9-1-1982

AERA-SIG Curriculum Newsletter

American Educational Research Association

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The Annual Meeting of the Creation and Utilization of Curriculum Knowledge Special Interest Group was held in New York in March in conjunction with the annual meeting of AERA. During this session the following officers were elected:

Chairperson and program chairperson - George Willis, The University of Rhode Island

Secretary / treasurer - Joan King, Tulane University

Newsletter editor - Robert Donmoyer, The Ohio State University

It was also decided during this session that dues for 1982-83 would be $5. In addition, Ed Short was directed to continue his efforts to establish SIG publications which will be made available to members of the SIG. Among other things, it is hoped these publications will provide incentives for prospective members to join the SIG and a reward to those who have already joined.

Members attending the recent SIG session expressed their appreciation to the following outgoing officers: William Schubert, The University of Illinois at Chicago Circle (chairperson and co-program chair); George Willis, The University of Rhode Island (secretary-treasurer); Michael Roetter (newsletter editor); and Ann Schubert (co-program chair).

Don't Forget
MEMBERSHIP RENEWAL
See last page of this newsletter

SIG SPONSORS A SIGNIFICANT NUMBER OF AERA SESSIONS

The Creation and Utilization of Curriculum Knowledge SIG sponsored or co-sponsored eight sessions and three additional roundtable presentations during the 1982 AERA meeting in New York City.

Included was a session on "Education's Credibility Image" which featured Fred Hechinger, Education Editor of The New York Times, along with Harry Broudy, Michael Kirst, and Louis Rubin.

Other sessions and papers focused on the phenomenology of language in curriculum research; John Dewey's likely response to contemporary educational research efforts; action implications of recent curriculum thought; the research and practice implications of a curriculum model emerging from Goodlad's study of schooling; curriculum development and management; curriculum and cultural values; and an updating of Schwab's deliberative curriculum theory.

The SIG was such a prominent part of this past year's AERA program for two reasons. First, chairpersons William and Ann Schubert arranged to co-sponsor sessions with other groups. Second, the SIG membership is substantial.

The number of program slots any group is allocated is directly related to the number of AERA members who have joined that organization. This fact demonstrates the importance of completing and mailing the renewal of membership form contained elsewhere in this newsletter. Such action will ensure that curriculum issues will continue to be given adequate attention in subsequent AERA programs.
ANNUAL SIG MEETING HELD

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OUTGOING CHAIRPERSON EXPRESSES THANKS

Outgoing chairperson, William H. Schubert, wishes to express his appreciation to all members of the SIG who have helped him chair the SIG during the past several years. He also extends special thanks to Gail McCatcheon, The Ohio State University, who was the 1981-82 program chair for Division B and Philip Smith, The Ohio State University, who was the 1981-82 chairperson of the SIG on Philosophical Studies in Education. Both groups co-sponsored AERA sessions with the Creation and Utilization of Curriculum Knowledge SIG and both chairpersons contributed immeasurably to the success of these cooperative efforts.

BIBLIOGRAPHY OF CURRICULUM LITERATURE PROVIDED

For the past several years, Edmund Short, Pennsylvania State University, has provided SIG members with a topically organized bibliography of significant curriculum literature which was published during the previous year. Ed's most recent list is included in this mailing. His efforts to keep our SIG members informed on curriculum literature is very much appreciated.

ANNOTATED EVALUATION BIBLIOGRAPHY AVAILABLE

The literature on curriculum evaluation is scattered so widely and is expanding so rapidly that it is becoming difficult for experienced curriculum evaluators to keep abreast and almost impossible for teachers and curriculum evaluation students to find their way around this voluminous literature. Therefore, Barry Frasier, in collaboration with Karen Bouchton, has published an Annotated Bibliography of Curriculum Evaluation Literature. The 150 separate abstracts contained in the publication provide a good balance between American and British writings and between references advocating quantitative approaches and those endorsing qualitative methods. The book is made easy to use through its inclusion of cross-referencing, a consolidated list of references, an author index, and a topic index.

INDIVIDUALS IN THE UNITED STATES AND CANADA CAN ORDER THIS PUBLICATION BY SENDING A $15 CHECK MADE PAYABLE TO ANNOTATED BIBLIOGRAPHY ACCOUNT TO:

Dr. William H. Schubert
College of Education
University of Illinois
Box 4348
Chicago, IL 60680

AMERICAN HERITAGE CENTER CONSIDERS ESTABLISHING CURRICULUM HISTORY ARCHIVES

The American Heritage Center of the University of Wyoming has expressed interest in creating a historical and archival project. Members of the SIG are invited to submit proposals for the development of the curriculum movement in the United States -- particularly at the secondary and university levels." The center already has received the papers and files of Hollis Caswell. If a more general archival project generates enough interest, the center would be interested in receiving the correspondence, manuscript drafts, speeches, articles, reprints, and books of other historically significant curriculum scholars. Packing and shipping costs could be reimbursed.

Members of the SIG who are interested in this project can contact Gene Cressley, Assistant to the President, the American Heritage Center, The University of Wyoming, Laramie, Wyoming 82071.

INFORMATION EXCHANGE INAUGURATED

The newsletter editor requests SIG members to contribute information regarding current research, scholarly activities and academic interests. A description of the activities of individual members will be published in subsequent newsletters beginning with the Winter 1983 edition. It is hoped that such publication will facilitate the development of informal networks among those who share common concerns or who may be working on a similar problem. At the very least, these informal networks should provide intelligent critics for paper drafts. Members are encouraged to send a one page or less
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MINIREVIEWS

Editor's Note: This is the first in a series of mini-reviews designed to alert SIG members to books which might be of interest to them. SIG members are encouraged to send mini-reviews of not more than two typed pages for inclusion in subsequent newsletters to: Robert Donmoyer, 202 Arps Hall, The Ohio State University, 1945 N. High Street, Columbus, Ohio 43210.

Evaluation of Educational Innovations

by Barry J. Fraser and Rieke Nash
Macquarie University

Currently many teachers need practical guidance in evaluating and documenting their school-based innovations. One of the few existing sources of thorough documentation of Australian school-level innovations can be found in the reports of evaluations of projects funded by the Schools Commission Innovations Program. Evaluation of Educational Innovations draws authentic examples from Innovations Program evaluation reports to provide teachers with concrete illustrations of a wide variety of useful ways of evaluating and giving accounts of their school-based projects.

This publication makes two contributions. First, examples drawn from evaluation reports are used to illustrate some of the major aspects which might be included when describing an innovation (e.g., aims, materials, student activities, problems). Second, illustrations from these reports are employed to clarify key techniques widely used when evaluating school-based innovations (e.g., interview, observation, questionnaire).

The Australian Schools Commission's National Innovations Committee commissioned the writing and funded production of Evaluation of Educational Innovations. Inquiries about the availability of this publication and requests for complimentary copies can be sent to the authors at the School of Education, Macquarie University, North Ryde, N.S.W. 2113, Australia.

Democracy in Education: Boyd H. Bode

by Robert V. Bullough, Jr.
The University of Utah

This book is quite different from Evaluation of Educational Innovations. It is a biography of one of the premier philosophers of education during education's progressive era. This book is like the Fraser and Nash text in one important respect: both books are exceedingly readable and quite appropriate for practitioners who may be uncomfortable with or uninterested in more abstract, more exclusively theoretical works. Bode's ideas are here, to be sure, and they are here in all their complexity. Bullough, however, presents them in clear, straightforward prose and intertwines them with a compelling narrative about Bode's personal and professional life. A particularly interesting touch is the dialogue Bullough has created between Bode and other famous colleagues. These dialogues appear throughout the book.

Democracy in Education: Boyd H. Bode

is published by General Hall, Inc., 23-43 Corporal Kennedy Street, Bayside, New York 11360.

COLLECTION OF PAPERS TO BE DISTRIBUTED TO MEMBERS

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Deborah R. Alexander  
Oak Ridge, TN

Verna L. Anderson  
Camel, CA

T. Ankil  
University of Alberta

Roger V. Bennett  
University of Wisconsin, Oshkosh

Louise N. Berman  
University of Maryland

Roland Callaway  
University of Wisconsin, Milwaukee

F. M. Connelly  
OSSE

O. L. Davis, Jr.  
University of Texas, Austin

Curtis B. Finch  
Virginia Polytechnic

Jim Finkelstein  
Ohio State University

Jean Clare Finnerty  
West Orange, NJ

Genevieve Goy  
Purdue University

Naomi Hersom  
University of Saskatchewan

Louis E. Hock  
NYU

Andrew S. Hughes  
Atlantic Institute of Education

Francis P. Humphs  
University of Washington

Jean S. Hyman  
University of San Francisco

Maurice Johnson  
SU1 at Albany

Richard B. Kimpston  
University of Minnesota

Jean A. King  
Tulane University

David L. Laske  
University of Illinois at Chicago Circle

Arthur J. Lewis  
University of Florida

William T. Lover  
University of Rochester

Gail McGilton  
Ohio State University

D. John McIlvree  
Southern Illinois University

John S. McNeil  
UCSD

John M. Mickelson  
Temple University

Janet L. Miller  
Old Dominion University

Bonnie Moore  
Northwestern State University

Mel Nodding  
Stanford University

Norman V. Owosly  
Indiana University

Peter Perina  
DePaul University

William Pinaar  
University of Rochester

A. Leon Pines  
University of Maine, Farmington

Gerald Ponder  
North Texas State University

George J. Ponsor  
Cornell University

Jerry Rensa  
New Mexico State University

Jennie A. Redderick  
University of Maryland

Michael P. Reuter  
Owens Technical College

Galen Saylor  
Lincoln, NE

Philip L. Smith  
Ohio State University

Bernard Spokes  
University of Illinois

George W. Stansbury  
Georgia State University

Daniel Tanner  
Rutgers University

Laurel M. Tanner  
Temple University

Bob L. Taylor  
University of Colorado

Tom C. Venable  
Indiana State University

Tom Rusk Vickers  
Syracuse University

I. C. Wexman  
Springfield, Illinois

Herbert I. Wilson  
University of Arizona

Fulvia C. Wolf-Willets  
University of Washington

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David Laske  
University of Illinois at Chicago Circle

Colin Marsh  
Hardrock University (Australia)

Thomas Roby  
Chicago, IL

Michael Reeter  
Owens Technical College

Galen Saylor  
Lincoln, NE

Tom Rusk Vickers  
Syracuse University

George Willis  
University of Rhode Island

Newsletter for the
CREATION AND UTILIZATION
OF CURRICULUM KNOWLEDGE
SPECIAL INTEREST GROUP
of the
American Educational Research Association

Chairperson: George Willis  
Secretary/Treasurer: Jean King  
Editor: Robert Dommooyer

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Vernon E. Anderson  Carmel, CA
T. Aoki   University of Alberta
Roger V. Bennett  University of Wisconsin, Oshkosh
Louise M. Berman  University of Maryland
Rolland Callaway  University of Wisconsin, Milwaukee
F. M. Connelly  OISE
O. L. Davis, Jr.  University of Texas, Austin
Curtis R. Finch  Virginia Polytechnic
Jim Finkelstein  Ohio State University
Jean Clare Finnerty  West Orange, NJ
Geneva Gay  Purdue University
Naomi Hersom  University of Saskatchewan
Louis E. Hock  NYU
Andrew S. Hughes  Atlantic Institute of Education
Francis P. Hunkins  University of Washington
Joan S. Hyman  University of San Francisco
Mauritz Johnson  SUNY at Albany
Richard D. Kimpson  University of Minnesota
Jean A. King  Tulane University
David L. Laske  University of Illinois at Chicago Circle
Arthur J. Lewis  University of Florida
William T. Lower  University of Rochester
Gail McCutcheon  Ohio State University
D. John McIntyre  Southern Illinois University
John D. McNeil  UCLA
John H. Mickelson  Temple University
Janet. L. Miller  Old Dominion University
Bonnie Moore  Northwestern State University
Nel Noodings  Stanford University
Norman V. Overly  Indiana University
Peter Pereira  DePaul University
William Pinar  University of Rochester
A. Leon Pines  University of Maine, Farmington
Gerald Ponder  North Texas State University
George J. Posner  Cornell University
Jerry Reese  New Mexico State University
Jessie A. Roderick  University of Maryland
Michael P. Roetter  Owens Technical College
Galen Baylor  Lincoln, NE
Philip L. Smith  Ohio State University
Bernard Spodek  University of Illinois
George W. Stansbury  Georgia State University
Daniel Tanner  Rutgers University
Laurel N. Tanner  Temple University
Bob L. Taylor  University of Colorado
Tom C. Venable  Indiana State University
Tom Rusk Vickery  Syracuse University
H. C. Waxman  Springfield, Illinois
Herbert B. Wilson  University of Arizona
Vivian C. Wolf-Wilets  University of Washington

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Mail forms and dues to:  
Jean A. King, secretary/treasurer SIG  
Department of Education  
Tulane University  
New Orleans, LA 70118

---------------------------------------------

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Name: ________________________________

Address: (if this is a new address please check ___)

_________ Street

_________ City ___________ State ___________ Zip

Professional position: ____________________________

Date: ________________________________

Member of AERA: _________ yes _________ no

---------------------------------------------

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______________________________________________
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A SAMPLING OF SIG-RELATED STUDIES, 1981-82
Prepared by
Edmund Short
The Pennsylvania State University

Status of Curriculum Inquiry

McCutcheon, Gail, "Curriculum Theory: This Issue," Theory Into Practice, 21 (Winter, 1982), 2-9.


Curriculum Inquiry Methodologies


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Ideological Aspects of Curriculum


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Knowledge Utilization


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