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CSDS Graduate Students Promote Community Brain Injury Awareness

December 5, 2019



Fifteen communication sciences and disorders graduate students from the Waters College of Health Professions Department of Rehabilitation Sciences participated in the 7th Annual Brain Injury Awareness Walk to support the Brain Injury Association of Georgia (BIAG) this past October.

“The Brain Injury Awareness walk is such a special event in which I am honored to have participated,” stated Savannah, Georgia native Caroline Steed. “It’s important to be involved in events like this so that we can spread awareness about traumatic brain injuries, empower the survivors and their caregivers, as well as provide support.”

Students not only participated in the walk but had the opportunity to interact with local professionals. Walks such as the Brain Injury Awareness Walk help to raise funds necessary to continue different support groups and research for those impacted by brain injuries.

According to the American Speech-Language Hearing Association (n.d.), speech-language pathologists play an integral role in evaluating, intervening and advocating for those impacted by brain injuries. Throughout their graduate school career, communication sciences and disorders students receive direct training to promote skills needed to provide exceptional speech/language therapy services to brain injury survivors.

“As a first year graduate student, I am wrapping up my neuroanatomy and physiology course, where I have learned so much about the inner workings of the brain. However, what’s really fascinating is how each and every one of my classes is interrelated and has helped me learn ways to provide exceptional services. One of my greatest areas of interest in this field is working with those who have had a traumatic brain injury, so I am particularly grateful to be in such a great program and to be able to learn from such knowledgeable professors.”

About BIAG

The Mission of the BIAG is to provide hope, help, and support to the citizens of Georgia who have sustained or have been affected by brain injury.

About the Master of Science in Communication Sciences and Disorders

The Communication Sciences and Disorders graduate program allows students to enter careers in speech-language pathology as well as prepares students to pursue the ASHA Certificate of Clinical Competence (CCC). The degree includes a total of 57 credit hours of academic coursework and a minimum of 400 clinical clock hours as described by ASHA for the Certificate of Clinical Competency. The program is accredited in the area of speech-language pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA).

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