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Faculty Senate Bill FSB-2017-08-11-01: University Curriculum Committee

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Armstrong State University
Faculty Senate Bill FSB-2017-08-11-01:
University Curriculum Committee

Presidential Action

The attached University Curriculum Committee minutes and actions are provided to the University President for approval.

Delivered:

Signature:  Date: 8/14/2017

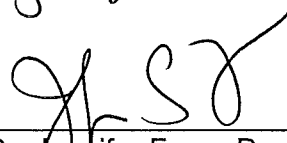
Approve: _____

Disapprove: _____

Remand: _____

Comments: (please attach an additional sheet if necessary)

The attached minutes do not include the changes to CIP codes. These minutes also not include the addition of "and disorders" to the CSDS degree. These changes have been discussed with Provost Curtis.

Signature:  Date: 8/23/17
Dr. Jennifer Frum, President
Armstrong State University

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

Burnett Hall Board Room

Minutes, August 9, 2017

PRESENT: Myka Bussey-Campbell, Jose da Cruz, Katrina Embrey, Todd Hizer, John Hobe, Rick McGrath, Andi Beth Mincer, Jared Schlieper, Pamela Sears, Julie Swanstrom, Rebecca Wells, Phyllis Fulton (Catalog Editor)

ABSENT: Kathryn Craven, Felix Hamza-Lup

GUESTS: Delana Gajdosik-Nivens, Kathy Platt, Teresa Winterhalter

CALL TO ORDER. The meeting was called to order at 3:02 p.m. by Dr. Rick McGrath

ITEMS

I. Undergraduate Degrees & Majors Authorized for the Consolidated Georgia Southern University (See Attachment 1)

It was moved and seconded to accept the undergraduate degrees and majors on Attachment 1. The motion carried.

II. Non-Core Requirements (See Attachment 2)

It was moved and seconded to accept the non-core requirements on Attachment 2. The motion carried.

III. Associate of Arts and Associate of Science changes (See Attachment 3)

During the summer, Dr. McGrath was asked to make a decision on behalf of the committee regarding the items on Attachment 3. The matter was time-sensitive for reasons related to SACS.

Moved and seconded to accept the changes to the Associate of Arts and the Associate of Science.

There was discussion on whether there should be language that would set a limit on the number of classes that could be shared between the A.A. and the A.S. in order to receive both.

It was moved and seconded to add the following statement to the catalog paragraph at the top of Attachment 3: "Students may use no more than 45 credit hours toward a second associate degree."

The motion carried

Attachment 3 was approved with amendment.

INFORMATIONAL ITEMS

A. Courses submitted last year for Area D

Dr. Barbara L. Brown, Assistant Vice Chancellor for Transitional and General Education, notified Dr. Robert Smith on May 24, 2017, that the proposal to include GEOG 1111 Physical Geography in Area D was denied.

ITEC 2010 Introduction to Cyber Security was approved for Area D, "contingent on strengthening and clarifying the problem-solving components of the course." The revisions were approved at the July 14, 2017 meeting of the Council on General Education. They approved the following language:

ITEC 2010 INTRODUCTION TO CYBER SECURITY

3-0-3

This course teaches the fundamental concepts and principles of cyber security techniques. Topics include computer and network security, cyber stalking, social networks, fraud and abuse, web security, malware, computer viruses, encryption, techniques used by hackers and how to combat them, simulation and identification of different threat models, software vulnerabilities analysis, risk assessment and mitigation, prediction of potential attack vectors through data analysis and evaluation. Hands on activities will be performed with emphasis on personal cyber and information security.

B. Core Curriculum requirements (See Attachment 4)

Preview of future agenda items, subject to change.

Dr. Delana Gajdosik-Nivens and Dr. Teresa Winterhalter gave some background on proposed changes to the Core Curriculum and Core Student Learning Outcomes (Attachments 4 and 5). These items will be on the August 16 UCC agenda.

C. Core Student Learning Outcomes (See Attachment 5)

Preview of future agenda items, subject to change.

OTHER BUSINESS

Dr. McGrath reiterated that the committee will meet on almost weekly. The next meeting will be August 16 at 3:00 in UH 282. It is possible the week after that will be an off-week; he will keep the committee informed in as timely a manner as possible regarding meetings.

ADJOURNMENT. The meeting was adjourned at 3:47 p.m.

Degrees & Majors Authorized for the Consolidated Georgia Southern University

CIP

24010101	Associate of Arts, Core Curriculum
43010701	Associate of Science, Core Curriculum
05020701	Bachelor of Arts with a major in Women's, Gender, & Sexuality Studies (name change)
16090101	Bachelor of Arts with a major in French Language & Literature (online consortia)
22999901	Bachelor of Arts with a major in Law & Society
42281301	Bachelor of Arts with a major in Psychology
50090101	Bachelor of Arts with a major in Music
51999901	Bachelor of Health Sciences
13101201	Bachelor of Science with a major in Communication Sciences
13130201	Bachelor of Science with a major in Art Education
26020201	Bachelor of Science with a major in Biochemistry
43010701	Bachelor of Science with a major in Criminal Justice & Criminology (name change)
51090801	Bachelor of Science with a major in Respiratory Therapy
51230801	Bachelor of Science with a major in Rehabilitation Sciences
51100501	Bachelor of Science in Medical Laboratory Science
51380101	Bachelor of Science in Nursing
51090701	Bachelor of Science in Radiologic Sciences
16999901	Bachelor of Arts with a major in Modern Languages
23010101	Bachelor of Arts with a major in English
23130101	Bachelor of Arts with a major in Writing
26010101	Bachelor of Arts with a major in Biology
38010100	Bachelor of Arts with a major in Philosophy
40050101	Bachelor of Arts with a major in Chemistry
40060101	Bachelor of Arts with a major in Geology
40080101	Bachelor of Arts with a major in Physics & Astronomy
45020100	Bachelor of Arts with a major in Anthropology
45060101	Bachelor of Arts with a major in Economics
45070100	Bachelor of Arts with a major in Geography
45090101	Bachelor of Arts with a major in International Studies
45100101	Bachelor of Arts with a major in Political Science
50050101	Bachelor of Arts with a major in Theatre
50070101	Bachelor of Arts with a major in Art
54010101	Bachelor of Arts with a major in History
52020101	Bachelor of Business Administration with a major in Management
52020301	Bachelor of Business Administration with a major in Logistics & Intermodal Transportation
52030100	Bachelor of Business Administration with a major in Accounting
52060101	Bachelor of Business Administration with a major in Economics
52080101	Bachelor of Business Administration with a major in Finance
52140101	Bachelor of Business Administration with a major in Marketing
52120101	Bachelor of Business Administration with a major in Information Systems
50070101	Bachelor of Fine Arts with a major in Art
50040901	Bachelor of Fine Arts with a major in Graphic Design
24010200	Bachelor of Interdisciplinary Studies (name change)

13131201	Bachelor of Music with a major in Music Education
50090101	Bachelor of Music with a major in Music
09040101	Bachelor of Science with a major in Multimedia Journalism
09070201	Bachelor of Science with a major in Multimedia Film & Production
09090201	Bachelor of Science with a major in Public Relations
11010101	Bachelor of Science with a major in Computer Science
19050101	Bachelor of Science with a major in Nutrition & Food Science
19070101	Bachelor of Science with a major in Child & Family Development
19090101	Bachelor of Science with a major in Fashion Merchandising & Apparel Design
23130401	Bachelor of Science with a major in Communication Studies
27010101	Bachelor of Science with a major in Mathematical Sciences (name change)
31010101	Bachelor of Science with a major in Recreation
31050401	Bachelor of Science with a major in Sport Management
40060101	Bachelor of Science with a major in Geology
42010101	Bachelor of Science with a major in Psychology
45070100	Bachelor of Science with a major in Geography
45110100	Bachelor of Science with a major in Sociology
50040800	Bachelor of Science with a major in Interior Design
52110101	Bachelor of Science with a major in International Trade
51091301	Bachelor of Science in Athletic Training (name change)
26010101	Bachelor of Science with a major in Biology (name change)
14080101	Bachelor of Science in Civil Engineering
40050101	Bachelor of Science with a major in Chemistry
14330100	Bachelor of Science in Construction Engineering
15100101	Bachelor of Science in Construction
14090101	Bachelor of Science in Computer Engineering
13100101	Bachelor of Science in Education with a major in Special Education
13120201	Bachelor of Science in Education with a major in Elementary Education
13120301	Bachelor of Science in Education with a major in Middle Grades Education
13120501	Bachelor of Science in Education with a major in Secondary Education
13131401	Bachelor of Science in Education with a major in Health & Physical Education
14100101	Bachelor of Science in Electrical Engineering
11040101	Bachelor of Science with a major in Information Technology
31050501	Bachelor of Science in Kinesiology with a major in Exercise Science
14190101	Bachelor of Science in Mechanical Engineering
14360100	Bachelor of Science in Manufacturing Engineering
40080101	Bachelor of Science with a major in Physics
51220701	Bachelor of Science in Public Health with a major in Health Education & Promotion



**Consolidation Work Group
Recommendation**

**OWG Number: 6-6
OWG Name: Non-Core Requirements
OWG Co-Chairs: Greg Anderson and Chris Caplinger
Date submitted: 8 August, 2017**

OWG Recommendation:

The new Georgia Southern University shall require all students to complete four credit hours of non-core requirements. The four credit hours shall consist of a two-credit hour First-Year Seminar course and two credit hours of health/physical education requirements.

Explanation of Recommendation:

The FYE OWG (6-3) recommendation for a two credit hour First-year Seminar course has previously been approved by the Consolidation Implementation Committee. Two credit hours of health/physical education instruction will bring the new Georgia Southern University closer to alignment with other USG institutions and Complete College America recommendations.

Catalog text**Requirements for Associate of Arts and Associate of Science Degrees**

For associate degrees, a minimum of 60 semester hours at the 1000 or 2000 level, exclusive of the required physical education course(s) and first-year seminar, is required for graduation. A university exam in general education is also required. All students in an associate degree program must complete the 60-hour core curriculum requirement (as listed under University Core Curriculum), along with a 2-hour physical education requirement and 1-hour first-year seminar.

PROGRAM FOR THE DEGREE OF ASSOCIATE OF ARTS**A. General Requirements (Core Areas A, B, C, D.I, and E) 42 hours**

Students planning work toward a baccalaureate degree should select Area A and D courses that meet listed requirements of that degree program.

Physical Education2 hours

First-Year Seminar 1 hour

B. Additional Requirements18 hours

Three credits selected from:

COMM 2280 Speech Communication

ETHC 2000 Interdisciplinary Ethics

LIST 2000 History of the Liberal Arts

Fifteen credit hours of electives at the 1000 or 2000 level. Students planning work toward a baccalaureate degree should select courses that meet listed requirements of that degree program.

Total Semester Hours

63 hours

PROGRAM FOR THE DEGREE OF ASSOCIATE OF SCIENCE**A. General Requirements (Core Areas A, B, C, D.IIA or D.IIB, and E) 42 hours**

Students planning work toward a baccalaureate degree should select Area A and D courses that meet listed requirements of that degree program.

Physical Education2 hours

First-Year Seminar 1 hour

B. Additional Requirements18 hours

Eighteen credit hours of electives at the 1000 or 2000 level. Students planning work toward a baccalaureate degree should select courses that meet listed requirements of that degree program.

Total Semester Hours

63 hours

- Engineering Studies version will remain in that program's section of the catalog. In place of "track," it will say, "Recommended course of study for RETP."
- P.E. credits for Engineering Studies version will be changed to 2 hours, and Total Semester Hours will be adjusted accordingly.
- All other tracks and any reference to tracks will be removed from the catalog.



Consolidation Work Group Recommendation

OWG Number: 4-1

OWG Name: Core Curriculum

OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker

Date submitted: June 14, 2017

OWG Recommendation:

In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum as listed below, pending curriculum decisions in disciplinary OWGs and approval by curriculum committees, faculty senate and the Council on General Education

“Location” refers to the current university where the course is taught. Any course could be taught on either campus post-consolidation, depending on resources and student demand.

COURSE Prefix and Number	COURSE Title	LOCATION	LOCATION	NOTES
Area A1 (6 hours) Communication Skills				
Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.				
ENGL 1101	Composition I	ASU	GSU	
ENGL 1102	Composition II	ASU	GSU	
Area A2 (3 hours) Quantitative Skills				
Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.				
MATH 1001	Quantitative Reasoning	ASU		
MATH 1101	Introduction to Mathematical Modeling		GSU	
MATH 1111	College Algebra	ASU	GSU	
MATH 1112	College Trigonometry	ASU	GSU	
MATH 1113	Pre-Calculus Mathematics	ASU (3 hours)	GSU (4 hours)*	determine hours, reconcile name



Consolidation Work Group Recommendation

MATH 1441*	Calculus I		GSU	reconcile course number
MATH 1161*	Calculus I	ASU		
*extra hour may apply to Area F or elsewhere in the major				
biology, biochemistry, chemistry, computer science, information technology, mathematical sciences, physics, geology, geography (BS), and rehabilitation science majors, must take a minimum of MATH 1112 in Core A				
Radiologic Sciences, Secondary Science/Math education majors must take a minimum of MATH 1111 in Core A				
Engineering majors must take Calculus in Area A				
Area A must be completed within the first 30 hours.				

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	NOTES
Area B (7 hours) Global Perspectives						
Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts.						
B1 (3 hours)						
HIST 1111	ASU	Civilization I	GSU	World History I: Development of World Civilization	(3-0-3)	reconcile names
HIST 1112	ASU	Civilization II	GSU	World History II: Development of World Civilization	(3-0-3)	
B2 (3 hours)						
RELS 2130			GSU	Introduction to Religion	(3-0-3)	reconcile prefix and names
RELI 2100	ASU	World Religions			(3-0-3)	
CRJU 2010	ASU	Universal Justice			(3-0-3)	raise credit to 3



Consolidation Work Group Recommendation

INTS 2130			GSU	Intro to International Studies	(3-0-3)	not currently in Core, will need approval
FORL 2001, 2002**	ASU		GSU	Intermediate Level Language	(3-0-3)	
FORL 2060			GSU		(6-0-6)	
*IDS XXXX	ASU		GSU	Diaspora Studies	(3-0-3)	*Proposed new course see draft description
WGSS 2200	ASU	Gender in Global Context			(3-0-3)	
HONS 2000	ASU	Topics in Global Perspectives			(3-0-3)	change to UHONS prefix
HLPR 2010	ASU	Culture, Illness, Diagnosis and Treatment			(3-0-3)	
POLS 1150	ASU	World Politics			(3-0-3)	
PSYC 2300	ASU	Global Perspectives in Developmental Psychology			(3-0-3)	
GEOG 1130				World Regional Geography	(3-0-3)	Armstrong GEOG 1100 will be made catalog equivalent to GEOG 1130 per GEOL/GEOG sub-OWG & Science OWG
SOCI 2000	ASU	Global Sociology			(3-0-3)	
ANTH 1150	ASU	Global Perspectives in Anthropology			(3-0-3)	
SABR 2960	ASU	Study Abroad			variable credit	add to CORE/needs approval; extra hours



Consolidation Work Group Recommendation

						may count elsewhere
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**unless student has not taken foreign language or is studying a new language, then substitute 1001,1002, or 1060 level

B3 (1 hour)						
CORE 2000				e-Portfolio Core capstone		proposed new course; RPG/CCG OWG endorses this course

Create the following course: CORE 2000: e-Portfolio Capstone (1-0- 1)

Description: In this capstone requirement students will create an e-portfolio to curate artifacts of their learning from their core-curriculum classes along with a significant reflective writing component. The e-portfolio will showcase their best work on signature assignments, which may include projects, presentations, lab experiments, artwork, performances, or other demonstrations that accompany general education learning outcomes. The reflective writing component will ask students to respond to five focused prompts (250-500 words each) and compile an audit of the general education foundation to their major, their career, and their vision for their lives.

Rationale: Upon completion of this course students will be better able to reflect on the relevance of their academic and co-curricular experiences to their choice major, the interconnectedness of their choice of core-level classes, their recognition of issues of global concern and sustainability, and on their personal aspirations for their remaining years at the new university. The e-portfolio encourages high-level metacognitive reflection that allows students to analyze their reasoning in making their academic choices thus far. This level of self-awareness should help students persist through their course of study to a major field of inquiry and to understand the relevance of their course work thus far to their academic and career goals. It will also offer the institution a mechanism to assess the effectiveness of our overall delivery of our core curriculum. It will be easily deliverable because it will rely upon GSU's existing technological resources for creating e-portfolio platforms.

Create the following course: IDS 2000: Diaspora Studies (3-0-3)

Description: This course explores the shifting relations between homelands and host nations from the perspective of those who have moved, whether voluntarily or not. It examines the historical and/or contemporary movements of peoples and the complex issues of identity and experience to which these processes give rise, emphasizing the lived experience of migrant communities as they negotiate forms of existence that preceded and exceed national boundaries. It may be taught from various disciplinary, comparative, and interdisciplinary perspectives, drawing from the social sciences, history, the arts, and humanities. In it students can expect to explore the relationship between place and belonging, how the



Consolidation Work Group Recommendation

experiences of migration and
modern assumption that the
limit of identification, while examining questions of the coherence of cultural and political boundaries.

dislocation challenge the
nation-state should be the

Rationale: This course allows the new GSU to bring the strengths of its faculty members' existing areas of expertise in the humanities and social sciences (in both discipline-specific and interdisciplinary courses) to bear on questions of migration, diaspora, homelands, belonging and self-understanding across different ethnicities and cultures. Because these questions have profound implications for vast global movements of people, ideas, and cultural products, there is an urgent need to address them in academic contexts that are historically driven and quantitatively, as well as qualitatively broad in their focus. This course absorbs previous courses emphasizing Diaspora Studies on both campuses from their discipline specific affiliations and provides an opportunity for multi-disciplinary approaches to a pervasive and complex human phenomenon.

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
Area C (6 hours) Humanities, Arts, and Ethics						
Students will identify and critically examine human values expressed in ideas and cultural products.						
Choose one course from:						
ENGL 2100	ASU	Literature and Humanities			(3-0-3)	
ENGL 2111			GSU	World Literature I	(3-0-3)	
ENGL 2112			GSU	World Literature II	(3-0-3)	
PHIL 2010	ASU	Intro to Philosophy	GSU	Intro to Philosophy	(3-0-3)	
PHIL 2030	ASU	Intro to Ethics and Moral Issues	GSU	Intro to Ethics	(3-0-3)	reconcile names
Choose one course from:						
ART 1000			GSU	Art in Life	(3-0-3)	reconcile name and numbering
ART 1100	ASU	Art Appreciation			(3-0-3)	
ARTS 2710	ASU	Art History I			(3-0-3)	
ARTS 2720	ASU	Art History II			(3-0-3)	
ARTH 2531			GSU	Art History I	(3-0-3)	reconcile prefix and numbering
ARTH 2532			GSU	Art History II	(3-0-3)	



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MUSC 1100	ASU	Music Appreciation	GSU	Music Appreciation	(3-0-3)	
THEA 1100	ASU	Theater Appreciation	GSU	Theater Appreciation	(3-0-3)	
COMM 1110			GSU	Principles of Public Speaking	(3-0-3)	
HUMN 2433			GSU	Classicism	(3-0-3)	
HUMN 2434			GSU	Myth and Art in Humanities	(3-0-3)	
HUMN 2321			GSU	Humanities I	(3-0-3)	
HUMN 2322			GSU	Humanities II	(3-0-3)	
UHON 1132			GSU	Honors Humanities	(3-0-3)	

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	Hours	Notes
Area D (11 hours) Natural Sciences, Mathematics, and Technology						
Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena.						
* indicates an Environmental Science Course						
D1 (8 hours). Students in health professions, including nursing, must fulfill the Area D science requirement with a two-semester laboratory sequence in either physics, chemistry, or biology. All other students choose any 2 laboratory science courses (credit hours-lab hours-lecture hours)						
BIOL 1103	ASU	Concepts of Biology			(3-4-3)	Need to reconcile names, lecture and lab separation, and course numbering
BIOL 1130			GSU	General Biology	(3-0-3)	
BIOL 1110			GSU	General Biology Laboratory	(1-2-0)	
BIOL 1107	ASU	Principles of Biology I			(3-0-3)	Reconcile names
BIOL 1107 L	ASU	Principles of Biology I Lab			(1-3-0)	



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BIOL 1108	ASU	Principles of Biology II			(4-3-3)	
BIOL 1108 L	ASU	Principles of Biology II Lab			(1-3-0)	
BIOL 2107			GSU	Principles of Biology I	(4-3-3)	
BIOL 2108			GSU	Principles of Biology II	(4-3-3)	
						Reconcile separate or joint lecture/lab
CHEM 1151	ASU	Survey of Chemistry I	GSU		(3-0-3) (4-3-3)	
CHEM 1151L	ASU	Survey of Chemistry I Lab			(1-3-0)	
					(3-0-3) (4-3-3)	
CHEM 1152	ASU	Survey of Chem II				
CHEM 1152L	ASU	Survey of Chemistry II Lab			(1-3-0)	
CHEM 1145			GSU	Principles of Chemistry I	(4-3-3)	Numbers need to be reconciled
CHEM 1146			GSU	Principles of Chemistry II	(4-3-3)	
CHEM 1211	ASU	Principles of Chemistry I			(3-0-3)	
CHEM 1211L	ASU	Principles of Chemistry I Lab			(1-3-0)	
CHEM 1212	ASU	Principles of Chemistry II			(4-3-3)	
CHEM 1212L	ASU	Principles of Chemistry II Lab			(1-3-0)	
PHYS 1111K	ASU	Introduction to Physics I	GSU		(4-3-3)	
PHYS 1112K	ASU	Intro to Physics II	GSU		(4-3-3)	
						Reconcile K sections or not K sections
PHYS 2211K	ASU	Principles of Physics I	GSU	Principles of Physics I (PHYS 2211)	(4-3-3)	
						Reconcile K sections or not K sections
PHYS 2212K	ASU	Principles of Physics II	GSU	Principles of Physics II (PHYS 2212)	(4-3-3)	



Consolidation Work Group Recommendation

GEOL 1121			GSU	Introduction to Earth	(4-3-3)	
ASTR 1010	ASU	Astronomy of the Solar System	GSU		(3-0-3)	Lab must be added at the Armstrong Campus to accommodate lab science with ASTR 1010
ASTR 1020			GSU	Stellar and Galactic Astronomy	(3-0-3)	
ASTR 1211			GSU	Astronomy Lab	(1-2-0)	
PHSC 1211	ASU	Physical Environment			(3-0-3)	Course to be renamed
PHSC 1211 L	ASU	Physical Environment Lab			(0-2-1)	
SCIE 1212*	ASU	Chemical Environment			(3-0-3)	
SCIE 1212L*	ASU	Chemical Environment Lab			(0-2-1)	
CHEM 1040*			GSU	Environmental Chemistry	(4-2-3)	
BIOL 1230*			GSU	Environmental Biology	(3-0-3)	
BIOL 1210*			GSU	Environmental Biology Lab	(1-2-0)	
GEOL 1340*			GSU	Environmental Geology	(3-0-3)	
GEOL 1310*			GSU	Environmental Geology Lab	(1-2-0)	
PHYS 1149*			GSU	Environmental Physics	(4-2-3)	
D2 (3 hours) - non-science and non-health professions majors must take an environmental sciences course if not taken in D1,						



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Any course listed in D1 or any of the following:						
BIOL 1120*	ASU	Diversity of Life			(3-0-3)	
BIOL 1130	ASU	Human Biology			(3-0-3)	Needs a course number change
BIOL 1140*	ASU	Environmental Biology			(3-0-3)	Needs name change to indicate difference from BIOL 1230, gives students a non-lab option
BIOL 1331			GSU	Insects and People	(3-0-3)	
BIOL 1335			GSU	Plants and Civilization	(3-0-3)	
GEOG 1111			GSU	Climate and the landscape	(3-0-3)	
GEOG 1110			GSU	Climate and the landscape Lab	(1-2-0)	
GEOL 1530			GSU	Principles of Oceanography	(3-0-3)	
GEOL 1430			GSU	Dinosaurs, Extinctions, and Disasters	(3-0-3)	
GEOL 1122			GSU	General Historical Geology	(3-0-3)	
ASTR 1000			GSU	Intro to the Universe	(3-0-3)	
PHYS 1135			GSU	How Things Work	(3-0-3)	
SCIE 1000	ASU	Intro to Scientific Inquiry			(3-0-3)	



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UHON 1133			GSU	Inquiry into Natural Sciences	(3-0-3)	
TCGT 1530			GSU	Technology and Sustainability	(3-0-3)	
STAT 2231			GSU	Introduction to Statistics	(3-0-3)	
PHYS 1010	ASU	Physics of Sport			(3-0-3)	
ITEC 2010	ASU	Introduction to Cybersecurity			(3-0-3)	
ENGR 1112	ASU	Intro to Scientific Modeling/Sim			(3-0-3)	
Any math course, MATH 1112 or higher	ASU		GSU		(4-1-4), (4,4,0)	



Consolidation Work Group Recommendation

COURSE Prefix and Number	LOCATION	COURSE Title	LOCATION	COURSE Title	HOURS	NOTES
Area E (9 hours): Social Sciences						
Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences.						
E1.						
POLS 1101			GSU	American Government	(3-0-3)	
E2. Choose one course from:						
HIST 2111	ASU	History of America to 1877			(3-0-3)	
HIST 2112	ASU	History of America since 1865			(3-0-3)	
HIST 2110			GSU	USA Comprehensive Survey	(3-0-3)	
E3. Choose one course from:						
ANTH 1102	ASU	Introduction to Anthropology	GSU	Introduction to Anthropology	(3-0-3)	
ECON 1101	ASU	Survey of Economics			(3-0-3)	
ECON 1150	ASU	Global Economic Problems			(3-0-3)	
ECON 2105	ASU	Principles of Macroeconomics	GSU	Economics in a Global Society	(3-0-3)	Offered at both schools under different names; Must be fixed/should be Principles of Macro per BOR



Consolidation Work Group Recommendation

SOCI 1101	ASU	Introduction to Sociology	GSU	Introduction to Sociology	(3-0-3)	
PSYC 1101	ASU	Introduction to Psychology	GSU	Introduction to Psychology	(3-0-3)	
AFAS 2000	ASU	Introduction to African American Studies			(3-0-3)	
GNST 1101	ASU	Introduction to Gender Studies		Introduction to Women, Gender and Sexuality	(3-0-3)	Name, Number and prefix to be reconciled
WGSS 1101			GSU		(3-0-3)	
UHON 1131			GSU	Inquiry in the Social Sciences	(3-0-3)	

Explanation of Recommendation:

OWG 4-1 was tasked with determining the courses and content of each core areas. The OWG 4-1 had representation consisting of faculty, Associate Deans and Deans. Each core area (A-E) was represented on the OWG by at least one person from each university. Many of the members of the OWG were also members of their respective university's General Education/Assessment Committees. This committee focused on combining the best of the core curricula from each institution, preserving the identity of each campus in the core and causing minimal disruption to students, faculty workload and facilities/space issues. Some courses have been removed from the Core at the current universities and some courses have been moved to different core areas to better align with the Core SLOs. Where noted, we have selected a particular course from a general education perspective, but, since the courses differ on each campus, they must subsequently be reconciled by the departmental OWGs to provide the final course name, number and course description. It was not possible to preserve every core course at each campus. We are proposing 2 new courses, one that is a combination and expansion of 2 Armstrong courses and one that is a core capstone course in Area B for sophomore students.



Consolidation Work Group Recommendation

OWG Number: 4-1

OWG Name: Core Curriculum

OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker

Date submitted: June 12, 2017

OWG Recommendation:

In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum Student Learning Outcomes (SLOs) listed below, pending the faculty approval process and subsequent approval by the Council on General Education. Area B for the new institution will be Global Perspectives.

A.1 Communication Skills

Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations.

A.2 Quantitative Skills

Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems.

Area B: Institutional Options-Global Perspectives

Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts.

Area C: Humanities/Fine Arts and Ethics

Students will identify and critically examine human values expressed in historical and contemporary cultural products.

Area D: Natural Sciences, Mathematics and Technology

Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena.

Area E: Social Sciences

Students will articulate and analyze how political, historical, social, geographical, or economic forces have shaped and continue to shape human behaviors and experiences.

Explanation of Recommendation:

The SLOs represent a reorganization and refinement of the best elements of the core at the current Armstrong and Georgia Southern universities. The committee considered BOR guidelines



**Consolidation Work Group
Recommendation**

and recommendations for SLO language and examined the SLOS from other USG institutions. Area B was chosen as "global perspectives" since both universities had a global focus in Area B, prior to consolidation. The committee felt strongly that this remain a key general education outcome for our students.