The Center for Teaching Excellence invites you to share your SoTL work at our SoTL Commons Conference February 19-21, 2020 at the Hyatt Regency on the Riverfront in Savannah, Georgia. The Call for Proposals is NOW OPEN! Submit your proposal by October 31, 2019.

For the most up to date information about the conference, to submit your proposal or to indicate interest in serving as a reviewer, please see the conference website.

CTE Support for SoTL Research

Southern has long been internationally recognized as a vanguard institution for SoTL research. Whether you’re new to SoTL or an experienced researcher in the field, the CTE offers a number of trainings, programs, awards, and opportunities to support you in your journey to becoming a top SoTL scholar, including:
• Introduction to SoTL workshops
• Year-long SoTL faculty learning community to help you design and conduct your first project
• SoTL Fellowship to provide funding and mentorship as you further your project
• SoTL Award to recognize outstanding contributions to the field
• Annual SoTL Commons Conference in Savannah for sharing your project findings
• ijSoTL peer-reviewed for publishing your manuscript

ISSOTL in Atlanta
Get ready for SoTL Commons by attending the ISSOTL conference in Atlanta, October 9-12th! A recent ISSOTL blog post by Mary MacMillan notes that Southern is one of only twelve institutions world-wide to send faculty presenters to the last seven ISSOTL conferences. With the conference located conveniently in Atlanta this year, we hope you'll consider representing Georgia Southern with your attendance!

ijSoTL: A Georgia Southern Publication
Did you know that the CTE publishes the International Journal for the Scholarship of Teaching and Learning (ijSoTL)? This double-blind, peer-reviewed journal is edited by Georgia Southern faculty and receives submissions from around the world. Have a SoTL project in the works? Consider submitting your completed manuscript to ijSoTL for review!

Read the latest issue of ijSoTL on Digital Commons or review past issues to see what fellow faculty members have published.

Recognizing SoTL Contributions: Dr. Trent Maurer
The CTE congratulates Dr. Trent Maurer, Professor of Child and Family Development, on his reception of the Outstanding Scholarship of Teaching and Learning (SoTL) Paper Award from the National Council on Family Relations.

Read Dr. Maurer's article, “Teaching about prejudice with a Bogardus Social Distance Scale activity: Replication and
Badge Workshops

Register for CTE Events and Workshops

Events may be cancelled if fewer than 5 participants register.

Evidence-Based Teaching

- Web Accessibility | Tuesday, October 15 | 10-11:30 am | Solms 207 (A)
- How to Write Big Picture Learning Outcomes | Thursday, October 17 | 2:30-3:30 pm | Cone 2029 (S)/Solms 207 (A)
- Demonstrating Teaching Effectiveness | Wednesday, October 23 | 1-2 pm | Cone 2029 (S)/Solms 207 (A)
- Demonstrating Teaching Effectiveness | Wednesday, October 23 | 1-2 pm | Cone 2029 (S)/Solms 207 (A)

Teaching with Technology

- Get Organized with Google Keep | Friday, October 4 | 10-11 am | Cone 2027 (S)
- Lightboard Workshop | Thursday, October 10 | 10-11 am | Solms 207 (A)
- Introducing Google Meet | Friday, October 11 | 10-11 am | Cone 2027 (S)
- Cultivate Inquiry: Google Search & Research Tips | Friday, October 25 | 10-11 am | Cone 2027 (S)
Folio Foundations and Integrations

- **Quizzes** | Wednesday, October 9 | 10-11 am | Cone 2027 (S)
- **Build a Learning Module** | Monday, October 14 | 3-5 pm | Cone 2027 (S)
- **Discussions** | Tuesday, October 15 | 10-11 am | Cone 2027 (S)
- **Gradebook** | Tuesday, October 15 | 3-4 pm | Cone 2027 (S)
- **WebEx** | Wednesday, October 16 | 10-11 am | Cone 2027 (S)
- **Build a Learning Module** | Friday, October 18 | 1-2 pm | Solms 207 (A)
- **Build a Learning Module** | Wednesday, October 22 | 10-11 am | Cone 2027 (S)
- **Gradebook** | Wednesday, October 23 | 10-11 am | Cone 2027 (S)
- **Groups** | Thursday, October 24 | 1:30-2:30 pm | Liberty 107
- **Discussions** | Tuesday, October 29 | 1-2 pm | Solms 207 (A)

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