Teaching at Southern

April 2019

Georgia Southern University

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Teaching at Southern
April 2019, The Center for Teaching Excellence

Upcoming Workshops

Google Workshops
Explore the Google applications with the CTE in our new Google Workshop Series!

**Armstrong Schedule** NEW!
- **April 3** | Keep It Together with Google Keep
- **April 4** | Google Hangout Meets
- **April 11** | Showcase Learning with Google Sites
- **April 16** | Is There a Google Doc in the House?

**Solms Hall 207 from 1:30-2:30 pm**
[Register Here](#)

**Statesboro Schedule**
- **April 5** | Extend the Experience & Build a Googley Professional Learning Network
- **April 12** | Keep It Together with Google Keep
- **April 19** | Highlight How Students Learn with HyperDocs, Part 1
- **April 26** | Highlight How Students Learn with HyperDocs, Part 2

**Cone Hall 2027 from 10:10-11:10 am**
[Register Here](#)

Summer 2019 Teaching Online Certificate (TOC) Program

Registration Deadline: April 30, 2019
Applications are currently being accepted for the Summer 2019 TOC session.

The Teaching Online Certificate Program (TOC) prepares and certifies faculty to teach and design online courses at Georgia Southern University. The Summer 2019 TOC Program consists of three parts: a five-week online workshop, a three-week course development practicum, and two face-to-face technical training workshops. For more information, please visit our [TOC page](#).

**TOC Workshop:** May 20 – June 23 (5 weeks)
**TOC Design Practicum:** July 1 through July 21 (3 weeks)
*Please do not register on the University Training Website. Please log into your Georgia Southern email account to fill out the application. Online seats are limited. Full-time faculty who are assigned to teach online courses during the Summer 2019, Fall 2019, and Spring 2020 semesters will receive priority placement.

Summer 2019 TOC Program Application

Summer 2019 Improve Your Online Course (IYOC) Program

Registration Deadline: May 14, 2019
Applications are now being accepted for the Summer 2019 IYOC session.

The CTE’s spring semester Improving Your Online Course (IYOC) was a huge success. It’s now time to plan for the next section offered this summer.

Facilitated by the CTE staff, this online Quality Matters® (QM) workshop will help you support online student success:

- Faculty can update their expertise in teaching online
- Faculty can identify possible ADA and Section 508 non-compliant sections of their online courses
- Faculty can identify and implement course improvements to further engage their students, which might in turn boost future enrollment
- Faculty completing this IYOC workshop will meet the CTE prerequisite for a Quality Matters® online course review that will result in their course becoming QM certified

Although all online faculty are welcome to register, we especially invite those faculty who earned online teaching certification more than two years ago as well as faculty who teach in fully online programs. For more information, refer to our [IYOC page](#) or contact the CTE at cte@georgiasouthern.edu.

IYOC Dates: Tuesday, May 21 - Tuesday, June 11 (3 weeks)

*Please do not register on the University Training Website. Please log into your Georgia Southern email account to fill out the application. Online seats are limited.

Summer 2019 IYOC Program Application

Congratulations to the 2019 SoTL Award Recipient

We congratulate Dr. Rami Haddad, associate professor in the Department of Electrical and Computer Engineering on being selected as the 2019 Georgia Southern SoTL Award Recipient. The SoTL Award recognizes faculty for the quality, quantity, and impact of their contributions to the Scholarship of Teaching and Learning (SoTL) as well as the application of research insights to improve the
student learning experience. Inspired by a teaching philosophy grounded in active learning and student engagement, Dr. Haddad has conducted research on the effectiveness of his instructional methods; he has presented and published the results of his research in national and international outlets. SoTL research conducted by Dr. Haddad has focused on adaptive teaching strategies, gamification, and hybrid instruction in addition to several other areas of study.

Register for CTE Events & Workshops

Events may be cancelled if fewer than 5 participants register.

Upcoming CTE Calendar Overview

April 3, Wednesday
Google-Keep It Together: Get Organized with Google Keep | 1:30-2:30 pm | Solms 207 (Armstrong)
Folio Foundations: Build a Learning Module | 2-3:30 pm | Cone 2027 (Statesboro)

April 4, Thursday
Google-Hangout Meets Update | 1:30-2:30 pm | Solms 207 (Armstrong)

April 5, Friday
Google-Extend the Google Experience & Build a Googley PLN | 10:10-11:10 am | Cone 2027 (Statesboro)
Folio Foundations: Groups | 2-3 pm | Solms 207 (Armstrong)

April 9, Tuesday
Folio Foundations: Build a Learning Module | 2-3:30 pm | Cone 2027 (Statesboro)
Folio Foundations: Build a Learning Module | 2-3 pm | Solms 207 (Armstrong)

April 10, Wednesday
Folio Foundations: Grade Book | 2:30-3:30 pm | Cone 2027 (Statesboro)
Folio Foundations: Grade Book | 2:30-3:30 pm | Solms 207 (Armstrong)

April 11, Thursday
Google-Showcase Learning with Google Sites | 1:30-2:30 pm | Solms 207 (Armstrong)

April 12, Friday
Google-Keep It Organized with Google Keep | 10:10-11:10 am | Cone 2029 (Statesboro) [livestream]

April 16, Tuesday
Google-Is There a Doc in the House? | 1:30-2:30 pm | Solms 207 (Armstrong)

April 17, Wednesday
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Folio Foundations: Kaltura A/V</td>
<td>April 18, Thursday</td>
<td>1-2 pm</td>
<td>Solms 207 (Armstrong)</td>
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<tr>
<td>Folio Foundations: Grade Book</td>
<td>April 18, Thursday</td>
<td>2-3 pm</td>
<td>Solms 207 (Armstrong)</td>
</tr>
<tr>
<td>Global Partner Zone Training</td>
<td>April 18, Thursday</td>
<td>1-3 pm</td>
<td>Student Union Ballroom C (Armstrong) &amp; Russell Union Ballroom (Statesboro)</td>
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<tr>
<td>Folio Foundations: Build a Learning Module</td>
<td>April 19, Friday</td>
<td>2-3 pm</td>
<td>Solms 207 (Armstrong)</td>
</tr>
<tr>
<td>Google-How Students Learn with HyperDocs, Part I</td>
<td>April 19, Friday</td>
<td>10:10-11:10 am</td>
<td>Cone 2027 (Statesboro)</td>
</tr>
<tr>
<td>Universal Design for Learning, Part 3</td>
<td>April 18, Thursday</td>
<td>2:30-3:30 pm</td>
<td>Solms 207 (Armstrong) &amp; Cone 2029 (Statesboro) [livestream]</td>
</tr>
<tr>
<td>Folio Foundations: Grade Book</td>
<td>April 25, Thursday</td>
<td>9:30-10:30 am</td>
<td>Cone 2027 (Statesboro)</td>
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<tr>
<td>Folio Foundations: Grade Book</td>
<td>April 25, Thursday</td>
<td>2:30-3:30 pm</td>
<td>Solms 207 (Armstrong)</td>
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<tr>
<td>Google-How Students Learn with HyperDocs, Part II</td>
<td>April 26, Friday</td>
<td>10:10-11:10 am</td>
<td>Cone 2027 (Statesboro)</td>
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<tr>
<td>May 15-17, Wednesday-Friday</td>
<td>Faculty Writers Boot Camp</td>
<td>9 am-4 pm</td>
<td>Cone 2027 &amp; 2029 (Statesboro)</td>
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