AERA-SIG Curriculum Newsletter

American Educational Research Association

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Attached to this newsletter are two items of interest to most SIG members. The first is "A Tabulation of Publishers and Authors of Curriculum Books - 1970-79" compiled by William Schubert, University of Illinois. The second is a paper entitled "Methodological Pluralism, Eclecticism, and Curriculum Inquiry: What Literary Criticism Can Offer the Field of Curriculum," by Jean A. King, Tulane University. It is hoped these two items are valuable to members as one of the services of this SIG.

**NEW CURRICULUM JOURNAL**

Member Colin J. Marsh of Murdoch University has sent news of a new curriculum journal being published in Western Australia. He has provided the following news release:

**NEW JOURNAL IN CURRICULUM (AUSTRALIA)**

Colleges and Universities already including or about to include curriculum units in their Diploma of Teaching, Graduate Diploma of Education programmes or Bachelor of Education Degrees will be well supported by the development and activities of the Curriculum Interest Group (C.I.G). Starting in 1979 as an informal group of colleagues interested in curriculum studies, it has now grown to a membership of over 180 with editorial panels producing two newsletters each year and a new national journal in curriculum entitled *Curriculum Perspectives*.

The newsletter is produced in March and August of each year. Liaison editors from all states of Australia compile news items about recent happenings in curriculum, overseas visitors, new materials, and a directory of resource persons with special curriculum skills.

The first issue of the new journal *Curriculum Perspectives* appeared in October, 1980. Each issue contains four major articles; several brief articles on school-focused/action research studies; a Point and Counterpoint section which focuses on a current controversial issue in curriculum; and book reviews. The journal will be published twice yearly, in May and November.

Subscriptions to the Curriculum Interest Group are $10 per year for individual subscriptions and $12 for institution subscriptions. Cheques should be made payable to: Dr. Murray Print, C.I.G.; Business Manager, Mt. Lawley College of Advanced Education, 2 Bradford Street, MT LAWLEY, W.A. 6050.

(The table of contents for Vol. 1, No. 1, is included along with an order form for interested members as an attachment to this Newsletter.)

Not an official AERA Publication
Special Interest Group of the American Educational Research Association

No. 19          January, 1981

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The following members have renewed or joined since the report in the June, 1980, Newsletter. Membership now totals 72.

Louise Berman
Rolland Callaway
Lorelei Coy
Robert Domnoyer
Curtis R. Finch
Geneva Gay
Ann C. Gross
Francis P. Hunkins
Edmund B. Hunt
David L. Laske
Victor B. Lawhead
Colin Marsh
John McGehee
A. Harry Passow
Deborah D. Radford
Galen Saylor
Daniel Tanner
Esther Zaret

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Ohio State University
Virginia Polytechnic Inst. & St. Univ.
Purdue University
Prince George's County (MD) Public Schools
University of Washington
Northeastern Illinois University
University of Illinois at Chicago Circle
Ball State University
Mardoch University (Australia)
Temple University
Teachers College, Columbia University
Oak Ridge, TN
Lincoln, NE
Rutgers University
Virginia Commonwealth University

REQUEST FROM NEW MEMBER

Suma Kurien has recently become a new member of the SIG. Suma is a doctoral student at Teachers College, Columbia University, and is doing a dissertation on curriculum as an organizational construct of the school and board of education and is interested in communications with others with similar interests.

(Address: 1230 Amsterdam Avenue, #213, New York, N.Y. 10027)

REPORT OF THE 1981 AERA PROGRAMS SPONSORED BY THE SIG

I am pleased to report a 1981 program that promises to be stimulating and rewarding. Based on our population, we are allowed five program slots (meaning a total of five 1½-2 hour paper sessions or symposia. Small round-table sessions are allowed in addition.

Co-sponsoring of sessions makes it possible to have responsibility in the creation of more than five sessions. For example, we are co-sponsoring four sessions with Division B, which only costs two slots. We are also co-sponsoring one session with the Society for the Study of Curriculum History, which meets annually prior to AERA but is not formally affiliated with them.

I heartily thank Elizabeth Wallance, Program Chairperson of Division B, and Kate Strickland, Chairperson of the Society for the Study of Curriculum History, for their excellent cooperation in putting together the jointly sponsored sessions. I believe that this moves productively in the direction of cooperation among the several extant curriculum organizations as suggested by Edmund Short and others at the 1980 Business Meeting in Boston.

In addition to Ed Short, Elizabeth Wallance, and Kate Strickland, I wish to thank George Willis, George Postle, Nancy McNeerney and Ann Schubert for valuable program suggestions. I thank Ann, also, for her excellent work on the various forms that needed to be completed.

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Realizing that exact times are not yet scheduled, the program is as follows:

1. A business meeting listed in the program but scheduled for "off hours" so that it does not count as a time slot. Look for it on a mid-week evening. Please plan to attend if you are at the conference. You input is valuable.

2. A symposium in which Barry S. Brody, P. E. Taylor and Ralph Tyler will present and discuss their perspectives on: NECESSARY BUT NEGLECTED SOURCES OF CURRICULUM KNOWLEDGE. (SIG sponsored)

3. A combination symposium and conversation hour that begins with a brief overview of the SIG by Edmund Short, the founder, and continues with a discussion in which Ralph Tyler, B. O. Smith, George Beauchamp, and John Goodlad reflect upon their experiences: REFLECTION ON EXPERIENCES IN THE CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE. (SIG Sponsored)

4. A symposium co-sponsored with the Society for the Study of Curriculum History which is organized and co-chaired by Kate Strickland and William Schubert on the topic: RALPH W. TYLER IN RETROSPECT: CONTRIBUTIONS TO THE CURRICULUM FIELD. This focus on the work of Ralph Tyler will include Lee J. Cronbach, Gordon MacKenzie, and Ralph Tyler. It will be a continuation of sessions on that theme that will take place at the meeting of the Society for the Study of Curriculum History prior to the AERA Annual Meeting.

5. Three papers have been accepted as small roundtable sessions. These include: CURRICULUM KNOWLEDGE FROM THE OUTSIDE IN by Neal J. Gordon, HAILA, AHA; A MODEL FOR PLAYFUL CURRICULAR INQUIRY AND EVALUATION by Barbara K. Iverson, and IF Sisyphus WENT TO HIGH SCHOOL: AN EXISTENTIAL APPROACH TO LEARNING by Kandos J. Conrad.

6. A symposium entitled PROMISING DIRECTIONS IN CURRICULUM KNOWLEDGE: FOCUS ON STUDENTS which will be chaired by O. L. Davis. Several different perspectives will be presented by Barry Fraser, George Fosner, Bill and Ann Schubert, Elizabeth Wallace, and George Willis. (Co-sponsored with Division B)

7. A symposium entitled WHAT IN THE WORLD IS CURRICULUM THEORY? chaired by Gail McCutcheon, will include an exchange of orientations among George Beauchamp, William Pinar, Max van Manea, Decker Walker, Cleo Cherryholmes, and Gail McCutcheon. (Co-sponsored with Division B)

8. A symposium organized and chaired by Jonas F. Soltis, in which David Berliner, Patricia Grahan, Loren Bestick, Ray Rist, Lee Shulman, and Decker Walker respond to: PHILOSOPHY OF EDUCATION: REACTIONS TO THE 80th NSSE YEARBOOK. (Co-sponsored with Division B)
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9. A symposium organized by Robert Donmoyer and chaired by Harry S. Broudy, entitled ETHICS, IDEOLOGY, AND CURRICULUM DECISION MAKING. Landon Beyer, Madeleine Grumet, and Nel Noddings will each respond to topics within this title, and Harry Broudy will serve as critic. (Co-sponsored with Division B)

(William H. Scheubert)

NEW CURRICULUM BOOK


This book traces the development of curriculum as an emergent sub-field of educational inquiry in the Twentieth Century through an examination of books that have been used to educate curriculum scholars, administrators, developers, and students for the past eighty years. Following a preface and an introduction, the author provides a chronological portrayal of curriculum books. Each chapter treats a decade, 1900-79, and is organized around three topics: Contextual Reminders, Curriculum Thought and Literature, and Bibliography of Curriculum Books. The contextual reminders are offered as a review of major cultural, political, scientific, technological, intellectual, and artistic developments that can be juxtaposed with the trends of curriculum brought during selected time periods.

The next, and larger section, is an interpretive and descriptive essay about the curriculum books and lines of thought that dominated the decade. Schools of curriculum thought are discussed throughout the eighty-year period, as are specific categories of books within each decade. Each chapter concludes with a comprehensive bibliography, altogether providing over 1,100 citations. Finally, a conclusion reviews the previous chapters, provides a look at the curriculum professoriate, and advocates directions for subsequent curriculum scholarship. An index enables quick use of the book as a reference source. The book is primarily offered for curriculum students, scholars, and libraries.

Those who were SIG members in 1977 will remember that they received A Chronology of Curriculum Literature, which represents an early stage of work that led to this book. Bill Schubert extends many thanks to the SIG members who provided helpful suggestions and encouragement.
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Two issues of the journal will be provided each year and topics will cover short, practical case study examples of curriculum in action, as well as longer theoretical articles. It will be a very relevant forum for the sharing of ideas about school-based curriculum.

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Mr Ron Morgan, University of New England, ARMIDALE, NSW 2351

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