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Clarification of the Role of Student Ratings of Instruction in teaching evaluation

Fred Smith
Georgia Southern University

Faculty Welfare Committee

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Approved by the Senate: 9/15/2014
Not Approved by the Senate
Approved by the President: 9/16/2014
Not Approved by the President:

Clarification of the Role of Student Ratings of Instruction in teaching evaluation.

Submitted by: Fred Smith/Faculty Welfare Committee

9/5/2014

Motion:

Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Faculty Evaluation, Teaching:

Student Ratings of Instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources. Documentation of teaching effectiveness is the responsibility of the faculty member.

Rationale:

SRI should be only one factor in the whole of student evaluation.

SEC Response:

5/23/2014; Approved. These were approved for the June 2014 meeting, but a quorum was not present, so they were held until the September 2014 meeting.

Senate Response:

Clarification of the Role of Student Ratings of Instruction in Teaching Evaluation

Fred Smith (LIB) Chair, Faculty Welfare Committee: The motion reads “Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Teaching Evaluation:

Student Ratings of Instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources. Documentation of teaching effectiveness is the responsibility of the faculty member.”

Pat Humphrey (COSM) Senate Moderator and Chair, SEC: (cannot understand) adds a new paragraph to the SRI paragraph of the Faculty Handbook. Once again, this is a committee recommendation so it does not need a second. Is there any discussion?

??? (cannot understand) Question (cannot understand) which was to what extent administrators (cannot understand) using (cannot understand)

Pat Humphrey (COSM) Senate Moderator and Chair, SEC: Good question. (cannot understand) Dr. Bartels wants to address that because I know how administrators evaluate faculty has always been a hot button issue.

Dr. Jean Bartels (Provost); How can (cannot understand) I guess as well as we could (cannot understand) I suppose (cannot understand) I think what needs to be happen is the work of the Faculty Welfare Committee looking at the complexity of evaluating teaching practice (cannot understand) and that (cannot understand) additional best practices (cannot understand) I think there are absolute agreement that that should (cannot understand) in my personal experience that is always been the case in evaluation of teaching (cannot understand) multiple (cannot understand) evaluating

(cannot understand) teach (cannot understand) instruction (cannot understand) service, as the sole evaluation point (cannot understand) teaching any evaluations (cannot understand) so I think it is (cannot understand) understanding (cannot understand) my only, I think, this motion will make it clear that we develop a comprehensive (cannot understand) that (cannot understand) faculty (cannot understand) demonstrate and show evidence for (cannot understand) above and beyond this rating of instruction (cannot understand). Sole source. I don't know that it is a matter of training people to do it, it's a matter (cannot understand) additional (cannot understand) process and absolutely that whole (cannot understand) Faculty Welfare Committee (cannot understand).

Pat Humphrey (COSM) Senate Moderator and Chair, SEC: Are there any other questions, comments, discussion on the motion? The motion, in essence, "Amend the Faculty Handbook by adding the following paragraph to section 205.01, Criteria for All Types of Teaching Evaluation:

Student Ratings of Instruction shall not be the sole measure of teaching effectiveness for any review, nor shall instructors be ranked according to student ratings for evaluation; rather, a complete picture should be obtained through multiple sources. Documentation of teaching effectiveness is the responsibility of the faculty member."

Recording skips anything related to the motion below. And takes up with Sally Brown's comments.