"DIGI" Lab Gives Students State-of-the-Art Learning Opportunities

To keep up with technology, classrooms are changing. So are the ways in which we learn. That's why the College of Education designed "DIGI" Lab, a learning environment that provides seamless integration of technology and opportunities to study and socialize in a group. DIGI is an acronym that represents the primary themes of the classroom design, said one of the creators, Associate Professor Julie Maudlin, Department of Teaching and Learning. "It stands for De-centeredness, Interaction with technology, Group collaboration and Inquiry-oriented instruction," Maudlin said. "It's designed to meet the needs of Net Generation students," she added. "The design offers a flexible classroom space to maximize engaging, student-centered learning opportunities, and provides a model of technology integration that COE students can apply in their future classrooms," Maudlin explained. Read more.

Cross-Cultural Issues Conference Draws Crowd

Nearly 200 participants attended COE’s recent 12th Annual Cross-Cultural Issues in Counseling and Education Conference, according to Assistant Professor Breyan Haizlip, conference coordinator. "The conference focuses on racial identity development, ethnic identity development and gender and sexual orientation from infancy through adult maturity," Haizlip said.
university to attend this conference. For the first time a student from the College of Education was elected at the student state meeting as a state officer. Angel Lowe, a junior in our special education program, was elected as the Secretary of the Student Board. SCEC members have been holding fundraisers to help offset travel expenses to the state and national conferences.

COE was the only college to be recognized for its many faculty and staff who donate their time and energy to special causes, and for its college-wide initiatives.

Relay for Life. Faculty and staff hawked hot dogs and homemade sweets for a good cause earlier this month. Proceeds went to Relay for Life. Both Bulloch County and Georgia Southern University have Relay for Life teams.

COE Visit Day. High School seniors admitted to Georgia Southern University and interested in majoring in education listened to panels, met with faculty and toured COE at a special COE Visit Day. Pictured is COE Dean Tom Koballa talking with parents during the luncheon.

Faculty News

COE’s Associate Professor Christine Draper and Assistant Professor Lina Soares, both in the Department of Teaching & Learning, have recently finished the Spring 2013 issue of the Georgia Journal of Reading. This is the first hard copy of the journal to be published since Draper and Soares brought the journal to the College of Education last year. Their first issue, Fall 2012, was published online.

The Journal of Curriculum Theorizing, Vol 28, No 3 (2012) Special Issue on Narrative of Curriculum in the South: Lives In-Between Contested Race, Gender, Class, and Power has just been released online. Guest editors are Professor Ming Fang He and Assistant Professor Sabrina Ross. The cover photograph was created by Associate Professor Wendy Chambers. Three COE faculty and six alumni contributed to the issue.

Other News

Assistant Professor Carrie Bailey recently published Bailey, C. L., & O’Keefe, A. L. (2013). Group counseling curriculum: A


Assistant Professor Charles Hodges recently began a three-year term as associate editor of the journal [TechTrends](http://www.counseling.org/Resources/).