I. Call to Order

II. Senate Action
   A. Approval of Minutes from January 28, 2013 Faculty Senate Meeting
   B. University Curriculum Committee Report (Appendix A)
      1. Curriculum Changes
      2. Be Sure to Check for the Most Up-to-Date Minutes
   C. New Business
      1. Policies and Procedures for Informal Adjudication of Student Honor Code Offenses (Sally Watkins)
      2. Committee Reports
         i. Graduate Affairs/Graduate Curriculum Committee (Appendix B)
      3. Population of the Ad Hoc Committee on Grade Appeals Process
   D. Old Business
      1. Opening of Faculty Mail
   E. Continuing Business
      1. Committee Reports
         i. Elections Committee
            a. 2013-2014 Apportionment
   F. Other Business
   G. Senate Information
      1. BOR Ex-Officio Faculty Chair Policy (Appendix C)
      2. Availability and Procedure for Advanced Research Leave
      3. Change of Venue for April 15, 2013
      4. Google Calendar for Faculty Senate and Committee Use
      5. Address Senate Related Email to faculty.senate@armstrong.edu

III. Adjournment
PRESENT: Myka Campbell, Suzanne Carpenter, Mirari Elcoro, Catherine Gilbert, Robert Harris, Alison Hatch, Kam Fui Lau, Denene Lofland, Lynn Long, Rick McGrath (Chair), Glenda Ogletree, Jack Simmons, Phyllis Panhorst (Catalog Editor)

ABSENT: Kathryn Craven, José da Cruz


CALL TO ORDER. The meeting was called to order at 3:02 p.m. by Dr. Rick McGrath.

APPROVAL OF MINUTES. The minutes January 9, 2013 were approved as presented.

ITEMS

I. College of Education
   A. Adolescent and Adult Education

Items 1-14 from the Department of Adolescent and Adult Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. **Modify the hours and prerequisite for the following course:**
   PEHM 3090 BASIC GAMES, DANCE, and RHYTHMIC ACTIVITIES 3-V-3-2-V-2
   Prerequisite: Admission to candidacy in the College of Education
   Rationale: Course content may be covered in a two credit course, allowing an hour to be allotted to the creation of Management Practices in Health and Physical Education.

   Effective: Fall 2013

CURCAT
   Major Department: Adolescent and Adult Education
   Can course be repeated for additional credit? No
   **Maximum number of credit hours:** 3 2
   Grading Mode: Normal
   Instruction Type: Lecture and lab
   Equivalent Course: No
2. **Modify the prerequisite for the following course:**

   PEHM 3300 TECHNIQUES IN TEAM SPORTS INSTRUCTION 3-0-3
   
   Prerequisite: Admission to candidacy in the College of Education
   
   Rationale: Course content does not necessitate candidacy in the College of Education.
   
   **Effective: Fall 2013**

3. **Modify the prerequisite for the following course:**

   PEHM 3500 EXERCISE PHYSIOLOGY 3-V-3
   
   Prerequisite: Admission to candidacy in the College of Education
   
   Rationale: Course content does not necessitate candidacy in the College of Education.
   
   **Effective: Fall 2013**

4. **Modify the prerequisite and description for the following course:**

   PEHM 3700 TECHNIQUES IN INDIVIDUAL AND DUAL SPORTS 3-0-3
   
   Prerequisite: Admission to candidacy in the College of Education
   
   Description: Analysis, demonstration, and application of basic skills and techniques necessary for instruction in individual and dual sports, including tennis, badminton, pickleball, golf, bowling, and gymnastics/tumbling.
   
   Rationale: Course content does not necessitate candidacy in the College of Education. Omitting “Description” corrects the typographical error.
   
   **Effective: Fall 2013**

5. **Modify the prerequisite for the following course:**

   PEHM 4000 MEASUREMENT AND EVALUATION IN HEALTH AND PHYSICAL EDUCATION 2-V-2
   
   Prerequisite: Admission to candidacy in the College of Education
   
   Rationale: Course content does not necessitate candidacy in the College of Education.
   
   **Effective: Fall 2013**

6. **Modify the hours and prerequisite for the following course:**

   PEHM 4333 PRINCIPLES OF COACHING 3-V-3 2-V-2
   
   Prerequisite: Admission to candidacy in the College of Education
   
   Rationale: Course content may be covered in a two credit course, allowing an hour to be allotted to the creation of Management Practices in Health and Physical Education.
   
   **Effective: Fall 2013**
CURCAT
Major Department: Adolescent and Adult Education
Can course be repeated for additional credit? No
**Maximum number of credit hours:** 3 2
Grading Mode: Normal
Instruction Type: Lecture and lab
Equivalent Course: No

7. **Delete the following course:**
   **PEHM 4601 FIELD EXPERIENCE IN ELEMENTARY PHYSICAL EDUCATION**
   0-V-1
   Rationale: The field experience should be an inclusive component of the related curriculum and methods course. The field experience as a separate course from PEHM 4701 resulted in faculty and student scheduling difficulties.
   **Effective: Fall 2013**

8. **Delete the following course:**
   **PEHM 4602 FIELD EXPERIENCE IN MIDDLE AND SECONDARY PHYSICAL EDUCATION**
   0-V-1
   Rationale: The field experience should be an inclusive component of the related curriculum and methods course. The field experience as a separate course from PEHM 4702 resulted in faculty and student scheduling difficulties.
   **Effective: Fall 2013**

9. **Delete the following course:**
   **PEHM 4603 FIELD EXPERIENCE IN HEALTH EDUCATION**
   0-V-1
   Rationale: The field experience should be an inclusive component of the related curriculum and methods course. The field experience as a separate course from PEHM 4703 resulted in faculty and student scheduling difficulties.
   **Effective: Fall 2013**

10. **Modify the following course:**
    **PEHM 4701 ELEMENTARY PHYSICAL EDUCATION CURRICULUM AND METHODS**
    3-0-3 3-V-4
    Prerequisites: Admission to candidacy in the College of Education, PEHM 3200.
    Corequisite: PEHM 4601
    Theory and current practice in the teaching of elementary physical education for the developing child, including appropriate curriculum design, methods, and assessment. **A field experience is required.**
Rationale: Having the field experience as an inclusive component of the related curriculum and methods course is more efficient in practice and scheduling for students and faculty.

Effective: Fall 2013

CURCAT
Major Department: Adolescent and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3-4
Grading Mode: Normal
Instruction Type: Lecture and lab
Equivalent Course: No

11. Modify the following course:
PEHM 4702 MIDDLE AND SECONDARY PHYSICAL EDUCATION CURRICULUM AND METHODS 3-0-3 3-V-4
Prerequisites: Admission to candidacy in the College of Education, PEHM 3300
Corequisites: PEHM 3700, PEHM 4602
Curriculum development and methods of teaching physical education in the middle and secondary schools. A field experience is required.

Rationale: Having the field experience as an inclusive component of the related curriculum and methods course is more efficient in practice and scheduling for students and faculty.

Effective: Fall 2013

CURCAT
Major Department: Adolescent and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3-4
Grading Mode: Normal
Instruction Type: Lecture and lab
Equivalent Course: No

12. Modify the following course:
PEHM 4703 HEALTH EDUCATION CURRICULUM AND METHODS 3-0-3 3-V-4
Prerequisites: Admission to candidacy in the College of Education, PEHM 3000, and PEHM 4090
Corequisite: PEHM 4603
Methods of teaching health in P-12 schools addressing curriculum requirements. A field experience is required.
Rationale: Having the field experience as an inclusive component of the related curriculum and methods course is more efficient in practice and scheduling for students and faculty.

Effective: Fall 2013

CURCAT
Major Department: Adolescent and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3-4
Grading Mode: Normal
Instruction Type: Lecture and lab
Equivalent Course: No

13. Create the following course:
PEHM 3350 Class Management Practices in Health and Physical Education 2-0-2
Prerequisite: Admission to candidacy in the College of Education
Description: Theory and best practices of class management as related to the characteristics of learners and effective pedagogy in health and physical education programs.

Rationale: Increasing student understanding of class management theory and best practices will allow for application during the internship experiences which will support a positive and productive learning environment, a component of candidate assessment during the final internship experience.

Effective Term: Fall 2013

CURCAT
Major Department: Adolescent and Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 2
Grading Mode: Normal
Instruction Type: Lecture

14. Modify the following Program of Study

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION
IN HEALTH AND PHYSICAL EDUCATION

B. Major Field Courses.................................................................60 hours
   EDUC 3100 – Technology Applications for Teachers.........................2
   EDUC 3200 – Curriculum, Instruction, and Assessment......................3
   EDUC 3300 – Educating Students with Disabilities in the General Education Classroom .................................................................3
   PEHM 3000 – Current Health Education Issues..................................3
PEHM 3090 – Basic Games, Dance & Rhythmic Activities...........................................3 2
PEHM 3283 – Kinesiology.........................................................................................3
PEHM 3300 – Techniques in Team Sports Instruction .............................................3
**PEHM 3350 – Class Management Practices in Health and Physical Education** ...2
PEHM 3500 – Exercise Physiology.........................................................................3
PEHM 3700 – Individual and Dual Sports ...............................................................3
PEHM 4000 – Measurement and Evaluation in Health and Physical Education ....2
PEHM 4090 – Health Education Topics....................................................................3
PEHM 4100 – Adaptive Physical Education............................................................2
PEHM 4333 – Principles of Coaching........................................................................3 2
PEHM 4601 – Field Experience in Elementary Physical Education.........................1
PEHM 4602 – Field Experience in Middle and Secondary Physical Education........1
PEHM 4603 – Field Experience in Health Education..............................................1
PEHM 4701 – Elementary Physical Education Curriculum and Methods ..............3 4
PEHM 4702 – Middle and Secondary Physical Education Curriculum and Methods 3 4
PEHM 4703 – Health Education Curriculum and Methods .....................................3 4
PEHM 4750 – Internship II - Student Teaching......................................................12

**Effective Term: Fall 2013**

**B. Childhood and Exceptional Student Education**

*Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*

1. **Modify the following course:**
   
   EDUC 3300 Educating Students with Disabilities in the General Education Classroom 3-0-3
   
   Prerequisite: Admission into the College of Education

   **Rationale:** The prerequisite is no longer required.

   **Effective Term: Fall 2013**

**II. College of Health Professions**

**A. Health Sciences**

*Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.*
1. Create the following program of study:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 2: Health Sciences Track

A. General Requirements (Core Areas A, B, C, D.I, E) ............ 42 hours
   Physical Education .......................................................... 3 hours
B. Additional Requirements ............................................... 18 hours
   HSCC 2200 – Health Communication
   HSCC 2300 – Management of Health Information
   HSCC 2500 - Health Issues and Resources
   RESP 2110 - Medical Terminology
   MATH 2200 – Elementary Statistics*
   One** course selected from:
      ANTH 1102 – Introduction to Anthropology**
      ECON 2105 – Principles of Macroeconomics**
      PSYC 1101 - Introduction to Psychology**
      SOCI 1101 – Introductory Sociology**

* If not taken in area D.
**If MATH 2200 is taken in Area D, select a second course from the list.

Total Semester Hours 63

Rationale: The Health Science Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor’s Degree in Health Science within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable associate degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Fall 2013

B. Medical Laboratory Science

Items 1-7 from the Department of Medical Laboratory Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:
   MEDT 3700 Clinical Immunology and Molecular Diagnostics 2-2-3
   Prerequisite: Admission to Medical Laboratory Science program
   Open only to medical technology majors. Principles and procedures used in the isolation, identification, and quantifications of diagnostically significant antigens and antibodies. This course will also familiarize students with the basics of molecular
diagnostics technology and the types of tests available. Includes laboratory component.

Rationale: This modification is needed due to a redistribution of course content to MEDT 3600. Updates course prerequisite.

Effective Term: Fall 2013

2. Modify the following course:
MEDT 3710 Clinical Immunology and Molecular Diagnostics 2-0-2
Prerequisite: admission to MT program Admission to Medical Laboratory Science career ladder track.
Principles and procedures used in the isolation, identification, and quantifications of diagnostically significant antigens and antibodies. This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.

Rationale: This modification is needed due to a redistribution of course content to MEDT 3610. Updates course prerequisite.

Effective Term: Fall 2013

3. Modify the following course:
MEDT 3600 Clinical Laboratory Methodologies and Molecular Diagnostics 3-2-3
Prerequisite: admission to MT program Admission to Medical Laboratory Science program.
Open only to medical technology majors. A basic introduction to the clinical laboratory focusing on topics in laboratory safety, microscopy, phlebotomy, general laboratory equipment, quality assurance, laboratory mathematics, and principles and methodologies of clinical laboratory instrumentation. This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.

Rationale: This modification is needed due to a redistribution of course content from MEDT 3700. Updates course prerequisite.

Effective Term: Fall 2013

4. Modify the following course:
MEDT 3610 Clinical Laboratory Methodologies and Molecular Diagnostics 3-0-2
Prerequisite: admission to MT program Admission to Medical Laboratory Science career ladder track. Principles and operation of clinical laboratory instrumentation. This course will also familiarize students with the basics of molecular diagnostics technology and the types of tests available.
Rationale: This modification is needed due to a redistribution of course content from MEDT 3710. Updates course prerequisite.

Effective Term: Fall 2013

5. Delete the following courses:
MEDT 4110 PHLEBOTOMY PRACTICUM 0-V-1
MEDT 4210 CLINICAL MICROBIOLOGY PRACTICUM 0-V-3
MEDT 4310 CLINICAL HEMATOLOGY PRACTICUM 0-V-3
MEDT 4410 CLINICAL IMMUNOHEMATOLOGY PRACTICUM 0-V-3
MEDT 4510 CLINICAL CHEMISTRY PRACTICUM 0-V-3
MEDT 4610 CLINICAL URINALYSIS PRACTICUM 0-V-1
MEDT 4710 CLINICAL IMMUNOSEROLOGY PRACTICUM 0-V-1

Rationale: Content from these courses is being redistributed to create three new courses, MEDT 4115, MEDT 4125, and MEDT 4135.

Effective Term: Fall 2013

6. Create the following course:
MEDT 4115 Clinical Practicum 0-V-(1-9)
Prerequisite: MEDT 3100, MEDT 3200, MEDT 3300, MEDT 3400, MEDT 3500, MEDT 3600, MEDT 3700, MEDT 3800, or admission to the Medical Laboratory Science Online program.
Description: Structured clinical laboratory experiences. Rotations will include clinical microbiology, clinical chemistry, immunohematology, hematology, coagulation, immunology/serology, urinalysis, phlebotomy and molecular diagnostic testing.


Effective: Fall 2013

CURCAT:
Major Department: Medical Laboratory Science
Can course be repeated for additional credit: YES
Maximum number of credit hours: 15
Grading model: normal
Instruction type: Practicum
Equivalent Course: no
7. **Modify the following program of study:**

Program for the Degree of Bachelor of Science in Medical Laboratory Science

**Track I: Traditional Track**

**B. Major Field Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDT 3100 – Urinalysis and Body Fluids</td>
<td></td>
</tr>
<tr>
<td>MEDT 3200 – Clinical Bacteriology</td>
<td></td>
</tr>
<tr>
<td>MEDT 3300 – Clinical Hematology and Hemostasis</td>
<td></td>
</tr>
<tr>
<td>MEDT 3400 – Clinical Immunohematology</td>
<td></td>
</tr>
<tr>
<td>MEDT 3500 – Clinical Chemistry</td>
<td></td>
</tr>
<tr>
<td>MEDT 3600 – Clinical Laboratory Methodologies and Molecular Diagnostics</td>
<td></td>
</tr>
<tr>
<td>MEDT 3700 – Clinical Immunology and Molecular Diagnostics</td>
<td></td>
</tr>
<tr>
<td>MEDT 3800 – Clinical Microbiology</td>
<td></td>
</tr>
<tr>
<td>MEDT 4110 – Phlebotomy Practicum</td>
<td></td>
</tr>
<tr>
<td><strong>MEDT 4115 – Clinical Practicum (15 credit hours)</strong></td>
<td></td>
</tr>
<tr>
<td>MEDT 4210 – Clinical Microbiology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4310 – Clinical Hematology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4410 – Clinical Immunohematology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4510 – Clinical Chemistry Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4610 – Clinical Pathways &amp; Critical Decision Making</td>
<td></td>
</tr>
<tr>
<td>MEDT 4710 – Clinical Immunoserology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4900 – Laboratory Management and Education</td>
<td></td>
</tr>
</tbody>
</table>

**Track II: Online Career Ladder Program**

**B. Major Field Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDT 3110 – Urinalysis and Body Fluids</td>
<td></td>
</tr>
<tr>
<td>MEDT 3210 – Clinical Bacteriology</td>
<td></td>
</tr>
<tr>
<td>MEDT 3310 – Clinical Hematology and Hemostasis</td>
<td></td>
</tr>
<tr>
<td>MEDT 3410 – Clinical Immunohematology</td>
<td></td>
</tr>
<tr>
<td>MEDT 3510 – Clinical Chemistry</td>
<td></td>
</tr>
<tr>
<td>MEDT 3610 – Clinical Laboratory Methodologies and Molecular Diagnostics</td>
<td></td>
</tr>
<tr>
<td>MEDT 3710 – Clinical Immunology and Molecular Diagnostics</td>
<td></td>
</tr>
<tr>
<td>MEDT 3810 – Clinical Microbiology</td>
<td></td>
</tr>
<tr>
<td>MEDT 4110 – Phlebotomy Practicum</td>
<td></td>
</tr>
<tr>
<td><strong>MEDT 4115 – Clinical Practicum (15 credit hours)</strong></td>
<td></td>
</tr>
<tr>
<td>MEDT 4210 – Clinical Microbiology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4310 – Clinical Hematology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4410 – Clinical Immunohematology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4510 – Clinical Chemistry Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4610 – Clinical Pathways &amp; Critical Decision Making</td>
<td></td>
</tr>
<tr>
<td>MEDT 4710 – Clinical Immunoserology Practicum</td>
<td></td>
</tr>
<tr>
<td>MEDT 4900 – Laboratory Management and Education</td>
<td></td>
</tr>
</tbody>
</table>
Effective term: Fall 2013

C. Nursing (no items)
D. Radiologic Sciences (no items)

E. Rehabilitation Sciences

Items 1-2 from the Department of Rehabilitation Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following program of study:

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE
Track 8: Communication Sciences and Disorders

A. General Requirements (Core Areas A, B, C, D.2B, E)……………….. 42 hours
Physical Education…………………………………………………………………………3 hours
B. Additional Requirements…………………………………………….18 hours
CSDS 1220 – Introduction to Communication Disorders
HLPR 2010 – Culture, Illness, Diagnosis and Treatment
HSCC 2200 – Health Communication
HSCC 2500 – Health Issues and Resources
PHSC 1211/ PHSC 1211L – Physical Science with lab
PSYC 1101 – Introduction to Psychology or PSYC 2950 – Lifespan Developmental Psychology

| Total Semester Hours | 63 |

Rationale: The Communication Sciences and Disorders Track, Associate of Science Degree offers a foundation upon which to build a baccalaureate degree, it is designed to provide students with the option to pursue a Bachelor's Degree in Communication Sciences and Disorders Track within the College of Health Professions or in other USG Colleges. The curriculum is designed to be completed in a 2 year time period providing students with a transferrable AS degree. Additionally it is a stepwise progression, thus increasing potential retention and graduation rates.

Effective Term: Spring 2013

2. Create the following course:
RHAB 4900 Topics in Rehabilitation Sciences 3-0-3
Prerequisite: Permission of Instructor
Description: This course is designed for upper-level Rehabilitation Science majors and upper-level Neuroscience minors. Specific interdisciplinary neuroscience topics will be included.
Rationale: Presently RHAB 4903, Directed Study in Rehabilitation Sciences (3-0-3), is used as one of the capstone courses in the Neuroscience minor. However, it does not meet the needs of all Rehabilitation Science students or the students in the interdisciplinary Neuroscience minor. This proposed course will provide the appropriate venue for the sequence in the minor as well as an elective for Rehabilitation Science majors.

Effective Term: Fall 2013

CURCAT
Major Department: Rehabilitation Sciences
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: None

F. Respiratory Therapy (no items)

III. College of Liberal Arts

Item 1 from the College of Liberal Arts was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1 Modify the following Program of Study:

Program for the Degree of Bachelor of Arts in Law and Society

(B) Track Two: Human Behavior and Law
ANTH 3100 – Anthropology of Sex and Gender
CRJU 3130 – Hate Crimes and Ordered Liberty
CRJU 3160 – White-Collar and Organized Crime
CRJU 3180 – Deviance and Social Control
CRJU 3300 – Criminology
CRJU 3410 – Community-Based Treatment
CRJU/SOCI/GWST 3510 – Gender, Violence and Society
CRJU 5200U – Alcohol, Drugs, and Criminal Justice
CRJU 5300U – Juvenile Delinquency
ECON 5400U – Economics of Labor
GWST 5000U – Topics in Gender and Women’s Studies
HIST 3640 – American Social History
HSCC 3130 – Health Policy Issues
PSYC 3000 – Human Resources Development Skills
PSYC 3030 – Experimental Social Psychology
PSYC 3110 – Theories of Personality
A. Art, Music, and Theatre

_Items 1-15 from the Department of Art, Music, and Theatre were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval._

1. Create the following course:
   **MUSC 1200 Foundations of Music Theory**  
   3-0-3
   Co-requisites: MUSC 1210, MUSC 1230
   Description: Basic theoretical principles of music, including analysis. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

   **Rationale:** Music majors have difficulty when they have not mastered the foundations of music. High schools are not training students in the fundamentals. In the current curriculum, foundations are covered in the first half of MUSC 1111. The entire semester of MUSC 1200 would be devoted to foundations.

   **Effective Term:** Fall 2013

   **CURCAT:**
   - Major Department: Art, Music & Theatre
   - Can Course be repeated for additional credit? NO
   - Maximum Number of Credit Hours: 3
   - Grading Mode: Normal
   - Instruction Type: Lecture
   - Course Equivalent: MUSC 1111

2. Create the following course:
   **MUSC 1210 Aural Skills I**  
   0-2-1
   Co-requisites: MUSC 1200, MUSC 1230
   Description: Introduction to the principles of the solfege system for sight singing, and dictation of musical patterns found in common practice (rhythmic, melodic,
and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Currently, aural skills are folded into the theory classes. Often students are skilled in one area, but not both. By creating a separate class, student needs can be addressed more specifically. Also, a student may repeat the class that is problematic without having to rehash both areas. This also would aid in accommodating transfer students. This is a common practice solution at many universities that are NASM accredited.

Effective Term: Fall 2013

CURCAT:
  Major Department: Art, Music & Theatre
  Can Course be repeated for additional credit? NO
  Maximum Number of Credit Hours: 1
  Grading Mode: Normal
  Instruction Type: Lab
  Course Equivalent: MUSC 1111

3. Create the following course:
   MUSC 1230 Keyboard Harmony I 0-2-1
   Prerequisite: Music major status or permission of instructor or department.
   Co-requisites: MUSC 1200, MUSC 1210
   Description: Introduction to keyboard techniques, focusing on reinforcement of theoretical concepts covered in MUSC 1200, Foundations of Music Theory, and MUSC 1210, Aural Skills I. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

   Rationale: Created to have a piano class with a similar numbering scheme to MUSC 1200 and 1210. Eliminates the repetition of the MUSC 1130 course number, providing numerical, sequential clarity for the courses.

   Effective Term: Fall 2013

   CURCAT:
     Major Department: Art, Music & Theatre
     Can Course be repeated for additional credit? NO
     Maximum Number of Credit Hours: 1
     Grading Mode: Normal
     Instruction Type: Lab
     Course Equivalent: MUSC 1130

4. Create the following course:
   MUSC 1500 Diatonic Music Theory 3-0-3
   Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230
Co-requisites: MUSC 1510, MUSC 1530
Description: This course focuses on diatonic harmony, four-part style writing, and structural analysis, building on the concepts and principles covered in MUSC 1200, Foundations of Music Theory. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: This course would cover material currently addressed in the second half of MUSC 1111 and MUSC 1112. With a strong foundation established in MUSC 1200, this three-credit class would cover all of diatonic harmony in one semester rather than spreading it over two.

Effective Term: Fall 2013

CURCAT:
- Major Department: Art, Music & Theatre
- Can Course be repeated for additional credit? NO
- Maximum Number of Credit Hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Course Equivalent: MUSC 1112

5. Create the following course:
MUSC 1510 Aural Skills II
0-2-1
Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230
Co-requisites: MUSC 1500, MUSC 1530
Description: Techniques using the principles of the solfege system for sight singing diatonic melodies, and dictation of musical patterns found in common diatonic practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: This is the second aural skills course in the theory sequence.

Effective Term: Fall 2013

CURCAT:
- Major Department: Art, Music & Theatre
- Can Course be repeated for additional credit? NO
- Maximum Number of Credit Hours: 1
- Grading Mode: Normal
- Instruction Type: Lab
- Course Equivalent: MUSC 1112
6. Create the following course:
MUSC 1530 Keyboard Harmony II 0-2-1
Prerequisites: MUSC 1200, MUSC 1210, and MUSC 1230; or permission of instructor or department.
Co-requisites: MUSC 1500, MUSC 1510
Description: Exploration of keyboard techniques, focusing on reinforcement of theoretical concepts covered in MUSC 1500, Diatonic Music Theory, and MUSC 1510, Aural Skills II. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Created to have a piano class with a similar numbering scheme to MUSC 1500 and 1510. Eliminates the repetition of the MUSC 1130 course number, providing numerical, sequential clarity for the courses.

Effective Term: Fall 2013

CURCAT:
Major Department: Art, Music & Theatre
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 1
Grading Mode: Normal
Instruction Type: Lab
Course Equivalent: MUSC 1130

7. Create the following course:
MUSC 2100 Chromatic Music Theory 3-0-3
Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.
Co-requisites: MUSC 2110, MUSC 2130
Description: Focuses on the principles of chromatic harmony, its implications for modulation and structural design. Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.

Rationale: Chromatic harmony would cover material from MUSC 2111 and 2112, minus the chapters addressing form and post-tonal music. Form is a required upper-level theory class, and the new post-tonal theory class would address the other omission.

Effective Term: Fall 2013

CURCAT:
Major Department: Art, Music & Theatre
Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 3
Grading Mode: Normal
8. Create the following course:  
MUSC 2110 Aural Skills III  
**Prerequisites:** MUSC 1500, MUSC 1510, and MUSC 1530  
**Co-requisites:** MUSC 2100, MUSC 2130  
**Description:** Techniques using the principles of the solfege system for sight singing chromatic melodies, and dictation of musical patterns found in common chromatic practice (rhythmic, melodic, and harmonic). Must be completed with a grade of C or better in order to continue in the theory/keyboard harmony sequence.  
**Rationale:** This is the third class in the aural skills course sequence.  

**Effective Term:** Fall 2013  

**CURCAT:**  
- **Major Department:** Art, Music & Theatre  
- Can Course be repeated for additional credit? NO  
- **Maximum Number of Credit Hours:** 1  
- **Grading Mode:** Normal  
- **Instruction Type:** Lab  
- **Course Equivalent:** MUSC 2112

9. Create the following course:  
MUSC 4220 Post Tonal Music Theory  
**Prerequisites:** MUSC 2100; MUSC 2110; MUSC 2130; or permission of instructor or department.  
**Description:** Principles of post tonal music theory, incorporating Twentieth Century explorations for organizing elements of harmony and sound, and their implications for modulation and structural design. Must be completed with a grade of C or better.  
**Rationale:** The creation of this course content permits the department to address a content standard supported by the National Association of Schools of Music, focusing only on the exploration of post-tonal music theory principles and concepts found in the Twentieth Century. The creation of this course content as a separate entity permits the department to focus on its content more intensely and appropriately as an upper division course, providing students an additional option for elective credit.  

**Effective Term:** Fall 2013  

**CURCAT:**  
- **Major Department:** Art, Music & Theatre  
- Can Course be repeated for additional credit? NO
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: MUSC 2112

10. Delete the following courses:
   MUSC 1111 Elementary Music Theory I
   MUSC 1112 Elementary Music Theory II
   MUSC 1130 Introduction to Keyboard Harmony
   MUSC 2111 Intermediate Music Theory I
   MUSC 2112 Intermediate Music Theory II
   MUSC 2240 Class Guitar

   Rationale: The content covered by MUSC 1111, MUSC 1112, MUSC 1130, MUSC 2111, and MUSC 2112 is now covered by MUSC 1200, MUSC 1210, MUSC 1230, MUSC 1500, MUSC 1510, MUSC 1530, MUSC 2100, MUSC 2110, MUSC 2130, and MUSC 4220. The course content covered in MUSC 2240, Class Guitar, can be covered by MUSC 1300, applied guitar.

   Effective Term: Fall 2013

11. Delete the following course:
   THEA 5510U Film and Literature

   Rationale: This course was not properly created; the G portion never appeared on the GCC agenda for approval. Theater students may still take the equivalent cross-listed course, FILM 5510U/G, so there is no need for this course.

   Effective Term: Fall 2013

12. Modify the following course:
   MUSC 2130 Advanced Keyboard Harmony

   Keyboard Harmony III

   Prerequisite: MUSC 1130
   Prerequisites: MUSC 1500, MUSC 1510, and MUSC 1530; or permission of instructor or department.
   Co-requisites: MUSC 2111 or MUSC 2112
   Co-requisites: MUSC 2100, MUSC 2110

   Keyboard techniques which reinforce theoretical concepts covered in MUSC 2111, MUSC 2100, Chromatic Music Theory, and MUSC 2110, Aural Skills III, including those skills needed to fulfill the piano proficiency exam. Must be completed with a grade of C or better in order to continue in the theory/keyboards harmony sequence.

   Rationale: The modification of the pre-requisites and co-requisites for this course permit the department to further clarify the alignment of the theory course numbering sequence.
Effective Term:  Fall 2013

13. Modify the following Program of Study:

Program for the Degree of Bachelor of Arts in Music
Liberal Arts Option

(A) Core Area F  18 hours
- MUSC 1111 – Music Theory I
- MUSC 1112 – Music Theory II
- MUSC 1130 (2 semesters) – Keyboard Harmony
- MUSC 1200 – Foundations of Music Theory
- MUSC 1210 – Aural Skills I
- MUSC 1230 – Keyboard Harmony I
- MUSC 1400 (2 semesters) – Applied Music
- MUSC 2111 – Intermediate Theory I
- MUSC 2130 (1 semester) – Advanced Keyboard Harmony
- MUSC 1500 – Diatonic Music Theory
- MUSC 1510 – Aural Skills II
- MUSC 1530 – Keyboard Harmony II
- MUSC 2400 (1 semester) – Applied Music
- MUSC 3540 (3 semesters) – University Chorale or MUSC 3560 (3 semesters) – Wind Ensemble
- MUSC 2100 – Chromatic Harmony
- MUSC 2110 – Aural Skills III

B. Major Field Courses  47 20 hours
- MUSC 1000 – Recital Attendance (7 semesters)
- MUSC 2112 – Intermediate Theory II
- MUSC 2130 (1 semester) – Advanced Keyboard Harmony (in addition to Area F requirement)
- MUSC 2130 – Keyboard Harmony III
- MUSC 2400 (1 semester 2 semesters) – Applied Music (in addition to Area F requirement)
- MUSC 2810 – Conducting
- MUSC 3120 – Form & Analysis
- MUSC 3540 (one semester four semesters) – University Chorale or MUSC 3560 (one semester four semesters) – Wind Ensemble
- MUSC 3710 – Music History I
- MUSC 3720 – Music History II
- Two courses One course selected from:
  - MUSC 3120 – Form & Analysis
  - MUSC 3610 – Orchestration & Arranging
  - MUSC 4110 – Composition
  - MUSC 4120 – Counterpoint
  - MUSC 4200 – Piano Literature I
  - MUSC 4210 – Piano Literature II
MUSC 4220 – Post Tonal Theory
MUSC 4290 – Art Song
MUSC 4320 – Symphonic Literature
MUSC 5430U – Technology in Music

D. Elective Courses 34 28 hours
A maximum of thirteen ten hours may be in music. At least 22 hours must be at the 3000 level or above. (Total hours toward the degree at the 3000 or above level must equal or exceed 39.)

Performance/Composition Options

(A) Core Area F  18 hours

MUSC 1111 – Music Theory I
MUSC 1112 – Music Theory II
MUSC 1130 (2 semesters) – Keyboard Harmony
MUSC 1200 – Foundations of Music Theory
MUSC 1210 – Aural Skills I
MUSC 1230 – Keyboard Harmony I
MUSC 1400 (2 semesters) – Applied Music
MUSC 2111 – Intermediate Theory I
MUSC 2130 (1 semester) – Advanced Keyboard Harmony
MUSC 1500 – Diatonic Music Theory
MUSC 1510 – Aural Skills II
MUSC 1530 – Keyboard Harmony II
MUSC 2400 (1 semester – 2 semesters) – Applied Music
MUSC 3540 (3 semesters) – University Chorale or MUSC 3560 (3 semesters) – Wind Ensemble
MUSC 2100 – Chromatic Harmony
MUSC 2110 – Aural Skills III

B. Major Field Courses  29 34 hours

MUSC 1000 – Recital Attendance (7 semesters)
MUSC 2112 – Intermediate Theory II
MUSC 2130 (1 semester) – Advanced Keyboard Harmony (in addition to Area F requirement)
MUSC 2130  Keyboard Harmony III
MUSC 2400 (1 semester 2 semesters) – Applied Music (in addition to Area F requirement)

MUSC 2810 – Conducting
MUSC 3400 – Applied Music (2 semesters)
MUSC 3450 – Half Recital
MUSC 3540 (§ 8 semesters) – University Chorale or MUSC 3560 (§ 8 semesters)
– Wind Ensemble (in addition to Area F requirements)
MUSC 3120 – Form & Analysis
MUSC 3710 – Music History I
MUSC 3720 – Music History II
MUSC 3610 – Orchestration & Arranging
MUSC 4120 – Counterpoint

**MUSC 4220 Post Tonal Theory**

MUSC 5430U – Technology in Music

C. Concentration Electives  

Select one of the following track options:  

**Keyboard Performance**
- MUSC 4400 (2 semesters) – Applied Music
- MUSC 4450 – Full Recital
- MUSC 4850 – Senior Project
- MUSC 2580 – Keyboard Accompanying
- MUSC 4200 – Piano Literature I
- MUSC 4210 – Piano Literature II
- MUSC 4250 – Keyboard Pedagogy

**10** hours of music electives, with at least three hours at 3000 level or above

**Vocal Performance**
- MUSC 4400 (2 semesters) – Applied Music
- MUSC 4450 – Full Recital
- MUSC 4850 – Senior Project
- MUSC 2171 – Lyric Diction I
- MUSC 2172 – Lyric Diction II
- Foreign Language 1002
- Foreign Language 2001
- MUSC 4270 – Vocal pedagogy

**6** hours of music electives, with at least **seven hours** one hour at 3000 level or above.

**Winds, Strings or Percussion Performance**
- MUSC 4160 – Instrumental Pedagogy and Repertoire
- MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting
- MUSC 4400 (2 semesters) – Applied Music
- MUSC 4450 – Full Recital
- MUSC 4850 – Senior Project

One course appropriate to major instrument selected from:
- MUSC 2360 – Brass Methods
- MUSC 2370 – Woodwind Methods
- MUSC 2380 – Percussion Methods
- MUSC 2390 – String Methods

**Elective Ensembles** – 8 hours
- MUSC 3550, 3510, 3520, 3530, 3540, 3570, 3580, 4890 or other approved ensembles.
- **4** hours of music electives.

**Composition**
- **MUSC 2270** – Class Voice
- **MUSC 2360** – Brass Methods
- **MUSC 2370** – Woodwind Methods
- **MUSC 2380** – Percussion Methods
- **MUSC 2390** – String Methods
MUSC 4110 (8 semester hours) – Composition
MUSC 4460 - Composition Portfolio
24 11 hours of Music electives, with at least 8 one hour at the 3000 level or above.

Rationale: Hands-on knowledge of instruments and voice is essential for composers. Traditionally, compositions have been advised to take this group of courses as electives. Because the track contains a large number of electives, it was decided to add them as a requirement.

Effective Term: Fall 2013

14. Modify the following Program of Study:

Program for the Degree of Bachelor of Music Education

(A) Area F

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1111</td>
<td>Music Theory I</td>
</tr>
<tr>
<td>MUSC 1112</td>
<td>Music Theory II</td>
</tr>
<tr>
<td>MUSC 1130</td>
<td>Keyboard Harmony</td>
</tr>
<tr>
<td>MUSC 1200</td>
<td>Foundations of Music Theory</td>
</tr>
<tr>
<td>MUSC 1210</td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>MUSC 1230</td>
<td>Keyboard Harmony I</td>
</tr>
<tr>
<td>MUSC 1400</td>
<td>Applied Music (2 semesters)</td>
</tr>
<tr>
<td>MUSC 2111</td>
<td>Intermediate Theory I</td>
</tr>
<tr>
<td>MUSC 2130</td>
<td>Advanced Keyboard Harmony (1 semester)</td>
</tr>
<tr>
<td>MUSC 1500</td>
<td>Diatonic Music Theory</td>
</tr>
<tr>
<td>MUSC 1510</td>
<td>Aural Skills II</td>
</tr>
<tr>
<td>MUSC 1530</td>
<td>Keyboard Harmony II</td>
</tr>
<tr>
<td>MUSC 2400</td>
<td>Applied Music (1 semester)</td>
</tr>
<tr>
<td>MUSC 3540</td>
<td>University Chorale or MUSC 3560 (3 semesters)</td>
</tr>
<tr>
<td>MUSC 2100</td>
<td>Chromatic Harmony</td>
</tr>
<tr>
<td>MUSC 2110</td>
<td>Aural Skills III</td>
</tr>
</tbody>
</table>

B. Major Field Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1000</td>
<td>Recital Attendance (7 semesters)</td>
</tr>
<tr>
<td>MUSC 2112</td>
<td>Intermediate Theory II</td>
</tr>
<tr>
<td>MUSC 2130</td>
<td>Advanced Keyboard Harmony (1 semester)</td>
</tr>
<tr>
<td>MUSC 2360</td>
<td>Brass Methods</td>
</tr>
<tr>
<td>MUSC 2370</td>
<td>Woodwind Methods</td>
</tr>
<tr>
<td>MUSC 2380</td>
<td>Percussion Methods</td>
</tr>
<tr>
<td>MUSC 2390</td>
<td>String Methods</td>
</tr>
<tr>
<td>MUSC 2400</td>
<td>Applied Music (1 semester)</td>
</tr>
</tbody>
</table>

18 hours

32 35 hours
MUSC 2810 – Conducting
MUSC 3120 – Form and Analysis
MUSC 3400 (2 semesters) – Applied Music
MUSC 3450 – Half Recital
MUSC 3540 (3–6 semesters) – University Chorale or MUSC 3560 (3–6 semesters)
– Wind Ensemble (in addition to Area F requirements)
MUSC 3610 – Orchestration and Arranging or MUSC 4120 – Counterpoint or
MUSC 4220 – Post Tonal Theory
MUSC 3710 – Music History I
MUSC 3720 – Music History II
MUSC 5300U – Curriculum and Methods in General Music
MUSC 5430U – Technology in Music

C. Concentration Electives

Select one of the following track options:

Choral
MUSC 2171 – Lyric Diction I or MUSC 4270 – Vocal Pedagogy
MUSC 4270 – Vocal Pedagogy
MUSC 4360 – Choral Repertoire and Advanced Choral Conducting
MUSC 5340U – Choral Methods
One semester of Instrumental Ensemble selected from MUSC 3510, 3520, or 3560

Instrumental
MUSC 1300 (1 semester of secondary instrument and/or voice) – Applied Music
MUSC 2270 – Class Voice (one semester) or MUSC 3530/3540 – Choral Ensemble
MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting
MUSC 5330U – Band Methods

One semester of choral ensemble:
MUSC 3530 or MUSC 3540 or advisor-approved substitute

Two hours of Music Electives

Elementary

Choose the course pair or single class option below:

MUSC 1300 (One semester in a secondary area) and MUSC 2270 – Class Voice
or
MUSC 2171 – Lyric Diction
MUSC 2171 – Lyric Diction
MUSC 2240 – Class Guitar
MUSC 2270 – Class Voice (one semester)

One course sequence selected from the following:
MUSC 4360 – Choral Repertoire and Advanced Choral Conducting and
MUSC 5340U – Choral Methods
or
MUSC 4350 – Band Repertoire and Advanced Instrumental Conducting and
MUSC 5330U – Band Methods
Group Keyboard Pedagogy
MUSC 2270 – Class Voice
MUSC 4200 – Piano Literature I
MUSC 4210 – Piano Literature II
MUSC 4250 – Keyboard Pedagogy
MUSC 4251 – Group Keyboard Pedagogy

One course selected from the following:
MUSC 5330U – Band Methods or
MUSC 5340U – Choral Methods

Effective Term: Fall 2013

15. Modify the Minor in Music
Music .............................................................................................................. 18 hours
MUSC 1100, 1200, 1210, 1230
Three semester hours from: MUSC 1112, 1130, 1300, 1400, 1500, 1510, 1530, 2520, 3520, 3530, 2540, 3540, 2550, 3550, 2560, 3560, 3570, 3580
Nine Seven semester hours from: MUSC 3710, 3720, 4160, 4200, 4210, 4420, 4250, 5430 or any other upper division music course
NOTE: Nine semester hours must be 3000-level or above.

Rationale: Courses in music theory/aural skills and keyboard form a foundation for many of the courses in the various music degree programs. The strength of these areas is an important factor in our accreditation by the National Association of Schools of Music. Student success in these courses is an important factor in retention. The department wishes to increase the instructional time available for portions of the material in these areas. Development of aural skills is currently included in the same courses as the written theory material. We will establish a separate aural skills sequence and increase the class time available for the written theory material. Separating the aural skills and written theory courses will also facilitate staffing, as many faculty members are more comfortable with teaching one aspect of the material. These changes will reinforce other recent changes that include a theory tutoring system, a group of upperclass mentors for freshman majors and a team-teaching experiment in the current freshman theory class.

<table>
<thead>
<tr>
<th>Current Curriculum</th>
<th>Proposed Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 1111, MUSC 1130 3 credits</td>
<td>MUSC 1200, MUSC 1210, MUSC 1230 5 credits</td>
</tr>
<tr>
<td>MUSC 1112, MUSC 1130 3 credits</td>
<td>MUSC 1500, MUSC 1510, MUSC 1530 5 credits</td>
</tr>
</tbody>
</table>
B. Criminal Justice, Social, and Political Science

Items 1-2 from the Department of Criminal Justice, Social, and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following course:

   SOCI 3510 – Gender, Violence and Society

   **Prerequisite: SOCI 1101 or GWST 1101**

   An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class and sexuality. Crosslisted with GWST/CRJU 3510.

   **Rationale:** Course focus and prerequisites do not align with Criminal Justice. As an upper-division course, students are better prepared having completed an undergraduate course that teaches the fundamental concepts. Because the course focus and prerequisites do not align with Criminal Justice, its cross listing with Criminal Justice should be removed.

   **Effective Term:** Fall 2013

CURCAT:

- Major Department: Criminal Justice, Social and Political Science
- Can Course be repeated for additional credit: No
- Maximum number of credit hours: 3
- Grading Mode: Normal
- Instruction Type: Lecture
- Cross-listed with: GWST 3510, CRJU 3510
- Course Equivalent: GWST 3510, CRJU 3510
2. **Delete the following course:**  
   CRJU 3510 – Gender, Violence and Society  
   3-0-3  
   **Rationale:** Course focus and prerequisites do not align with Criminal Justice.  
   **Effective Term:** Fall 2013

C. Economics (no items)

**D. Gender and Women's Studies**

*Items 1-4 from the Gender and Women’s Studies Program were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. **Delete the following:** (pg 180)  
   Undergraduate Certificate in Gender and Women’s Studies  
   **Rationale:** The GWST program is no longer offering the undergraduate certificate because a major and minor are available.  
   **Effective Term:** Fall 2013

2. **Modify wording in description of Gender and Women’s Studies Program:** (pg 179)

   “Undergraduate students may complete a certificate **major** or minor in Gender and Women’s Studies by completing work from the following list of courses approved for the **major** or minor and certificate. The undergraduate certificate may also be completed by non-degree seeking students (including those who already hold a baccalaureate degree) who would like to expand their knowledge of women’s studies.”  
   **Rationale:** To reflect the deletion of the undergraduate certificate and to properly reflect options available for undergraduate students.  
   **Effective Term:** Fall 2013

3. **Modify the following course:**  
   GWST 3510 – Gender, Violence and Society  
   **3-0-3**  
   **Prerequisite:** SOCI 1101 or GWST 1101  
   An overview of gender-based violence domestically and internationally. Students will analyze the political and cultural structures that perpetuate gendered violence, and explore how gendered violence intersects with race, class and sexuality. Crosslisted with SOCI/CRJU 3510.
Rationale: Course focus and prerequisites do not align with Criminal Justice. As an upper-division course, students are better prepared having completed an undergraduate course that teaches the fundamental concepts. Because the course focus and prerequisites do not align with Criminal Justice, its cross listing with Criminal Justice should be removed.

Effective Term: Fall 2013

CURCAT:
Major Department: Gender and Women’s Studies
Can Course be repeated for additional credit: No
Maximum number of credit hours: 3
Grading Mode: Normal
Instruction Type: Lecture
Cross-listed with: SOCI 3510, CRJU 3510
Course Equivalent: SOCI 3510, CRJU 3510

4. Modify the following Program of Study:

Program for the Degree of Bachelors of Arts in Gender and Women’s Studies

List B: Social/Behavioral Sciences and Health Professions (3000 or above)... 6 hours
Choose from:
CRJU/SOCI/GWST 3510 – Gender, Violence and Society
GWST 4700 – Gender and Women’s Studies Internship
NURS 3355 – Women’s Health
COMM 5500U – Communication between the Genders
PSYC 3100 – Human Sexuality
PUBH 5570U – Women and Minority Health Issues
PUBH 5575U – Health and Sexuality Education
SOCI 3150 – Sociology of the Family
SOCI 3300 – Social Stratification
SOCI 3800 – Sociology of Sexuality

Rationale: To reflect change in item III.B.1 above.

Effective Term: Fall 2013

E. History (no items)
F. Languages, Literature, and Philosophy

Item 1 from the Department of Language, Literature, and Philosophy was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.

1. **Modify the following course:**
   FILM 5510U/G FILM AND LITERATURE 3-0-3
   Undergraduate Prerequisite: ENGL 2100 or PHIL 2010 or PHIL 2030
   Graduate Prerequisite: None
   Relationship between film and literature with special emphasis on the adaptation of literature into film. Crosslisted as THEA 5510.

   **Rationale:** THEA 5510U/G was not properly created; the G portion never appeared on the GCC agenda for approval. Theater students may still take this equivalent course, FILM 5510U/G. Also, the course description of FILM 5510G was never updated to match FILM 5510U and should read as above.

   **Effective Term:** Fall 2013

G. Liberal Studies (no items)

H. Honors Program (no items)

IV. College of Science and Technology

A. Biology (no items)
B. Chemistry and Physics (no items)
C. Computer Science and Information Technology (no items)
D. Engineering Studies (no items)
E. Mathematics (no items)

F. Psychology

Items 1-2 from the Department of Psychology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. **Modify the following course:**
   PSYC 4100 HISTORY AND SYSTEMS OF PSYCHOLOGY 3-0-3
   Prerequisite: A minimum grade of C in either PSYC 1101 OR PSYC 1101H and a minimum grade of C in either ANTH 1102 OR PSYC 2000 and 18 hours of PSYC courses and permission of the instructor.

   **Rationale:** The instructors for PSYC 4100 believe that the course should serve as a capstone course for upper level Psychology majors to help them tie many aspects of
the psychological discipline together from a historical standpoint. In order for the course to be effective as a capstone course students should have a broad exposure to, and firm understanding of, the many areas of Psychology prior to entering the course. Under the current prerequisites, students are able to enroll in PSYC 4100 with minimal hours in Psychology courses. By changing the prerequisite to a minimum grade of C in 18 hours of PSYC courses, we will be able to ensure that students will be prepared to fully examine the interconnectedness of the areas of Psychology and to succeed in the course.

**Effective Term: Fall 2013**

2. **Modify the following minor:**

   **Neuroscience Minor**

   Prerequisites from the Core:
   
   BIOL 1107 or BIOL 1107H – Principles of Biology I  
   PSYC 1101 or PSYC 1101H – Introduction to Psychology

   Neuroscience……………………………………………………………………………….. 15-16 hours

   One course selected from:
   
   BIOL 2081 – Human Anatomy and Physiology I  
   BIOL 4200 – Mammalian Physiology  
   BIOL 4210 – Comparative Physiology

   One course selected from:
   
   BIOL 4230 – Neurophysiology and Disease  
   PSYC 3070 – Sensation and Perception  
   PSYC 3090 – Physiological Psychology  
   PSYC 3500 – Cognitive Psychology

   One course selected from:
   
   RHAB 4100 – Neuroscience in Rehabilitation Professions  
   RHAB 4111 – Pathophysiology for the Rehabilitation Professions I

   One course selected from:
   
   BIOL 4230 – Neurophysiology and Disease  
   PSYC 3070 – Sensation and Perception  
   PSYC 3090 – Physiological Psychology  
   PSYC 3500 – Cognitive Psychology  
   RHAB 4100 – Neuroscience in Rehabilitation Professions  
   RHAB 4111 – Pathophysiology for the Rehabilitation Professions I

   One course selected from:
   
   PSYC 5020U – Special Topics  
   RHAB 4903 – Directed Study in Rehabilitation Science  
   RHAB 4900 - Topics in Rehabilitation Sciences

   **Rationale:** Presently RHAB 4903, Directed Study in Rehabilitation Sciences, is used as one of the capstone courses in the Neuroscience minor. However, that course does
not meet the needs of the students in the interdisciplinary Neuroscience minor. The Department of Rehabilitation Sciences proposed RHAB 4900 specifically to provide the appropriate venue for the sequence in the minor as well as an elective for Rehabilitation Science majors.

**Effective: Fall 2013**

**OTHER BUSINESS**

A. **ACCT, MILS, and NSCI courses in the catalog**

The committee discussed the questions put forward at the meeting of January 9, 2013, regarding pages 317-319 of the current catalog and agreed upon the following actions:

- The Accounting courses should be removed from the catalog now that the Economics Department has equivalent courses in accounting.
- Military Science and Naval Science courses should be put in alphabetical order among the rest of the courses. The Naval Science header should be followed by “Savannah State University” in parentheses, since those courses are housed there.
- Since the Military Science and Naval Science courses belong to their respective branches of the military, they do not have to be approved by the University Curriculum Committee when updated. However, the UCC should be notified and the information should be recorded as an informational item in the minutes. This will document the changes for the purpose of updating both the catalog and Banner. Ms. Panhorst will contact the administrative assistants for these programs and establish a communications protocol.

**ADJOURNMENT.** The meeting was adjourned at 4:25 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor and Secretary to the Committee
Graduate Affairs Committee
Burnett Hall Board Room
Agenda: February 5, 2013, 2:30 p.m.

PRESENT: Joey Crosby (Chair), Becky da Cruz, Kathleen Fabrikant, Mark Finlay, Ray Hashemi, Chris Hendricks, John Hobe, Anne Katz, Robert Loyd, Daniel Skidmore-Hess, Sandy Streater, Patrick Thomas, Anne Thompson, Ellen Whitford, John Kraft (ex officio), Laura Barrett (ex officio), Robert Gregerson (ex officio), (Patricia Wachholz (ex officio), David Ward (ex officio), Meagan Stachurski (ex officio)

GUESTS: Jill Bell, Debra Hagerty

I. Call to Order. The meeting was called to order at 2:32 p.m. by Dr. Joey Crosby.

II. Approval of Minutes. The minutes of January 8, 2013 were approved by email on January 10, 2013.

III. Committee Reports
   A. Graduate Curriculum (see Attachment 1)
      The committee accepted the curriculum items in the report of the Graduate Curriculum Committee (GCC) as presented. The report should proceed through the Senate as an action item for Presidential approval.
   B. Graduate Faculty Status (see Attachment 2)
      The committee accepted the report of the Graduate Faculty Status Committee.
   C. Graduate Student Appeals (no report)

IV. Ad hoc committee on options for graduating seniors to take graduate level courses and at developing accelerated graduate programs.

Following up on last month’s recommendation from the Graduate Curriculum Committee and the formation of the ad hoc committee, Dr. Finlay reported that the committee had a meeting that included Dr. Patrice Mitchell, Mr. Marc Mascolo, Ms. Judy Ginter, Ms. Jill Bell, Ms. Lee Ann Kirkland, as well as committee members Dr. Patrick Thomas and Dr. Daniel Skidmore-Hess. Two things were discussed in terms of whether these things could be implemented and what it would take to do so:

   1) Could graduating seniors be set up to take graduate classes, with the appropriate permission?
2) Assuming the first is possible, could graduate courses taken as an undergraduate be coded to count toward a graduate program as well, thus creating accelerated programs?

Dr. Finlay reported that while there are numerous technical issues, it would not be impossible to implement both items. He suggested that the next step should be to have more graduate faculty discuss whether we want to implement one or both of the items. He will arrange a meeting and report back at the March 5 meeting of the Graduate Affairs Committee.

V. Approval of May Graduates (see Attachment 3)
It was moved and seconded to accept the list of candidates for graduation as amended (noted on list with yellow highlight), provided they complete all degree requirements. The motion carried. Changes to the list from this point forward should be sent directly to Ms. Judy Ginter.

VI. GSCC
The hooding ceremony is 87 days away. The location has had to be changed due to the cost of making the Sports Center ADA compliant for the ceremony. The Student Union Ballroom has been selected as the new location. It seats approximately 450, which may mean putting a limit on the number of guests. The total number of graduating graduate students is 120. Please email Ms. Meagan Stachurski at ms4746@stu.armstrong.edu by the end of next week to let her know whether your program will participate or not. The date and time have not changed: Friday, May 3, 7:00-9:00 p.m. Ms. Stachurski looked into moving the ceremony to late afternoon, but there is a conflict with the ballroom for that time slot. Information on the hooding ceremony has been sent with the Registrar’s email those graduating. The next email will go out on February 31. There will be a link to Survey Monkey for RSVPs. If any of the colleges have smaller banners that are not being used at commencement and could be used for the hooding, please let Ms. Stachurski know.

The GSCC is ordering a banner for Graduate Student Appreciation Week. The Tax and Relax event is being canceled due to low attendance. Instead, a dinner will be held instead during Graduate Student Appreciation Week.

VII. Jill Bell
Posters and table tents for the open house were delivered to offices by a work study student, but not everyone received them who was supposed to. If you did not receive any, please let Ms. Bell know. The poster was also sent by email PDF. If you would like for Ms. Bell to contact groups or individuals for you, please send her the information. The website is live and so far 25-30 students have registered. This is the third year the open house has been held. After this event, it will be evaluated to see how effective the event has been in terms of recruitment and whether the event should be continued.
The office is working on updating information going out with applications for fall. If you are changing anything for fall, or are anticipating changing anything for fall, please send the information to Ms. Bell.

VIII. **Adjournment.** The meeting was adjourned at 2:58 p.m.

Respectfully submitted,

Phyllis L. Panhorst  
Coordinator of Faculty Information and  
Graduate Catalog Editor
GRADUATE CURRICULUM COMMITTEE
University Hall 282
Minutes, January 16, 2012

PRESENT: Michael Benjamin, John Hobe, Brenda Logan, Sara Plaspohl, Ashraf Saad, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Panhorst (Catalog Editor)

ABSENT:

GUESTS: Patrick Thomas

CALL TO ORDER. The meeting was called to order at 2:02 p.m. by Dr. Teresa Winterhalter.

APPROVAL OF MINUTES. The minutes of November 14, 2012 were approved as presented.

ITEMS

I. College of Education
   A. Adolescent and Adult Education

   Items 1-9 from the Department of Adolescent and Adult Education were discussed and approved by the committee.

   1. Create the following course:
      SCED 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER 3-0-3
      Prerequisites: Admission to the College of Education at the Graduate level.
      Description: An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. Course is cross-listed with MGSE 6100.

      Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

      Effective Term: Summer 2013

      CURCAT:
      Major department: Adolescent & Adult Education
      Can course be repeated for additional credit? No
2. **Modify the following course:**

**MGSE 6100 UNDERSTANDING THE NATURE AND NEEDS OF THE ADOLESCENT LEARNER**  
**Prerequisites:** Admission to Graduate Studies, Advisor approval—**the College of Education at the Graduate level**.

**Description:** An investigation of the developmental processes from birth through adulthood with an emphasis on adolescents. **Cross-listed with SCED 6100.**

**Rationale:** To cross-list with new course.

**Effective Term:** Summer 2013

**CURCAT:**
- Cross-listed with: SCED 6100
- Course equivalent: SCED 6100

3. **Create the following course:**

**SCED 6400 CLASSROOM MANAGEMENT**  
**Prerequisites:** Admission to the College of Education at the Graduate level, EDUC 6200

**Description:** Designed to explore the interaction between adolescent learners and teachers at the secondary level with an emphasis placed on classroom management techniques. Directed field experience required. Course is cross-listed with MGSE 6400.

**Rationale:** The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

**Effective Term:** Summer 2013

**CURCAT:**
- Major department: Adolescent & Adult Education
- Can course be repeated for additional credit? No
- Maximum number of credit hours: 3
- Grading mode: Normal
- Instruction type: Lecture
- Cross-listed with MGSE 6400
- Course equivalent: MGSE 6400
4. Modify the following course:
MGSE 6400 Classroom Management 3-V-3
Prerequisites: Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100 at the College of Education at the Graduate level. EDUC 6200
Rationale: Designed to explore the interaction between adolescent learners and teachers at the middle grades level with an emphasis placed on classroom management techniques. Directed field experience required.
Course is cross-listed with SCED 6400.

Rationale: To cross-list with new course

Effective Term: Summer 2013

CURCAT:
Cross-listed with: SCED 6400
Course equivalent: SCED 6400

5. Create the following course:
SCED 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING IN THE CONTENT AREAS 3-0-3
Prerequisites: Admission to the College of Education at the Graduate level, SCED 6100
Description: Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. Course is cross-listed with MGSE 6500.

Rationale: The prefix change is needed to address the requirements of the new Master of Arts of Teaching Secondary degree.

Effective Term: Summer 2013

CURCAT:
Major department: Adolescent & Adult Education
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: Normal
Instruction type: Lecture
Cross-listed with: MGSE 6500
Course equivalent: MGSE 6500
6. **Modify the following course:**

   **MGSE 6500 INSTRUCTIONAL APPROACHES TO READING AND WRITING ACROSS THE CURRICULUM**

   **Prerequisites:** Admission to Candidacy in the Department of Adolescent and Adult Education, MGSE 6000, MGSE 6100, the College of Education at the Graduate level, SCED 6100

   **Description:** Investigation of literature and multimedia offerings appropriate for adolescent readers in all of the content areas. **Course is cross-listed with SCED 6500.**

   **Rationale:** To cross list with new course.

   **Effective Term:** Summer 2013

   **CURCAT:**
   - Cross-listed with SCED 6500
   - Course equivalent: SCED 6500

7. **Delete the following courses:**

   **SCED 6340 Content Methods in English Education**

   **SCED 6350 Content Methods in Mathematics Education**

   **SCED 6360 Content Methods for History Education**

   **SCED 6370 Content Methods in Science Education**

   **Rationale:** Course content will be covered by SCED 5300G, SCED 5400G, SCED 5500G and SCED 5600G

   **Effective Term:** Summer 2013

8. **Modify the following course:**

   **SCED 6330 Planning Instruction and Assessments for Diverse Secondary Learners**

   **Pre-requisites:** Admission to the College of Education at the Graduate level, EDUC 6200

   **Description:** Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning. Covers basic formal and informal assessment instruments and techniques including but not limited to teacher made quizzes and tests, rubrics, rating scales, direct observation, interviews, interest inventories, criterion referenced and standardized assessments. **Course prepares candidates to plan instruction supported by assessment techniques that are valid and reliable. Covers procedures for lesson development and planning, with an emphasis on differentiated instruction. Covers basic formal and informal assessment instruments and techniques.**
Rationale: The new course description better defines the content being covered in this course.

Effective Term: Summer 2013

9. Modify the following program of study:

Program of Study for the Master of Arts in Teaching – Secondary Education

A. Foundations Major Field Courses ............................................ 11 hours
   EDUC 6000 Professional Orientation to Teaching .......................... 3
   EDUC 6100 Technology Theories and Applications for Teachers ....... 2
   EDUC 6200 Curriculum, Instruction, and Assessment .................. 3
   EDUC 6300 Educating Students with Disabilities in the General Education Classroom 3

B. Specialized Content Secondary Courses .............................. (15 12 hours)
   MGSE 6100 Understanding the Nature and Needs of the Adolescent Learner ................................................................. 3
   SCED 6330 Planning Instruction and Assessments for Diverse Learners 3
   Select one from the following four content methods courses
   SCED 6340 Content Methods in English Education ......................... 3
   SCED 6350 Content Methods in Mathematics Education .................. 3
   SCED 6360 Content Methods in History Education .......................... 3
   SCED 6370 Content Methods in Science Education .......................... 3
   MGSE 6400 Classroom Management ............................................. 3
   MGSE 6500 Instructional Approaches to Reading and Writing across the Curriculum ....................................................... 3
   SCED 6100 – Understanding the Nature and Needs of the Adolescent Learner ................................................................. 3
   SCED 6400 – Classroom Management ............................................. 3
   SCED 6500 – Instructional Approaches to Reading and Writing in the Content Areas ................................................................. 3

C. Method Courses (select one) .................................................. (3 hours)
   MGSE 5300G – Content Methods in Secondary English and Language Arts ......................................................................... 3
   MGSE 5400G – Content Methods in Secondary History and the Social Studies ................................................................. 3
   MGSE 5500G – Content Methods in Secondary Science .................. 3
   MGSE 5600G – Content Methods in Secondary Mathematics ............ 3

D. C. Clinical Experience Internship ............................................. (4 hours)
   SCED 6750 Internship .................................................................. 4

Total ............................................................................................... 30 hours

Rationale: Update program of study.
Effective Term: Summer 2013

B. Childhood and Exceptional Student Education

*Item 1 from the Department of Childhood and Exceptional Student Education was discussed and approved by the committee.*

1. **Modify the following course**
   
   EEXE 7071 Research Project 3-V-3
   
   Prerequisites: FOUN 7060 and completion of at least 21 semester hours from the program of study. Field experience required.
   
   Co-requisite EEXE 7070

   **Rationale:** The co-requisite is no longer required.

Effective Term: Summer 2013

II. College of Health Professions (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

**ADJOURNMENT.** The meeting was adjourned at 2:11 p.m.

Respectfully submitted,

Phyllis L. Panhorst
Catalog Editor
Graduate Faculty Status Committee
Report: February 5, 2013

Members: Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following application for graduate faculty status:

Temporary

Stephanie Perry  Childhood and Exceptional Student Ed.  initial application

Respectfully submitted,

Daniel Skidmore-Hess, Chair
<table>
<thead>
<tr>
<th>Student ID</th>
<th>Last Name</th>
<th>First Name</th>
<th>Preferred Diploma Name</th>
<th>Degree</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>907124415</td>
<td>Anderson</td>
<td>Sonya</td>
<td>Sonya Marie Anderson</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>9071045914</td>
<td>Amsdorff</td>
<td>Kimberly</td>
<td>Kimberly Joy Amsdorff</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907146431</td>
<td>Austin</td>
<td>Tyler</td>
<td>Tyler Michael Austin</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907127952</td>
<td>Burton</td>
<td>Kristin</td>
<td>Kristin Summers Burton</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165116</td>
<td>Campbell</td>
<td>Leah</td>
<td>Leah Michelle Campbell</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165117</td>
<td>Clark</td>
<td>Stephen</td>
<td>Stephen Thomas Clark</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907166751</td>
<td>EWIN</td>
<td>Whitney</td>
<td>Whitney Eoe Eoin</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165113</td>
<td>Ezeddine</td>
<td>Mary</td>
<td>Mary Layne Ezeddine</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907166316</td>
<td>Hagan</td>
<td>Keily</td>
<td>Keily Lynn Hagan</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907154440</td>
<td>Jackson</td>
<td>April</td>
<td>April Michelle Jackson</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165120</td>
<td>King</td>
<td>Jamie</td>
<td>Jamie Elie King</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165121</td>
<td>Kirksey</td>
<td>Allison</td>
<td>Allison Marie Kirksey</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165127</td>
<td>Martin</td>
<td>Kathryn</td>
<td>Kathryn Cecile Martin</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165622</td>
<td>May</td>
<td>Allison</td>
<td>Allison J. May</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165123</td>
<td>Menne</td>
<td>Evelyn</td>
<td>Evelyn Grayson Menne</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165319</td>
<td>Moreland</td>
<td>Kristen</td>
<td>Kristen Nicole Moreland</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165125</td>
<td>Oddi</td>
<td>Catherine</td>
<td>Catherine Oddi LaChance</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907165126</td>
<td>Pope</td>
<td>Nicholas</td>
<td>Nicholas Thomas Rex</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907127962</td>
<td>Voight</td>
<td>Daniel</td>
<td>Daniel John Voight</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907124146</td>
<td>Welch</td>
<td>Erin</td>
<td>Erin Nicole Welch</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907158722</td>
<td>Youse</td>
<td>Emily</td>
<td>Emily Rose Youse</td>
<td>Doctor of Physical Therapy</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>907173604</td>
<td>Bullard</td>
<td>Justin</td>
<td>Justin Alexander Bullard</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907174454</td>
<td>Church</td>
<td>Tarik</td>
<td>Tarik Church</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907092885</td>
<td>Knarr</td>
<td>Christopher</td>
<td>Christopher Richard Knarr</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907160874</td>
<td>Phipps</td>
<td>Brian</td>
<td>Brian A. Phipps</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907061871</td>
<td>Ralston</td>
<td>Julie</td>
<td>Julie Laing Ralston</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907133087</td>
<td>Ratlon</td>
<td>Kayley</td>
<td>Kayley Alyss Ratlon</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907163919</td>
<td>Tamargo</td>
<td>Nathan</td>
<td>Nathan Charles Tamargo</td>
<td>M. S. in Sports Medicine</td>
<td>Sports Medicine</td>
</tr>
<tr>
<td>907036469</td>
<td>Smalls</td>
<td>Shameka</td>
<td>Shameka Roberta Smalls</td>
<td>M.S. in Computer Science</td>
<td>Computer Science</td>
</tr>
<tr>
<td>907160979</td>
<td>Adeyemo</td>
<td>Oluwadamilola</td>
<td>Oluwadamilola A. Adeyemo</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907103417</td>
<td>Almeida</td>
<td>Tammy</td>
<td>Tammy Morris Almeida</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907161187</td>
<td>Cowgill</td>
<td>Bryce</td>
<td>Bryce Simpson Cowgill</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907176713</td>
<td>Hargett</td>
<td>April</td>
<td>April P. Hargett</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907110885</td>
<td>Mock</td>
<td>Kayla</td>
<td>Kayla Mock</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907035438</td>
<td>Nelson</td>
<td>Christy</td>
<td>Christy Pauline Nelson</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907175980</td>
<td>Purcell</td>
<td>Adam</td>
<td>Adam L. Purcell</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907172660</td>
<td>Rolston</td>
<td>Candace</td>
<td>Candace Leah Rolston</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907175403</td>
<td>Sampson</td>
<td>Erica</td>
<td>Erica Lynn Sampson</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907171691</td>
<td>Taormina</td>
<td>Rosemary</td>
<td>Rosemary Elaine Taormina</td>
<td>Master of Science in Nursing</td>
<td>Nursing</td>
</tr>
<tr>
<td>907188805</td>
<td>Carr</td>
<td>Corey</td>
<td>Corey Andrew Carr</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907149891</td>
<td>Cincey</td>
<td>Jennifer</td>
<td>Jennifer Duprez Cincey</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907081095</td>
<td>Penick</td>
<td>Becky</td>
<td>Becky Diane Penick</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907172177</td>
<td>Smith</td>
<td>Joni</td>
<td>Joni S. Smith</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907153317</td>
<td>Carter</td>
<td>Toni</td>
<td>Toni</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907170332</td>
<td>Jones</td>
<td>Lannysha</td>
<td>Lannysha</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907170332</td>
<td>Jones</td>
<td>Laura</td>
<td>Laura</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907170958</td>
<td>Jones</td>
<td>Lannysha</td>
<td>Lannysha</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907170958</td>
<td>Jones</td>
<td>Laura</td>
<td>Laura</td>
<td>Master of Arts</td>
<td>History</td>
</tr>
<tr>
<td>907164447</td>
<td>Armstrong</td>
<td>Brooke</td>
<td>Brooke Alson Armstrong</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907004042</td>
<td>Brown</td>
<td>Tracy</td>
<td>Tracy Adkins Brown</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907070463</td>
<td>Fox</td>
<td>Paige</td>
<td>Paige Anderson Fox</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907129797</td>
<td>Fox</td>
<td>Rachel</td>
<td>Rachel Lynn Fox</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907157905</td>
<td>Hall</td>
<td>Alexandra</td>
<td>Alexandra Kay Hall</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>90707794</td>
<td>Hooker</td>
<td>Leslie</td>
<td>Leslie Brooke Hooker</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907170860</td>
<td>Loper</td>
<td>Patricia</td>
<td>Patricia A. Loper</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907150602</td>
<td>McClune</td>
<td>Ashleigh</td>
<td>Ashleigh Christian McClune</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907165391</td>
<td>Pope</td>
<td>Ashley</td>
<td>Ashley Elizabeth Pope</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>907015381</td>
<td>Roberts</td>
<td>Juanita</td>
<td>Juanita Ann Prescott Roberts</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>Student ID</td>
<td>Last Name</td>
<td>First Name</td>
<td>Preferred Diploma Name</td>
<td>Degree</td>
<td>Major</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
<td>--------------</td>
<td>------------------------</td>
<td>--------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>90717389</td>
<td>Rodriguez</td>
<td>Luz</td>
<td>Luz</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>90707088</td>
<td>Sasser</td>
<td>Kimberly</td>
<td>Kimberly</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>90717624</td>
<td>Spear</td>
<td>Amani</td>
<td>Amani</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>90718679</td>
<td>Turner</td>
<td>Alexandra</td>
<td>Alexandra</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>90711153</td>
<td>Waldron</td>
<td>Molly</td>
<td>Molly</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Early Childhood Education</td>
</tr>
<tr>
<td>90710215</td>
<td>Baker</td>
<td>Jacqueline</td>
<td>Jacqueline</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Middle Grades Education</td>
</tr>
<tr>
<td>90711519</td>
<td>Johnson</td>
<td>Anthony</td>
<td>Anthony</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Middle Grades Education</td>
</tr>
<tr>
<td>90711684</td>
<td>Mack</td>
<td>Lisa</td>
<td>Lisa</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Middle Grades Education</td>
</tr>
<tr>
<td>90710958</td>
<td>Roach</td>
<td>Stephanie</td>
<td>Stephanie</td>
<td>Master of Arts in Teaching</td>
<td>MAT-Middle Grades Education</td>
</tr>
<tr>
<td>90715985</td>
<td>Allen</td>
<td>Rayette</td>
<td>Rayette</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90705721</td>
<td>Armstrong</td>
<td>Judy</td>
<td>Judy</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90710462</td>
<td>Covington</td>
<td>Debra</td>
<td>Debra</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90714448</td>
<td>Culbreth</td>
<td>Laci</td>
<td>Laci</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90716952</td>
<td>Hartman</td>
<td>Gabriel</td>
<td>Gabriel</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90710493</td>
<td>Reckentine</td>
<td>Allison</td>
<td>Allison</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90717649</td>
<td>Richardson</td>
<td>Sarah</td>
<td>Sarah Elizabeth</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90715470</td>
<td>Ronel</td>
<td>Tina</td>
<td>Tina</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90701897</td>
<td>Scott</td>
<td>Sonja</td>
<td>Sonja</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90717948</td>
<td>Venetico</td>
<td>Giovanni</td>
<td>Giovanni</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90716976</td>
<td>Washburn</td>
<td>Teresa</td>
<td>Teresa Lyn Laird</td>
<td>Master of Arts in Teaching</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90717502</td>
<td>Bleich</td>
<td>Carl</td>
<td>Carl</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90711801</td>
<td>Campfield</td>
<td>Jakea</td>
<td>Jakea</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90715615</td>
<td>Curtis</td>
<td>Dujon</td>
<td>Dujon</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90710493</td>
<td>Marshall</td>
<td>Sharon</td>
<td>Sharon Lillian</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90714280</td>
<td>Samples</td>
<td>Zerik</td>
<td>Zerik</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90717668</td>
<td>Stachurski</td>
<td>Meagan</td>
<td>Meagan</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90714031</td>
<td>Yontz</td>
<td>Kimberlee</td>
<td>Kimberlee Renee</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90710290</td>
<td>Mathis</td>
<td>Jessica</td>
<td>Jessica</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90715494</td>
<td>Palmer</td>
<td>Chris</td>
<td>Chris</td>
<td>Master of Education</td>
<td>Adult Ed. Community Leadership</td>
</tr>
<tr>
<td>90717561</td>
<td>Bracewell</td>
<td>Gaye</td>
<td>Gaye</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90707489</td>
<td>Brennan</td>
<td>Janice</td>
<td>Janice</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90713080</td>
<td>Coleman</td>
<td>Jessica</td>
<td>Jessica</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90711387</td>
<td>Fox</td>
<td>Richard</td>
<td>Richard L.</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90710211</td>
<td>Griffin</td>
<td>Kasey</td>
<td>Kasey</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90717476</td>
<td>Hahn</td>
<td>Julie</td>
<td>Julie Michelle</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90701716</td>
<td>Harrell</td>
<td>Gina</td>
<td>Gina</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90700870</td>
<td>Hollaway</td>
<td>Mindy</td>
<td>Mindy</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90706587</td>
<td>Partin</td>
<td>Catherine</td>
<td>Catherine</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90703432</td>
<td>Rocha</td>
<td>Tara</td>
<td>Tara</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90717865</td>
<td>Spurlin</td>
<td>Sara</td>
<td>Sara</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90715120</td>
<td>Stafford</td>
<td>Kimberly</td>
<td>Kimberly</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90715027</td>
<td>Thrift</td>
<td>Kelly</td>
<td>Kelly Catherine</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90716528</td>
<td>Whitney</td>
<td>Carrie</td>
<td>Carrie</td>
<td>Master of Education</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>90717578</td>
<td>Alejandro</td>
<td>Angelica</td>
<td>Angelica</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90716807</td>
<td>Bennett</td>
<td>Kimberly</td>
<td>Kimberly Garcia</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90717648</td>
<td>Bertos</td>
<td>Veronica</td>
<td>Veronica</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90715780</td>
<td>Bucay</td>
<td>Regina</td>
<td>Regina Mary Borlaza</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90701638</td>
<td>Butler</td>
<td>Kimberly</td>
<td>Kimberly</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90708354</td>
<td>Clayter</td>
<td>Miranda</td>
<td>Miranda</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90703070</td>
<td>Miller</td>
<td>Kellie</td>
<td>Kellie</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90701180</td>
<td>Moore</td>
<td>Sherry</td>
<td>Sherry Marlene</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90704256</td>
<td>Rhodes</td>
<td>Wendi</td>
<td>Wendi</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90717328</td>
<td>Sutton</td>
<td>Ashley</td>
<td>Ashley</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90714558</td>
<td>Vercauteren</td>
<td>Sadie</td>
<td>Sadie</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90709459</td>
<td>Kessler</td>
<td>Megan</td>
<td>Megan</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>90710891</td>
<td>Odom</td>
<td>Kathryn</td>
<td>Kathryn</td>
<td>Master of Education</td>
<td>Special Ed. General Curriculum</td>
</tr>
<tr>
<td>Student ID</td>
<td>Last Name</td>
<td>First Name</td>
<td>Preferred Diploma Name</td>
<td>Degree</td>
<td>Major</td>
</tr>
<tr>
<td>------------</td>
<td>-----------</td>
<td>------------</td>
<td>------------------------</td>
<td>--------</td>
<td>-------</td>
</tr>
<tr>
<td>907174500 Baker</td>
<td>Shalena</td>
<td>Shalena Baker</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907160861 Frazier</td>
<td>Derek</td>
<td>Derek Frazier</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907163189 Geiman</td>
<td>Matthew</td>
<td>Matthew Christian Geiman</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907174502 Green</td>
<td>Kelli</td>
<td>Kelli Ann Green</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907158233 Langston</td>
<td>Corey</td>
<td>Corey Montrai Langston</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907120685 Muller</td>
<td>Theresa</td>
<td>Theresa Anne Muller</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907169294 Orizu</td>
<td>Kaeside</td>
<td>Kaeside S. Orizu</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907164229 Riley</td>
<td>Nicole</td>
<td>Nicole M. Riley</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907160654 Scott</td>
<td>Vicki</td>
<td>Vicki Lee Link Scott</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907174080 Underberg</td>
<td>Alaina</td>
<td>Alaina Louise Underberg</td>
<td>Master of HS Admin.</td>
<td>Health Services Administration</td>
<td></td>
</tr>
<tr>
<td>907172168 Bacon</td>
<td>Jessica</td>
<td>Jessica Elizabeth Bacon</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907001670 Brooks</td>
<td>Jennifer</td>
<td>J. Berny Brooks</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>90716144 Carson</td>
<td>Allison</td>
<td>Allison Smith Carson</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907123504 Flynn</td>
<td>Felicia</td>
<td>Felicia Danielle Flynn</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907170880 Grayson</td>
<td>Tiffany</td>
<td>Tiffany Lavonne Grayson</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907170879 Keller</td>
<td>Sarah</td>
<td>Sarah E. Keller</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907141125 Knight</td>
<td>Kayla</td>
<td>Kayla Runell Knight</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907174278 Newman</td>
<td>Christopher</td>
<td>Christopher Paul Newman</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907174280 Parker</td>
<td>Kysha</td>
<td>Kysha Marie Parker</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907141727 Simmons</td>
<td>LeKara</td>
<td>LeKara Aliaa Simmons</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907052814 Washington-Shellman</td>
<td>Rose</td>
<td>Rose Washington-Shellman</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907167710 Wilson</td>
<td>Nancy</td>
<td>Nancy Adalyn Wilson</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907010114 Withers</td>
<td>Nicole</td>
<td>Nicole Marie Withers</td>
<td>Master of Public Health</td>
<td>Public Health</td>
<td></td>
</tr>
<tr>
<td>907154549 Bennett</td>
<td>Marcia</td>
<td>Marcia Beth Bennett</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907170216 Bevill</td>
<td>Martha</td>
<td>Martha Marak Bevill</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>90717984 Denue</td>
<td>Genevieve</td>
<td>Genevieve Ann Denue</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>90713115 Fennell</td>
<td>Kayla</td>
<td>Kayla L. Fennell</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907172884 Jacobson</td>
<td>Kylee</td>
<td>Kylee Debra Jacobson</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907173095 Leeds</td>
<td>Amy</td>
<td>Amy Nicole Leeds</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907155686 Page</td>
<td>Nancy</td>
<td>Nancy Lee Page</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907171680 Ratliff</td>
<td>Alyssa</td>
<td>Alyssa Nicole Ratliff</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907171696 Shoop</td>
<td>Chelsea</td>
<td>Chelsea Jane Shoop</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907173856 Sorrell</td>
<td>Lauren</td>
<td>Lauren Elizabeth Sorrell</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>907168017 Spivey</td>
<td>Sarah</td>
<td>Sarah Rebecca Spivey</td>
<td>Master of Science</td>
<td>Communication Disorders</td>
<td></td>
</tr>
<tr>
<td>90713881 Shackelford</td>
<td>Kyrstin</td>
<td>Kyrstin Lynn Shackelford</td>
<td>Master of Science</td>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>907142298 Glasby</td>
<td>Stuart</td>
<td></td>
<td>Master of Science</td>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>907069138 Singh</td>
<td>Alvin</td>
<td></td>
<td>Master of Science</td>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>90708192 Hotard</td>
<td>Stephen</td>
<td>Stephen Foster Hotard</td>
<td>Masters of Education</td>
<td>Curriculum &amp; Instruction</td>
<td></td>
</tr>
</tbody>
</table>
2.5.2 Ex-Officio Faculty Chair

The president shall be the ex-officio chair of the faculty and may preside at meetings of the faculty. The president and/or the president’s designee shall be a member of all faculties and other academic bodies within the institution. He/she shall decide all questions of jurisdiction, not otherwise defined by the Chancellor, of the several councils, faculties, and officers.

The president shall have the right to call meetings of any council, faculty, or committee at his/her institution at any time. The president shall have the power to veto any act of any council, faculty, or committee of his/her institution but, in doing so, shall transmit to the proper officer a written statement of the reason for such veto. A copy of each veto statement shall be transmitted to the Chancellor.

At those institutions that have a council, senate, assembly, or any such body, the president or the president’s designee may chair such body and preside at its meetings. The president shall be the official medium of communication between the faculty and the Chancellor and between the council, senate, assembly, or any such body and the Chancellor (BOR Minutes, 1993-94, p. 239; April, 2007).*

-----------------
Our (GSU) legal counsel consulted with BOR legal counsel, and here is a summary of the findings, as I reported verbatim at the (GSU) September 19th senate meeting:

As a result of our inquiry, our Associate Vice President for Legal Affairs, Maura Copeland contacted the BOR office of Legal Affairs to discuss this rule. It turns out that in the BOR interpretation, the key word in this policy is the word “act”. Since the Faculty Senate is advisory to the President, the Senate does not act; only the president does. Therefore, the president cannot be in a position to veto any action by the senate, because the senate does not take action, but only provides advices. The president follows or does not follow our advice, which is not formally a veto. Therefore this *provision of BOR 2.5.2 currently does not apply* on our campus. Additionally, *BOR counsel indicated that he is not aware of any report to the Chancellor being made in recent memory by any institution of the system, under this provision.*

As a follow up, I contacted BOR counsel to clarify the intent of a rule on presidential vetoes, if presidents are never in a position to veto anything. The rule exists because while there is no council on our campus that can take action, there is--or at least there may be--councils at other system institutions that can act.

Our (GSU) legal counsel, present at the senate meeting, confirmed the accuracy of the account.