Teaching & Learning Essentials Seminar
Great teaching can be learned! This two-day, highly interactive seminar covers the principles of effective course design and delivery for maximized student learning. Starting with a big-picture look at learning science, participants will have an opportunity to apply backward design methods to improve alignment across course outcomes, assessments, and daily activities and assignments. From designing a learner-centered syllabus to engaging and managing students in the classroom, this course will cover what you need to know to make your course a success through the planning, development, delivery, and reflection phases.

Statesboro
Monday-Tuesday, August 5-6 | 9 am-3 pm | Cone 2029

Armstrong
Monday-Tuesday, August 5-6 | 9 am-3 pm | Solms 207

Register now!

SoTL Learning Community
Learn to speak SoTL! This two-semester SoTL Faculty Learning Community (FLC) give participants a hands-on introduction to the Scholarship of Teaching and Learning (SoTL). During the first semester, participants collaborate in small groups to design a SoTL project for implementation in the spring semester. Each group creates and submits required IRB human research paperwork at the end of the first semester. In the second semester of the FLC, participants collect and analyze project data.
Participants must be willing to commit to 6 fall meetings and 3 spring meetings. All participants will receive a copy of Engaging in the Scholarship of Teaching and Learning (Bishop-Clark and Dietz-Uhler, 2012). Upon completion of the FLC, participants will have fully formed a SoTL project and initial data that can be presented at conferences and used to further the project beyond the FLC. Past participants have presented their findings at the USG Teaching and Learning and SoTL Commons Conferences. Applicants will be notified of acceptance into the FLC one week prior to the first meeting.

**Meets from 2:30-4:00 PM on Tuesdays:**
August 27, September 10 & 24, October 8 & 29, and November 19.

[Apply now!]

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**Folio Boot Camp for Emergency Preparedness**

Natural disasters can shut down campus, but they don't have to shut down learning. In this three-hour boot camp, you'll learn everything you need to know to ensure that your course can proceed in Folio even if students can't come to campus. Topics covered include:

- Adding content and materials to Folio
- Creating an assignment dropbox
- Creating quizzes

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**Registration Open: Fall 2019 Teaching Online Certification (TOC) Program**

**Registration Deadline: August 16**

Want to teach online for GSU? The TOC Program certifies faculty to deliver and design online courses at GSU. The program consists of three parts: a seven-week online workshop, a four-week course development practicum, and two face-to-face technical training workshops. The estimated time commitment is 36 hours.

**TOC Part I:** August 26-October 13
**TOC Part II, Design Practicum:** October 28-November 17.

For more information, see our TOC page or contact Peter Berryman at paberryman@georgiasouthern.edu.

[Register for the Fall 2019 TOC Program]
• Creating graded discussions
• Setting up gradebook
• Identifying video creation resources

Please note that the Provost's Office strongly recommends that all faculty be prepared to shift courses into Folio in the event of a temporary campus closure. Don't let an emergency catch you off guard!

**Statesboro**
July 11, Thursday | 9 am-12 pm | Cone Hall 2027
August 12, Monday | 9 am-12 pm | Cone Hall 2027

**Armstrong**
July 12, Friday | 9 am-12 pm | Solms Hall 207
August 15, Thursday | 9 am-12 pm | Solms Hall 207

[Register Here](#)

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**Empower Your Students: Low-Cost, No-Cost Educational Resources**

This workshop will enable faculty to support student success by providing them with reliable, engaging and affordable texts and materials. Join us at the CTE where we will meet the following objectives:

• Define low-cost, no-cost in the context of higher education
• Identify the benefits of low-cost, no-cost materials to students
• Explore the options in identifying, locating, and customizing these materials to enhance and strengthen courses

[Register now](#) for one of the following dates:
Tuesday, July 9 from 9-10 am
Wednesday, July 10 from 2:30-3:30 pm

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**Instructional Lightboard Videos**

You can now create instructional videos that allow you to face your students while you draw, solve problems, write notes, and more! Lightboard videos can be used for online "lectures" or outside of class enrichment. The summer is a great time to plan your fall instruction.

Contact [cte@georgiasouthern.edu](mailto:cte@georgiasouthern.edu) to begin your Lightboard experience!
Services are currently available on the Statesboro campus. These services will be available on the Armstrong campus as soon as all the parts arrive.

**Online Course Teaching Observations**

An online teaching observation provides teachers with feedback on teaching behaviors that promote student learning while a course is in progress. The observation will focus on the course facilitation and delivery.

This observation will comment on aspects of course design and delivery that promote Quality Matters standards. A thorough review of course design is available through the Quality Matters course review process.

Contact the CTE at cte@georgiasouthern.edu for more information and to request an online course teaching observation.

Learn more about the process from our Teaching Observation page.

**Faculty Writers Boot Camp**

Extended writer’s boot camps offer faculty a way to get in extensive writing time without sacrificing their entire break. By attending the boot camp all day every day for four straight days, you get a lot of writing done. Participants work in timed 75-minute sessions on their writing and research.

Please note: this is not a writing workshop. You will not receive instruction on how to improve your writing. You will have the opportunity to focus on getting your writing done.

**Monday, July 29-Thursday, August 1**
9:15 am-4 pm | Cone 2027 & 2029 (Statesboro)
9:15 am-4 pm | Solms 207 (Armstrong)

[Register Here]

**Summer Training!**

**July 9, Tuesday**
No Cost-Low Cost Workshop | 9-10 am | Cone 2029 (S), Solms 207 (A), Liberty 128

*Use only this form to register for No-Cost, Low-Cost*

Folio: Kaltura A/V | 11:10 AM-12:10 pm | Cone 2027 (Statesboro)
Folio: Assignments | 1:30-2:30 pm | Solms 207 (Armstrong)
Folio: Discussions | 2:30-3:30 pm | Solms 207 (Armstrong)

July 10, Wednesday
Folio: WebEx | 10-11 am | Cone 2027 (Statesboro)
No Cost-Low Cost Workshop | 9-10 am | 2:30-3:30 pm | Cone 2029 (S), Solms 207 (A), Liberty
128

*Use only this form to register for No-Cost, Low-Cost*

July 11, Thursday
Folio Boot Camp for Emergency Preparedness | 9 am-12 pm | Cone 2027 (Statesboro)
Folio: Quizzes | 1:30-2:30 pm | Solms 207 (Armstrong)
Folio: Gradebook | 2:30-3:30 pm | Solms 207 (Armstrong)

July 12, Friday
Folio Boot Camp for Emergency Preparedness | 9 am-12 pm | Solms 207 (Armstrong)

July 17, Wednesday
Folio: Quickstart | 12:30-1:30 pm | Solms 207 (Armstrong)
Build a Learning Module | 1:30-2:30 pm | Solms 207 (Armstrong)

July 19, Friday
Folio: Assignments | 1:30-2:30 pm | Solms 207 (Armstrong)
Folio: Discussions | 2:30-3:30 pm | Solms 207 (Armstrong)

July 23, Tuesday
Folio: Build a Learning Module | 10-11 am | Cone 2027 (Statesboro)

July 24, Wednesday
Folio: Gradebook | 10-11 am | Cone 2027 (Statesboro)

July 25, Thursday
Webinar: Online Teaching Tools | 7:30-8 pm | WebEx Session

July 29-August 1, Monday through Thursday
Faculty Writers Boot Camp | 9 am-4 pm | Cone 2027 & 2029 (Statesboro)
Faculty Writers Boot Camp | 9 am-4 pm | Solms 207 (Armstrong)
Events may be cancelled if fewer than 5 participants register.