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Graduate Studies Fact Book 2016-2017



**Office of Strategic Research
and Analysis**

March 17, 2017

<http://em.georgiasouthern.edu/osra/facts-and-figures/factbook/>

From the Editor

The 2016-2017 Georgia Southern University Graduate Studies Fact Book provides an in-depth look into Georgia Southern's graduate studies programs by providing graduate enrollment, degree, and peer information, as well as general information about the University's history and progress. The information presented in this reference book is based on fall census, fiscal year, and historical data, where appropriate. It is our wish that this document will provide insight into the complexity of Georgia Southern University. We welcome your comments!

Mr. Daniel Roberts, Research Analyst I and Project Lead
Strategic Research and Analysis

Source: The Office of Strategic Research and Analysis has responsibility for the Graduate Studies Fact Book and coordination of its contents.

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Profile of Georgia Southern University

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of more than 20,673 of the best and brightest students and a premier choice for the state's HOPE Scholars. Students representing all 50 states and 88 nations bring a broad array of diverse backgrounds, interests and talents to the University community.

The University's hallmark is its renowned undergraduate experience, which emphasizes academic distinction, excellent teaching, outstanding research opportunities and student success. Georgia Southern focuses on students and what they value: a well-rounded collegiate atmosphere; a faculty whose first priority is teaching; and a safe, attractive campus environment that encourages learning, discovery and personal growth.

Georgia Southern is known for offering all the benefits of a major university with the personal feel and individualized attention of a much smaller college. And with an expanding focus on cutting-edge research, Georgia Southern has created a valuable niche that is attracting a record number of outstanding students from across the state, region and country.

Georgia Southern offers 119 degree programs at the bachelor's, master's and doctoral levels through eight colleges: the Allen E. Paulson College of Engineering and Information Technology, the College of Business Administration, the College of Education, the College of Health and Human Sciences, the College of Liberal Arts and Social Sciences, the College of Science and Mathematics, the Jiann-Ping Hsu College of Public Health and the Jack N. Averitt College of Graduate Studies. Georgia Southern is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and has earned special accreditation from professional and academic associations that set standards in their fields.

Founded in 1906, Georgia Southern is one of the most beautiful campuses in the state. Comprising more than 900 acres, the historic campus offers the quintessential college portrait – Georgian-style, red-brick buildings with white columns surround a tree-lined circular drive known as Sweetheart Circle. Beyond the traditional Circle, contemporary buildings blend into the existing architecture to showcase the continuing growth and expansion of campus facilities. Major projects recently completed include construction of a Military Science building, a Health Services center and the Shooting Sports Education Center.

Located in Statesboro, a safe, diverse All-American Main Street community of approximately 30,000 residents, and only an hour from Savannah and Hilton Head Island, Georgia Southern provides the benefits of a major university with an idyllic small-town charm. Statesboro boasts a lively and picturesque downtown, where visitors enjoy boutique shops, restaurants, a seasonal farmer's market and cultural activities..

Georgia Southern is recognized for a nationally competitive athletics program with the University's 17 NCAA Division I teams competing in the Sun Belt Conference. The Eagles' commitment to excellence has resulted in an unprecedented six NCAA Football Championship Subdivision (formerly I-AA) national championships, a victory in the 2015 GoDaddy Bowl in the team's first year of bowl eligibility since moving to the bowl subdivision, as well as NCAA tournament participation in men's and women's basketball, baseball, golf, women's tennis, and volleyball.

Source: Office of Marketing & Communications.

Mission Statement

March 31, 2009

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

Strategic Vision

Georgia Southern University's strategic vision is to be recognized as one of the best public doctoral-research universities in the country within the next ten years.

Sources: Georgia Southern University Homepage at <http://www.georgiasouthern.edu/about/mission.html> and at <http://www.georgiasouthern.edu/strategic-planning/>. See Appendix (p. 29) for Strategic Plan information.

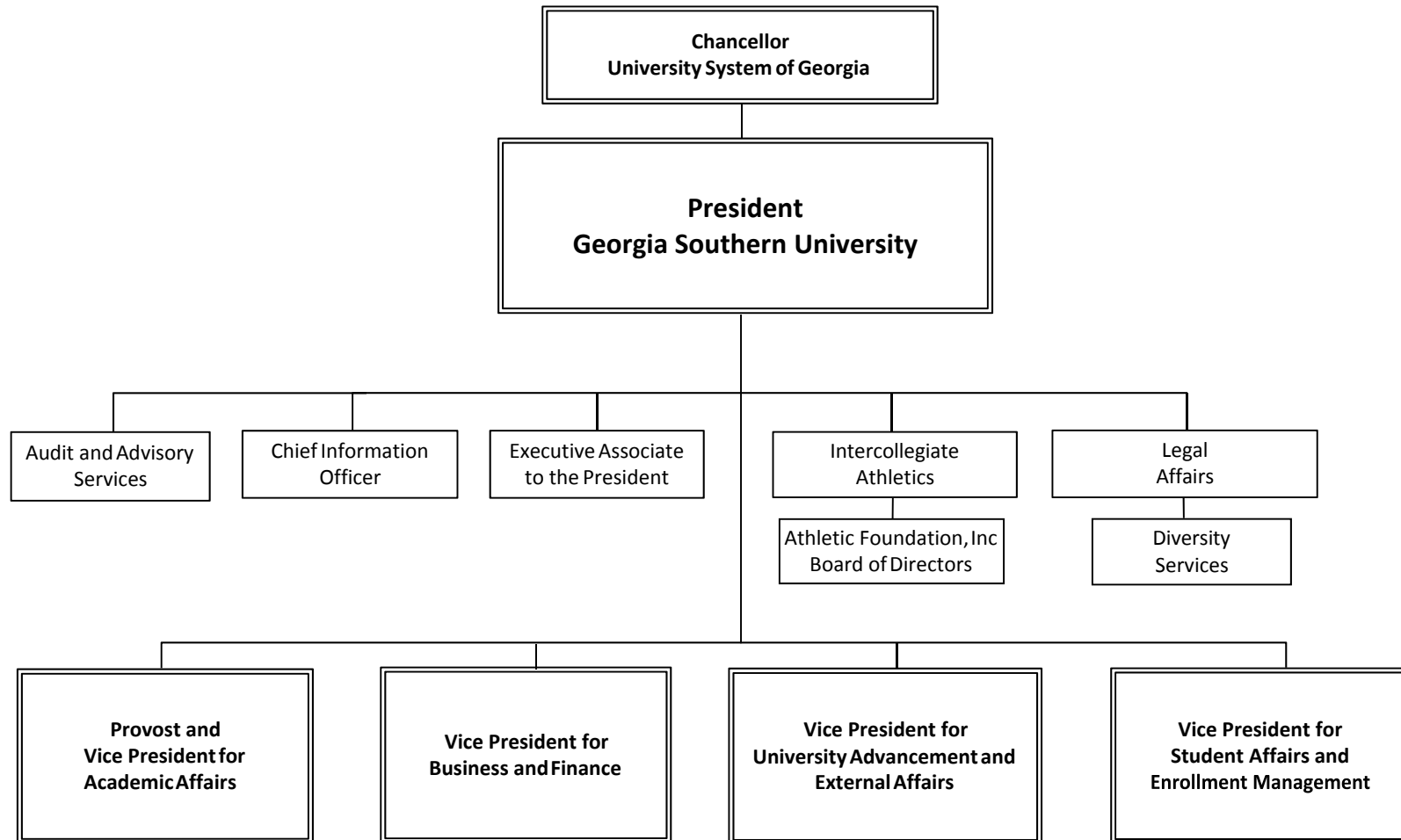
The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The Board oversees 30 institutions including: 4 research universities, 4 comprehensive universities, 9 state universities, and 13 state colleges. The University System of Georgia also has oversight of the Georgia Archives and the Georgia Public Library System.

The governor appoints members to the Board, who each serves seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System, but is not a member of the Board. The Chair, the Vice Chair, and other officers of the Board are elected by the members of the Board.

Source: From 2016 - 2017 Undergraduate & Graduate Catalog.

Georgia Southern University Office of the President Organization Chart 2016-2017

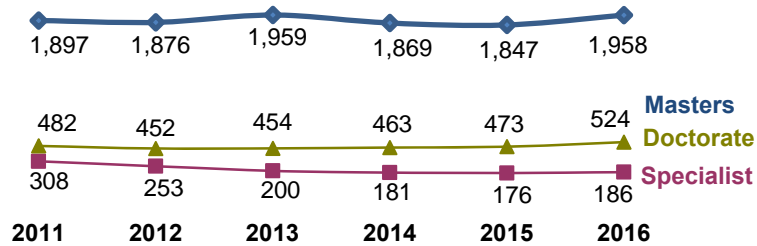


Note. For more detail, see website at <http://em.georgiasouthern.edu/osra/oc/>

FINAL: January 27, 2017
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Produced: Strategic Research & Analysis, DAG

Fall Head Count Enrollment

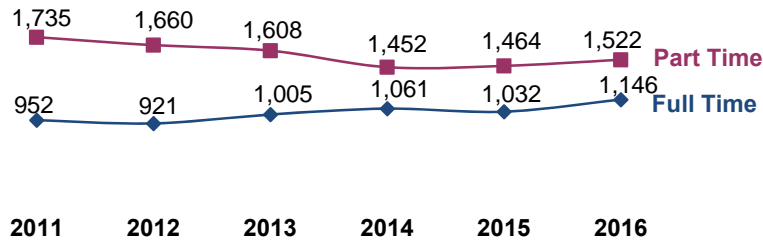
Graduate Enrollment by Classification



Class	2011		2012		2013		2014		2015		2016	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Masters ¹	1,897	70.6	1,876	72.7	1,959	75.0	1,869	74.4	1,847	74.0	1,958	73.4
Specialist ¹	308	11.5	253	9.8	200	7.7	181	7.2	176	7.1	186	7.0
Doctorate	482	17.9	452	17.5	454	17.4	463	18.4	473	19.0	524	19.6
Total	2,687		2,581		2,613		2,513		2,496		2,668	

¹The Masters and Specialist values include certificate and non-degree students.

Graduate Enrollment by Load Type

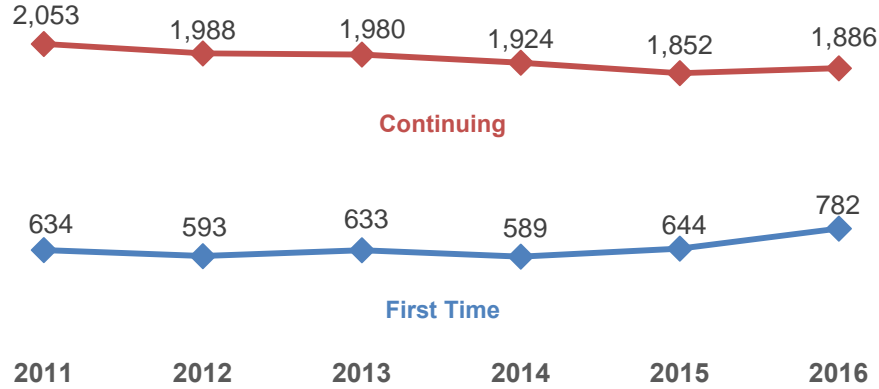


Type	2011		2012		2013		2014		2015		2016	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
Full Time	952	35.4	921	35.7	1,005	38.5	1,061	42.2	1,032	41.3	1,146	43.0
Part Time	1,735	64.6	1,660	64.3	1,608	61.5	1,452	57.8	1,464	58.7	1,522	57.0
Total	2,687		2,581		2,613		2,513		2,496		2,668	

Source: Enrollment Census Files
<http://em.georgiasouthern.edu/osra/fallsum/>

Fall Term Growth History

Graduate Enrollment by Degree Level



First Time Students Graduate Level	2011		2012		2013		2014		2015		2016		n	11	16	Min	Max	
	n	%	n	%	n	%	n	%	n	%	n	%						
Masters	564	89.0	531	89.5	575	90.8	511	86.8	565	87.7	655	83.8	■	■	■	■	511	655
Specialist	36	5.7	24	4.0	17	2.7	23	3.9	24	3.7	33	4.2	■	■	■	■	17	36
Doctorate	34	5.4	38	6.4	41	6.5	55	9.4	55	8.5	94	12.0	■	■	■	■	27	94
Total	634		593		633		589		644		782							
% Difference Between Terms			-6.5		6.7		-7.0		9.3		21.4							

Continuing	2011		2012		2013		2014		2015		2016		n	11	16	Min	Max	
	n	%	n	%	n	%	n	%	n	%	n	%						
Masters	1,333	64.9	1,345	67.7	1,384	69.9	1,358	70.6	1,282	69.2	1,303	69.1	■	■	■	■	1,282	1,384
Specialist	272	13.2	229	11.5	183	9.2	158	8.2	152	8.2	153	8.1	■	■	■	■	152	272
Doctorate	448	21.8	414	20.8	413	20.9	408	21.2	418	22.6	430	22.8	■	■	■	■	408	448
Total	2,053		1,988		1,980		1,924		1,852		1,886							
% Growth From Previous Fall Term			-3.2%		-0.4%		-2.8%		-3.7%		1.8%							

Total Graduate Enrollment (First Time + Continuing)	2011	2012	2013	2014	2015	2016	n	11	16	Min	Max	
	2,687	2,581	2,613	2,513	2,496	2,668	■	■	■	2,496	2,687	
% Growth From Previous Fall Term			-3.9%		1.2%		-3.8%		-0.7%		6.9%	

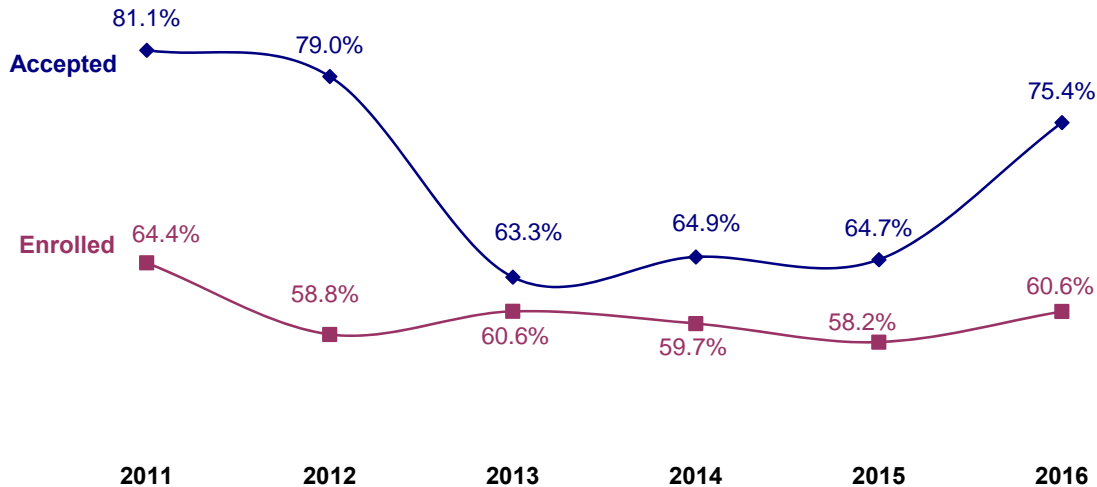
Source: Data Warehouse Enrollment tables (YSR) and Enrollment Census Files.

Graduate Admissions: Fall Applications, Acceptances, and Enrollment by Classification

Graduate Applications	2014					2015					2016				
	Applied	Accepted		Enrolled		Applied	Accepted		Enrolled		Applied	Accepted		Enrolled	
	<i>n</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	<i>n</i>	%	<i>n</i>	%
Masters	1,132	740	65.4	455	61.5	1,237	827	66.9	519	62.8	1,187	941	79.3	588	62.5
Specialist	74	50	67.6	22	44.0	74	54	73.0	22	40.7	92	82	89.1	30	36.6
Doctorate	186	87	46.8	55	63.2	245	136	55.5	55	40.4	297	157	52.9	94	59.9
Certificate	69	59	85.5	31	52.5	102	48	47.1	32	66.7	89	68	76.4	47	69.1
Non-degree	60	51	85.0	26	51.0	52	41	78.8	16	39.0	46	42	91.3	23	54.8
Total Applicants	1,521	987	64.9	589	59.7	1,710	1,106	64.7	644	58.2	1,711	1,290	75.4	782	60.6

Note. Applied - includes accepted, denied, and cancelled applications.

Beginning Graduate Students Total Accepted and Enrolled: Fall 2011 - Fall 2016



Fall Term	Applicants	Accepted	% Accepted	Enrolled	% Enrolled
2011	1,214	984	81.1	634	64.4
2012	1,276	1,008	79.0	593	58.8
2013	1,649	1,044	63.3	633	60.6
2014	1,521	987	64.9	589	59.7
2015	1,710	1,106	64.7	644	58.2
2016	1,711	1,290	75.4	782	60.6

Source: Applications Census Tables

Mean Standardized Test Scores of Beginning Graduate Students Fall

	2011		2012		2013		2014		2015		2016		Mean	
	<i>n</i>	<i>Mean</i>	<i>n</i>	<i>Mean</i>	<i>n</i>	<i>Mean</i>	<i>n</i>	<i>Mean</i>	<i>n</i>	<i>Mean</i>	<i>n</i>	<i>Mean</i>	11	16
MAT Composite ¹	71	406	74	401	78	400	55	401	49	400	62	400		
GMAT Composite ²	97	513	73	516	85	505	58	475	66	507	66	495		
GRE ³ Verbal Reasoning ⁴					333	151	301	151	317	151	352	151		
GRE ³ Quantitative Reasoning ⁴					333	148	301	148	317	148	352	148		
GRE Analytical Writing	329	3.6	105	3.6	333	3.7	301	3.6	317	3.6	352	3.6		

Note. Totals above are a subset of all first-time graduate students. They include only students with valid scores in noted category. Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall. USG Board of Regents definition.

¹Miller Analogies Test (MAT). The MAT is a high-level mental ability test requiring the solution of problems stated as analogies. Performance on the MAT is designed to reflect candidates' analytical thinking, an ability that is critical for success in both graduate school and professional life. The MAT scaled scores currently range from 200 to 600 with a mean (average) of 400.

Source: http://www.pearsonassessments.com/postsecondaryeducation/graduate_admissions/mat.html

²The Graduate Management Admission Test® (GMAT®) examination is a standardized test designed to measure basic verbal, mathematical, and analytical writing skills that have been developed over a long period of time through education and work.

³The Graduate Record Examinations® (GRE®) General Test measures verbal reasoning, quantitative reasoning, critical thinking, and analytical writing skills that have been acquired over a long period of time and that are not related to any specific field of study.

Three scores are reported on the General Test:

- o a verbal reasoning score previously reported on a 200-800 score scale, in 10-point increments; now reported on a 130-170, in 1-point increments
- o a quantitative reasoning score previously reported on a 200-800 score scale, in 10-point increments; now reported on a 130-170, in 1-point increments
- o an analytical writing score reported on a 0 to 6 score scale in half-point increments.

Source: http://www.ets.org/gre/revised_general/about?WT.ac=grehome_greabout_b_130807

⁴Beginning Fall 2011, Georgia Southern began accepting the revised Graduate Record Examinations® (GRE®) Verbal and Quantitative Reasoning scores that changed from 200 through 800 to 130 through 170. Fall 2013 counts of students reflect the revised GRE scoring format ranging from 130 to 170.

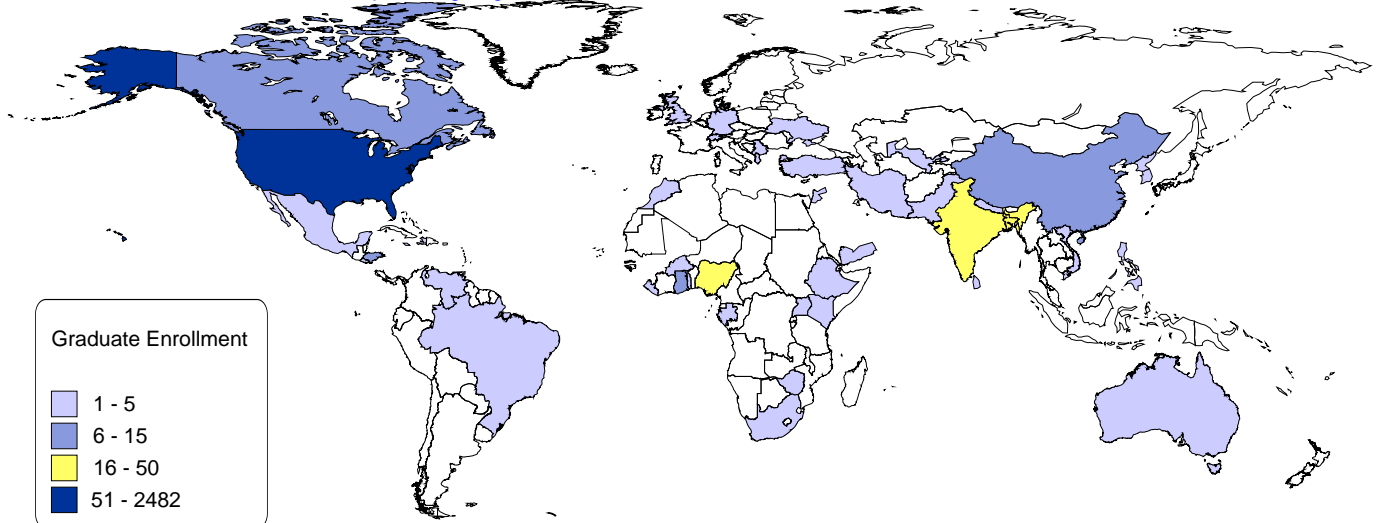
Source: Data Warehouse Enrollment tables (YSR) and Enrollment Census Files.

Graduate Enrollment by Country of Citizenship, Fall

★Top 5 in 2016: 1. U.S. (2,482) 2. Nigeria (41) 3. Bangladesh (22) 4. India (19) 5. China (11)

	2014	2015	2016		2014	2015	2016
1. Albania	0	0	2	38. Korea, South	1	2	3
2. Argentina	1	1	0	39. Liberia	0	0	3
3. Australia	1	0	1	40. Mali	1	0	0
4. Bahamas	2	3	3	41. Mexico	0	2	3
5. Bangladesh	10	11	22	42. Moldova	1	0	0
6. Belarus	1	0	0	43. Morocco	0	1	1
7. Brazil	2	3	2	44. Nepal	2	4	2
8. Bulgaria	1	0	1	45. Nicaragua	0	0	1
9. Burkina	3	3	2	46. Nigeria	14	21	41
10. Cameroon	1	0	1	47. Pakistan	4	4	3
11. Canada	6	6	7	48. Panama	1	1	0
12. Chile	1	0	0	49. Philippines	2	2	1
13. China	15	14	11	50. Serbia	0	0	1
14. Colombia	2	1	0	51. South Africa	0	0	1
15. Congo	0	1	0	52. Sweden	0	1	0
16. Croatia	1	0	0	53. Sri Lanka	1	1	2
17. Dominican Republic	1	1	0	54. Switzerland	0	0	1
18. Ecuador	1	0	0	55. Taiwan	1	1	0
19. Egypt	2	2	0	56. Tanzania	0	1	0
20. El Salvador	0	2	1	57. Togo	1	1	1
21. Ethiopia	0	0	1	58. Trinidad and Tobago	3	2	1
22. Gabon	0	0	1	59. Turkey	5	1	2
23. Germany	3	2	4	60. Uganda	0	0	2
24. Ghana	4	4	6	61. Ukraine	1	4	3
25. Guatemala	0	0	1	62. United Kingdom	4	2	3
26. Haiti	1	0	4	63. United States	2,369	2,355	2,482
27. Honduras	1	4	6	64. Uzbekistan	0	1	1
28. Hong Kong	0	0	1	65. Uruguay	1	0	0
29. India	21	19	19	66. Venezuela	4	2	1
30. Indonesia	1	0	0	67. Yemen	0	1	1
31. Iran	1	0	2	68. Vietnam	2	1	1
32. Ireland	0	1	1	69. Zambia	1	0	0
33. Israel	1	1	0	70. Zimbabwe	1	1	1
34. Jamaica	4	2	4				
35. Jordan	1	0	1	Total Enrollment	2,513	2,496	2,668
36. Kenya	3	2	1	<i>Total - Non-USA</i>	144	141	181
37. Korea, North	1	1	1	<i>Percent - Non-USA</i>	6	6	7

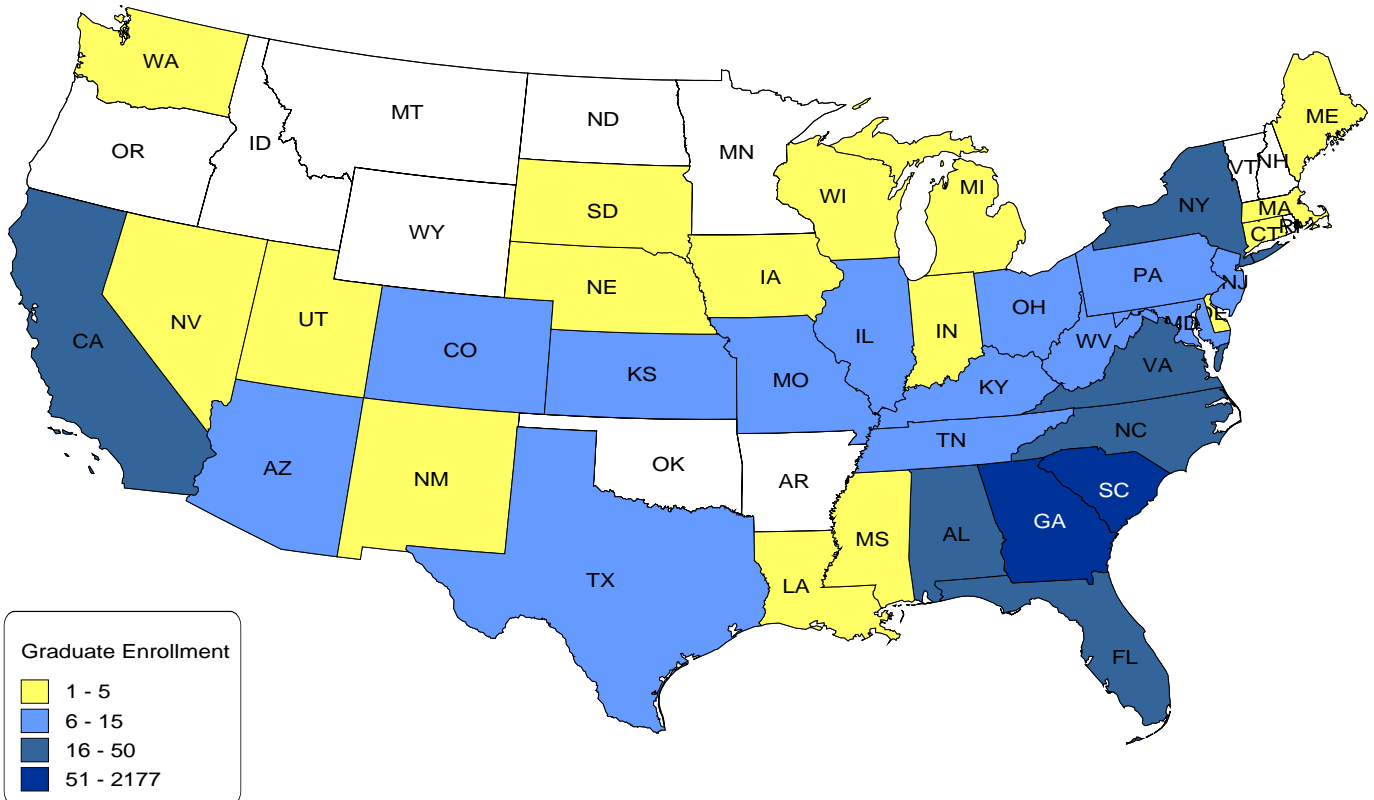
Source: Enrollment Census Files at <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>



Graduate Enrollment by State of Legal Residence, Fall

★Top 5 in 2016: 1. Georgia (2,177) 2. S. Carolina (55) 3. Florida (37) 4. N. Carolina (25) 5. California (19)

	2014	2015	2016		2014	2015	2016		2014	2015	2016
1. Alabama	16	15	18	20. Maine	1	2	3	37. Pennsylvania	13	11	13
2. Alaska	0	1	0	21. Maryland	8	9	11	38. Puerto Rico	1	1	1
3. Arizona	3	2	5	22. Massachusetts	7	6	3	39. Rhode Island	0	0	0
4. Arkansas	2	0	0	23. Michigan	5	2	2	40. South Carolina	56	48	55
5. California	21	14	19	24. Minnesota	3	2	0	41. South Dakota	1	2	2
6. Colorado	6	2	6	25. Mississippi	6	3	3	42. Tennessee	19	17	11
7. Connecticut	1	4	4	26. Missouri	8	7	10	43. Texas	10	10	13
8. Delaware	1	0	1	27. Montana	0	0	0	44. Utah	1	1	1
9. District of Columbia	2	0	0	28. Nebraska	1	3	3	45. Vermont	0	0	0
10. Florida	41	27	37	29. Nevada	0	1	1	46. Virgin Islands	0	0	0
11. Georgia	2,045	2,074	2,177	30. New Hampshire	2	1	0	47. Virginia	19	12	15
12. Hawaii	1	1	0	31. New Jersey	6	9	8	48. Washington	3	1	4
13. Idaho	0	0	0	32. New Mexico	1	1	2	49. West Virginia	2	6	6
14. Illinois	12	8	6	33. New York	14	13	16	50. Wisconsin	0	3	2
15. Indiana	3	8	4	34. North Carolina	31	24	25	51. Wyoming	5	0	0
16. Iowa	2	3	3	35. North Dakota	1	1	0	52. Unknown	2	1	1
17. Kansas	6	9	8	36. Ohio	14	14	13	Total¹	2,416	2,390	2,521
18. Kentucky	5	4	6	37. Oklahoma	2	1	0	<i>Total Non-USA²</i>	<i>97</i>	<i>106</i>	<i>147</i>
19. Louisiana	7	6	3	38. Oregon	0	0	0	Total Enrollment	2,513	2,496	2,668



Note. State of Legal Residence does not necessarily imply U.S. citizenship.

¹In Fall 2014, 2015, and 2016 total U.S. includes 53, 50, and 64 resident and non-resident aliens, respectively, who had a current state of legal residence.

²Total Non-USA is comprised of resident and non-resident aliens without a current state of legal residence.

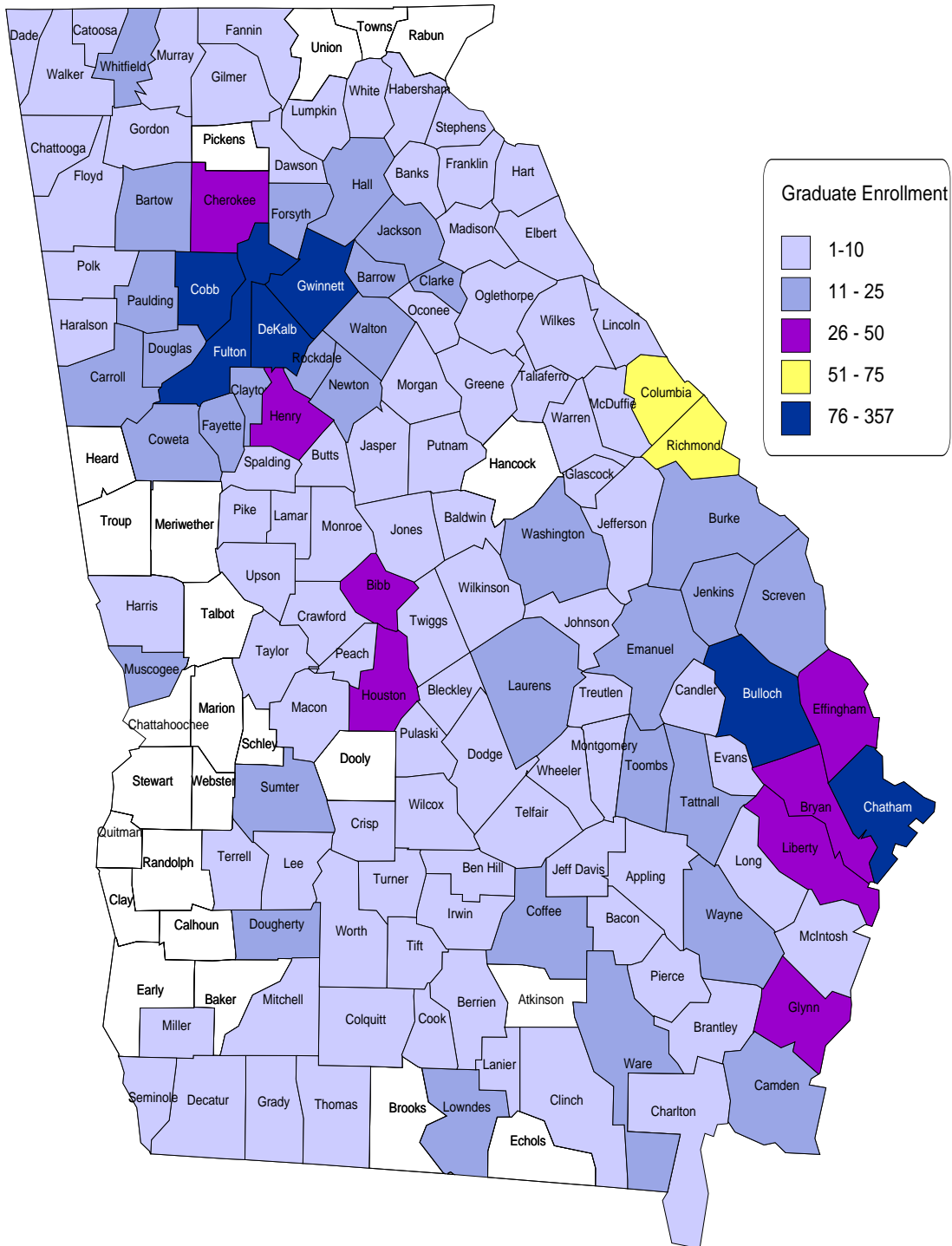
Source: Enrollment Census Files at <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by Georgia County of Origin, Fall

★Top 5 in 2016: 1. Bulloch (357)				2. Chatham (224)			3. Gwinnett (113)			4. Fulton (104)			5. Dekalb (90)		
	2014	2015	2016		2014	2015	2016		2014	2015	2016		2014	2015	2016
1. Appling	20	14	7	50. Franklin	1	3	3	99. Oglethorpe	0	2	3				
2. Bacon	1	1	2	51. Fulton	88	86	104	100. Paulding	7	11	16				
3. Baldwin	8	7	8	52. Gilmer	2	1	3	101. Peach	4	3	2				
4. Banks	0	0	1	53. Glascock	0	0	1	102. Pickens	1	0	0				
5. Barrow	10	10	10	54. Glynn	36	34	36	103. Pierce	13	11	9				
6. Bartow	6	7	10	55. Gordon	4	4	3	104. Pike	3	5	3				
7. Ben Hill	2	1	2	56. Grady	5	3	1	105. Polk	5	4	3				
8. Berrien	1	1	2	57. Greene	0	0	1	106. Pulaski	2	4	4				
9. Bibb	37	30	31	58. Gwinnett	79	89	113	107. Putnam	2	2	1				
10. Bleckley	8	5	8	59. Habersham	4	1	5	108. Randolph	1	1	0				
11. Brantley	2	1	3	60. Hall	14	17	18	109. Richmond	42	58	61				
12. Bryan	32	29	27	61. Hancock	1	1	0	110. Rockdale	11	13	10				
13. Bulloch	344	353	357	62. Haralson	2	2	1	111. Screven	19	18	12				
14. Burke	10	9	10	63. Harris	6	5	5	112. Seminole	0	0	1				
15. Butts	1	2	5	64. Hart	1	2	2	113. Spalding	5	3	2				
16. Camden	14	19	10	65. Heard	1	0	0	114. Stephens	2	1	3				
17. Candler	10	9	7	66. Henry	34	31	41	115. Sumter	6	8	11				
18. Carroll	16	13	13	67. Houston	41	41	37	116. Taliaferro	0	0	1				
19. Catoosa	2	4	4	68. Irwin	2	0	1	117. Tattall	23	23	13				
20. Charlton	6	3	2	69. Jackson	15	18	14	118. Taylor	0	2	3				
21. Chatham	216	193	224	70. Jasper	1	2	1	119. Telfair	7	5	4				
22. Chattooga	2	2	1	71. Jeff Davis	9	12	6	120. Terrell	1	0	1				
23. Cherokee	22	22	25	72. Jefferson	9	7	3	121. Thomas	6	2	3				
24. Clarke	25	21	22	73. Jenkins	8	3	10	122. Tift	8	3	5				
25. Clayton	19	13	20	74. Johnson	4	6	5	123. Toombs	17	14	18				
26. Clinch	1	2	2	75. Jones	6	2	1	124. Towns	1	1	0				
27. Cobb	79	76	89	76. Lamar	2	3	1	125. Treutlen	3	4	6				
28. Coffee	6	14	13	77. Lanier	1	0	1	126. Troup	3	3	0				
29. Colquitt	4	6	7	78. Laurens	28	21	18	127. Turner	1	1	1				
30. Columbia	67	70	73	79. Lee	3	3	6	128. Twiggs	1	1	1				
31. Cook	1	1	1	80. Liberty	27	23	31	129. Upson	7	5	7				
32. Coweta	12	12	14	81. Lincoln	2	3	2	130. Walker	4	4	5				
33. Crawford	1	2	3	82. Long	4	5	9	131. Walton	12	16	10				
34. Crisp	2	3	4	83. Lowndes	10	15	10	132. Ware	10	14	11				
35. Dade	3	1	1	84. Lumpkin	4	7	6	133. Warren	2	2	1				
36. Dawson	0	1	1	85. Macon	0	0	1	134. Washington	7	13	10				
37. Decatur	3	4	4	86. Madison	3	2	2	135. Wayne	20	14	16				
38. Dekalb	70	75	90	87. McDuffie	5	9	5	136. Wheeler	3	3	1				
39. Dodge	7	6	6	88. McIntosh	6	5	5	137. White	2	3	5				
40. Dougherty	17	15	16	89. Meriwether	3	2	0	138. Whitfield	7	10	11				
41. Douglas	17	22	16	90. Miller	1	2	2	139. Wilcox	0	1	1				
42. Effingham	50	48	47	91. Mitchell	1	2	3	140. Wilkes	2	6	6				
43. Elbert	1	2	1	92. Monroe	4	6	6	141. Wilkinson	2	0	1				
44. Emanuel	14	12	14	93. Montgomery	4	5	5	142. Worth	2	4	2				
45. Evans	8	6	9	94. Morgan	4	6	4								
46. Fannin	3	0	2	95. Murray	1	2	4								
47. Fayette	19	16	17	96. Muscogee	12	16	18	Total	2,007	2,014	2,129				
48. Floyd	10	7	8	97. Newton	15	21	19	Out of State	506	482	539				
49. Forsyth	9	12	16	98. Oconee	3	6	7	Total	2,513	2,496	2,668				

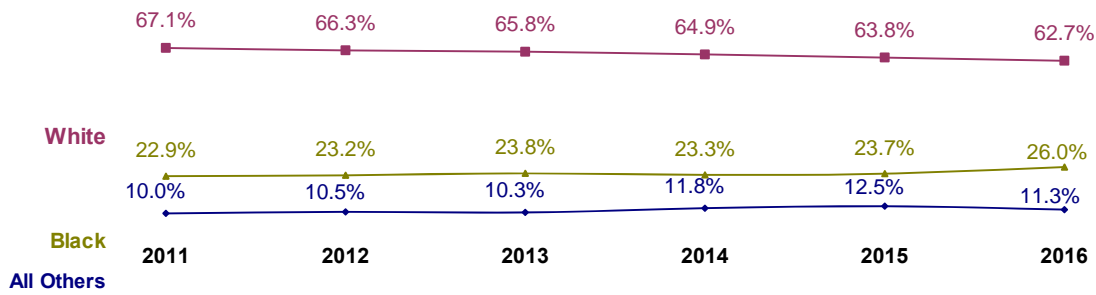
Source: Enrollment Census Files
<http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Map of Graduate Enrollment by Georgia County of Origin, Fall 2016



Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

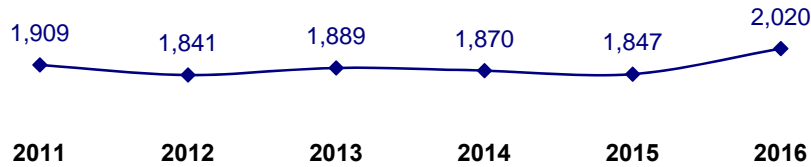
Graduate Enrollment by Race & Gender, Fall



Race/Gender	2011		2012		2013		2014		2015		2016		n		Min	Max
	n	%	n	%	n	%	n	%	n	%	n	%	11	16		
American Indian or Alaska Native	7	0.3	7	0.3	6	0.2	6	0.2	4	0.2	1	0.0	█	█	1	7
Female	5	0.2	2	0.1	2	0.1	2	0.1	2	0.1	1	0.0	█	█	1	5
Male	2	0.1	5	0.2	4	0.2	4	0.2	2	0.1	0	0.0	█	█	0	5
Asian	3.4	86	3.2	91	3.5	92	3.5	96	101	3.8	100	3.7	█	█	86	101
Female	1.7	47	1.7	53	2.1	62	2.4	58	64	2.3	56	2.1	█	█	47	64
Male	1.7	39	1.5	38	1.5	30	1.1	38	37	1.5	44	1.6	█	█	30	44
Black or African American	614	22.9	598	23.2	623	23.8	586	23.3	592	23.7	693	26.0	█	█	586	693
Female	427	15.9	415	16.1	444	17.0	425	16.9	424	17.0	489	18.3	█	█	415	489
Male	187	7.0	183	7.1	179	6.9	161	6.4	168	6.7	204	7.6	█	█	161	204
Hispanic (of any race)	90	3.3	80	3.1	75	2.9	95	3.8	111	4.4	111	4.2	█	█	75	111
Female	57	2.1	42	1.6	39	1.5	59	2.3	67	2.7	69	2.6	█	█	39	69
Male	33	1.2	38	1.5	36	1.4	36	1.4	44	1.8	42	1.6	█	█	33	44
Native Hawaiian or Other Pacific Islander	4	0.1	4	0.2	2	0.1	2	0.1	0	0.0	0	0.0	█	█	0	4
Female	4	0.1	4	0.2	2	0.1	2	0.1	0	0.0	0	0.0	█	█	0	4
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	█	█	0	0
Two or More Races (Non-Hispanic)	40	1.5	43	1.7	48	1.8	53	2.1	53	2.1	45	1.7	█	█	40	53
Female	21	0.8	23	0.9	28	1.1	34	1.4	34	1.4	33	1.2	█	█	21	34
Male	19	0.7	20	0.8	20	0.8	19	0.8	19	0.8	12	0.4	█	█	12	20
Unknown	42	1.6	47	1.8	47	1.8	45	1.8	42	1.7	45	1.7	█	█	42	47
Female	30	1.1	26	1.0	24	0.9	28	1.1	29	1.2	29	1.1	█	█	24	30
Male	12	0.4	21	0.8	23	0.9	17	0.7	13	0.5	16	0.6	█	█	12	23
White	1,804	67.1	1,711	66.3	1,720	65.8	1,630	64.9	1,593	63.8	1,673	62.7	█	█	1,593	1,804
Female	1,146	42.6	1,096	42.5	1,110	42.5	1,071	42.6	1,035	41.5	1,117	41.9	█	█	1,035	1,146
Male	658	24.5	615	23.8	610	23.3	559	22.2	558	22.4	556	20.8	█	█	556	658
Total Female	1,737	64.6	1,661	64.4	1,711	65.5	1,679	66.8	1,655	66.3	1,794	67.2	█	█	1,655	1,794
Total Male	950	35.4	920	35.6	902	34.5	834	33.2	841	33.7	874	32.8	█	█	834	950
Total	2,687		2,581		2,613		2,513		2,496		2,668		█	█	2,496	2,687

Source: Enrollment Census Files <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Full-time Equivalent (FTE) Graduate Enrollment, Fall



	2011	2012	2013	2014	2015	2016
FTE	1,909	1,841	1,889	1,870	1,847	2,020

Note. Full-time Equivalent (FTE) Students, Graduate = full time graduate level students plus sum of part time graduate level hours divided by 9 (USG Regents definition).

Graduate Enrollment by Age, Fall

Range	2011	2012	2013	2014	2015	2016		<i>n</i>	
						<i>n</i>	%	11	16
Below 22	14	6	8	9	17	16	0.6		
22-29	1,365	1,332	1,383	1,350	1,351	1,436	53.8		
30-39	712	671	684	657	680	729	27.3		
40-49	414	386	368	345	328	349	13.1		
50-59	156	167	151	129	97	117	4.4		
60 +	26	19	19	23	23	21	0.8		
Total	2,687	2,581	2,613	2,513	2,496	2,668			
Average Age	32	32	32	32	31	31			

Graduate Tuition and Fee Waivers, Fall

Fee Classification	2013	2014	2015	2016	<i>n</i>	13	16
Academic Common Market	2	1	1	0			
Border County Residents	6	6	1	3			
Families Moving to Georgia	4	4	1	7			
Full-Time School Employees	7	5	1	5			
Graduate Assistant	521	572	580	597			
Institutional Fee Waiver	8	8	10	11			
International Students	23	15	21	23			
Military Personnel	6	7	8	6			
National Guard N/R GR Waiver	1	1	1	0			
Non-resident Waiver	2	3	0	0			
Senior Citizen	8	8	10	10			
Superior Out-of-State Students	1	0	2	1			
Tuition Remission	230	222	211	255			
University System Employees and Dependents	9	13	11	9			
Total	828	865	858	927			

Note. Fee classification code is new as of 2008. Students can be counted in multiple categories.
Source: Banner Tables TAISMGR_TBRACCD and SATURN_SORXREF

Graduate Enrollment by College, Degree, and Major, Fall

College	2012		2013		2014		2015		2016		n		Min	Max
	n	%	n	%	n	%	n	%	n	%	12	16		
Education	1,352	52.4	1,319	50.5	1,263	50.3	1,273	51.0	1,276	47.8			1,263	1,352
Business Administration	372	14.4	362	13.9	317	12.6	287	11.5	345	12.9			287	372
Liberal Arts & Social Sciences	234	9.1	245	9.4	266	10.6	279	11.2	288	10.8			234	288
Health & Human Sciences	222	8.6	231	8.8	235	9.35	233	9.3	249	9.3			222	249
Jiann-Ping Hsu Public Health	189	7.3	221	8.5	206	8.2	202	8.1	255	9.6			189	255
Engineering & Information Technology ^{1,2}	107	4.1	120	4.6	110	4.38	116	4.6	143	5.4			107	143
Science & Mathematics ¹	101	3.9	110	4.2	109	4.34	106	4.2	105	3.9			101	110
Dean Graduate Studies & Research ³	4	0.2	5	0.2	7	0.28	0	0.0	7	0.3			0	7
Total Graduate	2,581		2,613		2,513		2,496		2,668				2,496	2,668

¹Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

²Graduate program in existence in the College of Information Technology as of Fall 2010.

³Non-degree Transient-Graduate

College, Degree, and Major	2012	2013	2014	2015	2016	Fall 2016 % of Total	n		Min	Max
							12	16		
Dean Graduate Studies & Research	4	5	7	0	7	0.3			0	7
Non-Degree Transient-Graduate	4	5	7	0	7				0	7
College of Business Administration	372	362	317	287	345	12.9			287	372
<i>MACC in Accounting</i>	68	88	78	79	104				68	104
<i>MBA in Business</i>	121	101	108	93	100				93	121
<i>WebMBA</i>	62	54	39	26	19				19	62
<i>MS in Applied Economics</i>	14	12	8	4	6				4	14
<i>PHD in Logistics/Supply Chain Mgt</i>	86	83	68	68	105				68	105
<i>Non-Degree Graduate</i>	21	24	16	17	11				11	24

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

Source: Data Warehouse Enrollment Tables (YSR) and Enrollment Census Files

<http://osra.georgiasouthern.edu/sra/CPRenr1/index1.cfm>

Graduate Enrollment by College, Degree, and Major, Fall, Continued

College, Degree, and Major	2012	2013	2014	2015	2016	Fall 2016	n	Min	Max
College of Education continued						% of Total	12 16		
EDS in:	241	189	174	163	176			163	241
Counselor Education	27	16	7	7	2			2	27
Early Childhood Education	3	22	18	22	23			3	23
Educational Leadership	30	18	18	14	15			14	30
Instructional Technology	47	42	32	23	31			23	47
Middle Grades Education	0	17	18	14	8			0	18
Reading Education	2	2	3	8	9			2	9
School Psychology	35	32	28	34	49			28	49
Secondary Education	1	25	32	25	26			1	32
Special Education	1	12	17	16	13			1	17
Teaching and Learning	95	3	1	0	0			0	95
EDD in:	312	301	295	269	263			263	312
Curriculum Studies	169	162	168	156	152			152	169
Education Administration	143	112	76	49	37			37	143
Educational Leadership	0	27	51	64	74			0	74
Certificate & Non-Degree Graduate	53	52	55	52	54			52	55
College of Health & Human Sciences	222	231	235	233	249	9.3		222	249
MS in:	132	144	161	154	146			132	161
Kinesiology	101	107	96	111	96			96	111
Sports Management	31	37	47	23	30			23	47
CERG Diabetics	---	---	18	20	20			18	20
MSN in:	62	64	35	18	0			0	64
Family Nurse Practitioner	62	64	35	18	0			0	64
DNP in Nursing Science	26	21	36	55	90			21	90
Certificate & Non-Degree Graduate	2	2	3	6	13			2	13
College of Engineering and Information Technology	107	120	110	116	143			107	143
MS in:	103	118	109	116	139	5.4		103	139
Computer Science ¹	49	57	42	32	28			28	57
Applied Engineering	54	61	67	84	111			54	111
MT in Technology	1	0	0	0	0			0	1
Non-Degree Graduate	3	2	1	0	4			0	4

Note. Dashes indicate that a particular degree/major combination was not offered in the semester. Asterisks indicate that a particular degree/major combination was still offered, but by a different College.

¹Graduate program in existence in the College of Information Technology as of Fall 2010.

Source: Data Warehouse Enrollment Tables (YSR) and Enrollment Census Files

<http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by College, Degree, and Major, Fall, Continued

College, Degree, and Major	2012	2013	2014	2015	2016	Fall 2016	n		Min	Max
						% of Total	12	16		
College of Liberal Arts & Social Sciences	234	245	266	279	288	10.8			234	288
<i>DPSYCP in Psychology</i>	33	41	42	46	41				33	46
<i>MA in:</i>	81	85	101	110	115				81	115
English	22	17	16	17	23				16	23
History	16	24	22	20	28				16	28
Social Science	27	31	48	59	46				27	59
Spanish	16	13	15	14	18				13	18
<i>MFA in Art</i>	24	19	15	16	14				14	24
<i>MM in Music</i>	27	27	31	31	26				26	31
<i>MPA in Public Administration</i>	28	32	42	44	50				28	50
<i>MS in Psychology</i>	26	25	26	24	27				24	27
<i>Non-Degree Graduate</i>	15	16	9	8	15				8	16
Jiann-Ping Hsu College of Public Health	189	221	206	202	255	9.6			189	255
<i>DPH in Public Health</i>	66	78	81	99	123				66	123
<i>MHA in Healthcare Administration</i>	22	37	35	31	40				22	40
<i>MPH in Public Health</i>	96	102	89	71	89				71	102
<i>Non-Degree Graduate</i>	5	4	1	1	3				1	5
College of Science & Mathematics	101	110	109	106	105	3.9			101	110
<i>MS in:</i>	101	109	109	105	105				101	109
Applied Physical Science	0	8	20	25	24				0	25
Biology	58	62	58	54	51				51	62
Mathematics	43	39	31	26	30				26	43
<i>MSAE in Technology</i>	***	***	***	***	***				0	0
<i>MT in Technology</i>	***	***	***	***	***				0	0
<i>Non-Degree Graduate</i>	0	1	0	1	0				0	1
Total	2,581	2,613	2,513	2,496	2,668	100			2,496	2,668

¹Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

Note. Dashes indicate that a particular degree was not offered in the indicated semester. Asterisks indicate that a particular degree was still offered, but by a different College.

Source: Data Warehouse Enrollment tables (YSR) and Enrollment Census Files.

Cost of Attendance Per Term, Full-time Graduate Student (≥ 9 Credit Hours)

Georgia Resident - No Dependents

	2016
Books and Supplies	\$600
Fees	1,046
Personal Expenses	1,506
Room and Board	4,900
Transportation	1,275
Tuition	2,907
Total	\$12,234

Non-Georgia Resident - No Dependents

	2016
Books and Supplies	\$600
Fees	1,046
Personal Expenses	1,506
Room and Board	4,900
Transportation	1,388
Tuition	11,602
Total	\$21,042

Source: Office of Student Fees.

Degrees Conferred by College & Fiscal Year

	2011	2012	2013	2014	2015	2016	FY 2016 % of Total			Min	Max
College of Business Administration								11	16		
PHD in Logistics/Supply Chain Management	---	---	1	3	7	2				1	7
Master of Accounting	47	65	58	34	49	32				32	65
Master of Business Administration	77	74	83	44	62	60				44	83
Master of Science	12	8	6	12	10	19				6	19
WebMBA	42	57	44	55	44	36				36	57
Certificate of Applied Economics	---	---	2	0	2	0				0	2
Certificate of Enterprise Resource Planning	---	---	5	0	10	8				0	10
College Total (COBA)	178	204	199	148	184	157	16.8			148	204
College of Education											
Doctor in Education	58	66	46	43	34	30				30	66
Education Specialist	96	77	112	77	73	55				55	112
Master of Education	248	223	284	274	327	301				223	327
Master of Arts in Teaching	33	33	38	32	35	33				32	38
College Total (COE)	435	399	480	426	469	419	44.8			399	480
College of Health & Human Sciences											
Doctor of Nursing Practice	11	8	6	4	10	3				3	11
Master of Science	78	74	77	76	79	65				65	79
Master of Science in Nursing	23	25	14	16	19	34				14	34
CERM Nurse Educator Certificate	0	0	0	0	2	0				0	2
CERG Dietetics	0	0	0	0	0	16					
College Total (CHHS)	112	107	97	96	110	118	12.6			96	118
College of Engineering & Information Technology											
Master of Science	---	4	6	9	4	8				0	9
Master of Science in Applied Engineering	***	***	12	16	25	22				0	25
Master of Technology	***	***	1	***	***	***				0	1
Certificate of Engineer & Manufacturing Mgmt	***	***	4	0	1	0				0	4
Certificate of Occup Safety & Envir Compliance	***	***	13	6	4	0				0	13
College Total (CEIT)	0	4	36	31	34	30	3.2			0	36
College of Liberal Arts and Social Sciences											
Doctor of Psychology	---	---	1	1	9	3				0	9
Master of Arts	32	38	37	28	28	42				28	42
Master of Fine Arts	7	6	5	5	6	4				4	7
Masters in Music	13	8	11	12	12	16				8	16
Master of Public Administration	19	22	13	9	19	13				9	22
Master of Science	3	13	10	16	23	11				3	23
Certificate of Music	---	---	---	0	2	0				0	2
Certificate of Public and Non Prof Mgmt	---	---	---	6	1	2				0	6
Certificate of Public History	---	---	---	2	6	4				0	6
College Total (CLASS)	74	87	77	79	106	95	10.6			74	106

Note. Dashes indicate that a particular degree was not offered in the indicated Fiscal Year. Asterisks indicate that a particular degree was still offered, but by a different College.

Note. Effective FY16 Post baccalaureate certificates and Post-Masters certificates included.

Source: From the Degrees Awarded Census Files. Also on website at <http://osra.georgiasouthern.edu/sra/CPRdeg/index1.cfm>.

Degrees Conferred by College & Fiscal Year, Continued

	2011	2012	2013	2014	2015	2016	2016 % of Total	n	Min	Max
Jiann-Ping Hsu College of Public Health										
Doctor of Public Health	4	4	9	10	8	12	6.0	11	4	12
Master of Health Administration	6	7	5	8	15	19	6.0	16	5	19
Master of Public Health	23	28	29	43	37	38	6.0	16	23	43
College Total (JPHCPH)	33	39	43	61	60	69	6.0		33	69
College of Science & Mathematics										
Master of Science	15	36	27	33	32	37	3.7	16	15	37
Master of Science in Applied Engineering	11	10	***	***	***	***	3.7	16	0	11
Master of Technology	3	1	***	***	***	***	3.7	16	0	3
Certificate of Occup Safety & Envir Compliance	6	4	***	***	***	***	3.7	16	4	6
Certificate of Engineer & Manufacturing Mgmt	0	3	***	***	***	***	3.7	16	0	3
Master of Science in Applied Physical Sciences	---	---	---	---	5	11	3.7	16	0	11
College Total (COSM)	35	54	27	33	37	48	3.7		27	54
Total Degrees	861	887	935	860	1,000	936			867	1,000

Note. Dashes indicate that a particular degree was not offered in the indicated Fiscal Year. Asterisks indicate that a particular degree was still offered, but by a different College.

Note. Effective FY16 Post baccalaureate certificates and Post-Masters certificates included.

Source: Degrees Awarded Census Files.

University System Comparisons

University System of Georgia Graduate/Professional Enrollment, Fall 2016

Table is sorted in descending order by % Graduate/Professional of Total Graduate Headcount in Fall 2016.

Institution	Non-Degree Seeking	Masters	Educ. Spec. ¹	Doctorate	Graduate Total	First Prof. ²	Grad./Prof. Total ³	Total Headcount	% Grad./Prof. of Total Headcount ⁴
1. Georgia Institute of Technology	67	7,871	0	3,414	11,352	0	11,352	26,841	42.3
2. Augusta University ⁵	51	976	60	455	1,542	1,263	2,805	8,532	32.9
3. University of Georgia	0	3,805	87	3,138	7,030	1,593	8,623	36,574	23.6
4. Valdosta State University	185	1,528	383	499	2,595	0	2,595	11,375	22.8
5. Columbus State University	7	1,156	301	154	1,618	0	1,618	8,407	19.2
6. University of West Georgia	185	1,351	443	174	2,153	0	2,153	13,308	16.2
7. Fort Valley State University	0	411	16	0	427	0	427	2,679	15.9
8. Albany State University	0	414	33	0	447	0	447	3,041	14.7
9. Georgia State University	297	4,161	82	1,881	6,421	592	7,013	50,969	13.8
10. Ga. Southwestern State University	1	285	111	0	397	0	397	2,954	13.4
11. Georgia Southern University	0	1,958	186	524	2,668	0	2,668	20,674	12.9
12. Georgia College & State University	33	683	128	24	868	0	868	6,915	12.6
13. Armstrong State University	1	654	0	105	760	0	760	7,157	10.6
14. Kennesaw State University ⁶	62	2,161	375	254	2,852	0	2,852	35,018	8.1
15. Clayton State University	0	441	0	0	441	0	441	6,996	6.3
16. Savannah State University	0	183	0	0	183	0	183	4,955	3.7
17. University of North Georgia ⁷	13	403	11	88	515	0	515	18,219	2.8

¹Edu. Spec. = Education Specialist

²First Prof. = First Professional

³Grad./Prof. Total = Graduate/Professional Total

⁴% Grad./Prof. of Total Headcount = % Graduate/Professional of Total Headcount for each institution.

⁵In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University. In September 2015, Georgia Regents University was renamed Augusta University.

⁶In January 2015, Southern Polytechnic State University consolidated with Kennesaw State University.

⁷In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.
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University System of Georgia New Graduate/Professional Enrollment, Fall 2016

Table is sorted in descending order by % of Total New Graduate/Professional Enrollment.

Institution	Beginning Graduate/ Professional	Graduate/ Professional Total	% New of Total Graduate Enrollment
1. Savannah State University	74	183	40.4%
2. Clayton State University	148	441	33.6%
3. Georgia Institute of Technology	3,614	11,352	31.8%
4. Kennesaw State University ¹	785	2582	30.4%
5. Georgia Southern University	782	2,668	27.5%
6. Georgia College & State Univ.	249	868	28.7%
7. Columbus State University	458	1,618	28.3%
8. Albany State University	119	447	26.6%
9. University of North Georgia ²	137	515	26.6%
10. Georgia State University	1818	7013	25.6%
11. University of West Georgia	507	2,081	24.4%
12. Fort Valley State University	102	427	23.9%
13. Valdosta State University	604	2595	23.3%
14. Armstrong State University	174	760	22.9%
15. University of Georgia	1,923	8,623	22.3%
16. Georgia Southwestern State University	76	397	19.1%
17. Augusta University ³	433	2,805	11.3%

¹ In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.

² In January 2015, Southern Polytechnic State University consolidated with Kennesaw State University.

³ In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University; Georgia Regents University renamed to Augusta University in September 2015.
http://www.usg.edu/research/enrollment_reports/semester_enrollment_reports

University System of Georgia Graduate/Professional Enrollment, Fall

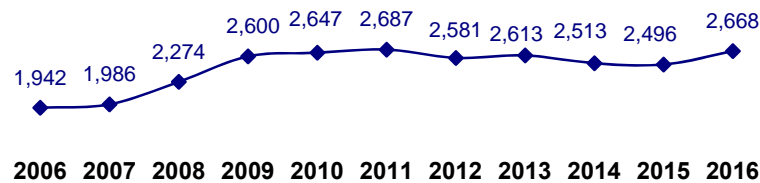


Table is sorted in descending order of Graduate/Professional Enrollment in Fall 2016.

Institution	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	06	n	16
1. Georgia Institute of Technology	5,575	6,177	6,448	6,777	6,971	6,993	7,032	6,913	8,426	9,892	9,171			
2. University of Georgia	8,522	8,496	8,713	8,743	8,730	8,443	8,259	8,258	8,583	8,583	8,623			
3. Georgia State University	7,026	7,245	7,404	8,066	8,050	7,926	7,431	7,297	7,228	6,918	7,014			
4. Kennesaw State University ¹	2,146	2,335	2,278	2,085	1,985	1,842	1,920	2,008	2,122	2,772	2,852			
Southern Polytechnic State University ¹	526	523	567	640	702	762	800	817	815	***	***			
5. Augusta University ²	***	***	***	***	***	***	***	2,814	2,753	2,764	3,399			
Augusta State University ²	845	960	1,164	1,226	1,122	780	701	***	***	***	***			
Georgia Health Sciences ²	1,574	1,797	1,856	1,977	1,962	2,027	2,084	***	***	***	***			
6. Valdosta State University	1,399	1,552	1,782	2,063	2,104	2,361	2,225	2,167	2,235	2,506	2,595			
7. Georgia Southern University	1,942	1,986	2,274	2,600	2,647	2,687	2,581	2,613	2,513	2,496	2,668			
8. University of West Georgia	1,688	1,835	2,022	1,878	1,576	1,617	1,806	1,970	1,957	2,081	2,153			
9. Columbus State University	833	1,045	1,113	1,210	1,229	1,270	1,214	1,143	1,312	1,503	1,618			
10. Georgia College & State Univ.	899	930	1,016	989	1,022	1,001	876	822	845	853	868			
11. Armstrong State University	642	778	852	926	764	680	708	724	748	772	760			
12. University of North Georgia. ³	***	***	***	***	***	***	***	604	557	560	515			
North Georgia College and State University ³	566	695	750	638	559	526	562	***	***	***	***			
13. Albany State University	412	427	424	457	487	476	472	600	594	501	447			
14. Fort Valley State University	90	95	134	158	228	261	318	322	363	429	427			
15. Clayton State University	13	69	153	174	238	299	332	368	390	425	441			
16. Georgia Southwestern State University	235	184	297	244	190	235	224	139	139	320	396			
17. Savannah State University	132	128	116	134	139	166	169	170	146	155	183			

¹ In January 2015, Southern Polytechnic State University consolidated with Kennesaw State.

² In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University. In September 2015, Georgia Regents University was renamed Augusta University.

³ In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.

Note. Asterisks indicate a consolidation of colleges.

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Appendix

Strategic Planning

At Georgia Southern University, strategic planning is the process by which the institution sets its vision, defines its mission, and articulates a strategy for achieving these goals consistent with the values of the institution. Key among these values are transparency and inclusiveness in the planning process.

Periodically, the University's leadership convenes to discuss and develop action items that advance the University's vision and goals. The deans and department chairs share these action steps with faculty, staff, and students for review and comment. Study teams are formed and charged with moving specific action items forward. These teams consist of faculty, staff, and, where appropriate, students. All constituencies are welcome and encouraged to participate in the University's planning process.

The four Strategic Themes identified through the University's strategic planning exercises are listed below:

1. Promote Academic Excellence

1. Enhance graduate education through the growth of strategic and sustainable high-caliber, academic programs; the revitalization of the College of Graduate Studies; and the development of an aggressive enrollment management model.
2. Sustain and strengthen the University's strong teaching ethos.
3. Develop differential teaching workloads that allow our strongest teachers to focus on student learning in the classroom, while our strongest researchers model the conducting of scholarly inquiry and creative activity.
4. Create scalable, high-quality, online learning programs and services.
5. Increase transcultural opportunities and globalization of the curriculum.
6. Gain Carnegie Elective Classification for Community Engagement.

2. Enhance Student Success

1. Create a warm and welcoming environment for members of the military and veterans that address their specific needs.
2. Aggressively and proactively increase student retention, progression, and graduation through multiple venues that engage our students in the academic community and ensure that they have the support needed to achieve their academic goals.
3. Enhance the University's general education program to instill in our graduates desired attributes.

3. Increase Research, Scholarship, and Creative Achievement

1. Aggressively attract new talent to our faculty, including those who bring with them demonstrated research success.
2. Develop a plan for becoming a Carnegie "high activity" research institution without compromising our recognized excellence in teaching and service.
3. Identify cross-institutional collaborative opportunities.

4. Maintain Fiscal Sustainability

1. Be ethical and accountable to all constituencies and be able to document accountability.
2. Develop a long-term financial model that aligns with the institution's mission and strategic vision.
3. Ensure equitable compensation of the University's faculty and staff.
4. Update the Campus Master Plan.
5. Grow the University's green-campus initiatives.

Source: <http://academics.georgiasouthern.edu/provost/vision/overview/>

Source: <http://president.georgiasouthern.edu/strategic-planning/themes/>