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February 16, 2015 Armstrong Faculty Senate Agenda

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**Armstrong State University
Faculty Senate Meeting
Agenda of February 16, 2015
Student Union, Ballroom A, 3:00 p.m.**

- I. Call to Order
- II. Senate Action
 - A. Approval of Minutes from [January 26, 2015](#) Faculty Senate Meeting
 - B. Brief remarks from Dr. Linda Bleicken, President
 - C. Old Business
 - 1. Outcome of Bills/Resolutions
 - i. [FSB 2014-05-12-01](#) Institutional Accountability, Transparency and Communication
 - a. Joint Leadership Team summary January 27 (Appendix B)
 - b. Faculty Personnel Requests 1.27.15 (Appendix C)
 - c. Staff Personnel Requests 1.27.15 (Appendix D)
 - ii. [FSB-2013-03-18-06](#) Annual Financial Report
 - a. A request is being made to have the annual report from January 26 posted to the Business and Finance webpage at http://www.armstrong.edu/Departments/office_business_finance/business_office_welcome
 - 2. Other Old Business
 - i. Update on the “Student Success Center”
 - ii. Update on eCore (for the January 29 presentation, see <https://www.youtube.com/watch?v=Tg5fKB1DGIE>)
 - iii. Old Business (from the floor)
 - D. New Business
 - 1. Committee Reports
 - i. University Curriculum Committee
 - a. Meeting Minutes and Curriculum Changes (Appendix A)
 - ii. Governance Committee
 - a. Charge re: preparing for upcoming Senate elections
 - iii. Academic Standards
 - iv. Education Technology
 - v. Faculty Welfare
 - a. Status update on joint appointments
 - b. Charge re: post-tenure review process
 - vi. Planning, Budget, and Facilities
 - vii. Student Success
 - 2. Other New Business
 - i. Academic bullying/hazing suggestion for the Grievance Committee
 - ii. Senate decorum
 - iii. New Business (from the floor)
 - E. Senate Information and Announcements
 - 1. Update on Dean’s search for the College of Education (Ela Kaye Eley)

2. New Armstrong master plan
3. Emergency Planning Committee update (Debra Hagerty)
4. Classroom safety inventory
5. Announcements (from the floor)
6. Contact the Governance Committee at governance.senate@armstrong.edu.
7. Send Committee meeting dates/minutes to faculty.senate@armstrong.edu.

III. Adjournment

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, January 14, 2015

PRESENT: Suzanne Carpenter, Becky da Cruz, Mirari Elcoro, Katrina Embrey, Sara Gremillion (vice chair), Robert Harris, Jackie Kim, Kam Fui Lau, Anthony Parish, Julie Swanstrom, James Todesca, Phyllis Fulton (Catalog Editor)

ABSENT: Myka Campbell, David Lake (chair)

GUESTS: Cynthia Bolton, James Brawner, Brent Feske, John Hobe, Bob LeFavi, Regina Rahimi, Charles Ruch, Sandy Streater, David Ward

CALL TO ORDER

Sara Gremillion

APPROVAL OF MINUTES. The minutes of January 14, 2015, were approved as presented.

ITEMS

I. College of Education

A. Childhood and Exceptional Student Education (no items)

B. Secondary, Adult, and Physical Education

Rationale for the following items: The BOR, at the request of USG Education Deans, is encouraging the reinstatement or development of BSED Secondary programs. This move is an effort to better prepare teacher candidates in middle grades in their respective content areas. The BOR is allowing institutions to submit a “substantive change request” which would allow for an expedited group review process if the program is submitted in February, 2015.

Items 1-7 from the Department of Secondary, Adult, and Physical Education were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

EDUC 3250 Educational Policy and Professional Standards for Teachers 2-0-2

Prerequisites: Admission into candidacy in the College of Education

Description: Study, analysis, and application of educational policies and standards that govern teachers' professional and personal behavior including compliance with

employment and contractual obligations, responsibilities to address student needs and diversity, accountability for curriculum, instruction, assessment, and duty to maintain integrity and security in the school environment.

Rationale: GaPSC approved educator preparation providers shall ensure that candidates complete a well-planned sequence of courses and/or experiences in professional studies that includes knowledge about and application of professional ethics and social behavior appropriate for school and community, ethical decision-making skills, and specific knowledge about the Georgia Code of Ethics for Educators. Candidates are expected to demonstrate knowledge and dispositions reflective of professional ethics and the standards and requirements delineated in the Georgia Code of Ethics for Educators.

Effective Term: Fall 2015

CURCAT:

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: None

2. Delete the following courses:

MGSE 3081 Student and Classroom Assessment	2-0-2
MGSE 3400 Classroom Management Strategies	3-V-3
MGSE 3750 Internship I	0-V-3
MGSE 4200 Reading and Writing Across the Curriculum	3-V-3
MGSE 4750 INTERNSHIP II- STUDENT TEACHING	0-V-12

Rationale: These courses are being replaced with equivalent SCED courses.

Effective Term: Fall 2015

3. Create the following course:

SCED 3081 Student and Classroom Assessment **2-0-2**

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200

Co-requisite: SCED 3750

An examination of roles, tools, and approaches of assessment including planning and implementing standards based assessment; measuring and evaluating instructional impact on student learning; and interpreting and communicating national and state standardized test data involving grades 6-12.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

Effective Term: Fall 2015

CURCAT:

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MGSE 3081

4. Create the following course:

SCED 3400 Classroom Management Strategies

3-V-3

Prerequisites: Admission into Candidacy in the College of Education.

An overview of classroom management theory and best practices as related to the characteristics of learners and effective pedagogy for students in grades 6-12. A field experience required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

Effective Term: Fall 2015

CURCAT

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 2

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MGSE 3400

5. Create the following course:

SCED 3750 INTERNSHIP I

0-V-3

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200

Active classroom participation and co-teaching in a supervised 6-12 school setting.

This course will be completed during the semester immediately prior to SCED 4750, Internship II.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

Effective Term: Fall 2015

CURCAT:

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MGSE 3750

6. Create the following course:

SCED 4200 Reading and Writing IN THE CONTENT AREAS 3-V-3

Prerequisites: Admission into candidacy in the College of Education and EDUC 3200.

Teaching and evaluation of literacy through reading and writing in the content areas for grades 6-12 student learning. Directed field experience required.

Rationale: This new course prefix reflects a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Further, the change in the course title reflects currently preferred educational language.

Effective Term: Fall 2015

CURCAT:

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MGSE 4200

7. Create the following course:

SCED 4750 INTERNSHIP II - STUDENT TEACHING 0-V-12

Prerequisites: Admission into candidacy in the College of Education, completion of all other required course work and successful completion of appropriate GACE II exams.

Full-time teaching experience using pedagogical knowledge and skills in a supervised 6-12 school setting.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates.

Fall 2015

CURCAT:

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 12

Grading Mode: Normal

Instruction Type: Internship

Course Equivalent: MGSE 4750

Items 8-12 from the Department of Secondary, Adult, and Physical Education were discussed and the undergraduate portion approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore are marked "For Information Only" for the report to the Senate.

8. Delete the following courses:

~~MGSE 5300U/G CONTENT METHODS IN SECONDARY ENGLISH AND
LANGUAGE ARTS 3-V-3~~
~~MGSE 5400U/G CONTENT METHODS IN SECONDARY HISTORY AND THE
SOCIAL STUDIES 3-V-3~~
~~MGSE 5500U/G CONTENT METHODS IN SECONDARY SCIENCE 3-V-3~~
~~MGSE 5600U/G CONTENT METHODS IN SECONDARY MATHEMATICS 3-V-3~~

Rationale: These courses are being replaced with equivalent SCED courses.

Effective Term: Fall 2015

9. Create the following course:

**SCED 5300U/G CONTENT METHODS IN SECONDARY ENGLISH AND
LANGUAGE ARTS 3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Methods, content, and materials focusing on literature and the communicative arts for grades 6-12 student learning. Directed field experience required

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Directed field experience required. Graduate students will be required to present a lesson to the class with approval by and in collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

Effective Term: Fall 2015

CURCAT:

Major Department: Secondary, Adult and Physical Education

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: MGSE 5300U/G

10. Create the following course:**SCED 5400U/G CONTENT METHODS IN SECONDARY HISTORY AND SOCIAL STUDIES****3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Methods, content, and materials focusing on the teaching of the social studies for grades 6-12 student learning. Directed field experience required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Graduate students will be required to present a lesson to the class with approval by and in collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

Effective Term: Fall 2015**CURCAT:****Major Department: Secondary, Adult and Physical Education****Can Course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: MGSE 5400U/G****11. Create the following courses:****SCED 5500U/G CONTENT METHODS IN SECONDARY SCIENCE****3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Methods, content, and materials focusing on the teaching of science for grades 6-12 student learning. Directed field experience required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Graduate students will be required to present a lesson to the class with approval by and collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

Effective Term: Fall 2015

CURCAT:**Major Department: Secondary, Adult and Physical Education****Can Course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: MGSE 5500U/G****12. Create the following courses:****SCED 5600U/G CONTENT METHODS IN SECONDARY MATHEMATICS 3-V-3**

Undergraduate Prerequisites: EDUC 3200

Graduate Prerequisites: Admission to the Master of Arts in Teaching Secondary program, EDUC 6200

Topics in the teaching of mathematics for grades 6-12 student learning. Focus on how to teach mathematics, development of problem solving skills, and critical thinking in mathematics. Directed field experience is required.

Rationale: This new course prefix and description reflect a change in the degree program from BSED in Middle Grades to BSED in Secondary Education. This change in degree program represents efforts to strengthen offerings for our 6-12 teacher candidates. Graduate students will be required to present a lesson to the class with approval by and collaboration with the instructor. Graduate students will also have to write a paper that outlines one particular pedagogical teaching activity and describe how they would incorporate this teaching activity into their daily lesson plans.

Effective Term: Fall 2015**CURCAT:****Major Department: Secondary, Adult and Physical Education****Can Course be repeated for additional credit? No****Maximum Number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: MGSE 5600U/G**

Items 13-16 from the Department of Secondary, Adult, and Physical Education was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

13. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION IN ~~MIDDLE GRADES~~ SECONDARY EDUCATION

A. General Requirements

Core Areas A, B, C, D.I, and E 42 hours

Core Area F (Grade of C or better required for all courses in Area F) 18 hours

EDUC 2110 Investigating Critical and Contemporary Issues in Education

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

EDUC 2130 Exploring Learning and Teaching

~~See advisor for three courses that support two areas of concentration in Language Arts, Math, Science, or Social Studies.~~

9 hours teaching area content (1000-2000 level)

Physical Education 3 hours

First-Year Seminar..... 1 hour

B. Major Field Courses 367 hours

EDUC 3100 Technology Applications for Teachers

EDUC 3200 Curriculum, Instruction and Assessment

EDUC 3250 Educational Policy and Professional Standards for Teachers

EDUC 3300 Educating Students with Disabilities in the General Education Classroom

~~MGSE-SCED~~ 3081 Student and Classroom Assessment

~~MGSE-SCED~~ 3400 Classroom Management Strategies

~~MGSE-SCED~~ 3750 Internship I Pre-Student Teaching

~~MGSE-SCED~~ 4200 Reading and Writing ~~across the Curriculum~~ in the Content Areas

~~MGSE-SCED~~ 4750 Internship II Student Teaching

~~Any two of the following four method courses:~~ Choose appropriate content method course:

~~MGSE-SCED~~ 5300U Content Methods ~~Secondary English~~ and Language Arts

~~MGSE-SCED~~ 5400U Content Methods ~~Secondary History~~ and Social Studies

~~MGSE-SCED~~ 5500U Content Methods ~~Secondary Science~~

~~MGSE-SCED~~ 5600U Content Methods ~~Middle Grades~~ ~~Secondary Mathematics~~

C. Concentration Electives 24 hours

~~Four (4)~~ ~~Eight (8)~~ advisor-approved upper division courses (3000 level or higher) above the core required in ~~each~~ area of concentration.

Total Semester Hours

1245 hours

D. Georgia Assessment for the Certification of Educators (GACE) Program Admission Assessments or exemption scores; admission to candidacy; evidence of professional tort liability insurance valid for a period no less than three (3) years from the date of admission to candidacy or exemption; GACE content area examinations passed; admission to Internship II; criminal background check or exemption; content pedagogy assessment.

II. College of Health Professions

A. Diagnostic and Therapeutic Sciences

B. Health Sciences

Items 1-2 from the Department of Health Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

HSCF 2015 Introduction to Human Performance & Fitness Management 1-0-1

Prerequisite: Human Performance/Fitness Majors only

Description: Course provides basic overview of human performance and exercise science professions, including professional opportunities, activities, organizations, certifications, current issues, and legal concerns.

Rationale: This course will prepare HP/FM students to better understand the current environment of the field and its professional opportunities so the application of their curriculum may be more meaningful.

Effective Term: Fall 2015

CURCAT:

Major Department: Health Sciences

Can course be repeated for additional credit: No

Maximum number of credits: 1

Grading Mode: Normal

Instruction Type: lecture

Course Equivalent: None

2. Modify the program of study for the Bachelor of Health Science degree, Track Four: Human Performance & Fitness Management

Track Four: Human Performance & Fitness Management

A. General Requirements (Core Areas A, B, C, D.I, and E) 42 hours

Core Area F18 hours

ACCT 2101 Principles of Financial Accounting

~~HSCC 2200 Health Communication~~

~~HSCC 2300 Management of Health Information~~

~~HSCC 2500 Health Issues and Resources~~

RESP 2110 Medical Terminology

BIOL 2081 Human Anatomy and Physiology I

BIOL 2082 Human Anatomy and Physiology II

HSCF 2015 Introduction to Human Performance & Fitness Management

MATH 2200 Elementary Statistics*

**If not taken in D. If MATH 2200 is taken in Area D, select a course from the following list:*

~~ANTH 1102 Anthropology~~

~~ECON 1101 Survey of Economics~~

~~ECON 2105 Principles of Macroeconomics~~

~~ECON 2106 Principles of Microeconomics~~

~~PSYC 1101 Introduction to Psychology~~

~~SOCI 1101 Introductory Sociology~~

Physical Education3 hours

First-Year Seminar

1 hour

B. Major Field Courses9 hours

HSCC 3100 Research Methods

HSCC 3140 Epidemiology

HSCC 4020 Seminar in Professional Issues

C. Related Field Courses51 hours

~~BIOL 2081 Human Anatomy and Physiology I~~

~~BIOL 2082 Human Anatomy and Physiology II~~

HSCF 3005 Applied Musculoskeletal Anatomy and Kinesiology

HSCF 3200 Exercise Physiology

HSCF 3500 Applied Kinesiology and Biomechanics

HSCA 3600 Financial Management for Health-Related Organizations

HSCF 3710 Worksite Wellness and Safety

HSCF 4010 Evaluation and Prescription in Exercise and Sport

HSCF 4020 Health and Fitness Entrepreneurship

HSCF 4030 Health and Fitness Management

HSCF 4040 Personal Fitness Training

SMED 5555U Physical Activity in Disease Prevention / Treatment

~~Select one of the following Courses Sequences:~~

~~SMED 5090U Nutritional Issues in Sports Medicine and~~

~~SMED 5600U Healthy Weight Mgmt & Body Comp~~

Select one of the following courses:

OR

SMED 5015U Assessment and Evaluation of Musculoskeletal Injuries and

SMED 5065U Movement and Posture Assessment and Exercise

Electives (6-11 hours)

Total Semester Hours

124 hours

D. Exit Exam

Rationale: Changes in the field of sports medicine and human performance have mandated that students become more familiar with anatomy and physiology earlier in their curriculum. Therefore these courses were moved from the major to Area F and adjustments were made in course sequences.

Effective Term: Fall 2015

C. Nursing (no items)

D. Rehabilitation Sciences (no items)

III. College of Liberal Arts (no items)

IV. College of Science and Technology (no items)

ADJOURNMENT. The meeting was adjourned at 3:50 p.m.

Respectfully submitted,

Phyllis L. Fulton
Catalog Editor and Secretary to the Committee

Joint Leadership Team
January 27, 2015
Summary

Attendees: L. Bleicken, D. Burroughs, C. Corrigan, L. Davis, E. Desnoyers-Colas, A. Heaston, B. Kelso, G. Lewis, L. Mills, C. Padgett, P. Potter, C. Ruch, A. Thompson, D. Ward, D. Wheeler, J. Wong

Welcome and Welcome Back

Devin Burroughs and Chris Corrigan were welcomed to the Joint Leadership Team. All members were welcomed back to the team for spring semester.

Website Design Update

Allison Hersh and Janice Stanford provided an update on the new website design. The goals are to create a website that is warm and welcoming to prospective students and that also provides effective navigation for all users. Four focus groups were hosted to provide feedback on proposed homepage and interior page designs. Revisions were made based on the feedback. The latest homepage and interior page designs were shared for both desktop and mobile devices. Stamats is developing eight different templates for interior page content. The Marketing and Communications team is actively drafting web copy. The target launch date for the new website is late Summer 2015.

Office of Equity, Diversity, and Inclusion Update

Deidra Dennie provided an update on the Campus Climate Survey, which goes live January 28. The survey may be completed one of three ways: paper (available through the following offices: Academic Affairs, Disability Services, or Equity, Diversity, and Inclusion), online via computer lab, or online via personal electronic device. Although respondents are encouraged to complete the entire survey, only the first question is required of participants. Twenty to forty-five minutes will be needed to complete the survey. The survey will not capture IP addresses so responses will be anonymous. Individuals completing the survey may select to register for a gift drawing. Individuals selecting to register will be redirected to an alternate website, separate from the survey site. A report of the aggregate results will be available by Fall 2015.

Enrollment Management

Spring 2015

As of the meeting date, Spring 2015 enrollment was 6582 or 98% of the enrollment target of 6710. The enrollment of 6582 was comprised of 762 new students (target of 618) and 5820 continuing students (target of 6092). Fall to spring retention (controlling for December graduation) was 89% for undergraduate students, 94% for graduate students, and 90% overall.

Summer 2015

As of the meeting date, Summer 2015 enrollment was 1731, up 2.24% in comparison to one year ago.

Fall 2015

The enrollment target for Fall 2015 is 7272. As of the meeting date, undergraduate applications for Fall 2015 are up by 12%, complete applications are up by 3%, and admits are up by 11%. Graduate applications are up by 358%, completed applications are

up by 139%, and admits are up by 10%. Graduate application data are misleading because one program, MS in Communication Disorders, had 239 applications (53 complete) as of the January 26 application report. Elizabeth Desnoyers-Colas noted that some individuals on campus perceive that individuals are being admitted regardless of university admission standards in order to achieve enrollment numbers. She strongly encouraged that a faculty forum be held to share the Fall 2015 admission standards, the Fall 2015 admitted freshmen demographics (average verbal SAT, average math SAT, average combined SAT, and average HSGPA), the under review process for students who do not meet the Fall 2015 admission standards, and data on admitted freshmen through this process (number admitted, demographics on admitted students).

EAB Student Success Collaborative

David Ward indicated that a proof of concept contract was finalized with EAB the week of January 19. The proof of concept contract includes an analysis by EAB of Armstrong's student data to determine progression patterns. Data findings should be available by late spring. Based on the results of the initial work, a decision will be made whether to move forward on full utilization of the EAB Student Success Collaborative for Fall 2015.

NACADA Consultancy Advisement Report

David Ward reported that NACADA provided a findings report. His office reviewed and submitted questions to NACADA about the report findings. He is awaiting a response from NACADA.

2015 Legislative Priorities

January 29 is Armstrong Day at the Capitol with Health Professions as the focus. Armstrong has three legislative priorities: (1) design funding for a Health Professions building, (2) faculty and staff merit pay increases, and (3) maintenance, repair, and renovation funding.

Meetings

Convocation is scheduled for January 28 at 10:30am in the Student Union Ballroom. Linda Bleicken shared the themes that she would address: communication and collaboration; compensation; community outreach; and spring priorities.

A town hall meeting is tentatively scheduled for February 17 at 3:30pm in the Student Union Ballroom. The Joint Leadership Team affirmed that this type of meeting was needed because the question and answer format allows for feedback. ***Note: If you know of topics or have questions that individuals on campus would like addressed at the town hall meeting, please send to Amy Heaston by February 12.***

Updates

Staff Council

Laura Mills shared that the Holiday Luncheon on December 16 was a huge success. In addition to donated items (food, cat litter, leashes, etc.), \$300 in gift cards was raised for the Humane Society. She also shared that in honor of Shelley Merrick, the Staff Council unanimously voted to rename the Staff Textbook Scholarship the Shelley Merrick Staff Textbook Scholarship. Staff Council is developing plans for two different spring fundraisers. One will be the week of Valentine's Day and the other will be the end of April.

The Staff Council Spring Assembly is scheduled for April 22. The date is also Earth Day so the assembly program will feature an environmental theme.

SGA

Devin Burroughs shared that SGA has two spring programs planned as part of its Breathe Strong Campaign. More information will be forthcoming. A total of 780 students have downloaded the SGA App with the goal being 1000 students. CUB has identified three possible acts for its Big Show spring concert: Migos, Travis Porter, and August Alsina. Cassian Nunez attend the Board of Regents meeting on February 11 and then will attend the Student Advisory Council (SAC) Conference from February 12-13 at Georgia State University. A special SGA thank you was extended to the Faculty Senate for approving the DACA resolution. Mr. Burroughs also shared that the Organizational Block Party and Blood Drive will be held February 3. The Organizational Presidents' Council Meeting will be held February 19. Finally, an invitation to attend the Collegiate 100 Winter Ball on February 28 at 7:00pm was extended to the Joint Leadership Team.

Paint the Town Maroon

Bill Kelso shared that the second annual Paint the Town Maroon will be celebrated on March 27 at 12:00Noon with a rally on Johnson Square. The event is designed to enhance awareness of all things Armstrong and student scholarship funds. Kaitlyn Slate is working with the Corporate Sub-Committee of the Armstrong Foundation to plan the event. The sub-committee is comprised of Ellen Bolch, Drew Ernst, Michael Kemp, and Alex Salgueiro. The goal is to raise \$75,000 for student scholarships. The presenting sponsor for the event is the Pinyan Company. Information on the event may be found at http://www.armstrong.edu/Initiatives/paint_the_town/maroon_welcome.

Savannah Asian Cultural Festival

Georj Lewis shared that Armstrong and the City of Savannah will host the festival March 27-28 on the Armstrong campus. An evening performance by the Arya Indian Dance Ensemble on March 27 will kick-off the festival activities. On Saturday, the festival will run from 10:00am-4:00pm with its traditional Parade of Flags opening the day's events. Participants can experience live performances, authentic Asian cuisine, workshops, and hands-on children's activities. A Cultural Marketplace will also be available featuring clothing, jewelry, accessories, and henna designs. Armstrong received a grant from the City of Savannah to fund the event.

Science On Tap

Jane Wong announced that the launch of the Science on Tap series is February 12 at 6:00pm at the Savannah Coffee Roasters with Dr. Richard Wallace presenting "The Science of Thomas Edison." The second one will be March 3. Dr. Wong asked individuals to thank Lori Collins of Savannah Coffee Roasters for hosting the series.

Moveable Feast

David Wheeler announced that the next Moveable Feast lecture is February 5 at 6:00pm at the Beach Institute/King Tisdell Cottage Foundation, featuring Drs. Becky daCruz, Maxine Bryant, and Ned Rinalducci. The panelists will be discussing "Re-enfranchising the Disenfranchised: Voting Rights in America." The remaining lectures are scheduled for March 5 at the Armstrong House and April 2 at the Fine Arts Auditorium. Information can

be found

http://www.armstrong.edu/Liberal_Arts/deans_office/cola_moveable_feast_lecture_series.

Francophone Film Festival

David Wheeler announced that the film festival runs February 12-14. Alexandre Durand, the Attaché Culturel at the French Consulate in Atlanta will attend the opening of the film festival.

Armstrong Black Heritage Month

Elizabeth Desnoyers-Colas shared that Black Heritage Month activities are already occurring. A full listing of events can be found at

http://www.armstrong.edu/Departments/multiculturalaffairs/multiculturalaffairs_news.

She will be the featured speaker at a luncheon scheduled for February 10 at 12:00pm at the Armstrong Liberty Center. Her lecture will focus on African-American men and women serving in military conflicts.

Next Meeting: February 24 at 9:00 am in the Burnett Hall Boardroom

Faculty Personnel Requests

Appendix C

1/27/2015

1/27/2015

PR RECEIVED	INITIATED BY	NEW/EXISTING	VACATE DATE	POSITION VAC BY:	TITLE	BUDGET IN PLACE?	NEW FUNDS NEEDED?
1/23/2015	Academic Affairs	Existing	6/30/2015	Dr. Charles Ruch	Dean, College of Education	Yes	No

