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ABSTRACT

Academic integrity issues continue to challenge colleges and universities around the world. After a review of the relevant literature, the authors conclude that additional research is needed to understand and monitor academic integrity within institutions of higher education. This study explores student perceptions concerning academic integrity concepts and behaviors in two time frames ten years apart. In this comparative study, student attitudes toward academic situations, faculty behavior, and business decisions are assessed in 2006 and again in 2016. In general the two groups reported a similar overall pattern of responses. However, the students now perceive academic dishonesty as a non-acceptable norm. They also report that dishonesty causes long-term damage. The results contribute to understanding academic integrity in higher education over time. Implications for the academic environment are reviewed and the paper concludes with a discussion of the results and the implications for future research.

ABOUT THE AUTHORS

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