Teaching at Southern

October 2018

Georgia Southern University

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Diversity & Inclusion in the Classroom - What's the DIFF?

Diversity is essential to our personal and professional lives, yet so many of us shy away from embracing and addressing the full diversity that our university has to offer. This workshop will examine various aspects of diversity within our campus community and explore tools/strategies to create a more inclusive classroom experience for all.

Tuesday, October 2
9:30 - 11:00 AM
3001 Hendricks Hall (Public Health Building)
Team-Based Learning Workshop Series

facilitated by Dr. Andi Beth Mincer

Register Now

Friday, October 5: Team-Based Learning (TBL) 101 (1st session)
9:00 AM - 12:00 PM
Solms 207
Armstrong Campus
Learn more about this session

Friday, October 19: Create a TBL Module (2nd session)
9:00 AM - 12:00 PM
Solms 207
Armstrong Campus
Learn more about this session

All faculty are invited to attend this two-part workshop on the Armstrong Campus. Participation is limited to 15 participants, registration will be on a first-come, first-serve basis. Participants will be asked to complete advance reading for both sessions. We recommend you register by October 3, 2018 to allow us to share readings with you before the session. Participants must have attended the first workshop to attend the second session.
FLC: Understanding Students to Foster Success

When you talk about your students, do you find yourself beginning many of your sentences with, “My students should know…” or “My students should have learned X in high school, but…”?

The purpose of this Faculty Learning Community (FLC) is to get to know our students so we can better prepare them to succeed in their college careers. Who are Georgia Southern Students? What competencies do they have, and what competencies can we help them develop to become successful college students? These are some of the major questions we’ll seek to answer through readings and conversations. Contributing are other campus units, including FYE and Housing, who will share their perspectives on our students. By the end of this FLC, you will gain a deeper understanding of who your students are and pedagogical strategies you can employ to promote improved learning in your classroom.

Tuesdays, October 16, 23, 30, and November 6 *(attendance at all meetings expected)*
11:00 AM - 12:15 PM
Cone Hall 2029
Statesboro Campus

[Register Now](#)
Observations & Mid-semester Feedback

If you are looking for a way to document your dedication to teaching and teaching effectiveness, we help. CTE staff are available to

- conduct classroom observations for non-evaluative feedback on your teaching practices and
- facilitate midterm-student feedback focus groups in your classes so you can gain an insight into your students’ learning experience before the semester is over.

Contact cte@georgiasouthern.edu or your college liaison (see below) to schedule a consultation and discuss what an observation or mid-semester student feedback can do for you!

Dr. Lauren Barbeau (lbarbeau@georgiasouthern.edu)
CAH, CBSS

Dr. Claudia Cornejo Happel (ccornejohappel@georgiasouthern.edu)
JPH-COPH, COB, WCHP

Stacy Kluge (skluge@georgiasouthern.edu)
Online Courses

Dr. Nancy Remler (nremler@georgiasouthern.edu)
COE, Liberty Campus

Debbie Walker (dwalker@georgiasouthern.edu)
CEC, COSM

Open Lab - Course Support, Design, & Development

ARMSTRONG CAMPUS

Instructional Designers will be available in Solms 207 for faculty seeking support for:

- developing instructional materials (video, audio, images)
Save the Date: SoTL Fellows Panel

Drs. Jinrong Li (Writing & Linguistics) and Peter Rogers (Civil Engineering & Construction Management) will present on their Scholarship of Teaching and Learning research projects, which they conducted as Georgia Southern SoTL Fellows with support from the CTE.

If you are interested in the Scholarship of Teaching and Learning, writing instruction, or teaching a flipped or technology-enhanced course, this session is for you! Dr. Li completed a study focused on strategies and methods to help improve linguistic accuracy of students' writing in a second language. Dr. Rogers investigated how lightboard videos impact student learning in a flipped classroom. The session will include time for Q&A with the presenters.

October 18
Upcoming CTE Workshops & Folio Training

REGISTER HERE

Tuesday, October 2
Diversity and Inclusion in the Classroom: What's the DIFF?
9:30-11:00 AM
3001 Hendricks Hall (Public Health, Statesboro)

Folio Foundations - Build a Learning Module
1:15 - 2:00 PM
Solms Hall 207 (Armstrong)

Folio Foundations - Build a Learning Module
3:00 - 4:00 PM
COE 2151 (Statesboro)

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Wednesday, October 3
GLC: Blended Course Design (Graduate Students Only)
9:00 - 10:00 AM
Cone Hall 2029 (Statesboro)

Folio Foundations - Gradebook & Grading
10:00 - 11:00 AM
COE 2151 (Statesboro)

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Thursday, October 4
Folio Foundations - Web Accessibility (Audio/Visual/Images)
12:15 - 1:00 PM
Solms Hall 207 (Armstrong)
Diversity and Inclusion in the Classroom: What's the DIFF?
2:00-3:30 PM
Solms Hall 207

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Wednesday, October 10
Folio Foundations - Assignments
3:00 - 4:00 PM
COE 2151 (Statesboro)

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Thursday, October 11
Fullbright and Erasmus+, the benefits of engaging in international collaborations
Office of International Programs and Services & CTE
12:30 - 1:30 PM
Solms Hall 207 (Armstrong)

Meet the Office of Research Integrity
Office of Research Integrity & CTE
2:00 - 3:00 PM
Solms Hall 207 (Armstrong)

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Friday, October 12
Meet the Office of Research Services and Sponsored Programs (ORSSP)
ORSSP & CTE
1:00 - 2:00 PM
Solms Hall 207 (Armstrong)