TO: Dr. Patricia Humphrey Chair, Senate Executive Committee
FROM: Brooks A. Keel, President
DATE: September 16, 2014
SUBJECT: September 15, 2014, Faculty Senate Recommendation: Clarification of the Role of Student Ratings of Instruction in teaching evaluation

Following review of the recommendation adopted by the Faculty Senate at the September 15, 2014, Faculty Senate meeting, as provided in your memo of September 16, 2014, I have approved the motion below.

MOTION:

Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Faculty Evaluation, Teaching:

Student Ratings of Instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources. Documentation of teaching effectiveness is the responsibility of the faculty member.

RATIONALE:

SRIs should be only one factor in the whole of student evaluation.

gm

c: Dr. Jean Bartels
Dr. Diana Cone
Ms. Candace Griffith

Affirmative Action/Equal Opportunity Institution
TO: Dr. Brooks A. Keel, President

FROM: Dr. Jean Bartels, Ph.D., RN
Provost and Vice President for Academic Affairs

DATE: September 16, 2014

SUBJECT: Clarification of the Role of Student Ratings of Instruction in teaching evaluation

I recommend approval of the following motion presented at September 15, 2014, Faculty Senate meeting.

MOTION:

Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Faculty Evaluation, Teaching:

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RATIONALE:

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JEB/gt

pc: Dr. Pat Humphrey
Dr. Diana Cone
Ms. Candace Griffith

AA/EO Institution
TO: Dr. Brooks A. Keel, President

FROM: Pat Humphrey (COSM), Chair, Senate Executive Committee

DATE: September 16, 2014

SUBJECT: Clarification of the Role of Student Ratings of Instruction in teaching evaluation.

I am pleased to report that the Senate recommends approval of the motion presented at the September 15, 2014, Faculty Senate meeting.

MOTION:
Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Faculty Evaluation, Teaching:

Student Ratings of Instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources. Documentation of teaching effectiveness is the responsibility of the faculty member.

RATIONALE:

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gm

c: Dr. Jean Bartels
   Dr. Diana Cone
   Ms. Candace Griffith
**Motion Request**

**SHORT TITLE:**
(Please provide a short descriptive title that would be suitable for inclusion in the Senate Agenda.)

Clarification of the Role of Student Ratings of Instruction in teaching evaluation.

**MOTION(s):**
(Please write out your motion in the exact form/wording on which you want the Senate to vote.)

Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Faculty Evaluation, Teaching: Student Ratings of Instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources. Documentation of teaching effectiveness is the responsibility of the faculty member.

**RATIONALE(s):**
(Please explain why the motion should be considered by the Faculty Senate, remembering that the Senate does not deal with issues limited to individual colleges or administrative units. Include pertinent data and source references for information and/or language.)

SRIs should be only one factor in the whole of student evaluation.

If you have an attachment, press the button below to attach to form.

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- Click here to attach a file
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Submitted by: fsmith  
Phone: 5647

E-Mail: fsmith@georgiasouthern.edu  
Re-Enter Email: fsmith@georgiasouthern.edu
administrators. Submissions are reviewed by the SEC for relevance to the mission and business of the Faculty Senate. This site is a tool not for debate but solely for information exchange. Redundant and contentious submissions will not be accepted. Note to faculty users: Double-check your data before submitting, because the data cannot be edited afterward.

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<th>Approval</th>
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<td>Response:</td>
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**SEC Response:**
5/23/2014

Approved. These were approved for the June 2014 meeting, but a quorum was not present, so they were held until the September 2014 meeting.

**Senate Response:**
9/15/2014

Approved

**Presidents Response:**
9/16/2014

Approved

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