I. Course Information

Course Title:
Course Prefix/Acronym:
Course Number:

II. STUDENT LEARNING OUTCOMES

(Identify which outcome aligns with the course in the Core Curriculum)

Area A1 Students will demonstrate written competence in adapting communication to specific purposes and audiences.

Area A2 Students will represent, manipulate, and apply mathematical knowledge using analytical, graphical, and numerical approaches.

Area B Students will identify major themes across diverse societies in their historical and cultural contexts and will apply this knowledge through engagement in local and global communities.

Area C Students will analyze historical and contemporary fine arts or other cultural products from individual and diverse social perspectives.

Area D Students will apply foundational principles of science, math, or technology to the process of scientific inquiry.

Area E Students will examine and articulate how constitutional, cultural, economic, geographic, historical, political, or social forces have shaped and continue to shape an evolving and diverse human experience.

Comprehensive Learning Outcomes

Critical Thinking:
● Students will interpret, analyze, and evaluate information and ideas using a logical and ethical framework.

U.S. Perspectives:
● Students will examine and articulate how constitutional, cultural, economic, geographic, historical, political, or social forces have shaped and continue to shape an evolving and diverse US experience.

Global Perspectives:
● Students will identify major themes across diverse societies in their historical and cultural contexts and will apply this knowledge through engagement in local and global communities.
● Students will construct informed and ethical arguments about historical and contemporary fine arts or other cultural products from the standpoint of diverse cultures.
● Students will apply scientific inquiry to evaluate evidence, results, and claims related to the natural sciences or technology and their effects on broader human or societal issues.
● Students will examine and articulate how constitutional, cultural, economic, geographic, historical, political, or social forces have shaped and continue to shape an evolving and interdependent global community.

III. MEASURES

A. Types of measures and the relationship between measure and outcome selected

B. Data collection and Integrity
IV. TARGETS

V. FINDINGS
A. Presentation of results

B. Interpretation of results

VI. ACTION PLAN
A. Prior Year’s Action Plans - Implementation of previous year’s plan and student learning performance after implementation

B. New Action Plans for Next Year - Based on “results” and “interpretation of results” sections for each outcome