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Glover Receives University Award of Excellence

April 7, 2021



[Office of the Dean](#) Senior Administrative Assistant, Caroline Glover, was recently awarded a University Award of Excellence. Glover was named the recipient of the staff award for Openness and Inclusion which recognizes individuals who exhibit the ideals of diversity, equity and inclusion into practical action.

Nominated by her colleagues, Glover is described as someone always willing to go above and beyond. Her ability to provide a welcoming environment to all visitors and the positive work environment she creates due to her open attitude and respect for everyone are just a few of the reasons provided as to why Glover is a deserving recipient of the award. In addition to the award, Glover was also recognized for 10 years of service to Georgia Southern University.

Visit GeorgiaSouthern.edu/GSawards to read more about the University Awards of Excellence.

Posted in [Awards and Recognition](#), [Faculty Highlights](#), [General Announcements](#)

Envisioning Health Equity

April 7, 2021



Under the guidance of Associate Professor Tamerah Hunt, Ph.D., 15 graduate [athletic training](#) students competed in the [National Institute on Minority Health and Health Disparities \(NIMHD\) Art Competition](#).

Students enrolled in the Advanced Rehabilitation Skills in Athletic Training course were challenged by Hunt to share their vision of an America where health disparities based on race and ethnicity, geography, socioeconomic status, and sexual and gender identity are a thing of the past and where all populations have an equal opportunity to live long, healthy, and productive lives. Participants each created a piece of artwork to represent their vision which was placed together to form a collage.

“The collage demonstrates that healthcare providers from various walks of life envision equity differently, but we still end up providing quality care to our patients,” stated Hunt.

Though the group did not win the competition, Hunt reflected on the personal growth that it provided.

“This challenge created a great opportunity for my students and myself to think through some of our own biases, experiences and expectations to see how we envision equity. Even more, we got the chance to look at the similarities and differences between us which helped connect us even closer as a group.”

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