

Georgia Southern University

Georgia Southern Commons

SIG Newsletters (1970-1995)

Faculty Research Project on the AERA-SIG on
Critical Issues & Cultural Studies (Jupp &
Schubert)

4-1-1972

AERA-SIG Curriculum Newsletter

American Educational Research Association

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/sig-newsletters>



Part of the [Higher Education Commons](#)

Recommended Citation

American Educational Research Association, "AERA-SIG Curriculum Newsletter" (1972). *SIG Newsletters (1970-1995)*. 11.

<https://digitalcommons.georgiasouthern.edu/sig-newsletters/11>

This newsletter is brought to you for free and open access by the Faculty Research Project on the AERA-SIG on Critical Issues & Cultural Studies (Jupp & Schubert) at Georgia Southern Commons. It has been accepted for inclusion in SIG Newsletters (1970-1995) by an authorized administrator of Georgia Southern Commons. For more information, please contact digitalcommons@georgiasouthern.edu.

NEWSLETTER
of the
AERA Special Interest Group on
CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Issue No. 2

April, 1972

SIG Holds Two Sessions at AERA in Chicago

Two sessions are being sponsored by the AERA Special Interest Group (SIG) on "Creation and Utilization of Curriculum Knowledge" at the Annual Meeting of AERA in Chicago.

On Friday, April 7, at 8:30 a.m., General Session I (26.16) is scheduled for Room H in the LaSalle Hotel. The topic is "New Knowledge of Curriculum: A Critique of Methodologies." Professor Elizabeth Steiner Maccia of Indiana University will present a paper dealing with the methodologies of inquiry employed by four curriculum researchers. Two of the studies she will examine were reported at last year's meeting: "An Empirical Approach to Curriculum Theory Building," by Richard D. Hawthorne, Kent State University, and "A Methodology of Experience: An Alternative to Behavioral Objectives," by William E. Doll, Jr., State University of New York, Oswego. The other two studies are: "Two Positive Propositions for the Improvement of the Curriculum Field," by Bruce R. Joyce, Teachers College, Columbia University, published in the 1971 NSSE Yearbook, Part I, The Curriculum: Retrospect and Prospect, (pp. 329-355), and a newly reported study, "A Methodological Research Model for Curriculum and Instruction," by George J. Posner, Cornell University. Those wishing to improve their understanding of research methodologies in the curriculum field will find it useful to hear Professor Maccia's examination of the approaches followed in these four studies.

General Session II (30.17) will be held Friday, April 7, at 2:15 p.m., in the Board Room of the LaSalle Hotel. This is a two part session in which SIG business will be conducted and discussion of the topic, "The Need for Research on Curriculum Inquiry and on Utilization of the Products of This Inquiry," will be held.

1971-72 Membership Increases to 80

At latest count, the number of persons who have identified themselves with the SIG on "Creation and Utilization of Curriculum Knowledge" has risen to 80. The current list of members accompanies this newsletter. The existence of the SIG has been made known through announcements at meetings, such as Professors of Curriculum meetings, through items in Educational

NEWSLETTER

of the

AERA Special Interest Group on
CREATION AND UTILIZATION OF CURRICULUM KNOWLEDGE

Issue No. 2 April, 1972

SIG Holds Two Sessions at AERA in Chicago

Two sessions are being sponsored by the AERA Special Interest Group (SIG) on "Creation and Utilization of Curriculum Knowledge" at the Annual Meeting of AERA in Chicago.

On Friday, April 7, at 8:30 a.m., General Session I (26.16) is scheduled for Room H in the LaSalle Hotel. The topic is "New Knowledge of Curriculum: A Critique of Methodologies." Professor Elizabeth Steiner Maccia of Indiana University will present a paper dealing with the methodologies of inquiry employed by four curriculum researchers. Two of the studies she will examine were reported at last year's meeting: "An Empirical Approach to Curriculum Theory Building," by Richard D. Hawthorne, Kent State University, and "A Methodology of Experience: An Alternative to Behavioral Objectives," by William E. Doll, Jr., State University of New York, Oswego. The other two studies are: "Two Positive Propositions for the Improvement of the Curriculum Field," by Bruce R. Joyce, Teachers College, Columbia University, published in the 1971 NSSE Yearbook, Part I, The Curriculum: Retrospect and Prospect, (pp. 329-355), and a newly reported study, "A Methodological Research Model for Curriculum and Instruction," by George J. Posner, Cornell University. Those wishing to improve their understanding of research methodologies in the curriculum field will find it useful to hear Professor Maccia's examination of the approaches followed in these four studies.

General Session II (30.17) will be held Friday, April 7, at 2:15 p.m., in the Board Room of the LaSalle Hotel. This is a two part session in which SIG business will be conducted and discussion of the topic, "The Need for Research on Curriculum Inquiry and on Utilization of the Products of This Inquiry," will be held.

1971-72 Membership Increases to 80

At latest count, the number of persons who have identified themselves with the SIG on "Creation and Utilization of Curriculum Knowledge" has risen to 80. The current list of members accompanies this newsletter. The existence of the SIG has been made known through announcements at meetings, such as Professors of Curriculum meetings, through items in Educational

Researcher, Curriculum Theory Network, and several regional periodicals, and through mailings of the first issue of the SIG Newsletter. The listings in the AERA Annual Meeting Program have brought numerous inquiries and several new members. The \$2.00 fee per person, set last year, provides funds to cover SIG dues to AERA and incidental expenses of meetings and newsletters. AERA has designated the membership year for SIG's to run from the business meeting of the Annual Meeting of one year to the same event in the next year. Thus, anyone joining the SIG after April 7, 1972, will find that his dues cover the year 1972-73. Members are encouraged to pass along information on the purposes and meetings of the SIG to all those who might find their research interests coinciding with those of the SIG. Membership forms for use in signing up new members are attached to this newsletter.

Professor Short Explains SIG's Purpose

SIG Acting Co-chairman, Edmund C. Short, Associate Professor of Education, The University of Toledo, in reply to inquiries about the purpose of the SIG on "Creation and Utilization of Curriculum Knowledge," has provided the following statement:

"The group focuses on research studies having to do with the process of generating knowledge of curriculum, that is, with studies that yield understanding of how research can be and is conducted in curriculum. This part of our purpose rests on the assumption that knowledge needed in the field of curriculum is slow in appearing because of general confusion about what research methods are appropriate. We want to give that question some attention and to advance the body of knowledge in this realm to the point where acquaintance with it can stimulate a flood of research conclusions and technological products.

The other half of our purpose is to study the utilization of curricular knowledge in the affairs of every day curriculum at whatever level of decision-making or utilization one might be functioning in the practical realm. The basic assumption behind this thrust of the SIG is that if curriculum knowledge is to be utilized by professionals in the field, it must not only be available but it must be understood just how the process of utilization operates in curriculum and how this process may be improved. We know very little about these aspects at present.

Both aspects of the domain of research to which this SIG is directed - the study of the creation of curriculum knowledge and the study of utilization of curriculum knowledge - are interrelated, or they should be. We also, therefore, wish to locate or conduct and report studies of the total process, and develop understandings of how the two processes may be facilitated by optimum functioning of each in relation to the other.

Researcher, Curriculum Theory Network, and several regional periodicals, and through mailings of the first issue of the SIG Newsletter. The listings in the AERA Annual

Meeting Program have brought numerous inquiries and several new members. The \$2.00 fee per person, set last year, provides funds to cover SIG dues to AERA and incidental expenses of meeting and newsletters. AERA has designated the membership year for SIG's to run from the business meeting of the Annual Meeting of one year to the same event in the next year. Thus, anyone joining the SIG after April 7, 1972, will find that his dues cover the year 1972-73. Members are encouraged to pass along information on the purposes and meetings of the SIG to all those who might find their research interests coinciding with those of the SIG. Membership forms for use in signing up new members are attached to this newsletter.

Professor Short Explains SIG's Purpose

SIG Acting Co-chairman, Edmund C. Short, Associate Professor of Education, The University of Toledo, in reply to inquiries about the purpose of the SIG on "Creation and Utilization of Curriculum Knowledge," has provided the following statement:

"The group focuses on research studies having to do with the process of generating knowledge of curriculum, that is, with studies that yield understanding of how research can be and is conducted in curriculum. This part of our purpose rests on the assumption that knowledge needed in the field of curriculum is slow in appearing because of general confusion about what research methods are appropriate. We want to give that question some attention and to advance the body of knowledge in this realm to the point where acquaintance with it can stimulate a flood of research conclusions and technological products.

The other half of our purpose is to study the utilization of curricular knowledge in the affairs of every day curriculum at whatever level of decision-making or utilization one might be functioning in the practical realm. The basic assumption behind this thrust of the SIG is that if curriculum knowledge is to be utilized by professionals in the field, it must not only be available but it must be understood just how the process of utilization operates in curriculum and how this process may be improved. We know very little about these aspects at present.

Both aspects of the domain of research to which this SIG is directed - the study of the creation of curriculum knowledge and the study of utilization of curriculum knowledge - are interrelated, or they should be. We also, therefore, wish to locate or conduct and report studies of the total process, and develop understandings of how the two processes may be facilitated by optimum functioning of each in relation to the other.

I believe this whole topic is perhaps one step removed from the usual research and development most of us do when we generate new theories, concepts, products, techniques, etc., and when we engage in utilizing expertise in curriculum. It is hoped that this SIG will help us become more self conscious about what we are doing and how we are doing it, by making these matters, themselves, the objects of study, thus giving us a base for improving the conduct of creation and utilization of curriculum knowledge."

Meetings of Interest to the SIG

Five sessions of special interest to members of this SIG are being presented at the AERA Annual Meeting in Chicago under the Special Interest Group format and planned by the SIG on "Research Utilization." This SIG, which has existed for several years in AERA, is presenting Session 2.2 on "Pay Off Packages: Demonstration of Research Utilization Training Systems and Products;" Session 12.18 on "Adams High and the Active Learner: the Evaluation of Education;" Session 15.19 on "The Impact of the National Institute of Education on Practice Improvement;" Session 19.14 on "Research Utilization: Special Address and Business Meeting;" and Session 30.16 on "Research Utilization Programs and the National Center for Educational Communication, U.S.O.E." See program booklet for topics of specific participants.

Another Special Program at AERA, Session 2.0 on "Research and Development in Instructional Materials," draws attention to a concern of the SIG. A series of presentations has been arranged to show the research and development process involved in development of several educational products. Check a current listing of times and places for these meetings upon your arrival in Chicago.

One of the 1972 AERA Research Training Sessions is also of interest to members of the SIG. Entitled, "Research Utilization Skills for the Educational Practitioner," this 5-day training session will be held following AERA, April 8-12, at the Center for Continuing Education at the University of Chicago. Check the November, 1971, Educational Researcher for further information. Partial fee waiver is available by contacting Edmund C. Short, the University of Toledo.

A 3-day session on March 6-7-8 at ASCD Annual Conference in Philadelphia provided some 50 participants of Action Lab 27 with an opportunity to explore the topic, "Adapting Research Findings to Improve Educational Practice." Dr. John Newfield, U. S. Office of Education Fellow, planned the sessions and was assisted by a dozen leaders from throughout the country representing research, development, dissemination, and practice. Formal statements were presented as follows: "Knowledge Production and Utilization," Edmund C. Short; "Information Analysis," Diana Ashworth, Research Information Unit, South Carolina State Department of Education; "Linking Research to Practice," Gordon Hoke, CIRCE, University of Illinois; "Utilizing Research in Development Processes," Steve Gyuro, Product Design and Development, Research for Better Schools, Philadelphia; "Implementing Research and Research-Based Development," Thomas Hamill, Speedier Project, Palmyra Pa.; and "Retrieval of Information Via ERIC," John Carlson, National Center for Educational Communication, U.S.O.E.

I believe this whole topic is perhaps one step removed from the usual research and development most of us do when we generate new theories, concepts, products,

techniques, etc., and when we engage in utilizing expertize in curriculum. It is hoped that this SIG will help us become more self-conscious about what we are doing and how we are doing it, by making these matters, themselves, the objects of study, thus giving us a base for improving the conduct of creation and utilization of curriculum knowledge."

Meetings of Interest to the SIG

Five sessions of special interest to members of this SIG are being presented at the AERA Annual Meeting in Chicago under the Special Interest Group format and planned by the SIG on "Research Utilization." This SIG, which has existed for several years in AERA, is presenting Session 2.2 on "Pay Off Packages: Demonstration of Research Utilization Training Systems and Products;" Session 12.18 on "Adams High and the Active Learner: the Evaluation of Education;" Session 15.19 on "The Impact of the National Institute of Education on Practice Improvement;" Session 19.14 on "Research Utilization: Special Address and Business Meeting;" and Session 30.16 on "Research Utilization Programs and the National Center for Educational Communication, U.S.O.E." See program booklet for topics of specific participants.

Another Special Program at AERA, Session 2.0 on "Research and Development in Instructional Materials," draws attention to a concern of the SIG. A series of presentations has been arranged to show the research and development process involved in development of several educational products. Check a current listing of times and places for these meetings upon your arrival in Chicago.

One of the 1972 AERA Research Training Sessions is also of interest to members of the SIG. Entitled, "Research Utilization Skills for the Educational Practitioner," this 5-day training session will be held following AERA, April 8-12, at the Center for Continuing Education at the University of Chicago. Check the November, 1971, Educational Researcher for further information. Partial fee waiver is available by contacting Edmund C. Short, the University of Toledo.

A 3-day session on March 6-7-8 at ASCD Annual Conference in Philadelphia provided some 50 participants of Action Lab 27 with an opportunity to explore the topic, "Adapting Research Findings to Improve Educational Practice." Dr. John Newfield, U.S. Office of Education Fellow, planned the sessions and was assisted by a dozen leaders from throughout the country representing: research, development, dissemination, and practice. Formal statements were presented as follows: "Knowledge Production and Utilization," Edmund C. Short; "Information Analysis," Diana Ashworth, Research Information Unit, South Carolina State Department of Education; "Linking Research to Practice," Gordon Hoke, CIRCE, University of Illinois; "Utilizing Research in Development Processes," Steve Gyuro, Product Design and Development, Research for Better Schools, Philadelphia; "Implementing Research and Research-Based Development," Thomas Hamill, Speedier Project, Palmyra Pa.; and "Retrieval of Information Via ERIC," John Carlson, National Center for Educational Communication, U.S.O.E. "

Future Directions of the SIG

At the business meeting of the SIG, April 7, at 2:15 p.m, discussion of future directions for the work of this SIG will be conducted. Important decisions facing the group will be made at this time. All members and interested persons are urged to be present to participate in the deliberations. Acting Co-Chairmen Paul Klohr (Ohio State) and Edmund Short (Toledo), and Acting Secretary, George Posner (Cornell), welcome recommendations for agenda items for this business session.

Reports of SIG-Related Studies

Wagener, Violet, "Knowledge Utilization: A New Discipline," Keeping Up (Newsletter of ERIC-CHESS, Boulder, Colorado), No. 5, Fall, 1971.

Kirst, Michael W., and Decker P. Walker, "An Analysis of Curriculum Policy-Making," Review of Educational Research, 41 (December, 1971), 479-509.

Short, Edmund C., "A Review of Studies on the General Problem of Knowledge Production and Utilization." ERIC Document Reproduction Service. ED 055 022

Short, Edmund C., "Knowledge Production and Utilization in Curriculum," ERIC Document Reproduction Service. ED 055 023

Announcement of unpublished work or other work underway by M. Johnson, L. Berman, R. Chipley, G. Beauchamp, E. S. Maccia, E. Short and T. Clement, and others, will be made at SIG business meeting, April 7.

Future Directions of the SIG

At the business meeting, of the SIG, April 7, at 2:15 p.m., discussion of future

directions for the work of this SIG will be conducted. Important decisions facing the group will be made at this time. All members and interested persons are urged to be present to participate in the deliberations. Acting Co-Chairmen Paul Klohr (Ohio State) and Edmund Short (Toledo), and Acting Secretary, George Posner (Cornell), welcome recommendations for agenda items for this business session.

Reports of SIG-Related Studies

Wagener, Violet, "Knowledge Utilization: A New Discipline," Keeping Up
(Newsletter of ERIC-CHESS, Boulder, Colorado), No. 5, Fall, 1971.

Kirst, Michael W., and Decker F. Walker, "An Analysis of Curriculum Policy-Making," Review of Educational Research, 41 (December, 1971), 479-509.

Short, Edmund C., "A Review of Studies on the General Problem of Knowledge Production and Utilization." ERIC Document Reproduction Service. ED 055 023

Short, Edmund C., "Knowledge Production and Utilization in Curriculum," ERIC Document Reproduction Service. ED 055 023

Announcement of unpublished work or other work underway by M. Johnson, L. Berman, R. Chipley, G. Beauchamp, E. S. Maccia, E. Short and T. Clement, and others, will be made at SIG business meeting, April 7.

AERA Special Interest Group on
"Creation and Utilization of Curriculum Knowledge"
Membership List - as of March, 1972

| | |
|-------------------------|--|
| David A. Abramson | New York City Board of Education |
| Arthur Adkins | University of Maryland |
| William M. Alexander | University of Florida |
| Morten Alpern | Temple University |
| Vernon E. Anderson | University of Maryland |
| Bruce G. Baron | Temple University |
| George A. Beauchamp | Northwestern University |
| Louise M. Berman | University of Maryland |
| Max Berzofsky | Owings Mills, Maryland |
| John Blight | Monroe, Michigan |
| Amy F. Brown | Nashville, Tennessee |
| Joel L. Burdin | ERIC Clearinghouse on Teacher Education |
| David S. Butts | Marietta, Georgia |
| Rolland Callaway | University of Wisconsin - Milwaukee |
| Hal Chalmers | University of Alberta |
| Donald R. Chipley | Pennsylvania State University |
| Michael Connelly | Ontario Institute for Studies in Education |
| David P. Crandall | Network of Innovative Schools, E. Haverhill, Mass. |
| Dewitt C. Davison | University of Toledo |
| Duane H. Dillman | Temple University |
| Edith Down | Edmonton, Alberta |
| Harold D. Drummond | University of New Mexico |
| Victor L. Dupuis | Pennsylvania State University |
| Jean C. Finnerty | Seton Hall University |
| David I. Click | University of Toledo |
| Helen Goodell | Kent State University |
| Paul M. Halverson | University of Georgia |
| C. Glen Hass | University of Florida |
| Ronald G. Havelock | University of Michigan |
| Naomi L. Hersom | University of Alberta |
| Thomas J. Hill | University of Rochester |
| Louise E. Hock | New York University |
| William E. Hoffman | The College of Wooster (Ohio) |
| David Jeffares | The University of Alberta |
| James J. Jelinek | Arizona State University |
| Marion D. Jenkinson | The University of Alberta |
| Mauritz Johnson | State University of New York at Albany |
| Maris Stella Kilpatrick | Mt. St. Mary College, Newburgh, New York |
| Paul Klohr | Ohio State University |
| Phil C. Lange | Columbia University |
| Marcella R. Lawler | Columbia University |
| Joseph Leese | State University of New York at Albany |
| James H. McElhinney | Ball State University |
| Dorothy M. McGeoch | State University College at Potsdam |
| Lee R. McMurrin | Deputy Superintendent - Toledo Public Schools |
| Theona McQueen | University of Miami |
| Virginia M. Macagnoni | University of Georgia |

"Creation and Utilization of Curriculum Knowledge"

Membership List - as of March, 1972

| | |
|----------------------|--|
| David A. Abramson | New York City Board Education |
| Arthur Adkins | University of Maryland |
| William M. Alexander | University of Florida |
| Morton Alpern | Temple University |
| Vernon E. Anderson | University of Maryland |
| Bruce G. Baron | Temple University |
| George A. Beauchamp | Northwestern University |
| Louise M. Barman | University of Maryland |
| Max Berzotsky | Owings Mills, Maryland |
| John Blight | Monroe, Michigan |
| Amy F. Brown | Nashville, Tennessee |
| Joel L. Burdin | ERIC Clearinghouse on Teacher Education |
| David S. Butts | Marietta, Georgia |
| Holland Callaway | University of Wisconsin - Milwaukee |
| Hal Chalmers | University of Alberta |
| Donald R. Chipley | Pennsylvania State University |
| Michael Connelly | Ontario Institute for Studies in Education |
| David P. Crandall | Network of Innovative Schools, E. Haverhill, Mass. |
| Dewitt G. Davison | University of Toledo |
| Duane H. Dillman | Temple University |
| Edith Down | Edmonton, Alberta |
| Harold D. Drummond | University of New Mexico |
| Victor L. Dupuis | Pennsylvania State University |
| Jean C. Finnerty | Seton Hall University |
| David I. Glick | University of Toledo |
| Helen Goodall | Kent State University |
| Paul M. Halverson | University of Georgia |
| C. Glen Hass | University of Florida |
| Ronald G. Havelock | University of Michigan |
| Naomi L. Hersom | University of Alberta |
| Thomas J. Hill | University of Rochester |
| Louise E. Hock | New York University |
| William E. Hoffman | The College of Wooster (Ohio) |
| David Jeffares | The University of Alberta |
| James J. Jelinek | Arizona State University |

| | |
|-------------------------|---|
| Marion D. Jenkinson | The University of Alberta |
| Mauritz Johnson | State University of New York at Albany |
| Maris Stella Kilpatrick | Mt. St. Mary College, Newburgh, New York |
| Paul Klohr | Ohio State University |
| Phil C. Lange | Columbia University |
| Marcella R. Lawler | Columbia University |
| Joseph Lease | State University of New York at Albany |
| James H. McElhinney | Ball State University |
| Dorothy M. McGeoch | State University College at Potsdam |
| Lee R. McMurrin | Deputy Superintendent - Toledo Public Schools |
| Theona McQueen | University of Miami |
| Virginia M. Macagnoni | University of Georgia |

Gordon N. Mackenzie
Alan E. Maher
Maria T. Marcano
John M. Mickelson
Thomas W. Miller
Patricia Mills
Robert G. Oana
Norman V. Overly
A. Harry Passow
M. Arlene Payne
George J. Posner
D. Pratt
Arthur D. Roberts
Jessie Roderick
Kenrick Seepersad
Harold G. Shane
J. Harlan Shores
Edmund C. Short
Dolores Silva
B. Othanel Smith
Bernard Spodek
Lorne D. Stewart
I. Tomine Tjelta
David G. Tucker
David Turney
Robert T. Utz
Tom R. Vickery
John A. Voth
Norma Watts
Paul W. P. Witt
Vivian C. Wolf
Lillian K. Woodton
John H. Young

Columbia University
Massapequa, New York
University of Puerto Rico
Temple University
University of Saskatchewan
Bowling Green State University
Central Michigan University
Indiana University
Columbia University
University of Missouri - Kansas City
Cornell University
Queen's University, Kingston, Ontario
University of Connecticut
University of Maryland
Hampshire College, Amherst, Massachusetts
Indiana University
University of Illinois
University of Toledo
Temple University
University of South Florida
University of Illinois
University of Alberta
College of St. Benedict, St. Joseph, Minnesota
University of Alberta
Indiana State University
University of Toledo
Syracuse University
University of Missouri - Columbia
University of Alberta
Michigan State University
University of Washington
University of Georgia
University of Alberta

| | |
|--------------------------|--|
| Alan E. Maher | Massapequa, New York |
| Maria T. Mareano | University of Puerto Rico |
| John M. Mickelson | Temple University |
| Thomas W. Miller | University of Saskatchewan |
| Patricia Mills | Bowling Green State University |
| Robert G. Oana | Central Michigan University |
| Norman V. Overly | Indiana University |
| A. Harry Passow | Columbia University |
| M. Arlene Payne | University of Missouri – Kansas City |
| George J. Posner | Cornell University |
| D. Pratt | Queen's University, Kingston, Ontario |
| Arthur D. Roberts | University of Connecticut |
| Jessie Roderick | University of Maryland |
| Kenrick Seepersad | Hampshire College, Amherst, Massachusetts |
| Harold G. Shane | Indiana University |
| J. Harlan Shores | University of Illinois |
| Edmund C. Short | University of Toledo |
| Dolores Silva | Temple University |
| B. Othanel Smith | University of South Florida |
| Bernard Spodek | University of Illinois |
| Lorne D. Stewart | University of Alberta |
| T. Tomine Tjelta | College of St. Benedict, St. Joseph, Minnesota |
| David C. Tucker | University of Alberta |
| David Turney | Indiana State University |
| Robert T. Utz | University of Toledo |
| Tom R. Vickery | Syracuse University |
| John A. Voth | University of Missouri - Columbia |
| Nora Watts | University of Alberta |
| Paul W. F. Witt | Michigan State University |
| Vivian C. Wolf | University of Washington |
| Lutian R. Wootton | University of Georgia |
| Josn H. Yot | University of Alberta |

AERA SIG on "Creation and Utilization of Curriculum Knowledge"

Include me as a participating member for 1972-1973. Enclosed is payment of \$2.00 to cover meeting and newsletter expense. (Checks should be made out and sent to Edmund Short, College of Education, University of Toledo, Toledo, Ohio 43606)

I do not now wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Date: _____

Signed: _____

AERA SIG on "Creation and Utilization of Curriculum Knowledge"

Include me as a participating member for 1972-73. Enclosed is payment of \$2.00 to cover meeting and newsletter expense. (Checks should be made out and sent to Edmund Short, College of Education, University of Toledo, Toledo, Ohio 43606)

I do not now wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Date: _____

Signed: _____

AERA SIG on "Creation and Utilization of Curriculum Knowledge"

Include me as a participating member for 1972-1973. Enclosed is payment of \$2.00 to cover meeting and newsletter expense. (Checks should be made out and sent to Edmund Short, College of Education, University of Toledo, Toledo, Ohio 43606)

I do not now wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Date:

Signed:

AERA SIG on "Creation and Utilization of Curriculum Knowledge"

Include me as a participating member for 1972-73. Enclosed is payment of \$2.00 to cover meeting and newsletter expense. (Checks should be made out and sent to Edmund Short, College of Education, University of Toledo, Toledo, Ohio 43606)

I do not now wish to be included in the membership of this SIG, but please place my name on the mailing list to be kept informed of its activities.

Date:

Signed: