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### CIC Meeting Minutes

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**CONSOLIDATION IMPLEMENTATION COMMITTEE (CIC)  
MINUTES**

**August 25, 2017  
Armstrong Center Ballroom A**

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**I. Welcome and Opening Remarks--** The meeting was called to order at 2:08 p.m.

Both Dr. Frum and Dr. Hebert thanked the committee, the FA co-chairs, and OWG co-chairs for their hard work since the consolidation announcement last January.

**II. Consolidation Business**

The prospectus is on schedule to be submitted to SACS by the September 1 deadline.

**III. Review of OWG Recommendations**

**A. OWG 18-1 Campus Master Planning and Capital Projects--**Co-Chairs: Katie Twining and Wendy Woodrum

The following two recommendations were not on the agenda, but were presented in a handout to the committee. Both were approved by consensus of the CIC with no objections.

1. Recommend review of all existing deeds (for restrictions).

Explanation: Existing deeds will be reviewed, but no restrictions are anticipated.

2. Recommend review of all existing deeds (for reversionary language).

Explanation: Existing deeds will be reviewed, but no reversionary language is anticipated.

**B. OWG 3-2 Science--**Co-chairs: Delana Gajdosik-Nivens and Martha Abell

The following two recommendations were approved by consensus of the CIC with no objections.

1. Recommends that the consolidated Georgia Southern University use Georgia Southern courses and Minors in Geology, Geography, and Geographic Information Science. Armstrong's Tourism Geographies course will be added to the curriculum.

2. Recommends that the consolidated Georgia Southern University use Georgia Southern's Military Science course designations.

**C. OWG 3-3 Computing Science--Co-chairs: Mohammed Davoud and Delana Gajdosik-Nivens**

The following recommendation was approved by consensus of the CIC with no objections.

1. Recommends that the consolidated Georgia Southern's Bachelor of Science in Information Technology degree deliver the ABET accredited BS in Computer Science on both the Armstrong and Statesboro campus. We recommend using primarily GSUs program, courses, prefixes and numbering, with the addition of some Armstrong 5000 level courses for the upper division of the program. The delivery mode for the consolidated undergraduate program will be face-to-face in a classroom setting, with 25% or less of courses offered online or hybrid.

**D. OWG 3-4 Engineering--Co-chairs: Mohammed Davoud and Cameron Coates**

The following two recommendations were approved by consensus of the CIC with no objections.

1. Recommends that GSU continue to offer REPP courses at both campuses with some course modifications which have been provided on a separate file. In addition, it is recommended that all GSU engineering courses not addressed in this file should remain in GSU's catalog as part of a viable program at the Statesboro campus, while allowing for the possibility of being offered at the Armstrong campus.
2. Recommends developing common protocol and disseminate the same information regarding REPP applications, advising and transfer. Current REPP Programs on both campuses have a large enrollment and neither is a low producing program.

**E. OWG 3-9 Health Sciences--Co-chairs: Barry Joyner and Anne Thompson**

The following three recommendations were approved by consensus of the CIC with no objections.

1. Recommends the two programs, the BS in Health Sciences (BSHS - Human Performance/Fitness Management track) at Armstrong State and the BS in Kinesiology (BSK - Exercise Science major) at Georgia Southern, operate independently as two separate programs on separate campuses.

2. Recommends changing the title of the program at Armstrong State to Sports Leadership to avoid coaching as a minor. The Bachelor of Science with a major in Recreation at Georgia Southern and the non-certification Recreation and Coaching Emphasis under the Bachelor of Science in Education with a major in Health and Physical Education at Armstrong State are not duplicate programs.
3. Recommends the two programs, the Master of Science in Kinesiology (MSK) at Georgia Southern and the Master of Science in Sports Medicine (MSSM) at Armstrong State, operate independently as two separate masters programs.

**F. OWG 3-10 Public Health--Co-chairs: Greg Evans and Anne Thompson**

The following two recommendations were approved by consensus of the CIC with no objections.

1. Recommends the Master of Health Services Administration (MHSA) on the Armstrong campus will be combined with the Master of Health Administration (MHA) degree on the Statesboro campus, and curriculums from the Armstrong campus and the Statesboro campus will be equivalent and subsequently named a MHA.

*Note: The MHA program will be offered as part of the Waters College of Health Professions.*

2. Recommends the Bachelor of Science in Public Health degree (BSPH) will continue to be offered as part of the Jiann-Ping Hsu College of Public Health. The Bachelor of Health Science degree (BHS) will continue to be offered as part of the Waters College of Health Professions, and the BHS Public/Community Health track will convert to a generalist Health Science track (BHS - General). Faculty from both colleges will collaborate on the curriculum for the generalist track.

**G. OWG 3-11 Nursing--Co-chairs: Catherine Gilbert and Sharon Radzynski**

The following twelve recommendations were approved by consensus of the CIC with no objections.

1. Recommends the following courses in Area F as pre-requisite courses for all undergraduate nursing programs:
  - a. Anatomy and Physiology I
  - b. Anatomy and Physiology II
  - c. Microbiology
  - d. Pathophysiology

- e. Lifespan Development
2. Recommends the nursing programs be offered in the following delivery mode:
  - a. Traditional Pre-licensure BSN – fully on campus
  - b. Accelerated Pre-licensure BSN – hybrid/blended excluding lab and clinical experiences
  - c. LPN – BSN Advanced Placement Track – fully on campus
  - d. RN – BSN – 95% online excluding lab and clinical experiences
  - e. MSN in Chronic Care Management – fully online excluding lab and clinical experiences
  - f. BSN – DNP – 95% online excluding lab and clinical experiences
  - g. Post Master’s DNP – fully online excluding lab and clinical experiences
  - h. Post Master’s Certificates – 95% online excluding lab and clinical experiences
3. Recommends a single traditional pre-licensure BSN curriculum.
4. Recommends a single accelerated BSN (ABS N) option.
5. Recommends a single LPN – BSN track within the traditional BSN program.
6. Recommends a single RN – BSN curriculum.
7. Recommends a single MSN curriculum with a focus on Chronic Care Management.
8. Recommends eliminating the certificate program in Multiple Chronic Conditions and incorporating the core content in to the MSN in Chronic Care Management.
9. Recommends eliminating the certificate program in Nursing Education and creating a nursing education track in the existing MSN program.
10. Recommends continuing certificate programs in the following:
  - a. Family Nurse Practitioner
  - b. Acute Care Nurse Practitioner
  - c. Adult Gero Primary Care Nurse Practitioner
  - d. Psychiatric Mental Health Nurse Practitioner
11. Recommends continuing a single BSN – DNP program with the following tracks:
  - a. Family Nurse Practitioner
  - b. Acute Care Nurse Practitioner
  - c. Adult Gero Primary Care Nurse Practitioner
  - d. Psychiatric Mental Health Nurse Practitioner

12. Recommends continuing a single Post Master's DNP program.

**H. OWG 4-2 Non-core Requirements--Co-chairs: Greg Anderson and Chris Caplinger**

The following recommendation was approved by consensus of the CIC with no objections.

1. Recommends the new Georgia Southern University will require all students to complete four credit hours of non-core requirements. The four credit hours will consist of a two-credit hour First-Year Seminar course and two credit hours of health/physical activity requirements.

**I. OWG 6-2 Tutoring and Testing--Co-chairs: Pat Potter and Cindy Roberts-Cooper**

The following four recommendations were approved by consensus of the CIC with no objections. Note the edits to recommendations 3 and 4 (in red below) to reflect current practice.

1. Recommends the new institution evaluate first-year transfer students (has < 30 hours) for Learning Support when a student has not already completed a course in Area A English and in Area A Math in transfer work or if the student does not meet admission standards. Evaluation will be based on the test scores from the ACCUPLACER exam as indicated by USG policy.
2. Recommends the Statesboro and Armstrong campuses of the new institution limits students taking ACCUPLACER to no more than twice per semester. The open access Liberty campus will allow exceptions to the two-test limit.
3. Recommends the new institution evaluate traditional first-year students for Learning Support only when a student does not meet the admission standards of the institution. Evaluation will be based on the test scores from the **SAT, ACT, or** ACCUPLACER exams as indicated by USG policy.
4. Recommends the new institution evaluate transfer students (30+ hours) for Learning Support (a) when a student does not meet admission standards of the institution or (b) when a student has not exempted or completed Learning Support requirements in an area (English or mathematics). Evaluation will be based on the test scores from the **SAT, ACT, or** ACCUPLACER exams as indicated by USG policy.

**J. OWG 18-3 Environmental Health and Safety--Co-chairs: Kelly Close and Katie Twining**

The following recommendation was approved by consensus of the CIC with no objections.

1. Recommends proceeding with the development of a comprehensive Environmental Management System (EMS) through an established consultant with GASOU. The EMS will combine environmental compliance requirements and sustainability efforts. Recommend one EMS for Statesboro, Armstrong, Liberty, and Coastal Georgia locations and possibly a separate EMS for Herty AMDC.

**IV. Future CIC Meetings**

Dr. Hebert recommended that the CIC meet monthly over the fall semester in order to address any additional business. Trina Smith and Leigh Price will coordinate with Kenyatta Johnson and announce dates for September, October, and November.

**V. Conclusion**—The meeting adjourned at 2:21 p.m.

*Respectfully submitted,  
Trina R. Smith*