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A Convoluted Web: Reusing Metadata to Highlight Faculty Scholarship,

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A Convoluted Web: Reusing Metadata to Highlight Faculty Scholarship
Ashley D. Lowery, Zach S. Henderson Library, Georgia Southern University

Integration Stages

Stage 1
The Henderson Library staff begins by researching copyright and locating information on all the publications and presentations within the last five years to determine what can(not) be uploaded.

Peer-reviewed works that faculty published while at Georgia Southern are entered into the Departmental Faculty Research & Publication Lists. All other works are listed in SelectedWorks Author Profiles.

Stage 2
Works posted in Departmental Faculty Research & Publication Lists are collected into SelectedWorks Author Profiles using tools provided by Digital Commons.

Small changes such as grouping them in the correct headings is necessary for a polished appearance.

Stage 3
Photos, names, college, and expertise keywords are automatically transferred to the Expertise Search.

Changes such as deleted profiles are updated automatically. Colleges must be entered exactly for faculty to be grouped properly.

Stage 4
All items are transferred to PlumX Metrics exactly as they are organized in Digital Commons@Georgia Southern.

While inputting information, staff must enter identifiers (links, DOIs, ISBNs) to ensure metrics.

When deleting items in Digital Commons@Georgia Southern, staff must alert Plum Analytics that an item has been removed to see it reflected in PlumX Metrics.

Faculty Curriculum Vitae

SelectedWorks Author Profiles

(Featured in Digital Commons@Georgia Southern)

Profiles include the faculty’s publications and presentations within the last five years regardless if they produced it at Georgia Southern or another institution. Other information on the profiles include contact information, expertise keywords, awards/honors, courses, and links to their other faculty pages.

Departmental Faculty Research & Publication Lists

(Featured in Digital Commons@Georgia Southern)

Lists include peer-reviewed articles, books, contribution to books, and lengthy conference proceedings published by a department’s faculty during their employment with Georgia Southern. Departments use RSS Feeds to transfer citations onto their websites.

Integration Analysis

Successes

Faculty often ask how SelectedWorks Author Profiles are different from other online profiles. Adding other services distinguishes SelectedWorks from the other sites by providing benefits specific to Georgia Southern.

Faculty sometimes do not understand that they need to request a SelectedWorks Author Profile to be included in the Expertise Search or PlumX Metrics.

Struggles

Ultimately, integration saves times by reusing the metadata. Instead of entering citations three times, staff only enter them once.

Faculty usually request one service that entices them most. With the integration, we have faculty included in all the services.

Significance

Overall, the integration of services has been successful despite the struggles. More importantly, these services represent a shift in research and provides the Henderson Library faculty and staff to speak with faculty about open access, faculty promotion during the internet age, non-traditional metrics, and other related topics.