University Honors Program Newsletter

Honors College, Georgia Southern University

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Jenny Shaffer Engineers a Third Trip to Germany

Jenny Shaffer (German/Mechanical Engineering ‘17) spent her third summer in Renningen, Germany gaining professional experience through the Materials Science Internship at Robert Bosch GmbH Center and Research and Advanced Engineering. This highly competitive internship only accepts roughly thirty graduate students or alumni of the Deutscher Akademischer Austauschdienst (DAAD) RISE Germany program, a program Shaffer participated in during summer 2015 at Ruhr-Universität in Bochum. Shaffer’s exemplary work from the previous summer provided her with
skills to succeed in this advanced, graduate level internship.

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**Of Dogs and Doctors: Presenting Research in Dublin**

L to R: Dr. Kropp, Mikaela Shupp, and Mary Wallace-Noe pose for a quick picture before heading into the conference, held at Dublin City University.

The year of 2016 has presented Dr. Jerri Kropp and her students with myriad opportunities to share their research in the field of early childhood education. In addition to presenting at the Council for Undergraduate Research this summer, Kropp recently spent a week in Dublin, Ireland with honors alumnae Mikaela Shupp (business management and Spanish '16) and Mary Wallace-Noe (child & family development'11), where they were able to present their findings on an international stage. During the first week in September, they attended the 26th Annual European Early Childhood Education Research Association (EECERA) Conference held at Dublin City University, the largest conference of its kind. This year’s conference included 920 attendees from 44 different countries representing 6 continents. Of all
the presentations given at EECERA, two of them included Dr. Kropp. She presented “Benefits of Having a Therapy Dog in the Classroom: A Review of Research,” alongside Shupp, and “How to Reduce Children’s Fears of Doctor Visits Using Medical Play” with Wallace-Noe.

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Honors Alumni are encouraged to update their information here!

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**Summer Research Update**

Mattie Brasleton alongside the poster she presented at Vanderbilt University's 14th Annual Research Symposium in the Robinson Research Building

For many undergraduates, summer is the optimal time to participate in research. Through ten-week summer programs called Research Experiences for Undergraduates (REUs), STEM majors get the chance to put their education into action at both esteemed research universities and stand-alone research laboratories funded by the National Science Foundation (NSF). Three honors students recently took advantage of these opportunities, which found them scattered across the country. Mattie Brasleton (chemistry ’18) was stationed at Vanderbilt University, while Nick Shuber (chemistry and Spanish ’17) worked with professors at Indiana University. Rather than spending his summer at a university, Reid Loveless (biology
'18) ventured off the coast of Maine to Mount Desert Island, site of the MDI Biological Laboratory.

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The Georgia Southern University Honors Program is designed to foster the development of a critical sense of inquiry, a spirit of creativity, a global perspective and an ethic of civic responsibility. With your investment, the University Honors Program will continue to enrich the lives of students at Georgia Southern University.

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**Honors Students Cross the Equator**

Sophia Fleri and Kyle Hess help lead classroom activities at a school in The Villas, an
underprivileged Buenos Aires neighborhood

The best way to learn about a culture is to immerse oneself in it. For five honors students studying abroad in Argentina this summer, this meant exploring neighborhoods in Buenos Aires, marveling at waterfalls, tutoring local children, and even taking a little time to pursue individual research. Kyle Hess, Bernadette O’Donnell, Sophia Fleri, Malik Raymond, and Derrick Herrin were among several Georgia Southern students who took part in the Foreign Language Department’s study abroad program to Argentina, which focused on building students’ speaking and comprehension skills in Spanish.

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