

Georgia Southern University

Digital Commons@Georgia Southern

Armstrong Faculty Senate Agenda

Armstrong Faculty Senate

1-25-2016

January 25, 2016 Armstrong Faculty Senate Agenda

Armstrong State University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda>

Recommended Citation

Armstrong State University, "January 25, 2016 Armstrong Faculty Senate Agenda" (2016). *Armstrong Faculty Senate Agenda*. 14.

<https://digitalcommons.georgiasouthern.edu/armstrong-fs-agenda/14>

This agenda is brought to you for free and open access by the Armstrong Faculty Senate at Digital Commons@Georgia Southern. It has been accepted for inclusion in Armstrong Faculty Senate Agenda by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Armstrong State University
Faculty Senate Meeting
Agenda of January 25, 2016
Student Union, Ballroom A, 3:00 p.m.

- I. Pre-Senate Working Session (3:00–3:30 p.m.)
- II. Call to Order
- III. Senate Action
 - A. Approval of Minutes from [November 16, 2015](#) Faculty Senate Meeting
 - B. Brief remarks from Dr. Linda Bleicken, President
 - C. Budget presentation by Mr. Christopher Corrigan, Vice-President of Business and Finance
 - D. SPARC II values assessment presentation by Nashia Whittenburg and Peter Hoffman, SPARC II co-chairs
 - E. Old Business
 - 1. Recurrent Updates
 - i. Joint Leadership Team summary (Appendix B)
 - ii. Faculty and Staff Vacancy Report 12.18.15 (Appendix C)
 - 2. Academic Affairs Strategic Plan Update
 - 3. Salary Study Committee Update
 - 4. Campus Safety Forum Update
 - 5. Other Old Business
 - i. Updates on University Committee Representation
 - a. USG retirement taskforce
 - b. HR director search committee
 - c. Master plan committee (Appendix D)
 - 6. Old Business from the Floor
 - F. New Business
 - 1. Committee Reports and Charges
 - i. University Curriculum Committee
 - a. Meeting Minutes and Curriculum Changes (Appendix A)
 - ii. Governance Committee
 - iii. Academic Standards
 - iv. Education Technology
 - v. Faculty Welfare
 - vi. Planning, Budget, and Facilities
 - vii. Student Success
 - a. Proposed bylaws change
 - b. Hardship withdrawal policy
 - c. Minors and research focus on student transcripts
 - 2. Athletics Update
 - 3. Other New Business
 - 4. New Business from the Floor
 - G. Senate Information and Announcements

1. Search Committee Updates
2. Senate meeting location change for February
3. Send Committee Meeting Dates and Minutes to faculty.senate@armstrong.edu
4. Send Changes in Committee Chairs and Senate Liaisons to governance.senate@armstrong.edu
5. Announcements (from the floor)

IV. Adjournment

Armstrong

UNIVERSITY CURRICULUM COMMITTEE

University Hall 282

Minutes, December 2, 2015

PRESENT: Myka Bussey-Campbell (Chair), Suzanne Carpenter, Kathryn Craven, Jose da Cruz (Vice Chair), Katrina Embrey, Robert Harris, John Kraft, Andi Beth Mincer, Anthony Parish, Jared Schlieper, Julie Swanstrom, James Todesca, Phyllis Fulton (Catalog Editor)

ABSENT: Jackie Kim,

GUESTS: Jen Beirdneau, Allison Belzer, Donna Brooks, Tom Cato, Brent Feske, Ella Howard, Kevin Jennings, Doug Masini, Rock McCaskill, Shaunell McGee, Sandy Streater, Heather Thornton, Will Lynch

CALL TO ORDER. The meeting was called to order at 3:04 p.m.

APPROVAL OF MINUTES. The minutes of November 4, 2015 were approved as presented.

ITEMS

I. College of Education (no items)

II. College of Health Professions

Items 1-6 from the Department of Diagnostic and Therapeutic Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

Item 7, regarding creation of a directed study course, was withdrawn for further refinement.

A. Diagnostic and Therapeutic Sciences

1. Modify the following Program of Study:

Post-Baccalaureate Certificate in Radiation Therapy.....27-29 hours

Professional Courses:

~~RADS 3190 Principles of Radiation Therapy~~

~~RADS 4201 Radiation Oncology I~~

~~RADS 4202 Radiation Oncology II~~
~~RADS 4240 Radiation Therapy Physics~~
~~RADS 4260 Treatment Planning~~
~~RADS 4280 Quality Management in Radiation Therapy~~
RTHR 3001 Radiation Therapy I
RTHR 3002 Radiation Therapy II
RTHR 3003 Radiation Therapy III
RADS 3301 Radiation Therapy Clinical Education I
 RADS 3302 Radiation Therapy Clinical Education II
 RADS 4303 Radiation Therapy Clinical Education III
 RADS 4304 Radiation Therapy Clinical Education IV
 RADS 4305 Radiation Therapy Clinical Education V

Rationale: The program of study for the Bachelor of Science in Radiologic Sciences (BSRS) was modified last year for all tracks. The addition of the courses, RTHR 3001, 3002, and 3003 to the program of study for the certificate program is necessary in order to bring it into alignment with the updated curriculum in the BSRS.

The additional hours in the Post-Baccalaureate Certificate in Radiation Therapy reflect the addition of the first clinical education course that was inadvertently left out of the initial program of study.

Effective Term: Fall 2016

2. Modify the following Program of Study:

Post-Baccalaureate Certificate in Clinical Specialist in Advanced Imaging 18 hours

Professional Courses:

RADS 4175 Advanced Clinical Education
 RADS 4176 Specialized Clinical Education
 RADS 4410 Cross Sectional Anatomy

RDSC 4100 Advanced Imaging Modalities

~~Choose one of the following:~~

~~RADS 4111 Advanced Imaging in MRI~~
~~RADS 4112 Advanced Imaging in CT~~
~~RADS 4113 Advanced Imaging in Mammography~~
~~RADS 4114 Advanced Imaging in CVIT~~

Rationale: The program of study for the Bachelor of Science in Radiologic Sciences (BSRS) was modified last year for all tracks. The addition of RDSC 4100 to the program of study for the certificate program is necessary in order to bring it into alignment with the updated curriculum in the BSRS.

Effective Term: Fall 2016

3. Modify the following course:

DDTS 2001 INTRODUCTION TO DIAGNOSTIC AND THERAPEUTIC SCIENCES

(~~3-1-3-2-0-2~~)

Prerequisite: ENGL 1102

Co-requisite: DDTS 2001L

An introduction to the disciplines in DDTS: Medical Laboratory Sciences, Respiratory Therapy and Radiologic Sciences. ~~Includes an introduction to medical terminology.~~

Rationale: The laboratory for this course includes an introduction to medical terminology. The lab needs to be separated out as a stand-alone co-requisite course in order to provide a mechanism to give substitution credit to those students who have previously completed an approved medical terminology course. There are multiple sections of the course and the lab each term. This will also resolve some registration issues within BANNER and ensure students are in corresponding sections of the course and lab.

Effective Term: Fall 2016

CURCAT:

Major Department: Diagnostic and Therapeutic Sciences

Can course be repeated for additional credit? No

Maximum number of credit hours: ~~3~~2

Grading Mode: Normal

Instruction Type: Lecture ~~and Laboratory~~

Course Equivalent: None

4. Modify the following course in Banner and create in the catalog:

DDTS 2001L Introduction to Diagnostic and Therapeutic Sciences Lab (0-1-1)

Prerequisite: ENGL 1102

Co-requisite: DDTS 2001

An introduction to medical terminology relating to allied health including Medical Laboratory Science, Respiratory Therapy and Radiologic Sciences.

Rationale: The lab has been separated from the lecture.

Effective Term: Fall 2016

CURCAT:

Major Department: Diagnostic and Therapeutic Sciences

Can course be repeated for additional credit? No

Maximum number of credit hours: ~~0~~1

Grading Mode: Normal

Instruction Type: Lab

Course Equivalent: None

5. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES–(BRIDGE PROGRAM)

B. Major Field Courses

66 hours

Choose one of the following tracks:

a. Clinical Track

HLPR 2000 Research in Health Professions

RADS 3100 Medical Communication Skills

~~RADS 3200 Imaging Pathology~~

~~RADS 3450 Leadership in Healthcare~~

~~RADS 3451 Leadership Practicum~~

~~RADS 4410 Cross Sectional Anatomy~~

~~RADS 4430 Professional Practice Seminar~~

RADS 4175 Advanced Clinical Education

RADS 4176 Specialized Clinical Education

~~Choose one of the following:~~

~~RADS 4111 Advanced Imaging in MRI~~

~~RADS 4112 Advanced Imaging in CT~~

~~RADS 4113 Advanced Imaging in Mammography (limited to radiographers)~~

~~One Approved Elective from the management track~~

CSDS 4151 Clinical Writing for the Health Professions

DDTS 4010 Research Methodologies

DDTS 4020 Management and Leadership

RDSC 3002 Radiologic Sciences II

RDSC 4100 Advanced Imaging Modalities

~~b. Management Track~~

e.b. Non-clinical Track

HLPR 2000 Research in Health Professions

RADS 3100 Medical Communication Skills

~~RADS 3200 Imaging Pathology~~

~~RADS 3450 Leadership in Healthcare~~

~~RADS 3451 Leadership Practicum~~

~~RADS 4410 Cross Sectional Anatomy~~

~~RADS 4430 Professional Practice Seminar~~

~~RADS 4450 Radiologic Sciences Management~~

~~RADS 3112 Intro to Computed Tomography~~

~~RADS 4800 Research Methodologies in Radiologic Sciences~~

~~Choose four of the following:~~

~~RADS 3455 Introduction to Bioethics~~

~~RADS 4111 Advanced Imaging in MRI~~

~~RADS 4112 Advanced Imaging in CT~~
~~RADS 4113 Advanced Imaging in Mammography (limited to radiographers)~~
~~ENGL 3720 Business and Technical Communication~~
~~HSCP 2000 Ethical Theories/Moral Issues in Health~~
~~HSCP 3750 Topics in Public Health~~
~~MHSA 5800U Comparative Healthcare Systems~~
~~PUBH 5560U Introduction to International Health~~
~~PUBH 5580U Health and Human Development~~
~~WBIT 3010 Technical Communication~~

CSDS 4050 Intercultural Communication
 CSDS 4151 Clinical Writing for the Health Professions
 DDTS 4010 Research Methodologies
 DDTS 4020 Management and Leadership
 HSCC 2300 Management of Health Information
 HSCP 4010 Health and Human Development
 RDSC 3002 Radiologic Sciences II
 RDSC 4100 Advanced Imaging Modalities
 Choose one of the following:
 CSDS 3460 Professional Dilemmas in Healthcare
 RADS 3455 Introduction to Bioethics

Rationale: The program of study for the Bachelor of Science in Radiologic Sciences (BSRS) was modified last year for all tracks. The revision to the program of study for the bridge program is necessary in order to bring them into alignment with the updated curriculum in the BSRS.

The management track in the bridge program was deleted due to lack of enrollment.

Effective Term: Fall 2016

6. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN RADIOLOGIC SCIENCES

A. General Requirements (Core Areas A, B, C, D.IIB, and E)42 hours
Core Area F18 hours

BIOL 2081 Human Anatomy and Physiology I
 BIOL 2082 Human Anatomy and Physiology II
 DDTS 2001/2001L Intro to Diagnostic and Therapeutic Sciences
 Guided Electives* from the following list (3 credit hours)
 COMM 2280, or a lower-level class (1000- or 2000-level) in MATH, CSCI,
 ITEC, BIOL, CHEM, PHYS, PHSC, ASTR, or GEOL

(*Nuclear Medicine students who have not completed a Chemistry sequence in ~~Area D~~the Core must complete one chemistry course with lab as the science guided elective)

*Radiation Therapy students who have not completed a pre-calculus course in the Core must complete a pre-calculus course as the guided elective.

*Sonography students who have not completed a speech communication course in the Core must complete a speech communication course as the guided elective.

One of the following:

PHSC 1211/1211L Physical Environment and Lab

PHYS 1111K Introductory Physics I

Rationale: This formatting change was made to be consistent with formatting that was previously approved by the UCC.

Effective Term: Fall 2016

B. Health Sciences (no items)

C. Nursing (no items)

D. Rehabilitation Sciences

Items 1-8 from the Department of Rehabilitation Sciences were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1 Create the following course:

CSDS 2002 AMERICAN SIGN LANGUAGE IV

3-0-3

Prerequisites: CSDS 2001 or permission of the department

This intermediate course provides students an opportunity to increase their listening and signing skills in depth. Students will be exposed to individuals with hearing impairment as well as Deaf Culture. Students may do observations within the deaf and hard of hearing population.

Rationale: The three prerequisite courses, ASL I- III, are currently available to students. ASL IV provides students more advanced content necessary to enhance signing skills as well as comprehension of ASL.

Effective Term: Fall 2016

CURCAT

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

2. Create the following course:

CSDS 1003 DEAF HISTORY AND CULTURE

3-0-3

Prerequisites: None

This class provides students with an understanding of the history and culture of people who are deaf and hard of hearing. Students will learn about issues within the Deaf Community in the United States and abroad.

Rationale: Understanding of deaf history and culture is integral to culturally competent interaction and communication with individuals who are deaf and hard of hearing.

Effective Term: Fall 2016

CURCAT

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

3. Create the following course:

CSDS 2003 INTRODUCTION TO INTERPRETING

3-0-3

Prerequisites: CSDS 1002 or permission of the department

This course provides an introduction to the role of the interpreter in daily interaction with individuals who are deaf and the hearing population. Also includes discussion of business practices, professional conduct, with emphasis on observance of ethical standards.

Rationale: Beyond the acquisition of signs and symbols in ASL, an understanding of professional and ethical standards of practice is required to appropriately utilize sign language to bridge communication between hearing populations and those who are deaf and hard of hearing.

Effective Term: Fall 2016

CURCAT

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

4. Create the following course:

CSDS 2220 COMMUNICATION AND DEAFNESS

3-0-3

Prerequisites: NONE

An examination of speech, language, and hearing problems in populations who are deaf and hard-of-hearing.

Rationale: Communication science and disorders majors are required to understand the disorders impacting both speech and hearing. A separate course emphasizing communication and hearing disorders is necessary to adequately address the depth and breadth of this area of the discipline.

Effective Term: Fall 2016

CURCAT

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

5. Modify the following course:

CSDS 3450-~~Articulation Disorders~~Speech Sound Disorders

3-0-3

Rationale: The proposed title better encompasses the content covered in the area of study that includes but is not limited to articulation and phonological disorders. Currently, speech sound disorders is also the most commonly used term throughout the discipline.

Effective Term: Fall 2016

6. Modify the following course

CSDS 3410 INTRODUCTION TO AUDIOLOGY

3-1-3

Prerequisite: CSDS 2230 or Permission of Department Head

Introduction to etiology, characteristics, ~~and~~ assessment, ~~and rehabilitation~~ of individuals with hearing impairments. Directed observation.

Rationale: Content relative to rehabilitation of hearing impairments will be addressed in a separate course due to the depth and breadth of the content.

Effective Term: Fall 2016

7. Create the following course

CSDS 3440 Aural Rehabilitation

3-0-3

Prerequisites: CSDS 3410

Principles of aural rehabilitation with hearing impaired individuals across the lifespan.

Rationale: The area of aural rehabilitation is vast. A separate course is necessary to address many issues related to etiology, pathology, and treatment of disorders of the outer, middle, and inner ears as well as the retro cochlear and central auditory systems.

Effective Term: Fall 2016

CURCAT

Major Department: Communication Sciences and Disorders

Can Course Be Repeated For Additional Credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

8. Modify the following program of study:

Degree of Bachelor of Science in Communication Sciences and Disorders.

- | | |
|---|---|
| B. Major Field Courses | 33 hours |
| CSDS 2230 Anatomy and Physiology of Speech and Hearing Mechanisms | |
| CSDS 2240 Normal Speech and Language Development | |
| CSDS 2250 Phonetics | |
| CSDS 3400 Speech Science | |
| CSDS 3410 Introduction to Audiology | |
| CSDS 3420 Language Disorders | |
| CSDS 3430 Organically Based Communication Disorders | |
| CSDS 3450 | Articulation Disorders Speech Sound Disorders |
| CSDS 4050 Intercultural Communication | |
| CSDS 4190 Clinical Methods in Speech-Language Pathology | |
| CSDS 4151 Clinical Writing for the Health Professions | |

Rationale: Modifications have been made to the name of CSDS 3450.

Effective Term: Fall 2016

III. College of Liberal Arts

A. Art, Music, and Theatre

Items 1-4 from the Department of Art, Music, and Theatre were discussed and the undergraduate portions were approved by the committee. They are being submitted to the Graduate Curriculum Committee and therefore are marked "For Information Only" for the report to the Senate.

1. Create the following Course:

COMM 5650U/G INTRODUCTION TO FAMILY COMMUNICATION 3-0-3

Undergraduate Prerequisite: COMM 2280

Graduate Prerequisite: Admission to PCL or permission of instructor

Examination of various communication theories within the unique contexts of family dynamics.

Rationale: This course will help complement existing interpersonal communication courses and other PCL communication offerings while fostering students' insight into their own communication behavior and will develop students' repertoire of behavioral choices so that they are able to apply course-related concepts to their own experience and relationships. An additional project will be required for graduate students.

Effective Term: Fall 2016

CURCAT:

Major Department: Art, Music and Theatre

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: N/A

2. Modify the following course:

MUSC 5300U/G CURRICULUM AND METHODS IN GENERAL MUSIC

3-2-33-V-3

Undergraduate Prerequisites: admission to candidacy in the Department of Art, Music and Theatre **and hold a pre-certification certificate from the Georgia Professional Standards Commission.**

Graduate Prerequisites: ~~permission of the instructor or Prerequisite:~~ Limited, Provisional, Regular, or Certification acceptance into Graduate Studies.

Open only to **M**usic **E**ducation majors. Overview of curriculum, methods, classroom management and technology appropriate for P-8 general music programs. **Thirty**~~Twenty~~ hours of practicum work required.

Rationale: These changes are necessary to comply with new state requirements that a teacher candidate be admitted to candidacy and hold pre-certification from the Georgia Professional Standards Commission prior to doing required practicum work in the school systems in Georgia. Practicum work hours are increased to meet required number of hours in teaching classrooms prior to graduation.

Effective Term: Fall 2016

3. Modify the following course:

MUSC 5330U/G Band Methods

2-1-22-V-2

Undergraduate Prerequisite: MUSC 2810, ~~and~~ admission to candidacy in the Department of Art, Music and Theatre, **and hold a pre-certification certificate from the Georgia Professional Standards Commission** ~~or permission of instructor~~
Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into Graduate Studies.

Organization and development of school concert and marching band ensembles. **Thirty hours of practicum work required.** ~~Includes a laboratory experience.~~

Rationale: These changes are necessary to comply with new state requirements that a teacher candidate be admitted to candidacy and hold pre-certification from the Georgia Professional Standards Commission prior to doing required practicum work in the school systems in Georgia. Practicum work hours are increased to meet required number of hours in teaching classrooms prior to graduation.

Effective Term: Fall 2016

4. Modify the following course:

MUSC 5340U/G Choral Methods

2-1-22-V-2

Undergraduate Prerequisite: MUSC 2810 and admission to candidacy in the Department of Art, Music and Theatre **and hold a pre-certification certificate from the Georgia Professional Standards Commission** ~~or permission of instructor~~
Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into Graduate Studies.

Organization and development of choral ensembles in secondary schools. **Thirty hours of practicum work required.** ~~Includes a laboratory experience.~~

Rationale: These changes are necessary to comply with new state requirements that a teacher candidate be admitted to candidacy and hold pre-certification from the Georgia Professional Standards Commission prior to doing required practicum work in the school systems in Georgia. Practicum work hours are increased to meet required number of hours in teaching classrooms prior to graduation.

Effective Term: Fall 2016

Items 5-8 from the Department of Art, Music, and Theatre were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

5. Create the following minor

Communication

15 hours

COMM 2280

Twelve semester hours from: COMM 3050, COMM 3060, COMM 5050U, COMM 5100U, COMM 5200U, COMM 5500U or COMM 5600U

Rationale: A minor in communication provides the student with the commensurate knowledge and skills of all facets of the communication discipline, its associated practices and theories that complement many academic majors. We expect particular interest from the growing Business Economics degree that requires students to complete the requirements for a minor.

Effective Term: Fall 2016

6. Modify the following course:

MUSC 3200 MUSIC FOR THE ELEMENTARY TEACHER 2-1-2

Prerequisite: admission to candidacy in the Department of ~~Early~~ Childhood and Exceptional Student Education.

Rationale: This change is necessary to correct name of department.

Effective Term: Fall 2016

7. Modify the following course:

ARTS 3200 ART FOR THE CHILD 2-1-2

Prerequisite: admission to ~~E~~candidacy in the Department of ~~Early~~ Childhood and Exceptional Student Education.

Rationale: This change is necessary to correct name of department.

Effective Term: Fall 2016

8. Modify the following minor:

Graphic Design 15-18 hours

ARTS 1020 (if not taken in the core), ARTS 2110, ARTS 2150

Nine semester hours from: ARTS 3110, 3210, 3220, 3230, ~~and~~ 3240, and 3810.

Rationale: This course is relevant to the minor.

Effective Term: Fall 2016

B. Criminal Justice, Social, and Political Science

Items 1-4 from the Department of Criminal Justice, Social, and Political Science were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

ANTH 3720 HISTORICAL ARCHAEOLOGY 3-0-3

Prerequisite: HIST 3500 or ANTH 3820

Description: Examination of archaeological artifacts, methods, and theories, emphasizing the use of archaeological evidence consistent with the disciplinary standards of History. Chronological and regional focus varies with instructor's area of expertise. Course is cross-listed with HIST 3720.

Rationale: In line with the new undergraduate course numbering. The History Department does not have the availability to teach this course. Cross-listing this course with History allows the course to be offered and expands the course offerings in History and Anthropology.

Effective Term: Fall 2016

CURCAT:

Major Department: Criminal Justice, Social, and Political Science

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Cross-listed with: HIST 3720

Course Equivalent: HIST 3720, HIST 5720U

2. Create the following course:

ANTH 3010 FIELD METHODS IN PUBLIC ARCHAEOLOGY 3-0-3

Prerequisite: ANTH 1102

Description: Course covers basic principles in archaeological field methods, including excavation strategies, sampling, mapping, recording techniques, legal responsibilities, interpretation, and public outreach. Course is cross-listed with HIST 3010.

Rationale: This course provides an understanding of archaeological field techniques, beneficial for Criminal Justice and History majors. The change reflects additions to the CJSPS faculty.

Effective Term: Fall 2016

CURCAT:

Major Department: Criminal Justice, Social, and Political Science

Can course be repeated for additional credit? No

Maximum number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Cross-listed with: HIST 3010

Course Equivalent: ANTH 4010

3. **Delete the following course:**

~~ANTH 4010 FIELD METHODS IN ARCHAEOLOGY AND FORENSICS 3-0-3~~

Rationale: The course is being replaced by ANTH 3010.

Effective Term: Fall 2016

4. **Create the Cybercrime minor**

Cybercrime 18 hours

CRJU 1100, CRJU 1210, ITEC 1310*, CRJU 5010U, CRJU 5020U, and 3 credits from CRJU 3160, CRJU 3190, CRJU 3300, CRJU 3500, or CRJU 5300U

*** Requires Math 1111 in core area A**

Rationale: This minor is an expansion of the Cybercrime program at Armstrong, and reflects the expertise of new faculty. This program will take advantage of Armstrong's exceptional resources in cybercrime and digital forensics through the Cyber Security Research Institute.

Effective Term: Fall 2016

C. Economics

Item 1 from the Department of Economics was discussed and approved by the committee. It is being submitted to the Faculty Senate for approval.

1. **Modify the following course**

ECON 4550 PUBLIC CHOICE

3-0-3

Prerequisite ~~or corequisite: ECON 3060 or permission of instructor:~~ **minimum grade of C in ECON 2106**

Rationale: Course content has changed sufficiently that intermediate microeconomics is no longer necessary. Principles of microeconomics with a grade of C is sufficient. This will make the course more accessible to students in various majors.

Effective Term: Fall 2016

D. Gender Studies (no items)

E. History

Item 1 from the Department of History was discussed and the undergraduate portion was approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore is marked "For Information Only" for the report to the Senate.

1. Delete the following courses:

HIST 5100U/G TOPICS IN LATIN AMERICAN HISTORY	3-0-3
HIST 5150U/G TOPICS IN MIDDLE EASTERN HISTORY	3-0-3
HIST 5200U/G TOPICS IN AFRICAN HISTORY	3-0-3
HIST 5250U/G TOPICS IN ASIAN HISTORY	3-0-3
HIST 5300U/G HISTORY OF RUSSIAN AND SOVIET FOREIGN POLICY	3-0-3
HIST 5450U/G TOPICS IN MEDIEVAL HISTORY	3-0-3
HIST 5480U/G TOPICS IN EUROPEAN HISTORY	3-0-3
HIST 5490U/G TOPICS IN EUROPEAN INTELLECTUAL AND CULTURAL HISTORY	3-0-3
HIST 5500U/G TOPICS IN BRITISH HISTORY	3-0-3
HIST 5540U/G TOPICS IN U.S. FOREIGN RELATIONS	3-0-3
HIST 5560U/G TOPICS IN THE HISTORY OF GEORGIA	3-0-3
HIST 5565U/G TOPICS IN THE HISTORY OF AMERICAN REFORM	3-0-3
HIST 5570U/G TOPICS IN THE HISTORY OF THE AMERICAN SOUTH	3-0-3
HIST 5575U/G TOPICS IN URBAN HISTORY	3-0-3
HIST 5580U/G TOPICS IN ENVIRONMENTAL HISTORY	3-0-3
HIST 5640U/G TOPICS IN THE HISTORY OF TECHNOLOGY AND CULTURE	3-0-3
HIST 5650U/G TOPICS IN AFRICAN-AMERICAN HISTORY	3-0-3
HIST 5660U/G TOPICS IN THE HISTORY OF WOMEN AND GENDER IN AMERICA	3-0-3
HIST 5670U/G TOPICS IN THE HISTORY OF WOMEN AND GENDER IN EUROPE	3-0-3
HIST 5690U/G TOPICS IN AMERICAN THOUGHT AND CULTURE	3-0-3
HIST 5700U/G AMERICAN MATERIAL CULTURE	2-1-3
HIST 5720U/G HISTORICAL ARCHAEOLOGY	3-0-3
HIST 5750U/G FOLKLIFE	2-2-3
HIST 5770U/G ORAL HISTORY	1-4-3
HIST 5790U/G ARCHIVAL STUDIES	3-0-3
HIST 5810U/G TOPICS IN ARCHITECTURAL HISTORY	2-1-3
HIST 5830U/G HISTORIC PRESERVATION	3-0-3
HIST 5850U/G MUSEUM STUDIES	2-2-3
HIST 5870U/G HERITAGE TOURISM	3-0-3
HIST 5890U/G TOPICS IN PUBLIC HISTORY	V-V (1-3)
HIST 5940U/G FIELDWORK IN HISTORY	V-V (1-3)

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000-level to 3000-level, the department can attract non-majors and those pursuing minors. Courses at the graduate level are being changed to 6000-level.

Effective Term: Fall 2016

Items 2-38 from the Department of History were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

2. Create the following course:

HIST 3115 TOPICS IN LATIN AMERICAN HISTORY

3-0-3

Prerequisite: HIST 1111 or HIST 1112

Description: Detailed analysis of a specific problem, theme, or topic in Latin American history. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5100U

3. Create the following course:

HIST 3250 TOPICS IN MIDDLE EASTERN AND MEDITERRANEAN HISTORY

3-0-3

Prerequisites: HIST 1111 or HIST 1112

Description: Detailed analysis of a specific problem, theme, or topic in Middle Eastern and Mediterranean history. May be repeated once as topics vary.

Rationale: In line with the regional course focus and new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5150U

4. **Create the following course:**
HIST 3165 TOPICS IN AFRICAN HISTORY **3-0-3**
Prerequisites: HIST 2001 or POLS 2001 or HIST 1111 or HIST 1112
Description: Topics in the history of Africa, including political, economic, social, religious, and/or cultural trends as defined by the instructor. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST
Can course be repeated for additional credit? Yes
Maximum number of credits: 6
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5200U

5. **Create the following course:**
HIST 3223 TOPICS IN ASIAN HISTORY **3-0-3**
Prerequisite: HIST 1111 or HIST 1112
Description: Detailed analysis of a specific problem, theme, or topic in Asian history. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST
Can course be repeated for additional credit? Yes
Maximum number of credits: 6
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5250U

6. Create the following course:

HIST 3320 HISTORY OF RUSSIAN AND SOVIET FOREIGN POLICY 3-0-3

Prerequisites: HIST 1111 or HIST 1112

Description: Examination of topics of Russian and Soviet foreign policy from the end of the tsarist period to the present. Analysis of the effect on the international system of the collapse of the Soviet Union and the place of Russia in the world today.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5300U

7. Create the following course:

HIST 3450 TOPICS IN MEDIEVAL HISTORY

3-0-3

Prerequisites: HIST 1111 or HIST 1112

Description: Selected topics in European history c. 325-1500. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5450U

8. Create the following course:

HIST 3485 TOPICS IN EUROPEAN HISTORY

3-0-3

Prerequisites: HIST 1111 or HIST 1112

Description: Selected topics in European history. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5480U

9. Create the following course:

HIST 3495 EUROPEAN INTELLECTUAL AND CULTURAL HISTORY 3-0-3

Prerequisites: HIST 1111 or HIST 1112

Description: Study of particular topics in European intellectual and cultural history, emphasizing primary sources and varied historical interpretations. May be repeated once as topics vary.

Rationale: New course description more accurately reflects course focus. In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5490U

10. Create the following course:

HIST 3550 TOPICS IN BRITISH HISTORY

3-0-3

Prerequisites: HIST 1111 or HIST 1112

Description: Selected topics in the history of Great Britain and Ireland. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5500U

11. Create the following course:

HIST 3545 TOPICS IN U.S. FOREIGN RELATIONS

3-0-3

Prerequisites: HIST 2001 or POLS 2001

Description: Detailed analysis of a specific problem, theme, or topic in U.S. foreign relations. May be repeated once as topics vary

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5540U

12. Create the following course:

HIST 3568 TOPICS IN THE HISTORY OF AMERICAN REFORM

3-0-3

Prerequisites: HIST 2001 or POLS 2001 or HIST 2111 or HIST 2112

Description: Topics in the history of American reform emphasizing the evolution of social policy as it applies to class, gender, ethnicity, and religion. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:**Major Department: HIST****Can course be repeated for additional credit? Yes****Maximum number of credits: 6****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: HIST 5565U****13. Create the following course:****HIST 3572 HISTORY OF THE AMERICAN SOUTH****3-0-3****Prerequisites: HIST 2001 or POLS 2001 or HIST 2111 or HIST 2112****Description: Topics including economic, cultural, social, and political history of the south with emphasis on those factors that made the south a unique section of the nation. May be repeated once as topics vary.**

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016**CURCAT:****Major Department: HIST****Can course be repeated for additional credit? Yes****Maximum number of credits: 6****Grading Mode: Normal****Instruction Type: Lecture****Course Equivalent: HIST 5570U****14. Create the following course:****HIST 3575 URBAN HISTORY****3-0-3****Prerequisites: HIST 2001 or POLS 2001 or HIST 2111 or HIST 2112****Description: Examines urban and suburban development, considering themes that may include immigration, consumerism, deindustrialization, politics, urban renewal, poverty and crime. May be repeated once as topics vary.**

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016**CURCAT:****Major Department: HIST****Can course be repeated for additional credit? Yes**

Maximum number of credits: 6
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5575U

15. Create the following course:

HIST 3580 ENVIRONMENTAL HISTORY

3-0-3

Prerequisite: HIST 2001 or POLS 2001 or HIST 1111 or 1112

Description: A historical study of the interactions between people and their environments. Course may focus on local environments, the Southeast, the entire United States, or survey the environmental history of the world. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5580U

16. Create the following course:

HIST 3645 HISTORY OF TECHNOLOGY AND CULTURE

3-0-3

Prerequisites: any history course

Description: Examination of developments in the history of technology, emphasizing relationships among European and American technologies, societies, and cultures. May be used for European or American history credit, depending upon the emphasis of the course. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5640U

17. Create the following course:

HIST 3915 TOPICS IN AFRICAN-AMERICAN HISTORY 3-0-3

Prerequisites: HIST 2001 or POLS 2001 or HIST 2111 or HIST 2112

Description: Topics in the history of African-American people emphasizing their cultural, social, economic, political, national and/or regional experiences. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST
Can course be repeated for additional credit? Yes
Maximum number of credits: 6
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5650U

18. Create the following course:

HIST 3660 TOPICS IN WOMEN AND GENDER IN AMERICA 3-0-3

Prerequisites: HIST 2001 or POLS 2001

Description: Selected topics in the history of women and gender relations in America. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST
Can course be repeated for additional credit? Yes
Maximum number of credits: 6
Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: HIST 5660U

19. Create the following course:**HIST 3670 WOMEN AND GENDER IN EUROPE****3-0-3****Prerequisites:** HIST 1111 or HIST 1112**Description:** Selected topics in the history of women and gender relations in Europe. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016**CURCAT:****Major Department:** HIST**Can course be repeated for additional credit?** Yes**Maximum number of credits:** 6**Grading Mode:** Normal**Instruction Type:** Lecture**Course Equivalent:** HIST 5670U**20. Create the following course:****HIST 3690 TOPICS IN AMERICAN THOUGHT AND CULTURE****3-0-3****Prerequisites:** one course in American history at 2000 level or above**Description:** Selected topics in the history of American thought, values, and culture. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016**CURCAT:****Major Department:** HIST**Can course be repeated for additional credit?** Yes**Maximum number of credits:** 6**Grading Mode:** Normal**Instruction Type:** Lecture**Course Equivalent:** HIST 5690U**21. Create the following course:****HIST 3700 AMERICAN MATERIAL CULTURE****3-0-3****Prerequisite:** one course in American history**Description:** Introduction to the methods of material culture analysis and key groups of American artifacts. Topics covered may include furnishings, fashion, cemeteries, industrial design, and consumerism.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5700U

22. Create the following course:

HIST 3720 HISTORICAL ARCHAEOLOGY

3-0-3

Prerequisite: HIST 3500 or ANTH 3820

Description: Examination of archaeological artifacts, methods, and theories, emphasizing the use of archaeological evidence consistent with the disciplinary standards of history. Chronological and regional focus varies with instructor's area of expertise. Course is cross-listed with ANTH 3720.

Rationale: In line with the new undergraduate course numbering. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors. Cross-listing this course with Anthropology allows the course to be offered by CJSPS faculty and expands the course offerings in history and anthropology.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? No

Maximum number of credits: 3

Grading Mode: Normal

Instruction Type: Lecture

Cross-listed with: ANTH 3720

Course Equivalent: HIST 5720U, ANTH 3720

23. Create the following course:

HIST 3755 FOLKLIFE

2-1-3

Prerequisite: HIST 2111 or HIST 2112

Description: The study of the creation and persistence of tradition in societies and of the process of change as demonstrated in such aspects as narrative, music, song, celebration, festival, belief, and material culture. Emphasis on

understanding the multi-ethnic nature of the traditions in American life. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5750U

24. Create the following course:

HIST 3805 ORAL HISTORY

V-V-3

Prerequisite: HIST 3500

Description: The study of how to prepare and conduct oral history interviews; how to transcribe, log, and index oral history recordings; and how to use oral history collections in writing research papers. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5770U

25. Create the following course:

HIST 3795 ARCHIVAL STUDIES

V-V-3

Prerequisites: HIST 3500

Description: Introduction to the archivist as a professional and to the role of archives in society. Survey of the documentary materials and of the principles and practices involved in their acquisition, cataloging, care, and retrieval in public and private facilities also included. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5790U

26. Create the following course:

HIST 3810 TOPICS IN ARCHITECTURAL HISTORY

V-V-3

Prerequisite: any history course

Description: Selected topics in architectural history, including various styles of architecture (Georgian, federal, neoclassical, eclectic, and modern), and vernacular architecture. Recording techniques, research strategies, theoretical approaches, landscape architecture, field trips, and visiting lecturers. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5810U

27. Create the following course:

HIST 3830 HISTORIC PRESERVATION

3-0-3

Prerequisite: HIST 3500

Description: Examination of the field including values, principles, development of planning and organization for preservation; preservation law, economics, and politics. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5830U

28. Create the following course:

HIST 3850 MUSEUM STUDIES

V-V-3

Prerequisites: HIST 3500

Description: Development of museums in the United States and of the ethics and practices of the museum profession, to include collections management, planning, outreach, and public education. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5850U

29. Create the following course:

HIST 3870 HERITAGE TOURISM

3-0-3

Prerequisites: HIST 3500

Description: History of tourism, with emphasis on heritage and tourism, and of the function and impact of tourism on guest and host societies. Aspects of the modern tourist industry and its products, such as promotional and travel literature, accommodations and transport, and tourist arts also investigated. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5870U

30. Create the following course:

HIST 3890 TOPICS IN PUBLIC HISTORY

V-V-(1-3)

Prerequisites: HIST 3500

Description: Special topic in the field of public history defined by the instructor.

Taught as a colloquium or seminar. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5890U

31. Create the following course:

HIST 3940 FIELDWORK IN HISTORY

V-V-(1-3)

Prerequisite: permission of instructor or department

Field-trip based and/or engagement in extended site visits, whether abroad or in the United States. Research, reading, and written assignments tailored to the specific nature of each study tour or site visitation. Specific area of study indicated on student transcript. Course may be repeated once as topics vary, but no more than three hours counted among the 33 hours required for the major. Offered only by special advance arrangement with the department.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5940U

32. Modify the following course:

HIST 3910 AFRICAN-AMERICAN HISTORY SINCE 1865 3-0-3

Prerequisites: HIST 2001~~1100~~ or POLS 2001~~1100~~

Study of African-American struggles for citizenship and equality in the United States, emphasizing family and community life, ideas that dominated the struggles, and movements that resulted. ~~Second half of the African American survey. Explores the different approaches of African Americans to realize liberty, citizenship, due process, and suffrage. Follows the struggle of African Americans from 1865 to the present.~~

Rationale: New description more accurately reflects course focus and instructor's expertise.

Effective Term: Fall 2016

33. Modify the following course:

HIST 3330 MODERN GERMANY 3-0-3

Prerequisites: HIST 1111 or HIST 1112 or HIST 1112H

History of Germany covering the rise of Prussia and Austria, German unification, the World Wars, National Socialism, the Cold War period, German reunification, and German politics in the European Union. ~~from the mid-eighteenth century through reunification. Attention given to national socialism and the Third Reich.~~

Rationale: New description more accurately reflects course focus and instructor's expertise.

Effective Term: Fall 2016

34. Delete the following course from the catalog:~~**HIST 1112H HONORS CIVILIZATION II**~~ **3-0-3**

Rationale: It is not necessary to list Honors courses separately. For consistency, the History department does not identify in the catalog which courses may be offered as Honors. All introductory-level courses may be offered as Honors.

Effective Term: Fall 2016**35. Delete the following course:**~~**HIST 3780 POLITICAL PARTIES AND POLITICAL CULTURE IN 20TH CENTURY AMERICA**~~ **3-0-3**

Rationale: This course does not fit with History Department faculty interests and has not been offered in years.

Effective Term: Fall 2016**36. Create the following course:****HIST 3010 FIELD METHODS IN PUBLIC ARCHAEOLOGY** **3-0-3****Prerequisite: ANTH 1102**

Description: Course covers basic principles in archaeological field methods, including excavation strategies, sampling, mapping, recording techniques, legal responsibilities, interpretation, and public outreach. Course is cross-listed with ANTH 3010.

Rationale: This course provides an understanding of archaeological field techniques, beneficial for Criminal Justice and History majors. The change reflects additions to the CJSPS faculty.

Effective Term: Fall 2016**CURCAT:****Major Department: HIST****Can course be repeated for additional credit? No****Maximum number of Credit Hours: 3****Grading Mode: Normal****Instruction Type: Lecture****Cross-listed with: ANTH 3010****Course Equivalent: ANTH 3010, ANTH 4010****37. Create the following course:****HIST 3565 HISTORY OF GEORGIA** **3-0-3****Prerequisites: HIST 2101**

Description: Topics in the history of Georgia with emphasis on political, economic, social, religious, and cultural trends in the context of the south and the nation. May be repeated once as topics vary.

Rationale: In line with the new undergraduate course numbering plan. By changing courses from 5000 level to 3000 level, the department can attract non-majors and those pursuing minors.

Effective Term: Fall 2016

CURCAT:

Major Department: HIST

Can course be repeated for additional credit? Yes

Maximum number of credits: 6

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: HIST 5560U

38. The department requests a blanket change in the undergraduate and graduate catalogs for all course numbers that were changed above.

Effective Term: Fall 2016

F. Languages, Literature, & Philosophy (no items)

G. Liberal Studies (no items)

H. Honors Program (no items)

IV. College of Science and Technology

A. Biology

Items 1-5 from the Department of Biology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

BIOL 3110 SENSORY PHYSIOLOGY

3-0-3

Prerequisite: BIOL 2400 (minimum grade of C) or BIOL 2081 (minimum grade of C) or BIOL 2081 Honors (minimum grade of C) or permission of the instructor.

Course Description: The anatomy and physiology of the major sensory systems - chemosensory, hearing, vision and the somatosensory tactile and pain systems, and how the sensory pathways are interpreted by the nervous system to affect perception and behavior.

Rationale: Students in BIOL 2081 (Human Anatomy I) are introduced to basic information for the special senses. However, the time spent on these topics is limited due to the requirement to cover a wide variety of topics to meet the needs of the anatomy course. Many students who take Biology courses are pre-health professions

students who will be required to learn assessment of these special senses in their professional programs. This course has been taught three times previously as a Special Topics course and has had enrollments of 15-20 students with each offering. The majority of the students were indeed those destined to pursue a career in health professions. This course with an intense focus on each of the special senses including the anatomic pathways, neural circuitry and integration at the cortical level of the brain will enhance the student's knowledge base and provide them a greater opportunity to succeed in their respective professional programs. The course would also be of interest for Biology majors to add information regarding the evolution and abilities of the special senses in humans as contrasted with other animal species. There is a sensory perception course offered by the psychology department. This course in biology has greater emphasis on the pathways involved in the special senses and comparison among animal groups rather than an emphasis on perceptual testing. There are two biology faculty members that teach this course which allows for participation by both biology majors and pre-health professions students.

Effective Term: Fall 2016

CURCAT

Major Department: Biology

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: None

2. Create the following course:

BIOL 3240 INVASIVE SPECIES

3-0-3

Prerequisite: BIOL 1108 (minimum grade of C) or BIOL 1108H (minimum grade of C)

Course Description: Ecological and economic consequences of invasive, non-native species with topics that include the history of introductions, ecological and evolutionary processes, and the control and prevention of biological invasions.

Rationale: This class has been taught four times (Fall 2005, Spring 2010, Spring 2014, and Fall 2015) as a Special Topics (BIOL 4970) course with an enrollment of 23, 38, 47, and 20, respectively). Armstrong is located in the port city of Savannah, which is a hub for global trade. As a result, the accidental and intentional introductions of non-native organisms impact our ecology and economy. In addition to counting as a biology elective, this class is also being considered for the Environmental Studies minor.

Effective Term: Fall 2016

CURCAT:

Major Department: Biology

Can Course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: None

3. Modify the following course:

BIOL 4460 ~~PHYCOLOGY PHYTOPLANKTON ECOLOGY~~ 3-4 43-3-4

Prerequisite: ~~BIOL 3000 BIOL 2020~~ (minimum grade of C)

~~History, habitats,~~ Evolution, morphology, physiology, and ecology of the microalgal and macroalgal ~~plant and protist~~ species found in marine and freshwater ~~estuarine~~ environments, with field trips to a selection of ~~different local coastal~~ habitats.

Rationale: Changes to the course title and description will better align the focus of the course with similar courses provided by other institutions and prevent an overlap in content with other marine or ecology focused courses. Changing the prerequisite to BIOL 3000 (Cell Biology) will ensure students have had the necessary instruction in prokaryotic and eukaryotic cell evolution and cell structure and function to be prepared for learning about the complex evolutionary relationships among the algal protists as well as the wide-range of algal cell structures and physiologies. The lab for this course does not require 4 hours, and is therefore being changed to 3.

Effective Term: Fall 2016

4. Modify the following course:

BIOL 3030 EVOLUTION 3-0-3

Prerequisite: BIOL 1108 or BIOL 1108H (minimum grade of C) and BIOL 2400 (minimum grade of C)

Rationale: The recent funding of NSF-DUE-IUSE grant 1504662 (Jay Hodgson, Austin Francis, and Aaron Schrey) is currently being used to improve several evolutionary-themed courses in the Armstrong Biology curriculum, including BIOL 3030, by use of multiple modes of modern technologies. As a result the course rigor will be increased. Adding BIOL 2400 as a prerequisite will ensure that students have ample preparation for the course.

Effective Term: Fall 2016

CURCAT

Major Department: Biology

Can course be repeated for additional credit? No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture

Course Equivalent: None

5. Modify the following program of study:

Program for the Degree of Bachelor of Science in Biology

Track I: General Biology

B. Major Field Courses 31-38 hours

Required Courses (14 hours)

BIOL 2020 Plant Biology
 BIOL 3000 Cell Biology
 BIOL 3050 General Ecology
 BIOL 3700 Genetics

Elective Courses (17-24 hours)

Choose one of the following:

BIOL 3110 Sensory Physiology
 BIOL 4120 Reproductive Biology
 BIOL 4150 Plant Physiology
 BIOL 4200 Mammalian Physiology
 BIOL 4210 Comparative Physiology

Choose one of the following:

BIOL 3240 Invasive Species
 BIOL 3250 Limnology
 BIOL 3470 Environmental Restoration
 BIOL 3600 Salt Marsh Ecology
 BIOL 4240 Behavioral Ecology
 BIOL 4320 Environmental Microbiology
~~BIOL 4460 Phytoplankton Ecology~~
 BIOL 4750 Tropical Field Biology

Choose two of the following:

BIOL 3030 Evolution
 BIOL 3520 Medical Microbiology
 BIOL 4000 Cancer Biology
 BIOL 4100 Cell and Molecular Biology Laboratory
 BIOL 4220 Endocrinology
 BIOL 4230 Neurophysiology and Disease
 BIOL 4310 Applied Microbiology
 BIOL 4400 Virology
 BIOL 4500 Bioinformatics and Biotechnology
 BIOL 4510 Molecular Development
 BIOL 4520 Epigenetics
 BIOL 4650 Immunology

Choose two of the following:

BIOL 3020 Vertebrate Zoology
 BIOL 3040 Herpetology
 BIOL 3150 Horticulture
 BIOL 3200 Plant Taxonomy
 BIOL 3300 Entomology

BIOL 3310 Invertebrate Zoology
 BIOL 3750 Natural History of Vertebrate Animals
 BIOL 3770 Comparative Vertebrate Anatomy
 BIOL 3800 Mycology
 BIOL 3920 Parasitology
 BIOL 3950 Human Embryology
 BIOL 4460 Phycology
 BIOL 4470 Sea Turtle Biology
 BIOL 4550 Biology of Marine Organisms
 BIOL 4600 Ichthyology

Track II: Marine Biology

B. Major Field Courses 31-34 hours

Required Courses (18 hours)

BIOL 2020 Plant Biology
 BIOL 3000 Cell Biology
 BIOL 3050 General Ecology
 BIOL 3700 Genetics
 BIOL 4550 Biology of Marine Organisms

Elective Courses (13-16 hours)

Choose one of the following:

BIOL 3110 Sensory Physiology
 BIOL 4120 Reproductive Biology
 BIOL 4150 Plant Physiology
 BIOL 4200 Mammalian Physiology
 BIOL 4210 Comparative Physiology

Choose one of the following:

BIOL 3020 Vertebrate Zoology
 BIOL 3310 Invertebrate Zoology
 BIOL 3750 Natural History of Vertebrate Animals
 BIOL 3770 Comparative Vertebrate Anatomy

Choose two of the following:

BIOL 3030 Evolution
 BIOL 3040 Herpetology
 BIOL 3200 Plant Taxonomy
 BIOL 3240 Invasive Species
 BIOL 3250 Limnology
 BIOL 4240 Behavioral Ecology
 BIOL 4320 Environmental Microbiology
 BIOL 4460 ~~Phytoplankton Ecology~~ Phycology
 BIOL 4470 Sea Turtle Biology
 BIOL 4600 Ichthyology
 BIOL 4750 Tropical Field Biology

Track III: Cell and Molecular Biology

B. Major Field Courses

25-28 hours

Required Courses (12 hours)

BIOL 3000 Cell Biology

BIOL 3700 Genetics

BIOL 4100 Cell and Molecular Biology Laboratory

BIOL 4500 Bioinformatics and Biotechnology

Elective Courses (13-16 hours)

Choose one of the following:

BIOL 3110 Sensory Physiology

BIOL 4120 Reproductive Biology

BIOL 4150 Plant Physiology

BIOL 4200 Mammalian Physiology

BIOL 4210 Comparative Physiology

Choose one of the following:

BIOL 3020 Vertebrate Zoology

BIOL 3030 Evolution

BIOL 3300 Entomology

BIOL 3310 Invertebrate Zoology

BIOL 3750 Natural History of Vertebrate Animals

BIOL 3770 Comparative Vertebrate Anatomy

BIOL 3800 Mycology

BIOL 3920 Parasitology

BIOL 4460 Phycology

Choose two of the following:

BIOL 3520 Medical Microbiology

BIOL 3950 Human Embryology

BIOL 4000 Cancer Biology

BIOL 4220 Endocrinology

BIOL 4230 Neurophysiology and Disease

BIOL 4310 Applied Microbiology

BIOL 4320 Environmental Microbiology

BIOL 4400 Virology

BIOL 4510 Molecular Development

BIOL 4520 Epigenetics

BIOL 4650 Immunology

B. Chemistry and Physics

Items 1-2 from the Department of Chemistry and Physics were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Create the following course:

**SCIE 3123 EARTH AND ENVIRONMENTAL SCIENCE FOR SECONDARY
EDUCATION MAJORS**

2-2-3

Prerequisite or co-requisite: CHEM 1211 and 1211L with a C or better. Course is open only to candidates from the College of Education.

Survey of Earth materials and structure, plate tectonics, volcanoes, surface processes and groundwater, climate change, earth resources, the impact of geology and environment on society, and the impact of society on the environment.

RATIONALE: With the creation of the Bachelors of Science in Secondary Education, new courses need to be created to address the needs and certification requirements of the program. One need is for an earth science class. Education majors have limited access to earth based science classes, but must teach earth science. Therefore, this class will help provide content training for the pre-service teachers. Another need for this course is the requirement from the PSC that requires content credits to be upper division. Additionally, the future teachers will be better prepared to teach the increasing number of earth/environmental science classes that are appearing in high schools across the state. This course will be taught inside the physics faculty cohort.

Effective Term: Fall 2016

CURCAT:

Major Department: Chemistry and Physics

Can course be repeated for additional credit: No

Maximum Number of Credit Hours: 3

Grading Mode: Normal

Instruction Type: Lecture and Laboratory

Create a 0-credit lab: Yes

2. Create the following course:

PHSC 3123 PHYSICAL SCIENCE FOR SECONDARY EDUCATION

MAJORS

3-0-3

Prerequisite or co-requisite: MATH 1111 with a C or better and PHSC 1211 with a C or better. Course is open only to candidates from the College of Education.

In-depth study of the physical world, society's impact on the physical world, and the physical world's impact on society.

RATIONALE: With the creation of the Bachelors of Science in Secondary Education, new courses need to be created to address the needs and certification requirements of the program. One need is for a physical science class for College of Education majors interested in teaching science. Education majors have limited access in the curriculum to physical sciences, but must teach physical science. Therefore, this class will help provide content training for the pre-service teachers. Another need for this course is the requirement from the PSC that requires content credits to be upper division. This course will be taught inside the physics faculty co-hort.

Effective Term: Fall 2016

CURCAT:

Major Department: Chemistry and Physics
Can course be repeated for additional credit: No
Maximum Number of Credit Hours: 3
Grading Mode: Normal
Instruction Type: Lecture

C. Computer Science and Information Technology

Items 1-2 from the Department of Computer Science and Information Technology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

1. Modify the following program of study:

PROGRAM FOR THE DEGREE OF BACHELOR OF INFORMATION TECHNOLOGY

Track 1: Information Technology

A. General Requirements

Core Areas A, B, C, D.I, E

42 hours

Area F

18 hours

CSCI 1150 Fundamentals of the Internet and World Wide Web
 CSCI 1301 Introduction to Programming Principles
 CSCI 1302 Advanced Programming Principles
 ITEC 1310 Programming for Information Technology

Choose one of the following

ITEC 2000 Introduction to App Development

ITEC 2010 Introduction to Cyber Security

~~And~~ **Choose** one of the following:

MATH 1161 Calculus I

MATH 1950 Applied Math for Non-Science Majors

MATH 2200 Elementary Statistics

CSCI 2625 Discrete Structures in Computer Science

Physical Education

3 hours

First-Year Seminar

1 hour

B. Major Field Courses

~~36~~ 39 hours

CSCI 2070 Introduction to Computer Ethics and Cyber Security
 CSCI 3301 UNIX and Secure Web Development
 ITEC 2530 Operating Systems
 ITEC 3500 Database Administration
 ITEC 3600 Systems Analysis and Design
 ITEC 3700 Cyber Security I
 ITEC 3710 E-commerce
 ITEC 3800 Data Communications and Networks

ITEC 4391 Senior Capstone Project I
 ITEC 4392 Senior Capstone Project II
 ITEC 4770 Client/Server Systems
 ITEC 4800 Network Design and Administration
 ITEC 4830 Graphics Design

C. Related Field Courses **9-15 hours**

ACCT 2101 and 2102 Principles of Accounting I and II **or** ECON 2105 and 2106
 Principles of Macroeconomics and Principles of Microeconomics
 ENGL 3720 Business and Technical Communication
 MATH 1111 College Algebra (if not taken in core area A)
 MATH 1113 Pre-Calculus Mathematics (if not taken in core area A or D)

D. Electives **9-15-12 hours**

At least six hours of electives must be courses numbered 3000 or above. If taken, one hour excess for MATH 1161 from Core Area F will count as a free elective.

Total Semester Hours 124 hours

E. Exit Exam

Rationale: The change to add the track in Cyber Security has been approved. This required the creation of a General Track in IT in the curriculum. When submitted in October, 2015, this General Track had only three elective hours 3000-level or greater, and consequently, had only 36 upper division hours. Students are required to earn 39 hours in courses 3000-level or greater. The change below is to remove ITEC 2010 from the General Track, Major Field Courses, placing it in Area F, and changing the overall Major Field Course hours to 39, and to require six hours of electives 3000-level or greater, in order to meet the requirement for students to earn 39 upper division hours.

Effective Term: Fall 2016

2. Modify the following minor:

Cyber Security Minor

Cyber Security

18 hours

CSCI 2070, ITEC 3700, ITEC 4200, ITEC 4300

One course selected from: ITEC 1310, CSCI 1301

~~One course selected from: CRJU 3300, CRJU 3500, CRJU 3600, CRJU 5500U~~
CRJU 5003U

Rationale: The change is to remove the option to select one course of four from CRJU (CRJU 3300, CRJU 3500, CRJU 3600, or CRJU 5500U) and to remove all four of those courses as options. CRJU 5003U (Digital Forensics) will be added as the sole option from Criminal Justice. The rationale is that none of the existing four courses listed above have any relevancy to the study of Cyber Security, while Digital Forensics is very relevant to the discipline of Cyber Security. The addition of Digital

Forensics will greatly improve the preparation and marketability of students minoring in Cyber Security to enter the workforce in this very important field of study.

Effective Term: Fall 2016

D. Engineering Studies (no items)

E. Mathematics (no items)

F. Psychology

Item 1 from the Department of Psychology was discussed and the undergraduate portion was approved by the committee. It is being submitted to the Graduate Curriculum Committee and therefore are marked "For Information Only" for the report to the Senate.

1. Modify the following course:

PSYC 5062U/G ADVANCED BEHAVIOR CHANGE TECHNIQUES 3-0-3

Undergraduate Prerequisite or Corequisite: PSYC 5061U

Graduate Prerequisite: ~~PSYC 5061U or PSYC 5061G~~; and acceptance to the Graduate School or baccalaureate degree in psychology.

Graduate Prerequisite or Corequisite: PSYC 5061U or PSYC 5061G

Rationale: PSYC 5061 and 5062 are the last two courses in a four course sequence required to sit for an external certification exam offered by the Behavior Analyst Certification Board. Our applied behavior analysis lecturer is confident that he can sequence the material so that students can attend both courses simultaneously. Allowing students to take the PSYC 5061 and 5062 during the same semester will assist students with timely progression.

Effective Term: Fall 2016

Items 2-3a from the Department of Psychology were discussed and approved by the committee. They are being submitted to the Faculty Senate for approval.

Items 3b-4, regarding CIP codes, were withdrawn.

2. Modify the following program of study:

Change the Applied Behavior Analysis Certificate code from CERG to CER0.

Rationale: The Applied Behavior Analysis Certificate was incorrectly submitted to the BOR coded as a post-bac graduate when it should have been submitted as a pre-bac

certificate (i.e., undergraduate level certificate). This change requires BOR staff notification.

- Post-Baccalaureate (Graduate) Certificates. Post-Baccalaureate Certificate – a certificate beyond the bachelor’s degree that does not meet the requirements for a master’s degree. The degree acronym is CERG.
- Pre-Baccalaureate (Undergraduate) Certificates. Fewer than 30 semester credit hours (less than one year). The degree acronym is CER0
- usg.edu/academic_programs/changes/certificates_guidelines

Effective Term: Fall 2016

3a. Modify the following program of study:

Bachelor of Science **with a Major** in Psychology

Rationale: The BS in Psychology was submitted to the BOR in an idiosyncratic manner and it stands apart from other BS degrees. This name change will correct the anomaly.

Effective Term: Fall 2016

OTHER BUSINESS

- A. Change HIST 4960 to HIST 4940.** At the September 9, 2015 meeting, the Department of History created HIST 4960 Internship. This number has already been used, so in concert with the Registrar’s Office the number was changed to HIST 4940.

ADJOURNMENT. The meeting was adjourned at 4:03 p.m.

Respectfully submitted,

Phyllis L. Fulton
Catalog Editor and Secretary to the Committee

Appendix B

Joint Leadership Team

December 1, 2015

Summary

Attendees: L. Bleicken, J. Buckenmeyer, C. Corrigan, L. Davis, D. Dennie, E. Desnoyers-Colas, M. Downs, A. Heaston, B. Kelso, G. Lewis, T. Moody, C. Padgett, S. Peters, R. Smith, D. Ward, D. Wheeler, J. Wong

Guests: P. Culberson, A. Hersh, J. Stanford

October 2015 Off-Campus Website Analytics

Allison Hersh presented analytics of off-campus engagement with the new Armstrong website (attached). In a comparison of October 2014 to October 2015, the website has seen significant increases in off-campus traffic in key areas.

Enrollment Updates

As of 12/1, overall Spring 2016 enrollment was 5297, down 1.93% from one-year ago. The year-over-year gap is closing. Department heads and professional academic advisors are contacting students who have not yet been advised and registered. Summer 2016 enrollment was 1348, up 4.01% from one-year ago. Fall 2016 undergraduate applications, completed applications, and admitted student numbers continue to be greatly up in comparison to one-year ago. The year-over-year application yields from applicant to complete file and from complete file to admitted show strong increases, indicating improvements in processing applications.

Budget Hearing

Armstrong's budget hearing with USG staff members took place on November 20. Dr. Bleicken, Bob Smith, Chris Corrigan, and Georj Lewis represented Armstrong. The budget narrative was divided into five parts: enrollment, FY2017 budget priorities, auxiliary enterprises, facility needs, and academics. Armstrong's FY2017 budget priorities are (1) faculty and staff salary increases, (2) Armstrong Liberty Center student services personnel, (3) counselor, and (4) professional academic advisor.

Campus Conversation: Talking about #Mizzou

The first of what will become monthly campus conversations has been scheduled for December 2 from 1:00-2:30pm in the Ogeechee Theatre. The purpose for this conversation and the others that will follow is to provide an opportunity for students, faculty, and staff to talk about events (campus, local, national, international), to share concerns, experiences, and perspectives. The panelists for this conversation include Bob Smith, Georj Lewis, Deidre Dennie, David Bringman, and Kareana Medouze with Liz Desnoyers-Colas as the moderator. The intent is for a conversation between the audience and the panel members.

Staff Council

Upcoming events from Staff Council include the Toys for Tots drive being held in collaboration with Student Government Association. Toys may be dropped off at the collection boxes during the Annual Tree Planting and Holiday Gathering scheduled for December 4 at 2:00pm. The Holiday

Luncheon is scheduled for December 16 at 12:00pm in the Student Union Ballroom. The theme is a Winter Wonderland and the sponsored charity is the Humane Society.

Student Government Association

The USG Student Advisory Council 2015 Fall Conference went very well. A thank you was extended to all the individuals on campus who made the conference a success. After surveying students, the Student Senate approved a resolution supporting an increase in the Student Activity Fee with a recommended fee increase range of \$10.00 to \$20.00. The Academic Student Success Committee is currently reviewing an eCore resolution. A night walk was conducted with Facility Services. Several areas were identified where additional lighting is needed. Conversations with Facility Services will be ongoing to ensure student safety at night. The Toys for Tots drive on the main campus and at the Liberty Center campus is going smoothly. The Campus Union Board has narrowed the tentative entertainment artists for the spring Big Show to two with a final decision pending.

December Events

Tree Planting and Holiday Gathering—December 4 at 2:00pm, Burnett Boulevard and Burnett Hall Lobby and Porch

Armstrong Liberty Center Ribbon Cutting—December 10 at 10:30am, Hinesville

Fall 2015 Commencement—December 12 at 10:00am (processional at 9:45am) and 1:30pm (processional at 1:15pm), Sports Center

Cathy Hill, Vice President of Georgia Power's coastal region will be the Commencement speaker. She has chaired Armstrong's Foundation Board and Educational Properties Foundation. She received the 2015 Reverend James M. Simms Public Service Award from the King-Tisdell Cottage Foundation.

Other

Legislative Update

Dr. Bleicken shared that our 2015 legislative priorities include construction funding for the Health Professions building and salary increases for faculty and staff. A copy of the 2016 State Legislative Agenda for the Savannah Chamber of Commerce was distributed, showing Armstrong's construction funding request as one of the specific legislative priorities for the Chamber. The Chamber's state legislative agenda will be the focus of the 2016 Savannah/Chatham Day at the Capitol scheduled for January 28. Armstrong Day at the Capitol is scheduled for January 29.

Faculty Forum on Safety

Liz Desnoyers-Colas thanked Chris Corrigan, Wayne Willcox, Andrew Dies, and Jeanne McGowan for participating in the faculty forum on safety.

Campus Climate Survey

Deidra Dennie shared that the Childcare Committee met prior to the Thanksgiving break. The committee will take the next 6-8 months to investigate the concept, culminating in a campus presentation.

College of Education

Janet Buckenmeyer shared that meetings are being held as the College collaborates with the Savannah/Chatham County School System on the development of the Professional Development School.

End of Year Giving

Bill Kelso reminded individuals that as the calendar year comes to a close if there is a need for additional tax deductions, donations may be made to the Armstrong State Foundation for unrestricted scholarships.

ITS

Tim Moody indicated that 17 classrooms would receive technology upgrades over the semester break.

Business and Finance

Chris Corrigan shared that work on the Student Success Center was beginning with completion scheduled for early Fall 2016.

Academic Affairs

Bob Smith shared that an announcement regarding the College of Liberal Arts Dean position would be made prior to the semester break. Finalist interviews for the College of Science and Technology Dean position will begin January 11.

Next Meeting: January 26 at 9:00am, Burnett Hall Boardroom

Off-Campus Website Analytics

October 2014 vs. October 2015

Overview

Since Armstrong's new website launched on September 27, 2015, we have seen significant increases in off-campus traffic in key areas.

Overview

All data is measured year-over-year, comparing October 2014 with October 2015, excluding on-campus traffic and Port log-in analytics.

Overall Site Traffic: Total Page Views

October

~~742,090~~
742,090

October 2015

788,974

Net increase = 10.8%
or 76,884 page views

Armstrong

Homepage



Homepage Traffic: Total Page Views

October
2014
161,028

October 2015
350,755

Net increase = 118%
or 189,727 page views

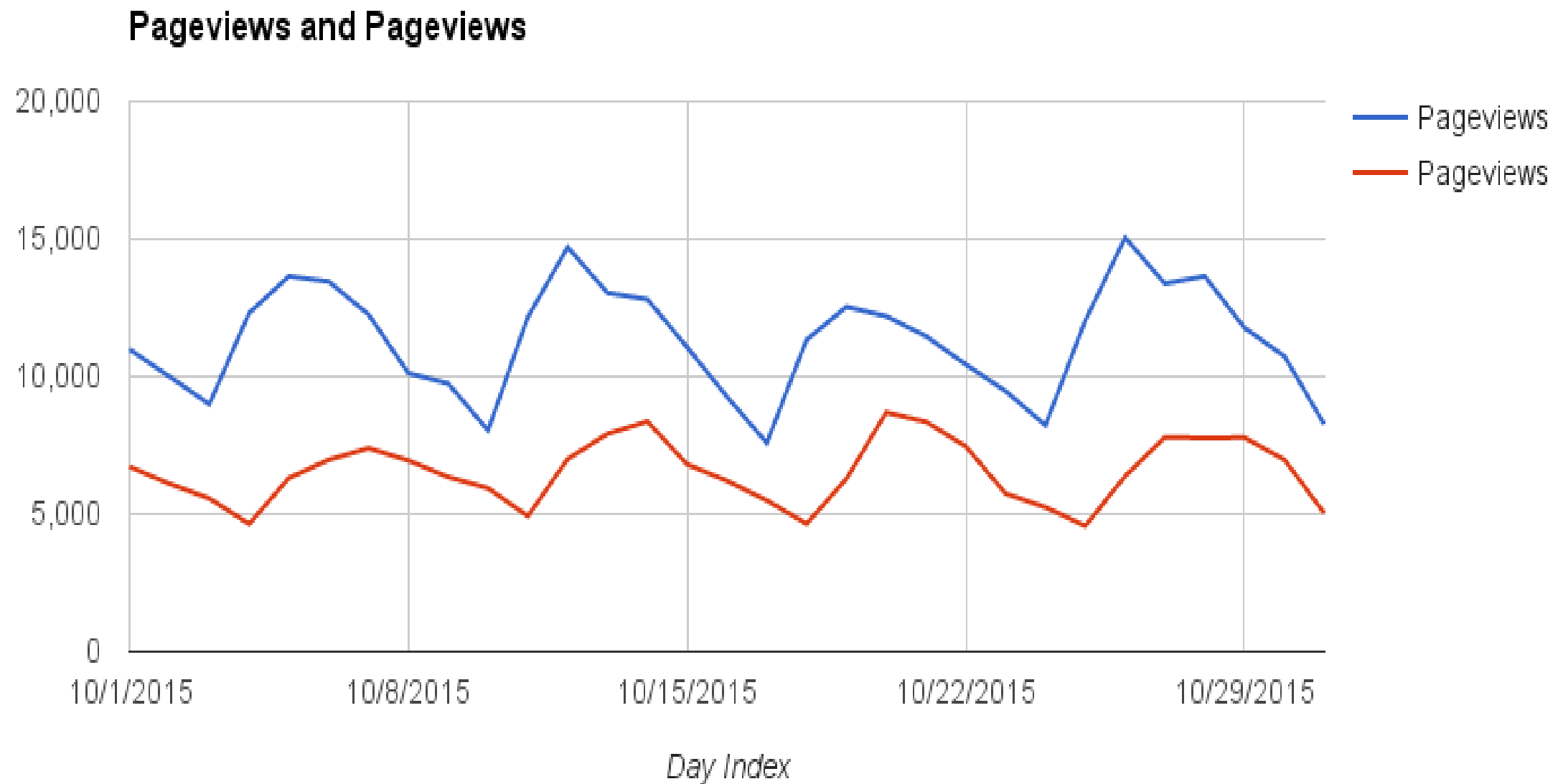
Homepage Traffic: Unique Page Views

October
~~2014~~
126,742

October 2015
298,042

Net increase = 135%
or 171,300 page views

Homepage Traffic: Daily Trends



Homepage Traffic: Average Time on Page

October
2014
.43

October 2015
1:54

Net increase = 165%
or 1:11 more time spent

Armstrong

So, what are visitors
clicking on when they visit
the homepage?

Homepage Traffic: Confetti Heat Map



Apply Page

Admissions: Apply to Armstrong

[< Apply Now](#)

Contact Information

Office of Admissions

Armstrong State University
11935 Abercorn Street
Savannah, Georgia 31419-1997

First Floor Lobby in Victor Hall
912.344.2503
Fax 912.344.3417
Admissions.Info@armstrong.edu

Office Hours

Mon - Thu, 8:15 a.m. - 6 p.m.
Fri, 8:15 a.m. - 5 p.m.



Thank you for your interest in Armstrong!

Whether you're a high school senior applying for college, a working professional returning to school or a military veteran making the transition to civilian life, we're here to help. If you need assistance at any point during Armstrong's application process, please just stop in to our office or call us. We're happy to answer any questions you may have. If you're ready to start your application, there are **four easy ways to apply**:

Apply Page Traffic: Total Page Views

October
2014
~~4,135~~

October 2015
10,526

Net increase = 155%
or 6,391 page views

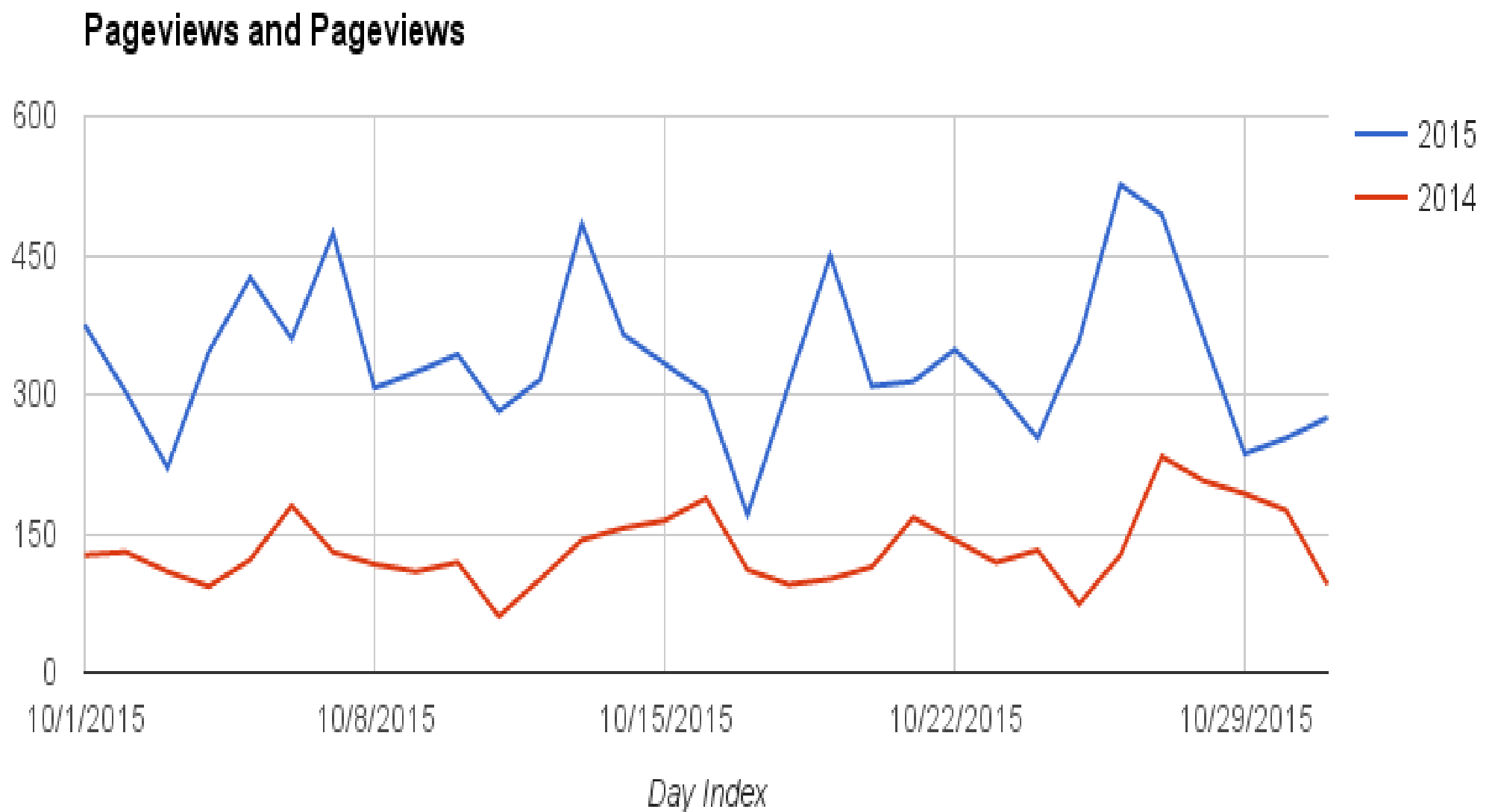
Apply Page Traffic: Unique Page Views

October
~~2014~~
3,494

October 2015
7,241

Net increase = 107%
or 3,747 page views

Apply Page Traffic: Daily Trends



Apply Page Traffic: Average Time Spent

October
2014
.48

October 2015
1:58

Net increase = 146%
or 1:10 more time spent

College Landing Pages: Total Page Views

	<u>2014</u>	<u>2015</u>
Health Professions	1,113	3,506
Education	850	1,927
Liberal Arts	678	1,287
Science & Technology	631	1,589

Mobile Usage

Overall page views	Up 7.7%
--------------------	---------

Overall visits	Up 55.9%
----------------	----------

Homepage views	Up 69.5%
----------------	----------

Homepage time spent	Up 197%
---------------------	---------

Armstrong

Thank you very much!

Appendi C
Faculty and Staff Personnel Requests 12/18/2015

PR RECEIVED	INITIATED BY	NEW/EXISTING	FACULTY/STAFF	VACATE DATE	POSITION VAC BY:	TITLE	BUDGET IN PLACE?	NEW FUNDS NEEDED?	60- Day Hold?
11/9/2015	Academic Affairs	Existing	Faculty	12/31/2015	James Anderson	Director of International Education	Yes	No	No
11/10/2015	Nursing	Existing	Staff			Administrative Assistant II	Yes	No	No
11/10/2015	Nursing	Existing	Faculty			Lecturer/Senior Lecturer or Assistant/Associate Prof of Nursing	Yes	No	No
11/11/2015	Academic Affairs	New	Staff	(New)	(New)	International Student Services Program Coordinator	Yes	No	No
11/11/2015	Academic Affairs	New	Staff	(New)	(New)	Academic Advisor - TRIO-SSS	Yes	No	No
11/11/2015	Academic Affairs	Existing	Staff	10/2/2015	McKenzie Peter man	Academic Advisor	Yes	No	No
11/19/2015	Business & Finance	Existing	Staff	12/31/2015	Rebecca Carroll	Director of Human Resources	Yes	No	No
11/24/2015	Admissions	Existing	Staff	12/4/2015	Paige Wagner	Assistant Dir. Of Admissions for Events and Marketing	Yes	No	No
12/2/2015	University Police	Existing	Staff	12/16/2015	Joshua Carr	Communications Officer	Yes	No	No
12/7/2015	Student Affairs	Existing	Staff		George Lantzounis	Interim Director of Career Services	Yes	No	No
12/1/2015	Liberty Center	New	P/T Staff	(New)	(New)	Staff Assistant	Yes	No	No
11/30/2015	University Police	Existing	Staff	11/15/2015	Kelly Delong	Police Officer	Yes	No	No
11/30/2015	University Police	New	Staff	(New)	(New)	Police Officer	Yes	No	No
11/30/2015	University Police	New	Staff	(New)	(New)	Police Officer	Yes	No	No
12/11/2015	ITS	Existing	Staff			Banner Projects Support	Yes	No	No
12/17/2015	Health Science	Existing	Faculty	5/7/2016	Robert LeFavi	Assistant/Assoc Professor-Exercise Science/Strength & Conditioning	Yes	No	No
12/17/2015	Admissions	Existing	Staff	12/14/2015	Jessica Tuttle	International Admissions Enrollment Counselor	Yes	No	No

Appendix D
ASU Master Planning Committee

Katie Twining	Director of Facilities	Co-Chair	katie.twining@armstrong.edu
Matthew Draud	Department Head, Biology	Co-Chair	matthew.draud@armstrong.edu
Christopher Corrigan	Vice President, B&F		christopher.corrigan@armstrong.edu
Robert Smith	Provost		robert.smith@armstrong.edu
Tim Moody	Interim CIO		tim.moody@armstrong.edu
McKenzie Peterman	Asst. Director, Graduate Admissions		mckenzie.peterman@armstrong.edu
Nick Shrader	Director, Housing & Residence Life		nick.shrader@armstrong.edu
Lisa Sweany	Athletic Director		lisa.sweany@armstrong.edu
Joey Crosby	Professor, College of Health Professions		joey.crosby@armstrong.edu
Dennis Murphy	Professor, College of Liberal Arts		dennis.murphy@armstrong.edu
Suzy Carpenter	Professor, College of Science & Technology		suzanne.carpenter@armstrong.edu
Rebecca Wells	Professor, College of Education		rebecca.wells@armstrong.edu
Matthias Downs	Student Representative		md2995@stu.armstrong.edu
Dustin Stewart	Student Representative		ds8857@stu.armstrong.edu
Cheryl Ciucevich	Advancement		cheryl.ciucevich@armstrong.edu
Susan Peters	ACE Fellow (observer)		susan.peters@armstrong.edu