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Academic Integrity in Public and Private Universities: Exploring Faculty Perceptions, 2008-2014

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Abstract

Academic integrity issues among various constituencies challenge colleges and universities around the world. After a review of the relevant literature, the authors concluded that additional research was needed to understand and monitor academic integrity within institutions of higher education. This study explored faculty perceptions toward student academic integrity. The participants were faculty from public and private universities in selected business programs in the United States in 2008 and then again in 2014. Both similarities and differences in the two frames were examined. Essentially the study found a continuing faculty concern with student academic integrity. There appeared to be an increased awareness of the harm caused by academic dishonesty. Faculty in private schools expressed a higher level of concern than their peers in public institutions. The faculty in this study also noted an increase in the perceived level of punishment for dishonest student behaviors. In addition, faculty see themselves as positive role models for their students. The paper concludes with a discussion of the results and the implications for future research.

ABOUT THE AUTHORS

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