Research Briefs: Migrant Students’ Emergent Conscientization

December 2017

Georgia Southern University

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/research-briefs

Part of the Higher Education Commons

Recommended Citation
https://digitalcommons.georgiasouthern.edu/research-briefs/26

This video is brought to you for free and open access by the Education, College of Publications at Digital Commons@Georgia Southern. It has been accepted for inclusion in Research Briefs by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.
Research Briefs

Promoting Social Justice through the Scholarship of Teaching and Learning

Editors

Delores Liston, Ph.D.
Georgia Southern University, College of Education

Regina Rahimi, Ed.D.
Georgia Southern University, College of Education

Video will open in new window via YouTube.

Research Briefs -- Video Introduction
“Our work was focused on social justice issues in college classrooms related to the scholarship of teaching and learning. So the collection represents work from scholars in an array of fields,” said Regina Rahimi, Ed.D.

Watch the above video for an introduction to the book, Promoting Social Justice through the Scholarship of Teaching and Learning.

Book Summary

How can education become a transformative experience for all learners and teachers? The contributors to this volume contend that the Scholarship of Teaching and Learning (SoTL) can provide a strong foundation for the role of education in promoting social justice. The collection features contributions by an array of educators and scholars, highlighting the various ways that learners and teachers can prepare for and engage with social justice concerns. The essays offer reflections on the value of SoTL in relation to educational ethics, marginalized groups, community service and activism, counter narratives, and a range of classroom practices. Although the contributors work in a variety of disciplines and employ different theoretical frameworks, they are united by the conviction that education should improve our lives by promoting equity and social justice.

What practical tips will you gain from this book?

1. Gain ideas for employing methods from service learning to ethical and diversity frameworks to neuroscience;
2. Identify counter narratives to promote social justice;
3. Help understand discrimination and oppression through application of scholarly research to teaching.

Citation


For more information, contact
Delores Liston, listond@georgiasouthern.edu
or
Regina Rahimi, regina.rahimi@armstrong.edu

To learn more about Georgia Southern University  
College of Education, visit our website:

COLLEGE OF EDUCATION HOMEPAGE
Reflecve Educators for Diverse Learners

Georgia Southern College of Education continues to offer the University’s oldest professional degree, preparing future educators and leaders through diverse, intensive field experiences, cutting edge technology and research-based instruction. It offers more than 30 degree programs and is a regional leader in online graduate programs. The College’s Goizueta Distinguished Chair in Hispanic/Latino Education, along with the Institute for Interdisciplinary STEM Education, reinforce its commitment to these important areas of national need.

Georgia Southern University, a public Carnegie Doctoral/Research institution founded in 1906, offers 142 degree programs serving more than 27,000 students through nine colleges on three campuses in Savannah, Statesboro, Hinesville and online instruction. A leader in higher education in southeast Georgia, the University provides a diverse student population with expert faculty, world-class scholarship and hands-on learning opportunities. Georgia Southern creates lifelong learners who serve as responsible scholars, leaders and stewards in their communities.