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AERA-SIG Curriculum Newsletter

American Educational Research Association

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NEWSLETTER

CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Special Interest Group of the American Educational Research Association

No. 21

January, 1982

Happy Holidays! May you have a successful new year in 1982!

This newsletter is somewhat brief, but contains several important items. First, the SIG has only 38 paid members; down from over 100. Please pay your dues for 1981. Membership provides you with the normal services of the SIG, plus the opportunity to impact on the make-up of the AERA Annual Meeting Program. A form is attached to this newsletter for your convenience. Please renew NOW!

Notes on the upcoming Annual Meeting Program are also included in this issue. The SIG has made a significant contribution again this year to the program for the New York meeting. Hopefully, despite budget cutbacks at individual institutions, many members will be able to attend the 1982 meeting.

IN MEMORIUM - Dr. G. Harry Cannon

We are all saddened by the death of our colleague and member of this SIG, Dr. Harry Cannon. For the information of members, a tribute to Dr. Cannon is provided from the newsletter of the Canadian Society for the Study of Education:

His many friends and colleagues the world over will be saddened by the news of the death of Dr. G. Harry Cannon on June 5, 1981.

After a successful teaching career in elementary and secondary schools in Vancouver, supplemented by a school exchange visit to England, he joined the Faculty of Education at the University of British Columbia in 1959 where he eventually became a full professor and served as chairman of the Department of Science Education for five years.

His primary interest in education was in curriculum. He was associated with curriculum revision projects such as Physical Science Study Committee (PSSC), Introductory Physical Science (IPS), Harvard Project Physics, and Elementary Science Study (ESS). He was also associated with the Nuffield Project in Britain in the development of a secondary school physics program. Dr. Cannon served on the B. C. Provincial Department of Education Physics Revision Committee and the Industrial Science Development Committee. His interest in developing science curricula soon extended to other countries as well. His expertise won him an international reputation.

An over-riding characteristic of Harry's work was an involvement with people that reflected his concern with vital social and educational issues. Thus, for example, he initiated project SEEHEAR - an attempt to enrich the lives of the deaf and the blind through science.

His reputation brought him an invitation to the Solomon Islands where he assisted Solomon Islanders in building their own curricula that responded to their own needs and environment. Closer to home, he applied the same principles in aiding the Ahousaht Indians on Vancouver Island to integrate their culture with the Provincial curriculum. The continuing efforts of the band to implement the proposals is a tribute to his perceptiveness of, and sensitivity to,

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local issues. It is also a tribute to his energetic commitment to involving band members as co-developers.

In addition to authoring several secondary school science textbooks, he presented papers at universities and science centers in Dar-es-Salaam, Kampala, Lahore, Bombay, Guam, Solomon Islands, and throughout the U.S.A. and Canada. These representations had a marked influence on the number of international graduate students that have successfully completed their graduate work at U.B.C.

As a tribute in Harry's memory, a scholarship fund has been established to aid Native Indian students. Cheques marked U.B.C., Cannon Memorial Fund, may be sent to Byron Hender, Awards, General Services Administration Building, U.B.C., 2075 Westbrook Mall, Vancouver, B.C. V6T 1W5.

SPECIAL ANNUAL MEETING TRAINING SESSION

Two members of the SIG, George Willis and Gail McCutcheon, will be co-directors of an AERA research training session prior to the Annual Meeting in New York City in March. Titled "Educational Criticism: Naturalistic, Qualitative, and Related Modes of Inquiry," the session is intended to enhance participants' general skills in developing critical educational case studies, first by reviewing the basic logic of educational criticism and, more specifically, by developing requisite sub-skills through intensive laboratory-type sessions devoted to writing and analyzing such studies. The session will address such issues as how to move case studies through the phases of collecting information, reflecting, and reporting and how to incorporate the processes of description, interpretation, and appraisal into complete and coherently developed studies. The official announcement of this session will appear in either the December or the January Educational Researcher.

The session may be of direct interest to members of the SIG themselves; it may also be especially useful to doctoral students interested in receiving training in educational criticism, particularly students at institutions where such training is unavailable. Members are urged to call this session to the attention of all potential participants.

Additional information is available from either George Willis (Department of Education, University of Rhode Island, Kingston, RI 02881; 401/792-5925) or Gail McCutcheon (Department of Educational Foundations and Research, Ohio State University, Columbus, OH 43210; 614/422-4872).

1982 ANNUAL MEETING - NEW YORK

Again, extensive planning has gone into the preparation of the 1982 AERA Annual Meeting Program on the part of the SIG and Division B and other special interest groups. As you can see from the preliminary list that follows, an exciting program is lined up for members this year.

The SIG acknowledges the thoughtful efforts and insightful planning provided by Philip L. Smith, Chairman of the SIG on Philosophical Studies of Education and Gail McCutcheon, Program Chairman of Division B, Curriculum Studies. Their cooperation has enabled us to sponsor several more sessions this year.

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- 3.05 BEYOND CHATTER: ON THE PHENOMENOLOGY OF LANGUAGE IN CURRICULUM RESEARCH
Ch/Critic: Max van Manen, University of Alberta
Participants:
 Angeline Martel, University of Alberta, Traditional Sayings: The Pedagogic Voice of Language.
 Margaret Hunsberger, University of Calgary, Phenomenology of Reading: When Child and Curriculum Meet.
 David Smith, St. Thomas University, The Language of Living with Children: The Singing of Pedagogy.
Critic: Madeleine R. Grumet, Hobart and William Smith Colleges
- 15.24 EDUCATION'S CREDIBILITY IMAGE; THE MEDIA; AND CURRICULAR DISTORTION
Chair: Louis J. Rubin, University of Illinois, Urbana-Champaign
Participants:
 Ralph W. Tyler, Director Emeritus of the Center for Advanced Study in the Social Sciences
 Fred Hechinger, Education Editor of the New York Times
 Michael Kirst, Stanford University
 Harry Broudy, University of Illinois, Urbana
- 30.20 HOW MIGHT JOHN DEWEY RESPOND TO EDUCATIONAL RESEARCH TODAY?
Chair: William H. Schubert, University of Illinois, Chicago
Participants:
 Joe Burnett, University of Illinois, Urbana-Champaign
 Mary Anne Raywid, Hofstra University
 George Willis, University of Rhode Island
- 39.03 REVISIONIST CURRICULUM THOUGHT: IMPLICATIONS FOR ACTION
Ch/Critic: Dwayne Huebner, Teachers College, Columbia University
Participants:
 Robert Donmoyer, Ohio State University, Revisionist Curriculum Thought: Implications for Evaluation
 Beverly Gordon, Ohio State University, Revisionist Curriculum Thought: Implications for Teacher Education
 Charles Edelsberg, Franklin County Schools, Revisionist Curriculum Thought: Implications for Reconceptualizing "Back to Basics"
 Peter Lemish, Ohio State University, Revisionist Curriculum Thought: Implications for Curriculum Development
Critic: Jose Rosario, High/Scope Educational Research Foundation
- 50.05 BUSINESS MEETING
Chair: William H. Schubert, University of Illinois, Chicago Circle
- 52.26 THE ANALYSIS OF A CURRICULUM MODEL AS A GUIDE FOR FUTURE RESEARCH AND PRACTICE
Co-Chairs: M. Frances Klein and Deborah Burkett, University of Southern California
Participants:
 Edmund Short, Pennsylvania State University
 Elliot Eisner, Stanford University
 John McNeil, University of California at Los Angeles

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5.21 SMALL ROUNDTABLES

- Table 2: Robert J. Kennedy, Nipissing, Ontario Board of Education, The Separation of Means and Ends vs. the Interaction of Means and Ends: An Ethical Issue in Managing Curriculum Development
Table 3: William H. Schubert, University of Illinois, Chicago; George J. Posner, Cornell University, Professional Preferences of Curriculum Scholars: A Genealogical Study
Table 4: Sandra Boulanger, Delta School District, Vancouver, B.C., Inservice as a Vehicle for Curriculum Implementation.

THEORY ABOUT CURRICULUM DEVELOPMENT AND MANAGEMENT

Chair: Karen F. Zuga, The Ohio State University

Participants:

Edmund C. Short, Pennsylvania State University, Curriculum Development Strategies

James L. Martin, American Institute of Steel Construction;

Margaret E. Uguroglu, University of Illinois, Building Curricula When You Don't Have the Answer

Howard J. Ramagli, Jr., Memphis State University, Curriculum Management Systems: Analysis and Definition

Critics:

William H. Schubert, University of Illinois at Chicago Circle

Elizabeth Vallance, Kansas State University

CURRICULUM AND CULTURAL VALUES

Ch/Critic: William H. Schubert, University of Illinois at Chicago Circle

Presenters:

Daniel Tanner, Rutgers University, "Two Cultures" and the Great Curriculum Divide

William D. Taylor and Robert Welker, The Ohio State University, Curriculum Matching Systems: The Value Dimension

Madhu Surl Prakash and Emily E. Robertson, Syracuse University, Ethical and Metaethical Relativism - A Consideration of Two Philosophical Theories and their Implications for Moral Education

Respondents:

Harry S. Broudy, University of Illinois

Philip L. Smith, The Ohio State University

DELIBERATIVE CURRICULUM THEORY: A MANIFESTO AND SOME IMPLICATIONS

Chair: John Olson, Queen's University

Participants:

William A. Reid, University of Birmingham, Deliberative Curriculum Theory: A Manifesto

G. Thomas Fox, Jr., University of Wisconsin and John Elliott, Cambridge Institute of Education, Deliberative Curriculum Theories and Teacher Education: Lessons Drawn from Teacher-Focused Action Research

Ian Westbury, University of Illinois at Urbana-Champaign, What Drives Education: Implications for Deliberative Theory

Critics:

Edmund C. Short, Pennsylvania State University

James Dillon, University California, Riverside

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As announced in the preceding newsletter, the Proceedings of the 1978 and 1979 meetings are now available for \$4 (Society members) and \$4.50 (non-members) from:

Dr. Murry Nelson
President, Society for the Study of Curriculum History
Pennsylvania State University
College of Education
Division of Curriculum and Instruction
Chambers Building
University Park, PA 16802

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GENEALOGICAL STUDIES IN THE CURRICULUM FIELD

Bill Schubert, Ann Schubert, and George Posner wish to thank those who returned the "In Your Judgment" questionnaires. This represents the second phase of the "genealogical" studies of the curriculum field; the first phase was published in The Journal of Curriculum Theorizing 2 (2), 1980, pp. 37-67. If some have not yet returned their questionnaire, it is not too late. The effort is greatly appreciated. Questionnaires may be returned to Bill Schubert.

SIG MONOGRAPH SERIES

The idea of a SIG monograph is being pursued. The SIG would be able to support such an effort on an every second year basis if dues were raised to \$5 or \$6. It could also be available to members at cost—approximately \$5. Clearly, this is less than many books. It could be designed on a similar basis as the Proceedings of the Society for the Study of Curriculum History. Hopefully, the collection of readings would be a useful supplement to curriculum courses. Please express your ideas in writing to one of the officers, or bring them to the business meeting in New York.

CALL FOR PAPERS - URBAN HIGHER EDUCATION RESEARCH

The East Coast Forum on Higher Education Research will be held in New York City on March 19, 1982, at the City University of New York Graduate Center. The Forum, which is being sponsored by the National Institute for Education and The City University of New York's Center for Advanced Study in Education will deal with a broad range of research issues related to changing populations/faculty/standards/values and curriculum in urban colleges. Papers and proposals for symposia must be postmarked by January 15, 1982. Guidelines may be obtained by writing to:

Dr. Deanna Chitayat, (Room 300A)
Center for Advanced Study in Education
City University of New York Graduate Center
33 West 42 Street
New York, NY 10036
212/221-3598

CALL FOR PAPERS - CURRICULUM THEORY CONFERENCE

A Curriculum Theory Conference sponsored by The Journal of Curriculum Theorizing will be held October 20, 21, 22, and 23, 1982, at Airlee House near Washington, D.C. A one-page abstract of a proposed paper should be submitted to:

Janet L. Miller
Old Dominion University
5215 Hampton Boulevard
Norfolk, VA 23508

Proposals should be submitted by March 1, 1982. Notification of acceptance will be June 1, 1982. Selected papers will be published in the journal.

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MEMBERSHIP RENEWAL

Our call in the July NEWSLETTER for renewal of membership in the SIG seems to have come at an inopportune time, for as of December 8, only 38 of our usual 100 plus members had submitted their dues to our Secretary/Treasurer. We hope to be more successful during the holiday season. Prompt payment of dues is important to the SIG, for periodically we must submit to AERA accurate records of our paid-up members in order to retain our status as a special interest group and to secure program sessions at the Annual Meeting. Therefore, if your name does not appear on the following list, please return the form below together with your dues for 1981-82.

| | |
|-----------------------|-------------------------------------|
| William M. Alexander | University of Florida |
| Ronald S. Brandt | ASCD |
| George A. Beauchamp | Albuquerque, NM |
| G. Harry Cannon | University of British Columbia |
| David P. Crandall | Andover, MA |
| Robert Donnoyer | Ohio State University |
| Diana Hiatt | Malibu, CA |
| William E. Hoffman | College of Wooster |
| Ladd Holt | University of Utah |
| Rosalind Horowitz | Univ. of Texas at San Antonio |
| Dorothy Huenecke | Georgia State University |
| Harry M. Hutson, Jr. | Columbus, IN |
| Victor B. Lawhead | Ball State University |
| Larry Lusch | Univ. of Missouri at St. Louis |
| Virginia M. Macagnoni | University of Georgia |
| Max Van Manen | University of Alberta |
| Colin Marsh | Murdoch University (Australia) |
| James H. McElhinney | Ball State University |
| Theona McQueen | University of Miami |
| Murry R. Nelson | Pennsylvania State University |
| Antoinette A. Oberg | University of Victoria |
| A. Harry Passow | Teachers College |
| Dennis A. Pickering | Pittsburg State University |
| Peggy M. Riethmiller | Michigan State University |
| Timothy M. Riordan | Xavier University (Ohio) |
| Samuel D. Robinson | University of Saskatchewan |
| Elise Murphy Rowe | Hinsdale, IL |
| Ann Lynn Schubert | Univ. of Illinois at Chicago Circle |
| William H. Schubert | Univ. of Illinois at Chicago Circle |
| Peter Seidman | Springfield, IL |
| Paul Shaker | Mount Union College |
| Edmund C. Short | Pennsylvania State University |
| Francine Shuchat Shaw | NYU |
| B. Othanel Smith | Clearwater, FL |
| Linda K. Tarver | Natchitoches State University |
| Henry J. Triezenberg | Grand Rapids, MI |
| Elizabeth Vallance | Kansas State University |
| George Willis | University of Rhode Island |

MEMBERSHIP RENEWAL

Our call in the July NEWSLETTER for renewal of membership in the SIG seems to have come at an inopportune time, for as of December 8, only 38 of our usual 100 plus members had submitted their dues to our Secretary/Treasurer. We hope to be more successful during the holiday season. Prompt payment of dues is important to the SIG, for periodically we must submit to AERA accurate records of our paid-up members in order to retain our status as a special interest group and to secure program sessions at the Annual Meeting. Therefore, if your name does not appear on the following list, please return the form below together with your dues for 1981-82.

| | |
|-----------------------|--------------------------------|
| William M. Alexander | University of Florida |
| Ronald S. Brandt | ASCD |
| George A. Beauchamp | Albuquerque, NM |
| G. Harry Cannon | University of British Columbia |
| David P. Crandall | Andover, MA |
| Robert Donmoyer | Ohio State University |
| Diana Hiatt | Malibu, CA |
| William E. Hoffman | College of Wooster |
| Ladd Holt | University of Utah |
| Rosalind Horowitz | Univ. of Texas at San Antonio |
| Dorothy Huenecke | Georgia State University |
| Harry M. Hutson, Jr. | Columbus, IN |
| Victor B. Lawhead | Ball State University |
| Larry Lusch | Univ. of Missouri at St. Louis |
| Virginia M. Macagnoni | University of Georgia |
| Max Van Manen | University of Alberta |
| Colin Marsh | Murdoch University (Australia) |
| James H. McElhinney | Ball State University |
| Theona McQueen | University of Miami |
| Murry R. Nelson | Pennsylvania State University |
| Antoinette A. Oberg | University of Victoria |
| A. Harry Passow | Teachers College |
| Dennis A. Pickering | Pittsburg State University |
| Peggy M. Riethmiller | Michigan State University |

| | |
|-----------------------|-------------------------------------|
| Timothy M. Riordan | Xavier University (Ohio) |
| Samuel D. Robinson | University of Saskatchewan |
| Elise Murphy Rowe | Hinsdale, IL |
| Ann Lynn Schubert | Univ. of Illinois at Chicago Circle |
| William H. Schubert | Univ. of Illinois at Chicago Circle |
| Peter Seidman | Springfield, IL |
| Paul Shaker | Mount Union College |
| Edmund C. Short | Pennsylvania State University |
| Francine Shuchat Shaw | NYU |
| B. Othemel Smith | Clearwater, FL |
| Linda K. Tarver | Natchitoches State University |
| Henry J. Triezenberg | Grand Rapids, MI |
| Elizabeth Vallance | Kansas State University |
| George Willis | University of Rhode Island |

Dues for the 1981-82 year remain the same: \$3. SIG funds are used for the following:

- several issues of the SIG Newsletter
- payment of membership dues to AERA and secular of Annual Meeting program sessions
- mailing of occasional papers to all members

Membership for 1981-82 will be valid upon payment of \$3 to SIG Secretary/Treasurer:

George Willis
 Department of Education
 705 Chafee Building
 University of Rhode Island
 Kingston, RI 02881

Enclosed is \$3 _____

AERA member? Yes _____
 No _____

Signed _____

Address _____

Your position _____

Date _____

This Newsletter is produced at Owens Technical College, Caller #10,000, Toledo, Ohio 43699. Michael P. Roetter, Editor.

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