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Faculty Senate Agendas

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8-7-2020

## Faculty Senate Agenda

*Georgia Southern University*

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**AGENDA**  
**SENATE EXECUTIVE COMMITTEE**  
**August 7, 2020**

**Zoom** <https://us02web.zoom.us/j/89485738804>

*Strategic Pillars*

*P1: Student Success*

*P2: Teaching and Research*

*P3: Inclusive Excellence*

*P4: Operational Efficiency, Effectiveness, and Sustainability*

*P5: Community Engagement*

- I. Call to Order
- II. Welcome & Introductions
- III. Hall Talk / Gossip
  - a. Committee meetings / Teaching conflicts
- IV. Introduction to Faculty Senate Virtual Meeting Format
- V. Open Issues
  - a. RFI on Canceling Classes on Election Day
  - b. DI on Moving from one Contingency Plan to Another
  - c. Motion Request to Change Wait Time for Wait List
- VI. Items to Consider
  - a. Chair Evaluations
  - b. Bylaws for Non-Tenure Track promotion
- VII. Our Inclusive Excellence Plan of Support
- VIII. Announcements and Updates
  - a. Letters of Welcome Sent to all Committee Members
  - b. Committees to develop measurable plan to develop, enhance, or encourage values of Inclusive Excellence – Due 10/30/20
  - c. eMail sent to All Faculty from Michelle Haberland on 8/5/20
- IX. Adjournment

# Senate Executive Committee Request Form

SEC via campus mail: PO Box 8033-1

E-Mail: [fsoffice@georgiasouthern.edu](mailto:fsoffice@georgiasouthern.edu)

Standard View

Close

## Request for Information

6/11/2020 

### SHORT TITLE:

(Please provide a short descriptive title.)

Classes on Election Day

### QUESTION(s):

(Please state your request or requests in question form as concisely as possible.)

Question:

Has the senate ever petitioned to have classes cancelled on election day? If not, would this be an idea worth pursuing.

### RATIONALE(s):

(Please explain why this issue is one of general concern for the Faculty Senate or for the University and not a matter concerning only an individual college or administrative area. Please note what other, if any, attempts you have made to garner this information before submitting this request to the Faculty Senate.)

After watching the issues Georgia's primary elections. I think this may be an idea worth exploring for a number of reasons: - Students not having to choose between waiting in line and missing class. - Commuting students' precincts may be far from campus. - Students may be registered in their hometowns instead of Statesboro/Savannah making it difficult to get polls before closing. - Students who work likely have to choose between class, work, and voting - It would allow students to volunteer and become part of the process. These are just thoughts I had and I was curious if the issue has ever been raised. Thank you.

pholt 8-5871

E-MAIL ADDRESS: RE-ENTER EMAIL

cbarnhill@georgiasouthern.edu cbarnhill@georgiasouthern.edu

## Discussion Item Request Print View

### SHORT TITLE

(Please provide a short descriptive title that would be suitable for inclusion in the Senate Agenda.)

Criteria for Moving from One Contingency Plan to Another for the Fall 2020 Semester

### SUBJECT OF DISCUSSION:

(Please state the nature of your request as concisely as possible.)

In the "Fall 2020 Return to Campus Plan," Georgia Southern University identified "three basic scenarios/contingencies of reopen status." In a recent email to faculty leaders it was explained that "President Marrero will call the chancellor and talk through where we are if he feels we need to move online. The decision would need to be supported by the USG and the BOR." We request more information about the specific criteria that would cause the university to request permission from the USG and BOR to move from one contingency/scenario to another. What specific data will be utilized in the decision at the university and system levels, and what processes are to be followed to move from one contingency to another? See attached file for links and references.

### RATIONALE(s):

(Please explain why this issue is one of general concern for the Faculty Senate or for the University and not a matter concerning only an individual college or administrative area.)

As Georgia Southern University reopens for face-to-face instruction, there are concerns that the resumption of face-to-face instruction and the resulting increase in Covid-19 cases will cause the university to become a public health nuisance. Currently, nearly 90 percent of Critical Care Beds in area hospitals are occupied. (Georgia Emergency Management and Homeland Security Agency, Region J, "COVID-19 Situation Report for 8/3/2020") Recently, the New York Times revealed that Georgia Southern has already experienced 40 cases of Covid-19. Faculty, staff, and students will inevitably have increased exposure with the resumption of face-to-face instruction. An increase of cases associated with the return of students, staff, and faculty to Georgia Southern University's campuses therefore poses a potentially grave risk to an already strained system. Submitted by: Diana Botnaru, Waters College of Health Professions Jeff Burson, College of Arts and Humanities Michelle Haberland, College of Arts and Humanities Susan Hendrix, Waters College of Health Professions Wayne Johnson, College of Engineering and Computing Patrick Novotny, College of Behavioral and Social Sciences

If you have an attachment, press the button below to attach to form and send.



Request for Discussion - Criteria for Contingencies.pdf  
51.49 KB

## Motion Request

### **SHORT TITLE:**

**(Please provide a short descriptive title that would be suitable for inclusion in the Senate Agenda.)**

Change the wait time for waitlist to 24 hours

### **MOTION(s):**

**(Please write out your motion in the exact form/wording on which you want the Senate to vote.)**

Change the time a student has from notification of being able to register for a class from the waitlist to 24 hours.

### **RATIONALE(s):**

**(Please explain why the motion should be considered by the Faculty Senate, remembering that the Senate does not deal with issues limited to individual colleges or administrative units. Include pertinent data and source references for information and/or language.)**

Students that are on a waitlist have 12 hours to respond to an opening in a class before losing their position on the waitlist. This seems unrealistic and can potentially hurt student success. Many of our students work off campus and/or have families. 1) Not every student is attached to the University through email 24/7. Faculty are not expected to be, so why do we expect students. 2) Additionally, students that work 12 hour shifts (medical, military, etc.) can easily miss the opportunity because they are working. We should not expect them to check their GSU email right before reporting to work and then right after work. 3) If a student has a question about the respective course or other changes that adding this course may cause, who will respond to their questions within 12 hours, especially in the evening or during the weekend? 4) For students that are involved in activities such as athletics, drama, etc, 12 hours could be while they are on the road, training, etc. A more realistic time would be 24 hours during regular business days. So if an opening occurs at 7:48 PM on a Friday, the student has until 7:48 PM on Monday at the minimum to respond.