

Spring 2015

Week Three Introduction

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Week 3: Introduction

Today's Big Idea: Motivation is the salt in learning-centered teaching.

Quick Overview: After revisiting CATs and lesson planning, we will learn about additional teaching idea sources. We will then discuss motivation, illustrate a Chapter 3 concept, and learn ways to salt students' food before applying these ideas to our own lessons and assignments which are not currently motivating.

Below you will find the SLOs and PowerPoints for Week 3, an evaluation of Weeks 1-3, and the Viewing Guide for next week's video. If you have questions about how to motivate students, ask me.

Week 3: Learning Outcomes

At the completion of this learning module, you will be able to:

- Identify factors that have an impact on motivation.
- Analyze the motivational effect of teaching-learning strategies.
- Select a teaching strategy to increase student motivation.

Week 3: Task List, PowerPoints & Handouts

Complete the following before you come to class:

- Select a **CAT plan** to use in for your target course
- **Read Chapter 3,**
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1031&context=teaching-academy> , "Motivating Student to Learn"
- **Bring an activity,** assignment or teaching strategy from your target course **that is NOT motivating**

PowerPoints and Handouts

- PPTs for Week 3 – Motivation,
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1025&context=t>

[eaching-academy](#)

- Viewing Guide for Week 4 Video,
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1029&context=teaching-academy>
- Evaluation of Weeks 1-3 Template,
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1026&context=teaching-academy>
- EnGaugement Examples,
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1027&context=teaching-academy>
- Winning Tickets,
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1030&context=teaching-academy>
- Integrate Motivation Planning into Lesson Planning,
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1028&context=teaching-academy>

Extension. Additional readings, resources and websites for you to explore and use.

- [Capturing & Directing the Motivation to Learn](#) - A newsletter from Stanford University with background information on motivation and tips to increase it.
- [Motivating Students](#) website – useful primer from Vanderbilt with suggestions on how to show students the appeal of the subject
- [Motivation & Engagement in On-line Courses](#) – tips for motivating online learners