Georgia Southern University

Georgia Southern Commons

Spring 2015

CAT Implementation Report Form

Judith Longfield
Georgia Southern University, jlongfield@georgiasouthern.edu

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/teaching-academy

Part of the Curriculum and Instruction Commons, Educational Assessment, Evaluation, and Research Commons, Educational Methods Commons, and the Higher Education Commons

CAT Implementation Report Form

Name: _____   Administration Date: _____

Course: _____   Number of Students: _____

CAT Name: _____   Page Number in Angelo & Cross: _____

Purpose: Allows you to identify students' misconceptions and/or what they know, and then reflect on the CAT results so you can better target your lesson plans.

 What to Do: (1) Select a CAT, customize it, and use it in your target course to identify what students know and/or their misconceptions. (2) Reflect on the process using this form. You may write directly on this form or use the electronic version in Folio to type your answers. On Week 5 (February 10 or 11), you will share your experiences with your TEAMmates. This form will be collected at the end of session.

1. What disciplinary **concept or basic knowledge** was the focus of your CAT investigation?

2. **Describe the CAT you used** or bring a copy of it to share with your TEAM.

3. How did you **introduce the CAT** to your students? During what part of the class was the CAT administered?

4. How did you **analyze and interpret** the data? What did you learn by using your CAT?

5. What did your students think about your CAT? Did you **share the results** with them? If so, summarize the response you shared with them or bring a copy of the information you shared.

6. How did/will you **use the data to create a plan** to address students' misconceptions or naïve ideas?

7. Do you have any additional thoughts, observations, or feelings about creating and using your CAT?