)
- **Kaltura** | Wednesday, November 6 | 11 am-12 pm | Solms 207 (A)
- **Assignments** | Wednesday, November 13 | 10-11 am | Cone 2027 (S)
- **Quizzes** | Thursday, November 14 | 10-11 am | Cone 2027 (S)
- **Gradebook** | Thursday, November 14 | 1-2 pm | Solms 207 (A)
- **Build a Learning Module** | Wednesday, November 20 | 10 am-12 pm | Cone 2027 (S)
- **Gradebook** | Thursday, November 21 | 10-11 am | Cone 2027 (S)

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