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### CIC Meeting Consent Agenda

Georgia Southern University Consolidation Implementation Committee

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## **MAY-24-17 RECOMMENDATIONS (CONSENT AGENDA)**

### OWG 3-10: Public Health:

(reviewed & supported by Jean Bartels and Robert Smith):

**1. Recommends the continued offering of five (5) Master of Public Health (MPH) concentrations on the Statesboro campus and one (1) MPH concentration on the Savannah campus:**

Following a robust conversation, there was consensus that each MPH concentration offered advantages to very distinct target groups. The MPH concentrations offered on the Statesboro campus allow for the University to continue unique and specialized training in biostatistics, epidemiology, environmental health, health policy, and community health. The MPH concentration offered on the Savannah campus provides for generalist training with a particular emphasis on public health practice. Offering six (6) MPH concentrations will enable Georgia Southern University to better serve the public health workforce training needs in southeast Georgia and beyond.

**2. Recommends that the Council on Education in Public Health (CEPH) accredited MPH concentration offered on the Savannah campus will be folded into the Jiann-Ping Hsu College of Public Health (JPHCOPH) as part of the overall college CEPH accreditation. All MPH concentrations will be harmonized with respect to the core curriculum, the capstone experience, and the practicum experience:**

Following a robust conversation, there was consensus that each MPH concentration offered advantages to very distinct target groups. The MPH concentrations offered on the Statesboro campus allow for the University to continue unique and specialized training in biostatistics, epidemiology, environmental health, health policy, and community health. The MPH concentration offered on the Savannah campus provides for generalist training with a particular emphasis on public health practice. Offering six (6) MPH concentrations will enable Georgia Southern University to better serve the public health workforce training needs in southeast Georgia and beyond.

**3. Recommends that the Bachelor of Science in Public Health (BSPH) will continue to be offered as part of the Jiann-Ping Hsu College of Public Health (JPHCOPH) and the Public/Community Health track of the Bachelor of Health Science (BHS) degree will continue to be offered as part of the Waters College of Health Professions. To reduce confusion between the BSPH and the BHS track in Public/Community Health, the name of this track will be changed to Health Promotion & Wellness:**

This sub-OWG did not reach consensus. The Armstrong group sees the curriculum, purpose and product as different; the Georgia Southern group does not. The name change will be less confusing to students.

OWG 5-4: Faculty Development:  
(reviewed & supported by Jean Bartels and Robert Smith):

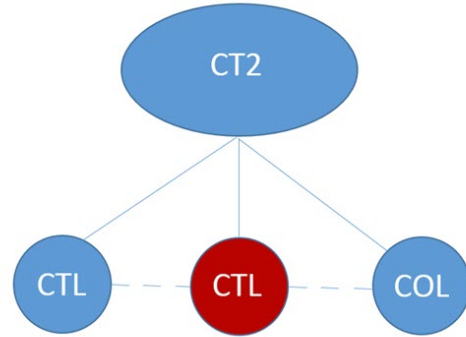
**1. Recommends that the consolidated office as the Centers for Teaching and Technology (CT2), according to the following structure:**

**CT2**= consolidated office

**Blue CTL**= Center for Teaching and Learning at Statesboro campus

**Maroon CTL**= Center for Teaching and Learning at Armstrong Campus

**COL**= Center for Online Learning at Statesboro Campus:



This structure acknowledges our staff members' desire to work together while simultaneously recognizing that our campuses are different and that change takes time. This structure will enable us to work effectively through the transition to decide which programs to maintain, which programs to reconfigure, and what new programs we should develop.

**2. Recommends conducting faculty development needs assessments for all three campuses:**

To ensure equitable access to teaching and learning resources and standardization of faculty development programming across campuses. To increase our awareness of faculty needs across campuses and our ability to meet them.

**3. Recommends reviewing and coordinating the following major initiatives of Armstrong's Center for Teaching and Learning and Georgia Southern's Centers for Teaching and Technology (coordinating with IT Services as needed) to align with our consolidated center's new mission and to respond to the needs assessment:**

- **New faculty orientation**
- **Advanced certifications for online faculty**
- **Faculty learning communities**

- **Summer fellowships/faculty institutes**
- **Teaching and learning conferences**
- **Teaching consultations**
- **Scholarship of Teaching and Learning**
- **Web accessibility for online media**
- **Technical training and support for faculty:**

To ensure equitable access to teaching and learning resources and to ensure comparability of faculty development programming across campuses.

**4. Recommends faculty on all three campuses continuing to have access to training and peer review via Quality Matters:**

To continue participation in a nationally-recognized, quality assurance program for online and blended courses; to establish consistent expectations for quality course design across all programs and campuses; to ensure online courses support SACS-COS recommendations.

**[OWG 6-4: Honors Programs and Undergraduate Research:  
\(reviewed & supported by Diane Cone and Becky daCruz\):](#)**

**1. Recommends that the Honors curriculum, advisement, co-curricular opportunities, and requirements will be allocated appropriately to students on both campuses, working toward a consistent, common, and equitable Honors experience on both campuses:**

Currently, there is an inequity of staffing, operational budgets, and scholarship funding. For example, Georgia Southern has 4 full time employees and 6 student workers. Armstrong has a ½ time director, a ¼ time assistant director, and 2 student workers. Georgia Southern, accordingly, has a more developed program with more robust requirements and opportunities for Honors students.

**2. Recommends that the students from each institution who are currently enrolled in Honors will be allowed to complete Honors under the requirements in place when they entered the program:**

During the transition period of consolidation it is important for students who have previously enrolled in their respective Honors programs to know that their requirements are not suddenly going to change. This recommendation is to reassure the students.

**3. Recommends that the consolidated Georgia Southern University through the division of Academic Affairs provide Undergraduate Research opportunities to all students seeking Associate's and Bachelor's degrees and collects assessment data:**

A unified Undergraduate Research unit will facilitate and promote research opportunities for undergraduate students. Enhancing high-impact opportunities supports our mission of creating a “student-centered culture of engagement” and promotes higher retention and graduation rates.

**4. Recommends that Undergraduate Research services, access, and symposia will be provided to students on all campus locations. Each campus will work collaboratively to encourage participation in, and promote faculty mentoring for, student's research and creative endeavors, including**

**applying for research grants and research assistantships. Equitable structures and award systems will be established on all campuses to facilitate faculty support for Undergraduate Research:**

Because undergraduate programs will be distributed across all campus locations, it is critical to offer and support undergraduate research opportunities in all locations.

**5. Recommends that Honors Day/Awards Convocations should be held on each campus and consideration should be given to creating an additional shared event for the top overall students:**

Currently, the Honors Day Convocation at Georgia Southern and the Awards Convocation at Armstrong recognize top students in a variety of academic areas. The consolidated Georgia Southern University should offer opportunities to recognize top students on each campus. In the future, a shared event for select students should be created that complements, but does not replace, campus award ceremonies.

[OWG 6-5: International Programs & Study Abroad:](#)  
[\(reviewed & supported by Diane Cone and Becky daCruz\):](#)

**1. Recommends that the consolidated Georgia Southern University adopt a strategic plan for internationalization that supports all campuses:**

Best practice for institutions of higher education is the development of a strategic plan for internationalization to guide the development of short-term study abroad programs; development of student mobility, teaching, and research partnerships abroad; and support intercultural programming and engagement on campus; and facilitate internationalization of the curriculum. Neither Georgia Southern University in its current state nor Armstrong State University possess a strategic plan for internationalization.

**2. Recommends that cross-cultural/intercultural events continue on each campus as appropriate to campus needs, resources, and population size:**

Each campus has a set of programming/events that is sufficient to support the needs and background of its current student population. At this point the types and style of programming is already similar and is meeting the needs of students, faculty, and staff currently on each campus. Resources do not need to be expended to make changes in this specific area.

**3. Recommends examining and standardizing International Student Orientation to provide equivalent but tailored support and services to meet international student needs on each campus of the consolidated Georgia Southern University:**

Based on their size and location, the students attending and residing on each campus site will have a unique set of location-based needs to address and information to distribute. While many policies and procedures will be uniform, students should have information sessions that introduce the particular individuals they will work with closely, safety and transportation issues particular to their campus location, and other site-specific information that ensures a smooth and supportive transition to life in Georgia and at a U.S. university.

**4. Recommends extending GS's current J Exchange Visitor program to include the Armstrong and Liberty campuses of the consolidated Georgia Southern University as sites of activity as appropriate:**

Georgia Southern University currently possesses a robust J Exchange Visitor Program in its own name. This program should be continued and expanded to include new campus locations of the consolidated institution to accurately account for the site of activity per DHS/DOS requirements for sponsoring J Exchange Visitors in all categories authorized for Georgia Southern.

**5. Recommends that the current PDSO of Georgia Southern communicate with the Department of Homeland Security regarding compliance for updating Form I-17 and combining SEVIS records for the consolidated institution upon final approval by SACS and the USG BOR:**

In order to maintain compliance with DHS, the best practice following consolidation is for the "surviving school" (referring to name attached to an existing approved form I-17) to liaise with the SEVP. Previous guidance provided to the USG indicates the steps that must be completed in order to ensure accuracy in reporting instructional sites, listing DSOs, updating the list of available degree programs in which students may enroll, and closing out records of the "non-surviving school." This process must be initiated within 21 days of the official legal existence of the consolidated institution.

**6. Recommends that tasks related to international student admissions be removed from the ASU international office and handled by a designated staff member in the Office of Admissions of the consolidated Georgia Southern University:**

Adoption of Georgia Southern's current practice of dividing admissions and visa documentation processes between two offices streamlines communication, and provides the admissions counselors with a greater number of peers and resources in their recruitment and enrollment efforts. Review of financial documentation required for I-20 and DS-2019 issuance will continue to take place in the international office by a DSO/ARO.

**7. Recommends the continuation of GS's and ASU's existing study abroad programs, exchange programs, and all related MOUs after an evaluation for redundancy, and updating all MOUs with the name and academic requirements of the consolidated Georgia Southern University:**

As separate entities, both institutions offer a variety of study abroad and exchange programming. Inevitably, this leads to some overlap in programming. An evaluation for redundancy based on location, course offerings, and participation rates is required to ensure that duplicate resources are not be expended when programming could be consolidated, revised, or eliminated. As binding agreements, all existing MOUs will need to be revised to reflect the legal name of the consolidated institution, as well as any changes to requirements or terms this brings.

**8. Recommends the adoption of GS's current model of International Student & Scholars Services for all campuses into one centralized structure with a single PDSO and RO located at the Statesboro campus, with reporting DSO(s) and ARO(s) appointed as necessary for other campuses:**

As the largest of the campuses, Georgia Southern's current policies and procedures for providing International Student & Scholar Services are best suited for application to large scale service. The current Georgia Southern campus has the greatest experience (both in scope and scale) of operating F and J programs.

OWG 6-7: MOWR:  
(reviewed & supported by Diane Cone and Becky daCruz):

**1. Recommends that admission criteria for MOWR will be: 1) age 16, HS junior status, or permission of the director of Admissions; 2) HS GPA of 3.0; and 3) test scores equivalent to those for new freshman admission at the Statesboro campus or Accuplacer scores of similar rigor:**

Criterion 1 is the current Georgia Southern standard, whereas Armstrong admits students at age 15; plan is to provide more direction for students seeking permission of director of the Office of Admissions. Criterion 2 is the state minimum standard. The base test score for Criterion 3 is the current Georgia Southern standard for the new SAT combined score, while Armstrong's is 40 points lower. Armstrong currently allows Accuplacer for a pilot program at Effingham STEM Academy; its use more broadly would need to be approved by USG and could address issues of access.

**2. Recommends that the MOWR program will integrate: communication for recruitment and advising; courses approved for MOWR with USG and DOE; and, the process for approving scholarships. Advising and textbook distribution will continue to be offered in Statesboro and Savannah:**

Particularly because of the unified Admission standard (recommendation #1), integration of communication is essential, and can be effectively implemented through Georgia Southern's current website with appropriate changes. The new approved course list on the revised website will note the campus (es) on which courses are offered. Advising and textbook distribution will need to take place on both campuses for issues of access and to better serve students; the Armstrong MOWR advisor will continue to advise students taking courses on the Liberty campus.

**3. Recommends requiring orientation for all MOWR students in conjunction with existing university orientation programs:**

MOWR-specific orientation sessions or tracks will be offered on all campuses to ensure their success as MOWR students. This will also aid in recruiting students to remain at the new U post high school graduation. Sessions will be coordinated by orientation staff in collaboration with MOWR advisement. This recommendation was co-written with Orientation and Family Programs (OWG 8-4).

OWG 7-1: Research Services and Sponsored Programs:  
(reviewed & supported by Jean Bartels and Robert Smith):

**Recommends that the indirect cost rate will remain the same for current awards. Upon completion of the consolidation the new GSU will use GSU's current negotiated rate:**

The indirect cost rate is a federally negotiated rate that is linked to the institution. It is unlikely that any other rate can be used until renegotiated.

OWG 8-1: Admissions:  
(reviewed & supported by Teresa Thompson and Georj Lewis):

**1. Recommends using one undergraduate application for the new university:**

Both institutions currently use and will continue to use the application for admission in GAFutures.org. We are working with XAP and our Banner teams to identify the appropriate time to consolidate into one application where students can choose which of the three campuses they desire to attend and program they desire to pursue.

**2. Recommends maintaining separate undergraduate admissions requirements by campus. Requirements are to be determined:**

Currently all three campuses have different undergraduate admission requirements. We recommend keeping separate requirements for at least three to five years and then re-evaluating based on university needs. This will ensure there is not a decrease in access as a result of the consolidation. Discussions in the OWG, along with administrative and faculty input, will begin soon to determine specific requirements.

**3. Recommends integrating undergraduate recruitment practices and materials:**

Recruitment practices such as on and off-campus events, visit experiences, travel to high schools, college fairs, two-year schools, etc., recruitment territory assignments, and outreach will be developed using best practices from both institutions to serve prospective students and meet enrollment goals of the new university for all three campuses. Print materials, communication plans, and online web presence will be integrated with both campuses will working together in the Fall of 2017 with full implementation of strategies in Spring of 2018.

**4. Recommends combining application process best practices to a single set of new undergraduate admissions operational procedures:**

We are conducting a thorough review of our operational procedures at both institutions and will create a standard set of operational procedures for the new university. This new set of procedures will be used across the three campuses. This will include division of duties by campus as necessary.

**5. Recommends a single undergraduate application fee be assessed for both applications beginning with applications submitted for the fall 2018 term:**

Both institutions will open their fall 2018 undergraduate application on July 1, 2017 (Liberty Center students will apply to Armstrong as they have in the past until the application is consolidated into one for the new university). We recommend a \$30 application fee for consistency. This fee will be \$30 when the applications are consolidated into one. Current waivers for active duty military and from NACAC, College Board, and ACT will be honored by both institutions.



OWG 8-4: Orientation & Family Programs:  
(reviewed & supported by Teresa Thompson and Georj Lewis):

**1. Recommends that Orientation and Family Programs at Armstrong be housed in the Office of Admissions:**

The organizational structure of staff and programming should be consistent on both the Statesboro and Armstrong campuses. Orientation & Family Programs is currently in the Office of Admissions at Georgia Southern. This model allows for seamless and consistent recruitment through orientation to enrollment. It also provides for continued family involvement, which supports student retention.

**2. Recommends aligning orientation programs to serve the specific needs of students on each campus of the new university:**

Alignment of SOAR (Southern's Orientation, Advisement, and Registration) will include new branding to be implemented on all campuses beginning May 2018. Orientation team structures will vary to meet the needs of the individual campuses, but selection, training, and compensation will follow a unified process. Publications and marketing will be combined, yet allow for campus-specific needs, beginning Spring 2018.

**3. Recommends one orientation cost structure for students and guests based on student type:**

Current costs for student and guest attendance at orientation is similar at Georgia Southern and Armstrong, based on student type. For consistency, the recommendation is to have one structure in place with student cost at the Armstrong level and guest cost at the Georgia Southern level, allowing students and guests to pay the same amount no matter what campus they are attending.

**4. Recommends that Family Programs address the needs of students' families and supporters on all campuses through campus-specific programming and services:**

The current programs and services at Georgia Southern, such as the Parent & Family Association and Family Weekends, will be used as a starting point for growth on the Armstrong and Liberty campuses. Staff will integrate the history and traditions of Armstrong to enhance future programming.

OWG 10: Athletics:  
(reviewed & supported by Tom Kleinlein and Lisa Sweany):

**1. Recommends that the Georgia Southern Athletic Department hosts athletic events at the Armstrong campus contingent on availability of dates based on existing game contracts, future schedules and facilities:**

Hosting athletic events on the Armstrong campus is a great way to unify the students on the two campuses. Contracts for these athletic events are done in advance, so it will require some planning for future dates to avoid penalties with existing contracts.

**2. Recommends that access to all Georgia Southern athletic events be provided to current Armstrong State students, effective Fall 2017:**

Access to these events will allow the opportunity for the two student groups to come together through this consolidation.

**3. Recommends that limited transportation be provided to Armstrong State students for home football games and select weekend baseball and basketball games, effective Fall 2017:**

Providing transportation to these events may encourage participation by current Armstrong State students to attend these athletic events. We feel these events are an opportunity for students on both campuses to come together as the consolidation occurs.

**4. Recommends that current club sports and the recreation and wellness department programs at Armstrong State University be granted access to the athletic facilities in Savannah while the Georgia Southern Athletic Department determines how to best utilize these facilities:**

The recommendation will allow club sports at Armstrong State to enhance their programs while the Georgia Southern Athletic Department determines how to best utilize these facilities.

[OWG 12-3: Public Relations and Media:](#)  
[\(reviewed & supported by Jan Bond and Allison Hersh\):](#)

**1. Recommends developing an integrated public relations plan in order to showcase strengths of all three Georgia Southern University campuses and to move toward consistent external messaging:**

An integrated public relations plan will help to promote the new Georgia Southern University and to support the objectives of growing enrollment, showcasing research and student learning opportunities and highlighting faculty/staff accomplishments.

Phase I (July 1-Dec. 2017): Georgia Southern and Armstrong will begin to implement messaging that will reflect the transition to the new Georgia Southern University.

Phase II (Jan. 2018-Ongoing): Unified messaging for all three campuses will take place.

**2. Recommends creating a new Crisis Communication Plan that incorporates best practices and crisis messaging from each university by Jan. 1, 2018:**

In the event of an emergency on one or multiple campuses at the new Georgia Southern University, it is critical to have one Crisis Communication Plan detailing messaging protocol and communication procedures.

**3. Recommends developing a comprehensive public relations plan to place local, regional and national stories showcasing the new Georgia Southern's campuses in Savannah and Hinesville:**

Included in the plan for expanding markets in Savannah and Hinesville will be placing stories highlighting student and faculty successes, program expansions and benefits for students. We will also further develop relationships with media in Savannah and Hinesville through one-on-one contact.

**4. Recommends combining internal communications at Georgia Southern University and Armstrong State University into one internal communications plan, which will be managed by the Office of Marketing and Communications for the new Georgia Southern University beginning Jan. 1, 2018:**

Combining news stories, campus spotlights, features and events into one comprehensive internal communications plan will ensure strong consistent, unified communications with internal stakeholders, including faculty, staff and students.

[OWG 12-5: Social Media:](#)  
[\(reviewed & supported by Jan Bond and Allison Hersh\):](#)

**1. Recommends developing a social media communication plan, which would run from January 2018 through July 2018, announcing the upcoming consolidated social media presence for the new Georgia Southern University to target audiences:**

Communicating changes to existing social media audiences on the currently un-consolidated university social channels will be key in providing transparency. The July 2018 deadline will ensure that the transition is complete before the first incoming class of the new Georgia Southern University starts in August.

**2. Recommends that Marketing and Communications staff from Armstrong State University and Georgia Southern University review social media management program options to choose one that is robust enough to manage social media communication needs for all three campuses, with room for future growth:**

A centralized social media management platform will be vital in providing consistent service across all main social media channels. While both universities currently use the same service, growth of the new Georgia Southern University's social media presence may necessitate a change in social media management platform. A review of more suitable options is recommended in order to ensure that the new Georgia Southern moves forward with a social media management platform that is robust enough to manage social media communication needs for three campuses with room for growth, understanding that additional costs may be incurred.

**3. Recommends auditing all official social media accounts associated with Armstrong State University and Georgia Southern University in order to develop a unified content and branding social media strategy plan:**

A social media audit will be necessary to assess the full social media scope prior to consolidation. The audit will allow for decisions to be made regarding the future and management of all accounts, taking into consideration that many of those decisions may not be decided until the structure of college, department and program placement is finalized.

**4. Recommends drafting and instituting a social media policy for all three campuses in the consolidated Georgia Southern University:**

Armstrong State University does not have an official policy in place, and Georgia Southern University's policy has proven useful for ensuring consistent online communications. The social media policy will take into consideration the more expansive needs of the new Georgia Southern University and will ensure the integrity of the new brand and messaging, which will be key in serving our online communities.

**5. Recommends instituting social media training guidelines that will support the social media policy for the new Georgia Southern University:**

Social media training will be an important factor in ensuring that all university personnel who work on the new Georgia Southern University's social media channels, including accounts at the college, department and program level, understand the social media policy and responsibly communicate messages.

**6. Recommends consolidating Armstrong State University's Facebook page and Liberty Center Facebook page into Georgia Southern University's existing Facebook page. A communications campaign will be launched to encourage current Armstrong Facebook followers to follow Georgia Southern and/or Armstrong alumni social media channels. A deactivation of Armstrong's primary social media accounts will be completed before the start of the Fall 2018 semester:**

A consolidated, central social media presence will allow for more efficient content planning and community management, while ensuring consistent messaging across all three campus communities. This model will minimize confusion among prospective students, since the new university will reflect the new Georgia Southern name and brand. Armstrong's former social media presence will be preserved through strategic migration of content, as appropriate.

OWG 16-2: Counseling Services:  
(reviewed & supported by Teresa Thompson and Georj Lewis):

**1. Recommends a shared electronic medical records system, Titanium, be utilized across all campuses and transition begin as soon as possible:**

ASU needs to transition to GSU EMR system, Titanium. Titanium is used by more than 50% of USG institutions; is an industry standard; is an approved system under GSU's accrediting body (IACS); is a secure EMR system; and, is the most cost and time efficient to implement. For ASU to transition, financial cost would be approximately \$2500 and human resources needed with IT and personnel to transition ASU's current records. ASU has limited EMR records within as use of EMR was initiated January 2017. Recommend immediate transition, a delay would require more human resources to transfer more records.

**2. Recommends moving Armstrong's Counseling Center towards International Association of Counseling Services (IACS) accreditation standards:**

For over 20 yrs., Georgia Southern University's Counseling Center has maintained IACS accreditation. In order to have consistency across the new institution, ASU Counseling Center needs to be brought up to the same professional standards. At a time when institutions are facing mental health crises, ensuring IACS standards is beneficial from not only a risk management lense but also from an administrative stance. IACS provides administration with an objective review of counseling programs and facilities while informing the community on the quality of services provided. Bringing ASU to standard will require some fiscal and human resources.

**3. Recommends developing a comprehensive Counseling Center Policy & Procedure manual that is compliant with IACS accreditation standards and addresses both areas of consistency on both campuses and areas of necessary unique practice to each campus:**

Reconciling the policies and procedures of the Armstrong Counseling Center and the Georgia Southern Counseling Center will ensure that consistent practices are followed regarding eligibility for services, record keeping, etc. While at the same time, it must be acknowledged that due to their respective locations, available community resources may differ. Therefore, there will be some unique aspects to the functioning of each of the centers, as available referral resources and community partnerships are considered.

OWG 16-5: Student Conduct and Academic Integrity:  
(reviewed & supported by Teresa Thompson and Georj Lewis):

**1. Recommends consolidating the Judicial Databases into one using the current database:**

We proposed the use of the Maxient database. Maxient is currently utilized effectively by both institutions. This recommendation will ensure a smooth transition of student conduct files.

**2. Recommends that Georgia Southern University will operate under one Code of Student Conduct:**

We have created a new Code of Student Conduct using both Codes from each institution. This new Code creates consistent policies and procedures that best fit the needs of students across all campuses.

[OWG: 16-6 Dean of Students:](#)  
[\(reviewed & supported by Teresa Thompson and Georj Lewis\):](#)

**1. Recommends synchronizing all policies, procedures, and services to all Georgia Southern University students from the Dean of Student Office(s) including Support and Resources, Crisis Recovery, Faculty Notification, Complaints, Communication, Hardship Withdrawals and AOD Programs:**

Through this effort to provide consistent service and support to all students of Georgia Southern University, the Dean of Students Office(s) will ensure policies, procedures, and services are aligned across campus locations to support the academic, personal, and social needs of all students. This consistency will empower staff to work together to support student success and the mission of the institution. Students and other constituents will experience consistent customer service if policies, procedures and services are aligned.

**2. Recommends aligning the membership and protocols of the Behavioral Assessment Teams:**

Synchronizing membership on both Behavioral Assessment Teams will allow each campus to have the same protocols for Behavioral Assessment Team. Both campuses will maintain oversight of their Behavioral Assessment Team and collaborate through the team chairs. Service and support to the Liberty campus, Coastal Georgia campus, and distance learning students will come through the collaboration of teams from the Statesboro and Armstrong campuses.

**3. Recommends ensuring student complaints are documented and forwarded to appropriate departments for investigation and resolution. Resolutions will be logged in accordance with SACSCOC regulations:**

The student complaint policy will be consistent for all Georgia Southern students. Complaints will be submitted and logged electronically using the Maxient database system.

[OWG 17-3: Preserving Traditions and History:](#)  
[\(reviewed & supported by Teresa Thompson and Georj Lewis\):](#)

**1. Recommends maintaining history through traditions, displays, pictures, and events:**

Each campus has unique traditions and history and as we move into a new university we want to integrate and preserve that history through partnerships and collaboration in current events and traditions and development of new traditions. Specifically for the Armstrong campus, that significant artifacts are preserved through displays and pictures throughout campus.

**2. Recommends that digital/video presentations be created to keep history alive regarding the consolidation of the two units:**

A digital presentation chronicling the history of both institutions prior to and through consolidation will serve to preserve history as well as unite our community through the knowledge of our past and our mission for tomorrow.

[OWG 17-6: Leadership & Volunteer Programs:  
\(reviewed & supported by Teresa Thompson and Georj Lewis\):](#)

**Recommends aligning the structure and procedures for service-learning on the Savannah & Liberty campuses with those currently in use on the Statesboro campus:**

Alignment of processes across all three campuses will provide the opportunity for centralizing academic service-learning on the Savannah and Liberty campuses and will increase opportunities for collaboration among faculty, community partners, and students on all campuses.