

Spring 2015

Week One: Learning Journal

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Name _____ # _____

Learning Journal for XXX

Instructor's Initials	Date	Active Participation
		<p>Active participation and reflection are critical to learning, and are basic “essentials” in this class. Therefore:</p> <p>(1) Rate your ACTIVE participation in the 3rd column using the following scale & criteria: C = Contributor—actively contributed throughout the class by participating in activities and discussions without being asked O = Observer—actively engaged by listening, taking notes, and answering questions when asked N = Non-Producer—inattentive; checking Facebook, texting or other e-distractions; engaged in small talk and/or disruptive behaviors, etc.</p> <p>(2) Reflect on the “big idea” in the right-hand column. This is <i>not</i> to be a summary of what was done in class; rather it should be your opinions, ideas, and questions related to the concepts explored during class. Put this journal in the tray after each class.</p>
		<p><i>What will you do to actively participate in your own learning this semester?</i></p>

	Date		
	Date		
	Date		
	Date		
	Date		
	Date		<i>Do you have any concerns about upcoming major assignments or your grade?</i>
	Date		
	Date		
	Date		
	Date		
	Date		
	Date		
	Date		

On xxx, take this Journal with you & assess your learning for the semester. First give yourself an OVERALL rating (C, O, N), then write a short reflection explaining why you gave yourself this rating—**be specific**. Explain what you learned and what you still need to learn. Successful students have the ability to accurately assess themselves—their strength *and* weaknesses. *A frank self-evaluation is better than an outstanding rating.* Your Journal and written reflection are **due on the last day of class**. Use the following prompt as the first sentence: ***I earned a rating of _____ because I learned . . .***