AERA-SIG Curriculum Newsletter

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NEWSLETTER
of the
SIG ON THE CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE
Michael P. Rosettter, Editor
Owens Technical College
Call No. 10,000
Toledo, Ohio 43699

Issue No. 15
June, 1979

Some observant members may wonder what happened to Issue number 14. It seems number 13 was so good, the SIG decided to use it twice (or maybe someone is trying to tell us something).

Report on the Business Meeting held at the 1979 AERA Annual Meeting.

1. The following officers were elected for 1979:

   Chairperson: George Posner, Cornell University
   Secretary-Treasurer: George Willis, University of Rhode Island
   Program Co-Chairperson: Bill Schubert, University of Illinois at Chicago Circle and George Willis
   Newsletter Editor: Mike Rosettter, Owens Technical College

2. Editors of six educational journals appeared as a panel in Session 27.27 at the AERA meeting in April. This session, entitled "Getting Curriculum Studies Published", focused on kinds of curriculum studies selected for publication and their criteria used in reviewing manuscripts. Form and style sheets were handed out to those in attendance. The SIG warmly thanks the Editors and their journals for their participation.

3. On the same subject, the 1980 AERA meeting as related to SIG activities was discussed. Members are encouraged to communicate their ideas to Program Co-Chairpersons Bill Schubert (University of Illinois at Chicago Circle; College of Education; Box 4346; Chicago, Illinois 60680) and George Willis (Department of Education; University of Rhode Island; Kingston, R.I. 02881). The SIG had only one session this year. More ideas for sessions are needed. Please give some thought to this item and write to Bill or George. Proposals should be submitted by August 15.
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4. The SIG last year was successful in getting some papers distributed to members. Those present at the meeting recommended continuing this activity. Papers for consideration for inclusion in regular mailings or special mailings should be sent to the Newsletter Editor. Papers, after consideration by the officers of the SIG, will be distributed at SIG expense or returned to the author. In some instances the officers may furnish an author with a SIG mailing list if a paper is judged not relevant to the purpose of the SIG but possibly of interest to SIG members.

Other Notes of Interest

1. The SIG congratulates Marianne Amarel on her election to Vice-President of AERA Division B. Edmund Short, who lost by a handful of votes, wishes to extend his thanks to all SIG members who voted for him.

2. Five members of the SIG have submitted a proposal to NIE for funding a four-year "Knowledge Transformation Project in Basic Modes of Research Applicable to Curriculum Inquiry". A preliminary proposal was received by NIE last October and submission of a full proposal on April 30 was encouraged. The project entails the preparation of a series of monographs, each related to a specific mode of curriculum inquiry. Several stages involves soliciting a series of papers proposing alternative conceptualizations of the domain, "curriculum inquiry modes", and the internal subdivision identifying and distinguishing particular categories in inquiry. When a choice has been made among alternative conceptualizations, certain of the modes of inquiry within that framework will be chosen as the focus for development of the final monographs. The project group, consisting of George Posner, George Willis, Eric Stamanius, Virginia Macanoni, and Edmund Short, would welcome the names of persons considered competent to prepare initial papers conceptualizing "curriculum inquiry modes" and ways of slicing this domain.

3. Enclosed is a bibliography prepared by Edmund Short of Penn State University. Dr. Short indicates people often ask why certain important curriculum studies are not included in this annual bibliography. It has been the habit to include only studies that are specifically related to the focus of the SIG. Perhaps if a fuller bibliography of the current published studies in various domains of the field is desired, someone can be persuaded to compile such a list for distribution by the SIG.

4. Membership in the SIG now totals 81. The membership is as follows:

Arthur Ackins, Univ. of Maryland
George Beauchamp, Northwestern Univ.
Dennis C. Buss, East Windsor, N.J.
F. Michael Connolly, Ontario Inst. for Studies in Education
David P. Crandall, The NETWORK of Innovative Schools
Prudence Dyer, Cannon Beach, OR
Jin Finkelstein, Ohio State Univ.
Geneva Guy, Purdue Univ.
John T. Goodlad, UCLA
Earl W. Harmer, Univ. of Utah
Louise R. Hock, N.Y. Univ.
William Alexander, Univ. of Florida
Louise M. Berman, Univ. of Maryland
Rolland Callaway, Univ. of Wisconsin-Madison
Arthur L. Costa, Calif. State Univ.
John R. Cryan, Sylvania, Ohio
O. L. Davis, Jr., Austin, Texas
Robert Bonmoyer, Stanford, CA
Jack J. Frymier, London, Ohio
Henry A. Giroux, Boston Univ.
Carole L. Hahn, Emory Univ.
William D. Hedges, Univ. of Florida
Robert R. Hoen, Univ. of Calgary

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David P. Crandall, The NETWORK of Innovative Schools  John R. Cryan, Sylvania, Ohio
Prudence Dyer, Cannon Beach, OR  O. L. Davis, Jr., Austin, Texas
Jim Finkelstein, Ohio State Univ.  Robert Donmoyer, Stanford, CA
Earl W. Harmer, Univ. of Utah  Henry A. Giroux, Boston Univ.

Carole L. Hahn, Emory Univ.  William D. Hedges, Univ. of Florida
William Hoffman, Wooster, Ohio
Andrew S. Hughes, Atlantic Inst. of Education
Joan S. Hyman, Mill Valley, CA
Victor E. Lasheen, Ball State Univ.
William T. Lowe, Univ. of Rochester
James H. McElhinney, Muncie, IN
W. Lynn McKinney, Univ. of RI
John M. Mickelson, Temple Univ.
Yvonne B. Miller, Norfolk St. Univ.
John Newfield, Univ. of Georgia
Antoinette A. Oberg, Univ. of Victoria
A. Harry Passow, Columbia Univ.
William Pinar, Univ. of Rochester
Ann Richmond, Belmont, CA
Samuel D. Robinson, Univ. of Saskatchewan
Ann Lynn Schubert, Chicago Public Schools
Edmund C. Short, Penn. State Univ.
R. Othanel Smith, Clearwater, FL
Bernard Spodak, Univ. of ILL
Laurel N. Tanner, Temple Univ.
Jay C. Thompson, Ball State Univ.
Louise L. Tyler, Los Angeles, CA
Tom R. Vickery, Syracuse, N.Y.
George Willis, Univ. of RI
Robert I. Wise, Nat. Insti. of Ed.
Fred H. Wood, Penn. State Univ.
Jean H. Young, Univ. of Alberta
Ladd Holt, Univ. of Utah
Francis P. Hunkins, Univ. of Wash.
Harry M. Hutson, Jr., Bloomington, IN
Richard D. Kimpston, Univ. of Minnesota
Arthur J. Lewis, Univ. of Florida
Max Van Manne, Edmonton, Alberta Canada
D. John McIntyre, Southern ILL Univ.
Theona McQueen, Univ. of Miami
Janet L. Miller, Columbus, Ohio
Murray R. Nelson, Penn. State Univ.
Neil Waddings, Stanford Univ.
Norman V. Overly, Bloomington, IN
Dennis A. Pickering, Pittsburg State Univ.
Jerry Reece, New Mexico St. Univ.
Peggy M. Riehmiller, Mich. State Univ.
Michael F. Roetter, Owens Tech. College
Galen Saylor, Lincoln, NB
William H. Schubert, Univ. of ILL
Peter Seidman, Bloomington, IN
Francine Shuchat-Shaw, N.Y. Univ.
Charles A. Spasker, Omaha, NB
Daniel Tanner, Rutgers Univ.
Bob L. Taylor, Univ. of Colorado
Tom Venable, Indiana State Univ.
H.C. Waxman, Univ. of ILL
Herbert B. Wilson, Univ. of Arizona
Vivian C. Wolf-Wilets, Seattle, WA
Nancy Wyner, Boston, MA
Esther Zaret, Virginia Commonwealth Univ.

5. A possible idea for the next Newsletter (Fall?) is a listing of basic texts for curriculum. The Editor would appreciate hearing from someone willing to prepare this list or prepare reviews of some of the same.
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A Sampling of SIG-Related Studies, 1978–79

Status of Curriculum Inquiry


Inquiry Methodologies


Egan, Eileen, "What is Curriculum?" Curriculum Inquiry, 8 (Spring, 1978), 65-72.


Grunet, Madeline R., "Curriculum as Theater: Merely Players," Curriculum Inquiry, 8 (Spring, 1978), 37-64.


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Inquiry Methodologies (Cont)


Van Manen, Max, "Objective Inquiry into Structures of Subjectivity," *Journal of Curriculum Theorizing*, 1 (Winter, 1979), 44-64.


Inquiry Methodologies (Cont)

Considerations (Kansas State), 6 (Fall, 1978), 17–19.


Knowledge Production


Knowledge Utilization


Ideological Aspects of Curriculum


-Edmund Short
Penn State Univ.
6-79

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