

College of Education News

May 7, 2018

College of Education, Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/coe-news>



Part of the [Higher Education Commons](#)

Recommended Citation

College of Education, Georgia Southern University, "College of Education News" (2018). *Education, College of - News*. 16.
<https://digitalcommons.georgiasouthern.edu/coe-news/16>

This newsletter is brought to you for free and open access by the Education, College of- Publications at Digital Commons@Georgia Southern. It has been accepted for inclusion in Education, College of - News by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Big Rube inspires Georgia Southern students during Jane Page Lectures Series

May 7, 2018



Atlanta rapper and hip-hop producer Ruben Bailey took the stage at Georgia Southern University on Friday, April 20 but this time he was not performing. Bailey, also known as Big Rube, shared with the students on the Statesboro Campus the story of his career and why he choose to focus his lyrics on positive messaging for youth.

A first generation member of the landmark Dungeon Family hip-hop collective, Bailey explained that he felt a sense of responsibility for what his music and lyrics could be teaching listeners.

“When you get into the public eye and youth start to look up to you and emulate you, I think you have a responsibility...to decide what you are going to present to those youth,” he said.

A “trademark” of the Dungeon Family and one Bailey says he holds personally is “to be real and not do anything that promotes negativity.”

While Bailey continues to have a successful career in the hip-hop industry today, the start of his career in the early 1990s was a breakthrough in the Southeastern United States for the hip-hop industry. He recalled a time when trying to produce an album required he and his colleagues to travel to New York or Los Angeles. During their first trips to see the record executives, Bailey said producers had never heard southern rappers.

“They said, ‘these records sound good. The beat sounds good, but why are these guys so country?’”

Bailey said he nor any member of the Dungeon Family let that discourage them from pursuing their dreams, and all of their hard work and perseverance paid off. Having worked with well known artists including OutKast, Bubba Sparxxx, Goodie Mob, Killer Mike and Witchdoctor, Bailey says he continues to work with new and upcoming artists today but also enjoys traveling and speaking to youth about pursuing their dreams.

“You have to have confidence and pride in your product,” he said. “I don’t care what it is...or what you are doing. You have to be the first person to believe in it when you are creating something.”

This lecture was a part of the Jane Page Lecture Series that was named for College of Education (COE) professor emerita Jane Page, Ed.D. After serving the College for 26 years and upon her retirement in 2005, Page created the Jane A. Page Distinguished Lecture Fund to provide an opportunity for the Department of Curriculum, Foundations, and Reading to host a lecture series. The fund allows an experience for COE students and faculty to hear from notable professionals in the field of education.

This lecture was also supported by Georgia Southern University’s Center for Africana Studies and the Department of Political Science and International Studies, as well as Meritt & Meritt Law Firm.

Share: [f](#) [t](#) [p](#) [+](#)

Posted in [COE Events](#), [COE Sponsored Events](#)

Tags: [Jane Page Lecture Series](#)

Mindfulness Outdoors workshop open to Georgia Southern faculty, staff, students and alumni

May 7, 2018

Georgia Southern University Counselor Education faculty Richard Cleveland, Ph.D., and Pamela Wells, Ph.D., will host a Mindfulness Outdoors workshop from 1 to 4 p.m. on May 19 at the Center for Wildlife Education located on the Statesboro Campus. The event, which will provide an interactive, fun introduction to mindfulness, or the practice of being aware of the experiences occurring in the moment, is free for Georgia Southern students, staff and faculty members and \$2 for University alumni.

“The workshop will provide a brief introduction to what mindfulness is and then expand into practice using the trails at the Center for Wildlife Education,” said Cleveland. “No previous experience or knowledge of mindfulness is required.”

Cleveland says the workshop is ideal for those who are feeling overwhelmed, stressed or burned out.

“Often we get so hectic and focused that we launch into autopilot and lose our perspective and awareness,” he explained. “This workshop will help you learn how to become aware of self, surroundings and the moment, and how this can impact your overall wellness.”

Cleveland and Wells have taught, presented and authored research on mindfulness and mindfulness practices in multiple settings to various audiences.

Attendees are encouraged to wear comfortable clothing and shoes and can bring water, snacks and a yoga mat if they prefer. Registration for participants can be found at tinyurl.com/yd3cng6q.

This workshop is the first of a series of workshops that Cleveland and Wells plan to center around the theme of “Think Global, Learn Local.”

Share: [f](#) [t](#) [e](#) [+](#)

Posted in [COE Events](#)

Tags: [Pamela Wells](#), [Richard Cleveland](#)

COE students present projects, research at Armstrong Campus Student Scholar Symposium

May 7, 2018



Caitlin Macon (left)



A'lexia Jenkins (right)



Ashley Stroud (right)



Chaienne Tucker (left)

College of Education (COE) students on the Georgia Southern University Armstrong Campus in Savannah presented research during the Student Scholars Symposium held April 18-19 in the Student Union.

Both COE undergraduate and graduate programs, under the mentorship of Anne Katz, Ph.D., associate professor of reading, were represented in the Symposium. Students participating in poster presentations included Katherine Baker, A'lexia Jenkins, Caitlin Macon, Ashley Stroud, Chaienne Tucker and Kayla Wilharm.

Baker, Macon and Jenkins presented projects they each conducted on diverse children's literature.

Baker evaluated picture books appropriate for pre-k through 2nd grade that portrayed Hispanic culture. Her poster presentation, titled "Diverse Literature Research Analysis," presented an analysis of five books she felt provided a strong and authentic representation of Hispanic culture and characters through various lenses. She encouraged inclusion of the books to allow students to see themselves and family represented in literature but also to expose other student populations to diversity in literature.

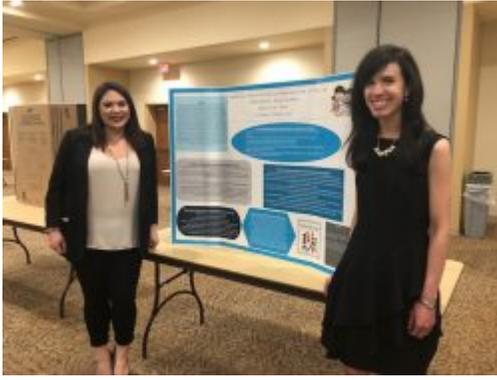
Macon also analyzed picture books for students in pre-k through 2nd grade that pertained to Hispanic heritage. She applied a critical cultural lens, evaluating the quality of the literature to ensure that the books avoided biases and superficial approaches to issues of diversity and cultural perspectives.

Jenkins focused her research on a book analysis of Taye Diggs' *Chocolate Me!*, a picture book that encourages the love one should have for themselves through the experiences of a young African American boy. Using Bloom's Taxonomy, which provides a set of three hierarchical models used to classify education learning objectives, Jenkins examined the book for objectives in cognitive, affective and sensory domains.

Stroud presented "Reading Assessment Tools," which examined three different reading assessment methods—Burke Reading Interview; Assessing Phonemic Awareness: Rhyming Word Pairs; and Primary Spelling Inventory. Stroud implemented each tool with a group of students and provided details about the results of the assessment, the students participating, how the tool was implemented, and a summary of the activities.

Tucker presented "A Community Literacy Partnership around Kwame Alexander's *The Playbook: 52 Rules to Aim, Shoot, and Score in this Game Called Life.*" Working with middle grades students, this collaborative project was conducted with the Teens for Literacy program which promotes literacy for Savannah area P-8 students. Teacher candidates based activities around Alexander's book to provide transformative student learning experiences that enhanced the middle schoolers' reading, comprehension and written expression.

Wilharm's poster presentation, titled "Expanding and Exploring Sharing Opportunities in Writing" examined the importance of



Kayla Wilharm (left)

encouraging children to share and reflect upon what they read as well as using writing as a counseling and therapeutic measure. Applying existing research to her experiences, Wilharm presented strategies for language development through shared writing as well as promoting a positive sharing community in the classroom.

“I am proud of these College of Education students and their commitment to sharing their fine work with the university community,” said Katz

Share: [f](#) [t](#) [r](#) [+](#)

Posted in [Student Highlights](#)

Tags: [Anne Katz](#), [Ashley Stroud](#), [A'lexia Jenkins](#), [Caitlin Macon](#), [Chaienne Tucker](#), [Katherine Baker](#), [Kayla Wilharm](#)

EdCamp at Georgia Southern breaks attendance record

May 7, 2018



Georgia Southern University College of Education (COE) hosted its third annual EdCamp event on Saturday, April 21. Setting a new record for attendance, over 225 educators from across southeast Georgia gathered for a day of educational training and shared learning experiences.

EdCamps are held worldwide and designed to be participant-driven professional development for K-12 educators. Sessions for the day are created by consensus from those attending on what they would like to learn or discuss. Some of this year's sessions included classroom management, math games, differentiated instruction, best practices for one-on-one technology, reading strategies, and building professional learning networks.

New this year were sessions hosted by Georgia Public Broadcasting (GPB). Michael Kuenlen, GPB education outreach specialist, hosted four sessions including two sessions focused on resources for elementary students as well as science, technology, engineering and mathematics (STEM) education. GPB provides a multitude of free educational resources that can be accessed digitally on their [website](#) or through partner organizations including [Discovery Education](#).

Also joining this year's event was the [Professional Association of Georgia Educators](#)(PAGE) represented by Mary Ruth Ray, college services representative. Ray provided information about their organization and participants were provided an opportunity to join PAGE.

Educators attending also received the chance to win numerous giveaways including miniature document cameras provided by iPevo and class subscriptions to educational apps such as Flipgrid, Easlely, Camtasia and many others. Over 70 companies, University partners and individuals donated prizes that totaled over \$30,000 in value.

Coordinators of EdCamp at Georgia Southern included COE Assistant Professor Professor Lacey Huffling, Ph.D., COE Alumna Hollie Sisk, Associate Director of Annual Giving and Alumni Engagement John Ramfjord, COE Clinical Instructor Tonya Cooper and COE Professor Michelle Reidel, Ph.D.

The 2018 EdCamp ambassador team included: Jessica Blanton, Christine Jackson, Paige Sutcliff, Lori Oren, Ivory Graham, Bilinda Sikes, Jerri O'Brien, Marlene Harris and Edward Bujack.

The College of Education hosts Edcamp annually at no cost for K-12 education professionals. The date for the 2019 EdCamp has been set for April 27. You can reserve your free ticket to the 2019 EdCamp at Georgia Southern by



An EdCamp participant enjoys a 3-D roller coaster experience in the College of Education's Innovation Studio.

visiting <http://bit.ly/edcampGSU2019>

For photos from the 2018 event, [click here](#).

Georgia Southern college of education professor receives national award

May 7, 2018



Ming Fang He, Ph.D.

Georgia Southern University College of Education (COE) Professor Ming Fang He, Ph.D., recently received the Mary Anne Raywid Award from the Society of Professors of Education (SPE) during the American Educational Research Association (AERA) annual conference in New York City.

“Professor Ming Fang He’s publications, teaching and research have provided theoretical and practical acknowledgment of the contributions of women in education and a basis for building upon insights and experiences of teachers,” said Bernardo Gallegos, Ph.D., chair of the SPE awards committee and outgoing president. “Her work has opened doors for new generations of scholars who are increasingly aware of the intersections among gender, class, race and identity with teaching and curriculum.”

He is a professor of curriculum studies in the COE’s Department of Curriculum, Foundations and Reading. Since 1998, she has taught graduate courses in curriculum studies, multicultural education and qualitative research methods as well as undergraduate social foundations of education courses for the University. She serves as a mentor and advisor for doctoral candidates and directs dissertations in the curriculum studies program at Georgia Southern. During her educational career, He has taught at the graduate and undergraduate levels in the United States, Canada and China.

Her research includes articles and books addressing cross-cultural narrative inquiry of language, culture and identity in multicultural contexts, cross-cultural teacher education, curriculum studies, activist practitioner inquiry, social justice research, exile curriculum, narrative of curriculum in the southern U.S. and transnational and diasporic studies.

Three of her six authored or co-edited books, including *The Sage Handbook of Curriculum and Instruction* (2008), *Personal~Passionate~Participatory Inquiry into Social Justice in Education* (2008) and *The Sage Guide to Curriculum in Education* (2015), have won multiple book awards.

Currently, she co-edits two book series *Research for Social Justice: Personal~Passionate~Participatory Inquiry* and *Landscapes of Education*. She also serves as editor in chief of the Oxford Encyclopedia of Curriculum Studies and is an associate editor of the national education journal *Multicultural Perspectives*. In addition, she is a member of the editorial board of the international journal *Curriculum Inquiry*.

The Mary Anne Raywid Award, named in honor of the Hofstra University Professor Emerita, SPE past president and education pioneer, was established in 1996 to recognize individuals who have made outstanding contributions to the study of education.

Share:

Posted in [Faculty Highlights](#)

Tags: [Ming Fang He](#)