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August 2017

## Georgia Southern University Fact Book

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# 2016-2017 FACT BOOK



**GEORGIA SOUTHERN**  
UNIVERSITY

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**Georgia Southern University's** award-winning Army Reserve Officers' Training Corps (ROTC) Eagle Battalion now has a new world-class building in which to learn, network and grow their skills. In January 2017, University President Jaimie Hebert, Ph.D., hosted a ribbon-cutting ceremony for the University's newest building. The 32,000-square-foot Military Science Building consists of four classrooms, a state-of-the-art computer lab, conference room with VTC capabilities, 25 Cadre and staff offices, and a 5,000 square-foot multipurpose room for a variety of uses from indoor trainings to events and ceremonies. The new facility also provides secure storage space for the program's equipment.

"Georgia Southern is proud to open this special place where the mission reflects the very culture of this University, a culture that puts student success above all else," said Hebert. "I am honored that we are able to officially open the doors today."

"We appreciate the University leadership and our state legislators who recognized the needs and provided the means to build a world-class facility for our Army ROTC here at Georgia Southern," said LTC Erik Kjonnerod, professor of Military Science. "This new facility is a testament to the dedication and support of our mission to provide our Army and nation with top quality commissioned officers."

In April 2014, Georgia Gov. Nathan Deal approved the state budget, which included \$9.5 million in funding to the University, allocated for the construction of a new Military Science building. The Georgia Southern Army ROTC Eagle Battalion program began in 1980 and serves as the Green to Gold counterpart battalion for both Fort Stewart and Hunter Army Airfield. The University's program is currently the largest of its kind in the southeast United States with 175 cadets. It also includes the largest Army ROTC Nursing program in the nation and is one of few ROTC programs in the country to meet or exceed the required number of Army Commissioned Officers over the last decade.

In Spring 2017 and for the second straight year, the ROTC program was one of the eight winners of the prestigious MacArthur Award. Georgia Southern was selected as the top program from 6<sup>th</sup> Brigade Army ROTC, which includes 39 programs from six states and Puerto Rico. This marks the Eagle Battalion's fourth MacArthur Award since 2009.

## From the President

I am excited to share Georgia Southern University's *2016-2017 Fact Book* with you. This publication is not only designed to give readers an overview of our extraordinary University, but also to highlight the momentous progress we've made over the last year.

This year's publication also marks the completion of my first year as president here at Georgia Southern, and I couldn't be more excited about the work our students, faculty and staff have done together. The 2016-2017 academic year has been a historic time for our University. We reached record enrollment this year — 20,673 students from all 50 states and 88 countries. This is truly a place where the best and brightest gather.

In addition to our student population, our campus grew this year as well. In January 2017, we officially opened the new, 32,000-square-foot Military Science Building for our award-winning Eagle Battalion Army ROTC program. We also broke ground on the new 110,000-square-foot Interdisciplinary Academic Building, which will serve as a multi-purpose space for student-centered teaching and learning. This summer, the University is also renovating several office buildings and other spaces to prepare for future growth.

Georgia Southern was also privileged to be a part of Statesboro's growth this year. Georgia Southern opened the Innovation Incubator and FabLab as part of the City Campus in Downtown Statesboro. These facilities will help entrepreneurs in the region start new businesses or expand existing companies. Georgia Southern has also partnered with the City of Statesboro on the Blue Mile Project, which will upgrade and enhance the one-mile stretch of South Main Street from the entrance of Georgia Southern to the iconic Bulloch County Courthouse in downtown Statesboro. Administrative officials from the University served on the committee, working with community leaders to bring economic growth. Their collective efforts led to a third place finish and a \$1 million prize for Statesboro in the America's Best Communities competition.

Most significantly, Georgia Southern is in the process of consolidating with Armstrong State University in Savannah, Georgia, this year. When the consolidation process is complete, the new Georgia Southern University will boast three campuses with approximately 27,000 students. Like Georgia Southern, Armstrong is committed to student-centered learning, and this consolidation will combine the best of both our institutions with student success as our guide. This new Georgia Southern will have an expanded reach, a broader economic impact of more than \$1 billion and serve as a greater intellectual catalyst for industry in our region.

I invite you to review this *Fact Book* as well as visit [georgiasouthern.edu](http://georgiasouthern.edu) for the latest University information. You can also learn more about our consolidation with Armstrong at [consolidation.georgiasouthern.edu](http://consolidation.georgiasouthern.edu).

If you have any questions or suggestions on how we might improve this annual publication, please contact the Office of Strategic Research and Analysis at 912-478- 5218 or [SRAoffice@georgiasouthern.edu](mailto:SRAoffice@georgiasouthern.edu).

Sincerely,

Jaimie L. Hebert, Ph.D.  
President

## From the Editors

This is the twenty-seventh edition of the Georgia Southern University Fact Book. The Fact Book provides a general overview of the university, serving as a reference point, providing information on Georgia Southern University, its history and its progress in addition to data on our students, faculty and staff as well as the many services the University provides. The information provided within is based on fall semester census data and appropriate fiscal year data in addition to selected historical data.

Our sincere thanks go out to the many individuals on campus who contributed their time, expertise, and information in the preparation of this document, it could not have been completed without their support.

It is our hope that this serves as an additional reference to understanding Georgia Southern's complexity and we look forward to your comments.

Ms. Holley M. Camacho, Associate Director Assessment and Analytics



Mrs. Mary Poe, Assistant Director, Decision Support Systems



**Note.** The Office of Strategic Research and Analysis has responsibility for the University Fact Book and coordination of its contents.

### **Office of Strategic Research and Analysis Staff**

Dr. Jayne Perkins Brown, Senior Associate Vice President for Student Affairs and Enrollment Management and Director of Strategic Research and Analysis

Mr. Patrick Roberts, Research Analyst II

Mr. Daniel Roberts, Research Analyst II

Mrs. Delinda Gaskins, Administrative Assistant

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## 2016 – 2017 Year Highlights

As of fall 2016, Georgia Southern University's **total enrollment reached 20,673** with students from **all 50 states and 88 countries**.

Georgia Southern continued to earn a number of exemplary rankings, including **No. 4 in affordable colleges in Georgia** by *College Affordability Guide* and **No. 3 in best online colleges in Georgia** by *onlinecolleges.net*.

Georgia Southern University programs also received the following accolades:

- Ranked first for most affordable online degrees in Nursing by *OnlineU*
- Ranked second on the list of 2017 Most Affordable Military-Friendly Online Colleges and named one of the 2017 Top Military-Friendly Online Colleges by SR Education Group
- Ranked No. 10 as one of the most affordable online colleges for a nurse practitioner degree in 2017 by *Online U*
- Ranked No. 10 among Georgia Schools where smart graduates earn the highest starting salaries by *SmartAsset*
- Graphic Design and Justice Studies programs were ranked in the top 10 nationally by *College Affordability Guide*
- Named "Military-Friendly" school for the sixth year in a row by Victory Media, publisher of *G.I. Jobs, STEM Jobs and Military Spouse* magazines
- Master's degree programs in Curriculum and Instruction, and in Educational Leadership were ranked in the top 10 nationally for best value residential master's in education by *Top Masters in Education*
- Online graduate business programs (12th) and online MBA program (18th) for Best Online Graduate Business and MBA Programs for 2016 by *U.S. News & World Report*
- Fashion Design and Fashion Merchandising programs were ranked 49th nationally and 7th in the South by *fashion-schools.org*
- Ranked No. 1 for Best Online Master's in Computer Science by *Nonprofit Colleges Online*
- Ranked 19th for "The 30 Most Amazing Higher Ed Natural History Museums" by *Best College Reviews*

Georgia Southern brought in nearly **\$13 million in sponsored grants** to faculty. More than **\$6 million of that is from industry partners** and the total is nearly triple the value of grants from just five years ago.

Student-athletes continue to earn **top honors** in the classroom. For a second year, the **nearly 400 student-athletes** earned an average **3.01 GPA** for the 2016-17 academic year.

The new **\$9.5 million Military Science Building** opened for the 2017 spring semester. The 32,000-square-foot building houses the University's Army ROTC program, which is the **largest of its kind in the Southeast**.

Georgia Southern has acquired its **first permanent field station**. Known as the Effingham Wetlands, the property was donated by the Southeastern Trust for Parks and Land with the express purpose of using the **1,400-acre parcel as a vibrant living laboratory**. The site will serve as a rich resource for faculty and student scientific research.

The **School of Nursing has received a \$1.6 million grant from the Health Resources and Services Administration** for advanced nursing education. The funds helped establish an Advanced Practice Nurse-Psychiatric Mental Health Nurse Practitioners (APN-PMHNP) track to serve the psychiatric and mental health needs of south Georgia's rural and underserved communities.

Georgia Southern's James H. Oliver, Jr. Institute for Coastal Plain Science has reopened the **U.S. National Tick Collection**, which was closed for an expansion into a newly renovated space in the Math/Physics Building. The collection is the **world's largest continuously curated tick collection** with over a million specimens and about one-third of the world's primary tick types. The collection moved to Georgia Southern on a long-term enhancement loan from the Smithsonian Institution in 1990.

**Note.** From the Office of Marketing & Communications. *For Georgia Southern News and Events visit <http://news.georgiasouthern.edu/>*

# Summary of Facts – Fall 2016

## There were 3,059 Beginning Freshmen:

- Average High School GPA was 3.33
- Average SAT Score was 1113. This compares to a State average of 983 and a National Average of 1002.

## Retention/Graduation Rate:

- The first year retention rate of first-time, full-time, degree-seeking freshmen who entered in Fall 2015 (and returned in Fall 2016) was 81%.
- The six year graduation rate for first-time, full-time, degree-seeking freshmen who entered in Fall 2010 and completed a bachelor's degree as of summer 2016 was 51%.

## Total Enrollment was 20,673:

- 87.1% (18,005) were undergraduates, 12.9% (2,668) graduate level.
- 52.8% (10,920) were female, 47.2% (9,753) male.
- 88.7% (15,976) of undergraduates were full-time, 11.3% (2,029) part-time, 50.6% (9,126) female, 49.3% (8,879) male.
- 42.9% (1,146) of graduate level students were full-time, 57.1% (1,522) part-time, 67.2% (1,794) female, 32.8% (874) male.
- 36.3% (7,504) were minorities.
- 73.8% (13,279) of undergraduates lived off campus, 26.2% (4,726) on-campus. 91% (approx. 3,276) of First Time, First Year Freshmen lived on-campus.
- 96.9% (20,033) were U.S. citizens with non-citizens representing 87 countries. 2.2% (459) were International.
- 92.4% (19,110) were Georgia Residents.
- For the first time in university history, Georgia Southern's student body includes individuals from every state, Washington D.C. and Puerto Rico.
- 6.2% (1,114) of undergraduates were new transfers. 4.4% (49) of transfers were from University System of Georgia (USG) Research Universities, 6 % (67) from USG Comprehensive Universities, 14% (156) from USG State Universities, 45.2% (503) from USG State Colleges, 5.4% (60) from Georgia Technical Colleges, 10% (114) from in state Private Institutions, and 24.8% (165) from Out of State Institutions.

## Degrees Conferred

**Georgia Southern University awarded 4,136 Degrees and Certificates in 153 majors in Fiscal Year 2016. Of these 3,200 were Bachelor Degrees, 801 Masters Degrees, 55 Education Specialist Degrees, 50 Doctorates, and 30 Postbaccalaureate Certificates.**

- 77.4% (3,200) of degrees were undergraduate and 22.6% (936) graduate level.
- Minorities received 33% (1,055) of undergraduate degrees and 29.8% (279) of graduate level degrees.
- Women received 53.3% (1,704) of undergraduate degrees and 64.1% (600) of graduate level degrees.

## Credit Hours:

- Students were enrolled in courses totaling 560,110 semester credit hours for Fiscal Year 2016 (*including 889 Military Science*) reflecting a .2 % increase from the previous year. In Fall 2015, students were enrolled in 255,717.5 semester credit hours (*including 422 Military Science*) showing a .01% decrease from the previous fall.

## Class Size:

- The average class size of lower division courses was 41, upper division was 25, and graduate level was 12.
- The Student to Faculty Ratio increased slightly from 21:1 to 22:1.

**Financial Aid: There were 52,198 Financial Aid awards to students totaling \$233,580,796 in the 2014-2015 aid year.**

## Faculty/Staff:

- There were 2,551 full time employees including faculty. Of these employees, 31.8% (812) were minorities and 53% (1,350) were women.
- Of full time faculty, 48.3% were female, 25% were minorities, 78% had doctorate level degrees, 45% were tenured, and 26% were on tenure track.
- Awards to Faculty for Construction, Instruction, Public Service, and Research for Fiscal Year 2016 totaled \$12,913,520.

# Profile of Georgia Southern University

**Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia.** As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of 20,673 students and a premier choice for the state's HOPE Scholars. Students representing all 50 states and 88 nations bring a broad array of diverse backgrounds, interests and talents to the University community.

**The University's hallmark is its renowned undergraduate experience,** which emphasizes academic distinction, excellent teaching, outstanding research opportunities and student success. Georgia Southern focuses on students and what they value: a well-rounded collegiate atmosphere; a faculty whose first priority is teaching; and a safe, attractive campus environment that encourages learning, discovery and personal growth.

**As Georgia's 'large-scale, small-feel' research University,** Georgia Southern is known for offering all of the benefits of a major university with the personal feel and individualized attention of a much smaller college. Additionally, with an expanding focus on research, Georgia Southern has created a valuable niche and is attracting a record number of the best and brightest students from across the state, region and country.

**Georgia Southern offers 118 degree programs at the baccalaureate, master's and doctoral levels through eight colleges:** the Allen E. Paulson College of Engineering and Information Technology, the College of Business Administration, the College of Education, the College of Health and Human Sciences, the College of Liberal Arts and Social Sciences, the College of Science and Mathematics, the Jiann-Ping Hsu College of Public Health and the Jack N. Averitt College of Graduate Studies. Georgia Southern is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and has earned special accreditation from professional and academic associations that set standards in their fields.

**In January 2017, the University System of Georgia Board of Regents voted to consolidate Georgia Southern University and Armstrong State University.** The consolidated university will be named Georgia Southern University and Georgia Southern President Jaime Hebert will lead the new 27,000-student university. The University will serve students on three campuses—Savannah, Statesboro and Hinesville. The expected timeline for the first entering class will be fall 2018. Complete details at [consolidation.GeorgiaSouthern.edu](http://consolidation.GeorgiaSouthern.edu)

**Founded in 1906, the campus in Statesboro, Georgia, lays claim to being the most beautiful campus in the state.** Comprising more than 900 acres, the grounds of the Statesboro Campus are an arboretum-like treasure featuring gently rolling lawns, scenic ponds and soaring pines. The historic core of campus is the quintessential college portrait – Georgian-style, red-brick buildings with white columns wrapping around the tree-lined circular drive known as Sweetheart Circle. Beyond the traditional Circle, contemporary buildings blend into the existing architecture to showcase the continuing growth and expansion of campus facilities. Major projects recently completed include the construction of the new Military Science Building, the Health Services Center, the Shooting Sports Education Center, the Biological Sciences Building, the Ted Smith Family Football Center as well as Dining Commons, and the renovation of the Zach S. Henderson Library, the Foy Building, Sanford Hall and Lakeside Dining Commons. Under construction is a \$33.6 million Interdisciplinary Academic Building, which is scheduled to open in the summer of 2018.

The University provides a wealth of enriching opportunities for people of all ages in southeast Georgia. Georgia Southern benefits the region and state by engaging in research and providing public services that offer creative solutions to regional challenges. Georgia Southern also extends educational opportunities to citizens through online learning.

**Georgia Southern is recognized for a nationally competitive athletics program** with the University's 17 Division I teams. Now part of the Sun Belt Conference, the Eagle football program won its first bowl game (the 2015 GoDaddy Bowl) in program history in its first year of eligibility. The Eagles' sweeping commitment to excellence has resulted in an unprecedented six NCAA Football Championship Subdivision (formerly I-AA) national championships and NCAA tournament participation in men's and women's basketball, baseball, golf, women's tennis, and volleyball.

**Note.** From the Office of Marketing & Communications.

## Vision

Georgia Southern University's strategic vision is to be recognized as one of the best public doctoral-research universities in the country within the next ten years.

**Note.** From the Georgia Southern University Strategic Planning of Summer 2011 (see appendix –page 113).

## University Mission Statement

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

**Note.** Last Updated 9/30/2013 <http://academics.georgiasouthern.edu/mission/>

# The University System of Georgia

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the public colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System. The University System of Georgia's Board of Regents was created in 1931 as part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The Board oversees 28 institutions including: 4 research universities, 4 comprehensive universities, 10 state universities, and 10 state colleges. The University System of Georgia also has oversight of the Georgia Archives and the Georgia Public Library System.

**Note.** From the website of the University System of Georgia. <http://www.usg.edu/regents/>.



## The Board of Regents

C. Dean Alford, P.E. Fourth (1/1/12 – 1/1/19)	Doreen Stiles Poitevint Second (1/1/11 - 1/1/18)	Richard L. Tucker Seventh (1/28/12 - 1/1/19)
W. Paul Bowers At-large (4/18/14 – 1/1/20)	Neil L. Pruitt, Jr. Eleventh (1/1/13 - 1/1/17)	Thomas Rogers Wade, At-large (1/1/13 – 1/1/20)
Rutledge A. (Rusty) Griffin Jr., Eighth (1/1/13 – 1/1/18)	Sarah-Elizabeth Reed Fifth (2/10/17 - 1/1/24)	Larry Walker At-large (1/8/16 - 1/1/23)
C. Thomas Hopkins, Jr., MD (Chair) Third (4/16/10 – 1/1/17)	Sachin Shailendra Thirteenth (4/4/14 - 1/1/21)	Don L. Waters, First (1/1/13 – 1/1/18)
James M. Hull (Vice-Chair) At-Large (1/8/16 - 1/1/23)	E. Scott Smith, Fourteenth (1/1/13 – 1/1/20)	Philip A. Wilheit, Sr. Ninth (1/9/15 - 1/1/22)
Donald M. Leebern, Jr. At-Large (1/1/12 - 1/1/19)	Kessel Stelling, Jr. (Chair) Sixth (1/9/15 - 1/1/22)	
Laura Marsh Twelfth (6/24/16-1/1/20)	Ben J. Tarbutton. III Tenth (1/1/13 - 1/1/20)	

## Regents' Central Office Administrative Personnel

<b>Dr. Steve Wrigley, Chancellor</b>	<b><u>Human Resources</u></b> Ms. Marion Fedrick Vice Chancellor, Human Resources
<b><u>Facilities</u></b> Mr. Jim James, MPA, AIA, AUA Vice Chancellor, Real Estate and Facilities	<b><u>Information Technology Services</u></b> Dr. Robert H. Laurine, Jr. Vice Chancellor and Chief Information Officer
<b><u>Fiscal Affairs and Planning</u></b> Ms. Shelley C. Nickel Executive Vice Chancellor for Strategy and Fiscal Affairs	<b><u>Legal Affairs</u></b> Mr. Samuel C. Burch Vice Chancellor of Legal Affairs

**Note.** From the Board of Regents Web Site, June 21, 2017.

# Georgia Southern University Organization

## **Dr. Jaimie Hebert, President**

Ms. Leigh Price, Executive Associate to the President  
Ms. Jana Briley, Director, Audit & Advisory Services  
Ms. Maura Copeland, Associate Vice President for Legal Affairs  
Mr. Trip Addison, Vice President for External Affairs and University Advancement  
Ms. Jan Bond, Associate Vice President, Marketing & Communications  
Mr. Tom Kleinlein, Director, Athletics  
Mr. Joel Wright, Director, Equal Opportunity & Title IX

## **Dr. Diana Cone, Interim Provost and Vice President for Academic Affairs**

Dr. Christine Ludowise, Interim Vice Provost  
Ms. Candace Griffith, Assistant Provost for Academic Programs & Policies  
Vacant Assistant Provost for Advising & Retention  
Ms. Virginia Samiratedu, Academic Fiscal Affairs Officer  
Ms. Danielle Smith, Director, Office of International Programs and Services  
Dr. Rachel Schwartz, Director, Centers for Teaching and Technology (CT2)  
Dr. Chris Caplinger, Director, First-Year Experience  
Ms. Carolyn Altman, Director, Botanic Garden  
Dr. Steven Engel, Director, University Honors Program  
Dr. Brent Tharp, Director, Museum  
Ms. Stacy McDaniel, Director, Performing Arts Center  
Mr. Steve Hein, Director, Center for Wildlife Education  
Dr. Alexander Koukoulas, President & CEO, Herty Advanced Materials Development Center  
Ms. Jill Stuckey, Director, Biomass Development, Herty Advanced Materials Development Center  
Ms. Bruxanne Hein, Director, Office of Research Services & Sponsored Programs

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Dr. Teresa Flateby, Associate Vice President for Institutional Effectiveness  
Dr. Delena Gatch, Director of Academic Assessment

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Dr. Chu (Clement) Lau, Associate Dean of the Library and Associate University Librarian

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Dr. Allen Amason, Dean, College of Business Administration  
Dr. Rand Ressler, Associate Dean, Faculty and Curriculum  
Ms. Cindy Randall, Assistant Dean, Student and External Relations  
Dr. Timothy Pearson, Director, School of Accountancy  
Dr. Joseph Ruhland, Interim Chair, Finance & Economics  
Dr. Yoris Au, Chair, Information Systems

Dr. Gerard Burke, Chair, Logistics & Supply Chain Management

Dr. Robert Hoell, Chair, Management

Dr. Michael Thomas, Chair, Marketing

## **Dr. Thomas Koballa, Dean, College of Education**

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Dr. Deborah Thomas, Associate Dean of Undergraduate Teacher Education  
Dr. Kent Rittschof, Chair, Curriculum, Foundations and Reading  
Dr. Beth Durodoye, Chair, Leadership/Technology/Human Development  
Dr. Bruce Field, Chair, Teaching and Learning

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Dr. Andres Carrano, Associate Dean, Faculty & Research Programs  
Dr. David Williams, Associate Dean, Students, Curriculum, and Advisement  
Dr. John O'Malley, Director, RETP and Coop Programs  
Dr. Roger Purcell, Interim Chair, Civil Engineering & Construction Management  
Dr. Youakim Kalaani, Chair, Electrical Engineering  
Dr. Brian Vlack, Chair, Mechanical Engineering  
Dr. Daniel Cox, Chair, Manufacturing Engineering  
Dr. Murali Medidi, Chair, Computer Sciences  
Dr. Lei Chen, Interim Chair, Information Technology

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Dr. Stephen Rossi, Associate Dean, Institutional Effectiveness & Curriculum  
Dr. Katherine Thomas, Chair, Health & Kinesiology  
Dr. Beth Myers, Interim Chair, School of Human Ecology  
Dr. Sharon Radzynski, Chair, School of Nursing

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Vacant, Associate Dean, Student Affairs and Curriculum  
Dr. Robert Farber, Chair, Art  
Dr. Pamela Bourland-Davis, Chair, Communication Arts  
Dr. Eric Kartchner, Chair, Foreign Languages  
Dr. Johnathan O'Neill, Chair, History  
Dr. Brenda Sims-Blackwell, Chair, Criminal Justice & Criminology  
Dr. Karin Fry, Chair, Literature & Philosophy  
Dr. Steven Harper, Chair, Music  
Dr. Barry Balleck, Chair, Political Science and International Studies  
Dr. Michael Nielsen, Chair, Psychology  
Dr. Marieke Van-Willigen, Chair, Sociology & Anthropology  
Dr. Janice Walker, Interim Chair, Writing & Linguistics

Dr. Trenton Davis, Director, Institute for Public and Nonprofit Studies  
Dr. Bryant Smalley, Executive Director, Rural Health Research Institute

**Dr. Gregory Evans, Dean, Jiann-Ping Hsu College of Public Health**

Dr. Stuart Tedders, Associate Dean  
Vacant, Associate Dean for Faculty Research  
Dr. Robert Vogel, Chair, Biostatistics  
Dr. Joseph Telfair, Chair, Community Health & Behavior Education  
Dr. Robert Vogel, Chair, Epidemiology and Environmental Health Sciences  
Dr. Gulzar Shah, Chair, Health Policy & Management  
Dr. Joanne Chopak-Foss, Interim Program Director, Division of Undergraduate Health

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Dr. Lance McBrayer, Associate Dean, Faculty and Research Programs  
Dr. Stephen Vives, Chair, Biology  
Dr. John C DiCesare, Chair, Chemistry  
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Dr. Sharon Taylor, Chair, Mathematical Sciences  
LTC Curtis Perkins, Chair, Military Science and ROTC  
Dr. Clayton Heller, Chair, Physics

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Mr. Edward Mills, Associate Vice President, Auxiliary Services  
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Ms. Rebecca Carroll, Associate Vice President, Human Resources  
Ms. Laura McCullogh, Chief of Police, Public Safety

**Mr. Ronald Stalnaker, Chief Information Officer**

Mr. Todd Aldrich, Director, IT Business Services  
Ms. Pamela Deal, Director, Center for Academic Technology Support  
Mr. Mike Fox, Chief Information Technology Security Officer  
Ms. Ann Hill, Director, Networking & Telecommunications  
Mr. Joseph Reeves, Director, Executive Technology Services  
Mr. Tim Stahl, Interim Director, IT for Business and Finance

**Dr. Teresa Thompson, Vice President for Student Affairs and Enrollment Management**

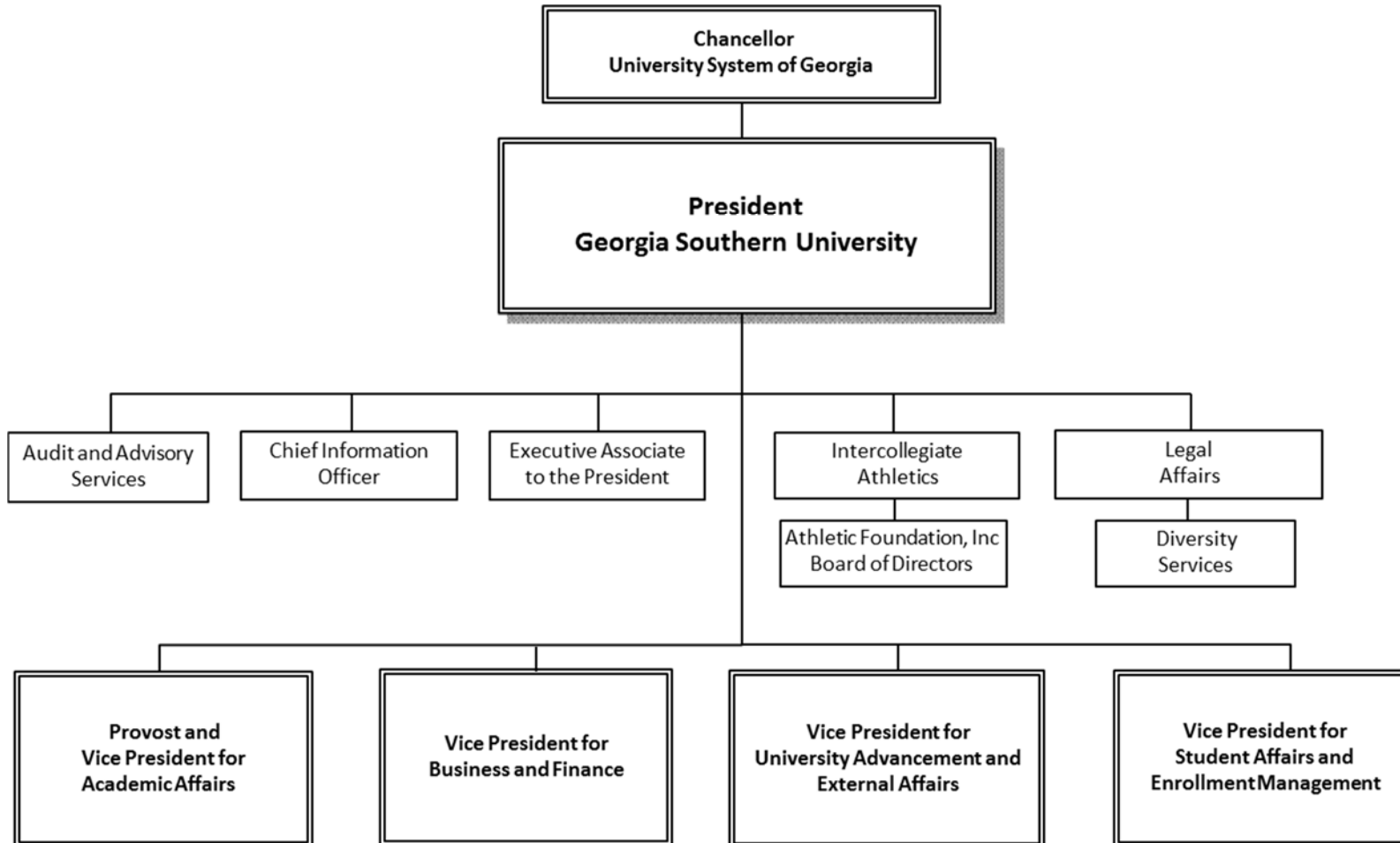
Dr. Jayne Perkins Brown, Senior Associate Vice President and Director, Strategic Research and Analysis  
Dr. Amy Ballagh, Associate Vice President

Ms. Patrice Buckner Jackson, Dean of Students  
Ms. Zwisel Gandia, Associate Dean of Students & Director of Student Conduct  
Dr. Mark Whitesel, Associate Dean for Student Advocacy  
Ms. Cathy Roberts-Cooper, Director, Academic Success Center  
Ms. Amy Smith, Director of Admissions  
Mr. Gene Sherry, Executive Director, Campus Recreation & Intramurals  
Mr. Philip Bruce, Director of Career Services  
Dr. Jodi Caldwell, Director, Counseling Center  
Vacant, Director, Educational Opportunity Programs  
Ms. Tracey Mingo, Director, Financial Aid  
Mr. Francisco M. Lugo, Director, Fraternity & Sorority Life  
Ms. Diane Norris, Director, Health Services  
Ms. F. 'Takeisha' Brown, Director, Multicultural Student Center  
Dr. Velma Burden, Registrar  
Ms. Michelle Davis, Executive Director, Office of Student Activities  
Ms. Debbie Perez-Lopez, Director, Student Disability Resource Center  
Dr. Todd Deal, Executive Director, Leadership and Community Engagement  
Mr. David Simpson, Director, Student Media  
Mr. Ted Williams, Director, SAEM Technical Support  
Mr. Pete Blutrieck, Director, University Housing  
Ms. Megan Heins, Director, Residential Education

**Mr. Trip Addison, Vice President for External Affairs and University Advancement**

Mr. Michael Shippam, Associate Vice President, Major Gifts and Campaigns  
Mr. Christopher Johnston, Associate Vice President, Trusts, Estates and Gift Planning  
Ms. Melanie Mosley, Assistant Vice President, Operations  
Mr. Wendell Tompkins, Senior Director, Alumni Relations and Annual Giving  
Mr. Seth Walker, Director, Corporate & Foundation Relations, ATL Region  
Ms. Gloria Morgan Goosby, Director, Annual Giving  
Mr. Alex Grovenstein, Director, Annual Giving  
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Mr. Ross Davis, Director of Development for COE  
Ms. Colleen Jansen, Director of Development for AEP-CEIT  
Ms. Sue Bunning, Director of Development for CLASS  
Mr. Kelly Pope, Director of Development for COSM  
Ms. Jill Forehand, Director of Donor Relations  
Ms. Jodi Collins, Senior Director of Foundation Accounting  
Mrs. Jill Gerig, Senior Director, IT Services for University Advancement

**Georgia Southern University  
Office of the President  
Organization Chart 2016-2017**



Provided by the Office of the President; As of January 27, 2017

# Presidents of the Institution

## First District A & M School - 1906

J. Walter Hendricks	Principal	1908 - 1909
E.C. J. Dickens	Principal	1909 - 1914
F.M. Rowan	Principal	1915 - 1920

## Georgia Normal School – 1922

Ernest V. Hollis	President	1920 - 1926
Guy H. Wells	President	1926 - 1934

## South Georgia Teachers College – 1929

Marvin S. Pittman	President	1934 - 1941
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## Georgia Teachers College – 1939

Albert M. Gates	President	1941 - 1943
Marvin S. Pittman	President	1943 - 1947
Judson C. Ward	President	1947 - 1948
Zach S. Henderson	President	1948 - 1968

## Georgia Southern College – 1959

John O. Eidson	President	1968 - 1971
Pope A. Duncan	President	1971 - 1977
Nicholas W. Quick	Acting President	1977 - 1978
Dale W. Lick	President	1978 - 1986
Harry S. Carter	Acting President	1986 - 1987

## Georgia Southern University – 1990

Nicholas L. Henry	President	1987 - 1998
Harry S. Carter	Acting President	1998 - 1999

## Carnegie Classification of Doctoral/Research University – 2005

Bruce F. Grube	President	1999 - 2009
Brooks A. Keel	President	2010 - 2015
Jean Bartels	Interim President	2015 - 2016
Jaime Herbert	President	2016 - Present

**Note.** From the Office of Strategic Research and Analysis.



## Admission Standards – Beginning Freshman

### Fall 2016:

Minimum Standards are determined as Critical Reading SAT + Math SAT + Academic GPA.

### Regular Admission:

Minimum composite Scholastic Aptitude Test (SAT) score of 1010 (with no less than a 430 in Critical Reading and no less than 400 in Math)..

**or**

Minimum composite American College Test (ACT) score of 21 (with no less than a 17 in English and no less than 17 in Math).

## Required High School Curriculum for Beginning Freshman Admission, Fall 2016

Students who graduate from high school in 2012 or later must present credits for (17) specified hours. The (17) (16 for students who graduated in 2011 or earlier) specified USG credit hours are:

1. Mathematics: Four (4) units of Mathematics, including Algebra I, Algebra II, Geometry and a fourth year of Advanced Mathematics or mathematics I,II,III and a fourth unit of Advanced mathematics.
2. English: Four (4) units of English which have as their emphasis grammar and usage, literature (American, English, World), and advanced composition skills.
3. Science: Four (4) units of science where two of the courses include a laboratory component. Georgia public high school graduates must have at least one (1) unit of biology, one (1) unit of physical science or physics, and one (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course.
4. Social Science: Three (3) units of social science with at least one (1) course focusing on United States studies and one (1) course focusing on world studies.
5. Foreign Language: Two (2) units in the same foreign language emphasizing speaking, listening, reading, and writing. Two (2) units of American Sign Language may be used to satisfy this requirement.

If a student has not met the above requirements he/she may still be accepted for admission on a provisional basis. Contact Georgia Southern University Office of Admissions for more details.

See the Georgia Southern University College Catalog online at <http://em.georgiasouthern.edu/registrar/resources/catalogs/>.

Undergraduate Admissions: <http://admissions.georgiasouthern.edu/>

Graduate Admissions: <http://cogs.georgiasouthern.edu/admission/>

**Note.** From the Office of Admissions.

## Applications for Admission Into the Fall Terms Indicated

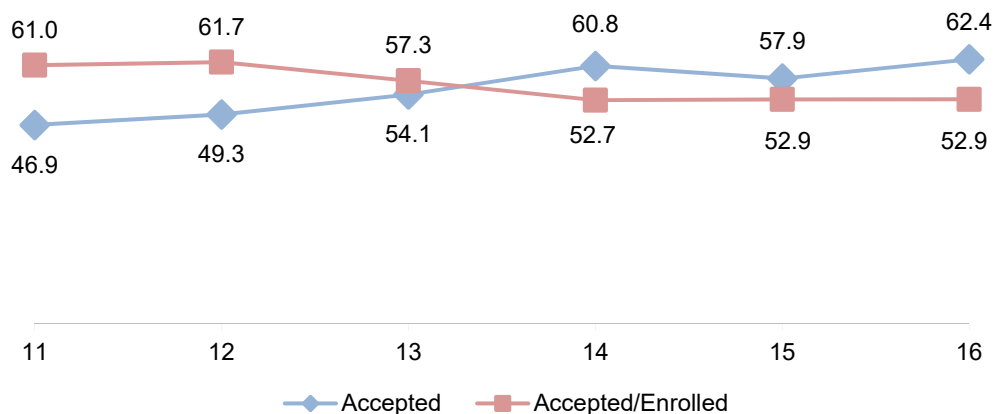
	Fall 2015					Fall 2016				
	Applied n	Accepted n	Accepted/ Enrolled %	Applied n	Accepted/ Enrolled %	Applied n	Accepted n	Accepted/ Enrolled %	Applied n	Accepted/ Enrolled %
Beginning Freshmen	9,530	5,514	57.9	2,917	52.9	9,266	5,780	62.4	3,059	52.9
Transfers	1,924	1,610	83.7	1,168	72.5	1,810	1,496	82.7	1,114	74.5
Other Undergraduate	1,037	979	94.4	625	63.8	921	830	90.1	530	63.9
Graduate Level	1,710	1,106	64.7	644	58.2	1,711	1,290	75.4	782	60.6
<b>Total - All Applicants</b>	<b>14,201</b>	<b>9,209</b>	<b>64.8</b>	<b>5,354</b>	<b>58.1</b>	<b>13,708</b>	<b>9,396</b>	<b>68.5</b>	<b>5,485</b>	<b>58.4</b>

**Note.** Beginning Freshman and Transfer Applicants are degree seeking only. Applied includes accepted, denied, and cancelled applications. Rates will differ from CDS C1 due to different cohorts.

<sup>a</sup>Beginning Freshman - a degree-seeking student who enters college for the first time in Fall Term. Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. This includes students who enter with advanced standing (college credits earned before graduation from high school). Full-time and part-time students are included.

<sup>b</sup>Other Undergraduate - non-degree seeking, joint enrolled, transient, and post-baccalaureate.

**Percentage of Beginning Freshmen Accepted and Accepted/Enrolled by Fall Terms**



Fall Term	Applicants	Accepted	% Accepted	Enrolled	% Accepted/Enrolled
2011	10,495	4,919	46.9	3,000	61.0
2012	9,974	4,922	49.3	3,037	61.7
2013	9,527	5,152	54.1	2,953	57.3
2014	9,118	5,546	60.8	2,925	52.7
2015	9,530	5,514	57.9	2,917	52.9
2016	9,266	5,780	62.4	3,059	52.9

**Note.** From the Office of Admissions, Office of Graduate Admissions, and fall term enrollment census files

## Distribution of SAT Scores for Fall Term Beginning Freshmen

### Math Scores

Score	2011		2012		2013		2014		2015		2016	
	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%
700-800	33	1.5	48	2.2	30	1.5	43	2.2	38	2.1	42	2.4
600-699	492	24.2	542	27.0	447	23.3	418	23.7	390	23.8	429	26.5
500-599	1,352	86.7	1,310	86.9	1,319	87.6	1,235	87.3	1,102	85.0	1,046	85.5
400-499	288	100.0	287	100.0	255	100.0	245	99.9	267	99.8	248	99.4
<400	0		0		0		2	100.0	3	100.0	10	100.0
<b>Total</b>	<b>2,165</b>		<b>2,187</b>		<b>2,051</b>		<b>1,943</b>		<b>1,800</b>		<b>1,775</b>	

### Critical Reading Scores

Score	2011		2012		2013		2014		2015		2016	
	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%
700-800	40	1.8	53	2.4	48	2.3	43	2.2	40	2.3	37	2.1
600-699	456	22.9	430	22.1	426	23.1	427	24.2	401	24.8	397	24.5
500-599	1,369	86.1	1,431	87.5	1,290	86.0	1,222	87.1	1,124	88.2	1,110	87.0
400-499	299	99.9	273	100.0	287	100.0	249	99.9	232	101.2	225	99.7
<400	1	100.0	0		0		2	100.0	3	101.4	6	100.0
<b>Total</b>	<b>2,165</b>		<b>2,187</b>		<b>2,051</b>		<b>1,943</b>		<b>1,800</b>		<b>1,775</b>	

### Composite Scores

Score	2011		2012		2013		2014		2015		2016	
	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%
1400-1600	14	0.6	14	0.6	19	0.9	16	0.8	13	0.7	16	0.9
1200-1399	368	17.6	390	18.5	346	17.8	351	18.9	337	19.7	328	19.4
1000-1199	1,778	99.8	1,763	99.1	1,673	99.4	1,546	98.5	1,420	99.7	1,373	96.7
800-999	5	100.0	20	100.0	13	100.0	30	100.0	27	101.2	54	99.8
<800	0	100.0	0		0		0		3	100.0	4	100.0
<b>Total</b>	<b>2,165</b>		<b>2,187</b>		<b>2,051</b>		<b>1,943</b>		<b>1,800</b>		<b>1,775</b>	

### Writing Scores

Score	2011		2012		2013		2014		2015		2016	
	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%	n	Cum%
700-800	16	1	21	1	20	1.0	19	1.0	22	1.2	12	0.7
600-699	272	13	320	16	270	14.1	269	14.8	258	15.6	270	16.0
500-599	1,160	67	1,196	70	1,097	67.7	1,004	66.5	916	66.5	905	67.5
400-499	689	99	626	99	631	98.4	615	98.1	566	98.0	538	98.1
<400	25	100	22	100	32	100.0	36	100.0	36	100.0	34	100.0
<b>Total</b>	<b>2,162</b>		<b>2,185</b>		<b>2,050</b>		<b>1,943</b>		<b>1,798</b>		<b>1,759</b>	

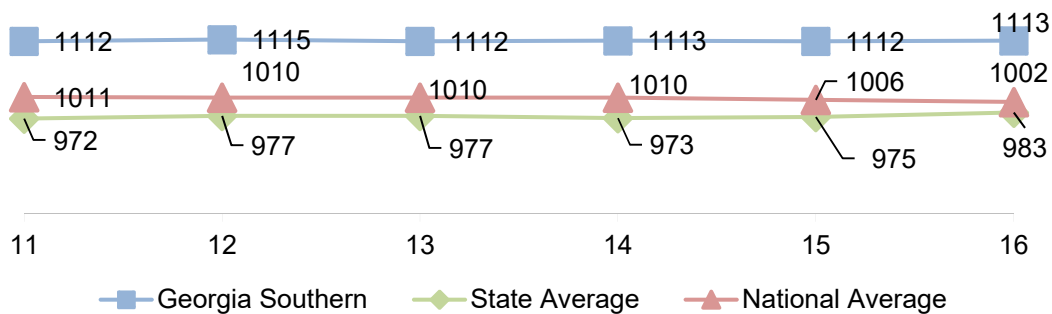
**Note.** SAT Writing was required starting in Fall 2008 (see R:\common\DataRef\ADM-SIRSDB\SAT Writing Score\)

**Note.** From the enrollment census files. Totals are a subset of all Beginning Freshmen. They include only students with valid SAT Scores for each category. A Beginning Freshman is a degree-seeking student who enters college for the first time in Fall Term. Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. This includes students who enter with advanced standing (college credits earned before graduation from high school). Full-time and part-time students are included.

# Average SAT Scores of Beginning Freshmen Compared to University System Institutions and State/National Averages

Fall Terms	2011	2012	2013	2014	2015	2016
<b>Math</b>						
Georgia Southern	558	559	556	556	554	556
University System	551	558	554	532	525	528
State Average	487	489	487	485	485	490
National Average	514	514	514	513	511	508
<b>Critical Reading</b>						
Georgia Southern	554	556	556	557	558	557
University System	545	552	558	533	527	529
State Average	485	488	490	488	490	493
National Average	497	496	496	497	495	494
<b>Composite</b>						
<b>Georgia Southern</b>	<b>1112</b>	<b>1115</b>	<b>1112</b>	<b>1113</b>	<b>1112</b>	<b>1113</b>
University System	1096	1110	1111	1065	1052	1056
State Average	972	977	977	973	975	983
National Average	1011	1010	1010	1010	1006	1002

**SAT Composite Scores**



**Note.** GSU and USG averages are from the USG Fall Semester SAT Reports. State and National averages are from the College Board College Bound Seniors Reports on the College Board web site. University System SAT Averages are for the four-year institutions only less the State Colleges. State and National Averages are for College Bound Seniors whether they enrolled in College or not. A Beginning Freshman is a degree-seeking student who enters college for the first time in Fall Term. Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. This includes students who enter with advanced standing (college credits earned before graduation from high school). Full-time and part-time students are included.

# Average Composite SAT Scores by Fall Semester of University System of Georgia Beginning Freshmen – Research, Comprehensive, and State Universities

## Georgia Southern University

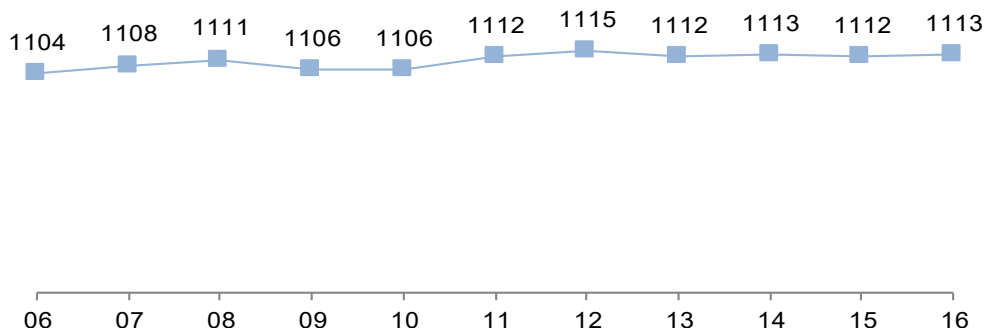


Table is sorted in descending order of average composite SAT score in Fall 2016

Institution	Fall Terms										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Georgia Institute of Technology	1329	1333	1335	1336	1340	1354	1365	1388	1403	1408	1416
University of Georgia	1222	1225	1229	1237	1233	1221	1238	1243	1257	1244	1244
Georgia College & State University	1124	1128	1129	1139	1156	1155	1160	1164	1158	1164	1147
<b>Georgia Southern University</b>	<b>1104</b>	<b>1108</b>	<b>1111</b>	<b>1106</b>	<b>1106</b>	<b>1112</b>	<b>1115</b>	<b>1112</b>	<b>1113</b>	<b>1112</b>	<b>1113</b>
Kennesaw State University <sup>a</sup>	1071	1066	1077	1076	1083	1079	1089	1088	1085	1102	1105
Georgia State University	1086	1084	1077	1080	1094	1095	1115	1081	1073	1073	1035
Augusta University <sup>b</sup>	---	---	---	---	---	---	---	---	---	1045	1040
University of North Georgia	1082	1079	1088	1097	1107	1113	1117	1119	1016	1012	1006
Armstrong State University	1011	1012	1011	1015	1014	1025	1016	1020	1013	1004	995
Valdosta State University	1026	1009	1013	996	998	997	1015	1018	996	1002	987
Columbus State University	990	992	978	973	971	972	987	984	985	978	983
Georgia Southwestern State University	991	983	988	980	989	988	987	968	986	965	977
University of West Georgia	1012	1013	1013	1000	985	993	965	963	959	956	951
Clayton State University	997	974	967	969	960	958	947	946	943	949	955
Albany State University	902	910	881	879	847	847	890	881	882	896	899
Middle Georgia State University <sup>c</sup>	---	---	---	---	---	---	---	---	---	891	891
Savannah State University	882	867	850	878	858	839	867	850	847	850	818
Fort Valley State University	898	884	882	874	850	819	844	823	874	847	847
Southern Polytechnic State University <sup>a</sup>	1113	1106	1112	1131	1132	1131	1141	1135	1145	---	---
Georgia Regents University <sup>b</sup>	---	---	---	---	---	---	---	1025	1035	---	---

Note. From the enrollment census files and USG SAT Report (SRPT301, 10/31/2015).

<sup>a</sup>Southern Polytechnic State University merged with Kennesaw State University in Fall 2015.

<sup>b</sup>Augusta State University and the Georgia Health Sciences University merged in Fall 2013 to form Georgia Regents' University. It was renamed Augusta University in Fall 2015.

<sup>c</sup>Macon State College and Middle Georgia College consolidated to form Middle Georgia College in Fall 2013. In Fall 2015 it was made a University: Middle Georgia State University.



## Georgia High Schools of Beginning Freshmen, Fall 2016

School	n	School	n
1. Greenbrier High School, Evans	62	51. Lovejoy High School, Hampton	14
2. Effingham County High School, Springfield	56	52. Milton High School, Alpharetta	14
3. South Effingham High School, Guyton	46	53. Mountain View High School, Lawrenceville	14
4. Southeast Bulloch High School, Brooklet	46	54. North Cobb High School, Kennesaw	14
5. Lakeside High School-Evans, Evans	43	55. North Forsyth High School, Cumming	14
6. Statesboro High School, Statesboro	43	56. North Oconee HS, Bogart	14
7. Richmond Hill High School, Richmond Hill	41	57. Alcovy High School, Covington	13
8. Lambert High School, Suwanee	36	58. Alpharetta High School, Alpharetta	13
9. Glynn Academy, Brunswick	32	59. Bulloch Academy, Statesboro	13
10. Walton High School, Marietta	32	60. Hill Grove High School, Powder Springs	13
11. Camden County High School, Kingsland	29	61. Liberty County High School, Hinesville	13
12. Mill Creek Hs, Hoschton	29	62. Aquinas High School, Augusta	12
13. Harrison High School, Kennesaw	28	63. Colquitt County High School, Moultrie	12
14. Saint Pius X Catholic Hs, Atlanta	28	64. Eastside High School, Covington	12
15. Lassiter High School, Marietta	27	65. First Presbyterian Day School, Macon	12
16. Chattahoochee High School, Alpharetta	26	66. Islands High School, Savannah	12
17. Savannah Christian School, Savannah	26	67. North Atlanta High School, Atlanta	12
18. Mcintosh High School, Peachtree City	25	68. Northview High, Duluth	12
19. Brookwood High School, Snellville	24	69. West Forsyth High School, Cumming	12
20. Evans High School, Evans	22	70. Campbell High School, Smyrna	11
21. Houston County High School, Warner Robins	22	71. Collins Hill High School, Suwanee	11
22. Starr's Mill High School, Fayetteville	22	72. Eagles Landing High School, McDonough	11
23. Alan C Pope High School, Marietta	21	73. Forsyth Central High School, Cumming	11
24. Veterans High School, Kathleen	21	74. Home Schooled	11
25. Creekview High School, Canton	20	75. Lowndes High School, Valdosta	11
26. East Coweta High School, Sharpsburg	19	76. Luella High School, Locust Grove	11
27. Etowah High School, Woodstock	19	77. New Hampstead High School, Bloomingdale	11
28. Roswell High School, Roswell	19	78. Oconee County High School, Watkinsville	11
29. South Forsyth High School, Cumming	19	79. Sprayberry High School, Marietta	11
30. Union Grove High School, McDonough	18	80. Tattnall County High School, Reidsville	11
31. West Laurens High School, Dublin	18	81. Ware County High School, Waycross	11
32. Whitewater High School, Fayetteville	18	82. Woodland High School, Stockbridge	11
33. Johns Creek High School, Alpharetta	17	83. Arabia Mountain High School, Lithonia	10
34. Peachtree Ridge HS, Suwanee	17	84. Archer High School, Lawrenceville	10
35. River Ridge High School, Woodstock	17	85. Augustus R Johnson High School, Augusta	10
36. Sequoyah High School, Canton	17	86. Cambridge High School, Milton	10
37. Wayne County High School, Jesup	17	87. Columbus High School, Columbus	10
38. Dacula High School, Dacula	16	88. Meachern High School, Powder Springs	10
39. Grayson High School, Loganville	16	89. Metter High School, Metter	10
40. Heritage High School, Conyers	16	90. Newton High School, Covington	10
41. North Gwinnett High School, Suwanee	16	91. Norcross High School, Norcross	10
42. North Paulding High School, Dallas	16	92. Northgate High School, Newnan	10
43. Pinewood Christian Academy, Bellville	16	93. Northside High School, Columbus	10
44. Saint Vincent's Academy, Savannah	16	94. Pike County High School, Zebulon	10
45. Woodstock High School, Woodstock	16	95. Portal High School, Portal	10
46. Herschel Jenkins High School, Savannah	15	96. Warner Robins High School, Warner Robins	10
47. North Springs Charter High Sch, Sandy Springs	15	97. Westfield School (The), Perry	10
48. Screven County High School, Sylvania	15	<i>All Other State (319 schools)</i>	<i>1,095</i>
49. Allatoona High School, Acworth	14	<i>Out of State (143 schools)</i>	<i>203</i>
50. Jones County High School, Gray	14	<b>Total</b>	<b>3,059</b>

**Note.** From the enrollment census file. Includes only Schools with  $\geq 10$  students. A Beginning Freshman is a degree-seeking student who enters college for the first time in Fall Term. Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. This includes students who enter with advanced standing (college credits earned before graduation from high school). Full-time and part-time students are included.

## Undergraduate In-Transfer Students, Fall Term

Institution	2011	2012	2013	2014	2015	2016	11	16	Min	Max
<b>Research Universities</b>	<b>39</b>	<b>29</b>	<b>49</b>	<b>46</b>	<b>55</b>	<b>49</b>			29	55
Augusta University <sup>a</sup>	--	--	--	--	30	25				
Georgia Institute of Technology	4	3	2	0	4	2				
Georgia Regents' University <sup>a</sup>	--	--	24	27	--	--				
Georgia State University	17	12	9	11	16	14				
University of Georgia	18	14	14	8	5	8				
<b>Comprehensive Universities</b>	<b>37</b>	<b>37</b>	<b>66</b>	<b>68</b>	<b>77</b>	<b>67</b>			37	77
Kennesaw State University <sup>b</sup>	28	20	25	18	25	20				
University of West Georgia	16	9	12	13	21	18				
Valdosta State University	37	37	29	37	31	29				
<b>State Universities</b>	<b>202</b>	<b>173</b>	<b>153</b>	<b>141</b>	<b>139</b>	<b>156</b>			139	202
Albany State University	10	6	6	5	5	6				
Armstrong State University	53	40	51	36	39	37				
Augusta State University <sup>a</sup>	22	27	--	--	--	--				
Clayton State University	4	7	4	5	2	10				
Columbus State University	12	6	7	8	13	6				
Fort Valley State University	11	9	3	9	3	3				
Georgia College and State University	13	7	8	5	6	12				
Georgia Southwestern State University	3	8	7	6	7	6				
North Georgia College and State University <sup>c</sup>	5	5	--	--	--	--				
Savannah State University	22	27	25	31	28	33				
Southern Polytechnic State University <sup>b</sup>	3	2	4	3	--	--				
University of North Georgia <sup>c</sup>	--	--	38	33	36	43				
<b>State Colleges</b>	<b>550</b>	<b>512</b>	<b>478</b>	<b>501</b>	<b>525</b>	<b>503</b>			478	550
Abraham Baldwin Agricultural College	19	14	25	9	23	37				
Atlanta Metropolitan State College	1	2	4	8	3	2				
Bainbridge College	7	16	6	11	6	9				
College of Coastal Georgia	32	28	26	18	30	34				
Dalton State College	9	9	1	6	9	2				
Darton State College	20	22	16	26	21	15				
East Georgia College	233	215	214	218	227	223				
Gainesville State College <sup>c</sup>	45	36	--	--	--	--				
Georgia Gwinnett College	14	15	26	19	21	15				
Georgia Highlands College	10	6	3	14	15	9				
Georgia Perimeter College	54	54	42	55	36	33				
Gordon College	17	23	19	27	29	12				
Macon State College <sup>d</sup>	16	22	--	--	--	--				
Middle Georgia College <sup>d</sup>	49	42	--	--	--	--				
Middle Georgia State College <sup>d</sup>	--	--	46	48	62	49				
South Georgia College <sup>e</sup>	31	24	--	--	--	--				
South Georgia State College <sup>e</sup>	--	--	50	42	43	63				
Waycross College <sup>e</sup>	14	13	--	--	--	--				
<b>Dept. of Technical and Adult Education Colleges</b>	<b>38</b>	<b>37</b>	<b>27</b>	<b>40</b>	<b>66</b>	<b>60</b>			27	66
<b>Private Institutions in Georgia</b>	<b>86</b>	<b>75</b>	<b>78</b>	<b>95</b>	<b>100</b>	<b>114</b>			75	114
<b>Out of State Institutions</b>	<b>187</b>	<b>191</b>	<b>180</b>	<b>180</b>	<b>206</b>	<b>165</b>			165	206
<b>Total</b>	<b>1,160</b>	<b>1,083</b>	<b>1,031</b>	<b>1,071</b>	<b>1,168</b>	<b>1,114</b>			1031	1168

**Note.** From the enrollment census files. All data reflects the Board of Regents definition of an undergraduate transfer as reported in their semester enrollment reports. The top 5 transferring USG institutions (6 w with tie) in Fall 2016 are highlighted in blue.

<sup>a</sup>Augusta State University and the Georgia Health Sciences University merged in Fall 2013 to form Georgia Regents' University. It was renamed Augusta University in Fall 2015.

<sup>b</sup>Southern Polytechnic University merged with Kennesaw State University in Fall 2015.

<sup>c</sup>The University of North Georgia is the result of the Fall 2013 merger of North Georgia College and State University and Gainesville State College.

<sup>d</sup>Middle Georgia State College is the result of the Fall 2013 merger of Middle Georgia College and Macon State College.

<sup>e</sup>South Georgia State College is the result of the Fall 2013 merger of South Georgia College and Waycross College.

# Fall Enrollment History, 1906 – Present

Year	Fall Total Enrollment	Comments	Year	Fall Total Enrollment	Comments
1906	n/a	First District Agricultural & Mechanical School was founded.	1965-66	3,676	The Vietnam War began in 1965 with U.S. troops officially withdrawn in 1973. There seems to be little impact noted on enrollment.
1908	15	Students enrolled into First District A&M School.	1966-67	4,063	
1913	213		1967-68	4,407	
1915	117	World War I began in 1914 and ended in fall 1918. In addition, many students were forced to drop out of school because of crop failures from torrential rains and falling farm incomes.	1968-69	4,669	
1921	78	Due to inadequate appropriations, poor collections and inefficient managements, the school had lost much of its prestige. Money normally allotted for repairs and general maintenance had to be used to service a mortgage.	1969-70	5,178	
1922	****	Name change to Georgia Normal School.	1970-71	5,719	
1924-25	151		1971-72	6,156	
1925-26	151		1972-73	6,181	
1926-27	226		1973-74	5,921	
1927-28	215		1974-75	6,125	
1928-29	252		1975-76	6,252	
1929	****	Name change to South Georgia Teachers College.	1976-77	6,114	
1929-30	261		1977-78	6,484	
1930-31	254		1978-79	6,525	
FOrganiz	294		1979-80	6,723	
1932-33	448		1980-81	6,626	
1933-34	458		1981-82	6,603	
1934-35	504		1982-83	6,830	
1935-36	455		1983-84	7,018	
1936-37	534		1984-85	6,526	
1937-38	508		1985-86	6,935	
1938-39	581		1986-87	7,611	
1939	****	Name change to Georgia Teachers College.	1987-88	8,766	
1939-40	514	World War II began.	1988-89	9,841	
1940-41	506		1989-90	11,238	
1941-42	350		1990	****	Name change to Georgia Southern University.
1942-43	160	World War II deployments began to have a major impact on enrollments.	1990-91	12,250	
1943-44	158		1991-92	13,411	
1944-45	207		1992-93	14,030	
1945-46	262	World War II ends in fall 1945.	1993-94	14,191	
1946-47	606		1994-95	14,138	
1947-48	635		1995-96	14,157	
1948-49	724		1996-97	14,312	
1949-50	766		1997-98	13,965	
1950-51	756		1998-99	13,904	Quarter to semester system conversion implemented.
1951-52	613		1999-00	14,476	
1952-53	649		2000-01	14,184	
1953-54	628		2001-02	14,371	
1954-55	583		2002-03	15,075	
1955-56	750		2003-04	15,704	
1956-57	914		2004-05	16,100	
1957-58	1,147		2005-06	16,646	Carnegie Classification to Doctoral/Research University
1958-59			2006-07	16,425	Yearlong Centennial Celebration launched in December, 06
1959	****	Name change to Georgia Southern College	2007-08	16,841	
1959-60	1,185		2008-09	17,764	
1960-61	1,403		2009-10	19,086	
1961-62	1,764		2010-11	19,691	First PHD offered - Logistics and Supply Chain Management.
1962-63	2,124		2011-12	20,212	Engineering Degree Programs started. College of Engineering and Information Technology created.
1963-64	2,381		2012-13	20,574	
1964-65	2,969		2013-14	20,517	Athletics joined Sunbelt Conference
			2014-15	20,517	
			2015-16	20,459	
			2016-17	20,673	

**Note.** From Shurbutt, T. Ray (1982). Georgia Southern: Seventy-five years of Progress and Service. Tallahassee: Rose Printing Company; Georgia Southern Fact Books; Georgia Southern University's Registrar's Office.

# Enrollment by Country of Citizenship, Fall 2016

	<u>Country</u>	<u>U/G</u>	<u>G</u>	<u>Total</u>		<u>Country</u>	<u>U/G</u>	<u>G</u>	<u>Total</u>
1.	Afghanistan	1	0	1	46.	Korea (South)	25	3	28
2.	Albania	0	2	2	47.	Kuwait	2	0	2
3.	Angola	1	0	1	48.	Liberia	5	3	8
4.	Argentina	1	0	1	49.	Lithuania	1	0	1
5.	Australia	2	1	3	50.	Macedonia	1	0	1
6.	Austria	1	0	1	51.	Mali	1	0	1
7.	Bahamas (The)	20	3	23	52.	Mexico	30	3	33
8.	Bangladesh	1	22	23	53.	Morocco	0	1	1
9.	Belgium	1	0	1	54.	Nepal	2	2	4
10.	Benin	1	0	1	55.	Netherlands	1	0	1
	Bosnia and				56.	Nicaragua	0	1	1
11.	Herzegovina	1	0	1	57.	Nigeria	69	41	110
12.	Brazil	8	2	10	58.	Norway	3	0	3
13.	Bulgaria	0	1	1	59.	Pakistan	2	3	5
14.	Burkina Faso	20	2	22	60.	Peru	3	0	3
15.	Cameroon	2	1	3	61.	Philippines	1	1	2
16.	Canada	16	7	23	62.	Portugal	1	0	1
17.	China	23	11	34	63.	Saudi Arabia	14	0	14
18.	Colombia	8	0	8	64.	Senegal	1	0	1
19.	Costa Rica	1	0	1	65.	Serbia	1	1	2
20.	Denmark	8	0	8	66.	Singapore	1	0	1
21.	Dominica	1	0	1	67.	South Africa	4	1	5
22.	Dominican Republic	2	0	2	68.	Spain	5	0	5
23.	El Salvador	4	1	5	69.	Sri Lanka	0	2	2
24.	Ethiopia	3	1	4	70.	Sweden	3	0	3
25.	Finland	2	0	2	71.	Switzerland	0	1	1
26.	France	4	0	4	72.	Taiwan	1	0	1
27.	Gabon	2	1	3	73.	Tanzania	2	0	2
28.	Georgia	1	0	1	74.	Togo	1	1	2
29.	Germany	9	4	13	75.	Trinidad and Tobago	11	1	12
30.	Ghana	2	6	8	76.	Turkey	2	2	4
31.	Grenada	1	0	1	77.	Uganda	0	2	2
32.	Guatemala	1	1	2	78.	Ukraine	0	3	3
33.	Haiti	2	4	6	79.	United Arab Emirates	1	0	1
34.	Honduras	37	6	43	80.	United Kingdom/Gr Britain	21	3	24
35.	Hong Kong	0	1	1	81.	United States of America	17,551	2,482	20,033
36.	Iceland	2	0	2	82.	Uruguay	1	0	1
37.	India	16	19	35	83.	Uzbekistan	0	1	1
38.	Iran	1	2	3	84.	Venezuela	5	1	6
39.	Ireland	1	1	2	85.	Vietnam	5	1	6
40.	Italy	3	0	3	86.	Yemen	0	1	1
41.	Jamaica	7	4	11	87.	Zambia	1	0	1
42.	Japan	5	0	5	88.	Zimbabwe	2	1	3
43.	Jordan	0	1	1					
44.	Kenya	2	1	3		<b>Total</b>	<b>18,005</b>	<b>2,668</b>	<b>20,673</b>
45.	Korea (North)	1	1	2		<i>Number - Non-USA</i>	<i>454</i>	<i>186</i>	<i>640</i>
						<i>Percent - Non-USA</i>	<i>2.5%</i>	<i>7.0%</i>	<i>3.1%</i>

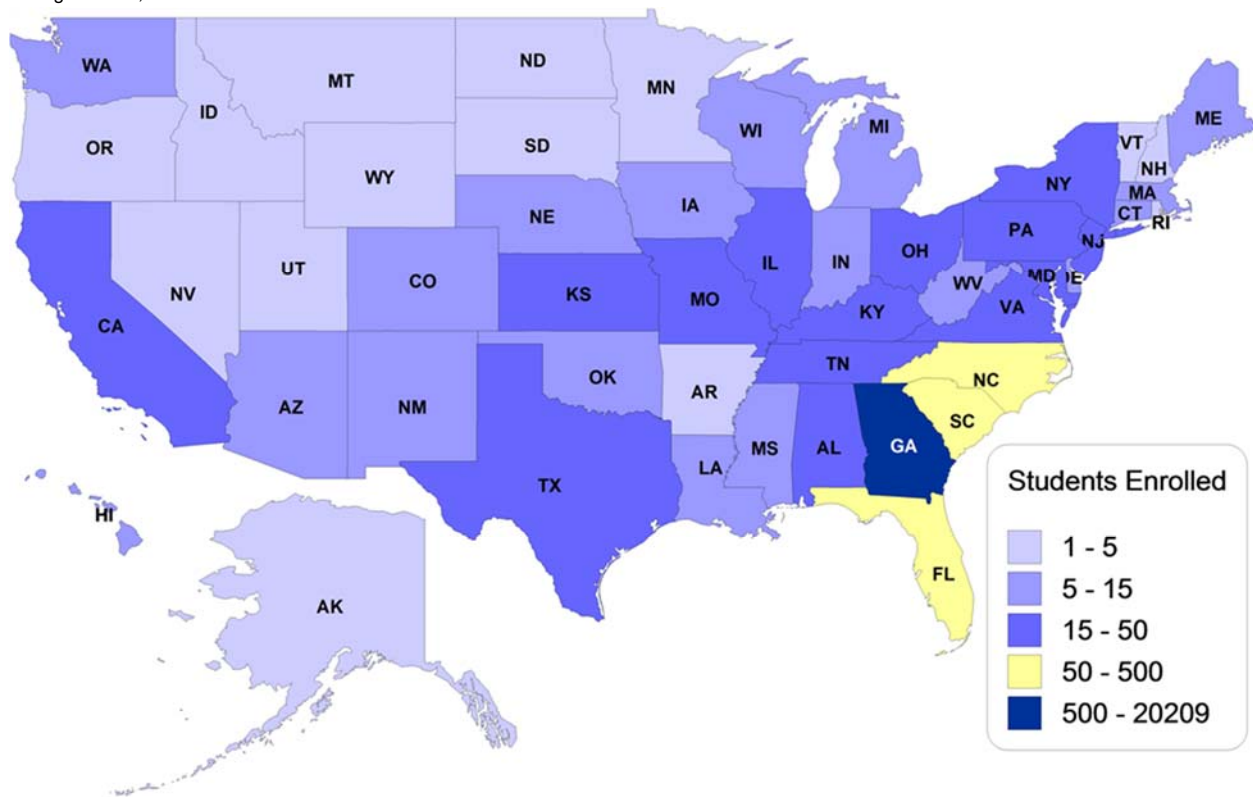
**KEY: U/G - Undergraduates, G - Graduates**

**Note.** From the Fall 2016 enrollment census file - *Country of Citizenship*. The top 5 countries other than the U.S. are highlighted in blue.

# Enrollment by State of Residence, Fall 2016

	U	G	Total		U	G	Total		U	G	Total
1. Alabama	21	18	39	20. Maine	3	3	6	39. Overseas Military	1	1	2
2. Alaska	1	0	1	21. Maryland	23	11	34	40. Pennsylvania	25	13	38
3. Arizona	3	5	8	22. Massachusetts	10	3	13	41. Puerto Rico	0	1	1
4. Arkansas	2	0	2	23. Michigan	8	2	10	42. Rhode Island	3	0	3
5. California	21	19	40	24. Minnesota	4	0	4	43. South Carolina	93	55	148
6. Colorado	5	6	11	25. Mississippi	5	3	8	44. South Dakota	0	2	2
7. Connecticut	8	4	12	26. Missouri	8	10	18	45. Tennessee	14	11	25
8. Delaware	4	1	5	27. Montana	1	0	1	46. Texas	24	13	37
9. District of Columbia	3	0	3	28. Nebraska	2	3	5	47. Utah	2	1	3
10. Florida	208	37	245	29. Nevada	2	1	3	48. Vermont	2	0	2
11. Georgia	16,933	2,177	19,110	30. New Hampshire	3	0	3	49. Virginia	31	15	46
12. Hawaii	5	0	5	31. New Jersey	30	8	38	50. Washington	4	4	8
13. Idaho	4	0	4	32. New Mexico	4	2	6	51. West Virginia	2	6	8
14. Illinois	19	6	25	33. New York	28	16	44	52. Wisconsin	7	2	9
15. Indiana	3	4	7	34. North Carolina	48	25	73	53. Wyoming	1	0	1
16. Iowa	4	3	7	35. North Dakota	1	0	1	<b>Total U.S.</b>	<b>17,688</b>	<b>2,521</b>	<b>20,209<sup>a</sup></b>
17. Kansas	7	8	15	36. Ohio	18	13	31	<b>Total - Non-USA</b>	<b>317</b>	<b>147</b>	<b>464<sup>b</sup></b>
18. Kentucky	13	6	19	37. Oklahoma	7	0	7	<b>Total Enrollment</b>	<b>18,005</b>	<b>2,668</b>	<b>20,673</b>
19. Louisiana	8	3	11	38. Oregon	2	0	2				

KEY : U - Undergraduates, G - Graduates



**Note.** From the Fall 2016 enrollment census file – *Current State of Legal Residence*. Map shows Total Undergraduate and Graduate Enrollment. The top 5 states other than Georgia (6 with tie) are highlighted in blue in the table above. The table above includes the District of Columbia and Puerto Rico.

<sup>a</sup>Total U.S. includes resident and non-resident aliens that have a current state of legal residence.

<sup>b</sup>Resident and non-resident aliens with no current state of legal residence.



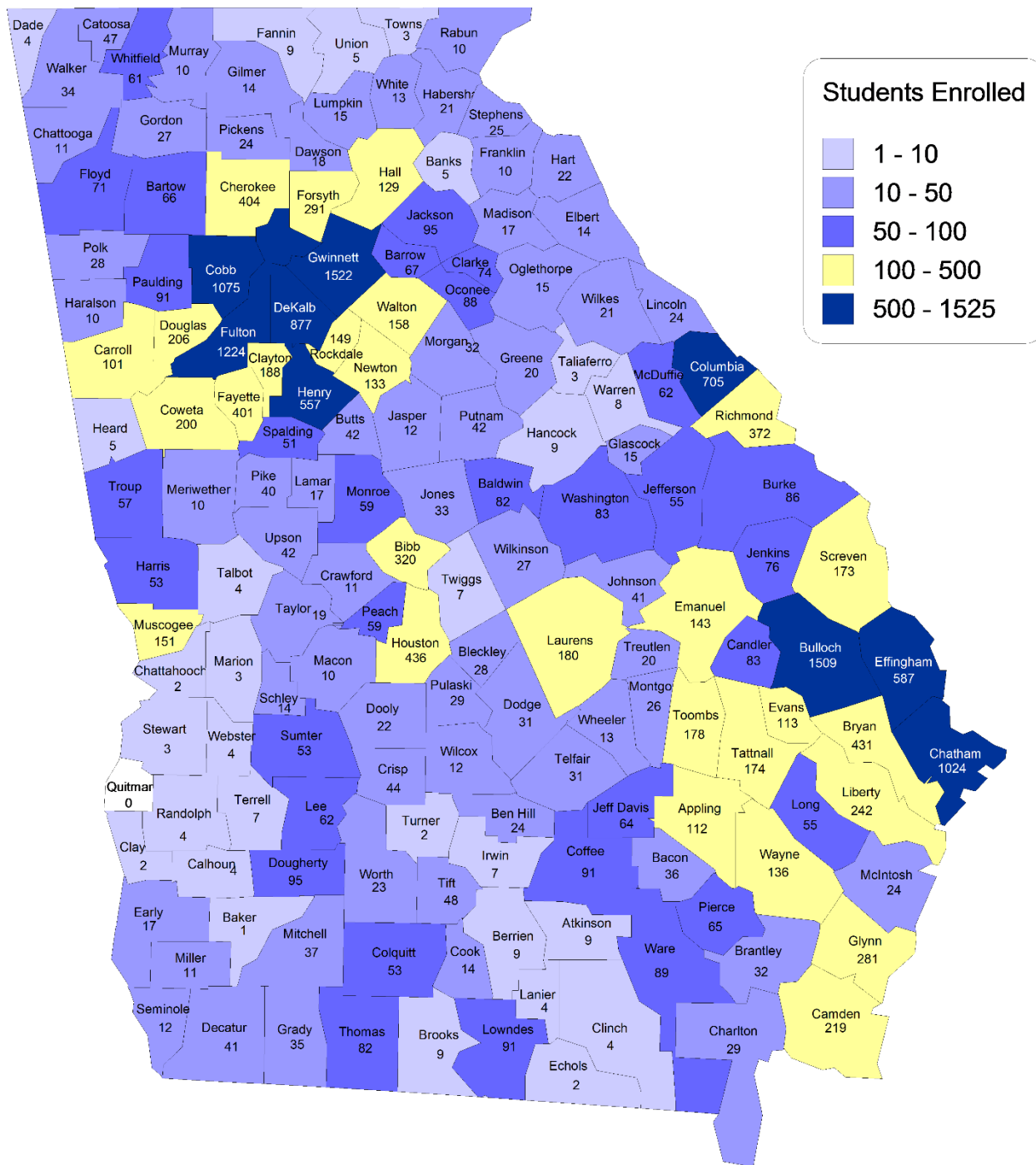
# Enrollment by Georgia County of Origin, Fall 2016

	<u>U/G</u>	<u>G</u>	<u>Total</u>		<u>U/G</u>	<u>G</u>	<u>Total</u>		<u>U/G</u>	<u>G</u>	<u>Total</u>
1. Appling	105	7	112	55. Fannin	7	2	9	109. Oglethorpe	12	3	15
2. Atkinson	9	0	9	56. Fayette	384	17	401	110. Paulding	75	16	91
3. Bacon	34	2	36	57. Floyd	63	8	71	111. Peach	57	2	59
4. Baker	1	0	1	58. Forsyth	275	16	291	112. Pickens	24	0	24
5. Baldwin	74	8	82	59. Franklin	7	3	10	113. Pierce	56	9	65
6. Banks	4	1	5	60. Fulton	1,120	104	1,224	114. Pike	37	3	40
7. Barrow	57	10	67	61. Gilmer	11	3	14	115. Polk	25	3	28
8. Bartow	56	10	66	62. Glascock	14	1	15	116. Pulaski	25	4	29
9. Ben Hill	22	2	24	63. Glynn	245	36	281	117. Putnam	41	1	42
10. Berrien	7	2	9	64. Gordon	24	3	27	118. Rabun	10	0	10
11. Bibb	289	31	320	65. Grady	34	1	35	119. Randolph	4	0	4
12. Bleckley	20	8	28	66. Greene	19	1	20	120. Richmond	311	61	372
13. Brantley	29	3	32	67. Gwinnett	1,409	113	1,522	121. Rockdale	139	10	149
14. Brooks	9	0	9	68. Habersham	16	5	21	122. Schley	14	0	14
15. Bryan	404	27	431	69. Hall	111	18	129	123. Screven	161	12	173
16. Bulloch	1,152	357	1,509	70. Hancock	9	0	9	124. Seminole	11	1	12
17. Burke	76	10	86	71. Haralson	9	1	10	125. Spalding	49	2	51
18. Butts	37	5	42	72. Harris	48	5	53	126. Stephens	22	3	25
19. Calhoun	4	0	4	73. Hart	20	2	22	127. Stewart	3	0	3
20. Camden	209	10	219	74. Heard	5	0	5	128. Sumter	42	11	53
21. Candler	76	7	83	75. Henry	516	41	557	129. Talbot	4	0	4
22. Carroll	88	13	101	76. Houston	399	37	436	130. Taliaferro	2	1	3
23. Catoosa	43	4	47	77. Irwin	6	1	7	131. Tattnall	161	13	174
24. Charlton	27	2	29	78. Jackson	81	14	95	132. Taylor	16	3	19
25. Chatham	800	224	1,024	79. Jasper	11	1	12	133. Telfair	27	4	31
26. Chattahoochee	2	0	2	80. Jeff Davis	58	6	64	134. Terrell	6	1	7
27. Chattooga	10	1	11	81. Jefferson	52	3	55	135. Thomas	79	3	82
28. Cherokee	379	25	404	82. Jenkins	66	10	76	136. Tift	43	5	48
29. Clarke	52	22	74	83. Johnson	36	5	41	137. Toombs	160	18	178
30. Clay	2	0	2	84. Jones	32	1	33	138. Towns	3	0	3
31. Clayton	168	20	188	85. Lamar	16	1	17	139. Treutlen	14	6	20
32. Clinch	2	2	4	86. Lanier	3	1	4	140. Troup	57	0	57
33. Cobb	986	89	1,075	87. Laurens	162	18	180	141. Turner	2	0	2
34. Coffee	78	13	91	88. Lee	56	6	62	142. Twiggs	6	1	7
35. Colquitt	46	7	53	89. Liberty	211	31	242	143. Union	4	1	5
36. Columbia	632	73	705	90. Lincoln	22	2	24	144. Upson	35	7	42
37. Cook	13	1	14	91. Long	46	9	55	145. Walker	29	5	34
38. Coweta	186	14	200	92. Lowndes	81	10	91	146. Walton	148	10	158
39. Crawford	8	3	11	93. Lumpkin	9	6	15	147. Ware	78	11	89
40. Crisp	40	4	44	94. McDuffie	57	5	62	148. Warren	7	1	8
41. Dade	3	1	4	95. McIntosh	19	5	24	149. Washington	73	10	83
42. Dawson	17	1	18	96. Macon	9	1	10	150. Wayne	120	16	136
43. Decatur	37	4	41	97. Madison	15	2	17	151. Webster	4	0	4
44. DeKalb	787	90	877	98. Marion	3	0	3	152. Wheeler	12	1	13
45. Dodge	25	6	31	99. Meriwether	10	0	10	153. White	8	5	13
46. Dooly	22	0	22	100. Miller	9	2	11	154. Whitfield	50	11	61
47. Dougherty	79	16	95	101. Mitchell	34	3	37	155. Wilcox	11	1	12
48. Douglas	190	16	206	102. Monroe	53	6	59	156. Wilkes	15	6	21
49. Early	17	0	17	103. Montgomery	21	5	26	157. Wilkinson	26	1	27
50. Echols	2	0	2	104. Morgan	28	4	32	158. Worth	21	2	23
51. Effingham	540	47	587	105. Murray	6	4	10	<b>Total Georgia</b>	<b>16,825</b>	<b>2,129</b>	<b>18,954</b>
52. Elbert	13	1	14	106. Muscogee	133	18	151	<b>Out of State</b>	<b>1,180</b>	<b>539</b>	<b>1,719</b>
53. Emanuel	129	14	143	107. Newton	114	19	133	<b>Total Enrollment</b>	<b>18,005</b>	<b>2,668</b>	<b>20,673</b>
54. Evans	104	9	113	108. Oconee	81	7	88				

Note. From the Fall 2016 census enrollment file.



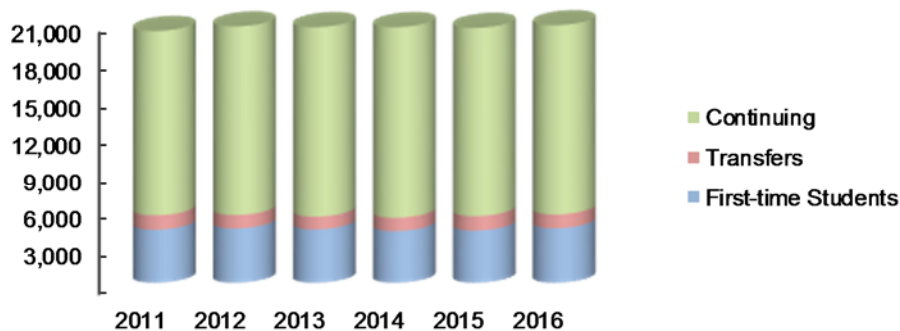
# Map of Enrollment by Georgia County of Origin, Fall 2016



Note. Map shows Total Undergraduate and Graduate Enrollment

# Fall Term Growth History

	2011	2012	2013	2014	2015	2016	n	Min	Max
<b>First Time Students</b>									
Beginning Freshman	3,000	3,037	2,953	2,925	2,917	3,059	11	2,917	3,059
Graduate Level	634	593	633	589	644	782	16	589	782
Masters	564	531	575	511	565	655			
Specialist	36	24	17	23	24	33			
Doctorate	34	38	41	55	55	94			
Other Undergraduate	625	727	694	637	625	530		530	727
Move On When Ready	107	126	104	148	148	187			
Transient	441	521	493	418	416	281			
Post-Baccalaureate	77	80	97	71	61	62			
Non-degree	0	0	0	0	0	0			
<b>Total</b>	<b>4,259</b>	<b>4,357</b>	<b>4,280</b>	<b>4,151</b>	<b>4,186</b>	<b>4,371</b>		<b>4,151</b>	<b>4,371</b>
<i>Difference Between Terms</i>	2.3%	-1.8%	-3.0%	0.8%	4.4%				
<b>New Transfers</b>									
Freshman	99	71	72	82	68	86			
Sophomore	679	655	624	642	674	639			
Junior	318	291	276	276	353	330			
Senior	64	66	59	71	73	59			
<b>Total</b>	<b>1,160</b>	<b>1,083</b>	<b>1,031</b>	<b>1,071</b>	<b>1,168</b>	<b>1,114</b>		<b>1,031</b>	<b>1,168</b>
<i>Difference Between Terms</i>	-6.6%	-4.8%	3.9%	9.1%	-4.6%				
<b>Continuing Students</b>									
Move On When Ready	23	19	22	31	66	67			
Freshman	1,769	1,815	1,767	1,718	1,678	1,619			
Sophomore	3,506	3,353	3,447	3,529	3,548	3,483			
Junior	3,231	3,469	3,287	3,431	3,384	3,517			
Senior	3,901	4,181	4,401	4,384	4,307	4,398			
Masters	1,333	1,345	1,384	1,358	1,282	1,303			
Specialist	272	229	183	158	152	153			
Doctorate	448	414	413	408	418	430			
Transient UG	197	187	182	174	159	103			
Post-Baccalaureate UG	113	122	120	104	111	115			
<b>Total</b>	<b>14,793</b>	<b>15,134</b>	<b>15,206</b>	<b>15,295</b>	<b>15,105</b>	<b>15,188</b>		<b>14,793</b>	<b>15,295</b>
<i>Difference Between Terms</i>	2.3%	0.5%	0.6%	-1.2%	0.5%				
<b>Total Enrollment</b>	<b>20,212</b>	<b>20,574</b>	<b>20,517</b>	<b>20,517</b>	<b>20,459</b>	<b>20,673</b>		<b>20,212</b>	<b>20,673</b>
<i>Difference Between Terms</i>	1.8%	-0.3%	0.0%	-0.3%	1.0%				

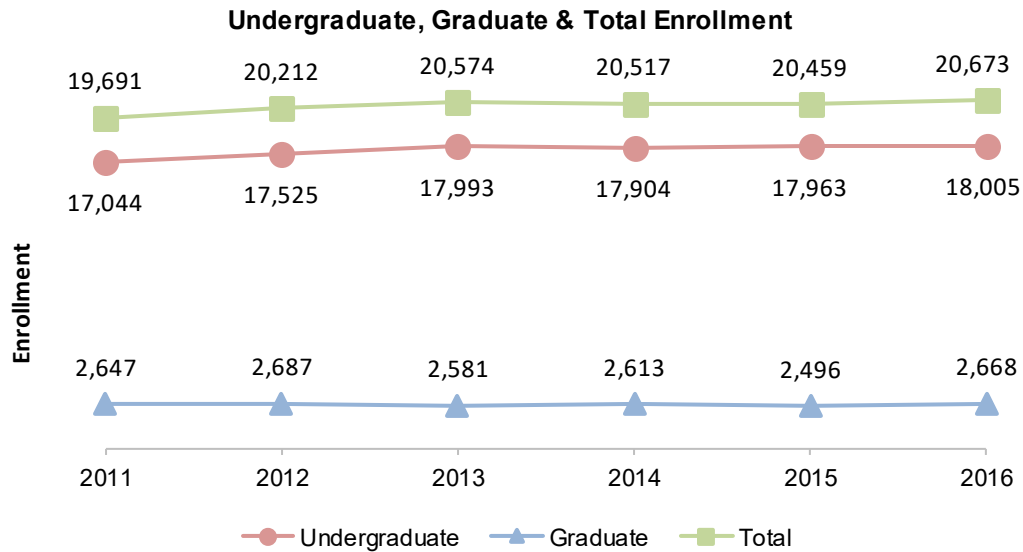


**Note.** From enrollment census files. A Beginning Freshman is a degree-seeking student who enters college for the first time in Fall Term. Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. This includes students who enter with advanced standing (college credits earned before graduation from high school). Full-time and part-time students are included.

# Head Count Enrollment

## Enrollment by Load Type, Fall Terms

Class	2011	2012	2013	2014	2015	2016
Move On When Ready	130	145	126	179	214	254
Freshman	4,839	4,888	4,759	4,686	4,578	4,671
Sophomore	4,209	4,036	4,103	4,206	4,301	4,204
Junior	3,554	3,767	3,564	3,711	3,742	3,858
Senior	3,965	4,247	4,460	4,455	4,381	4,457
Masters	1,897	1,876	1,959	1,869	1,847	1,958
Specialist	308	253	200	181	176	186
Doctorate	482	452	454	463	473	524
Transient UG	638	708	675	592	575	384
Post Baccalaureate/Other UG	190	202	217	175	172	177
<b>Total</b>	<b>20,212</b>	<b>20,574</b>	<b>20,517</b>	<b>20,517</b>	<b>20,459</b>	<b>20,673</b>



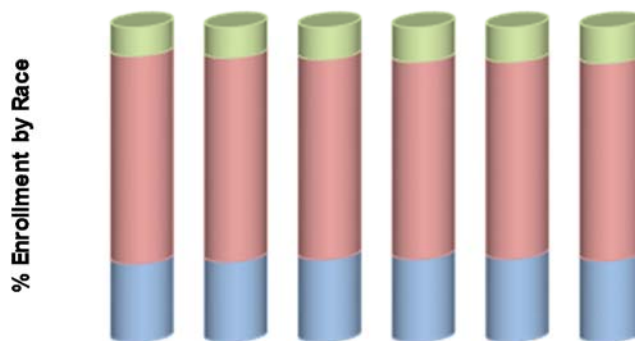
**Note.** From the enrollment census files.

	2011	2012	2013	2014	2015	2016
<b>Undergraduate</b>	<b>17,525</b>	<b>17,993</b>	<b>17,904</b>	<b>18,004</b>	<b>17,963</b>	<b>18,005</b>
Full Time	15,634	15,818	15,762	15,844	15,872	15,976
Part Time	1,891	2,175	2,142	2,160	2,091	2,029
<b>Graduate</b>	<b>2,687</b>	<b>2,581</b>	<b>2,613</b>	<b>2,513</b>	<b>2,496</b>	<b>2,668</b>
Full Time	952	921	1,005	1,061	1,032	1,146
Part Time	1,735	1,660	1,608	1,452	1,464	1,522
<b>Total</b>	<b>20,212</b>	<b>20,574</b>	<b>20,517</b>	<b>20,517</b>	<b>20,459</b>	<b>20,673</b>

**Note.** From the enrollment census files.

# Enrollment by Race & Gender, Fall Terms

Race/Gender	2011		2012		2013		2014		2015		2016		n	Min	Max
	n	%	n	%	n	%	n	%	n	%	n	%			
<b>American Indian or Alaska Native</b>	88	0.4	110	0.5	89	0.4	92	0.4	84	0.4	77	0.4	11	16	
Female	42	0.2	53	0.3	41	0.2	40	0.2	48	0.2	43	0.2			
Male	46	0.2	57	0.3	48	0.2	52	0.3	36	0.2	34	0.2			
<b>Asian</b>	327	1.6	369	1.8	374	1.8	388	1.9	443	2.1	497	2.4	327	497	
Female	149	0.7	159	0.8	181	0.9	178	0.9	206	1.0	217	1.0			
Male	178	0.9	210	1.0	193	0.9	210	1.0	237	1.1	280	1.4			
<b>Black or African American</b>	5,059	25.0	5,291	25.7	5,409	26.4	5,446	26.5	5,441	26.3	5,375	26.0	4,682	5,446	
Female	2,885	14.3	2,990	14.5	3,036	14.8	3,045	14.8	3,008	14.6	3,010	14.6			
Male	2,174	10.8	2,301	11.2	2,373	11.6	2,401	11.7	2,433	11.8	2,365	11.4			
<b>Hispanic (of any race)</b>	775	3.8	818	4.0	833	4.1	946	4.6	1,023	4.9	1,109	5.4	699	1,109	
Female	382	1.9	401	1.9	405	2.0	458	2.2	506	2.4	565	2.7			
Male	393	1.9	417	2.0	428	2.1	488	2.4	517	2.5	544	2.6			
<b>Native Hawaiian or Other Pacific Islander</b>	35	0	31	0	27	0.1	22	0.1	21	0.1	17	0.1	17	35	
Female	18	0	17	0	12	0.1	10	0.0	9	0.0	7	0.0			
Male	17	0	14	0	15	0.1	12	0.1	12	0.1	10	0.0			
<b>Two or More Races</b>	376	1.9	377	1.8	392	1.9	391	1.9	392	1.9	429	2.1	376	429	
Female	204	1.0	200	1.0	218	1.1	211	1.0	207	1.0	240	1.2			
Male	172	0.9	177	0.9	174	0.8	180	0.9	185	0.9	189	0.9			
<b>Unknown</b>	305	2	354	2	446	2.2	411	2.0	351	1.7	293	1.4	293	446	
Female	144	1	175	1	215	1.0	202	1.0	166	0.8	140	0.7			
Male	161	1	179	1	231	1.1	209	1.0	185	0.9	153	0.7			
<b>White</b>	13,247	65.5	13,224	64.3	12,947	63.1	12,821	62.5	12,704	61.5	12,876	62.3	12,821	13,247	
Female	6,600	32.7	6,630	32.2	6,549	31.9	6,572	32.0	6,523	31.6	6,698	32.4			
Male	6,647	32.9	6,594	32.1	6,398	31.2	6,249	30.5	6,181	29.9	6,178	29.9			
<b>Total Female</b>	<b>10,424</b>	<b>51.6</b>	<b>10,625</b>	<b>51.6</b>	<b>10,657</b>	<b>51.9</b>	<b>10,716</b>	<b>52.2</b>	<b>10,673</b>	<b>51.6</b>	<b>10,920</b>	<b>52.8</b>			
<b>Total Male</b>	<b>9,788</b>	<b>48.4</b>	<b>9,949</b>	<b>48.4</b>	<b>9,860</b>	<b>48.1</b>	<b>9,801</b>	<b>47.8</b>	<b>9,786</b>	<b>47.3</b>	<b>9,753</b>	<b>47.2</b>			
<b>Total</b>	<b>20,212</b>		<b>20,574</b>		<b>20,517</b>		<b>20,517</b>		<b>20,459</b>		<b>20,673</b>				



	2011	2012	2013	2014	2015	2016
All Others	9.4%	10.0%	10.5%	11.3%	11.3%	11.7%
White	65.5%	64.3%	63.1%	62.1%	62.1%	62.3%
Black	25.0%	25.7%	26.4%	26.5%	26.6%	26.0%

Note. From the enrollment census files. Race categories prior to summer 2009 were Asian or Pacific Islander; Black, Non-Hispanic; Hispanic; Multiracial; American Indian or Alaska Native; White, Non-Hispanic; Unknown/Undeclared.

## Full-time Equivalent (FTE) Enrollment, Fall Terms

	2011	2012	2013	2014	2015	2016	n	Min	Max
USG Regents FTE	18,429	18,706	18,679	18,792	18,771	19,085	11 16	18,429	19,085

**Note:** Full-Time Equivalent (FTE) Students, Undergraduate=number of full time undergraduates plus sum of part time undergraduate hours divided by 12; Graduate=number of full time graduate level students plus sum of part time graduate level hours divided by 9.

## Enrollment by Age, Fall 2016

Range	Freshman	Sophomore	Junior	Senior	Graduate	Other Undergraduate <sup>a</sup>	Total	
							no.	%
Below 22	4,529	3,851	2,785	1,322	16	586	13,089	63.3
22-29	88	273	938	2,819	1,436	142	5,696	27.6
30-39	35	50	86	202	729	58	1,160	5.6
40-49	16	16	25	75	349	15	496	2.4
50-59	2	12	17	29	117	4	181	0.9
60 +	1	2	7	10	21	10	51	0.2
<b>Total</b>	<b>4,671</b>	<b>4,204</b>	<b>3,858</b>	<b>4,457</b>	<b>2,668</b>	<b>815</b>	<b>20,673</b>	

**Note.** From the Fall 2016 enrollment census file.

<sup>a</sup> Other Undergraduate - Move On When Ready, Transients, Post Baccalaureates, and Auditors

## Tuition and Fee Waivers, Fall Terms

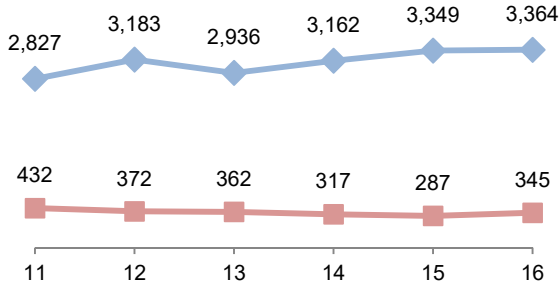
Fee Classification	2011	2012	2013	2014	2015	2016
Academic Common Market	4	7	12	9	5	7
Border County Residents	3	8	6	6	1	3
Career Consular Officials	0	0	0	2	1	1
Direct Exchange Program Students	17	21	20	18	29	28
Families Moving to Georgia	33	35	47	21	30	40
Full-Time School Employees	19	10	11	8	6	8
Graduate Assistant	456	491	521	563	579	595
International Students	130	134	143	131	136	147
Military Personnel	45	60	72	66	59	55
Move On When Ready	--	--	--	--	212	254
National Guard Non-resident Waiver	5	9	18	19	15	15
Non-resident Waiver	0	25	22	24	17	24
Other Out of State Waivers	9	4	2	4	2	3
Recently Separated Military	6	5	12	12	31	53
Senior Citizen	13	16	23	21	27	30
Superior Out-of-State Students	162	165	174	179	172	164
Tuition Remission	224	260	288	292	280	332
University System Employees and Dependents	12	17	15	19	18	17
Veteran's Fee Waiver	9	7	7	9	7	10
Vocational Rehabilitation Waiver	0	2	2	0	0	0
<b>Total</b>	<b>1,147</b>	<b>1,276</b>	<b>1,395</b>	<b>1,403</b>	<b>1,627</b>	<b>1,786</b>

**Note.** From the enrollment census files and Banner transactions table TBRACCD. Students can be counted in multiple categories.

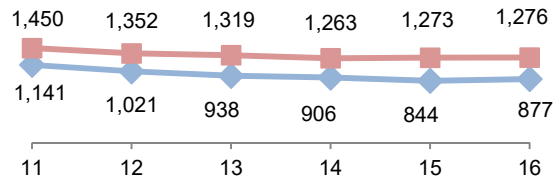
# Enrollment by Colleges - Fall Terms

UG Grad

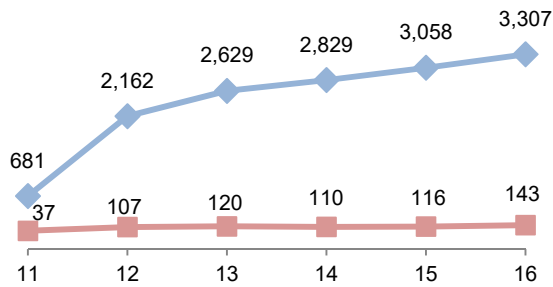
## College of Business Administration



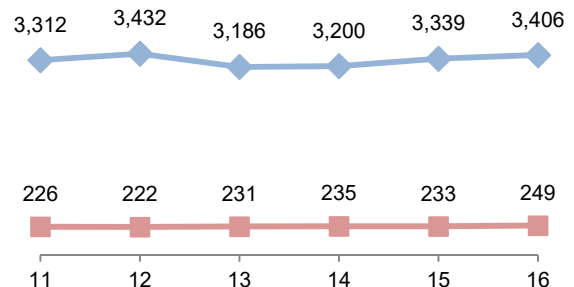
## College of Education



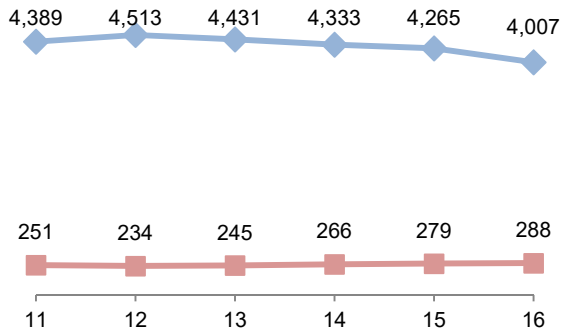
## College of Engineering and Information Technology<sup>1</sup>



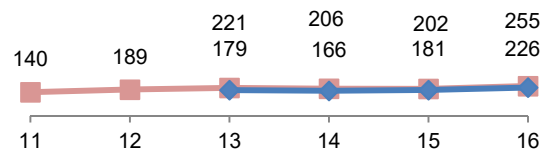
## College of Health and Human Sciences



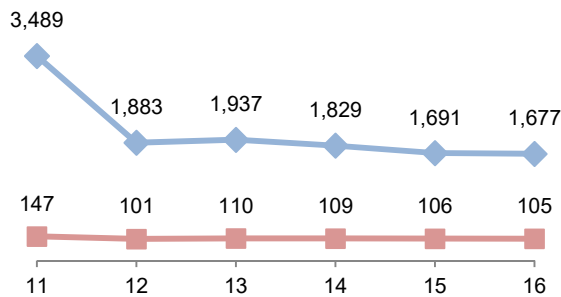
## College of Liberal Arts & Social Sciences



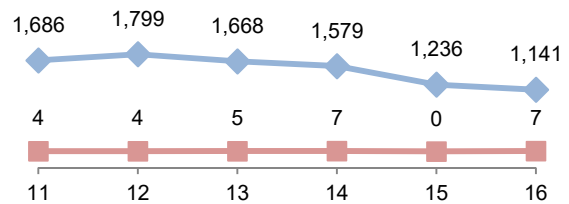
## College of Public Health



## College of Science and Mathematics<sup>1</sup>



## Other<sup>2</sup>





## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>Total Undergraduate</b>	17,525	17,993	17,904	18,004	17,963	18,005	87.1%
<b>Total Graduate</b>	2,687	2,581	2,613	2,513	2,496	2,668	12.9%
<b>University Total</b>	<b>20,212</b>	<b>20,574</b>	<b>20,517</b>	<b>20,517</b>	<b>20,459</b>	<b>20,673</b>	
<b>Provost/Academic Affairs/Student Affairs</b>	<b>1,686</b>	<b>1,799</b>	<b>1,668</b>	<b>1,579</b>	<b>1,236</b>	<b>1,141</b>	<b>5.5%</b>
BA in International Studies	157	151	143	140	***	***	
BS in International Trade	58	52	60	57	***	***	
<b>Non-Degree Undergraduate</b>	<b>696</b>	<b>814</b>	<b>782</b>	<b>771</b>	<b>789</b>	<b>655</b>	
East Georgia Transient	560	659	640	560	521	345	
Move On When Ready	130	146	125	179	214	254	
Transient Undergraduate	6	9	15	32	54	39	
All Other Non-Degree Undergraduate	0	0	2	0	0	17	
<b>Undeclared</b>	<b>775</b>	<b>782</b>	<b>683</b>	<b>611</b>	<b>447</b>	<b>486</b>	
<b>Dean Graduate Studies &amp; Research</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>0.0%</b>
Non-Degree Transient-Graduate	4	4	5	7	0	7	

**Note.** From the enrollment census files.

(continued on page 34)

## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>College of Business Administration</b>	<b>3,259</b>	<b>3,555</b>	<b>3,298</b>	<b>3,479</b>	<b>3,636</b>	<b>3,709</b>	<b>17.9%</b>
<b>Total Undergraduate</b>	<b>2,827</b>	<b>3,183</b>	<b>2,936</b>	<b>3,162</b>	<b>3,349</b>	<b>3,364</b>	<b>18.7%</b>
<b>Total Graduate</b>	<b>432</b>	<b>372</b>	<b>362</b>	<b>317</b>	<b>287</b>	<b>345</b>	<b>12.9%</b>
<b>BA in Economics/International Economics</b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>16</b>	<b>29</b>	<b>16</b>	
<b>BBA in:</b>	<b>2,821</b>	<b>2,960</b>	<b>2,924</b>	<b>3,146</b>	<b>3,320</b>	<b>3,348</b>	
Accounting	246	223	213	190	252	528	
Economics	51	41	28	30	30	97	
<i>Economics, Business Economics, Economics/International Business</i>							
Finance	124	122	138	172	193	446	
<i>Finance, Financial Planning, Financial Services</i>							
Information Systems	95	77	77	83	93	179	
<i>Accounting Info Sys., Bus. Appl. Dev., Bus. Intelligence, Electronic Commerce, Enterprise Security, Entrprs Res Plan Sys., Logistics Info Sys.</i>							
Logistics/Intermodal Transportation Management	128	168	193	207	263	473	
	224	228	232	253	279	884	
<i>Management, Human Resource Mgmt., Hospitality, Entrepreneurship-Small Business, Operations Mgmt.</i>							
Marketing	159	175	178	204	258	709	
<i>Fash Merchandising, Retail Mgmt, Sales &amp; Sales Mgmt.</i>							
Pre-Business	1,787	1,922	1,865	2,007	1,952	32	
Regional Economic Development	7	4	---	---	---	---	
<b>BSCONS in Construction Management</b>	<b>***</b>	<b>215</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>Non-Degree Undergraduate</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>MACC in Accounting</b>	<b>99</b>	<b>68</b>	<b>88</b>	<b>78</b>	<b>79</b>	<b>104</b>	
<b>MBA in Business</b>	<b>168</b>	<b>121</b>	<b>101</b>	<b>108</b>	<b>93</b>	<b>100</b>	
<b>WebMBA</b>	<b>82</b>	<b>86</b>	<b>83</b>	<b>68</b>	<b>68</b>	<b>105</b>	
<b>MS in Applied Economics</b>	<b>50</b>	<b>62</b>	<b>54</b>	<b>39</b>	<b>26</b>	<b>19</b>	
<b>PHD in Logistics/Supply Chain Management</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>8</b>	<b>4</b>	<b>6</b>	
<b>Graduate Certificate</b>	<b>13</b>	<b>18</b>	<b>21</b>	<b>13</b>	<b>14</b>	<b>11</b>	
<i>Applied Economics, Enterprise Resource Planning</i>							
<b>Non-Degree Graduate</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College. Sub-categories in italics are the latest offered as of Fall 2016.

(continued on page 35)

## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>College of Business Administration</b>	<b>3,259</b>	<b>3,555</b>	<b>3,298</b>	<b>3,479</b>	<b>3,636</b>	<b>3,709</b>	<b>17.9%</b>
<b>Total Undergraduate</b>	<b>2,827</b>	<b>3,183</b>	<b>2,936</b>	<b>3,162</b>	<b>3,349</b>	<b>3,364</b>	<b>18.7%</b>
<b>Total Graduate</b>	<b>432</b>	<b>372</b>	<b>362</b>	<b>317</b>	<b>287</b>	<b>345</b>	<b>12.9%</b>
<b>BA in Economics/International Economics</b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>16</b>	<b>29</b>	<b>16</b>	
<b>BBA in:</b>	<b>2,821</b>	<b>2,960</b>	<b>2,924</b>	<b>3,146</b>	<b>3,320</b>	<b>3,348</b>	
Accounting	246	223	213	190	252	528	
Economics	51	41	28	30	30	97	
<i>Economics, Business Economics, Economics/International Business</i>							
Finance	124	122	138	172	193	446	
<i>Finance, Financial Planning, Financial Services</i>							
Information Systems	95	77	77	83	93	179	
<i>Accounting Info Sys., Bus. Appl. Dev., Bus. Intelligence, Electronic Commerce, Enterprise Security, Entrprs Res Plan Sys., Logistics Info Sys.</i>							
Logistics/Intermodal Transportation	128	168	193	207	263	473	
Management	224	228	232	253	279	884	
<i>Management, Human Resource Mgmt., Hospitality, Entrepreneurship-Small Business, Operations Mgmt.</i>							
Marketing	159	175	178	204	258	709	
<i>Fash Merchandising, Retail Mgmt, Sales &amp; Sales Mgmt.</i>							
Pre-Business	1,787	1,922	1,865	2,007	1,952	32	
Regional Economic Development	7	4	---	---	---	---	
<b>BSCONS in Construction Management</b>	<b>***</b>	<b>215</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>Non-Degree Undergraduate</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>MACC in Accounting</b>	<b>99</b>	<b>68</b>	<b>88</b>	<b>78</b>	<b>79</b>	<b>104</b>	
<b>MBA in Business</b>	<b>168</b>	<b>121</b>	<b>101</b>	<b>108</b>	<b>93</b>	<b>100</b>	
<b>WebMBA</b>	<b>82</b>	<b>86</b>	<b>83</b>	<b>68</b>	<b>68</b>	<b>105</b>	
<b>MS in Applied Economics</b>	<b>50</b>	<b>62</b>	<b>54</b>	<b>39</b>	<b>26</b>	<b>19</b>	
<b>PHD in Logistics/Supply Chain Management</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>8</b>	<b>4</b>	<b>6</b>	
<b>Graduate Certificate</b>	<b>13</b>	<b>18</b>	<b>21</b>	<b>13</b>	<b>14</b>	<b>11</b>	
<i>Applied Economics, Enerprise Resource Planning</i>							
<b>Non-Degree Graduate</b>	<b>7</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester.

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## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b><i>EDS in:</i></b>	<b>300</b>	<b>241</b>	<b>189</b>	<b>174</b>	<b>163</b>	<b>176</b>
Counselor Education	28	27	16	7	7	2
Early Childhood Education	---	3	22	18	22	23
Educational Leadership	38	30	18	18	14	15
Instructional Technology	28	47	42	32	23	31
Middle Grades Education	---	---	17	18	14	8
Reading Education	0	2	2	3	8	9
School Psychology	50	35	32	28	34	49
Secondary Ed	---	1	25	32	25	26
Special Education	---	1	12	17	16	13
Teaching and Learning	156	95	3	1	0	0
<b><i>EDD in:</i></b>	<b>370</b>	<b>312</b>	<b>301</b>	<b>295</b>	<b>269</b>	<b>263</b>
Curriculum Studies	199	169	162	168	156	152
Education Administration	171	143	112	76	49	37
Educational Leadership	---	---	27	51	64	74
<b>Endorsement</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>5</b>	<b>5</b>
<i>Classroom Teacher of Reading, ESOL, Online Teaching and Learning</i>						
<b>Non-Degree Graduate:</b>	<b>45</b>	<b>47</b>	<b>51</b>	<b>48</b>	<b>47</b>	<b>49</b>

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Sub-categories in italics are the latest offered as of Fall 2016.

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# Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>College of Engineering and Information Technology<sup>1</sup></b>	718	2,269	2,749	2,939	3,174	3,450	16.7%
<b>Total Undergraduate</b>	681	2,162	2,629	2,829	3,058	3,307	18.4%
<b>Total Graduate</b>	37	107	120	110	116	143	5.4%
<b>BS in:</b>	285	729	740	775	765	478	
Computer Science	86	68	90	121	166	145	
Pre-Computer Science	198	261	272	312	299	332	
Engineering Transfer Program (ETP)	***	162	137	133	98	1	
Information Technology	1	---	---	---	---	---	
Regents Engineering Transfer Program	***	220	241	209	202	---	
Technology Options Program	***	18	0	0	0	0	
<b>BSCE Civil Engineering</b>	***	178	241	276	281	311	
<b>BSCET in Civil Engineering Technology</b>	***	49	11	0	0	0	
<b>BSCONS in Construction Management</b>	***	***	233	262	309	387	
<b>BSEE in Electrical Engineering</b>	***	200	264	292	301	386	
<b>BSEET in Electrical Engineering Technology</b>	***	37	10	1	1	0	
<b>BSIT in:</b>	396	444	507	490	531	569	
IT/Telecomm & Network Admin	7	---	---	---	---	---	
IT/Web & Multimedia Found	2	1	1	---	---	---	
Pre-Information Technology	255	263	300	310	211	0	
Information Technology	94	128	138	121	235	463	
Information Technology/WEBSIT	38	52	68	59	85	106	
<b>BSME in Mechanical Engineering</b>	***	439	588	727	870	1,103	
<b>BSMET in Mechanical Engineering Tech</b>	***	77	34	6	0	0	
<b>BSMFGE Manufacturing Engineering</b>	---	---	---	---	---	73	
<b>Non-Degree Undergraduate</b>	***	9	1	0	0	0	
<b>Certificate in Engineering &amp; Manufacturing Management</b>	---	1	1	0	0	2	
<b>COSEC in Occup Safety &amp; Environmental Compliance</b>	***	1	1	1	0	1	
<b>MS in Computer Science</b>	37	49	57	42	32	28	
<b>MSEA in:</b>	---	54	61	67	84	111	
Civil Engineering/Construction	---	---	---	---	5	15	
Engineering/Electr/Electro Sys	---	---	---	4	14	17	
Engineering/Energy Science	---	8	7	7	22	18	
Engineering/Engr Mgt	---	23	26	28	20	23	
Engineering/Info Tech	---	8	11	10	7	19	
Engineering/Mechanical Eng	---	---	---	---	4	8	
Engineering/Mechatronics	---	15	17	18	12	11	
<b>MT in Technology</b>	***	1	---	---	---	---	
<b>Non-Degree Graduate</b>	***	1	0	0	0	1	

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College.

<sup>1</sup>Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT). Engineering and Engineering Technology majors were in COSM (COST prior to Fall 2012).

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## Enrollment by College, Degree, and Major - Fall Terms

Fall Term	2011	2012	2013	2014	2015	2016	Fall 2016 % of Total
<b>College of Health &amp; Human Sciences</b>	<b>3,538</b>	<b>3,654</b>	<b>3,417</b>	<b>3,435</b>	<b>3,572</b>	<b>3,655</b>	<b>17.7%</b>
<b>Total Undergraduate</b>	<b>3,312</b>	<b>3,432</b>	<b>3,186</b>	<b>3,200</b>	<b>3,339</b>	<b>3,406</b>	<b>18.9%</b>
<b>Total Graduate</b>	<b>226</b>	<b>222</b>	<b>231</b>	<b>235</b>	<b>233</b>	<b>249</b>	<b>9.3%</b>
<b>BS in:</b>	<b>1,291</b>	<b>1,355</b>	<b>1,313</b>	<b>1,322</b>	<b>1,358</b>	<b>1,367</b>	
Child/Family Development	135	185	195	192	200	294	
Fashion Merchandizing & Apparel Design	199	202	192	208	249	267	
Hotel/Restaurant Management	110	61	12	---	---	---	
Interior Design	52	61	49	58	65	57	
Nutrition	77	84	77	47	55	44	
<i>Food Science, Dietetics</i>							
Recreation	70	99	110	136	126	181	
Sport Management	150	152	192	162	139	395	
Pre-Programs	498	511	486	519	524	129	
<i>Child/Family Development, Interior Design, Nutrition/Food Sci, Recreation, Sport Management</i>							
<b>BSAT in:</b>			<b>115</b>	<b>97</b>	<b>91</b>	<b>131</b>	
Athletic Training	---	---	19	21	20	29	
Pre-Athletic Training	---	---	96	76	71	102	
<b>BSHS in:</b>	<b>148</b>	<b>174</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
Community Health	18	3	---	---	---	---	
Health Behavior	---	---	---	---	---	---	
Health Education and Promotion	90	128	***	***	***	***	
Pre-Programs	40	43	***	***	***	***	
<i>Health Education &amp; Promotion</i>							
<b>BSK in:</b>	<b>756</b>	<b>854</b>	<b>772</b>	<b>789</b>	<b>824</b>	<b>825</b>	
Athletic Training	49	36	8	0	14	0	
Pre-Athletic Training	109	100	5	1	5	0	
Exercise Science	209	394	389	398	403	825	
Pre-Exercise Science	386	324	370	390	402	0	
Pre-Sport Medicine	3	---	---	---	---	---	
Sports Medicine	---	---	---	---	---	---	
<b>BSMT in Medical Technology</b>	---	---	---	---	---	---	
<b>BSN in:</b>	<b>1,043</b>	<b>981</b>	<b>932</b>	<b>947</b>	<b>1,031</b>	<b>1,033</b>	
Nursing	198	149	180	194	194	192	
Pre-Nursing	845	832	752	753	837	841	
<b>BSNC in Nursing/RN to BSN</b>	<b>74</b>	<b>68</b>	<b>52</b>	<b>45</b>	<b>35</b>	<b>50</b>	
<b>Non-Degree Undergraduate</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>MS in:</b>	<b>142</b>	<b>132</b>	<b>144</b>	<b>143</b>	<b>134</b>	<b>126</b>	
Kinesiology	112	101	107	96	111	96	
Sport Management	30	31	37	47	23	30	

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College... Sub-categories in italics are the latest offered as of Fall 2016.

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## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b><i>MSN in:</i></b>	<b>57</b>	<b>62</b>	<b>64</b>	<b>35</b>	<b>18</b>	<b>0</b>
Family Nurse Practitioner	57	62	64	35	18	0
Clinical Nurse Specialist	0	0	0	0	0	0
<b>Doctor of Nursing in Nursing Science</b>	<b>25</b>	<b>26</b>	<b>21</b>	<b>36</b>	<b>55</b>	<b>90</b>
<b>Graduate Certificate</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>19</b>	<b>23</b>	<b>33</b>
<i>Coaching, Dietetics, Psychiatric Mental Health NP</i>						
<b>Non-Degree Graduate</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>

**Note.** From the enrollment census files. Sub-categories in italics are the latest offered as of Fall 2016.

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# Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>College of Liberal Arts &amp; Social Sciences</b>	<b>4,640</b>	<b>4,747</b>	<b>4,676</b>	<b>4,599</b>	<b>4,544</b>	<b>4,295</b>	<b>20.8%</b>
<b>Total Undergraduate</b>	<b>4,389</b>	<b>4,513</b>	<b>4,431</b>	<b>4,333</b>	<b>4,265</b>	<b>4,007</b>	<b>22.3%</b>
<b>Total Graduate</b>	<b>251</b>	<b>234</b>	<b>245</b>	<b>266</b>	<b>279</b>	<b>288</b>	<b>10.8%</b>
<b><i>BA in:</i></b>	<b>1,354</b>	<b>1,295</b>	<b>1,108</b>	<b>1,007</b>	<b>1,061</b>	<b>983</b>	
Anthropology	60	59	54	50	63	59	
Art	93	92	64	54	63	72	
Communication Arts	43	41	35	23	8	1	
English	186	165	158	130	116	93	
History	290	268	228	207	191	176	
International Studies	***	***	***	***	125	121	
Modern Languages	100	103	71	70	53	47	
Music	27	25	15	5	2	0	
Philosophy	30	29	37	25	21	21	
Political Science/Pre-Law	113	113	75	---	---	---	
Political Science	155	175	205	242	244	225	
Pre-Communication Arts	70	81	35	11	2	0	
Psychology	6	4	2	2	---	---	
Sociology	38	7	2	1	---	---	
Theatre	21	20	22	28	45	48	
Pre-Theatre	---	---	11	23	1	0	
Writing and Linguistics	122	113	94	136	127	120	
<b><i>BFA in:</i></b>	<b>260</b>	<b>225</b>	<b>206</b>	<b>211</b>	<b>220</b>	<b>222</b>	
Art	75	77	66	62	56	52	
Graphic Design	185	148	140	149	164	170	
<b>BGS in General Studies</b>	<b>532</b>	<b>669</b>	<b>779</b>	<b>841</b>	<b>713</b>	<b>603</b>	
<b><i>BM in:</i></b>	<b>129</b>	<b>135</b>	<b>127</b>	<b>115</b>	<b>130</b>	<b>135</b>	
Composition	8	10	12	7	5	3	
Music	---	---	---	---	---	1	
Music Ed/Choral Sequence	31	34	33	27	31	36	
Music Ed/Instrumental Sequence	58	62	60	50	59	62	
Performance	32	29	22	31	35	33	
<b><i>BS in:</i></b>	<b>1,675</b>	<b>1,734</b>	<b>1,763</b>	<b>1,711</b>	<b>1,695</b>	<b>1,621</b>	
Broadcasting	---	---	---	---	---	---	
Pre-Broadcasting	---	---	---	---	---	---	
Communication Studies	39	35	28	31	35	35	
International Trade	***	***	***	***	52	47	
Pre-Communication Studies	44	24	46	44	51	52	
Journalism	50	46	50	53	100	81	
Pre-Journalism	86	81	60	93	83	108	
Multimedia Communication	124	117	116	89	100	129	
Pre-Multimedia Communication	124	143	175	164	139	92	

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Sub-categories in italics are the latest offered as of Fall 2016.

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## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Political Science	67	44	30	12	4	0
Pre-Communication Arts	4	4	---	---	---	---
Psychology	771	780	800	795	736	707
Public Relations	170	200	237	196	231	144
Pre-Public Relations	111	150	121	145	77	125
Sociology	74	105	97	89	87	101
Sociology/Social Services	11	5	3	0	0	0
<b>BSGCM in Graphic Communications Mgmt</b>	<b>41</b>	<b>36</b>	<b>27</b>	<b>25</b>	<b>20</b>	<b>10</b>
<b>BSJS in Justice Studies</b>	<b>398</b>	<b>419</b>	<b>413</b>	<b>422</b>	<b>425</b>	<b>432</b>
<b>Non-Degree Undergraduate</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b><i>MA in:</i></b>	<b>95</b>	<b>81</b>	<b>85</b>	<b>101</b>	<b>110</b>	<b>115</b>
English	24	22	17	16	17	23
History	16	16	24	22	20	28
Social Science	37	27	31	48	59	46
Spanish	18	16	13	15	14	18
<b>MFA in Art</b>	<b>25</b>	<b>24</b>	<b>19</b>	<b>15</b>	<b>16</b>	<b>14</b>
<b>MM in Music</b>	<b>32</b>	<b>27</b>	<b>27</b>	<b>31</b>	<b>31</b>	<b>26</b>
<b>MPA in Public Administration</b>	<b>43</b>	<b>28</b>	<b>32</b>	<b>42</b>	<b>44</b>	<b>50</b>
<b>MS in Psychology</b>	<b>24</b>	<b>26</b>	<b>25</b>	<b>26</b>	<b>24</b>	<b>27</b>
<b>DPSYCP in Psychology</b>	<b>27</b>	<b>33</b>	<b>41</b>	<b>42</b>	<b>46</b>	<b>41</b>
<b>Graduate Certificate</b>	<b>---</b>	<b>9</b>	<b>14</b>	<b>8</b>	<b>6</b>	<b>12</b>
<i>Music, Public and Non Prof Management, Public History</i>						
<b>Non-Degree Graduate</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>3</b>

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Sub-categories in italics are the latest offered as of Fall 2016.

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## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>College of Public Health</b>	140	189	400	372	383	481	2.3%
Total Undergraduate	***	***	179	166	181	226	
Total Graduate	140	189	221	206	202	255	9.6%
<b>BSPH in:</b>			179	166	181	226	
Health Education and Promotion	***	***	125	114	127	161	
Pre-Health Education and Promotion	***	***	54	52	54	65	
<b>MHA in Healthcare Administration</b>	13	22	37	35	31	40	
<b>MPH in Public Health</b>	79	96	102	89	71	89	
<b>DPH in Public Health</b>	47	66	78	81	99	123	
<b>Graduate Certificate in Public Health</b>	---	---	---	---	---	2	
<b>Non-Degree Graduate</b>	1	5	4	1	1	1	

**Note:** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College.

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## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>Fall 2016 % of Total</u>
<b>College of Science and Mathematics<sup>1</sup></b>	<b>3,636</b>	<b>1,984</b>	<b>2,047</b>	<b>1,938</b>	<b>1,797</b>	<b>1,782</b>	<b>8.6%</b>
<b>Total Undergraduate</b>	<b>3,489</b>	<b>1,883</b>	<b>1,937</b>	<b>1,829</b>	<b>1,691</b>	<b>1,677</b>	<b>9.3%</b>
<b>Total Graduate</b>	<b>147</b>	<b>101</b>	<b>110</b>	<b>109</b>	<b>106</b>	<b>105</b>	<b>3.9%</b>
<b>BA in:</b>	<b>302</b>	<b>306</b>	<b>302</b>	<b>248</b>	<b>211</b>	<b>201</b>	
Biology	132	135	143	113	111	115	
Chemistry	103	111	105	85	68	55	
Geography	28	26	20	21	7	10	
Geology	20	26	28	28	20	17	
Physics	19	1	1	---	---	---	
Physics and Astronomy	---	7	5	1	5	4	
<b>BS in:</b>	<b>293</b>	<b>162</b>	<b>159</b>	<b>163</b>	<b>137</b>	<b>139</b>	
Chemistry	---	---	---	---	---	---	
Geography	16	11	7	9	6	10	
Geology	28	47	48	46	44	41	
Mathematics	110	104	104	108	87	88	
Pre-Engineering	139	***	***	***	***	***	
<b>BSB in Biology</b>	<b>1,027</b>	<b>1,006</b>	<b>1,078</b>	<b>1,045</b>	<b>977</b>	<b>979</b>	
<b>BSCHEM in:</b>	<b>358</b>	<b>352</b>	<b>347</b>	<b>326</b>	<b>314</b>	<b>303</b>	
Chemistry	358	352	347	326	314	303	
Chemistry/Pre-Dentistry	---	---	---	---	---	---	
Chemistry/Pre-Medicine	---	---	---	---	---	---	
<b>BSCE Civil Engineering</b>	<b>119</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSCET in Civil Engineering Technology</b>	<b>83</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSCONS in Construction Management</b>	<b>270</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSEE in Electrical Engineering</b>	<b>104</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSEET in Electrical Engineering Technology</b>	<b>76</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSMANU in Industrial Management</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	
<b>BSMAT in Mathematics</b>	<b>9</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>5</b>	<b>1</b>	
<b>BSME in Mechanical Engineering</b>	<b>263</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSMET in Mechanical Engineering Tech</b>	<b>161</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>***</b>	
<b>BSP in Physics</b>	<b>48</b>	<b>46</b>	<b>39</b>	<b>36</b>	<b>47</b>	<b>54</b>	

**Note.** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College.

<sup>1</sup>Prior to Fall 2012, the College of Science and Mathematics (COSM) was the College of Science and Technology (COST) and included the Engineering and Engineering Technology majors. Those majors are now in the College of Engineering and Information Technology (CEIT).

(continued on page 44)

## Enrollment by College, Degree, and Major - Fall Terms

<u>Fall Term</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
GTREP/Civil Engineering	0	---	---	---	---	---
GTREP/Computer Engineering	3	---	---	---	---	---
GTREP/Electrical Engineering	4	---	---	---	---	---
GTREP/Mechanical Engineering	18	---	---	---	---	---
Regents Engineering Transfer Program	219	***	***	***	***	***
Technology Options Program	81	***	***	***	***	***
Non-Degree Undergraduate	51	0	0	0	0	0
COSEC in Occup Safety & Environmental Compliance	3	***	***	***	***	***
MSAPS in Applied Physical Sciences	---	---	8	20	25	24
MS in Biology	48	58	62	58	54	51
MS in Mathematics	37	43	39	31	26	30
MSAE in Technology	52	***	***	***	***	***
MT in Technology	2	***	***	***	***	***
Non-Degree Graduate	5	0	1	0	1	0

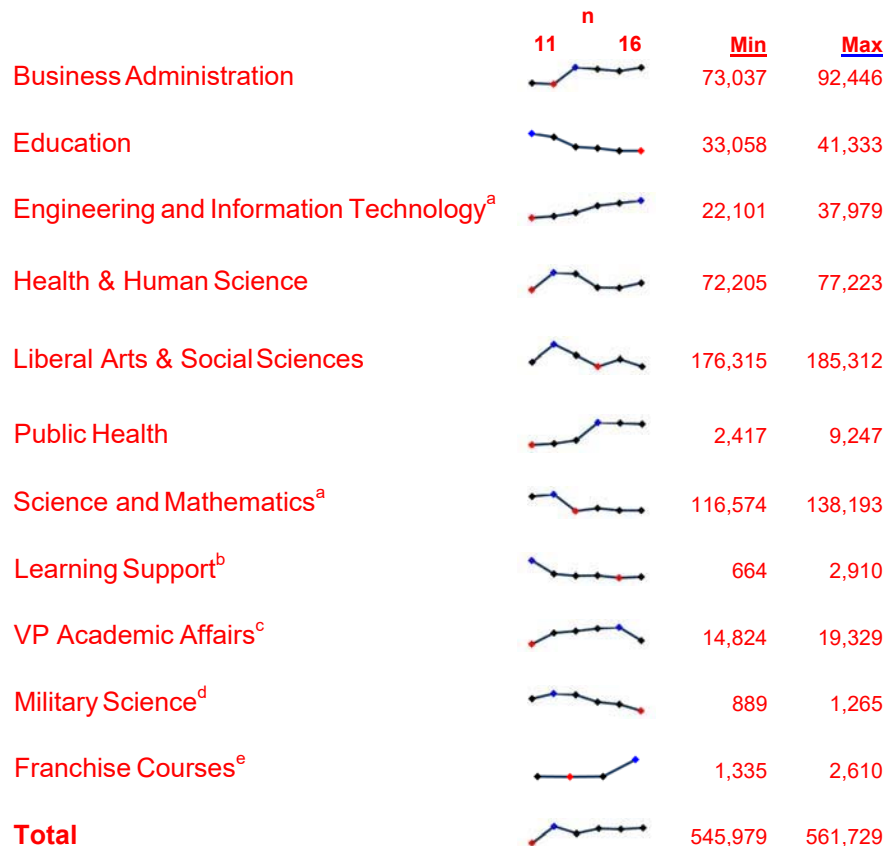
**Note:** From the enrollment census files. Dashes indicate that a particular degree/major combination was not offered in the indicated semester. Asterisks indicate that a particular degree/major combination is still offered, but by a different College.



# Credit Hour Production

## Credit Hours Produced by College and Fiscal Year

<u>College</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Business Administration	74,302	73,037	92,446	90,226	88,147	92,095
Education	41,333	39,612	35,027	34,300	33,171	33,058
Engineering and Information Technology <sup>a</sup>	22,101	23,687	26,894	33,101	35,691	37,979
Health & Human Science	72,205	77,223	76,872	72,945	72,808	74,240
Liberal Arts & Social Sciences	178,158	185,312	180,909	176,315	179,343	176,334
Public Health	2,417	2,821	3,806	9,247	9,086	8,706
Science and Mathematics <sup>a</sup>	135,239	138,193	116,574	120,427	117,649	117,582
Learning Support <sup>b</sup>	2,910	1,200	928	990	664	828
VP Academic Affairs <sup>c</sup>	14,824	17,786	18,357	19,009	19,329	15,789
Military Science <sup>d</sup>	1,155	1,265	1,236	1,082	1,034	889
Franchise Courses <sup>e</sup>	1,335	1,593	2,034	2,019	2,037	2,610
<b>Total</b>	<b>545,979</b>	<b>561,729</b>	<b>555,083</b>	<b>559,661</b>	<b>558,959</b>	<b>560,110</b>



**Note:** Academic Data Mart (ADM) Curriculum Master File. Numbers may differ slightly (<1%) from the Regents Fiscal Year Curriculum Inventory Reports due to calculation method.

<sup>a</sup>Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

<sup>b</sup>Learning Support Courses, English as a second language classes, and Regents Remediation classes.

<sup>c</sup>Bell Honors, Interdisciplinary Studies, International Studies, and Freshman Orientation. International Studies moved to CLASS in FY16.

<sup>d</sup>Military Science Hours are shown separately because the major portion of their cost is paid from non-appropriated funds.

<sup>e</sup>Franchise courses such as Georgia OnMyLine are not administered by an academic department on campus.

## Credit Hours Produced by Level, Fall Terms

	2011	2012	2013	2014	2015	2016	n	Min	Max
Lower Division	160,183	161,814	159,437	159,524	159,157	161,305	11 16	159,157	161,814
Upper Division	73,214	76,145	77,825	78,234	78,842	80,756		73,214	80,756
<b>Undergraduate Level</b>	<b>233,397</b>	<b>237,959</b>	<b>237,262</b>	<b>237,758</b>	<b>237,999</b>	<b>242,061</b>		<b>233,397</b>	<b>242,061</b>
Graduate Level	17,673	17,053	17,467	17,467	17,297	18,996		17,053	18,996
<b>Total</b>	<b>251,070</b>	<b>255,012</b>	<b>254,729</b>	<b>255,225</b>	<b>255,296</b>	<b>261,057</b>		<b>251,070</b>	<b>261,057</b>

**Note.** From the curriculum census files. Military Science credit hours are not included.

## Credit Hours Produced by College and Level, Fall 2016

College	Undergraduate			Graduate	Grand Total	Distance Learning		
	Lower	Upper	Total			UG	Graduate	Total
Business Administration	16,076	21,806	37,882	2,346	40,228	3,389	1,212	4,601
Education	1,662	4,612	6,274	8,189	14,463	513	6,420	6,933
Engineering and Information Technology	9,278	9,560.0	18,838.0	868	19,706.0	1,682	252	1,934
Health & Human Sciences	18,348	13,123	31,471	1,891	33,362	7,347	1,239	8,586
Liberal Arts & Social Sciences	56,991	21,302	78,293	2,341	80,634	9,634	78	9,712
Public Health	324	1,781	2,105	2,450	4,555	195	781	976
Science and Mathematics	49,580	8,519	58,099	911	59,010	5,811	3	5,814
Learning Support <sup>a</sup>	427	0	427	0	427	0	0	0
VP Academic Affairs <sup>b</sup>	8,619	53	8,672	0	8,672	589	0	589
Military Science	160	228	388	0	388	72	0	72
Franchise Courses <sup>c</sup>	0	3	3	0	3	0	0	0
<b>Total</b>	<b>161,465</b>	<b>80,987</b>	<b>242,452</b>	<b>18,996</b>	<b>261,448</b>	<b>29,232</b>	<b>9,985</b>	<b>39,217</b>

**Note.** From the Fall 2016 curriculum census file. Military Science credit hours are included. Distance Learning hours are a subset of all other hours in the table. Distance Learning includes fully and partially online.

<sup>a</sup>Learning Support Courses, English as a second language classes, and Regents Remediation classes (lower division only).

<sup>b</sup>Bell Honors, Interdisciplinary Studies, and Freshman Orientation (undergraduate level only).

<sup>c</sup>Franchise courses such as Georgia OnMyLine are not administered by an academic department on campus.

## Distance Learning Classes, Fall Terms

	2011 <sup>b</sup>	2012	2013	2014	2015	2016	Min	Max
Course Sections	467	506	495	481	566	655	467	655
Enrollments <sup>a</sup>	9,452	11,318	12,179	13,994	14,213	14,642	9,452	14,642
Credit Hours	26,336	30,488	33,641	36,791	37,682	39,217	26,336	39,217

**Note.** From the Curriculum Census Files. Total number of students enrolled in distance learning classes for academic credit. Distance Learning includes fully and partially online.

<sup>a</sup>This is a count of enrollments - not an unduplicated headcount.

<sup>b</sup>New coding requirements were mandated in Fall 2010.

<sup>c</sup>Large increase is due to improved database coding, more distance education offerings, and a larger student body.

## Average Class Size by College and Course Level, Fall 2016

College	Undergraduate			Graduate
	Lower	Upper	Total	
Business Administration	55	39	44	21
Education	25	19	21	15
Engineering and Information Technology	33	22	26	6
Health & Human Sciences	89	28	47	14
Liberal Arts & Social Sciences	35	19	29	9
Public Health	54	29	31	13
Science and Mathematics	54	26	46	6
Learning Support <sup>a</sup>	10	--	10	--
VP Academic Affairs <sup>b</sup>	24	5	23	--
Military Science	9	13	11	--
<b>Average by Level</b>	<b>41</b>	<b>25</b>	<b>34</b>	<b>12</b>
<b>University Wide Average</b>	<b>33</b>			

**Note.** From the University System of Georgia (USG) Census Curriculum Files. Includes only lecture and seminar type class sections.

<sup>a</sup>Learning Support Courses, English as a second language classes, and Regents Remediation classes (lower division only).

<sup>b</sup>Bell Honors, Interdisciplinary Studies, and Freshman Orientation (undergraduate level only).

## Ratio of FTE Students to FTE Faculty, Fall Terms

2011	2012	2013	2014	2015	2016
22:1	22:1	21:1	21:1	21:1	22:1

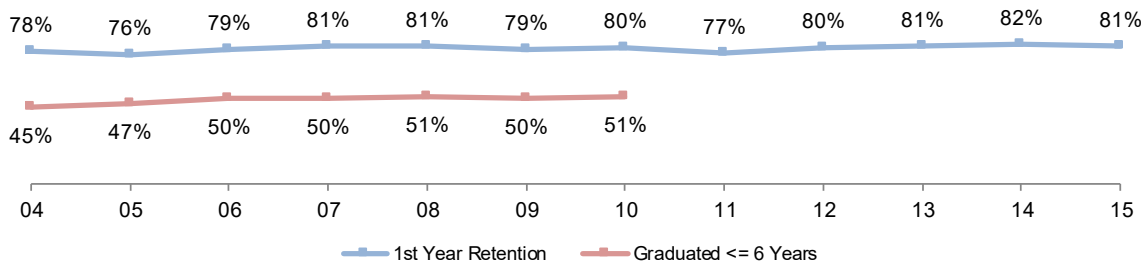
**Note.** From the IPEDS Enrollment Survey

# Retention and Graduation Rates

## Fall Term, First-time, Full-time Freshmen

The data in the tables below are based on the Integrated Postsecondary Education Data System (IPEDS) Enrollment Cohort of First-time Freshmen defined as fall term, first-time, full-time, degree-seeking undergraduates. The cohort includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they attended college before.

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Entering Cohort	2,983	3,125	2,732	3,029	3,109	3,492	3,597	3,518	3,576	3,544	3,476	3,463
Retention Rate Cohort <sup>a</sup>	2,983	3,125	2,731	3,029	3,108	3,490	3,597	3,517	3,575	3,543	3,474	3,462
1 <sup>st</sup> Year Retention	78%	76%	79%	81%	81%	79%	80%	77%	80%	81%	82%	81%
2 <sup>nd</sup> Year Retention	61%	63%	66%	67%	68%	65%	65%	62%	66%	65%	68%	
3 <sup>rd</sup> Year Retention	54%	56%	60%	58%	60%	58%	57%	56%	59%	58%		
4 <sup>th</sup> Year Retention	32%	33%	33%	30%	30%	30%	29%	28%	29%			
Grad Rate Cohort <sup>b</sup>	2,982	3,123	2,731	3,028	3,108	3,490	3,597	3,517	3,575			
Graduated <= 4 Years	18%	20%	23%	26%	27%	24%	26%	26%	28%			
Graduated <= 5 Years	39%	40%	45%	45%	47%	44%	47%	45%				
Graduated <= 6 Years	45%	47%	50%	50%	51%	50%	51%					



## Fall 2015 Cohort Returning Fall 2016

	Black			Other			White			Unknown			Total		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
Entering Cohort	421	409	830	195	203	398	1,079	1,138	2,217	8	10	18	1,702	1,760	3,463
Retention Rate Cohort <sup>a</sup>	421	409	830	195	203	398	1,078	1,138	2,216	8	10	18	1,702	1,760	3,462
1 <sup>st</sup> Year Retention	84%	77%	81%	82%	70%	76%	86%	78%	82%	88%	80%	83%	85%	77%	81%

## Graduation Rate by Race and Gender, Fall 2010 Cohort

	Black			Other			White			Unknown			Total		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
Entering Cohort	471	399	870	178	175	353	1,125	1,222	2,347	10	17	27	1,784	1,813	3,597
Grad Rate Cohort <sup>b</sup>	471	399	870	178	175	353	1,125	1,222	2,347	10	17	27	1,784	1,813	3,597
Graduated <= 4 Years	32%	14%	23%	25%	16%	20%	40%	18%	29%	30%	18%	22%	36%	17%	26%
Graduated <= 5 Years	54%	34%	45%	36%	34%	35%	59%	42%	50%	40%	29%	33%	55%	40%	47%
Graduated <= 6 Years	57%	42%	51%	40%	38%	39%	61%	46%	54%	40%	53%	48%	58%	45%	51%

**Note.** From the census enrollment and degrees awarded files. Blue shading indicates cohorts affected by exclusions.

<sup>a</sup>Retention Rate Cohort s are the Entering Cohort less eligible exclusions as defined by IPEDS (deceased or military withdrawal in the 1st year).

<sup>b</sup>Grad Rate Cohorts are the Entering Cohort less eligible exclusions as defined by IPEDS (deceased or military withdrawal). Exclusions are determined in the 6th year and made retroactive for the 4th and 5th year graduation rates.

# Enrollment Comparisons, University System of Georgia

## Enrollment, Full-time Equivalent (FTE), and Full-time Status

<u>Institution</u>	<u>Current Enrollment</u>	<u>Fall 2015 Enrollment</u>	<u>Percent Change in Enrollment</u>	<u>FTE Fall 2016</u>	<u>FTE Fall 2015</u>	<u>Percent Change in FTE</u>	<u>Percent Full-Time Enrollment</u>
Augusta University	8,532	8,333	2.4	7,931	7,749	2.3	82.8
Georgia Institute of Technology	26,841	25,034	7.2	23,351	22,235	5	74.8
Georgia State University <sup>a</sup>	50,969	53,068	-4.0	42,850	43,862	-2.3	61.2
University of Georgia	36,574	36,130	1.2	35,164	34,708	1.3	90.2
<b>Research Universities</b>	<b>122,916</b>	<b>122,565</b>	<b>0.3</b>	<b>109,296</b>	<b>108,554</b>	<b>0.7</b>	<b>74.9</b>
Georgia Southern University	20,674	20,466	1.0	19,102	18,779	1.7	83.0
Kennesaw State University	35,018	33,252	5.3	31,360	29,768	5.3	72.1
University of West Georgia	13,308	12,834	3.7	11,877	11,530	3.0	72.7
Valdosta State University	11,375	11,302	0.06	9,998	9,980	0.2	70.4
<b>Comprehensive Universities</b>	<b>80,375</b>	<b>77,854</b>	<b>3.2</b>	<b>72,337</b>	<b>70,057</b>	<b>3.3</b>	<b>74.8</b>
Albany State University	3,041	3,492	-12.8	2,790	3,205	-12.9	79.2
Armstrong State University	7,157	7,103	0.8	6,287	6,224	1.0	70.5
Clayton State University	6,996	7,012	-0.2	5,677	5,699	-0.4	54.5
Columbus State University	8,407	8,440	-0.4	7,160	7,199	-0.5	64.6
Fort Valley State University	2,679	2,695	-0.06	2,500	2,490	0.4	81.8
Georgia College & State University	6,915	6,889	0.4	6,538	6,538	0.0	84.5
Georgia Southwestern State University	2,954	2,755	7.2	2,530	2,362	7.1	67.7
Middle Georgia State University	7,714	7,676	0.5	6,444	6,462	-0.3	62.2
Savannah State University	4,955	4,800	3.2	4,680	4,544	3.0	85.9
University of North Georgia	18,219	17,289	5.4	16,150	15,282	5.7	69.8
<b>State Universities</b>	<b>69,037</b>	<b>68,151</b>	<b>1.3</b>	<b>60,756</b>	<b>60,005</b>	<b>1.3</b>	<b>70.3</b>
Abraham Baldwin Agricultural College	3,475	3,393	2.4	3,091	3,029	2.0	72.3
Atlanta Metropolitan State College	2,783	3,129	11.1	2,138	2,456	12.9	41.1
Bainbridge State College	2,468	2,401	2.8	1,801	1,787	0.8	32.3
College of Coastal Georgia	3,529	3,131	12.7	2,971	2,671	11.2	61.3
Dalton State College	5,188	5,044	2.9	4,442	4,351	2.1	64.1
Darton State College	4,120	5,471	-24.7	3,167	4,324	-26.8	40.9
East Georgia State College	3,152	3,001	5.0	2,766	2,745	0.8	71.8
Georgia Gwinnett College	12,052	11,468	5.1	10,701	10,221	4.7	67.7
Georgia Highlands College	6,013	5,746	4.6	4,840	4,614	4.9	46.2
Gordon State College	3,901	4,084	-4.5	3,383	3,589	-5.7	63.9
South Georgia State College	2,542	2,648	-4.0	2,170	2,329	-6.8	64.4
<b>State Colleges</b>	<b>49,223</b>	<b>49,516</b>	<b>-0.6</b>	<b>41,470</b>	<b>42,116</b>	<b>-1.5</b>	<b>58.8</b>
<b>University System Totals</b>	<b>321,551</b>	<b>318,086</b>	<b>1.1</b>	<b>283,859</b>	<b>280,732</b>	<b>1.1</b>	<b>71.2</b>

a) Georgia Perimeter College was consolidated with Georgia State University in 2016.

Source. From the USG Semester Enrollment Comparison Report 4/3/2017 (Page 1).

## Enrollment by Class Level, Fall 2016

Institution	Current Enrollment	Fall 2015 Enrollment	Percent Change in Enrollment	FTE Fall 2016	FTE Fall 2015	Percent Change in FTE	Percent Full-Time Enrollment
Augusta University	8,532	8,333	2.4	7,931	7,749	2.3	82.8
Georgia Institute of Technology	26,841	25,034	7.2	23,351	22,235	5	74.8
Georgia State University <sup>a</sup>	50,969	53,068	-4.0	42,850	43,862	-2.3	61.2
University of Georgia	36,574	36,130	1.2	35,164	34,708	1.3	90.2
<b>Research Universities</b>	<b>122,916</b>	<b>122,565</b>	<b>0.3</b>	<b>109,296</b>	<b>108,554</b>	<b>0.7</b>	<b>74.9</b>
Georgia Southern University	20,674	20,466	1.0	19,102	18,779	1.7	83.0
Kennesaw State University	35,018	33,252	5.3	31,360	29,768	5.3	72.1
University of West Georgia	13,308	12,834	3.7	11,877	11,530	3.0	72.7
Valdosta State University	11,375	11,302	0.06	9,998	9,980	0.2	70.4
<b>Comprehensive Universities</b>	<b>80,375</b>	<b>77,854</b>	<b>3.2</b>	<b>72,337</b>	<b>70,057</b>	<b>3.3</b>	<b>74.8</b>
Albany State University	3,041	3,492	-12.8	2,790	3,205	-12.9	79.2
Armstrong State University	7,157	7,103	0.8	6,287	6,224	1.0	70.5
Clayton State University	6,996	7,012	-0.2	5,677	5,699	-0.4	54.5
Columbus State University	8,407	8,440	-0.4	7,160	7,199	-0.5	64.6
Fort Valley State University	2,679	2,695	-0.06	2,500	2,490	0.4	81.8
Georgia College & State University	6,915	6,889	0.4	6,538	6,538	0.0	84.5
Georgia Southwestern State University	2,954	2,755	7.2	2,530	2,362	7.1	67.7
Middle Georgia State University	7,714	7,676	0.5	6,444	6,462	-0.3	62.2
Savannah State University	4,955	4,800	3.2	4,680	4,544	3.0	85.9
University of North Georgia	18,219	17,289	5.4	16,150	15,282	5.7	69.8
<b>State Universities</b>	<b>69,037</b>	<b>68,151</b>	<b>1.3</b>	<b>60,756</b>	<b>60,005</b>	<b>1.3</b>	<b>70.3</b>
Abraham Baldwin Agricultural College	3,475	3,393	2.4	3,091	3,029	2.0	72.3
Atlanta Metropolitan State College	2,783	3,129	11.1	2,138	2,456	12.9	41.1
Bainbridge State College	2,468	2,401	2.8	1,801	1,787	0.8	32.3
College of Coastal Georgia	3,529	3,131	12.7	2,971	2,671	11.2	61.3
Dalton State College	5,188	5,044	2.9	4,442	4,351	2.1	64.1
Darton State College	4,120	5,471	-24.7	3,167	4,324	-26.8	40.9
East Georgia State College	3,152	3,001	5.0	2,766	2,745	0.8	71.8
Georgia Gwinnett College	12,052	11,468	5.1	10,701	10,221	4.7	67.7
Georgia Highlands College	6,013	5,746	4.6	4,840	4,614	4.9	46.2
Gordon State College	3,901	4,084	-4.5	3,383	3,589	-5.7	63.9
South Georgia State College	2,542	2,648	-4.0	2,170	2,329	-6.8	64.4
<b>State Colleges</b>	<b>49,223</b>	<b>49,516</b>	<b>-0.6</b>	<b>41,470</b>	<b>42,116</b>	<b>-1.5</b>	<b>58.8</b>
<b>University System Totals</b>	<b>321,551</b>	<b>318,086</b>	<b>1.1</b>	<b>283,859</b>	<b>280,732</b>	<b>1.1</b>	<b>71.2</b>

a) Georgia Perimeter College was consolidated with Georgia State University in 2016.

**Note.** From the USG Semester Enrollment Comparison Report 4/3/2017.

**Note:** Beginning Fall 2010 USG changed the umbrella term used for students enrolling in a USG institution prior to their high school graduation from Joint Enrollment to Dual Enrollment.

## Credit Hours Produced Annually by Fiscal Year

Institution	2012	2013	2014	2015	2016	2017	% of System Total (FY2017)
Augusta University	338,489.00	332,019.00	330,739.00	322,643.00	324,458.60	327,422.0	3.90%
Georgia Institute of Technology	652,077.00	666,102.00	661,944.00	683,523.50	703,450.70	726,680.5	8.67%
Georgia State University	880,871.00	882,824.50	887,535.00	896,424.50	895,700.60	1,307,040.8	15.59%
University of Georgia	1,002,732.40	994,389.00	1,002,584.10	1,015,219.90	1,047,064.70	1,072,582.8	12.79%
<b>Research Universities Total</b>	<b>2,874,169.40</b>	<b>2,875,334.50</b>	<b>2,882,802.10</b>	<b>2,917,810.90</b>	<b>2,970,674.50</b>	<b>3,433,726.1</b>	<b>40.95%</b>
Georgia Southern University	560,464.00	553,978.00	558,410.00	557,867.00	558,541.50	566,798.0	6.76%
Kennesaw State University	635,353.00	627,525.00	629,027.00	654,709.00	852,477.60	891,904.0	10.64%
University of West Georgia	308,424.00	303,273.00	307,631.00	312,328.00	327,596.60	340,500.0	4.06%
Valdosta State University	341,182.00	324,050.00	306,470.00	293,711.00	285,853.60	284,862.0	3.40%
<b>Comprehensive Universities Total</b>	<b>1,845,423.00</b>	<b>1,808,826.00</b>	<b>1,801,538.00</b>	<b>1,818,615.00</b>	<b>2,024,469.20</b>	<b>2,084,063.8</b>	<b>24.85%</b>
Albany State University	132,293.00	107,872.00	106,658.00	99,591.00	89,253.60	76,999.0	0.92%
Armstrong Atlantic State University	190,939.00	188,311.00	183,193.00	182,248.00	181,092.00	180,174.0	2.15%
Clayton State University	175,664.00	173,791.00	173,100.00	162,881.00	160,042.60	163,426.0	1.95%
Columbus State University	206,730.00	201,259.00	200,594.00	201,385.00	205,915.60	202,688.0	2.42%
Fort Valley State University	109,247.00	94,708.00	82,851.00	69,167.00	72,061.60	70,843.0	0.84%
Georgia College & State University	186,739.00	183,905.50	187,764.00	194,982.50	197,771.10	197,329.0	2.35%
Georgia Southwestern State University	82,793.00	79,278.00	73,812.00	67,360.00	69,524.60	74,909.0	0.89%
Middle Georgia State College	231,525.00	212,704.00	197,287.00	185,719.00	184,757.60	180,375.0	2.15%
Savannah State University	125,753.00	124,636.00	135,136.00	133,745.00	131,886.60	130,664.0	1.56%
University of North Georgia	365,848.00	375,156.00	380,626.00	394,509.00	428,051.60	448,442.0	5.35%
<b>State Universities Total</b>	<b>1,722,917.00</b>	<b>1,683,548.50</b>	<b>1,685,249.00</b>	<b>1,675,906.00</b>	<b>1,720,356.50</b>	<b>1,725,848.7</b>	<b>20.58%</b>
Abraham Baldwin Agric. College	79,853.00	77,092.00	81,058.00	84,526.00	84,554.60	85,631.0	1.02%
Atlanta Metropolitan College	72,860.00	72,183.00	73,447.00	72,392.00	67,315.60	60,319.0	0.72%
Bainbridge State College	101,436.00	74,852.00	63,716.00	53,250.00	51,019.60	50,287.0	0.60%
College of Coastal Georgia	80,868.00	73,436.00	70,271.00	71,337.00	74,847.60	82,421.0	0.98%
Dalton State College	124,429.00	115,359.00	114,634.00	111,787.00	118,400.60	121,535.0	1.45%
Darton College	147,877.50	149,541.00	141,510.50	131,500.00	125,388.10	93,884.0	1.12%
East Georgia State College	83,740.00	70,347.00	68,764.00	68,602.00	71,309.60	72,011.0	0.86%
Georgia Gwinnett College	205,084.00	239,797.00	249,967.30	273,694.00	285,578.60	295,028.0	3.52%
Georgia Highlands College	127,357.00	122,108.00	121,201.00	117,418.00	124,205.60	130,730.0	1.56%
Georgia Perimeter College	604,522.00	513,091.00	460,880.00	461,985.00	445,303.60	--	--
Gordon State College	112,825.00	100,082.00	99,195.00	94,261.00	94,596.60	88,735.0	1.06%
South Georgia State College	82,454.00	75,215.00	63,664.00	62,088.00	64,497.00	60,831.0	0.73%
<b>State Colleges Total</b>	<b>2,054,830.50</b>	<b>1,895,807.00</b>	<b>1,805,594.80</b>	<b>1,788,559.00</b>	<b>1,607,016.70</b>	<b>1,141,411.6</b>	<b>13.61%</b>
University System Totals	8,497,340	8,263,516	8,175,184	8,200,891	8,322,517	<b>8,385,050.2</b>	
Lower Division	5,223,059.00	4,974,296.50	4,824,772.80	4,786,520.30	4,801,730.70	4,768,372.9	
Upper Division	2,137,180.00	2,155,479.50	2,203,552.50	2,237,754.00	2,303,310.10	2,359,011.8	
Graduate/Professional	1,137,100.90	1,133,740.00	1,146,858.60	1,176,616.50	1,217,476.00	1,257,635.5	

**Note.** From USG Fiscal Year Semester Credit Hours Summaries. Sponsored and Military Science hours are not included because the major portion of their cost is paid from non-appropriated funds.

a) Georgia Perimeter College and Georgia State University were consolidated into a single institution in 2016, 2017 Georgia State data reflects the consolidated institution.



# Georgia Southern University Accreditations

Georgia Southern University	Southern Association of Colleges and Schools
Child Development Center	National Association for the Education of Young
Children Counseling and Career Development Center	International Association of Counseling
Services	
Health Services	Accreditation Association for Ambulatory Health Care (AAAHC)
Museum	American Alliance of Museums

## College of Business Administration

Undergraduate & Graduate Programs	Association to Advance Collegiate Schools of
Business Accounting (Undergraduate & Graduate)	Association to Advance Collegiate Schools of
Business	

## College of Education

Undergraduate & Graduate Programs	National Council for Accreditation of Teacher Education <i>and</i> Georgia Professional Standards Commission (Program Approval)
Counseling Education	Council for Accreditation of Counseling and Related Educational Programs
School Psychology	National Association of School Psychologists

## College of Health and Human Sciences

Athletic Training	Commission on Accreditation of Athletic Training Education
Coaching Education	National Council for Accreditation of Coaching Education Level 3
Interior Design	Council for Interior Design Accreditation <i>and</i> National Association of Schools of Art and Design
Nursing (Undergraduate & Master's) & Nursing (Doctor of Nursing Practice)	Georgia Board of Nursing (Approval to operate in the state of Georgia) <i>and</i> Commission on Collegiate Nursing Education
Nutrition & Food Science and Dietetic Internship	Accreditation Council for Education in Nutrition and Dietetics
BS in Recreation	Council on Accreditation of Parks, Recreation, Tourism, and Related Professions

## Jiann-Ping Hsu College of Public Health

Public Health (Undergraduate & Graduate)	Council on Education for Public Health
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## College of Liberal Arts and Social Sciences

Art (Undergraduate & Graduate)	National Association of Schools of Art &
Design Music (Undergraduate & Graduate)	National Association of Schools of Music
Doctor of Psychology in Clinical Psychology	American Psychological Association
Theatre	National Association of Schools of Theatre

(continued on page 53)

# Georgia Southern University Accreditations

(continued from page 52)

## College of Engineering and Information Technology

Computer Sciences and Information Technology	Computing Accreditation Commission of the Accreditation Board for Engineering and Technology
Civil Engineering Technology, Electrical Engineering Technology, Mechanical Engineering Technology	Technology Accreditation Commission of the Accreditation Board for Engineering and Technology
Civil Engineering, Electrical Engineering, Mechanical Engineering	Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
Construction Management	American Council for Construction Education

## College of Science and Mathematics

Chemistry	American Chemical Society
Master of Science in Applied Physical Sciences	Designation as a Professional Science Master's – Affiliate Membership (non-thesis track only)

**Note.** From Office of the Provost and Vice President for Academic Affairs – April 2016. See details at <http://academics.georgiasouthern.edu/accreditations/>

# Degrees and Majors Authorized by College

## College of Business Administration

Bachelor of Arts in Economics  
 Bachelor of Business Administration *with Majors in:*  
   Accounting  
   Economics  
   Finance  
   Information Systems  
   Logistics and Intermodal Transportation  
   Management  
   Marketing  
 Master of Accounting  
 (MACC and WebMAcc)  
 Master of Business Administration  
 (MBA and WebMBA)  
 Master of Science in Applied Economics  
 Certificate (Advanced – Post-Baccalaureate)  
   Applied Economics  
   Enterprise Resources Planning  
 PhD in Logistics and Supply Chain Management

## College of Education

Bachelor of Science in Education *with Majors in:*  
   Early Childhood Education  
   Health & Physical Education  
   Middle Grades Education  
   Special Education  
 Endorsements in:  
   ESOL Education Post-Bac  
   Online Teaching & Learning  
   Reading Post-Bac  
   Teacher Leadership  
 Master of Arts in Teaching (Multiple Levels)  
 Master of Education *with Majors in:*  
   Counselor Education  
   Curriculum & Instruction: Accomplished Teaching  
   Early Childhood Education  
   Educational Leadership  
   Higher Education Administration  
   Instructional Technology  
   Middle Grades Education  
   Reading Education  
   School Psychology  
   Secondary Education  
   Special Education  
 Specialist in Education *with Majors in:*  
   Counselor Education  
   Early Childhood Education  
   Educational Leadership

**Note.** Certificates are highlighted in gray.

*(College of Education – Specialist Continued)*

Instructional Technology  
 Middle Grades Education  
 Reading Education  
 School Psychology  
 Secondary Education  
 Special Education  
 Doctor of Education *with Majors in:*  
   Curriculum Studies  
   Educational Leadership

## College of Engineering and Information Technology

Bachelor of Science in Computer Science  
 Bachelor of Science in Civil Engineering  
 Bachelor of Science in Construction Management  
 Bachelor of Science in Electrical Engineering  
 Bachelor of Science in Information Technology (WebBSIT)  
 Bachelor of Science in Mechanical Engineering  
 Bachelor of Science in Manufacturing Engineering  
 Master of Science in Computer Science  
 Master of Science in Applied Engineering  
 Certificate (Advanced – Post-Baccalaureate) in Engineering  
 and Manufacturing Management  
 Certificate (Advanced) in Occupational Safety and  
 Environmental Compliance

## College of Health and Human Sciences

Bachelor of Science *with Majors in:*  
   Child and Family Development  
   Fashion Merchandising & Apparel Design  
   Interior Design  
   Nutrition and Food Science  
   Recreation  
   Sport Management  
 Bachelor of Science in Athletic Training  
 Bachelor of Science in Kinesiology in Exercise Science  
 Bachelor of Science in Nursing (including RN-BSN Pathway)  
 Certificate (Advanced – Post-Baccalaureate) in Dietetic  
 Internship  
 Certificate (Advanced – Post-Baccalaureate) Interprofessional  
 Collaboration for Multiple Chronic Conditions  
 Master of Science *with Majors in:*  
   Kinesiology  
   Sport Management  
 Master of Science in Nursing  
*with Majors in:*  
   Family Nurse Practitioner  
   Family Nurse Practitioner (RN to MSN Pathway)  
   Family Nurse Practitioner (BSN to DNP Pathway)

*(continued on page 55)*

# Degrees and Majors Authorized by College

*(College of Health & Human Sciences continued from page 54)*

Certificate (Advanced-Post-Masters) in Nurse Educator  
Certificate (Advanced-Post-Masters) Clinical Nurse Specialist  
Psychiatric Mental Health Nursing

Certificate (Less Than One Year) in:

Coaching

Family Nurse Practitioner

Rural Community Health Nurse Specialist

Doctor of Nurse Practitioner

## College of Liberal Arts & Social Sciences

Bachelor of General Studies

Bachelor of Arts

*with Majors in:*

Anthropology

Art

English

History

International Studies

Modern Languages

Philosophy

Political Science

Theatre

Writing & Linguistics

Bachelor of Fine Arts

*with Majors in:*

Art

Graphic Design

Bachelor of Music

*with Majors in:*

Music

Music Education

Bachelor of Science

*With Majors in:*

Communication Studies

International Trade

Journalism

Multimedia Communication

Psychology

Public Relations

Sociology

Bachelor of Science in Graphic Communications Management

Bachelor of Science in Justice Studies

Master of Arts

*with Majors in:*

English

*(College of Liberal Arts & Social Sciences Continued)*

History

Social Science

Spanish

Master of Fine Arts

Master of Music

Master of Public Administration

Master of Science in Psychology

Certificate (Less Than One Year) in:

European Union Studies

Global Citizen

Certificate (Advanced –Post-Baccalaureate) in:

Public History

Music Performance

Public and Nonprofit Management

Teaching English to Speakers of Other Languages

Doctor of Clinical Psychology

## Giann-Ping Hsu College of Public Health

Bachelor of Science in Public Health – Health Education and Promotion

Master of Healthcare Administration

Master of Public Health

Doctor of Public Health

## College of Science and Mathematics

Bachelor of Arts

*with Majors in:*

Biology

Chemistry

Geography

Geology

Physics and Astronomy

Bachelor of Science

*with Majors in:*

Geography

Geology

Mathematics

Bachelor of Science in Biology

Bachelor of Science in Chemistry

Bachelor of Science in Mathematics

Bachelor of Science in Physics

Master of Science

*with Majors in:*

Biology

Mathematics

Master of Science in Applied Physical Science

**Note.** From the Office of the Provost and Vice President for Academic Affairs –updated November 13, 2015. Certificates are highlighted in gray. See also [http://www.usg.edu/research/degrees\\_majors](http://www.usg.edu/research/degrees_majors)

## Degrees Conferred by College & Fiscal Year

	2011	2012	2013	2014	2015	2016	2016 % of Total
<b>Undergraduate Total</b>	2,698	2,788	2,912	2,973	3,221	3,216	77.8
<b>Graduate Total</b>	867	894	959	874	1,000	920	22.2
<b>University Total</b>	3,565	3,682	3,871	3,847	4,221	4,136	
<b>College of Business Administration</b>	763	756	804	663	744	743	18.0
<b>Undergraduate Total</b>	585	552	605	515	560	586	18.2
<b>Graduate Total</b>	178	204	199	148	184	157	17.1
PHD in Logistics/Supply Chain Management	---	---	1	3	7	2	
Master of Accounting	47	65	58	34	49	32	
Master Of Science in Applied Economics	12	8	6	12	10	19	
Master of Business Administration	77	74	83	44	62	60	
WebMBA	42	57	44	55	44	36	
Postbaccalaureate Certificate	0	0	7	0	12	8	
Bachelor of Business Administration	581	548	552	504	554	584	
BA in Economics	4	4	5	3	6	2	
BS in Construction Management <sup>1</sup>	***	***	48	8	***	***	
<b>College of Education</b>	692	639	691	618	638	572	13.8
<b>Undergraduate Total</b>	257	240	211	192	169	153	4.8
<b>Graduate Total</b>	435	399	480	426	469	419	45.5
Doctor in Education	58	66	46	43	34	30	
Education Specialist	96	77	112	77	73	55	
Master of Education	248	223	284	274	327	301	
Master of Arts in Teaching	33	33	38	32	35	33	
BS in Education	257	240	211	192	169	153	
<b>College of Engineering and Information Technology<sup>2</sup></b>	81	87	235	357	415	468	11.3
<b>Undergraduate Total</b>	81	83	199	326	381	438	13.6
<b>Graduate Total</b>	0	4	36	31	34	30	3.3
Master of Science	---	4	6	9	4	8	
Master of Science in Applied Engineering	***	***	12	16	25	22	
Master of Technology	***	***	1	---	---	---	
Postbaccalaureate Certificate	0	0	17	6	5	0	
Bachelor of Science	23	29	29	25	39	49	
Bachelor of Science in Information Technology	58	54	66	88	99	104	
BS in Civil Engineering	---	---	3	35	42	53	
BS in Civil Engineering Technology	***	***	25	17	2	0	
BS in Construction Management <sup>1</sup>	***	***	***	48	44	52	
BS in Electrical Engineering	---	---	4	20	41	62	
BS in Electrical Engineering Technology	***	***	25	9	2	1	
BS in Mechanical Engineering	---	---	14	59	105	115	
BS in Mechanical Engineering Technology	***	***	33	25	7	2	

**Note.** From the degrees awarded census files. All years were updated in 2014-15 to include certificates. Dashes indicate that a particular degree/major was not offered in the indicated semester. Asterisks indicate that a particular degree/major was offered by a different College.

<sup>1</sup>The BS in Construction Management major moved from COST to COBA in Fall 2012 and to CEIT in Fall 2013.

<sup>2</sup>Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST.

(continued on page 57)

## Degrees Conferred by College & Fiscal Year

	2016						
	2011	2012	2013	2014	2015	2016	% of Total
<b>College of Health &amp; Human Sciences</b>	<b>653</b>	<b>626</b>	<b>722</b>	<b>711</b>	<b>719</b>	<b>730</b>	<b>17.6</b>
<b>Undergraduate Total</b>	<b>541</b>	<b>519</b>	<b>625</b>	<b>615</b>	<b>609</b>	<b>628</b>	<b>19.5</b>
<b>Graduate Total</b>	<b>112</b>	<b>107</b>	<b>97</b>	<b>96</b>	<b>110</b>	<b>102</b>	<b>11.1</b>
Doctor of Nursing Practice	11	8	6	4	10	3	
Master of Science	78	74	77	76	79	65	
Master of Science in Nursing	23	25	14	16	19	34	
Post-Masters Certificate	0	0	0	0	2	0	
Postbaccalaureate Certificate	0	0	0	0	0	16	
BS in Athletic Training	---	---	---	9	4	10	
BS in Health Science <sup>1</sup>	41	51	52	18	***	***	
Bachelor of Science in Kinesiology	84	77	125	141	158	169	
BS in Nursing	108	91	105	91	98	91	
BSNC in Nursing (RN to BSN)	33	35	27	36	30	22	
Bachelor of Science	275	265	316	320	319	320	
<b>College of Liberal Arts &amp; Social Sciences</b>	<b>839</b>	<b>968</b>	<b>1,054</b>	<b>1,077</b>	<b>1,185</b>	<b>1,145</b>	<b>27.7</b>
<b>Undergraduate Total</b>	<b>765</b>	<b>881</b>	<b>977</b>	<b>998</b>	<b>1,079</b>	<b>1,050</b>	<b>32.6</b>
<b>Graduate Total</b>	<b>74</b>	<b>87</b>	<b>77</b>	<b>79</b>	<b>106</b>	<b>95</b>	<b>10.3</b>
Doctor of Psychology/Clinical	---	---	1	1	9	3	
Master of Arts	32	38	37	28	28	42	
Master of Fine Arts	7	6	5	5	6	4	
Masters in Music	13	8	11	12	12	16	
Master of Public Administration	19	22	13	9	19	13	
Master of Science	3	13	10	16	23	11	
Postbaccalaureate Certificate	0	0	0	8	9	6	
Bachelor of Arts	240	257	273	253	265	246	
Bachelor of Fine Arts	30	29	45	35	27	34	
Bachelor of General Studies	144	175	223	233	270	253	
Bachelor of Music	22	11	19	23	19	14	
Bachelor of Science	241	318	313	345	402	416	
Bachelor of Science in Graphic Communications Management	7	14	7	6	8	3	
BS in Justice Studies	81	77	97	103	88	84	
<b>College of Public Health</b>	<b>33</b>	<b>39</b>	<b>43</b>	<b>93</b>	<b>119</b>	<b>122</b>	<b>2.9</b>
<b>Undergraduate Total</b>	<b>***</b>	<b>***</b>	<b>***</b>	<b>32</b>	<b>59</b>	<b>53</b>	<b>1.6</b>
<b>Graduate Total</b>	<b>33</b>	<b>39</b>	<b>43</b>	<b>61</b>	<b>60</b>	<b>69</b>	<b>7.5</b>
Doctor of Public Health	4	4	9	10	8	12	
Master of Healthcare Administration	6	7	5	8	15	19	
Master of Public Health	23	28	29	43	37	38	
BS in Public Health <sup>1</sup>	***	***	***	32	59	53	

**Note.** From the degrees awarded census files. All years were updated in 2014-15 to include certificates. Dashes indicate that a particular degree/major was not offered in the indicated semester. Asterisks indicate that a particular degree/major was offered by a different College.

<sup>1</sup>The BSHS moved from CHHS to JPHCOPH in Fall 2013. It was renamed BSPH in Fall 2014.

(continued on page 58)

# Degrees Conferred by College & Fiscal Year

	2011	2012	2013	2014	2015	2016	% of Total
<b>College of Science and Mathematics<sup>1</sup></b>	<b>467</b>	<b>524</b>	<b>283</b>	<b>287</b>	<b>350</b>	<b>342</b>	<b>8.3</b>
<b>Undergraduate Total</b>	<b>432</b>	<b>470</b>	<b>256</b>	<b>254</b>	<b>313</b>	<b>294</b>	<b>9.1</b>
<b>Graduate Total</b>	<b>35</b>	<b>54</b>	<b>27</b>	<b>33</b>	<b>37</b>	<b>48</b>	<b>5.2</b>
Master of Science	15	36	27	33	32	37	
Master of Science in Applied Engineering	11	10	***	***	***	***	
Master of Science in Applied Physical Science	---	---	---	---	5	11	
Master of Technology	3	1	***	---	---	---	
Postbaccalaureate Certificate	6	7	0	0	0	0	
Bachelor of Arts	32	25	31	22	44	38	
Bachelor of Science	17	26	15	23	39	34	
BS in Biology	118	132	121	142	173	166	
BS in Civil Engineering Technology	26	20	2	***	***	***	
Bachelor of Science in Chemistry	53	63	56	59	48	50	
BS in Construction Management <sup>2</sup>	99	90	11	***	***	***	
BS in Electrical Engineering Technology	32	30	5	***	***	***	
Bachelor of Science in Mathematics	4	2	2	2	5	1	
Bachelor of Science in Physics	8	12	10	6	4	5	
BS in Manufacturing	3	3	***	***	***	***	
BS in Mechanical Engineering Technology	40	67	3	***	***	***	
<b>Provost &amp; Assoc.VP Academic Affairs - (UG only)</b>	<b>37</b>	<b>43</b>	<b>39</b>	<b>41</b>	<b>51</b>	<b>14</b>	<b>0.4</b>
Bachelor of Arts	28	32	31	33	40	7	
Bachelor of Science	9	11	8	8	11	7	



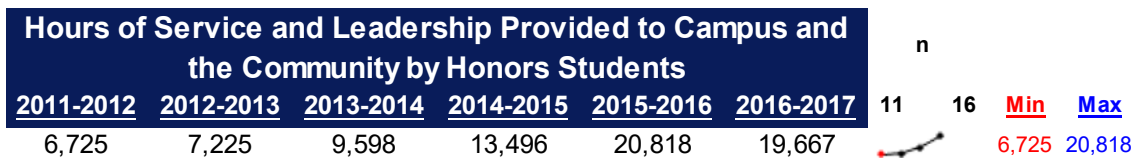
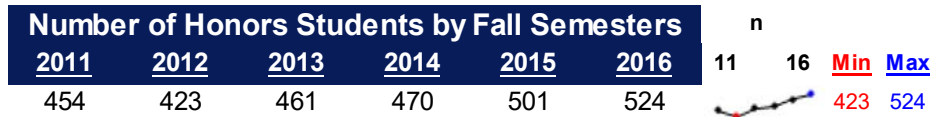
**Note.** From the degrees awarded census files. All years were updated in 2014-15 to include certificates. Dashes indicate that a particular degree/major was not offered in the indicated semester. Asterisks indicate that a particular degree/major was offered by a different College.  
<sup>1</sup>Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST.  
<sup>2</sup>The BS in Construction Management major moved from COST to COBA in Fall 2012 and to CEIT in Fall 2013.



# University Honors Program

The University Honors Program (UHP) at Georgia Southern University provides a small college atmosphere in the context of a large comprehensive university. The program is designed to foster the development of a critical sense of inquiry, a spirit of creativity, a global perspective, and an ethic of civic responsibility. Students take engaging honors seminars and participate in experiential learning projects.

The University Honors Program began with its first class of twenty-four students in the Fall of 1998. Since its inception, the program has expanded the upper-division options for students focusing on preparing them for their Honors Thesis/Capstone Project. The University Honors Program builds upon a history of honors education at Georgia Southern University established by the nationally recognized Bell Honors Program (1983-2007).



**Note.** From the University Honors Program Office. A new recording process for service and leadership was implemented in 2013-2014 which provided a more thorough counting of student effort.

University Honors Program Support For Student Expenses						
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Scholarships Awarded	204	185	160	149	159	164
Dollars Awarded <sup>a</sup>	\$647,982	\$726,014	\$926,039	\$691,521	\$737,978	\$735,993

**Note.** From the Banner Financial Aid Tables. In the 2012-2013 academic year there were an unusually high number of honors students receiving out of state tuition waivers. This number returned to relatively normal levels with the 2013-2014 academic year.

<sup>a</sup> Includes out of state tuition waivers. Other financial aid awards not associated with UHP are not included.

## Legislative Internship Programs Eagles in D.C. & Georgia Legislative Internships

The 2016-2017 Legislative Internship Programs, sponsored by the Office of the Vice President for Student Affairs and Enrollment Management, assisted several qualified Georgia Southern University students with securing experiential learning through internships with Georgia representatives' congressional offices in Washington, D.C. and in state legislative offices in Atlanta.

Since the program took flight in 2008, more than 124 outstanding Eagles have been selected to participate. This exciting and intensive program's goal is to provide Georgia Southern University students with a well-rounded educational opportunity to complement their traditional classroom learning while also allowing them to immerse themselves into the unique political, intellectual and cultural atmosphere of our Nation or State capital. For more information, see <http://em.georgiasouthern.edu/internships>.

Legislative Internship Programs: 2016-2017			
<u>Name</u>	<u>Department/College</u>	<u>Internship</u>	<u>Date</u>
Emily Grosshans*	Political Science/Economics	Governor's Intern Program – Office of Constituent Services	Fall 2016 Fall 2016
John Locke Charisma-Kimberly Tataw	Economics Social Science Master's Program	Rep. Rick Allen Office of the White House	Fall 2016
Morgan Wiles Charisma-Kimberly Tataw	International Studies Social Science	Rep. Jody Hice Rep. Hank Johnson	Spring 2017 Spring 2017
Ashley Archer*	Political Science	Senator Johnny Isakson	Summer 2017
Robert Carroll	Construction Management	Rep. Rick Allen	Summer 2017
Hannah Funk	Communication Studies	Senator Johnny Isakson/Rep. Rick Allen	Summer 2017
Zachary Lemons	Political Science/Economics	Rep. Rick Allen	Summer 2017
Jarvis Steele*	Political Science/Philosophy	Senator Johnny Isakson	Summer 2017
Valencia Warren	Business Administration Master's Program	Senator David Perdue	Summer 2017

**Note:** From the Office of Career Services, May 2017

\*Students interned at State Offices; all others are in Washington, D.C

# Nationally Competitive Scholarships and Fellowships

Georgia Southern nominates excellent students for a variety of national academic awards to support undergraduate or graduate study in the United States and abroad. Beginning in 2006, the University Honors Program began serving as the campus clearinghouse for nationally competitive scholarships and fellowships. The office works with all Georgia Southern students during the advising and application process.

<u>Year</u>	<u>Award</u>	<u>Recipient</u>	<u>Award Use</u>
2012	National Science Foundation Graduate Research Fellowship	Stephen Crooke	Graduate study
2012	Benjamin A. Gilman International Scholarship	Timothy Nicholson	Study in China
2012	Benjamin A. Gilman International Scholarship	TwensQueen Jean-Baptiste	Study in France
2012	Benjamin A. Gilman International Scholarship	Kathryn Shaw	Study in Japan
2012	Benjamin A. Gilman International Scholarship	Naudy Solano	Study in Brazil
2012	Rotary Program for International Summer School in Oslo	Katelyn Staubitz	Study in Norway
2013	National Security Education Program David L. Boren Scholarship	Hainer Sabrian	Study in Egypt
2013	Benjamin A. Gilman International Scholarship	Kenneth Hagans	Study in China
2013	Phi Kappa Phi Study Abroad Grant	Christina Belge	Study in Botswana
2013	Phi Kappa Phi Study Abroad Grant	Ashley Boyer	Study in Albania
2014	Benjamin A. Gilman International Scholarship	Chari Chin-Young	Study in France
2014	Benjamin A. Gilman International Scholarship	Nicole Puckett	Study in Japan
2014	Benjamin A. Gilman International Scholarship	Britnee "Jake" Claxton	Study in Japan
2014	Benjamin A. Gilman International Scholarship	Kayla Kudratt	Study in China
2014	Benjamin A. Gilman International Scholarship	Pamela Delarossa	Study in India
2014	Barry M. Goldwater Scholarship Honorable Mention	Cameron Feriante	Undergraduate Study
2014	Fulbright U.S. Student Grant	Kelsey Keane	ETA in Kosovo
2014	Phi Kappa Phi Study Abroad Grant	Mikaela Shupp	Study in Spain
2014	Benjamin A. Gilman International Scholarship	Rebecca Henderson	Study in South Korea
2014	Benjamin A. Gilman International Scholarship	Alyson Gilbert	Study in South Korea
2015	Benjamin A. Gilman International Scholarship	Jeremy Busbee	Study in Morocco
2015	Benjamin A. Gilman International Scholarship	Breyon Rice	Study in Japan
2015	Benjamin A. Gilman International Scholarship	Samaya Sheffield	Study in South Korea
2015	Benjamin A. Gilman International Scholarship	Kimberly Craddock	Study in South Korea
2015	German Academic Exchange Service (DAAD)	Jennifer Shaffer	Study in Germany
2016	Critical Language Scholarship	Kaylee Johnson	Study in China
2016	German Academic Exchange Service (DAAD)	Jennifer Shaffer	Study in Germany

**Note.** From the University Honors Program. Some nationally competitive scholarship programs allow students to individually submit applications without the official nomination of the University. Numbers shown are those known to the University Honors Program

# Regents' Engineering Transfer Program at Georgia Southern University

The Regents' Engineering Transfer Program, or RETP, was established in 1986 to expand the availability of engineering education opportunities for Georgians. The undergraduate engineering programs at Georgia Southern expands the options for Georgia students to pursue degrees in engineering. RETP students complete two or more years of study for engineering at designated institutions of the University System of Georgia and then transfer to Georgia Southern, Georgia Tech, Kennesaw State University (Southern Polytechnic) or the University of Georgia, based on the availability of a particular major, to complete a B.S. degree in engineering. Georgia Southern offers four popular engineering programs: civil, electrical, manufacturing and mechanical engineering.

**Note.** From the Allen E. Paulson College of Engineering & Information Technology.

# The Division of Continuing Education

The Division of Continuing Education (CE) serves as a major educational link between Georgia Southern University, the community and the larger region. CE has developed and delivered programs and conferences designed to improve workforce and professional skills and to offer Continuing Education Units (CEU) and Professional Learning Units (PLU). CE also provides a variety of programs to facilitate personal development and enrichment to include healthy lifestyles and constructive use of leisure time. The individual program summaries below list some of our significant accomplishments.

## Continuing Education

### Non-Credit Programs:

The Division of Continuing Education works closely with the Colleges of the University to provide non-credit programs. Programs offered reflect the expertise of faculty in the Colleges. The Division of Continuing Education also offers a variety of innovative non-credit programs that improve the skills of the region's workforce, enhance societal and cultural understanding, encourage healthy lifestyles, and enhance the quality of life of the region's citizens by providing personal development and cultural enrichment opportunities. The Division of Continuing Education reports all institutional continuing education activity to the University System Board of Regents. In fiscal year 2016, the Division of Continuing Education:

- Coordinated 110 professional development programs and 42 personal development programs.
- Conducted 7 contractual training programs in the region.
- Witnessed 72 students complete non-credit on-line courses.
- In partnership with other units on campus, generated 11,325.75 Continuing Education Units (CEU credits) through a total of 342 Programs.
- Provided training that resulted in 5,081 hours of professional credit for Professional Learning Units.
- Involved over 18,762 individuals in lifelong learning.

### Conferences:

The program development staff assists organizations, businesses, and the campus community with program development tasks including needs assessment, planning, marketing, administration, fiscal management, coordination and evaluation. A full range of meeting planning and conference services are available, as well as contract training programs for businesses, industries, non-profits and other agencies. The Division of Continuing Education coordinated 15 conferences that were attended by 3,493 individuals [1] [2]. Conferences included Georgia International Conference on Information Literacy, Rural HIV Research and Training, Southern Conference on Children, Cross-Cultural Counseling and Education Conference for Research, Action and Change, SoTL Commons Conference, Global Education Summit, Gulf South Summit, 27th Annual Youth-At-Risk Conference East and West, SE Coastal Conference on Languages and Literatures, and the Georgia Scholarship of STEM Teaching and Learning. These conferences were held at the Nessmith-Lane Conference Center, Coastal Georgia Center, Memorial Hospital and a variety of local hotel properties in Savannah and Statesboro. The National Youth-at-Risk Conference West was held in Las Vegas, Nevada [1] [2].

## Nessmith-Lane Conference Center

The Nessmith-Lane Conference Center (NLCC) provides a leading-edge environment for lifelong learning and cultural enrichment. With training support systems and audiovisual and telecommunications equipment, it is designed especially for training and development programs, conferences, distance education, workshops, seminars, symposia, youth programs and business meetings, as well as related social functions and entertainment. NLCC includes a 376-seat auditorium, nine meeting rooms all with smart room capabilities, a 600-seat ballroom, office space and a full catering kitchen. Our Facilities staff works with each group to provide an individualized experience.

*(continued on page 64)*

### Highlights of Academic Year 2015 - 16:

- Home of the English Language Program, offering an engaging and interactive curriculum.
- Hosted the 73<sup>rd</sup> Annual NAACP State Convention and Civil Rights Conference.
- Facilitated the 300-person Worth of a Woman Conference.
- Collaborated with the GSU Museum to house a GSU History exhibit.
- Updated digital signage for information, events and marketing for Nessmith-Lane Conference Center and the Coastal Georgia Center.
- Transitioned from the ACEWARE reporting system to web-based CVENT, making registration for events and conferences user-friendly, streamlining reports and data processing, and enabling staff to manage registrations remotely and for off-site events and conferences.

### Coastal Georgia Center

The Coastal Georgia Center (CGC) is an academic conference, meeting, and special event venue nestled in the heart of the beautiful Historic District of Savannah, Georgia, adjacent to the Savannah Visitor Center. Managed by Georgia Southern University, the facility features over 30,000 square feet of meeting and classrooms for groups of various sizes. The facility also includes open and inviting common spaces, professional offices, and an experienced staff which provides services ranging from technical support, catering and event services. The Coastal Georgia Center fulfills its mission by offering graduate level courses, professional and continuing education classes, community events that promote the University as a visible part of the Savannah economy and serves as an affordable venue for meetings and conferences.

### Highlights of Academic Year 2015 - 2016:

- Accommodated 43,891 clients and students in professional development programs, academic classes and special events.
- Updated the facility wireless access point.
- Significantly upgraded the facility ceiling tile and lighting.
- Installed a new chiller to improve temperature control.
- Provided Internet Protocol phones to all staff for advance communication.
- Developed partnerships with local area hotels and businesses to increase awareness of the CGC.

**Note.** From the Division of Continuing Education (<http://academics.georgiasouthern.edu/ce/>)

# Outreach Centers on the Georgia Southern Campus

## Botanic Garden at Georgia Southern University

The Garden combines the rich cultural history and the intriguing natural landscape of the Southeastern Coastal Plain in one beautiful location. Once the home of Dan and Catharine Bland, the Garden preserves nearly 11 acres and features a growing collection of native and heritage plants including 270 taxa and 20 of the state's protected plants. The Garden offers woodland trails, a landscape garden of coastal plain natives, a native azalea collection, an arboretum, a children's garden, a complex of early 20th century farm buildings, the Oak Grove One Room Schoolhouse, the Rural Life Museum, the Wheelchel Camellia Garden, heritage gardens, a bog and sandhill, and the Kennedy Outdoor Classroom. The Garden is a research and educational resource for faculty and students and provides undergraduate and graduate programs, projects, and internships as well as continuing education programs and events of interest to the community.

- 15,000 people visit annually, 50,000 people enjoy Garden workshops, tours, school field trips, special events, seasonal festivals, a concert series, Lunch and Learn programs, and other outreach events. Thousands of school children from a seven-county area learn through hands-on, inquiry-based programs.
- Teachers enjoy continuing education training through ASTERS, a program that teaches science and science teaching techniques, and through From Place to People, a teacher training program in social studies.
- Applied research and projects include tree canopy study, tree plantings, endangered plant research, plant rescues, the development of a farmers market and other programs that integrate University study with the region.

## The Georgia Southern University Museum

The Georgia Southern University Museum exists to foster and support lifelong learning and engaged citizenship in southeast Georgia. The museum supports the University's mission of teaching, research and service specifically through collections, exhibits, and educational outreach. Permanent collections and exhibits focus on preserving the natural and cultural history of the Coastal Plain. Temporary exhibits interpret a broad array of topics in cooperation with faculty curators.

Total on-site tour group participants = 3,364 (16% Georgia Southern University students)

Total on-site walk-in visitors = 13,106 (23% Georgia Southern University students)

Total on-site visitors = 16,470

K-8 school students served by Museum Outreach programs: 3,311

Total Museum Participation = 19,781

Southeast Georgia counties served by Museum Outreach programs Projects SENSE and BESST: 12

The Museum maintains two permanent off-site exhibits:

- Bulloch County's Military Heritage at the Bulloch County Annex Building
- Georgia Southern University: An Inspiring Past, A Promising Future: The Presley Exhibition at the Nessmith-Lane Building.

Course Taught by Staff: HIST 7661 – Graduate Seminar in Museum Studies

Special exhibits at the Georgia Southern University Museum in FY 16:

- Georgia's War is the World's War'r, 1917-1919
- Click! Exploring the History and Science of Cameras
- The Archaeology of Camp Lawton – Ongoing - Curated by the students of the Camp Lawton Project in cooperation with the U.S. Fish and Wildlife Services and Georgia Department of Natural Resources
- The Museum on Main at the Regional Visitors Center: Putting Us on the Map: Georgia's Coastal Plain
- The Museum on Main at the Regional Visitors Center: Spanish Georgia: The Forgotten History
- Of Earth and Stone: The Siege of Charleston, Public History Graduate Student Exhibit – Kaitlynn Ball
- Sustainable Solutions: Technology and Lifestyle Choices for a Greener World

*(continued on page 66)*



## **Georgia Southern University Museum exhibits on the road:**

*Sustainable Solutions* – Travelling exhibit for schools and special events

Accreditation by the American Alliance of Museums – 1999 & 2010

**Note.** From the Georgia Southern University Museum

## **The Center for Wildlife Education and The Lamar Q Ball, Jr. Raptor Center**

The Center for Wildlife Education and The Lamar Q Ball, Jr. Raptor Center exists to serve as an educational ambassador bridging the critical link between man and the natural world around us. Developing a sense of stewardship is the foundation for a healthy environment; protecting ecosystems insures the quality of life for man and nature. The Wildlife Center houses a sizeable collection of eagles, hawks, falcons, owls, vultures, waterfowl, wading birds, reptiles and amphibians, most displayed in their natural habitats. Visit the Wildlife Center and enjoy a stroll along the Raptor Walkway, the Wetland Preserve, and be wowed as birds fly overhead in the Outdoor Amphitheater. Other available amenities include camping in the Wildlife Center Campground, picnicking at the Ecology Pavilion, as well as the Amphibian and Reptile exhibits, the children's Playground, a Gift Shop and so much more.

### **FY16 Facts:**

- Consists of 18 beautiful acres in the heart of Georgia Southern University
- The Wildlife Center is utilized as a site location for undergraduate and graduate research
- The Wildlife Center had approximately 350,000 participants during FY16 through general admission and off-site outreach programs.
- 
- Over 10,000 school students, from Georgia and South Carolina, are served annually by on-site field trips
- Home of "Freedom", the Georgia Southern University free-flighted American Bald Eagle mascot, as well as approximately 35 birds, 59 reptiles, 58 amphibians, 5 mammals, and 15 waterfowl.
- Facilities located at the Wildlife Center include a Lecture Hall, Ecology Pavilion, Amphitheater, Campground, Wetland Preserve, and Outdoor Classroom - all available for year-round event rental.
- The 12-acre Wetland Preserve features 9120 square feet of recycled rubber nature trails, 6380 square feet of mulched nature trails and more than 3000 native plants.

**Note.** From the Center for Wildlife Education and The Lamar Q Ball, Jr. Raptor Center

## **The Performing Arts Center**

The Performing Arts Center brings diverse cultural experiences to the Georgia Southern University and Southeast Georgia communities through the presentation of quality performing arts events. These performances promote discovery and appreciation of the performing arts, as well as providing an opportunity for personal, professional, and academic development. The Performing Arts Center supports and enhances the University's Music Department and Theatre and Performance Department by providing students the experience to train and perform in a professional, state-of-the-art theatre and concert hall on campus. The Performing Arts Center provides a venue for academic departments, GSU students, and the community to present a variety of events for enrichment and entertainment, and for recognition ceremonies and graduations.

The 2016-2017 professional touring season treated the community and campus to the following shows: John Michael Montgomery, The Drifters, Byron Stripling with the Georgia Southern Jazz Ensemble, Last of the Red Hot Lovers presented by Walnut Street Theatre, Annie, and Chicago with Theatre & Performance. In addition, a School Matinee Series designed for regional children in Pre K – 5th grade brought the school curriculum to life on stage with professional theatre productions.

**Fiscal Year 2017 Facts:**

- is a 34,000 square foot theatre that seats 825 patrons
- presented a main stage season of 6 professional touring shows
- has 202 Season Ticket holders and 59 Flex Package subscribers
- hosted approximately 50,000 patrons over 190 days of use
- hosted 90+ University and community events
- presented a School Matinee Series of 4 professional children's theatre performances to 3,000+ students

Note. From the Performing Arts Center (PAC)

**Centers for Teaching and Technology CT2**

The Centers for Teaching and Technology (CT2) brings together pedagogy and technology to support Georgia Southern faculty and teaching assistants in their roles as educators. The Center for Online Learning (COL) is responsible for the development and delivery of quality online courses for Georgia Southern University. The Center for Teaching and Learning (CTL) is here to help support your development as an instructor who creates significant learning experiences for students.

Note: from website <http://academics.georgiasouthern.edu/ct2/home/about/>

**Center for Online Learning COL**

The Center for Online Learning (COL), established Spring 2008, supports Georgia Southern University's efforts to develop fully online degree and certificate programs. The Center provides pedagogical and technical training, consultation, and support services for faculty who teach online. Faculty who complete the COL's course development training program receive a Certificate of Completion. The Center accepts up to 40 proposals from academic units for course and faculty development each semester. The Center also supports the Quality Matters online course design initiative. Quality Matters provides online course design standards and guidelines that are supported by research. Faculty may seek official Quality Matters certification through the Center.

See website at <http://academics.georgiasouthern.edu/col/>.

**Centers for Teaching and Learning CTL**

The Center for Teaching and Learning (CTL) collaborates with various units at the University to provide tailored professional development on teaching and learning topics to faculty, instructors, departments, and colleges. Throughout the year center staff is available to assist faculty in all stages of their academic careers with classroom observations, collection of midterm student feedback, and other teaching related questions in individual consultations. Each semester the center offers workshops, seminars, and learning communities on a variety of teaching topics, including the Scholarship of Teaching and Learning (SoTL). Annually the center also hosts orientations for new faculty and TAs as well as follow-up symposia. In alignment with Georgia Southern University's central mission, the CTL's goal is to foster a collegial culture of intellectual inquiry, where teaching is valued as a complex intellectual activity.

See website at <http://academics.georgiasouthern.edu/ctl/>.

**Military and Veteran Student Center (MVSC)**

The Military and Veteran Student Center (MVSC) provides our military, veterans, and their family members with a place to get connected, relax, study, and meet with other service members and fellow Eagles. Located in the Russell Union, the center houses a lounge (The Eagles Nest) and resource center where students can get connected with TEAM EAGLE – The Military and Veteran Success Network of Georgia Southern University. Getting connected to TEAM EAGLE means getting information and direction to the wide array of services provided to our military connected students. This on and off campus network of support provides students with the direction and assistance needed to be successful at Georgia Southern. The goal is that this network will take the student all the way from the Admissions process to graduation and employment. Military Student Advocates (MSA) are available on-site to provide guidance, assistance, advice, referrals to additional campus services, and connections for students. Georgia Southern University currently enrolls over 1,800 military connected students. The MVSC is directed by the Associate Dean of Students for Military Affairs, Lieutenant Colonel William Roberts (USA Retired).

See website at <http://students.georgiasouthern.edu/military/>

## Institutes and Centers

<u>Center Name</u>	<u>Contact Person</u>	<u>Telephone #</u>
1. Business Innovation Group	Dr. Dominique Halaby	(912) 478-2733
2. Center for Addiction Recovery	Ms. Emily Eisenhart Moore	(919) 478-2288
3. Center for Africana Studies	Dr. Saba Jallow	(912) 478-5387
4. Center for Educational Leadership and Service		(912) 478-5307
5. Center for Excellence in Financial Services	Mr. Edward Sibbald	(912) 478-5061
6. Center for Forensic Studies in Accounting	Mr. Don Berecz	(912) 478-0259
7. Center for Irish Research and Teaching	Dr. Howard Keeley	(912) 478-2297
8. Center for Public Health Practices and Research	Mr. Charles Owens	(912)478-2674
9. Center for Retail Studies	Dr. Kathleen H. Gruben	(912) 478-0348
10. Center for Sales Excellence	Dr. Linda Mullen Dr. Lindsay Larson	(912) 478-6625
11. Center for Social Gerontology	Dr. Adrienne Cohen	(912) 478-5012
12. Center for the Study of International Schooling		(912) 478-5600
13. Center for Sustainability	Dr. Lisa Leege	(912) 478-5895
14. Center for Teaching and Technology (CT2)	Dr. Rachel Schwartz	(912) 478-8143
15. Center for Wildlife Education & Lamar Q. Ball, Jr. Raptor Center	Mr. Steven M. Hein	(912) 478-8058
16. Child Development Center	Ms. Megeda Edwards	(912) 478-8021
17. Coastal Georgia Center	Dr. Belkis Torres-Capeles	(912) 651-2005
18. Georgia Center for Educational Renewal	Dr. Alejandro Gallard	(912) 478-8013
19. Institute for Interdisciplinary STEM Education	Dr. Robert Mayes	(912) 478-2549
20. Institute for Public and Nonprofit Studies	Dr. Trent Davis	(912) 478-1400
21. James H. Oliver, Jr. Institute for Coastal Plain Science	Dr. Daniel Gleason	(912) 478-5564
22. Karl E. Peace Center for Biostatistics and Survey Research	Dr. Hani Samawi	(912) 478-1345
23. National Youth-at-Risk Center	Dr. Eric Landers and Dr. Dan Rea	(912) 478-1547
24. Nessmith-Lane Conference Center	Dr. Belkis Torres-Capeles	(912) 478-5555
25. Performing Arts Center	Ms. Stacie McDaniel	(912) 478-7999
26. Office of International Programs and Services	Ms. Danielle Smith	(912) 478-0332
27. Rural Health Research Institute	Dr. K. Bryant Smalley	(912) 478-7254
28. Southern Center for Logistics and Intermodal Transportation	Dr. Gerard Burke	(912) 478-1498
29. University Writing Center	Dr. Michael Pemberton	(912) 478-1413

**Note.** From Faculty Handbook, section 106.02

## Student Financial Aid Summary

### Aid Awarded in the 2014 - 2015 Financial Aid Year

Description	# of Awards	\$ of Awards
<b>Employment Programs</b>		
<i>Federal Work Study and Institutional Work Program</i>	3,274	\$7,878,117
<b>Grant Programs</b>		
<i>Pell, SEOG, TEACH</i>	8,845	34,861,116
<b>Loan Programs</b>		
<i>Perkins, PLUS, Stafford, Pickett &amp; Hatcher. Alternative Student Loan Student Access Loan (SAL)</i>	25,599	128,248,137
<b>Federally Funded Academic Scholarships</b>		
<i>ROTC</i>	4	48,388
<b>State Funded Academic Scholarships</b>		
<i>HOPE Scholarships, Hero Scholarship, Accel, Public Safety Grant, Zell Miller Scholarship</i>	8,143	37,001,310
<b>Georgia Southern University Scholarships</b>		
<i>GaSoU Honors, 1906 Scholarships, Gulfstream Aerospace Scholarship Cone Scholarship, Goizueta Scholarship, Lettie Pate Whitehead Scholarship</i>	470	918,918
<b>Departmental Scholarships</b>		
<i>Institutional Grants &amp; Scholarships less the Georgia Southern University Scholarships listed above</i>	583	692,853
<b>External Grants &amp; Scholarships</b>		
<i>Miscellaneous externally funded scholarships awarded by private sources to individual students —high school, church group, civic group, businesses, etc.</i>	1,119	2,206,871
<b>Athletics Scholarships</b>		
<i>Supporting student athletes in men's and women's intercollegiate sports</i>	378	4,570,413
<b>Tuition Waivers</b>		
<i>International Student, Athletic, Military, University Employee, Ga. Teacher, etc.</i>	3,783	17,154,672
<b>Total Awards for the 2014 - 2015 Financial Aid Year</b>	<b>52,198</b>	<b>\$233,580,796</b>

Note: From Banner Financial Aid tables and the Office of Financial Aid

## Student Organizations

Part of each student's education is the development of his or her talents and skills outside the classroom through participation in the wide variety of activities offered by Georgia Southern University. These activities include the Student Government Association, honor and recognition societies, special interest groups, professional fraternities and departmental clubs, and faith-based groups, to name a few. For more information on student organizations, contact the Office of Student Activities at 912-478-7270, or, visit online at <http://students.georgiasouthern.edu/student-activities/> – Student Org. Resources Link

# Career Services Summary by Fiscal Year

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Career Development</b>						
# of classroom presentations	---	---	90	148	210	263
# of students attending classroom presentations	---	---	1,870	3,280	6,044	8,923
# of students participating in mock interviews	---	---	465	353	354	1,137 <sup>a</sup>
# of one-on-one appointments (in-person scheduled, walk-in, email/phone, distance advising)	3,687	3,789	6,407	7,957	9,606	11,198
# of students (GSU 2121: Career Exploration)	---	---	43	21	57	207
# of students (GSU 2122: Professional Development Seminar)	---	---	38	90	96	347
<b>Cooperative Education</b>						
# of employer registrants	315	391	414	608	614	864
# of students placed	17	20	37	51	252 <sup>b</sup>	508 <sup>b</sup>
# of student registrants	123	207	70	124	1,167 <sup>c</sup>	2,794 <sup>c</sup>
<b>Career Fairs</b>						
	<b># of Employers / # of Students</b>					
Career Expo Job Fair	148/1,773	378/2,523	220/1,404	189/1,661	190/1,600	236/1,562
Meet-The-Firms (Accounting)	---	---	23/135	25/119	25/124	27/140
STEM Career Fair	---	---	61/423	40/259 <sup>d</sup>	114/1,086	158/1,222
Communications Networking Fair	---	---	12/63	10/68	25/190	22/198
Graduate School Fair	---	---	---	82/277	79/353	98/272
Last Chance Career Fair	---	---	33/157	74/438	58/376	67/213
Healthcare Networking Fair (Health Informatics)	---	---	---	37/231	45/224	51/198
Construction Management Fair	---	---	---	---	6/58	12/77
Co-Op & Internship Fair	---	---	---	---	12/220	25/331
Public Service, Government, and Non-Profit Fair	---	---	---	---	---	32/206
	<b># of School Systems / # of Students</b>					
Education Career Day	25/245	48/303	37/216	41/197	89/253	87/211
<b>Professional</b>						
# of interview schedules	60	82	116	157	188	173
# of employers conducting on-campus interviews	55	61	51	72	107	117
# of employer volunteers for mock interviews	---	---	30-	30	19	22
# of employers requesting resume referral	83	60	297	136	518	unavailable
# of resumes referred	8,305	7,137	23,682	18,800	34,472	unavailable
# of employers registered in database	5,217	6,386	7,418	7,034 <sup>e</sup>	9,435	5,107
# of new job and internship postings added	1,312	1,917	2,016	2,288	3,915	4,524

**Note.** From the Office of Career Services. Dashes indicate data were not formally reported in noted years. FY15 data is as of 6/10/2015. In FY13, the Office of Career Services reorganized staffing and reviewed data reporting methods, thus additional metrics were launched.

<sup>a</sup>This was a strategic goal of the Career Development Team in FY 16 and concentrated marketing/collaboration with faculty along with a new online software program allowed us to make this dramatic of an increase in student numbers..

<sup>b</sup>Increases due to the hiring and continuing development of a full-time Assistant Director of Experiential Learning position funded by Gulfstream Aerospace Corporation.

<sup>c</sup>Increases due to significant resource allocations designed to promote Experiential Learning opportunities and creating student awareness of the COOP program in Career Services.

<sup>d</sup>Decrease influenced by cancellation of the Spring 2014 STEM Career Fair. The University closed due to inclement weather.

<sup>e</sup>Decrease noted after an audit of the employer database yielded inactive accounts. Those accounts were excluded in FY14.

# Student Housing

<u>Residence Hall</u>	Fall 2015			Fall 2016		
	<u>Capacity</u>	<u>Occupancy</u>	<u>% Full</u>	<u>Capacity</u>	<u>Occupancy</u>	<u>% Full</u>
Centennial Place	1,001	985	98.40%	1,001	992	99.10%
Eagle Village	798	787	98.62%	798	782	97.99%
Freedom's Landing	976	947	97.03%	976	963	98.67%
Kennedy	423	329	77.78%	423	364	86.10%
Southern Courtyard	476	471	98.95%	476	474	99.58%
Southern Pines	628	616	98.09%	628	625	99.53%
University Villas	488	476	97.54%	488	481	98.57%
Watson Hall <sup>1</sup>	145	76	52.41%	145	85	56.67%
<b>Total</b>	<b>4,935</b>	<b>4,687</b>	<b>94.97%</b>	<b>4,935</b>	<b>4,766</b>	<b>96.42%</b>

**Note.** From the Office of University Housing Occupancy Reports.

# Alumni Association

## Officers

Mr. Wendell Tompkins, *Executive Director*  
Mr. Paul Barkley, *President*  
Mrs. Samantha Deal, *Secretary*  
Mr. Chris Carroll, *Treasurer*

## Executive Committee

Mr. Wendell Tompkins, *Executive Director*  
Mr. Paul Barkley, *President*  
Dr. Kelley Chester, *Chairman of the Board*  
Mrs. Samantha Deal, *Secretary*  
Mr. Chris Carroll, *Treasurer*  
Mrs. Caroline Harless, *Chairman, Georgia Southern University Foundation*  
Mr. Trey Sheppard, *Chairman, Georgia Southern Athletic Foundation*

## Office of Alumni Relations Staff

Mr. Wendell Tompkins, *Executive Director*  
Mrs. Amy Hammett, *Associate Director*  
Ms. Rachel Miller, *Director, Atlanta Regional Development*  
Mrs. Theresa Hackle, *Administrative Secretary*

**Note.** From the Office of Alumni Relations as of May 2017

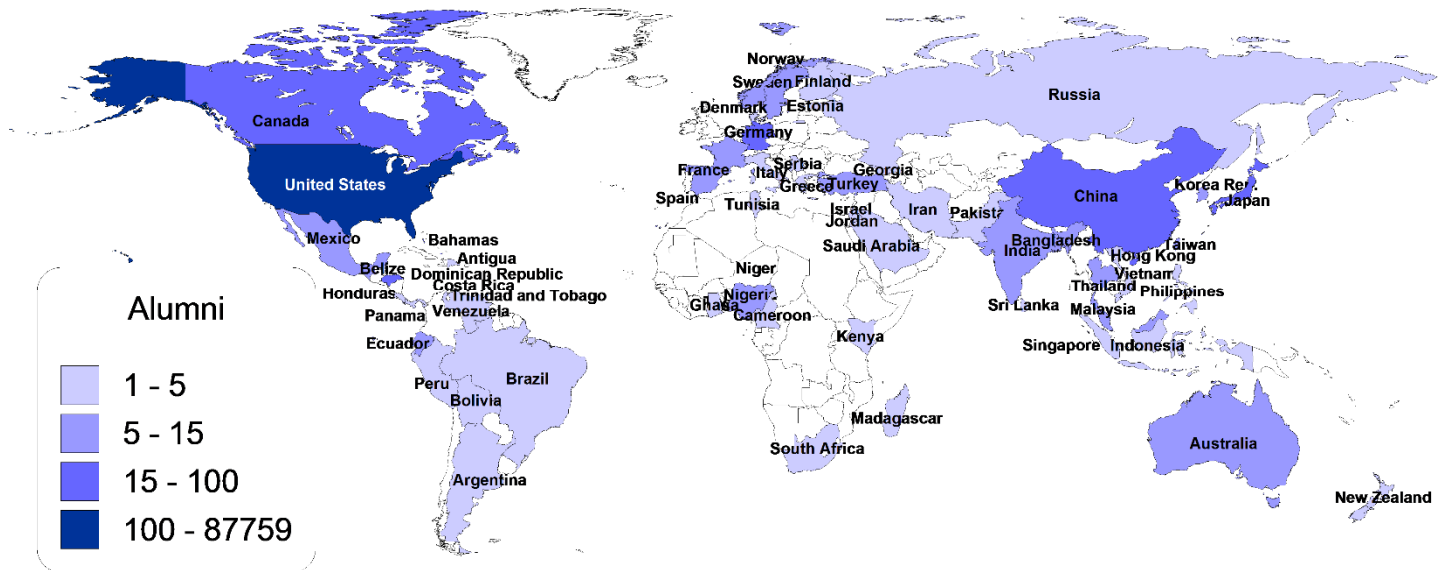


# Alumni by Country, Spring Semester

2012	2013	2014	2015	2016	2017	6 Yr. Change
71,858	74,644	78,234	81,210	84,820	88,255	+22.8%

Note: From the Office of Alumni Relations

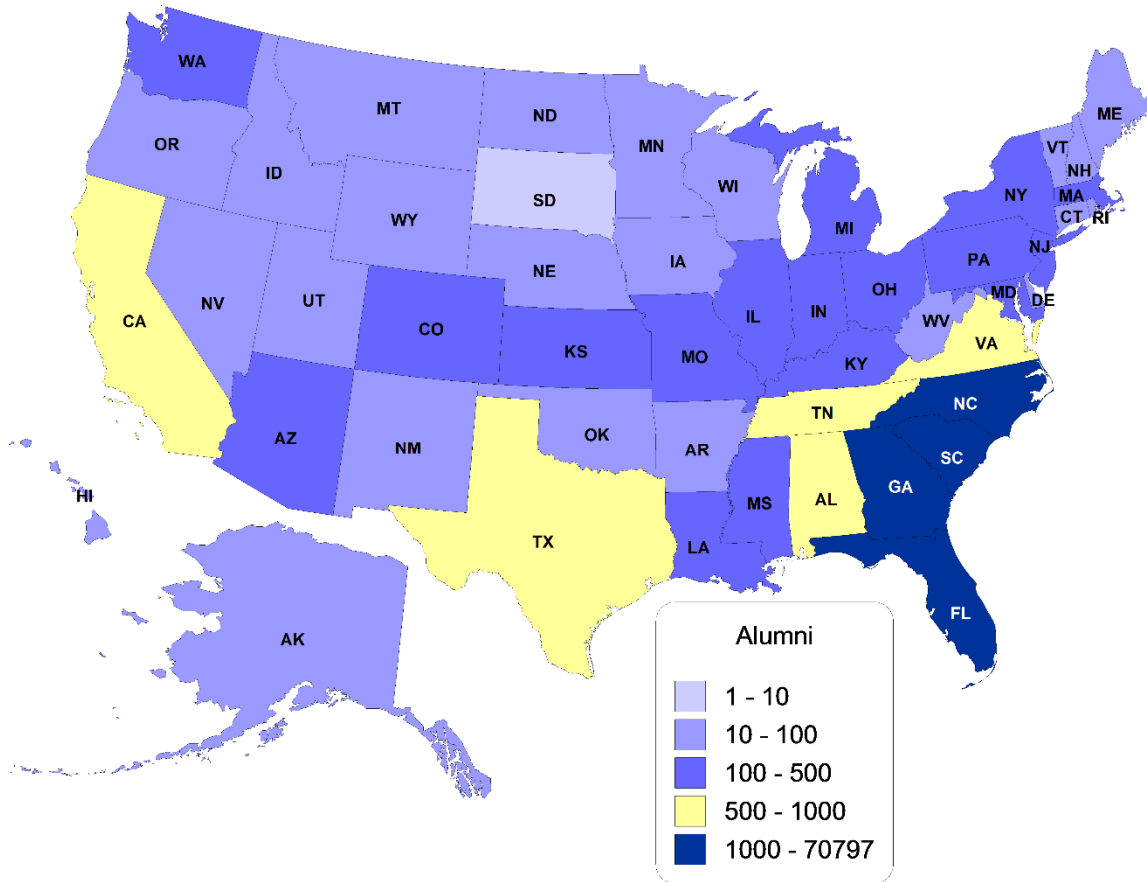
Country	n	Country	n	Country	n
1. Antigua and Barbuda	1	31. Germany, Federal Rep of*	19	61. Philippines	1
2. Argentina	2	32. Ghana	1	62. Portugal	1
3. Australia	9	33. Greece	1	63. Russia	1
4. Austria	4	34. Honduras	33	64. Saint Kitts and Nevis	1
5. Bahamas (The)	36	35. Hong Kong	4	65. Saudi Arabia	3
6. Bahrain	1	36. Hungary	1	66. Serbia	1
7. Bangladesh	13	37. India	11	67. Singapore	1
8. Belgium	4	38. Indonesia	3	68. Slovakia	1
9. Belize	2	39. Iran	1	69. South Africa	4
10. Bermuda	3	40. Israel	1	70. Spain	10
11. Bolivia	2	41. Italy	1	71. Sri Lanka	1
12. Brazil	4	42. Japan	58	72. Sweden	5
13. Bulgaria	1	43. Jordan	1	73. Switzerland	1
14. Burkina Faso	2	44. Kenya	2	74. Taiwan	12
15. Cameroon	1	45. Korea, Republic of (South)	7	75. Thailand	12
16. Canada	38	46. Kuwait	1	76. Trinidad and Tobago	6
17. Cayman Islands	2	47. Latvia	1	77. Tunisia	1
18. China	25	48. Macedonia	1	78. Turkey	13
19. Costa Rica	3	49. Madagascar	1	79. Turks and Caicos Islands	1
20. Croatia	1	50. Malaysia	6	80. Ukraine	2
21. Denmark	1	51. Mexico	5	81. United Arab Emirates	1
22. Dominican Republic	3	52. Nepal	1	82. United Kingdom/Gr Britain	26
23. Ecuador	7	53. Netherlands	2	83. Uruguay	1
24. El Salvador	1	54. Netherlands Antilles	1	84. Venezuela	4
25. Estonia	1	55. New Zealand	4	Viet-Nam, Democratic Rep. of	1
26. Finland	4	56. Nigeria	11	86. Vietnam	1
27. France	10	57. Norway	5	87. Virgin Islands (U.S.)	1
28. Georgia	1	58. Pakistan	1	<b>Total - Foreign Countries</b>	<b>496</b>
29. German Democratic Republic*	1	59. Panama	1	<b>Total - USA</b>	<b>87,759</b>
30. Germany	13	60. Peru	2	<b>Grand Total</b>	<b>88,255</b>



# Alumni by State & U.S. Territories, Spring 2017

State	n	State	n	State	n
1. Alabama	769	21. Maine	28	41. Puerto Rico	8
2. Alaska	47	22. Maryland	326	42. Rhode Island	19
3. Arizona	168	23. Massachusetts	141	43. South Carolina	2,577
4. Arkansas	87	24. Michigan	147	44. South Dakota	9
5. California	591	25. Minnesota	70	45. Tennessee	885
6. Colorado	317	26. Mississippi	149	46. Texas	967
7. Connecticut	97	27. Missouri	148	47. Utah	54
8. Delaware	28	28. Montana	32	48. Vermont	16
9. District of Columbia	63	29. Nebraska	33	49. Virgin Islands	7
10. Florida	3,892	30. Nevada	64	50. Virginia	836
11. Georgia	70,797	31. New	26	51. Washington	170
12. Guam	1	32. New Jersey	201	52. West Virginia	61
13. Hawaii	37	33. New Mexico	52	53. Wisconsin	71
14. Idaho	35	34. New York	329	54. Wyoming	19
15. Illinois	246	35. North Carolina	1,671	<b>Total - U.S. States &amp; Territories</b>	<b>87,729</b>
16. Indiana	168	36. North Dakota	10	Overseas Military	30
17. Iowa	44	37. Ohio	266	<b>Grand Total - U.S.</b>	<b>87,759</b>
18. Kansas	119	38. Oklahoma	84	Foreign Countries	496
19. Kentucky	195	39. Oregon	75	<b>Grand Total</b>	<b>88,255</b>
20. Louisiana	175	40. Pennsylvania	302		

Note. From the Office of Alumni Relations - as of Spring 2017. The top 5 states other than Georgia are highlighted in blue.



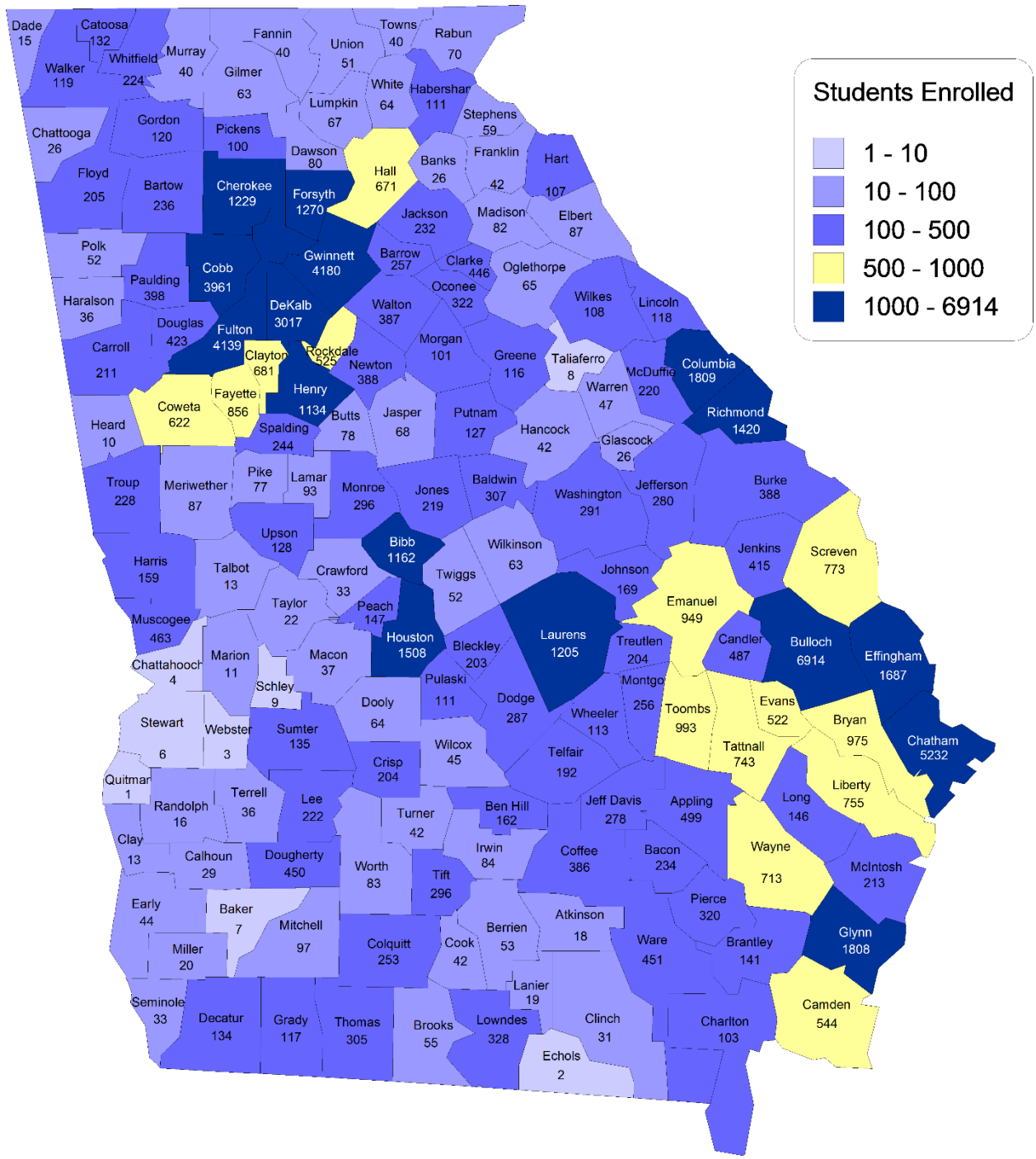
Note: From the Office of Alumni Relations – as of Spring 2016.

## Alumni by Georgia County, Spring 2017

<u>County</u>	<u>n</u>	<u>County</u>	<u>n</u>	<u>County</u>	<u>n</u>	<u>County</u>	<u>n</u>
1. Appling	499	42. Dawson	80	83. Johnson	169	124. Screven	773
2. Atkinson	18	43. Decatur	134	84. Jones	219	125. Seminole	33
3. Bacon	234	44. DeKalb	3,017	85. Lamar	93	126. Spalding	244
4. Baker	7	45. Dodge	287	86. Lanier	19	127. Stephens	59
5. Baldwin	307	46. Dooly	64	87. Laurens	1,205	128. Stewart	6
6. Banks	26	47. Dougherty	450	88. Lee	222	129. Sumter	135
7. Barrow	257	48. Douglas	423	89. Liberty	755	130. Talbot	13
8. Bartow	236	49. Early	44	90. Lincoln	118	131. Taliaferro	8
9. Ben Hill	162	50. Echols	2	91. Long	146	132. Tattall	743
10. Berrien	53	51. Effingham	1,687	92. Lowndes	328	133. Taylor	22
11. Bibb	1,162	52. Elbert	87	93. Lumpkin	67	134. Telfair	192
12. Bleckley	203	53. Emanuel	949	94. Macon	37	135. Terrell	36
13. Brantley	141	54. Evans	522	95. Madison	82	136. Thomas	305
14. Brooks	55	55. Fannin	40	96. Marion	11	137. Tift	296
15. Bryan	975	56. Fayette	856	97. McDuffie	220	138. Toombs	993
16. Bulloch	6,914	57. Floyd	205	98. McIntosh	213	139. Towns	40
17. Burke	388	58. Forsyth	1,270	99. Meriwether	87	140. Treutlen	204
18. Butts	78	59. Franklin	42	100. Miller	20	141. Troup	228
19. Calhoun	29	60. Fulton	4,139	101. Mitchell	97	142. Turner	42
20. Camden	544	61. Gilmer	63	102. Monroe	296	143. Twiggs	52
21. Candler	487	62. Glascock	26	103. Montgomery	256	144. Union	51
22. Carroll	211	63. Glynn	1,808	104. Morgan	101	145. Upson	128
23. Catoosa	132	64. Gordon	120	105. Murray	40	146. Walker	119
24. Charlton	103	65. Grady	117	106. Muscogee	463	147. Walton	387
25. Chatham	5,232	66. Greene	116	107. Newton	388	148. Ware	451
26. Chattahoochee	4	67. Gwinnett	4,180	108. Oconee	322	149. Warren	47
27. Chattooga	26	68. Habersham	111	109. Oglethorpe	65	150. Washington	291
28. Cherokee	1,229	69. Hall	671	110. Paulding	398	151. Wayne	713
29. Clarke	446	70. Hancock	42	111. Peach	147	152. Webster	3
30. Clay	13	71. Haralson	36	112. Pickens	100	153. Wheeler	113
31. Clayton	681	72. Harris	159	113. Pierce	320	154. White	64
32. Clinch	31	73. Hart	107	114. Pike	77	155. Whitfield	224
33. Cobb	3,961	74. Heard	10	115. Polk	52	156. Wilcox	45
34. Coffee	386	75. Henry	1,134	116. Pulaski	111	157. Wilkes	108
35. Colquitt	253	76. Houston	1,508	117. Putnam	127	158. Wilkinson	63
36. Columbia	1,809	77. Irwin	84	118. Quitman	1	159. Worth	83
37. Cook	42	78. Jackson	232	119. Rabun	70	<b>Total - Georgia</b>	<b>70,797</b>
38. Coweta	622	79. Jasper	68	120. Randolph	16	Out of State	16,962
39. Crawford	33	80. Jeff Davis	278	121. Richmond	1,420	<b>Grand Total</b>	<b>87,759</b>
40. Crisp	204	81. Jefferson	280	122. Rockdale	525		
41. Dade	15	82. Jenkins	415	123. Schley	9		

**Note.** From the Office of Alumni Relations - as of Spring 2017. The top 5 Georgia Counties are highlighted in blue.

# Map of Alumni by Georgia County, Spring 2017



**Note:** From the Office of Alumni Relations – as of Spring 2016.

# Athletics

**Colors:** Dark Blue (Navy) & White **Mascot:** Eagles **Affiliation:** NCAA Division I

**Conferences:** Sun Belt, Coastal Collegiate Swimming Association (women's), Southeastern Air Rifle Conference (women's)

**NCAA Student Athlete 2009-10 Cohort Graduation Success Rate:** 73%

## **Championships & Accomplishments:**

<i>Football:</i>	NCAA Division I FCS National Champions 1985, 1986, 1989, 1990, 1999, 2000 NCAA Division I FCS Playoff Participants 1985–1990, 1993, 1995, 1997-2002, 2004, 2005, 2010-2012 Sun Belt Champions 2014 SoCon Champions 1993, 1997, 1998, 1999, 2000, 2001, 2002, 2004, 2011, 2012
<i>Men's Basketball:</i>	NCAA Tournament Participant 1983, 1987, 1992 NIT Participants 1988, 1989, 2006 SoCon South Division Regular Season Champions 2001-02, 2003-04, 2005-06 TAAC Regular Season Champions 1984-85, 1987-88, 1988-89, 1991-92 TAAC Tournament Champions 1983, 1987, 1992
<i>Women's Basketball:</i>	NCAA Tournament Participant 1993, 1994 SoCon Regular Season Champions 1993-94, 1997-98, 2000-01 SoCon Tournament Champions 1993, 1994 NSWAC Regular Season Champions 1986-87, 1987-88, 1989-90 NSWAC Tournament Champions 1987, 1988, 1990 IAAW South Region Champions 1981-82
<i>Baseball:</i>	College World Series Participant 1973, 1990 NCAA Regional Tournament Participant 1973, 1974, 1979, 1980, 1987, 1990, 1996, 2000-2002, 2009, 2011, 2014 SoCon Regular Season Champions 1993, 1996, 1997, 2000, 2001 SoCon Tournament Champions 1996, 2000, 2002, 2009, 2011, 2014 TAAC Regular Season Champions 1980, 1985, 1986, 1987 TAAC Eastern Division Regular Season Champions 1981, 1984, 1985, 1986, 1987, 1988 TAAC Tournament Champions 1980, 1987
<i>Women's Track</i>	SoCon Outdoor Track Champions 2007
<i>Golf:</i>	NCAA Championship Tournament Participant 1972, 1973, 1975-1977, 1979, 1980, 1988, 2001, 2002, 2005, 2010 NCAA Regional Tournament Participant 1989, 2001-2006, 2009, 2010, 2011, 2013, 2014, 2015 Sun Belt Champions 2015 SoCon Champions 2003, 2006, 2011, 2014 TAAC Champions 1982, 1983, 1987, 1991
<i>Men's Soccer:</i>	TAAC Eastern Division Champions 1990
<i>Women's Soccer:</i>	SoCon Champions 2012
<i>Women's Swimming:</i>	Southern States Champions 1988-89, 1989-90, 1990-91, 1991-92, 1992-93, 1993-94, 1994-95, 1995-96
<i>Men's Tennis:</i>	SoCon Champions 1994
<i>Women's Tennis:</i>	SoCon Champions 1995, 1996, 1998 IAAW South Region Champions 1980, 1981, 1982
<i>Softball:</i>	SoCon Regular Season Champions 1996, 2012, 2014 SoCon Tournament Champions 1999, 2006, 2012, 2013 NCAA Regional Tournament Participant 2006, 2012, 2013
<i>Volleyball:</i>	NCAA Regional Tournament Participant 2001, 2003, 2010, 2013 SoCon Regular Season Champions 2002, 2003, 2012, 2013 SoCon Tournament Champions 2001, 2003, 2010, 2013
<i>All Sports:</i>	TAAC All-Sports Trophy 1993, 1985, 1987, 1988, 1989, 1990, 1991

## **Athletic Teams & Coaches:**

Baseball: Rodney Hennon	Basketball (Men's): Mark Byington	Basketball (Women's): Kip Drown
Cross Country: Kelly Carter	Football: Tyson Summers	Golf (Men's): Carter Collins
Soccer (Men's): Kevin Kennedy	Soccer (Women's): Brian Dunleavy	Softball: Annie Smith
Swimming: Laura Thomas	Tennis (Men's): Sander Koning	Tennis (Women's): Michele Stanford
Track & Field: Kelly Carter	Volleyball: Dustin Wood	

**Key:** **IAAW** - Association Of Intercollegiate Athletics for Women; **CCSA** - Coastal Collegiate Swimming Association; **FCS** - Football Championship Subdivision; **NCAA** - National Collegiate Athletic Association; **NSWAC** - New South Women's Athletic Conference (merged with the TAAC in 1991); **SoCon** - Southern Conference; **TAAC** - Trans America Athletic Conference

**Note:** From the Georgia Southern University Office of Athletics – as of Spring 2016

# Faculty Profiles

## All Faculty, Fall 2016

		Gender		Race						Highest Degree Earned					Tenure			Total
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK	NTT	
<b>+ADMIN</b>	N:	51	22	3	3	1	65	1	0	68		5			63	1	9	<b>73</b>
	%:	69.9%	30.1%	4.1%	4.1%	1.4%	89.0%	1.4%		93.2%		6.8%			86.3%	1.4%	12.3%	
<b>PROF</b>	N:	98	50	19	5	5	119			141		5	2	148			<b>148</b>	
	%:	66.2%	33.8%	12.8%	3.4%	3.4%	80.4%			95.3%		3.4%	1.4%		100.0%			
<b>ASOP</b>	N:	120	95	26	9	9	169		2	196		18	1	210	3	2	<b>215</b>	
	%:	55.8%	44.2%	12.1%	4.2%	4.2%	78.6%		0.9%	91.2%		8.4%	0.5%		97.7%	1.4%	0.9%	
<b>ASTP</b>	N:	123	112	42	20	8	155	4	6	214		21		15	214	6	<b>235</b>	
	%:	52.3%	47.7%	17.9%	8.5%	3.4%	66.0%	1.7%	2.6%	91.1%		8.9%			6.4%	91.1%	2.6%	
<b>INST</b>	N:	3	31	1	3	1	28	1		9	1	24					<b>34</b>	
	%:	8.8%	91.2%	2.9%	8.8%	2.9%	82.4%	2.9%		26.5%	2.9%	70.6%					100.0%	
<b>LECT</b>	N:	34	65	11	7	2	78		1	41	1	56	1				<b>99</b>	
	%:	34.3%	65.7%	11.1%	7.1%	2.0%	78.8%		1.0%	41.4%	1.0%	56.6%	1.0%				100.0%	
<b>TEMP</b>	N:	52	49	13	5	5	72	4	2	51		47	3				<b>101</b>	
	%:	51.5%	48.5%	12.9%	2.0%	5.0%	71.3%	4.0%	2.0%	50.5%		46.5%	3.0%				100.0%	
<b>PT</b>	N:	35	57	1	4		85	2		33	10	30	2	17			<b>92</b>	
	%:	38.0%	62.0%	1.1%	4.3%		92.4%	2.2%		35.9%	10.9%	32.6%	2.2%	18.5%			100.0%	
<b>FT REG</b>	N:	378	353	99	44	25	549	5	9	601	2	124	4	373	217	141	<b>731</b>	
	%:	51.7%	48.3%	13.5%	6.0%	3.4%	75.1%	0.7%	1.2%	82.2%	0.3%	17.0%	0.5%	51.0%	29.7%	19.3%		
<b>FT TEMP</b>	N:	52	49	13	5	5	72	4	2	51		47	3				<b>101</b>	
	%:	51.5%	48.5%	12.9%	5.0%	5.0%	71.3%	4.0%	2.0%	50.5%		46.5%	3.0%				100.0%	
<b>FT TOT</b>	N:	430	402	112	49	30	621	9	11	652	2	171	7	373	217	242	<b>832</b>	
	%:	51.7%	48.3%	13.5%	5.9%	3.6%	74.6%	1.1%	1.3%	78.4%	0.2%	20.6%	0.8%	44.8%	26.1%	29.1%		
<b>*RNK TOT</b>	N:	481	424	115	52	31	686	10	11	720	2	176	7	436	218	251	<b>905</b>	
	%:	53.1%	46.9%	12.7%	5.7%	3.4%	75.8%	1.1%	1.2%	79.6%	0.2%	19.4%	0.8%	48.2%	24.1%	27.7%		

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

NOTE: Excludes faculty on leave without pay for academic year 2015-16 (n=2), adjunct faculty and staff given rank in order to teach an occasional class.

### Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more race	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	limited-term) employed no more			
PT	Part-time faculty			

Note. From the Office of the Provost and Vice President for Academic Affairs: November 2016

# New Faculty, Fall 2016

		Gender		Race						Highest Degree Earned					Tenure			Total
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK	NTT	
<b>+ADMIN</b>	N:	2	2				4			3		1			2		2	<b>4</b>
	%:	50.0%	50.0%				100.0%			75.0%		25.0%			50.0%		50.0%	
<b>PROF</b>	N:	1					1			1					1			<b>1</b>
	%:	100.0%					100.0%			100.0%					100.0%			
<b>ASOP</b>	N:																	<b>0</b>
	%:																	
<b>ASTP</b>	N:	15	13	3	1	2	21	0	1	28					26		2	<b>28</b>
	%:	53.6%	46.4%	10.7%	3.6%	7.1%	75.0%	0.0%	3.6%	100.0%					92.9%		7.1%	
<b>INST</b>	N:	1	1		1		1			1		1					2	<b>2</b>
	%:	50.0%	50.0%		50.0%		50.0%			50.0%		50.0%					100.0%	
<b>LECT</b>	N:	0	2				2			2							2	<b>2</b>
	%:	0.0%	100.0%				100.0%			100.0%							100.0%	
<b>TEMP</b>	N:	24	14	6	2	1	26	2	1	20		18					38	<b>38</b>
	%:	63.2%	36.8%	15.8%	5.3%	2.6%	68.4%	5.3%	2.6%	52.6%		47.4%					100.0%	
<b>PT</b>	N:	4	15	1	1		17			4	1	7					19	<b>19</b>
	%:	21.1%	78.9%	5.3%	5.3%		89.5%			21.1%	5.3%	36.8%					100.0%	
<b>FT REG</b>	N:	17	16	3	2	2	25	0	1	32		1		1	26		6	<b>33</b>
	%:	51.5%	48.5%	9.1%	6.1%	6.1%	75.8%	0.0%	3.0%	97.0%		3.0%		3.0%	78.8%		18.2%	
<b>FT TEMP</b>	N:	24	14	6	2	1	26	2	1	20		18					38	<b>38</b>
	%:	63.2%	36.8%	15.8%	5.3%	2.6%	68.4%	5.3%	2.6%	52.6%		47.4%					100.0%	
<b>FT TOT</b>	N:	41	30	9	4	3	51	2	2	52		19		1	26		44	<b>71</b>
	%:	57.7%	42.3%	12.7%	5.6%	4.2%	71.8%	2.8%	2.8%	73.2%		26.8%		1.4%	36.6%		62.0%	
<b>**RNK TOT</b>	N:	43	32	9	4	3	55	2	2	55		20		3	26		46	<b>75</b>
	%:	57.3%	42.7%	12.0%	5.3%	4.0%	73.3%	2.7%	2.7%	73.3%		26.7%		4.0%	34.7%		61.3%	

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*INST Category also includes AP INST.

\*\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	term) employed no more than 2			
PT	Part-time faculty			

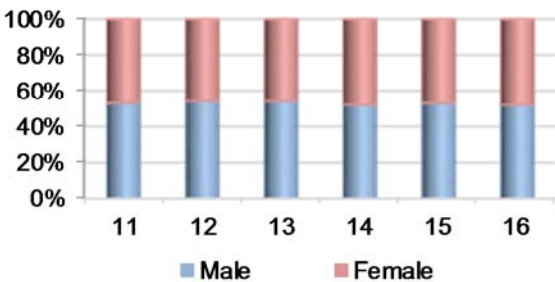
**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2016.



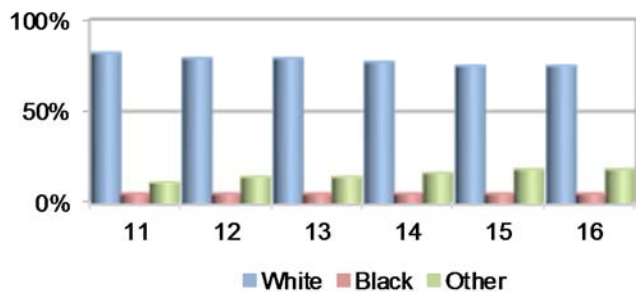
# Full-time Faculty, Fall Semester 2016

		Gender		Ethnic Group			Degree				
		M	F	W	B	AO	D	EDS	M	P	O
Fall 2011	N:	421	378	651	49	99	606	6	179	7	1
	%	53	47	81	6	12	76	1	22	1	<1
Fall 2012	N:	423	376	634	48	117	609	3	180	5	2
	%	54	46	79	6	15	76	<1	23	1	<1
Fall 2013	N:	434	389	649	47	127	618	4	189	10	2
	%	54	46	79	6	15	75	<1	23	1	<1
Fall 2014	N:	437	397	639	47	148	637	3	184	9	1
	%	52	48	77	6	17	76	<1	22	1	<1
Fall 2015	N:	435	406	631	48	162	651	4	178	8	0
	%	53	47	75	6	19	77	<1	21	1	
Fall 2016	N:	430	402	621	49	162	652	2	171	7	
	%	52	48	75	6	19	78	<1	21	1	

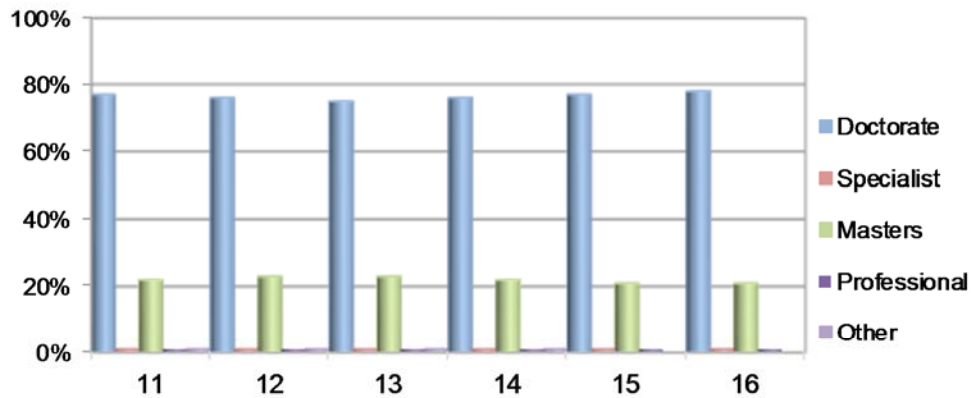
Full Time Faculty by Gender



Full Time Faculty by Race



Full Time Faculty by Highest Degree Attained



Note. From the Office of the Provost and Vice President for Academic Affairs, November 2016

**CODE KEY:**

- W-White
- B-Black/African American
- AO-All Other  
(includes Asian/Pacific Islander  
American Indian/Alaska Native, Hispanic, and unknown)
- D-Doctorate
- S-Educ.Spc.
- M-Masters
- P-Professional
- O-Other

## Full-time Instructional Faculty by Age, Rank, and Tenure, Fall 2016

AGE	RANK						TENURE			TOTAL
	PROF	ASOP	ASTP	INST	LECT	TEMP	TEN	NTK	NTT	
20 - 29	0	0	7	1	4	16	0	7	21	28
30 - 39	3	34	124	9	41	42	36	120	97	253
40 - 49	23	73	65	11	22	20	96	64	54	214
50 - 59	74	58	23	8	20	18	137	17	47	201
60 +	48	50	16	5	12	5	104	9	23	136
<b>TOTAL</b>	<b>148</b>	<b>215</b>	<b>235</b>	<b>34</b>	<b>99</b>	<b>101</b>	<b>373</b>	<b>217</b>	<b>242</b>	<b>832</b>
<b>Average Age</b>	<b>56</b>	<b>50</b>	<b>41</b>	<b>46</b>	<b>44</b>	<b>40</b>	<b>53</b>	<b>40</b>	<b>42</b>	<b>47</b>

**Key:** PROF=Professor; ASOP=Associate Professor; ASTP=Assistant Professor; INST=Instructor; LECT=Senior Lecturer & Lecturer; TEMP=Temporary faculty (regular, limited-term) employed no more than 2 years; TEN=Tenured; NTK=Not Tenured, on Track; NTT=Non Tenure, Not on Track

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2016. Age is as of November 1, 2016

## Full-time Instructional Faculty by Gender, Rank, and Tenure Status Academic Year 2016 - 2017

Rank		Male			Female			Male	Female	Total
		Tenured	On-Track	NTT	Tenured	On-Track	NTT	Total	Total	
Professor	N:	98			50			98	50	148
	%:	100.00%			100.0%			66.2%	33.8%	
Assoc Professor	N:	116	2	2	94	1		120	95	215
	%:	96.67%	1.67%	1.7%	98.9%	1.1%		55.8%	44.2%	
Asst Professor	N:	7	115	1	8	99	5	123	112	235
	%:	5.69%	93.50%	0.81%	7.1%	88.4%	4.5%	52.3%	47.7%	
Instructor	N:			3			31	3	31	34
	%:			100.0%			100.0%	8.8%	91.2%	
Lecturer	N:			34			65	34	65	99
	%:			100.0%			100.0%	34.3%	65.7%	
FT Regular	N:	221	117	40	152	100	101	378	353	731
	%:	58.5%	31.0%	10.6%	43.1%	28.3%	28.6%	51.7%	48.3%	
FT Temporary	N:			52			49	52	49	101
	%:			100.0%			100.0%	51.5%	48.5%	
<b>Grand Total</b>	<b>N:</b>	<b>221</b>	<b>117</b>	<b>92</b>	<b>152</b>	<b>100</b>	<b>150</b>	<b>430</b>	<b>402</b>	<b>832</b>
	<b>%:</b>	<b>51.4%</b>	<b>27.2%</b>	<b>21.4%</b>	<b>37.8%</b>	<b>24.9%</b>	<b>37.3%</b>	<b>51.7%</b>	<b>48.3%</b>	

Of the 841 full-time faculty, 435 (51.72%) are male and 406 (48.28%) are female.

Of the 362 tenured faculty, 216 (59.66%) are male and 146 (40.33%) are female.

There are 236 on tenure track 130 (55.08%) male and 106 (44.92%) female.

Of the 144 regular faculty on non-tenure track lines, 41 (28.47%) are male and 103 (71.53%) are female.

As of US 6 operating grades, all temporary faculty reported as Not in a Tenure-Type Position (NOT) and move to NTT category for Fall 2015

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2015.

## Full-time Faculty Years of Service by Gender and Rank, Fall 2016

Years of Service	Gender		Rank						Total
	M	E	PROF	ASOP	ASTP	INST	LECT	TEMP	
0 - 4	180	179	5	10	194	14	48	88	359
5 - 9	83	92	12	90	22	12	33	6	175
10 - 14	59	50	29	52	7	6	10	5	109
15 - 19	36	33	37	23	2	1	4	2	69
20 - 24	30	26	31	20	3		2		56
25 - 29	35	19	27	18	7	1	1		54
30+	7	3	7	2			1		10
<b>TOTAL</b>	<b>430</b>	<b>402</b>	<b>148</b>	<b>215</b>	<b>235</b>	<b>34</b>	<b>99</b>	<b>101</b>	<b>832</b>

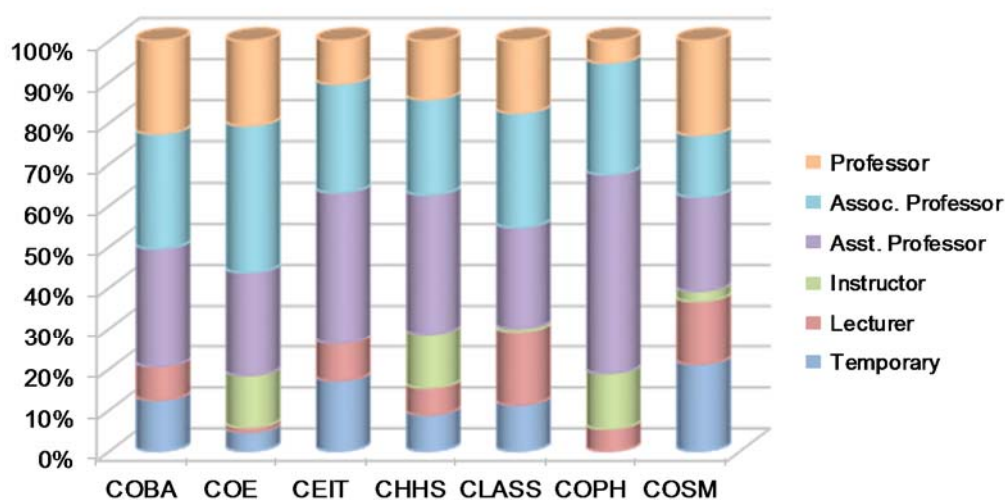
**Key:** PROF=Professor; ASOP=Associate Professor; ASTP=Assistant Professor; INST=Instructor; LECT=Senior Lecturer & Lecturer; TEMP=Temporary faculty (regular, limited-term) employed no more than 2 years

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2016. Forty percent of the regular faculty have fewer than 5 years of service at Georgia Southern University.

## Full-time Faculty Rank by College, Fall 2016

	COBA	COE	CEIT	CHHS	CLASS	COPH	COSM
Professor	22	18	8	13	47	2	37
Assoc. Professor	27	31	20	21	74	10	24
Asst. Professor	28	22	28	31	66	18	37
Instructor	0	11	0	12	2	5	4
Lecturer	8	1	7	6	48	2	25
Temporary <sup>a</sup>	12	4	13	8	30	0	34
<b>Total</b>	<b>97</b>	<b>87</b>	<b>76</b>	<b>91</b>	<b>267</b>	<b>37</b>	<b>161</b>

<sup>a</sup>Temporary and visiting faculty employed on a one-year contract.



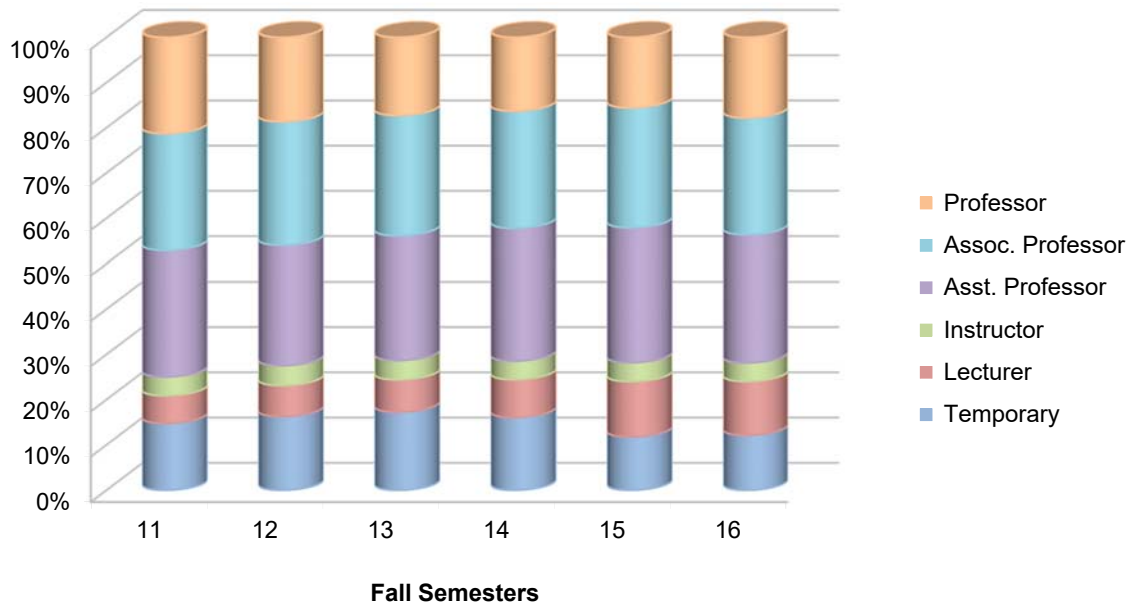
**Key:** COBA - College of Business Administration, COE - College of Education, CHHS - College of Health & Human Sciences, CIT - College of Information Technology, LIB - Library, CLASS - College of Liberal Arts & Social Sciences, COPH - Jiann-Ping Hsu College of Public Health, COST - College of Science & Technology

**Note.** From the Office of the Provost and Vice President for Academic Affairs, November 2016

# Full-time Faculty Rank Distribution by Fall Term

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Professor	170	149	142	136	131	148
Assoc. Professor	206	218	219	216	223	215
Asst. Professor	223	212	226	244	250	235
Instructor	33	35	35	34	35	34
Lecturer	49	55	59	70	103	99
Temporary <sup>a</sup>	118	130	142	134	99	101
<b>Total</b>	<b>799</b>	<b>799</b>	<b>823</b>	<b>834</b>	<b>841</b>	<b>832</b>

<sup>a</sup>Temporary and visiting faculty employed on a one-year contract.



**Note.** From the Office of the Provost and Vice President for Academic Affairs, November 2016

# College of Business Administration Faculty, Fall 2016

		Gender		Race					Highest Degree Earned					Tenure			Total	
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK		NTT
<b>+ADMIN</b>	N:	9	1		1		9			9		1			8		2	<b>10</b>
	%:	90.0%	10.0%		10.0%		90.0%			90.0%		10.0%			80.0%		20.0%	
<b>PROF</b>	N:	18	4	2			20			21		1		22			<b>22</b>	
	%:	81.8%	18.2%	9.1%			90.9%			95.5%		4.5%		100.0%				
<b>ASOP</b>	N:	18	9	4	1		22			27		1		27			<b>27</b>	
	%:	66.7%	33.3%	14.8%	3.7%		81.5%			100.0%		3.7%		100.0%				
<b>ASTP</b>	N:	19	9	6	5	1	16			27		1		3	25		<b>28</b>	
	%:	67.9%	32.1%	21.4%	17.9%	3.6%	57.1%			96.4%		3.6%		10.7%	89.3%			
<b>INST</b>	N:																	
	%:																	
<b>LECT</b>	N:	4	4				8			2		5	1				<b>8</b>	
	%:	50.0%	50.0%				100.0%			25.0%		62.5%	12.5%				100.0%	
<b>TEMP</b>	N:	4	8	3	1		7		1	4		6	2				<b>12</b>	
	%:	33.3%	66.7%	25.0%	8.3%		58.3%		8.3%	33.3%		50.0%	16.7%				100.0%	
<b>PT</b>	N:	4		3			4			2		1	1				<b>4</b>	
	%:	100.0%	0.0%	75.0%			100.0%			50.0%		25.0%	25.0%				100.0%	
<b>FT REG</b>	N:	58	27	12	5	1	67			77		6	2	52	25	8	<b>85</b>	
	%:	68.2%	31.8%	14.1%	5.9%	1.2%	78.8%			90.6%		7.1%	2.4%	61.2%	29.4%	9.4%		
<b>FT TEMP</b>	N:	4	8	3	1		7		1	4		6	2				<b>12</b>	
	%:	33.3%	66.7%	25.0%	8.3%	0.0%	58.3%		8.3%	33.3%		50.0%	16.7%				100.0%	
<b>FT TOT</b>	N:	62	35	15	6	1	74		1	81		12	4	52	25	20	<b>97</b>	
	%:	63.9%	36.1%	15.5%	6.2%	1.0%	76.3%		1.0%	83.5%		12.4%	4.1%	53.6%	25.8%	20.6%		
<b>*RNK TOT</b>	N:	71	36	15	7	1	83		1	90		13	4	60	25	22	<b>107</b>	
	%:	66.4%	33.6%	14.0%	6.5%	0.9%	77.6%		0.9%	84.1%		12.1%	3.7%	56.1%	23.4%	20.6%		

+Refers to administrators w ho hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	limited-term) employed no more			
PT	Part-time faculty			

# College of Education Faculty, Fall 2016

		Gender		Race					Highest Degree Earned					Tenure			Total	
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK		NTT
<b>+ADMIN</b>	N:	3	5		1	1	6			8					6		2	<b>8</b>
	%:	37.5%	62.5%		12.5%	12.5%	75.0%			100.0%					75.0%		25.0%	
<b>PROF</b>	N:	8	10	1		1	16			18				18			<b>18</b>	
	%:	44.4%	55.6%	5.6%		5.6%	88.9%			100.0%				100.0%				
<b>ASOP</b>	N:	12	19		3	2	26			31				31			<b>31</b>	
	%:	38.7%	61.3%		9.7%	6.5%	83.9%			100.0%				100.0%				
<b>ASTP</b>	N:	4	18	1	2	1	15		3	21	1			1	20	1	<b>22</b>	
	%:	18.2%	81.8%	4.5%	9.1%	4.5%	68.2%		13.6%	95.5%	4.5%			4.5%	90.9%			
<b>INST</b>	N:		11	1			10			2	1	8					<b>11</b>	
	%:		100.0%	9.1%			90.9%			18.2%	9.1%	72.7%					100.0%	
<b>LECT</b>	N:	1					1			1							<b>1</b>	
	%:	100.0%					100.0%			100.0%							100.0%	
<b>TEMP</b>	N:		5				5			2	2	1					<b>5</b>	
	%:		100.0%				100.0%			40.0%	40.0%	20.0%					100.0%	
<b>PT</b>	N:	9	16		3		22			13	7	5					<b>25</b>	
	%:	36.0%	64.0%		12.0%		88.0%			52.0%	28.0%	20.0%					100.0%	
<b>FT REG</b>	N:	25	58	3	5	4	68		3	73	1	9		50	20	13	<b>83</b>	
	%:	30.1%	69.9%	3.6%	6.0%	4.8%	81.9%		3.6%	88.0%	1.2%	10.8%		60.2%	24.1%	15.7%		
<b>FT TEMP</b>	N:		4				4			3		1					<b>4</b>	
	%:		100.0%				100.0%			75.0%		25.0%					100.0%	
<b>FT TOT</b>	N:	25	62	3	5	4	72		3	76	1	10		50	20	17	<b>87</b>	
	%:	28.7%	71.3%	3.4%	5.7%	4.6%	82.8%		3.4%	87.4%	1.1%	11.5%		57.5%	23.0%	19.5%		
<b>*RNK TOT</b>	N:	28	67	3	6	5	78		3	84	1	10		56	20	19	<b>95</b>	
	%:	29.5%	70.5%	3.2%	6.3%	5.3%	82.1%		3.2%	88.4%	1.1%	10.5%		58.9%	21.1%	20.0%		

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	term) employed no more than 2			
PT	Part-time faculty			

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2016.

# College of Engineering and Information Technology, Fall 2016

		Gender		Race						Highest Degree Earned					Tenure			Total		
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK	NTT			
<b>+ADMIN</b>	N:	8	1	1						8					9			9		<b>9</b>
	%:	88.9%	11.1%	11.1%						88.9%					100.0%			100.0%		
<b>PROF</b>	N:	7	1	1		2				5					8			8		<b>8</b>
	%:	87.5%	12.5%	12.5%		25.0%				62.5%					100.0%			100.0%		
<b>ASOP</b>	N:	17	3	13		4				3					20		2	18		<b>20</b>
	%:	85.0%	15.0%	65.0%		20.0%				15.0%					100.0%		10.0%	90.0%		
<b>ASTP</b>	N:	25	3	13	2	1				11					28			28		<b>28</b>
	%:	89.3%	10.7%	46.4%	7.1%	3.6%				39.3%					100.0%			100.0%		
<b>INST</b>	N:																			<b>0</b>
	%:																			
<b>LECT</b>	N:	5	2	1	1					5					4	3				7
	%:	71.4%	28.6%	14.3%	14.3%					71.4%					57.1%	42.9%				100.0%
<b>TEMP</b>	N:	12	1	3	1					8					12	1				13
	%:	92.3%	7.7%	23.1%	7.7%					61.5%					92.3%	7.7%				100.0%
<b>PT</b>	N:	3								3					2	1				3
	%:	100.0%								100.0%					66.7%	33.3%				100.0%
<b>FT REG</b>	N:	54	9	28	3	7				24					60	3		26	30	7
	%:	85.7%	14.3%	44.4%	4.8%	11.1%				38.1%					95.2%	4.8%		41.3%	47.6%	11.1%
<b>FT TEMP</b>	N:	12	1	3	1					8					12	1				13
	%:	92.3%	7.7%	23.1%	7.7%					61.5%					92.3%	7.7%				100.0%
<b>FT TOT</b>	N:	66	10	31	4	7				32					72	4		26	30	20
	%:	86.8%	13.2%	40.8%	5.3%	9.2%				42.1%					94.7%	5.3%		34.2%	39.5%	26.3%
<b>*RNK TOT</b>	N:	74	11	32	4	7				40					81	4		35	30	20
	%:	87.1%	12.9%	37.6%	4.7%	8.2%				47.1%					95.3%	4.7%		41.2%	35.3%	23.5%

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more rac	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	Temporary faculty (regular,			
PT	Part-time faculty			

**Note:** From the Office of the Provost and Vice President for Academic Affairs: November 2016.



# College of Health & Human Sciences Faculty, Fall 2016

		Gender		Race					Highest Degree Earned					Tenure			Total	
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK		NTT
<b>+ADMIN</b>	N:	2	5		1		6			7					7			7
	%:	28.6%	71.4%		14.3%		85.7%			100.0%					100.0%			
<b>PROF</b>	N:	7	6	2	1		10			12			1		13			13
	%:	53.8%	46.2%	15.4%	7.7%		76.9%			92.3%			7.7%		100.0%			
<b>ASOP</b>	N:	9	12				21			20		1			21			21
	%:	42.9%	57.1%				100.0%			95.2%		4.8%			100.0%			
<b>ASTP</b>	N:	6	25	2	5	1	22		1	29		2			2	28	1	31
	%:	19.4%	80.6%	6.5%	16.1%	3.2%	71.0%		3.2%	93.5%		6.5%			6.5%	90.3%	3.2%	
<b>INST</b>	N:	1	11		2	1	8		1	3		9						12
	%:	8.3%	91.7%		16.7%	8.3%	66.7%		8.3%	25.0%		75.0%						100.0%
<b>LECT</b>	N:	1	5		1		5			2		4						6
	%:	16.7%	83.3%		16.7%		83.3%			33.3%		66.7%						100.0%
<b>TEMP</b>	N:	3	5			1	7			2		6						8
	%:	37.5%	62.5%			12.5%	87.5%			25.0%		75.0%						100.0%
<b>PT</b>	N:	3	18				20		1	2	1	6		12				21
	%:	14.3%	85.7%				95.2%		4.8%	9.5%	4.8%	28.6%		57.1%				100.0%
<b>FT REG</b>	N:	24	59	4	9	2	66	1	1	66		16	1		36	28	19	83
	%:	28.9%	71.1%	4.8%	10.8%	2.4%	79.5%	1.2%	1.2%	79.5%		19.3%	1.2%		43.4%	33.7%	22.9%	
<b>FT TEMP</b>	N:	3	5			1	7			2		6						8
	%:	37.5%	62.5%			12.5%	87.5%			25.0%		75.0%						100.0%
<b>FT TOT</b>	N:	27	64	4	9	3	73	1	1	68		22	1		36	28	27	91
	%:	29.7%	70.3%	4.4%	9.9%	3.3%	80.2%	1.1%	1.1%	74.7%		24.2%	1.1%		39.6%	30.8%	29.7%	
<b>*RNK TOT</b>	N:	29	69	4	10	3	79	1	1	75		22	1		43	28	27	98
	%:	29.6%	70.4%	4.1%	10.2%	3.1%	80.6%	1.0%	1.0%	76.5%		22.4%	1.0%		43.9%	28.6%	27.6%	

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

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## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
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ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	limited-term) employed no more			
PT	Part-time faculty			

Note: From the Office of the Provost and Vice President for Academic Affairs: November 2016.

# College of Liberal Arts & Social Sciences Faculty, Fall 2016

		Gender		Race						Highest Degree Earned					Tenure			Total
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK	NTT	
<b>+ADMIN</b>	N:	13	6				19			16		3			16		3	<b>19</b>
	%:	68.4%	31.6%				100.0%			84.2%		15.8%			84.2%		15.8%	
<b>PROF</b>	N:	29	18	1	1	2	43			43		4			47			<b>47</b>
	%:	61.7%	38.3%	2.1%	2.1%	4.3%	91.5%			91.5%		8.5%			100.0%			
<b>ASOP</b>	N:	40	34	2	2	2	66		2	65		8	1		73		1	<b>74</b>
	%:	54.1%	45.9%	2.7%	2.7%	2.7%	89.2%		2.7%	87.8%		10.8%	1.4%		98.6%		1.4%	
<b>ASTP</b>	N:	31	35	5	1	3	54	2	1	55		11			7	56	3	<b>66</b>
	%:	47.0%	53.0%	7.6%	1.5%	4.5%	81.8%	3.0%	1.5%	83.3%		16.7%			10.6%	84.8%	4.5%	
<b>INST</b>	N:	1	1				2			2							2	<b>2</b>
	%:	50.0%	50.0%				100.0%			100.0%							100.0%	
<b>LECT</b>	N:	14	34	2	2	2	42			14		34					48	<b>48</b>
	%:	29.2%	70.8%	4.2%	4.2%	4.2%	87.5%			29.2%		70.8%					100.0%	
<b>TEMP</b>	N:	12	18	1	1	2	24	2	0	11	0	18	1				30	<b>30</b>
	%:	40.0%	60.0%	3.3%	3.3%	6.7%	80.0%	6.7%	0.0%	36.7%	0.0%	60.0%	3.3%				100.0%	
<b>PT</b>	N:	13	19	1	1		29	1	0	9	1	16	1	5			32	<b>32</b>
	%:	40.6%	59.4%	3.1%	3.1%		90.6%	3.1%		28.1%	3.1%	50.0%	3.1%	15.6%			100.0%	
<b>FT REG</b>	N:	115	122	10	6	9	207	2	3	179		57	1		127	56	54	<b>237</b>
	%:	48.5%	51.5%	4.2%	2.5%	3.8%	87.3%	0.8%	1.3%	75.5%		24.1%	0.4%		53.6%	23.6%	22.8%	
<b>FT TEMP</b>	N:	12	18	1	1	2	24	2	0	11		18	1				30	<b>30</b>
	%:	40.0%	60.0%	3.3%	3.3%	6.7%	80.0%	6.7%	0.0%	36.7%		60.0%	3.3%				100.0%	
<b>FT TOT</b>	N:	127	140	11	7	11	231	4	3	190		75	2		127	56	84	<b>267</b>
	%:	47.6%	52.4%	4.1%	2.6%	4.1%	86.5%	1.5%	1.1%	71.2%		28.1%	0.7%		47.6%	21.0%	31.5%	
<b>*RNK TOT</b>	N:	140	146	11	7	11	250	4	3	206		78	2		143	56	87	<b>286</b>
	%:	49.0%	51.0%	3.8%	2.4%	3.8%	87.4%	1.4%	1.0%	72.0%		27.3%	0.7%		50.0%	19.6%	30.4%	

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

Perry moved from VP to CLASS

NOTE: Excludes faculty on leave without pay for academic year 2015-16 (n=1), adjunct faculty and staff given rank in order to teach an occasional class.

## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	limited-term) employed no more			
PT	Part-time faculty			

Note. From the Office of the Provost and Vice President for Academic Affairs: November 2016.

# Giann-Ping Hsu College of Public Health, Fall 2016

		Gender		Race						Highest Degree Earned					Tenure			Total
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK	NTT	
<b>+ADMIN</b>	N:	2	5		1		6			7					7			<b>7</b>
	%:	28.6%	71.4%		14.3%		85.7%			100.0%					100.0%			
<b>PROF</b>	N:	7	6	2	1		10			12		1			13			<b>13</b>
	%:	53.8%	46.2%	15.4%	7.7%		76.9%			92.3%		7.7%			100.0%			
<b>ASOP</b>	N:	9	12				21			20		1			21			<b>21</b>
	%:	42.9%	57.1%				100.0%			95.2%		4.8%			100.0%			
<b>ASTP</b>	N:	6	25	2	5	1	22		1	29		2			2	28	1	<b>31</b>
	%:	19.4%	80.6%	6.5%	16.1%	3.2%	71.0%		3.2%	93.5%		6.5%			6.5%	90.3%	3.2%	
<b>INST</b>	N:	1	11		2	1	8		1	3		9						<b>12</b>
	%:	8.3%	91.7%		16.7%	8.3%	66.7%		8.3%	25.0%		75.0%						100.0%
<b>LECT</b>	N:	1	5		1		5			2		4						<b>6</b>
	%:	16.7%	83.3%		16.7%		83.3%			33.3%		66.7%						100.0%
<b>TEMP</b>	N:	3	5			1	7			2		6						<b>8</b>
	%:	37.5%	62.5%			12.5%	87.5%			25.0%		75.0%						100.0%
<b>PT</b>	N:	3	18				20		1	2	1	6		12				<b>21</b>
	%:	14.3%	85.7%				95.2%		4.8%	9.5%	4.8%	28.6%		57.1%				100.0%
<b>FT REG</b>	N:	24	59	4	9	2	66	1	1	66		16	1		36	28	19	<b>83</b>
	%:	28.9%	71.1%	4.8%	10.8%	2.4%	79.5%	1.2%	1.2%	79.5%		19.3%	1.2%		43.4%	33.7%	22.9%	
<b>FT TEMP</b>	N:	3	5			1	7			2		6						<b>8</b>
	%:	37.5%	62.5%			12.5%	87.5%			25.0%		75.0%						100.0%
<b>FT TOT</b>	N:	27	64	4	9	3	73	1	1	68		22	1		36	28	27	<b>91</b>
	%:	29.7%	70.3%	4.4%	9.9%	3.3%	80.2%	1.1%	1.1%	74.7%		24.2%	1.1%		39.6%	30.8%	29.7%	
<b>*RNK TOT</b>	N:	29	69	4	10	3	79	1	1	75		22	1		43	28	27	<b>98</b>
	%:	29.6%	70.4%	4.1%	10.2%	3.1%	80.6%	1.0%	1.0%	76.5%		22.4%	1.0%		43.9%	28.6%	27.6%	

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

## Code Key

ADMIN	Administrator	A Asian	D Doctorate	TEN Tenured
PROF	Professor	B Black or African American	S Education Specialist	NTK Not Tenured, on Track
ASOP	Associate Professor	H Hispanic	M Masters	NTT Non Tenure, Not on Track
ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	(limited-term) employed no more			
PT	Part-time faculty			

**Note:** From the Office of the Provost and Vice President for Academic Affairs: November 2016.

# College of Science & Mathematics Faculty, Fall 2016

		Gender		Race						Highest Degree Earned					Tenure			Total
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK	NTT	
<b>+ADMIN</b>	N:	8	3				11			11					10		1	<b>11</b>
	%:	72.7%	27.3%				100.0%			100.0%					90.9%		9.1%	
<b>PROF</b>	N:	27	10	12	3		22			37					37			<b>37</b>
	%:	73.0%	27.0%	32.4%	8.1%		59.5%			100.0%					100.0%			
<b>ASOP</b>	N:	18	6	4	1	1	18			23		1			24			<b>24</b>
	%:	75.0%	25.0%	16.7%	4.2%	4.2%	75.0%			95.8%		4.2%			100.0%			
<b>ASTP</b>	N:	26	11	10	1	1	23	2		36		1			1	35	1	<b>37</b>
	%:	70.3%	29.7%	27.0%	2.7%	2.7%	62.2%	5.4%		97.3%		2.7%			2.7%	94.6%	2.7%	
<b>INST</b>	N:	1	3				4			1		3					4	<b>4</b>
	%:	25.0%	75.0%				100.0%			25.0%		75.0%					100.0%	
<b>LECT</b>	N:	8	17	8	2		14		1	18	1	6					25	<b>25</b>
	%:	32.0%	68.0%	32.0%	8.0%		56.0%		4.0%	72.0%	4.0%	24.0%					100.0%	
<b>TEMP</b>	N:	21	13	6	2	2	22	2		19		15	1				34	<b>34</b>
	%:	61.8%	38.2%	17.6%	5.9%	5.9%	64.7%	5.9%		55.9%		44.1%	2.9%				100.0%	
<b>PT</b>	N:	1	3	1			4			3	1						4	<b>4</b>
	%:	25.0%	75.0%	25.0%			100.0%			75.0%	25.0%						100.0%	
<b>FT REG</b>	N:	80	47	34	7	2	81	2	1	115	1	11			62	35	30	<b>127</b>
	%:	63.0%	37.0%	26.8%	5.5%	1.6%	63.8%	1.6%	0.8%	90.6%	0.8%	8.7%			48.8%	27.6%	23.6%	
<b>FT TEMP</b>	N:	21	13	6	2	2	22	2		19		15	1				34	<b>34</b>
	%:	61.8%	38.2%	17.6%	5.9%	5.9%	64.7%	5.9%		55.9%		44.1%	2.9%				100.0%	
<b>FT TOT</b>	N:	101	60	40	9	4	103	4	1	134	1	26			62	35	64	<b>161</b>
	%:	62.7%	37.3%	24.8%	5.6%	2.5%	64.0%	2.5%	0.6%	83.2%	0.6%	16.1%			38.5%	21.7%	39.8%	
<b>*RNK TOT</b>	N:	109	63	40	9	4	114	4	1	145	1	26			72	35	65	<b>172</b>
	%:	63.4%	36.6%	23.3%	5.2%	2.3%	66.3%	2.3%	0.6%	84.3%	0.6%	15.1%			41.9%	20.3%	37.8%	

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## Code Key

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LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	limited-term) employed no more			
PT	Part-time faculty			

**Note:** From the Office of the Provost and Vice President for Academic Affairs: November 2016.

# Library Faculty, Fall 2016

		Gender		Race					Highest Degree Earned					Tenure			Total	
		M	F	A	B	H	W	AO	U	D	EDS	M	P	O	TEN	NTK		NTT
<b>+ADMIN</b>	N:	2		1			1			1	1				2			<b>2</b>
	%:	100.0%		50.0%			50.0%			50.0%	50.0%			100.0%				
<b>PROF</b>	N:	1					1				1			1				<b>1</b>
	%:	100.0%					100.0%				100.0%			100.0%				
<b>ASOP</b>	N:	2	6	1	1		6			1	7			8				<b>8</b>
	%:	25.0%	75.0%	12.5%	12.5%		75.0%			12.5%	87.5%			100.0%				
<b>ASTP</b>	N:	3	2	1			4				5			1	4			<b>5</b>
	%:	60.0%	40.0%	20.0%			80.0%				100.0%			20.0%	80.0%			
<b>INST</b>	N:																	<b>0</b>
	%:																	
<b>LECT</b>	N:	1	1		1		1				2							<b>2</b>
	%:	50.0%	50.0%		50.0%		50.0%				100.0%						100.0%	
<b>TEMP</b>	N:																	<b>0</b>
	%:																	
<b>PT</b>	N:																	<b>0</b>
	%:																	
<b>FT REG</b>	N:	7	9	2	2		12			1	15			10	4	2		<b>16</b>
	%:	43.8%	56.3%	12.5%	12.5%		75.0%			6.3%	93.8%			62.5%	25.0%	12.5%		
<b>FT TEMP</b>	N:																	<b>0</b>
	%:																	
<b>FT TOT</b>	N:	7	9	2	2		12			1	15			10	4	2		<b>16</b>
	%:	43.8%	56.3%	12.5%	12.5%		75.0%			6.3%	93.8%			62.5%	25.0%	12.5%		
<b>*RNK TOT</b>	N:	9	9	3	2		13			2	16			12	4	2		<b>18</b>
	%:	50.0%	50.0%	16.7%	11.1%		72.2%			11.1%	88.9%			66.7%	22.2%	11.1%		

+Refers to administrators who hold faculty rank and spend 50% or more of their time in non-instructional activities:

\*Rank total includes full-time faculty administrators, but it excludes part-time faculty.

### Code Key

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ASTP	Assistant Professor	W White	P Professional	
INST	Instructor	AO All other including two or more races	O Other	
LECT	Senior Lecturer & Lecturer	U Unknown		
TEMP	term) employed no more than 2			
PT	Part-time faculty			

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2016.

# Full-time Faculty Tenure Profile by College & Department, Fall 2016

	TENURED	NTK	NTT	TOTAL
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>				
ACCOUNTING	12	3	6	21
FINANCE & ECONOMICS	17	4	4	25
INFORMATION SYSTEMS	8	1	3	12
LOGISTICS	6	6	4	16
MANAGEMENT	4	6	3	13
MARKETING	5	5	0	10
<b>BUSINESS ADMINISTRATION TOTAL</b>	<b>52</b>	<b>25</b>	<b>20</b>	<b>97</b>
<b>COLLEGE OF EDUCATION</b>				
CURRICULUM, FOUNDATIONS & READING	19	1	4	24
LEADERSHIP, TECHNOLOGY & HUMAN DEVELOPME	12	8	2	22
TEACHING & LEARNING	19	11	11	41
<b>EDUCATION TOTAL</b>	<b>50</b>	<b>20</b>	<b>17</b>	<b>87</b>
<b>COLLEGE OF HEALTH &amp; HUMAN SCIENCES</b>				
HEALTH & KINESIOLOGY	19	10	14	43
HUMAN ECOLOGY	10	8	4	22
NURSING	7	10	9	26
<b>HEALTH &amp; HUMAN SCIENCES TOTAL</b>	<b>36</b>	<b>28</b>	<b>27</b>	<b>91</b>
<b>COLLEGE OF LIBERAL ARTS &amp; SOCIAL SCIENCES</b>				
ART	12	4	3	19
COMMUNICATION ARTS	10	8	10	28
CRIMINAL JUSTICE	4	4	1	9
FOREIGN LANGUAGES	10	3	13	26
GENERAL STUDIES	0	0	4	4
HISTORY	19	4	3	26
INSTITUTE FOR PUBLIC AND NONPROFIT STUDIES	0	5	0	5
LITERATURE & PHILOSOPHY	19	4	3	26
MUSIC	17	2	8	27
POLITICAL SCIENCE	6	5	5	16
PSYCHOLOGY	12	5	1	18
SOCIOLOGY & ANTHROPOLOGY	8	5	4	17
WRITING & LINGUISTICS	10	7	29	46
<b>LIBERAL ARTS &amp; SOCIAL SCIENCES TOTAL</b>	<b>127</b>	<b>56</b>	<b>84</b>	<b>267</b>
<b>COLLEGE OF SCIENCE &amp; MATHEMATICS</b>				
BIOLOGY	20	9	11	40
CHEMISTRY	10	8	13	31
GEOLOGY & GEOGRAPHY	8	4	8	20
MATHEMATICAL SCIENCES	17	12	25	54
PHYSICS	7	2	7	16
<b>SCIENCE &amp; MATHEMATICS TOTAL</b>	<b>62</b>	<b>35</b>	<b>64</b>	<b>161</b>
<b>COLLEGE OF ENGINEERING &amp; INFORMATION TECHNOLOGY</b>				
COMPUTER SCIENCES	6	4	0	10
CIVIL ENGINEERING/CONSTRUCTION MANAGEMENT	6	8	3	17
ELECTRICAL ENGINEERING	4	2	5	11
INFORMATION TECHNOLOGY	3	5	4	12
MECHANICAL ENGINEERING	7	8	7	22
MANUFACTURING ENGINEERING	0	3	1	4
<b>ENGINEERING &amp; INFORMATION TECHNOLOGY TOTAL</b>	<b>26</b>	<b>30</b>	<b>20</b>	<b>76</b>
<b>COLLEGE OF PUBLIC HEALTH</b>				
BIOSTATISTICS	2	2	1	5
COMMUNITY HEALTH BEHAVIOR & EDUCATION	4	4	3	11
ENVIRONMENTAL HEALTH SCIENCE	2	3	1	6
EPIDEMIOLOGY	1	4	0	5
HEALTH POLICY AND MANAGEMENT	1	6	2	9
PUBLIC HEALTH GENERAL	0	0	1	1
<b>PUBLIC HEALTH TOTAL</b>	<b>10</b>	<b>19</b>	<b>8</b>	<b>37</b>
<b>LIBRARY</b>	10	4	2	16
<b>VP Academic Services</b>				
<b>UNIVERSITY TOTAL</b>	<b>373</b>	<b>217</b>	<b>242</b>	<b>832</b>

## Graduate Faculty by Rank & Gender, Fall 2016

	PROF	ASOP	ASTP	INST	LECT	Part-Time	TEMP	Total
<b>Member Graduate Faculty</b>								
Male	91	111	82	1	4	5	0	294
Female	50	79	72	1	3	3	0	208
<b>Total</b>	<b>141</b>	<b>190</b>	<b>154</b>	<b>2</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>502</b>
<b>Affiliate Graduate Faculty</b>								
Male		2	4	2	8	10	4	30
Female		3	7	12	13	8	2	45
<b>Total</b>		<b>5</b>	<b>11</b>	<b>14</b>	<b>21</b>	<b>18</b>	<b>6</b>	<b>75</b>
<b>Grand Total</b>	<b>141</b>	<b>195</b>	<b>165</b>	<b>16</b>	<b>28</b>	<b>26</b>	<b>6</b>	<b>577</b>

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2015. Excludes faculty w hose duties are administrative.

## Average Salary by Rank & College, Fall 2016

	CLASS	COBA	COE	COSM	CHHS	CEIT	JPCOPH	Overall
<b>PROF</b>	\$71,549	\$118,219	\$81,553	\$74,812	\$82,937	\$102,255	\$88,305	\$83,628
N:	46	22	18	36	13	8	2	145
<b>ASOP</b>	\$63,468	\$104,611	\$63,348	\$62,969	\$69,981	\$84,857	\$83,730	\$72,456
N:	74	27	31	23	21	20	9	205
<b>ASTP</b>	\$59,635	\$113,232	\$60,110	\$62,684	\$68,681	\$80,495	\$87,617	\$72,861
N:	63	28	22	36	31	28	18	226
<b>INST</b>	*		\$46,599	\$48,845	\$60,929		\$55,310	\$53,620
N:	1		10	2	11	0	3	27
<b>LECT</b>	\$44,956	\$70,540	*	\$48,875	\$47,319	\$57,332	\$62,412	\$49,609
N:	48	8	1	25	5	7	2	96
<b>Overall</b>	\$60,132	\$107,766	\$64,339	\$63,260	\$68,935	\$82,069	\$82,295	\$71,039
N:	232	85	82	122	81	63	34	699

\* values redacted for confidentiality

The FY2016 analysis examines the salaries of all regular, full-time faculty w ho are on a nine-month, state-appropriated contract and w ho do not have department chair or distinguished chair responsibilities. Interim chairs are included in the computation because their base salaries do not change as a result of their temporary role. Temporary faculty, research-intensive faculty, and academic professionals are excluded.

**Key:** PROF=Professor; ASOP=Associate Professor; ASTP=Assistant Professor; INST=Instructor; LECT=Senior Lecturer & Lecturer

**Note.** From the Office of the Provost and Vice President for Academic Affairs: November 2016.



## Faculty Research Awards, Fiscal Year 2017

The Faculty Research Awards are internal seed funds distributed on a competitive basis to faculty by the Faculty Research Committee under the auspice of the Faculty Senate for the purpose of providing pilot data for external sponsorship and enhanced scholarship.

Grantee	Title	Dept	Funded
Brent, John	On the Margins: A Needs Assessment and Program Evaluation of Juvenile Justice Initiatives in Rural Community	Criminal Justice & Criminology	\$9,994.24
Caroll, John	Patterns in Oyster Populations Along the Bank of Oyster Creek: Is Groundwater Discharge a Driver?	Biology	\$9,500
Chen, Lei/Williams, Susan	Investigating the Hacking, Defense, and Digital Forensics in Computer Games	Information Technology	\$9,999.52
Cutler, Christopher	The Role of Aquaporin Water Channels in Osmoregulatory Processes of American Eels ( <i>Anguilla Rostrata</i> )	Biology	\$9,962
Flynn, Matthew	Challenging Immigration Detention: Scholars, Activists and Policymakers	Sociology & Anthropology	\$4,964
Gato, Worlanyo Eric	Assessment of the Link Between Environmental Exposure and Type-1 Diabetes Induction	Chemistry	\$10,000
Kelley, Jacque/Hladik, Christine	Marsh Dieback Development and Recovery: An Investigation of Creek Bank and Estuary Processes	Geology & Geography	\$8,647
Murray, Nicholas/Munkasy, Barry	Evaluation of Visual Deficits in Athletes with Concussions During Recovery	Health & Kinesiology	\$9,533.34
Schenk, John	Consequences of Staminode Evolution in Integrated Floral Systems of <i>Mentzelia</i> sect. <i>Bartonia</i> (Loasaceae)	Biology	\$10,000
Smith, Kathlyn	No Humans, No Problems? Mastodon Life History Prior to Human Settlement of North America	Geology & Geography	\$4,976.14
Soloiu, Valentin	Aircraft Turbine Noise and Vibrations Reduction Utilizing a New Synthetic Fuel and Sound Insulation Materials	Mechanical Engineering	\$5,000
Tu, Wei	Studying the Neighborhood Socioeconomic Effects on Preterm Birth Risk in Georgia Using Multilevel Analysis	Geology & Geography	\$4,942
Zhou, Xiaolu	Harvesting Near Real-Time Urban Events based on Social Media Data	Geology & Geography	\$9,633
Joye, Shauna	Evaluating the Connection Between Sleep and PTSD Among Combat Veterans Engaged Wilderness Therapy	Psychology	\$10,000

### Total Awards

**\$161,571**

### 2016-2017 Excellence in Research and/or Creative Scholarship Award Winners:

Derek Larson, Associate Professor, Department of Art

Gulzar Shah, Associate Professor & Associate Dean of Research, Department of Health Policy & Management

**Note:** From the Office of Research Services and Sponsored Programs. Awards are effective at the beginning of the fiscal year.

## Faculty Awards for Excellence

The Awards for Excellence Program was created to recognize and reward faculty for exceptional achievements and to provide continuing opportunities for faculty development. Recipients must be nominated by their colleagues or students and are selected through a peer review process.

**The Award for Excellence in Contributions to Instruction** is not an award for the best teacher or the most popular teacher, but an effort to honor contributions to the teaching-learning process at the institutional level. The recipient must demonstrate excellence in the classroom and beyond by making contributions to the discipline and to the overall institutional mission.

**The Award for Excellence in Research/Creative Scholarly Activity** seeks to recognize persons who excel in their research efforts in addition to fulfilling regular full-time teaching responsibilities.

**The Award for Excellence in Service** is designed to recognize and reward faculty who use their academic disciplines to provide non-compensated assistance to the community and region as well as in the academic arena.

Each recipient receives a summer contract to continue instructional, research, or service activities and to develop a mechanism for sharing expertise with faculty, staff, and students.

Excellence in Service	Excellence in Instruction 2016-2017	Excellence in Research
Luther T. Denton III Marketing	Jessica N. Orvis Chemistry	Dr. Derek Larson Art
Christina Lemon Art	Meca R. Williams-Johnson Education	Dr. Gulzar Shah Public Health
2015-2016		
Dr. Laura E. Agnich Criminal Justice and Criminology	Dr. Lina Bell Soares Teaching and Learning	Dr. Weihua (Marshall) Ming Chemistry
Dr. Darin H. Van Tassell Center for International Studies	Dr. Linda A. Upchurch School of Nursing	Dr. Jian Zhang Epidemiology, Public Health
2014-2015		
Dr. Melissa Garno School of Nursing	Dr. Bryan Lee Miller Criminal Justice and Criminology	Dr. Valentin Soloiu Mechanical Engineering
Dr. Aniruddha Mitra Mechanical Engineering	Dr. Karen Z. Naufel Psychology	Dr. Hua Wang Mathematical Sciences
2013-2014		
Dr. Yasar Bodur Teaching & Learning	Dr. Scott Beck Teaching & Learning	Dr. John S. Luque Community Health
Dr. Julie Maudlin Teaching & Learning	Ms. Lisa Yocco Mathematical Sciences	Dr. K. Bryant Smalley Psychology
2012-2013		
Dr. Simone Charles Public Health	Dr. Delena Gatch Physics	Dr. Lorenza Beati Biology
Dr. Pat Humphrey Mathematical Sciences	Dr. Mark Hanna Finance & Economics	Mr. Marc Moulton Art

**Note.** From the Office of the Provost and Vice President for Academic Affairs

## Full-time University Employees by Classification, Fall 2015

<u>Classification</u>	<u>Female</u>	<u>Male</u>	<u>Black</u>	<u>White</u>	<u>All Other</u>	<u>Total</u>
Business and Financial Operations	56	35	19	74	2	95
Community Service, Legal, Arts, and Media	40	53	20	72	1	93
Computer, Engineering, and Science	50	88	24	103	11	138
Healthcare Practitioners and Technical	21	5	9	16	1	26
Librarians	14	10	5	17	2	24
Management	134	161	30	251	14	295
Natural Resources, Construction, and Maintenance	6	123	32	96	1	129
Office and Administrative Support	330	60	93	286	11	390
Other Teaching and Instructional Support	89	23	25	81	6	112
Postsecondary Teachers - Instruction	382	412	41	583	170	794
Postsecondary Teachers - Public Service	9	5	2	12	0	14
Postsecondary Teachers - Research	7	14	0	13	8	21
Service Occupations	202	218	270	135	15	420
<b>Total n:</b>	<b>1,350</b>	<b>1,201</b>	<b>570</b>	<b>1,739</b>	<b>242</b>	<b>2,551</b>
<b>%:</b>	<b>53%</b>	<b>47%</b>	<b>22.3%</b>	<b>68.2%</b>	<b>9.5%</b>	

**Note.** From the Office of Human Resources. All numbers are used from the IPEDS Report created for processing IPEDS.

## Staff Awards of Excellence

The Staff Awards of Excellence program recognizes and rewards employees for outstanding job performance. Effective 1994, the Awards of Excellence are awarded to eight staff members.

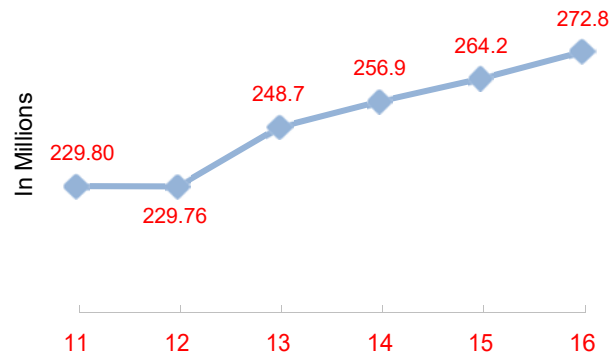
2015—2016 Award of Merit Winners		2014—2015 Award of Merit Winners	
Michelle Smith	ITS	Ashlea Anderson	CATS
Addie Edwards	Procurement/Contract Services	Harvey Billups	Custodial Services
Ashley Lowery	Library	Amanda Catron	Rural Health and Research
James Grigg	Facilities Services	Sonya Chance	CATS
Lori Mayes	ITS	Patricia Eason	Custodial Services
Logan Franks	Admissions	Meg Heins	Residence Life
Marcella Stewart	Psychology	Alicia Spence	FYE
Janet Walker	CLASS Advisement Center	Lori Wiggins	Center for Teaching & Learning
2013—2014 Award of Merit Winners		2012—2013 Award of Merit Winners	
Sara Bailey	Residence Life	Catherine Holmes	Custodial Services
Jeff Blythe	Athletics	Cynthia Lonon	Financial Aid
Jesse Hopkins	Residential Facilities	Eileen Smith	Sociology & Anthropology
Valerie Kasay	Student Technology	Gale Barnard	Physical Plant Paint Shop
Jaynie Gaskin	Geology & Geography	Ian Christie	Athletics
America Minc	CRI	Mary Egger	COE-CATES
Lynn Reaves	SLCE	Michael Bocian	Housing
Joshua Williams	Student Services - CEIT	Nikki Collins	Mathematical Sciences

**Note.** From the Staff Council.

# University Finance

## Education and General Expenditures (E&G) by Fiscal Year (FY)

Fiscal Year	Expenditures	% Change
2011	\$229,803,451	11.0
2012	229,763,969	-0.02
2013	248,699,258	8.2
2014	256,933,777	3.3
2015	264,231,890	2.8
2016	272,779,436	3.2



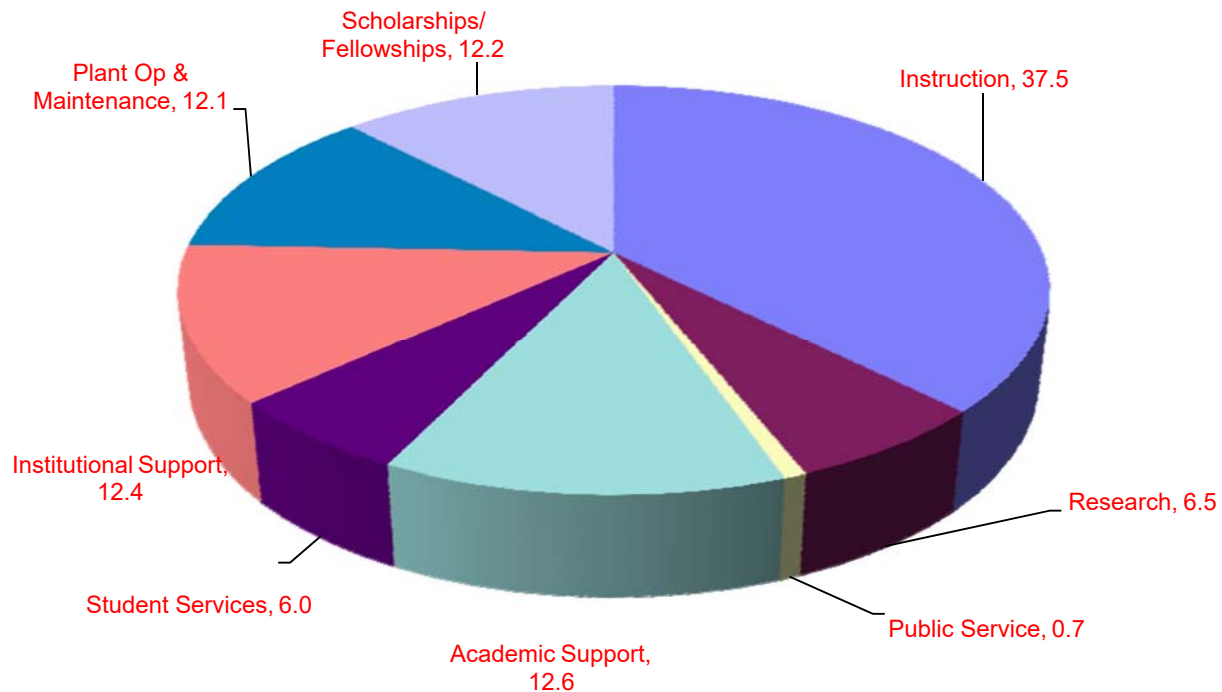
6 year change : \$42,975,985

6 year % change : 18.7%

## E&G Expenditures by Function and Object, FY 2016

	Personal Services		Operating Expenses		Total Budget	% Total
		Travel		Equipment		
Instruction	\$91,231,514	\$1,281,524	\$7,740,305	\$1,974,472	\$102,227,815	37.5
Research	9,583,974	630,425	5,390,569	2,059,962	17,664,930	6.5
Public Service	1,029,925	62,046	859,337		1,951,308	0.7
Academic Support	22,070,744	572,218	8,722,271	2,938,960	34,304,193	12.6
Student Services	14,433,879	237,896	1,695,110	70,578	16,437,463	6.0
Institutional Support	22,022,195	391,546	10,889,051	463,037	33,765,829	12.4
Plant Op & Maintenance	15,901,410	21,481	15,758,288	1,412,216	33,093,395	12.1
Scholarships/Fellowships	0	0	33,334,503	0	33,334,503	12.2
<b>Total</b>	<b>\$176,273,641</b>	<b>\$3,197,136</b>	<b>\$84,389,434</b>	<b>\$8,919,225</b>	<b>\$272,779,436</b>	<b>100.0</b>

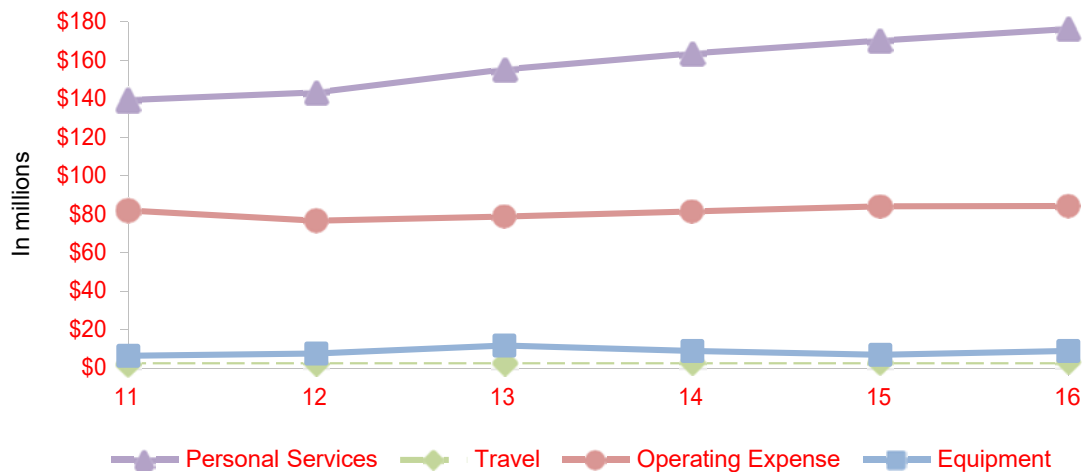
Percentage of Total Expenditures by Function FY2016



Note. From the Office of Financial Accounting.

## E&G Expenditures by Object, FY 2011—2016

Fiscal Year	Personal	%	Travel	%	Operating	%	Equipment	%
	Services	Change		Change	Expense	Change		Change
2011	\$139,349,037	7.1	\$1,969,017	7.6	\$82,038,290	21.9	\$6,447,107	-18.3
2012	143,313,786	2.8	2,110,834	7.2	76,631,461	-6.6	7,707,889	19.6
2013	155,429,117	8.5	2,616,718	24.0	78,897,855	3.0	11,755,568	52.5
2014	163,609,234	5.3	2,755,500	5.3	81,534,746	3.3	9,034,297	-23.1
2015	170,326,609	4.1	2,861,512	3.8	84,137,591	3.2	6,906,178	-23.6
2016	176,273,641	3.5	3,197,136	11.7	84,389,434	0.3	8,919,225	29.1



## E&G Expenditures by Function, FY 2014—2016

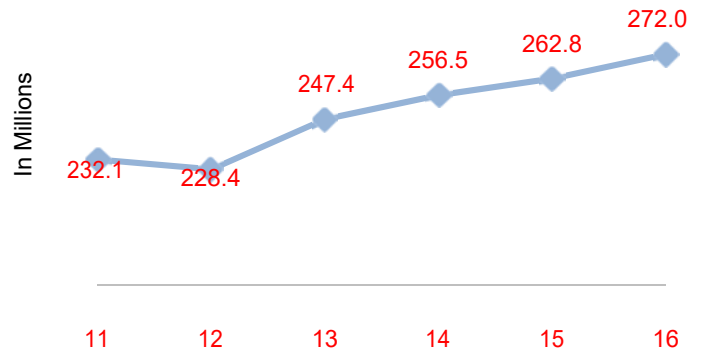
Function	FY 2014	% of Total	FY 2015	% of Total	FY 2016	% of Total
<b>Instruction by College</b>						
Business Administration	\$16,364,697	6.4%	\$16,192,609	6.1%	\$16,086,531	5.9%
Education	10,485,264	4.1	10,510,312	4.0	10,531,440	3.9
Health & Human Sciences	10,829,842	4.2	11,162,436	4.2	11,457,747	4.2
Engineering & Information Technology	9,194,328	3.6	9,060,839	3.4	11,821,250	4.3
Liberal Arts & Social Sciences	25,183,956	9.8	24,811,021	9.4	26,006,841	9.5
Public Health	3,823,306	1.5	4,717,604	1.8	4,905,272	1.8
Science & Mathematics	16,219,082	6.3	16,116,272	6.1	17,199,998	6.3
Academic Affairs & Others	5,237,239	2.0	4,761,001	1.8	4,218,736	1.5
<b>Total Instruction</b>	<b>\$97,337,714</b>	<b>37.9%</b>	<b>\$97,332,094</b>	<b>36.8%</b>	<b>\$102,227,815</b>	<b>37.5%</b>
<b>All Other Functions</b>						
Research	18,422,890	7.2	18,128,838	6.9	17,664,930	6.5
Public Service	1,644,984	0.6	1,726,844	0.7	1,951,308	0.7
Academic Support	32,029,431	12.5	31,710,167	12.0	34,304,193	12.6
Student Services	15,211,486	5.9	15,784,730	6.0	16,437,463	6.0
Institutional Support	30,042,700	11.7	36,265,783	13.7	33,765,829	12.4
Plant Operations & Maintenance	29,327,573	11.4	30,154,583	11.4	33,093,395	12.1
Scholarships & Fellowships	32,916,999	12.8	33,128,851	12.5	33,334,503	12.2
<b>Total All Other Functions</b>	<b>\$159,596,063</b>	<b>62.1%</b>	<b>\$166,899,796</b>	<b>62.1%</b>	<b>\$170,551,621</b>	<b>62.1%</b>
<b>Total All E&amp;G Expenditures</b>	<b>\$256,933,777</b>		<b>\$264,231,890</b>		<b>\$272,779,436</b>	

Note. From the Office of Financial Accounting.

# E&G Revenue by Source, FY 2011-2016

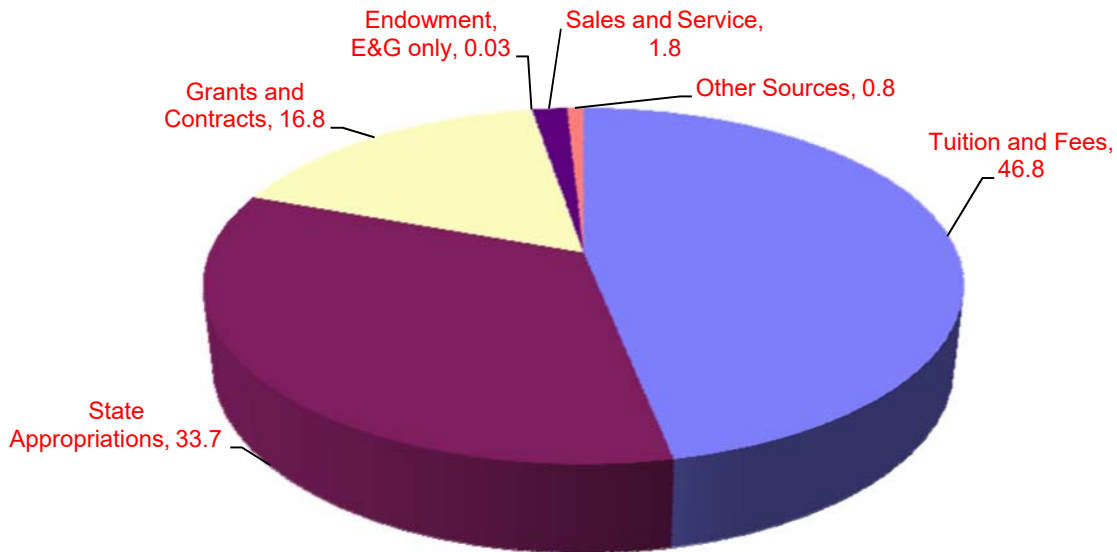
	<u>FY 2011</u>	<u>FY 2012</u>	<u>FY 2013</u>	<u>FY 2014</u>	<u>FY 2015</u>	<u>FY 2016</u>
Tuition and Fees	\$107,478,299	\$111,973,567	\$116,953,181	\$119,985,022	\$123,736,864	\$127,369,195
State Appropriations	76,676,117	72,870,222	76,205,063	81,637,310	85,934,264	91,737,886
Grants and Contracts	41,568,778	37,247,242	46,547,754	47,284,635	46,084,918	45,725,314
Endowment, E&G only	292,761	60,912	39,360	121,546	61,368	68,029
Sales and Service	3,130,742	3,352,178	3,751,270	4,114,324	4,161,845	4,817,393
Other Sources	2,938,102	2,886,274	3,949,275	3,358,169	2,843,154	2,274,466
<b>Total Revenue</b>	<b>\$232,084,799</b>	<b>\$228,390,395</b>	<b>\$247,445,903</b>	<b>\$256,501,006</b>	<b>\$262,822,413</b>	<b>\$271,992,283</b>

<u>Fiscal Year</u>	<u>Revenue</u>	<u>% Change</u>
2011	\$232,084,799	3.9
2012	228,390,395	-1.6
2013	247,445,903	8.3
2014	256,501,006	3.7
2015	262,822,413	2.5
2016	271,992,283	3.5



6 year change : \$ 39,907,484  
 6 year % change : 17.2 %

## Percentage of Revenue by Source FY 2016



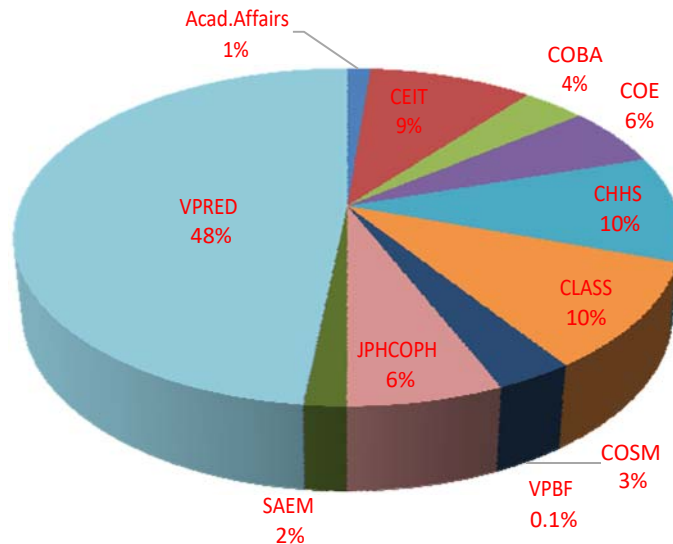
**Note.** From the Office of Financial Accounting.



# Grants & Contracts

## Sponsored Grants by College, FY 2016

Colleges/Divisions	Construction	Instruction	Public Service	Research	Total
Academic Affairs - Botanical Gardens	22,575		111,674	38,643	172,892
AEP College of Engineering and Information Technology				1,226,609	1,226,609
College of Business Administration			175,490	288,827	464,317
College of Education		620,469		116,688	737,157
College of Health and Human Sciences		735,706	50,428	521,804	1,307,938
College of Liberal Arts and Social Sciences		17,197	188,744	1,112,380	1,318,321
College of Science and Mathematics			117,277	292,172	409,449
Jiann-Ping Hsu College of Public Health		16,000	74,893	731,545	822,438
Student Affairs and Enrollment Management		223,300			223,300
VP for Business and Finance			10,000		10,000
VP for Research and Economic Development - i2STEMe		28,163			28,163
VP for Research and Economic Development - Herty				6,192,936	6,192,936
<b>Total</b>	<b>\$22,575</b>	<b>\$1,640,835</b>	<b>\$728,506</b>	<b>\$10,521,604</b>	<b>\$12,913,520</b>



**Note.** From the Office of Research Services and Sponsored Programs. Does not include Student Financial Aid Funds.

**Key:** AEP - Allen E. Paulson, COBA—College of Business Administration, COE—College of Education, CEIT—College of Engineering and Information Technology, CHHS—College of Health & Human Sciences, CLASS—College of Liberal Arts & Social Sciences, JPHCOPH—Jiann-Ping Hsu College of Public Health, COSM—College of Science and Mathematics, SAEM—Vice President for Student Affairs & Enrollment Management, VPBF - Vice President for Business and Finance, VPRED - Vice President for Research and Economic Development

# Sponsored Grants to Faculty for Scholarly Activity by Fiscal Year

Purpose	FY 10-11	FY 11-12	FY 12-13	FY 13-14 <sup>a</sup>	FY 14-15 <sup>b</sup>	FY 15-16
Construction <sup>c</sup>	n/a	3,300,000	750,400	1,597,360	0	22,575
Instruction	3,607,611	1,180,433	2,999,126	1,097,548	2,111,275	1,640,835
Public Service	626,610	1,963,435	946,047	1,240,057	614,632	728,506
Research	3,336,532	2,831,476	4,260,732	15,019,245	12,730,355	10,521,604
<b>Total</b>	<b>\$7,570,753</b>	<b>\$9,275,344</b>	<b>\$8,956,304</b>	<b>\$18,954,210</b>	<b>\$15,456,262</b>	<b>\$12,913,520</b>

<sup>a</sup>Large increase in FY1314 grants due to integration of Herty Advanced Materials Development Center into University.

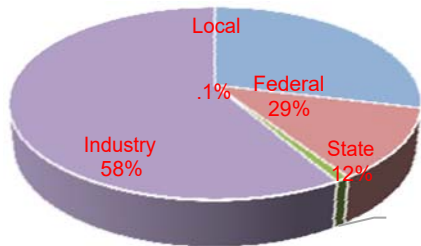
<sup>b</sup>Decrease in FY1415 due to business fluctuation in the portfolio of the Herty Advanced Materials Development Center.

<sup>c</sup>No construction funds were awarded in FY1415. Construction funds in past years were for single projects.

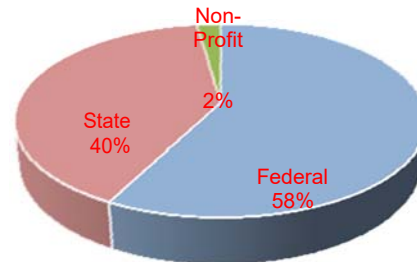
## Source of Funds for Faculty Sponsored Grants, FY 2016

Purpose	Federal	State	Non-Profit	Industry	Local	Total
Construction	0	0	22,575	0	0	22,575
Instruction	944,906	659,432	36,497	0	0	1,640,835
Public Service	555,091	20,743	126,582	10,318	15,772	728,506
Research	3,027,315	1,247,603	98,358	6,141,940	6,388	10,521,604
<b>Total</b>	<b>\$4,527,312</b>	<b>\$1,927,778</b>	<b>\$284,012</b>	<b>\$6,152,258</b>	<b>\$22,160</b>	<b>\$12,913,520</b>

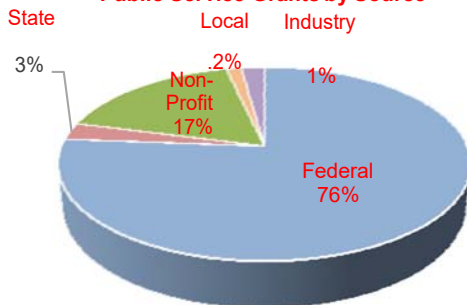
Research Grants by Source



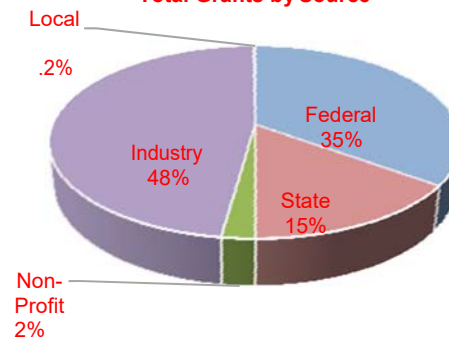
Instruction Grants by Source



Public Service Grants by Source



Total Grants by Source



**Note.** From the Office of Research Services and Sponsored Programs.

# Annual Cost of Attendance

## Undergraduate and Graduate Full-Time Tuition, Required Fees, and Room and Board

	First-Year Undergraduates Full-time Enrolled $\geq$ 15 <sup>a</sup> hours	Undergraduates Full-time Enrolled $\geq$ 15 <sup>a</sup>	Graduate Full-time Enrolled $\geq$ 9 hours
In-state Tuition:	\$4,704	\$4,704	\$5,814
Out-of-state Tuition:	\$16,600	16,600	\$23,204
Non-Resident Alien Tuition:	\$16,600	16,600	\$23,204
Required Fees:	\$2,092	2,092	\$2,092
Room and Board: (on-campus)	\$9,800	9,800	\$9,800
Room Only: (on-campus)	\$6,050	6,050	\$6,050
Board Only: (on-campus meal plan)	\$3,750	3,750	\$3,750

## Full-Time Undergraduate Student Expenses

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,200	\$1,200	\$1,200
Room only:	\$6,050	\$0	\$6,050
Board only:	\$3,750	\$3,636	\$3,750
Transportation:	\$2,550	\$2,550	\$2,550
Other expenses <sup>b</sup>	\$3,104	\$3,104	\$3,104

## Undergraduate and Graduate per-credit-hour Charges

Undergraduate		Graduate	
In-state Tuition:	\$174.20 per semester hour	In-state Tuition:	\$277 per semester hour
Out-of-state Tuition:	\$614.80 per semester hour	Out-of-state Tuition:	\$1,105 per semester hour
Non-Resident Alien Tuition:	\$614.80 per semester hour	Non-Resident Alien Tuition:	\$1,105 per semester hour

Distance Education, Online Programs, and Professional Program Rates are on the web at: <http://businesssrvs.georgiasouthern.edu/bursar/office-of-student-accounts/tuition-and-fees/>

**Note.** From the 2016-17 Common Data Set (CDS) Sections G1, G5, and G6 and Office of Student Fees

a) Prior to 2017 this Calculation was based on Full-Time Enrollment >12 Hours.

b) Estimate for miscellaneous personal expenses includes medical, laundry, personal grooming supplies, etc.; costs will vary based upon individual need.

# Georgia Southern University Foundation

The Georgia Southern University Foundation, Inc. is a non-profit corporation established in 1963 to raise and manage private dollars to enhance the mission of Georgia Southern University by funding projects and activities which are not funded through state allocations.

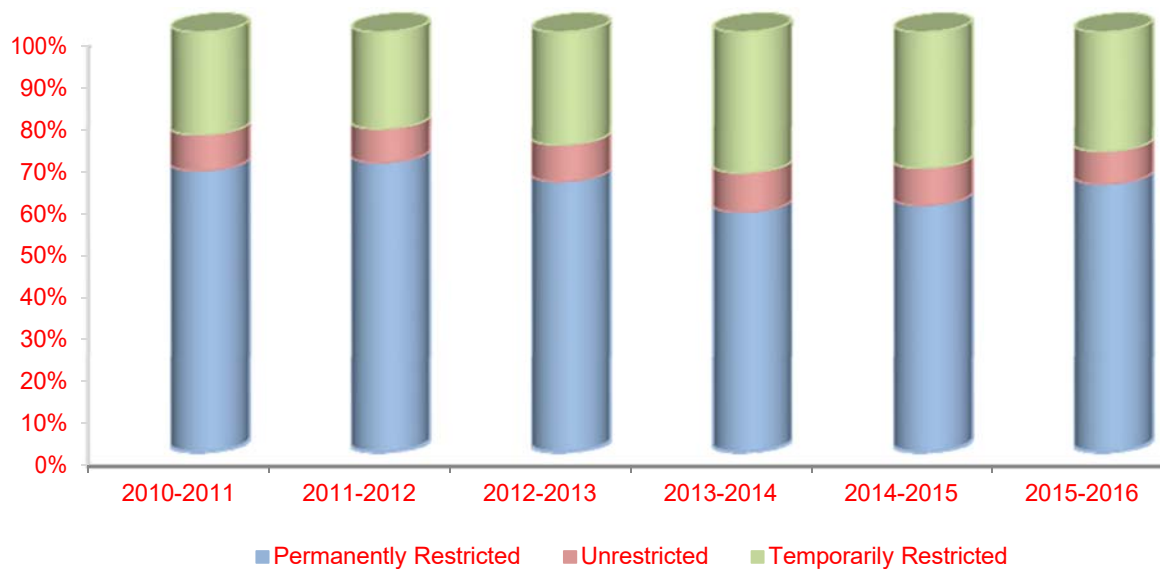
Examples of Support provided by the Georgia Southern University Foundation during the Fiscal Years 2009—2010 through 2014—2015 were:

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Academic Projects/ Faculty Development	\$23,200	\$23,200	\$23,200	\$23,200	\$23,200	\$23,200
University Recruitment	60,000	60,000	60,000	60,000	70,000	70,000
Scholarships	1,441,356	1,429,319	1,139,126	1,192,096	1,436,151	1,585,644

## Net Assets by Fiscal Year

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Unrestricted	\$3,959,798	\$3,660,320	\$4,422,107	\$5,522,815	\$5,293,669	\$4,448,124
Temporarily Restricted	11,326,203	10,516,575	13,584,875	19,752,133	19,435,555	16,272,166
Permanently Restricted	31,052,628	31,511,077	32,661,940	33,753,544	35,340,585	36,641,114
<b>Total</b>	<b>46,338,629</b>	<b>45,687,972</b>	<b>50,668,922</b>	<b>59,028,492</b>	<b>60,069,809</b>	<b>57,361,404</b>

**Note:** In May 2010, the GSU Foundation changed accounting information systems to conform with Generally Accepted Accounting Principles (GAAP) and report unrestricted, temporarily restricted, and permanently restricted Net Assets. Sharp decrease in Unrestricted and Temporarily Restricted Net Assets during 2008-2009 was due to investment losses and extraordinary capital expenditures.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	n	Min	Max
Endowment	\$37,567,417	\$36,020,412	\$39,776,487	\$46,193,566	\$46,022,512	\$44,398,551	11	\$36,020,412	\$46,193,566

**Note.** From University Advancement Accounting.

## Library Statistics

Holdings <sup>a</sup>	Academic Years					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Audio-Visual Units <sup>b</sup>	29,470	29,526	29,683	29,759	29,845	92,501 <sup>f</sup>
Government Documents	764,515	766,925	770,849	773,206	774,989	774,172
Microform Units <sup>c</sup>	896,269	896,453	896,509	896,632	900,758	900,843
Paper Volumes	620,975	631,881	641,076	649,338	657,965	667,972
Subscriptions <sup>d</sup>	40,936	42,688	44,827	48,288	84,516	86,323
<b>Library Activity</b>						
Interlibrary Loans: Borrowed	10,418	8,923	7,889	9,823	10,373	7,727
Interlibrary Loans: Loaned	10,051	9,033	9,194	8,096	7,444	8,628
Total Circulation <sup>e</sup>	253,084	250,551	45,778	39,633	44,453	44,649
<b>Operating Expenditures</b>	<b>\$4,476,780</b>	<b>\$4,936,867</b>	<b>\$5,080,918</b>	<b>\$5,797,020</b>	<b>\$5,477,680</b>	<b>\$5,931,878</b>

**Note.** From the Zach S. Henderson Library.

<sup>a</sup>Paper & Electronic Subscriptions.

<sup>b</sup>Cartographic, graphic, audio, film, video, and machine readable units.

<sup>c</sup>Microfilm & Microfiche.

<sup>d</sup>Paper and Electronic Subscriptions were combined for reporting starting in 2013-2014.

<sup>e</sup>Circulation Book Collection and Information:Reserve were combined for reporting starting in 2013-2014.

<sup>f</sup>Now includes film and music titles available for streaming from new subscription resources.

## Utilization of On-Line Library Resources (GALILEO) – Number of Searches

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
3,829,161	3,156,647	2,699,168	1,922,054	1,463,673	1,674,823

**Note.** From the Zach S. Henderson Library. Number of searches originating from Georgia Southern University. Includes the Galileo database and all other Henderson Library databases.

# Physical Facilities Inventory as of Fall 2016

For a map of Georgia Southern University, see <http://www.georgiasouthern.edu/map/>

Facility	Year			Replacement
	Occupied	SqFt	Initial Cost	Cost
<b>Academic Buildings</b>				
Arts Building	1937	52,056	417,000	8,242,027
Biological Sciences Outdoor Classroom	2014	1,020	76,000	135,640
Biological Sciences Bldg	2013	135,275	36,218,000	38,516,140
Biological Sciences Field House	2013	14,940	1,000,000	4,122,342
Biology Headhouse	1994	480	46,000	66,000
Bird Barn	2004	2,300	90,000	319,125
Bland Cottage	2000	1,317	10,000	223,890
Brannen Hall	2012	29,685	1,400,000	7,436,641
Business Administration Building	1995	88,856	8,500,000	19,548,320
Business Incubator & Fab Lab	1900	9,190	839,000	1,470,400
Carroll Building	1971	78,133	1,780,000	17,668,099
Carruth Building	1959	38,398	456,000	9,721,099
Center for Art & Theatre	2007	29,000	7,500,000	8,514,673
Ceramics/Sculpture Studio	2000	22,686	1,194,000	6,513,150
Child Development Center	1972	10,470	250,000	1,831,203
City Campus (COB)	2011	5,110	100,000	817,600
Coastal GA Center	1998	52,433	10,000	10,949,258
Center for Wildlife Education	1996	4,682	850,000	828,617
Education Building	2000	131,185	12,026,000	32,450,000
Eidson House	1954	4,909	50,000	754,399
Engineering Building	1995	80,868	7,800,000	19,375,467
Forest Drive Classroom Bldg	1994	45,312	2,997,000	6,284,744
Foy Building	1967	73,018	1,478,000	18,678,275
Freedom's Pavilion	2012	196	90,000	31,360
Garden Administration Bldg.	2000	2,315	10,000	463,000
Garden Multipurpose Building	2002	800	44,000	153,091
Henderson Library	1975	245,888	4,126,000	80,383,349
Hendricks Hall	1963	40,099	451,000	9,033,482
Heritage Pavilion	2008	3,946	10,000	670,820
Herty Adv Materials Dev Center	1980	171,639	100,000	82,890,000
Herty AMDC-Maint Shop	1980	9,610	50,000	265,000
Herty AMDC-Pollution Tanks	1993	451	10,000	653,000
Herty AMDC-Storage Bldg	1980	9,767	50,000	780,000
Herty Building	1958	47,871	632,000	11,678,200
Hollis Building	1965	48,658	798,000	10,704,760
Information Technology Bldg	2003	138,988	24,118,000	36,552,792
Interior Design Complex 2	1987	7,000	281,000	2,009,700
Math/Physics Building	1972	112,864	5,283,000	29,233,840
Military Science	1990	12,240	577,000	1,769,585
Natural Sciences Building	1969	51,132	1,111,000	11,580,861
Nessmith-Lane Conference Ctr	1981	116,874	21,456,000	25,712,280
Newton Building	1972	41,806	951,000	9,197,320
Nursing/Chemistry Bldg	2003	123,649	18,489,000	30,800,000
Oliver Institute	1960	3,603	49,000	630,525
Owl Barn	1997	144	5,000	17,899
Psychology Clinic	1975	3,838	221,000	548,834
Raptor Care Facility	1997	2,261	62,000	313,714
Sanford Hall	1937	32,197	3,500,000	8,545,050

(continued on page 107)

# Physical Facilities Inventory as of Fall 2016

Facility	Year			Replacement
	Occupied	SqFt	Initial Cost	Cost
<b>Academic Buildings continued</b>				
Scene Shop	2006	3,815	491,000	1,095,286
School of Human Ecology	1994	16,540	1,285,000	5,028,927
Veazey Hall	1959	32,494	436,000	5,683,200
WeatherVane Barn	2000	1,746	10,000	279,360
Wildlife Center Pavilion	1999	2,547	10,000	316,592
Wildlife Display	1996	221	10,000	38,652
Wildlife Outdoor Classroom	2008	408	100,000	56,500
Williams Center	1958	41,273	576,000	9,392,492
<b>Administrative Buildings</b>				
Anderson Hall	1907	18,566	98,000	2,726,139
Auxiliary Services	1977	6,205	22,000	1,457,209
Cambridge - Bldg. 1	1957	2,857	10,000	408,551
Cambridge - Bldg. 2	1957	8,134	10,000	545,791
College Plaza Building	1995	20,148	123,000	2,496,000
Cone Hall	1954	43,165	352,000	7,549,558
Deal Hall	1907	18,561	95,000	2,798,886
Eugene M Bishop Alumni House	2008	11,463	1,000,000	3,900,000
Facilities Services Admin Bldg	2011	23,673	3,788,000	3,229,703
GA Emergency Mgmt	1979	2,009	92,000	351,374
Interior Design Complex 1	1988	7,000	281,000	2,013,061
Lewis Hall	1937	24,466	347,000	3,498,638
Marvin Pittman Admin. Bldg	1907	42,577	192,000	12,095,586
Parking & Transportation	2005	3,050	500,000	758,784
Rosenwald Building	1937	43,977	637,000	6,288,711
Troy A & Moselle Cowart Bldg	2000	3,319	321,000	122,708
University Villas - Office	1989	916	100,000	109,920
<b>Physical Education/Recreation Buildings</b>				
Dan J Parrish Sr. Building	2000	11,778	1,351,000	1,644,912
Gene Bishop Field House	2006	14,866	10,000	3,581,219
Hanner Complex	1955	158,163	1,675,000	38,101,466
Herring Pavilion	2007	3,700	1,530,000	675,620
Home Team Dugout	2004	1,502	30,000	225,300
Iron Works	1988	6,118	267,000	734,160
J. I. Clements Batting Cage	2009	2,975	100,000	327,250
J.I. Clements Center	2005	10,098	2,505,000	1,514,700
J.I. Clements Maintenance Bldg	2004	700	40,000	91,000
Paulson Stad. Concession N Ctr	2013	3,672	1,000,000	624,240
Paulson Stad. Concession NE	1984	2,834	10,000	10,000
Paulson Stad. Concession NW	1984	2,834	10,000	10,000
Paulson Stad. Concession SE	1984	2,834	10,000	10,000
Paulson Stad. Concession SW	1984	2,834	10,000	10,000
Paulson Stad. Restroom NE	2014	2,248	1,000,000	382,160
Paulson Stad. Restroom NW	2013	2,248	1,000,000	382,160
Paulson Stad. VIP Suites	1984	15,297	10,000	10,000
Paulson Stadium	1984	69,125	10,000	19,085,412
RAC Field Support Building	1998	2,304	221,000	704,576
RAC-Recreation Activity Center	1998	220,668	7,600,000	26,480,160
Shooting Sports Education Ctr	2015	29,479	5,831,000	6,414,100

(continued on page 108)



# Physical Facilities Inventory as of Fall 2016

Facility	Year		Replacement	
	Occupied	SqFt	Initial Cost	Cost
<b>Physical Education/Recreation Buildings</b>				
<i>continued</i>				
Soccer/Track Field Support	2005	1,092	65,000	163,800
Soccer/Track Training Facility	2005	3,339	375,000	500,850
Softball Facility Building	2008	2,894	10,000	799,033
Ted S Smith Family FOC	2014	46,947	9,200,000	7,980,990
Univ Park Rec Complex-Maint/Cart	2013	11,252	673,000	1,534,772
Univ Park Rec Complex-Chemical	2013	912	5,000	61,195
Univ Park Rec Complex-Clubhous	2013	8,118	277,000	1,482,346
Univ Park Rec Complex-Pump Hse	2013	314	5,000	18,651
Visiting Team Dugout	2004	1,062	25,000	159,300
Wiggins Baseball Facility	1997	6,030	452,000	1,452,627
Wildlife Center Campground Restroom	2004	707	85,000	101,101
Will Call Booth	2006	593	10,000	118,220
Women's Softball Pavilion	2012	3,516	80,000	386,760
<b>Residence Halls</b>				
Centennial Place - Bldg. 100	2009	119,484	4,000,000	19,117,440
Centennial Place - Bldg. 200	2009	79,884	4,000,000	12,781,440
Centennial Place - Bldg. 300	2009	82,726	4,000,000	13,236,160
Centennial Place - Bldg. 400	2009	94,981	4,000,000	15,196,960
Eagle Village 1	2005	153,420	11,506,000	23,013,000
Eagle Village 2	2005	154,276	11,571,000	23,141,400
Eagle Village Community Center	2005	10,345	900,000	1,137,950
Freedom's Landing - Bldg. 1	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 10	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 11	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 12	2002	39,309	10,000	3,930,900
Freedom's Landing - Bldg. 13	2002	39,309	10,000	3,930,900
Freedom's Landing - Bldg. 14	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 15	2002	39,309	10,000	3,930,900
Freedom's Landing - Bldg. 16	2002	32,467	10,000	3,246,700
Freedom's Landing - Bldg. 17	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 2	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 3	2002	32,467	10,000	3,246,700
Freedom's Landing - Bldg. 4	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 5	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 6	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 7	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 8	2002	20,859	10,000	2,085,900
Freedom's Landing - Bldg. 9	2002	39,309	10,000	3,930,900
Freedom's Landing - Clubhouse	2002	8,957	10,000	1,058,880
Kennedy Apartments	1998	94,552	6,559,000	13,104,907
Kennedy Suites	1998	58,061	35,970,000	8,047,254
Southern Courtyard - Bldg 1	2003	34,612	2,457,000	2,942,020
Southern Courtyard - Bldg 2	2003	34,796	2,470,000	2,957,660
Southern Courtyard - Bldg 3	2003	57,964	4,115,000	4,926,940
Southern Courtyard - Bldg 4	2003	57,964	4,115,000	4,926,940
Southern Courtyard - Comm.Ctr.	2003	5,094	382,000	432,990
Southern Pines - Building 1	2003	50,104	4,209,000	4,258,840
Southern Pines - Building 2	2003	50,104	4,209,000	4,208,736

(continued on page 109)

# Physical Facilities Inventory as of Fall 2016

Facility	Year	SqFt	Initial Cost	Replacement
	Occupied			Cost
<b>Residence Halls</b> <i>continued</i>				
Southern Pines - Building 3	2003	50,104	4,209,000	4,208,736
Southern Pines - Building 4	2003	50,104	4,209,000	4,208,736
Southern Pines - Building 5	2003	25,283	2,123,000	2,123,772
Southern Pines - Community Ctr.	2003	6,492	499,000	551,820
University Villas - Building 1	1989	12,003	100,000	1,020,255
University Villas - Building 2	1989	12,003	100,000	1,020,255
University Villas - Building 3	1989	12,003	100,000	1,020,255
University Villas - Building 4	1989	16,008	100,000	1,360,680
University Villas - Building 5	1989	11,607	100,000	986,595
University Villas - Building 6	1989	23,200	100,000	1,972,000
University Villas - Building 7	1989	23,200	100,000	1,972,000
University Villas - Building 8	1989	11,607	100,000	986,595
University Villas - Building 9	1989	18,003	100,000	1,530,255
University Villas - Building 10	1989	12,003	100,000	1,020,255
University Villas - Building 11	1989	12,003	100,000	1,020,255
University Villas - Building 12	1989	12,003	100,000	1,020,255
Watson Hall Commons	1994	25,296	1,886,000	3,506,025
Watson Res. Hall	1994	44,871	3,346,000	6,219,120
<b>Campus Support Buildings</b>				
Auxiliary Distribution Center	1991	34,770	678,000	4,650,000
Bio Sci Central Energy Plant	2013	5,140	500,000	1,713,630
Biological Sciences Boat Shelter	2014	720	50,000	41,041
Biological Sciences Greenhouse	2011	2,800	500,000	544,612
Central Warehouse-South Campus	2015	57,333	8,000,000	8,900,000
Chester Building	1974	5,158	10,000	330,000
Electrical Switch House	1975	805	34,000	882,062
ETS Warehouse	1986	12,080	191,000	1,601,010
ETS Warehouse Annex	1991	2,274	50,000	1,174,582
Facilities Services Cart Storage	2010	240	10,000	15,048
Facilities Services Shops	1976	21,500	1,800,000	5,415,850
Facilities Services Shops Storage	2014	2,400	500,000	150,480
Forest Dr. Ctrl. Energy	1994	2,490	186,000	1,167,375
Freedom's Landing - Gate House	2002	165	10,000	5,775
Freedom's Landing - Maint Shop	2002	400	10,000	18,000
Greenhouse	2011	1,809	5,000	171,131
Grounds Storage Shelter	2011	1,229	5,000	116,263
Hazardous Waste Bldg	2005	2,525	250,000	275,000
Herty AMDC-Equip. Shelter	1980	1,361	100,000	34,025
Landscape/Custodial Services	2011	10,400	1,103,000	2,619,760
Large Equipment Shelter	2011	2,121	5,000	200,646
MC Anderson Pavilion	2002	7,888	225,000	1,084,600
MC Anderson Pump House	1997	221	3,000	13,534
MC Anderson Stage	1998	1,375	1,000,000	154,000
MC Anderson Storage Facility	2000	4,038	309,000	555,225
Mechanical Bldg for 0250	2002	2,752	411,000	1,725,680
Mechanical Bldg for 0255	2003	3,596	513,000	1,748,890
NOC2	2007	1,500	452,000	2,018,680
Oak Grove Schoolhouse	1890	632	1,000	12,640

(continued on page (110))

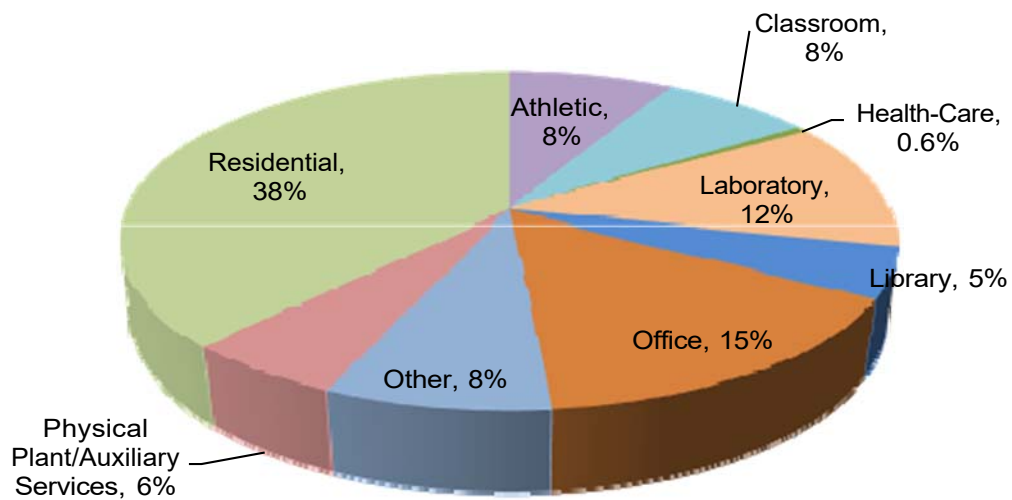
## Physical Facilities Inventory as of Fall 2016

<u>Facility</u>	<u>Year</u>		<u>Replacement</u>	
	<u>Occupied</u>	<u>SqFt</u>	<u>Initial Cost</u>	<u>Cost</u>
<b>Campus Support Buildings <i>continued</i></b>				
Public Safety	1992	7,000	551,000	1,490,381
Residential Facilities Bldg.	1978	6,401	548,000	822,826
Stadium Maintenance Facility	2006	1,800	100,000	853,733
Storage Building 813	1995	6,000	32,000	270,000
Technology IV Building	1987	288	2,000	39,600
Univ. Housing Carpentry Shop	1970	6,116	525,000	966,644
Univ. Housing Storage-Bldg. 2	2012	900	10,000	31,500
Univ. Housing Truck Parking	2012	810	250,000	28,350
University Villas - Shed	1989	540	100,000	16,200
University Villas Club House	1965	3,990	500,000	549,294
Wash Bay	2011	462	5,000	75,856
Water ReUse Pump House	2011	740	870,000	88,726
Well House 1	1963	240	60,000	74,000
Well House 2	2013	600	514,000	586,642
<b>Student Support Buildings</b>				
Bldg. 404	1976	15,658	827,000	2,751,801
Counseling Center	1997	8,392	853,000	1,467,760
Dining Commons	2013	73,616	23,000,000	11,778,560
Health Center	2015	37,450	8,325,000	11,000,000
Lakeside Dining Commons	2013	27,059	1,500,000	4,329,440
Student Activities	1998	16,295	14,991,000	3,925,465
Union-Russell	1990	104,032	7,500,000	25,061,308
University Store	1989	22,391	1,400,000	4,026,535

**Note.** From the Banner Facilities Inventory Tables (at fall census).

# Facilities Room Use as of Fall 2016

Room Use Type	SqFt	% of Total
Athletic	301,257	8.3
Classroom	274,620	7.5
Health-Care	23,039	0.6
Laboratory	429,867	11.8
Library	180,756	5.0
Office	558,265	15.3
Other	289,901	8.0
Physical Plant/Auxiliary Services	207,185	5.7
Residential	1,374,638	37.8
<b>Total Assignable Square Footage<sup>a</sup></b>	<b>3,639,528</b>	



**Note.** From the Banner Facilities Inventory Tables (at fall census).

<sup>a</sup>Total Assignable Square Footage is less the following Unassignable space:

- inactive, alteration, and conversion areas
- custodial, circulation, and mechanical areas
- structural areas
- construction
- public bath rooms

## Definitions of Terms

1. Beginning Freshman - a degree-seeking student who enters college for the first time in Fall Term. Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college. This includes students who enter with advanced standing (college credits earned before graduation from high school). Full-time and part-time students are included.
2. IPEDS – Integrated Postsecondary Education Data System (see <http://nces.ed.gov/ipeds/>).
3. IPEDS First-time Freshman - fall term, first-time, full-time, degree-seeking undergraduates. Includes students enrolled in the fall term who attended first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). Students who graduated from high school within the same calendar year of the fall term are included even if they previously attended college.
4. FY – Fiscal Year – summer semester through spring semester.
5. USG – University System of Georgia (see <http://www.usg.edu/>).

# Appendix. Strategic Planning

## Strategic Planning

At Georgia Southern University, strategic planning is the process by which the institution sets its vision, defines its mission, and articulates a strategy for achieving these goals consistent with the values of the institution. Key among these values are transparency and inclusiveness in the planning process.

Periodically, the University's leadership convenes to discuss and develop action items that advance the University's vision and goals. The deans and department chairs share these action steps with faculty, staff, and students for review and comment. Study teams are formed and charged with moving specific action items forward. These teams consist of faculty, staff, and, where appropriate, students. All constituencies are welcome and encouraged to participate in the University's planning process.

- July 15, 2011 Strategic Workshop
- September 9, 2011 Strategic Workshop

## Strategic Vision

Georgia Southern University's strategic vision is to be recognized as one of the best public doctoral-research universities in the country within the next ten years.

## Promote Academic Excellence

1. Enhance graduate education through the growth of strategic and sustainable high-caliber, academic programs; the revitalization of the College of Graduate Studies; and the development of an aggressive enrollment management model.
2. Sustain and strengthen the University's strong teaching ethos.
3. Develop differential teaching workloads that allow our strongest teachers to focus on student learning in the classroom, while our strongest researchers model the conducting of scholarly inquiry and creative activity.
4. Create scalable, high-quality, online learning programs and services.
5. Increase transcultural opportunities and globalization of the curriculum.
6. Gain Carnegie Elective Classification for Community Engagement.

## Enhance Student Success

1. Create a warm and welcoming environment for members of the military and veterans that address their specific needs.
2. Aggressively and proactively increase student retention, progression, and graduation through multiple venues that engage our students in the academic community and ensure that they have the support needed to achieve their academic goals.
3. Enhance the University's general education program to instill in our graduates desired attributes.

*(continued on page 114)*

## **Increase Research, Scholarship, and Creative Achievement**

1. Aggressively attract new talent to our faculty, including those who bring with them demonstrated research success.
2. Develop a plan for becoming a Carnegie “high activity” research institution without compromising our recognized excellence in teaching and service.
3. Identify cross-institutional collaborative opportunities.

## **Maintain Fiscal Sustainability**

1. Be ethical and accountable to all constituencies and be able to document accountability.
2. Develop a long-term financial model that aligns with the institution’s mission and strategic vision.
3. Ensure equitable compensation of the University’s faculty and staff.
4. Update the Campus Master Plan.
5. Grow the University’s green-campus initiatives.

**Note.** From the Office of the President







a member institution of the university system of georgia  
affirmative action/equal opportunity institute

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