

Teaching at Southern

October 2018

Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/ctls-scholar-newsletter>



Part of the [Higher Education Commons](https://digitalcommons.georgiasouthern.edu/ctls-scholar-newsletter)

Recommended Citation

Georgia Southern University, "Teaching at Southern" (2018). *Center for Teaching Excellence Newsletter*. 14.
<https://digitalcommons.georgiasouthern.edu/ctls-scholar-newsletter/14>

This newsletter is brought to you for free and open access by the Center for Teaching Excellence at Digital Commons@Georgia Southern. It has been accepted for inclusion in Center for Teaching Excellence Newsletter by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Teaching at Southern

October 2018, The Center for Teaching Excellence

Saundra McGuire to Speak at GSU

Do you believe that students can learn more deeply and achieve more success than they do at present? Would you like to find ways to inspire unmotivated, disengaged students? Dr. Saundra McGuire, author of *Teach Students How to Learn*, provides practical, research-based strategies to teach students how to learn.

Dr. McGuire's October 17th presentation will be available on all 3 campuses.

Wednesday, October 17

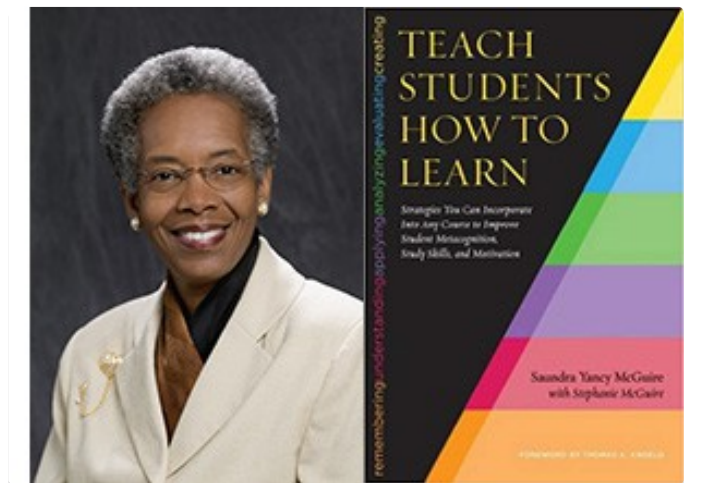
12:15-1:50 PM

Ogeechee Theatre-Armstrong Campus

Cone Hall 2029 - Statesboro Campus (Live Stream)

Liberty Campus 108 (Live Stream)

[Register here](#) to attend the presentation.



Diversity & Inclusion in the Classroom - What's the DIFF?

Diversity is essential to our personal and professional lives, yet so many of us shy away from embracing and addressing the full diversity that our university has to offer. This workshop will examine various aspects of diversity within our campus community and explore tools/strategies to create a more inclusive classroom experience for all.

Tuesday, October 2

9:30 - 11:00 AM

3001 Hendricks Hall (Public Health Building)

Statesboro Campus

Thursday, October 4

2:00 - 3:30 PM

Solms 207

Armstrong Campus

[Register Now](#)



Team-Based Learning Workshop Series

facilitated by Dr. Andi Beth Mincer

[Register Now](#)

Friday, October 5: Team-Based Learning (TBL) 101 (1st session)

9:00 AM -12:00 PM

Solms 207

Armstrong Campus

[Learn more about this session](#)

Friday, October 19: Create a TBL Module (2nd session)

9:00 AM -12:00 PM

Solms 207

Armstrong Campus

[Learn more about this session](#)

All faculty are invited to attend this two-part workshop on the Armstrong Campus. **Participation is limited to 15 participants, registration will be on a first-come, first-serve basis.** Participants will be asked to complete advance reading for both sessions. We recommend you **register by October 3, 2018** to allow us to share readings with you before the session. **Participants must have attended the first workshop to attend the second session.**



FLC: Understanding Students to Foster Success

When you talk about your students, do you find yourself beginning many of your sentences with, “My students should know...” or “My students should have learned X in high school, but...” ?

The purpose of this Faculty Learning Community (FLC) is to get to know our students so we can better prepare them to succeed in their college careers. Who are Georgia Southern Students? What competencies do they have, and what competencies can we help them develop to become successful college students? These are some of the major questions we'll seek to answer through readings and conversations. Contributing are other campus units, including FYE and Housing, who will share their perspectives on our students. By the end of this FLC, you will gain a deeper understanding of who your students are and pedagogical strategies you can employ to promote improved learning in your classroom.

Tuesdays, October 16, 23, 30, and November 6 (*attendance at all meetings expected*)

11:00 AM - 12:15 PM

Cone Hall 2029

Statesboro Campus

[Register Now](#)



Observations & Mid-semester Feedback

If you are looking for a way to document your dedication to teaching and teaching effectiveness, we help. CTE staff are available to

- conduct classroom observations for non-evaluative feedback on your teaching practices and
- facilitate midterm-student feedback focus groups in your classes so you can gain an insight into your students' learning experience before the semester is over.

Contact cte@georgiasouthern.edu or your college liaison (see below) to schedule a consultation and discuss what an observation or mid-semester student feedback can do for you!

Dr. Lauren Barbeau (lbarbeau@georgiasouthern.edu)

CAH, CBSS

Dr. Claudia Cornejo Happel (ccornejohappel@georgiasouthern.edu)

JPH-COPH, COB, WCHP

Stacy Kluge (skluge@georgiasouthern.edu)

Online Courses

Dr. Nancy Remler (nremler@georgiasouthern.edu)

COE, Liberty Campus

Debbie Walker (dwalker@georgiasouthern.edu)

CEC, COSM

Open Lab - Course Support, Design, & Development

ARMSTRONG CAMPUS

Instructional Designers will be available in **Solms 207** for faculty seeking support for:

- developing instructional materials (video, audio, images)

- web accessibility (and best practices)
- learning activities
- Folio (and best practices)

October 2, 8, 16, 18, 23, & 29

November 1, 5, & 9

10:00 AM - 4:00 PM

October 5, 10, 19, & 24

November 7 & 13

12:00 - 4:00 PM

October 11

10:00 AM - 12:00 PM and 3:00 - 4:00 PM

October 26

10:00 AM - 12:30 PM and 2:30 - 4:00 PM

October 30 & November 15

10:00 AM - 1:30 PM and 3:00 - 4:00 PM



Save the Date: SoTL Fellows Panel

Drs. Jinrong Li (Writing & Linguistics) and Peter Rogers (Civil Engineering & Construction Management) will present on their Scholarship of Teaching and Learning research projects, which they conducted as [Georgia Southern SoTL Fellows](#) with support from the CTE.

If you are interested in the Scholarship of Teaching and Learning, writing instruction, or teaching a flipped or technology-enhanced course, this session is for you! Dr. Li completed a study focused on strategies and methods to help improve linguistic accuracy of students' writing in a second language. Dr. Rogers investigated how lightboard videos impact student learning in a flipped classroom. The session will include time for Q&A with the presenters.

October 18

9:30 - 10:30 AM

Hendricks Hall 3001 (Public Health)

Statesboro Campus

[Register Now](#)



Upcoming CTE Workshops & Folio Training

[REGISTER HERE](#)

Tuesday, October 2

Diversity and Inclusion in the Classroom: What's the DIFF?

9:30-11:00 AM

3001 Hendricks Hall (Public Health, **Statesboro**)

Folio Foundations - Build a Learning Module

1:15 - 2:00 PM

Solms Hall 207 (**Armstrong**)

Folio Foundations - Build a Learning Module

3:00 - 4:00 PM

COE 2151 (**Statesboro**)

Wednesday, October 3

GLC: Blended Course Design (Graduate Students Only)

9:00 - 10:00 AM

Cone Hall 2029 (**Statesboro**)

Folio Foundations - Gradebook & Grading

10:00 - 11:00 AM

COE 2151 (**Statesboro**)

Thursday, October 4

Folio Foundations - Web Accessibility (Audio/Visual/Images)

12:15 - 1:00 PM

Solms Hall 207 (**Armstrong**)

Diversity and Inclusion in the Classroom: What's the DIFF?

2:00-3:30 PM

Solms Hall 207

Wednesday, October 10

Folio Foundations - Assignments

3:00 - 4:00 PM

COE 2151 (**Statesboro**)

Thursday, October 11

Fullbright and Erasmus+, the benefits of engaging in international collaborations

Office of International Programs and Services & CTE

12:30 - 1:30 PM

Solms Hall 207 (**Armstrong**)

Meet the Office of Research Integrity

Office of Research Integrity & CTE

2:00 - 3:00 PM

Solms Hall 207 (**Armstrong**)

Friday, October 12

Meet the Office of Research Services and Sponsored Programs (ORSSP)

ORSSP & CTE

1:00 - 2:00 PM

Solms Hall 207 (**Armstrong**)