2-20-2017

Faculty Senate Bill FSB-2017-02-20-01: University Curriculum Committee

Armstrong State University

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Armstrong State University
Faculty Senate Bill FSB-2017-02-20-01:
University Curriculum Committee

Presidential Action

The attached University Curriculum Committee minutes and actions are provided to the University President for approval.

Delivered:

Signature: [Signature] Date: 2/22/17

Approve: ☑
Disapprove: ___
Remand: ___
Comments: (please attach an additional sheet if necessary)

Signature: [Signature]

Dr. Linda M. Bleicken, President
Armstrong State University

Date: 3/27/17
CALL TO ORDER. The meeting was called to order at 3:03 p.m.

APPROVAL OF MINUTES. The minutes of January 11, 2017 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions
   A. Diagnostic and Therapeutic Sciences (no items)
   B. Health Sciences

Item 1 from the Department of Health Sciences was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. Create the following Minor
   HSCA Health Services Administration 18 hours
   HSCC 2500, HSCC 3130, HSCA 4600, HSCA 4620
   2 courses from the following: HSCA 4201, HSCA 4610, HSCA 4655, HSCA 4660, 
   MHSA 5800U

   Rationale: A minor in Health Services Administration is needed in order to enable 
   students in other tracks/programs to be able to gain specific knowledge in 
   management and administration of healthcare organizations.
Effective Term: Fall 2017

C. Nursing (no items)

D. Rehabilitation Sciences

Communication Sciences and Disorders

*Items 1-6 from the Department of Rehabilitation Sciences, Communication Sciences and Disorders program, were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.*

1. **Modify the following course:**
   CSDS 1220 INTRODUCTION TO COMMUNICATION DISORDERS 3-0-3
   
   An introduction to professions in communication sciences and disorders and issues relevant to the discipline. Survey of types, characteristics, etiologies, and treatment methodologies of various communication disorders in children and adults.

   **Rationale:** The proposed description better encompasses the content covered in the course.

   **Effective Term:** Fall 2017

2. **Modify the following course:**
   CSDS 2240 NORMAL SPEECH AND LANGUAGE DEVELOPMENT 3-0-3
   
   Phonological, morphological, semantic, syntactic, and pragmatic growth. Observation and/or practicum may be required.

   **Rationale:** The proposed description better encompasses the possible course requirements.

   **Effective Term:** Fall 2017

3. **Modify the following course:**
   CSDS 2250 PHONETICS 3-0-3
   
   An introduction to the International Phonetic Alphabet (IPA) in speech-language pathologycommunication sciences and disorders. Emphasis on IPA transcription of connected speech (normal and disordered) speech, important characteristics of regional/cultural dialects, diacritical markings, and phonological processes.

   **Rationale:** The proposed description better encompasses the content covered in the course.
Effective Term: Fall 2017

4. Modify the following course:
   CSDS 3420 LANGUAGE DISORDERS 3-0-3
   Prerequisite: CSDS 2240
   Etiology, characteristics, classification, assessment, and treatment of language disorders. Field experiences may be required.

   Rationale: The proposed description better encompasses the possible course requirements.

   Effective Term: Fall 2017

5. Modify the following course:
   CSDS 3430 ORGANICALLY-AND NEUROGENICALLY-BASED COMMUNICATION DISORDERS 3-0-3
   Prerequisite: CSDS 2240
   Etiology, characteristics, assessment, and treatment of the disorders of voice, cleft palate, and cerebral palsy. Field experiences may be required.

   Rationale: The proposed title and description better encompasses the possible course requirements.

   Effective Term: Fall 2017

6. Modify the following course:
   CSDS 3450 SPEECH SOUND DISORDERS 3-0-3
   Prerequisite: CSDS 2240 and CSDS 2250
   Etiology, characteristics, classification, assessment, and treatment of articulation and phonological speech sound disorders. Supervised clinical observations and field experiences may be required.

   Rationale: The proposed description better encompasses the content and requirements covered in the course.

   Effective Term: Fall 2017

Item 7 from the Department of Rehabilitation Sciences, Communication Sciences and Disorders program, was discussed and the undergraduate portion approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked “For Information Only” for the report to the Senate.

7. Create the following course:
   CSDS 5000U/G MULTICULTURAL ISSUES IN HEALTH CARE V-0-(1-3)
Undergraduate Prerequisite: CSDS 4050 or Permission of the Instructor
Graduate Prerequisite: Permission of the Instructor
Description: This study abroad course is designed to assist students in developing a
global perspective as they prepare to work within the health profession. Emphasis on
the multi-dimensional nature of healthcare, preventive programs, and interventions
through health-related service-learning.

Rationale: This course is created to accompany a newly created experience for
students to learn and serve abroad. Graduate students will be required to complete
additional assignments geared towards the synthesis of content across the program of
study and application of content into the work setting.

Effective Term: Fall 2017

CURCAT:
   Major Department: Communication Sciences and Disorders
   Can Course be repeated for additional credit? Yes
   Maximum Number of Credit Hours: 6
   Grading Mode: Normal
   Instruction Type: Lecture
   Course Equivalent: None

Item 8 from the Department of Rehabilitation Sciences, Communication Sciences
and Disorders program, was discussed and approved by the committee. It is being
submitted to the Faculty Senate for approval.

8 Modify the following program of study

Bachelor of Science in Communication Sciences and Disorders.

A. General Requirements (Core Areas A, B, C, D.IIB, and E)  42 hours
   Core Area F  18 hours
   CHEM 1151 Survey of Chemistry I
   CHEM 1151L Survey of Chemistry I Laboratory
   CSDS 1220 Introduction to Communication Disorders
   HSCC 2500 Health Issues & Resources
   HLPR 2000 Introduction to Research in the Health Professions
   HSCC 2200 Health Communication
   PSYC 2950 Lifespan Developmental Psychology
   Physical Education  3 hours
   First-Year Seminar 1 hour

B. Major Field Courses  33–36 hours
   CSDS 2230 Anatomy and Physiology of Speech and Hearing Mechanisms
   CSDS 2240 Normal Speech and Language Development
   CSDS 2250 Phonetics
CSDS 3400 Speech Science
CSDS 3410 Introduction to Audiology
CSDS 3420 Language Disorders
CSDS 3430 Organically and Neurogenically-Based Communication Disorders
CSDS 3440 Aural Rehabilitation
CSDS 3450 Speech Sound Disorders
CSDS 4050 Intercultural Communication
CSDS 4190 Clinical Methods in Speech-Language Pathology
CSDS 4151 Clinical Writing for the Health Professions

C. Related Field Courses 15 12 hours
   EDUC 3300 Educating Students w/Disabilities in the General Education Classroom
   RHAB 4000 Application of Research to the Rehabilitation Professions
   PSYC 3400 Introduction to Learning
   PSYC 5060U Basic Behavior Principles and Behavior Change
   GERO 5500U Survey of Gerontology

D. Electives 12-15 hours
   At least six hours of electives must be courses numbered 3000 or above. PSYC 1101
   Introduction to Psychology should be taken if not taken in Area E.

Total Semester Hours 124 hours

Rationale: The program of study has been amended to add coursework to better prepare
degree completers with essential content in the area of audiology.

Effective Term: Fall 2017

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

OTHER BUSINESS

Dr. McGrath reported that he attended a meeting to discuss the M.Ed.BSEd. in Mathematics
Teacher Education. When the program was approved last year, it was with the understanding
that it would not be accepting new students. With the upcoming consolidation with Georgia
State-Southern University, it was deemed strategically better for the program to not be in
suspension.

ADJOURNMENT. The meeting was adjourned at 3:41 p.m.
Respectfully submitted,

Phyllis L. Fulton
Catalog Editor and Secretary to the Committee