

Georgia Southern University

## Georgia Southern Commons

---

SIG Newsletters (1970-1995)

Faculty Research Project on the AERA-SIG on  
Critical Issues & Cultural Studies (Jupp &  
Schubert)

---

1-1-1981

### AERA-SIG Curriculum Newsletter

American Educational Research Association

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/sig-newsletters>



Part of the [Higher Education Commons](#)

---

#### Recommended Citation

American Educational Research Association, "AERA-SIG Curriculum Newsletter" (1981). *SIG Newsletters (1970-1995)*. 25.

<https://digitalcommons.georgiasouthern.edu/sig-newsletters/25>

This newsletter is brought to you for free and open access by the Faculty Research Project on the AERA-SIG on Critical Issues & Cultural Studies (Jupp & Schubert) at Georgia Southern Commons. It has been accepted for inclusion in SIG Newsletters (1970-1995) by an authorized administrator of Georgia Southern Commons. For more information, please contact [digitalcommons@georgiasouthern.edu](mailto:digitalcommons@georgiasouthern.edu).

# NEWSLETTER

## CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Special Interest Group of the American Educational Research Association

No. 19

January, 1981

Attached to this newsletter are two items of interest to most SIG members. The first is "A Tabulation of Publishers and Authors of Curriculum Books - 1970-79" compiled by William Schubert, University of Illinois. The second is a paper entitled "Methodological Pluralism, Eclecticism, and Curriculum Inquiry: What Literary Criticism Can Offer the Field of Curriculum," by Jean A. King, Tulane University. It is hoped these two items are valuable to members as one of the services of this SIG.

### NEW CURRICULUM JOURNAL

Member Colin J. Marsh of Murdoch University has sent news of a new curriculum journal being published in Western Australia. He has provided the following news release:

### NEW JOURNAL IN CURRICULUM (AUSTRALIA)

Colleges and Universities already including or about to include curriculum units in their Diploma of Teaching, Graduate Diploma of Education programmes or Bachelor of Education Degrees will be well supported by the development and activities of the Curriculum Interest Group (C.I.G.). Starting in 1979 as an informal group of colleagues interested in curriculum studies, it has now grown to a membership of over 180 with editorial panels producing two newsletters each year and a new national journal in curriculum entitled Curriculum Perspectives.

The newsletter is produced in March and August of each year. Liaison editors from all states of Australia compile news items about recent happenings in curriculum, overseas visitors, new materials, and a directory of resource persons with special curriculum skills.

The first issue of the new journal Curriculum Perspectives appeared in October, 1980. Each issue contains four major articles; several brief articles on school-focused/action research studies; a Point and Counterpoint section which focuses on a current controversial issue in curriculum; and book reviews. The journal will be published twice yearly, in May and November.

Subscriptions to the Curriculum Interest Group are \$10 per year for individual subscriptions and \$12 for institution subscriptions. Cheques should be made payable to: Dr. Murray Print, C.I.G., Business Manager, Mt. Lawley College of Advanced Education, 2 Bradford Street, MT LAWLEY, W.A. 6050.

(The table of contents for Vol. 1, No. 1, is included along with an order form for interested members as an attachment to this Newsletter.)

Not an official AERA Publication

NEWSLETTER

CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Special Interest Group of the American Educational Research Association

No. 19

January, 1981

Attached to this newsletter are two items of interests to most SIG members. The first is "A Tabulation of Publishers and Authors of Curriculum Books - 1970-79" compiled by William Schubert, University of Illinois. The second is a paper entitled "Methodological Pluralism, Eclecticism, and Curriculum Inquiry: What Literary Criticism Can Offer the Field of Curriculum," by Jean A. King, Tulane University. It is hoped these two items are valuable to members as one of the services of this SIG.

#### NEW CURRICULUM JOURNAL

Member Colin J. Marsh of Murdoch University has sent news of a new curriculum journal being published in Western Australia. He has provided the following news release:

#### NEW JOURNAL IN CURRICULUM (AUSTRALIA)

Colleges and Universities already including or about to include curriculum units in their Diploma of Teaching, Graduate Diploma of Education programmes or Bachelor of Education Degrees will be well supported by the development and activities of the Curriculum Interest Group (C.I.G.). Starting in 1979 as an informal group of colleagues interested in curriculum studies, it has now grown to a membership of over 180 with editorial panels producing two newsletters each year and a new national journal in curriculum entitled Curriculum Perspectives.

The newsletter is produced in March and August of each year. Liaison editors from all states of Australia compile news items about recent happenings in curriculum, overseas visitors, new materials, and a directory of resource persons with special curriculum skills.

The first issue of the new journal Curriculum Perspectives appeared in October, 1980. Each issue contains four major articles; several brief articles on school-focused/action research studies; a Point and Counterpoint section which focuses on a current controversial issue in curriculum; and book reviews. The journal will be published twice yearly, in May and November.

Subscriptions to the Curriculum Interest Group are \$10 per year for individual subscriptions and \$12 for institution subscriptions. Cheques should be made payable to: Dr. Murray Print, C.I.G. Business Manager, Mt. Lawley College of Advanced Education, 2 Bradford Street, MT LAWLEY, W.A. 6050.

(The table of contents for Vol. 1, No. 1, is included along with an order form for interested members as an attachment to this Newsletter.)

Not an official AERA Publication

NEW MEMBERS

The following members have renewed or joined since the report in the June, 1980, Newsletter. Membership now totals 72.

Louise Berman	University of Maryland
Rolland Callaway	University of Wisconsin-Milwaukee
Lorelei Coy	Santa Maria, CA
Robert Donnoyer	Ohio State University
Curtis R. Finch	Virginia Polytechnic Inst. & St. Univ.
Geneva Gay	Purdue University
Ann C. Gross	Prince George's County (MD) Public Schools
Francis P. Hunkins	University of Washington
Edmund B. Hunt	Northeastern Illinois University
David L. Laske	University of Illinois at Chicago Circle
Victor B. Lawhead	Ball State University
Colin Marsh	Murdoch University (Australia)
John Mickelson	Temple University
A. Harry Passow	Teachers College, Columbia University
Deborah D. Radford	Oak Ridge, TN
Galen Saylor	Lincoln, NE
Daniel Tanner	Rutgers University
Esther Zaret	Virginia Commonwealth University

REQUEST FROM NEW MEMBER

Suma Kurien has recently become a new member of the SIG. Suma is a doctoral student at Teachers College, Columbia University, and is doing a dissertation on curriculum as an organizational construct of the school and board of education and is interested in communications with others with similar interests. (Address: 1230 Amsterdam Avenue, #213, New York, N.Y. 10027)

REPORT OF THE 1981 AERA PROGRAMS SPONSORED BY THE SIG

I am pleased to report a 1981 program that promises to be stimulating and rewarding. Based on our population, we are allowed five program slots (meaning a total of five 1½-2 hour paper sessions or symposia. Small round-table sessions are allowed in addition.

Co-sponsoring of sessions makes it possible to have responsibility in the creation of more than five sessions. For example, we are co-sponsoring four sessions with Division B, which only costs two slots. We are also co-sponsoring one session with the Society for the Study of Curriculum History, which meets annually prior to AERA but is not formally affiliated with them.

I heartily thank Elizabeth Vallance, Program Chairperson of Division B, and Kate Strickland, Chairperson of the Society for the Study of Curriculum History, for their excellent cooperation in putting together the jointly sponsored sessions. I believe that this moves productively in the direction of cooperation among the several extant curriculum organizations as suggested by Edmund Short and others at the 1980 Business Meeting in Boston.

In addition to Ed Short, Elizabeth Vallance, and Kate Strickland, I wish to thank George Willis, George Posner, Nancy McNerney and Ann Schubert for valuable program suggestions. I thank Ann, also, for her excellent work on the various forms that needed to be completed.

NEW MEMBERS

The following members have renewed or joined since the report in the June, 1980, Newsletter. Membership now totals 72.

Louise Barman	University of Maryland
Rolland Callaway	University of Wisconsin—Milwaukee
Lorelei Coy	Santa Maria, CA
Robert Donmoyer	Ohio State University
Curtis R. Finch	Virginia Polytechnic Inst. & St. Univ.
Geneva Gay	Purdue University
Ann C. Gross	Prince George's County (MD) Public Schools
Francis P. Hunkins	University of Washington
Edmund B. Hunt	Northeastern Illinois University
David L. Laske	University of Illinois at Chicago Circle
Victor B. Lawhead	Ball State University
Colin Marsh	Murdoch University (Australia)
John Mickelson	Temple University
A. Harry Passow	Teachers College, Columbia University
Deborah D. Radford	Oak Ridge, TN
Galen Saylor	Lincoln, NE
Daniel Tanner	Rutgers University
Esther Zaret	Virginia Commonwealth University

#### REQUEST FROM NEW MEMBER

Suma Kurien has recently become a new member of the SIG. Suma is a doctoral student at Teachers College, Columbia University, and is doing a dissertation on curriculum as an organizational construct of the school and board of education and is interested in communications with others with similar interests.

(Address: 1230 Amsterdam Avenue, #213, New York, N.Y. 10027)

#### REPORT OF THE 1981 AERA PROGRAMS SPONSORED BY THE SIG

I am pleased to report a 1981 program that promises to be stimulating and rewarding. Based on our population, we are allowed five program slots (meaning a total of five 1 ½ -2 hour paper Sessions or symposia. Small roundtable sessions are allowed in addition.

Co-sponsoring of sessions makes it possible to have responsibility in the creation of more than five sessions. For example, we are co-sponsoring four sessions with Division B, which only costs two slots. We are also co-sponsoring one session with the Society for the Study of Curriculum History, which meets annually prior to AERA but is not formally affiliated with them.

I heartily thank Elizabeth Vallance, Program Chairperson of Division B, and Kate Strickland, Chairperson of the Society for the Study of Curriculum History, for their excellent cooperation in putting together the jointly sponsored sessions. I believe that this moves productively in the direction

of cooperation among the several extant curriculum organizations as suggested by Edmund Short and others at the 1980 Business Meeting in Boston.

In addition to Ed Short, Elizabeth Vallance, Kate Strickland, I wish to thank George Willis, George Posner, Nancy McNerney and Ann Schubert for valuable program suggestions. I thank Ann, also, for her excellent work on the various forms that needed to be completed.

Realizing that exact times are not yet scheduled, the program is as follows:

- 38.01 1. A business meeting listed in the program but scheduled for "off hours" so that it does not count as a time slot. Look for it on a mid-week evening. Please plan to attend if you are at the conference. Your input is valuable.
- 18.50 2. A symposium in which Harry S. Broudy, P. H. Taylor and Ralph Tyler will present and discuss their perspectives on: NECESSARY BUT NEGLECTED SOURCES OF CURRICULUM KNOWLEDGE. (SIG sponsored)
- 37.04 3. A combination symposium and conversation hour that begins with a brief overview of the SIG by Edmund Short, the founder, and continues with a discussion in which Ralph Tyler, B. O. Smith, George Beauchamp, and John Goodlad reflect upon their experiences: REFLECTION ON EXPERIENCES IN THE CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE. (SIG Sponsored)
- 21.22 4. A Symposium co-sponsored with the Society for the Study of Curriculum History which is organized and co-chaired by Kate Strickland and William Schubert on the topic: RALPH W. TYLER IN RETROSPECT: CONTRIBUTIONS TO THE CURRICULUM FIELD. This focus on the work of Ralph Tyler will include Lee J. Cronbach, Gordon MacKenzie, and Ralph Tyler. It will be a continuation of sessions on that theme that will take place at the meeting of the Society for the Study of Curriculum History prior to the AERA Annual Meeting.
- 41.01 5. Three papers have been accepted as small roundtable sessions. These include: CURRICULUM KNOWLEDGE FROM THE OUTSIDE IN by Neal J. Gordon, HABA, AHA, AH: A MODEL FOR PLAYFUL CURRICULAR INQUIRY AND EVALUATION by Barbara K. Iverson, and IF SISYPHUS WENT TO HIGH SCHOOL: AN EXISTENTIAL APPROACH TO LEARNING by Kendon J. Conrad.
- 40.22 6. A symposium entitled PROMISING DIRECTIONS IN CURRICULUM KNOWLEDGE: FOCUS ON STUDENTS which will be chaired by O. L. Davis. Several different perspectives will be presented by Barry Fraser, George Posner, Bill and Ann Schubert, Elizabeth Vallance, and George Willis. (Co-sponsored with Division B)
- 7.15 7. A symposium entitled WHAT IN THE WORLD IS CURRICULUM THEORY? chaired by Gail McCutcheon, will include an exchange of orientations among George Beauchamp, William Pinar, Max van Manen, Decker Walker, Cleo Cherryholmes, and Gail McCutcheon. (Co-sponsored with Division B)
- 10.18 8. A symposium organized and chaired by Jonas F. Soltis, in which David Berliner, Patricia Graham, Loren Resnick, Ray Rist, Lee Shulman, and Decker Walker respond to: PHILOSOPHY OF EDUCATION: REACTIONS TO THE 80th NSSE YEARBOOK. (Co-sponsored with Division B)

Realizing that exact times are not yet scheduled, the program is as follows:

1. A business meeting listed in the program but scheduled for "off hours"

so that it does not count as a time slot. Look for it on a mid-week evening. Please plan to attend if you are at the conference. Your input is valuable.

2. A symposium in which Harry S. Broudy, P.H. Taylor and Ralph Tyler will present and discuss their perspectives on: NECESSARY BUT NEGLECTED SOURCES OF CURRICULUM KNOWLEDGE. (SIG sponsored)
3. A combination symposium and conversation hour that begins with a brief overview of the SIG by Edmund Short, the founder, and continues with a discussion in which Ralph Tyler, B.O. Smith, George Beauchamp, and John Goodlad reflect upon their experiences: REFLECTION ON EXPERIENCES IN THE CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE. (SIG Sponsored)
4. A Symposium co-sponsored with the Society for the Study of Curriculum History which is organized and co-chaired by Kate Strickland and William Schubert on the topic: RALPH W. TYLER IN RETROSPECT: CONTRIBUTIONS TO THE CURRICULUM FIELD. This focus on the work of Ralph Tyler will include Lee J. Cronbach, Gordon MacKenzie, and Ralph Tyler. It will be a continuation of sessions on that theme that will take place at the meeting of the Society for the Study of Curriculum History prior to the AERA Annual Meeting.
5. Three papers have been accepted as small roundtable sessions. These include: CURRICULUM KNOWLEDGE FROM THE OUTSIDE IN by Neal J. Gordon, HABA, AHA, AH: A MODEL FOR PLAYFUL CURRICULAR INQUIRY AND EVALUATION by Barbara K. Iverson, and IF SISYPHUS WENT TO HIGH SCHOOL: AN EXISTENTIAL APPROACH TO LEARNING by Kendon J. Conrad.
6. A symposium entitled PROMISING DIRECTIONS IN CURRICULUM KNOWLEDGE: FOCUS ON STUDENTS which will be chaired by O.L. Davis. Several different perspectives will be presented by Barry Fraser, George Posner, Bill and Ann Schubert, Elizabeth Vallance, and George Willis. (Co-sponsored with Division B)
7. A symposium entitled WHAT IN THE WORLD IS CURRICULUM THEORY? chaired by Gail McCutcheon, will include an exchange of orientations among George Beauchamp, William Pinar, Max van Manen, Decker Walker, Cleo Cherryholmes, and Gail McCutcheon. (Co-sponsored with Division B)
8. A symposium organized and chaired by Jonas F. Soltis, in which David Berliner, Patricia Graham, Loren Resnick, Ray Rist, Lee Shulman, and Decker Walker respond to: PHILOSOPHY OF EDUCATION: REACTIONS TO THE 80<sup>th</sup> NSSE YEARBOOK. (Co-sponsored with Division B)



9. A symposium organized by Robert Donmoyer and chaired by Harry S. Broudy, entitled ETHICS, IDEOLOGY, AND CURRICULUM DECISION MAKING. Landon Beyer, Madeleine Grumet, and Nel Noddings will each respond to topics within this title, and Harry Broudy will serve as critic. (Co-sponsored with Division B)

(William H. Schubert)

NEW CURRICULUM BOOK

Schubert, William H. Curriculum Books: The First Eighty Years. Washington: University Press of America, 1980. (Available by October, 1980).

This book traces the development of curriculum as an emergent sub-field of educational inquiry in the Twentieth Century through an examination of books that have been used to educate curriculum scholars, administrators, developers, and students for the past eighty years. Following a preface and an introduction, the author provides a chronological portrayal of curriculum books. Each chapter treats a decade, 1900-79, and is organized around three topics: Contextual Reminders, Curriculum Thought and Literature, and Bibliography of Curriculum Books. The contextual reminders are offered as a review of major cultural, political, scientific, technological, intellectual, and artistic developments that can be juxtaposed with the trends of curriculum brought during selected time periods.

The next, and larger section, is an interpretive and descriptive essay about the curriculum books and lines of thought that dominated the decade. Schools of curriculum thought are discussed throughout the eighty-year period, as are specific categories of books within each decade. Each chapter concludes with a comprehensive bibliography, altogether providing over 1,100 citations. Finally, a conclusion reviews the previous chapters, provides a look at the curriculum professoriate, and advocates directions for subsequent curriculum scholarship. An index enables quick use of the book as a reference source. The book is primarily offered for curriculum students, scholars, and libraries.

Those who were SIG members in 1977 will remember that they received A Chronology of Curriculum Literature, which represents an early stage of work that led to this book. Bill Schubert extends many thanks to the SIG members who provided helpful suggestions and encouragement.

---

This Newsletter is produced at Owens Technical College, Caller #10,000, Toledo, Ohio 43699. Michael P. Roetter, Editor.

9. A symposium organized by Robert Donmoyer and chaired by Harry S. Broudy, entitled ETHICS, IDEOLOGY, AND CURRICULUM DECISION MAKING. Landon Beyer, Madeleine Grumet, and Nel Noddings will each respond to topics within this

title, and Harry Broudy will serve as critic. (Co-sponsored with Division B)  
(William H. Schubert)

#### NEW CURRICULUM BOOK

Schubert, William H. Curriculum Books: The First Eighty Years. Washington:  
University Press of America, 1980. (Available by October, 1980).

This book traces the development of curriculum as an emergent subfield of educational inquiry in the Twentieth Century through an examination of books that have been used to educate curriculum scholars, administrators, developers, and students for the past eighty years. Following a preface and an introduction, the author provides a chronological portrayal of curriculum books. Each chapter treats a decade, 1900-79, and is organized around three topics: Contextual Reminders, Curriculum Thought and Literature, and Bibliography of Curriculum Books. The contextual reminders are offered as a review of major cultural, political, scientific, technological, intellectual, and artistic developments that can be juxtaposed with the trends of curriculum brought during selected time periods.

The next, and larger section, is an interpretive and descriptive essay about the curriculum books and lines of thought that dominated the decade. Schools of curriculum thought are discussed throughout the eighty-year period, as are specific categories of books within each decade. Each chapter concludes with a comprehensive bibliography, altogether providing over 1,100 citations. Finally, a conclusion reviews the previous chapters, provides a look at the curriculum professoriate, and advocates directions for subsequent curriculum scholarship. An index enables quick use of the book as a reference source. The book is primarily offered for curriculum students, scholars, and libraries.

Those who were SIG members in 1977 will remember received A Chronology of Curriculum Literature, which represents an early stage work that led to this book. Bill Schubert extends many thanks to the SIG members who provided helpful suggestions and encouragement.

This Newsletter is produced at Owens Technical College, Caller #10,000,  
Toledo, Ohio 43699. Michael P. Roetter, Editor.

# CURRICULUM PERSPECTIVES

Vol. 1., No. 1., October 1980

Edited by Colin J. Marsh

## CONTENTS

### ARTICLES

THE CURRICULUM THEORY FIELD — GRITTY AND RAGGED Paul Klohr 1

TOWARDS AN EXPANDED THEORY OF CURRICULUM DEVELOPMENT AND DIFFUSION: A PERSON-PROCESS MODEL Frances Slater and Brian Spicer 9

MIND AS CULTURAL ACHIEVEMENT Elliot Eisner 19

CONSULTANCY SERVICES AND SCHOOL BASED CURRICULUM DEVELOPMENT: A STUDY OF PERCEPTIONS OF THE CONSULTANT'S ROLE IN THE BALLARAT REGION, VICTORIA Leonie Daws 27

### CASE STUDIES

A HUNDRED CHILDREN BLOOM Denzil Williams 35

AN INTIMATE LOOK AT THE METHODOLOGY USED IN A READING PROGRAM EVALUATION Kalle Peljo and June Howell 37

### POINT AND COUNTERPOINT

THE SOCIAL EDUCATION MATERIALS PROJECT — SEMP: SOME POSITIVE ASPECTS Jeremy Madin 45

THE SOCIAL EDUCATION MATERIALS PROJECT — SEMP: SOME NEGATIVE ASPECTS Michael Elliott 55

### BOOK REVIEWS

SOCIETY AND THE CURRICULUM IN AUSTRALIA John Watt 65

THE POLITICS OF EDUCATIONAL CHANGE Simon Macphail 67

ISSN 0159-7868

CONTENTS

ARTICLES

THE CURRICULUM THEORY FIELD — GRITTY AND HAGGED	Paul Klohr 1
TOWARDS AN EXPANDED THEORY OF CURRICULUM DEVELOPMENT AND DIFFUSION: A PERSON-PROCESS MODEL	Frances Slater and Brian Spicer 9
MIND AS CULTURAL ACHIEVEMENT	Elliot Eisner 19
CONSULTANCY SERVICES AND SCHOOL BASED CURRICULUM DEVELOPMENT: A STUDY OF PERCEPTIONS OF THE CONSULTANT'S ROLE IN THE BALLARAT REGION, VICTORIA	Leonie Daws 27

CASE STUDIES

A HUNDRED CHILDREN BLOOM	Denzil Williams 35
AN INTIMATE LOOK AT THE METHODOLOGY USED IN A READING PROGRAM EVALUATION	Kalle Peljo and June Howell 37

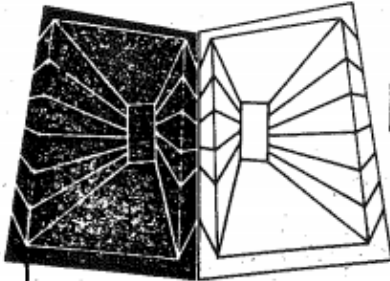
POINT AND COUNTERPOINT

THE SOCIAL EDUCATION MATERIALS PROJECT — SEMP: SOME POSITIVE ASPECTS	Jeremy Madin 45
THE SOCIAL EDUCATION MATERIALS PROJECT — SEMP: SOME NEGATIVE ASPECTS	Michael Elliott 55

BOOK REVIEWS

SOCIETY AND THE CURRICULUM IN AUSTRALIA	John Watt 65
THE POLITICS OF EDUCATIONAL CHANGE	Simon Macphail 67

ISSN 0159-4868



# Curriculum Perspectives

is a new Australian journal on curriculum which should be of interest to lecturers, advisory teachers, consultants, administrators and teachers.

Two issues of the journal will be provided each year and topics will cover short, practical case study examples of curriculum in action, as well as longer, theoretical articles. It will be a very relevant forum for the sharing of ideas about school-based curriculum.

#### Editors

Dr. Colin Marsh, Murdoch University, South St, MURDOCH, W.A. 6153.  
Dr. Geoff Beeson, Rusden State College, 662 Blackburn Rd., CLAYTON, VIC. 3168.  
Mr. Ron Morgan, University of New England, ARMIDALE, NSW 2351.

#### Editorial Board

ACT	Mr Phillip Hughes	Canberra College of Advanced Education
ACT	Dr Malcolm Skilbeck	Curriculum Development Centre
NSW	Dr David Cohen	Education Department of NSW
NSW	Prof Jack Walton	University of New England
NT	Mr Geoff Spring	Curriculum and Research Branch, Darwin
QLD	Prof Glen Evans	University of Queensland
SA	Prof Colin Power	Flinders University
SA	Dr Jill Maling-Keepes	Adelaide College of the Arts and Education
TAS	Mr Hugh Campbell	Dept. of Education, Hobart
VIC	Prof Peter Fensham	Monash University
VIC	Dr Graham Whitehead	Education Department of Victoria
VIC	Prof W.G. Walker	Staff College, Victoria

To ensure your copy of this new curriculum journal complete the tear-off slip below. Subscriptions are based on a financial year of July-June and for the 1980/81 subscription, you will receive two issues of CURRICULUM PERSPECTIVES (October and May) and two newsletters.

NAME: \_\_\_\_\_ AFFILIATION: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_

COUNTRY: \_\_\_\_\_ POSTCODE: \_\_\_\_\_

I enclose \$10 Australian (individual) \$12 Australian (institution) as my subscription for 1980-81. Add \$4 for subscriptions outside of Australia for postage and handling.

Signed: \_\_\_\_\_

Note: Make cheques payable to:

**CURRICULUM INTEREST GROUP**  
C/- Dr. Murray Priest, C.I.G. Business Manager  
Mt. Lawley College of Advanced Education  
Bradford Street  
MT. LAWLEY, WESTERN AUSTRALIA 6050.

Curriculum Perspectives

is a new Australian journal on curriculum which should be of interest to

lecturers, advisory teachers, consultants, administrators and teachers.

Two issues of the journal will be provided each year and topics will cover short, practical case study examples of curriculum in action, as well as longer, theoretical articles. It will be a very relevant forum for the sharing of ideas about school-based curriculum.

*Editors*

Dr. Colin Marsh, Murdoch University, South St. MUBDOCH. W.A. 6153

Dr. Geoff Beeson, Rusden State College, 662 Blackburn Rd. CLAYTON, VIC. 3163

Mr. Ron Morgan, University of New England, ARMIDALE, NSW 2351.

*Editorial Board*

ACT Mr. Phillip Hughes	Canberra College of Advanced Education
ACT Dr. Malcolm Skilbeck	Curriculum Development Centre
NSW Dr. David Cohen	Education Department of NSW
NSW Prof Jack Walton	University of New England
NT Mr. Geoff Spring	Curriculum and Research Branch, Darwin
QLD Prof Glen Evans	University of Queensland
SA Prof Colin Power	Flinders University
SA Dr. Hill Malinq-Keepes	Adelaide College of the Arts and Education
TAS Mr. Hugh Campbell	Dept. of Education Hobart
VIC Prof Peter Fensham	Monash University
VIC Dr. Graham Whitehead	Education Department of Victoria
VIC Prof W.G. Walker	Staff College, Victoria

To ensure your copy of this new curriculum journal complete the tear-off slip below. Subscriptions are based on a financial year of July-June and for the 1980/81 subscription, you will receive two issues of CURRICULUM PERSPECTIVES (October and May) and two newsletters.

NAME: \_\_\_\_\_ AFFILIATION: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_

COUNTRY: \_\_\_\_\_ POSTCODE: \_\_\_\_\_

I enclose \$10 Australian (individual) \$12 Australian (institution) as my subscription for 1980-81. Add \$4 for subscriptions outside of Australia for postage and handling.

Signed: \_\_\_\_\_

Note: Make cheques payable to:

CURRICULUM INTEREST GROUP  
C/. Dr. Murray Prial, C.I.G. Business Manager  
Mt. Lawley College of Advanced Education  
Bradford Street  
MT. LAWLEY, WESTERN AUSTRALIA 6050.