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AERA-SIG Curriculum Newsletter

American Educational Research Association

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NEWS NOTES

A number of AERA Special Interest Groups have asked us to invite interested persons to join them this year. If you are interested in any of these SIG's, please write the contact person listed below:

1. Philosophical Studies of Education ($4.00): Philip L. Smith, 139 Ramseyer Hall, The Ohio State University, Columbus, OH 43210.

2. Peace Education (forming) ($5.00): Cheryl Koopman, Box 6, Teachers College, Columbia University, New York, NY 10027.

3. Education in Field Settings ($5.00): David Thornton Moore, New York University, 715 Broadway, 6th Floor, New York, NY 10003.

4. Research Utilization ($3.00): Leslie Hergert, The NETWORK, 290 South Main Street, Andover, MA 01810.

5. Teacher Preparation Curriculum ($2.00): Ken Zeichner, University of Wisconsin, 225 North Mills Street, Madison, WI 53706.

A NEW JOURNAL

The first issue of a new journal, Phenomenology + Pedagogy, appeared in May, 1983, from The University of Alberta. Max van Manen is the editor. The journal is dedicated to interpretive and critical studies of pedagogical relations and situations. Articles are offered which yield a deep understanding of the way in which those who stand in a pedagogical relationship to children or to others are to live with them and are to be pedagogically present to them. Dialogues, Dissertation Reviews, Book Reviews, Letters, and Editorials will be included in addition to articles. International contributions and consulting editors promise an excellent new journal. For information and rates, write Max van Manen, Editor, Phenomenology + Pedagogy, 4-116 Education North, The University of Alberta, Edmonton, Alberta, Canada, T6G 2G5.

SIG MEMBERSHIP, 1983-84

Those who have not yet mailed SIG dues of $5.00 for 1983-84 may do so to: Jean A. King, SIG Secretary/Treasurer. Include your full name, address, and position, and indicate whether you are an AERA member (not required). U.S. currency.
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CONFERENCE HONORING MAURITZ JOHNSON, JR.

On November 4-5, 1983, at SUNY Albany, A Symposium on Curriculum Excellence convened in honor of Professor Mauritz Johnson, Jr., of that university, who is retiring. Professor Johnson was Co-Chair of this SIG in 1973-74. Papers presented at this symposium by Urban Dahlöf, Diane Ravitch, Maurice Eash, Robert Stake, George Beauchamp, Jane Roland Martin, Daniel Duke will be published in a few months, together with responses by Philip Foster, Paul Vogt, Joseph Basco, Edward Kelly, George Posner, James McClellan, and Thomas Curtis. Proceeds will go to a Scholarship Fund named for Mauritz Johnson. Write John Utter, Education Building, SUNY Albany, 1400 Washington Avenue, Albany, NY 12222, in early 1984.

SIG-AERA - 1983 - ANNUAL MEETING

Montreal meetings, April 10-15, 1983, brought many members and associates to eight SIG sponsored or co-sponsored sessions at AERA. As always, the SIG appreciates the work of panelists, presenters, responders, and chairs. Among them were: William F. Connell, Peter Pereira, Thomas W. Roby, William Knitter, Ilene E. Harris, Ted Aoki, Louise Berman, Norman Overly, Jessie Roderick, Gail McCutcheon, Fred Burton, Karen Zuga, Andrew Hughes, Michael Allard, F. Michael Connelly, Walter Wersaer, Beverly Gordon, George Willis, Edmund C. Short, Virginia Macagnoni, Elizabeth Vallance, Rager Cunningham, Kelly Stevens, Chris Wilmore, B. Robert Tabachnick, William Schubert, George Posner, Ralph Tyler. Planning was done by George Willis, 1982-83 SIG Chair.

The SIG Business Meeting, held in Montreal on April 12, 1983, was the largest in attendance in recent years. New officers for 1983-84 were chosen:

Chairperson: Peter Pereira, School of Education, De Paul University, 2525 North Seminary Avenue, Chicago, IL 60614, (312) 321-8119.

Secretary/Treasurer: Joan A. King, Department of Education, Tulane University, New Orleans, LA 70118, (504) 865-5342.


Membership and financial reports were given, and a review of the year's accomplishments were reported, including the publication and distribution to the membership of the booklet, "Conceptions of Curriculum Knowledge," edited by William and Ann Schubert. The idea of an Invited Address was commended (given this year by William Connell) and another next year was urged. The possibility of another publication during the coming year was also discussed. Items for the newsletter were invited from persons wishing to communicate their work or suggestions to the SIG membership.

RARE COLLECTION OF CURRICULUM GUIDES

Marilyn Winters has drawn to our attention a problem which SIG members may wish to assist in solving. It concerns the need to preserve a rare collection of curriculum guides at Teachers College, Columbia University. The following is an excerpt from her letter to William Schubert.

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The purpose of this letter is to bring your attention to the old and rare collection of curriculum guides from T.C., Columbia. The collection is in a sad state of disrepair, many of the guides are crumbling with age, and, the most disturbing fact of all, is that there seems to be no funds available to repair or even film them. Slowly but surely, the documents are being lost or stolen, a fact which came to my attention while working on my dissertation. Several colleagues suggested that I write to you to see if funds are available to help Teachers College preserve this priceless collection of educational materials.

At present, I have 26 documents in my possession, including the oldest one dated 1871. There are, however, many more in the library at Teachers College. The librarian who entrusted the guides to me, Susan Heintzelman, could provide, I'm sure, all the information you need as to the exact number of guides in the collection.

I would dearly love to see the guides preserved in some manner for the future.

Write: Marilyn Winters, P.O. Box 435, Car seat Basin, CA 95711.
Phone: (916) 583-8284.

CURRICULUM JOURNAL ADDRESSES


Journal of Curriculum Studies, North American Editor, Ian Westbury, Department of Secondary Education and Curriculum Laboratory, University of Illinois, 1212 West Springfield Avenue, Urbana, IL 61801. Subscriptions $45.00 from Taylor & Francis, Ltd., Account 00109 587, Bankers Trust Company, P.O. Box 9137, Church Street Station, New York, NY 10019.

Curriculum Perspectives, Editor, Colin Marsh, School of Education, Murdoch University, Murdoch, Western Australia 6150. Subscriptions $19.00 (Australian) from Ian Kerr, Business Manager, West Australian College of Advanced Education, Claremont, Western Australia 6010.

Journal of Curriculum Theorizing, Editor, William F. Pinar, University of Rochester, Manuscripts and Subscriptions ($28.00) from the Journal, 53 Falstaff Road, Rochester, NY 14609.

Perspectives on Practice (ASCD), Editor, D, Davis, Jr., EDF 428C, University of Texas at Austin, Austin, TX 78712. Subscriptions (not yet established) from Association for Supervision and Curriculum Development, 225 North Washington St., Alexandria, VA 22314.
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RECENT COMMISSION REPORTS

A search is underway for examples of rigorous analyses of recent commission reports concerning American education. Those which deal with many or all of the reports that have been issued to date and which primarily examine in comparative fashion their curricular findings or recommendations are especially being sought. If you see such an analysis that seems particularly well done, from the point of view of curriculum knowledge and practice, please send a copy or the citation to: Edmund C. Short, 141 Chambers Building, University Park, PA 16802. Thanks.

FROM THE CHAIR

Plans have been completed for the Annual Meeting Program next April in New Orleans. Although membership was down slightly this year, we did not lose any of our allotted space on the program. The SIG is sponsoring, or co-sponsoring, two paper sessions, four symposia, one invited symposium ("Computers in the Curriculum: Visions and Realities"), and two innovative roundtable sessions. It is an exciting program. Details about all sessions will be in the next newsletter, due out in early March.

One of the roundtable sessions, organized by Bill Schubert, deserves special mention now. Ed Short, George Willis, and Bill have agreed to put together a history of the SIG: its origins, activities, and organization. This is an opportunity for us, not only to consider where we have been but also to take a look at where we are going. With this in mind, I have committed myself to put together some thoughts on the future directions which the SIG might take. If you have ideas about this, I would like to hear from you. Better yet, plan to attend this session and join in the discussion.

I would like to thank Elaine Atkis, Jim Dillon, Ilene Harris, Dianna Haas, Jean King, George Fosner, Tom Roby, Bill Schubert, Ed Short, Elizabeth Vallance, Tom Vickery, Hersh Waxman, and George Willis all of whom took the time to review proposals for the Annual Meeting. Their thoughtful reviews were of great help in putting together a strong program and are deeply appreciated.

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BIBLIOGRAPHY


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BIBLIOGRAPHY

A 1982-83 Bibliography of SIG-related studies, prepared by Edmund C. Short,
The Pennsylvania State University in June, 1983, appears in the following
pages.

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A SAMPLING OF SIG-RELATED STUDIES, 1982-83

Status of Curriculum Inquiry


Curriculum Research Agendas


Curriculum Inquiry Methodologies


Erickson, David P., and Frederick S. Ellet, Jr., "Interpretation, Understanding, and Educational Research," Teachers College Record, 83(Summer, 1982), 497-513.


Ideological Aspects of Curriculum


Apple, Michael W., "Work, Gender, and Teaching," Teachers College Record, 84 (Spring, 1983), 611-628.


Wexler, Philip, "Structure, Text, and Subject: A Critical Sociology of School


Knowledge Utilization


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