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Graduate Studies Fact Book 2014-2015



**Office of Strategic Research
and Analysis**

April 6, 2015

<http://em.georgiasouthern.edu/osra/facts-and-figures/factbook/>

From the Editor

The 2014-2015 Georgia Southern University Graduate Studies Fact Book provides an in-depth look into Georgia Southern's graduate studies programs by providing graduate enrollment, degree, and peer information, as well as general information about the University's history and progress. The information presented in this reference book is based on fall census, fiscal year, and historical data, where appropriate. It is our wish that this document will provide insight into the complexity of Georgia Southern University. We welcome your comments!

Mr. Daniel Roberts, Research Analyst and Project Lead
Strategic Research and Analysis

Source: The Office of Strategic Research and Analysis has responsibility for the Graduate Studies Fact Book and coordination of its contents.

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Profile of Georgia Southern University

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of more than 20,500 students and a premier choice for the state's HOPE Scholars. Students representing 48 states and 89 nations bring a broad array of diverse backgrounds, interests and talents to the University community.

The University's hallmark is its renowned undergraduate experience, which emphasizes academic distinction, excellent teaching, research and student success. Georgia Southern focuses on students and what they value: a well-rounded collegiate atmosphere; a faculty whose first priority is teaching; and a safe, attractive campus environment that encourages learning, discovery and personal growth.

As Georgia's 'large-scale, small-feel' research University, Georgia Southern is known for offering all of the benefits of a major university with the personal feel and individualized attention of a much smaller college. Additionally, with an expanding focus on research, Georgia Southern has created a valuable niche and is attracting a record number of outstanding students from across the state, region and country.

Georgia Southern offers more than 120 degree programs at the baccalaureate, master's and doctoral levels through eight colleges: College of Business Administration, College of Education, College of Health and Human Sciences, Allen E. Paulson College of Engineering and Information Technology, College of Liberal Arts and Social Sciences, College of Science and Mathematics, Jiann-Ping Hsu College of Public Health and the Jack N. Averitt College of Graduate Studies. Georgia Southern is accredited by the Southern Association of Colleges and Schools and has earned special accreditation from professional and academic associations that set standards in their fields. The University continues to expand graduate offerings to meet growing demands.

Founded in 1906, Georgia Southern lays claim to being the most beautiful campus in the state. Comprising more than 900 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds and soaring pines. The historic core of campus is the quintessential college portrait – Georgian-style, red-brick buildings with white columns surround a tree-lined circular drive known as Sweetheart Circle. Beyond the traditional Circle, contemporary buildings blend into the existing architecture to showcase the continuing growth and expansion of campus facilities. Major projects recently completed include the construction and renovation of the Zach S. Henderson Library, the renovation of the Foy Building, Sanford Hall, Ted Smith Family Football Center, the opening of the 1,001-bed Centennial Place residence hall as well as Dining Commons.

Located in Statesboro, a safe All-American Main Street community of approximately 30,000 residents an hour northwest of Savannah, Georgia Southern provides a wealth of enriching opportunities for people of all ages. The University benefits the region and state by engaging in research and providing public services that offer creative solutions to regional challenges. Georgia Southern also extends educational opportunities to citizens at its off-campus center located in Savannah as well as through online learning.

Georgia Southern is recognized for a nationally competitive athletics program with the University's 15 Division I teams. Now part of the Sun Belt Conference, the Eagle's sweeping commitment to excellence has resulted in an unprecedented six NCAA Football Championship Subdivision (formerly I-AA) national championships and NCAA tournament participation in men's and women's basketball, baseball, golf, women's tennis and volleyball. Most recently, the football team won the 2014 Conference Championship in its first year in the Sun Belt.

Source: Office of Marketing & Communications.

Mission Statement

March 31, 2009

Georgia Southern University is a public, Carnegie Doctoral/Research university devoted to academic distinction in teaching, scholarship, and service. The University's hallmark is a culture of engagement that bridges theory with practice, extends the learning environment beyond the classroom, and promotes student growth and life success. Georgia Southern's nationally accredited academic programs in the liberal arts, sciences, and professional studies prepare a diverse and select undergraduate and graduate student population for leadership and service as world citizens. Faculty, staff, and students embrace core values expressed through integrity, civility, kindness, collaboration, and a commitment to lifelong learning, wellness, and social responsibility.

Central to the University's mission is the faculty's dedication to excellence in teaching and the development of a fertile learning environment exemplified by a free exchange of ideas, high academic expectations, and individual responsibility for academic achievement. Georgia Southern faculty are teacher-scholars whose primary responsibility is the creation of learning experiences of the highest quality, informed by scholarly practice, research, and creative activities. The University offers a student-centered environment enhanced by technology, transcultural experiences, private and public partnerships, and stewardship of a safe residential campus recognized for its natural beauty.

Georgia Southern University is committed to advancing the State of Georgia and the region through the benefits of higher education, offering baccalaureate through doctoral degrees and a variety of outreach programs. The University fosters access to its educational programs, provides a comprehensive and fulfilling university experience, and enhances quality of life in the region through collaborative relationships supporting education, health care and human services, cultural experiences, scientific and technological advancement, athletics, and regional development.

Strategic Vision

Georgia Southern University's strategic vision is to be recognized as one of the best public doctoral-research universities in the country within the next ten years.

Sources: Georgia Southern University Homepage at <http://www.georgiasouthern.edu/about/mission.html> and at <http://www.georgiasouthern.edu/strategic-planning/>. See Appendix (p. 28) for Strategic Plan information.

The University System of Georgia

The University System of Georgia's Board of Regents was created in 1931 as part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The Board oversees 31 institutions including: 4 research universities, 4 comprehensive universities, 10 state universities, 13 state colleges, and the Skidaway Institute of Oceanography. The Georgia Public Library System is also part of the University System. These institutions enroll more than 300,000 students and employ more than 41,000 faculty and staff to provide teaching and related services to students and the communities in which they are located.

The governor appoints members to the Board, who each serves seven years. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System, but is not a member of the Board. The Chair, the Vice Chair, and other officers of the Board are elected by the members of the Board. The System's programs and services are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. Instruction is conducted by all institutions. Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

A core curriculum, consisting of freshman and sophomore years of study for students whose educational goal is a degree beyond the associate level, is in effect at the universities and two-year colleges. This curriculum requires 60 semester credit hours, including 42 in general education--humanities and fine arts, mathematics and natural sciences, and social sciences--and 18 in the student's chosen major area of study. It facilitates the transfer of freshman and sophomore degree credits within the University System.

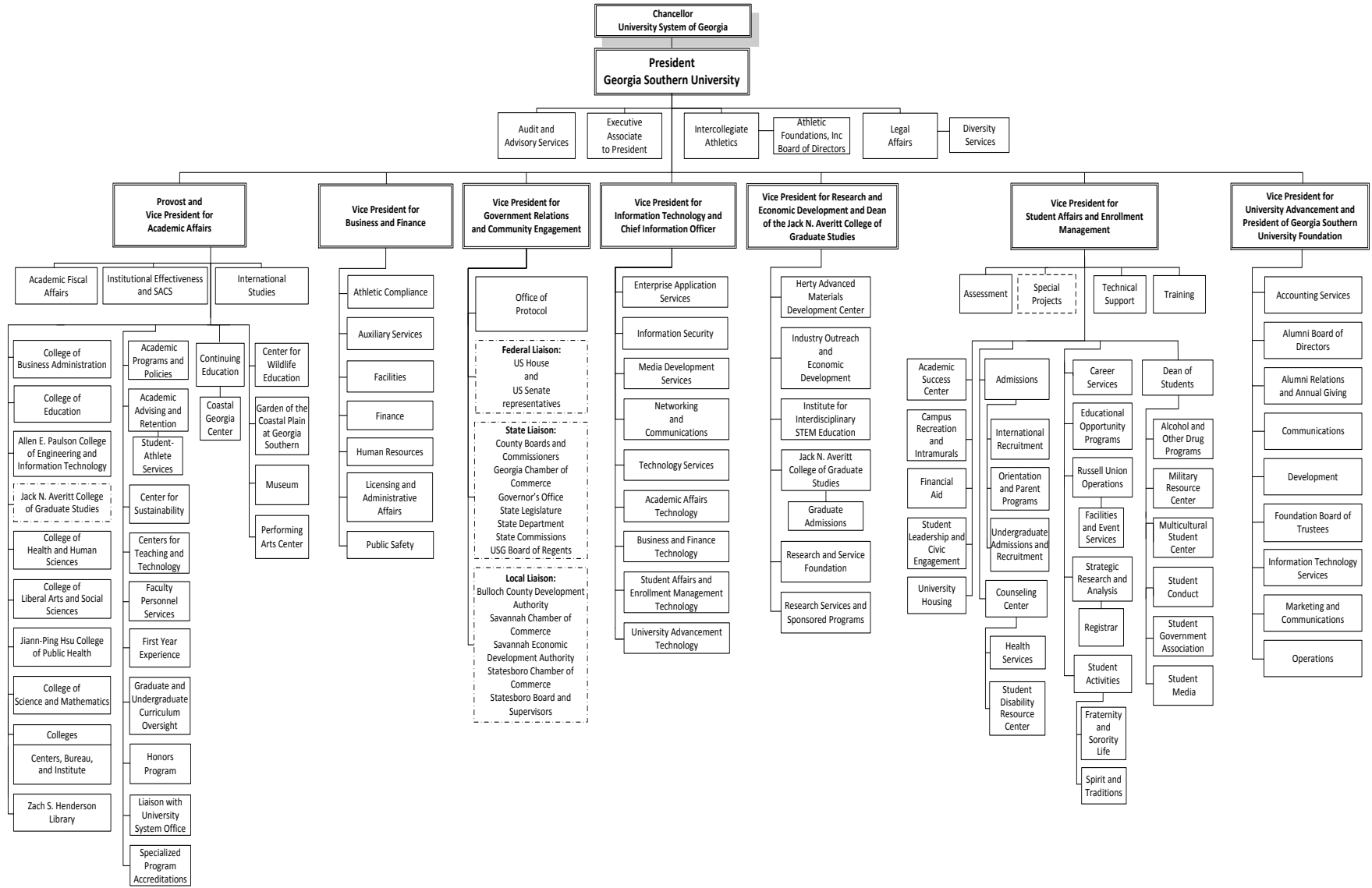
PUBLIC SERVICE/CONTINUING EDUCATION consists primarily of non-degree activities and special types of college-degree-credit courses. Non-degree activities may include short courses, seminars, conferences, lectures, consultative, and advisory services in many areas of interest. Non-degree public service/continuing education is conducted by all institutions. Typical college-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortia.

RESEARCH encompasses investigations conducted primarily for discovery and application of knowledge. These investigations include clearly-defined projects in some cases, non-programmatic activities in other cases. Research is conducted both on and off campus and explores a variety of matters related to the educational objectives of the institutions and to general societal needs.

The policies of the Board of Regents for the government, management, and control of the University System and the administrative actions of the Chancellor provide autonomy for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

Source: From 2014 - 2015 Undergraduate & Graduate Catalog.

**Georgia Southern University
Organization Chart 2014-2015**

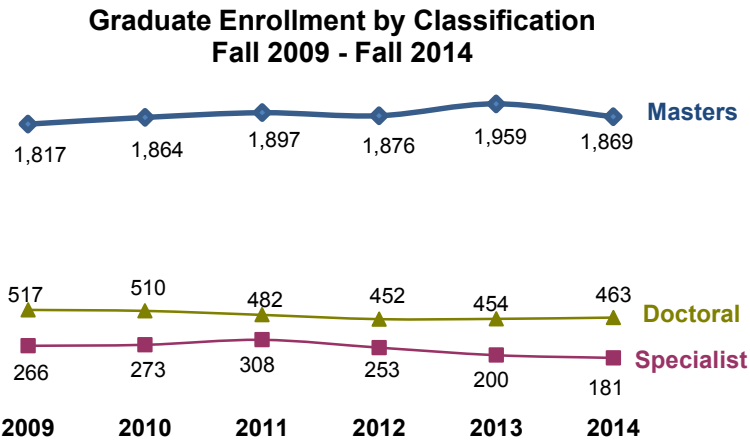


NOTE:
College of Graduate Studies is Shared Reporting Area,
Academic Affairs and Research & Economic Development

FINAL: August 29, 2014
R:\Common\Org Charts\Rev2014n\Georgia Southern
Produced: Strategic Research & Analysis/MP

Head Count Enrollment Fall 2009-2014

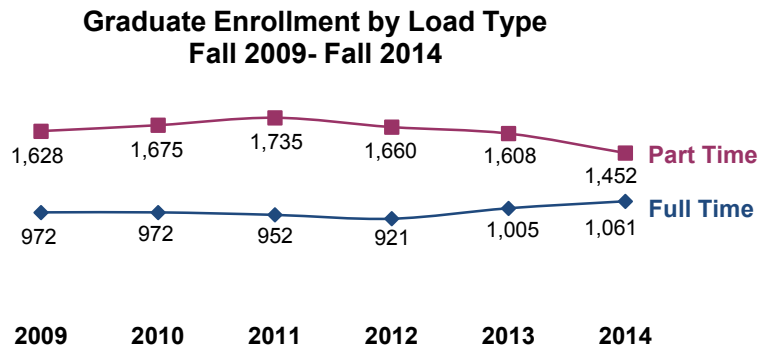
Graduate Enrollment by Classification



Class	2009		2010		2011		2012		2013		2014	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Masters ¹	1,817	69.9	1,864	70.4	1,897	70.6	1,876	72.7	1,959	75.0	1,869	74.4
Specialist ¹	266	10.2	273	10.3	308	11.5	253	9.8	200	7.7	181	7.2
Doctorate	517	19.9	510	19.3	482	17.9	452	17.5	454	17.4	463	18.4
Total	2,600		2,647		2,687		2,581		2,613		2,513	

¹The Masters and Specialist values include certificate and non-degree students.

Graduate Enrollment by Load Type 2009-2014



Type	2009		2010		2011		2012		2013		2014	
	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
Full Time	972	37.4	972	36.7	952	35.4	921	35.7	1,005	38.5	1,061	42.2
Part Time	1,628	62.6	1,675	63.3	1,735	64.6	1,660	64.3	1,608	61.5	1,452	57.8
Total	2,600		2,647		2,687		2,581		2,613		2,513	

Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

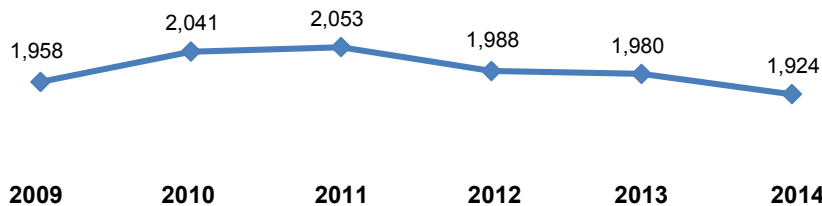
Fall Term Growth History: 2009-2014

Fall Term Enrollment First Time Graduate Students



First Time Students Graduate Level	2009		2010		2011		2012		2013		2014		n		Min	Max
	n	%	n	%	n	%	n	%	n	%	n	%	09	14		
Masters	589	91.7	548	90.4	564	89	531	89.5	575	90.8	511	86.8	511	589		
Specialist	37	5.8	31	5.1	36	5.7	24	4.0	17	2.7	23	3.9	17	37		
Doctorate	16	2.5	27	4.5	34	5.4	38	6.4	41	6.5	55	9.4	16	35		
Total	642		606		634		593		633		589					
% Difference Between Terms			-5.6		4.6		-6.5		6.7		-7.0					

Fall Term Enrollment Continuing Graduate Students



Continuing	2009		2010		2011		2012		2013		2014		n		Min	Max
	n	%	n	%	n	%	n	%	n	%	n	%	09	14		
Masters	1,228	62.7	1,316	64.5	1,333	64.9	1,345	67.7	1,384	69.9	1,358	70.6	1,228	1,384		
Specialist	229	11.7	242	11.9	272	13.2	229	11.5	183	9.2	158	8.2	158	272		
Doctorate	501	25.6	483	23.7	448	21.8	414	20.8	413	20.9	408	21.2	408	501		
Total	1,958		2,041		2,053		1,988		1,980		1,924					
% Growth From Previous Fall Term			4.2%		0.6%		-3.2%		-0.4%		-2.8%					
Total Graduate Enrollment (First Time + Continuing)	2,600		2,647		2,687		2,581		2,613		2,513		2,513	2,687		
% Growth From Previous Fall Term			1.8%		1.5%		-3.9%		1.2%		-3.8%					

Source: Data Warehouse Enrollment tables (YSR) and Academic Data Mart Legacy Like Table (ADM-LLT)

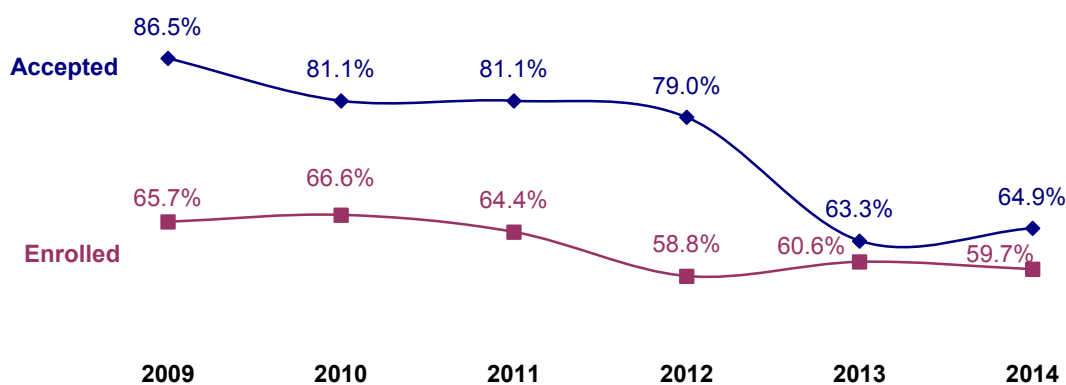
Applications, Acceptances, and Enrollment for Graduate Admission: Fall 2012-2014

Graduate Applications	Fall 2012					Fall 2013					Fall 2014				
	Applied		Accepted		Enrolled	Applied		Accepted		Enrolled	Applied		Accepted		Enrolled
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	<i>n</i>	%	<i>n</i>	%	<i>n</i>	<i>n</i>	%	<i>n</i>	%	
Masters	1,006	77.9	784	491	62.6	1,301	63.8	830	527	63.5	1,132	65.4	740	455	61.5
Specialist	56	92.9	52	22	42.3	68	76.5	40	16	30.8	74	67.6	50	22	44.0
Doctorate	114	66.7	76	37	48.7	156	56.4	88	41	46.6	186	46.8	87	55	63.2
Certificate	44	95.5	42	19	45.2	51	74.5	38	23	60.5	69	85.5	31	52.5	
Non-degree	56	96.4	54	24	44.4	73	65.8	48	26	54.2	60	85.0	26	51.0	
Total Applicants	1,276	79.0	1,008	593	58.8	1,649	63.3	1,044	633	60.6	1,521	64.9	987	589	59.7

Note: Applied - includes accepted, denied, and cancelled applications.

Note: Fall 2013 data revised.

Beginning Graduate Students Accepted and Enrolled: Fall 2009 - Fall 2014



Fall Term	Applicants	Accepted	% Accepted	Enrolled	% Enrolled
2009	1,130	977	86.5	642	65.7
2010	1,122	910	81.1	606	66.6
2011	1,214	984	81.1	634	64.4
2012	1,276	1,008	79.0	593	58.8
2013	1,649	1,044	63.3	633	60.6
2014	1,521	987	64.9	589	59.7

Source: Data Warehouse Enrollment tables (YSR) and Academic Data Mart Legacy Like Table (ADM-LLT)

Mean Standardized Test Scores of Beginning Graduate Students Fall 2009-2014

	2009		2010		2011		2012		2013		2014		Mean		Min	Max
	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	n	Mean	09	14		
MAT Composite	89	401	85	401	71	406	74	401	78	400	55	401			400	406
GMAT Composite	111	502	126	521	97	513	73	516	85	505	58	475			475	521
GRE Verbal Reasoning ¹	288	448	261	451	329	463	105	447	333	151	301	151			151	463
GRE Quantitative Reasoning ²	288	540	261	541	329	558	105	539	333	148	301	148			148	558
GRE Analytical Writing	288	3.7	261	3.6	329	3.6	105	3.6	333	3.6	301	3.6			3.6	3.7

Note. Totals above are a subset of all first-time graduate students. They include only students with valid scores in noted category. Beginning first-time Graduate Student - A degree-seeking student who is entering graduate school in the fall. USG Board of Regents definition.

Miller Analogies Test (MAT). The MAT is a high-level mental ability test requiring the solution of problems stated as analogies. Performance on the MAT is designed to reflect candidates' analytical thinking, an ability that is critical for success in both graduate school and professional life. The MAT scaled scores currently range from 200 to 600 with a mean (average) of 400.

Source: http://www.pearsonassessments.com/postsecondaryeducation/graduate_admissions/mat.html

The Graduate Management Admission Test® (GMAT®) examination is a standardized test designed to measure basic verbal, mathematical, and analytical writing skills that have been developed over a long period of time through education and work.

¹The Graduate Record Examinations® (GRE®) General Test measures verbal reasoning, quantitative reasoning, critical thinking, and analytical writing skills that have been acquired over a long period of time and that are not related to any specific field of study.

Three scores are reported on the General Test:

1. a verbal reasoning score previously reported on a 200-800 score scale, in 10-point increments; now reported on a 130-170, in 1-point increments
2. a quantitative reasoning score previously reported on a 200-800 score scale, in 10-point increments; now reported on a 130-170, in 1-point increments
3. an analytical writing score reported on a 0 to 6 score scale in half-point increments.

Source: http://www.ets.org/gre/revised_general/about?WT.ac=grehome_greabout_b_130807

²Beginning Fall 2011, Georgia Southern began accepting the revised Graduate Record Examinations® (GRE®) Verbal and Quantitative Reasoning scores that changed from 200 through 800 to 130 through 170. Fall 2013 counts of students reflect the revised GRE scoring format ranging from 130 to 170.

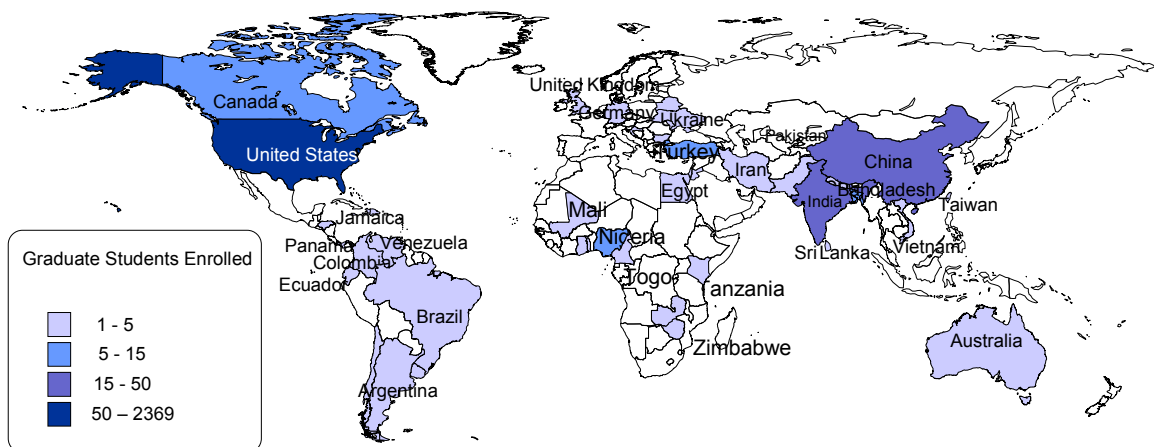
Source: Data Warehouse Enrollment tables (YSR) and Academic Data Mart Legacy Like Table (ADM-LLT)

Note: 2014 GMAT Composite Mean – Revised 8/13/2015.

Graduate Enrollment by Country of Citizenship, Fall 2012-2014

★Top 5 in 2014: 1. U.S. (2,369) 2. India (21) 3. China (15) 4. Nigeria (14) 5. Bangladesh (10)

	F12	F13	F14		F12	F13	F14
1. Albania	1	0	0	40. Kenya	4	3	3
2. Argentina	0	1	1	41. North Korea	0	1	1
3. Australia	1	1	1	42. Korea, South	2	2	1
4. Bahamas	5	3	2	43. Lebanon	1	1	0
5. Bangladesh	4	6	10	44. Liberia	1	0	0
6. Belarus	1	1	1	45. Libya	1	1	0
7. Brazil	0	0	2	46. Malaysia	0	0	0
8. Bulgaria	0	1	1	47. Mali	1	1	1
9. Burkina	2	3	3	48. Mexico	1	0	0
10. Cameroon	1	1	1	49. Moldova	0	1	1
11. Canada	5	3	6	50. Nepal	2	2	2
12. Chile	0	1	1	51. Nicaragua	1	1	0
13. China	21	24	15	52. Nigeria	12	11	14
14. Colombia	0	1	2	53. Pakistan	2	1	4
15. Congo	1	0	0	54. Panama	0	0	1
16. Croatia	0	1	1	55. Philippines	0	0	2
17. Czech Republic	1	0	0	56. Russia	0	1	0
18. Dominican Republic	0	0	1	57. Saudi Arabia	0	1	0
19. Ecuador	0	1	1	58. Senegal	1	0	0
20. Egypt	1	1	2	59. Serbia	1	0	0
21. El Salvador	1	0	0	60. South Africa	3	1	0
22. Finland	2	1	0	61. Spain	1	0	0
23. Germany	1	3	3	62. Sri Lanka	2	1	1
24. Ghana	6	4	4	63. Taiwan	2	1	1
25. Guinea Bissau	1	1	0	64. Thailand	1	1	0
26. Haiti	1	1	1	65. Togo	1	1	1
27. Honduras	1	0	1	66. Trinidad and Tobago	0	2	3
28. Hong Kong	2	0	0	67. Turkey	2	1	5
29. India	11	16	21	68. Ukraine	4	6	1
30. Indonesia	1	1	1	69. United Kingdom	4	6	4
31. Iran	0	2	1	70. United States	2,439	2,470	2,369
32. Iraq	1	0	0	71. Venezuela	1	2	4
33. Ireland	2	2	0	72. Vietnam	4	2	2
34. Israel	1	1	1	73. Zambia	0	0	1
35. Italy	1	1	0	74. Zimbabwe	1	2	1
36. Jamaica	6	3	4				
37. Japan	2	3	0	Total	2,581	2,613	2,513
38. Jordan	1	1	1	<i>Total - Non-USA</i>	<i>142</i>	<i>143</i>	<i>144</i>
39. Kazakhstan	1	1	0	<i>Percent - Non-USA</i>	<i>6%</i>	<i>5%</i>	<i>6</i>

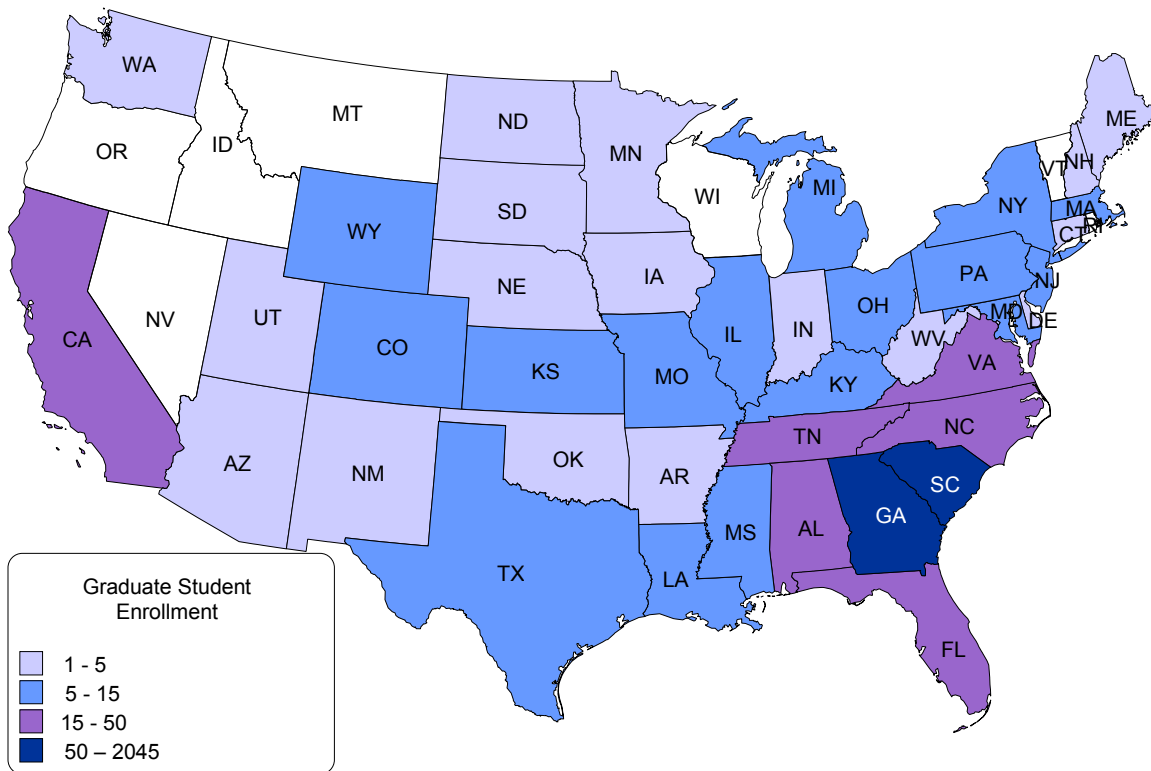


Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by State of Legal Residence, Fall 2012-2014

★Top 5 in 2014: 1. Georgia (2,045) 2. S. Carolina (56) 3. Florida (41) 4. N. Carolina (31) 5. California (21)

	F12	F13	F14		F12	F13	F14		F12	F13	F14
1. Alabama	12	13	16	20. Maine	0	0	1	37. Pennsylvania	12	12	13
2. Alaska	0	0	0	21. Maryland	15	14	8	38. Puerto Rico	0	1	1
3. Arizona	5	6	3	22. Massachusetts	5	8	7	39. Rhode Island	1	0	0
4. Arkansas	2	1	2	23. Michigan	7	4	5	40. South Carolina	44	56	56
5. California	22	16	21	24. Minnesota	1	2	3	41. South Dakota	2	3	1
6. Colorado	4	6	6	25. Mississippi	3	3	6	42. Tennessee	16	16	19
7. Connecticut	2	1	1	26. Missouri	4	7	8	43. Texas	4	8	10
8. Delaware	2	1	1	27. Montana	0	0	0	44. Utah	4	2	1
9. District of Columbia	1	2	2	28. Nebraska	2	1	1	45. Vermont	0	0	0
10. Florida	51	52	41	29. Nevada	2	2	0	46. Virgin Islands	0	0	0
11. Georgia	2,126	2,128	2,045	30. New Hampshire	2	1	2	47. Virginia	16	21	19
12. Hawaii	3	1	1	31. New Jersey	6	7	6	48. Washington	7	8	3
13. Idaho	0	0	0	32. New Mexico	3	2	1	49. West Virginia	2	1	2
14. Illinois	11	12	12	33. New York	7	13	14	50. Wisconsin	3	4	0
15. Indiana	3	1	3	34. North Carolina	28	33	31	51. Wyoming	1	0	5
16. Iowa	1	2	2	35. North Dakota	0	0	1	52. Unknown	1	0	2
17. Kansas	4	6	6	36. Ohio	15	15	14				
18. Kentucky	7	5	5	37. Oklahoma	1	1	2	Total¹	2,481	2,510	2,416
19. Louisiana	9	10	7	38. Oregon	2	2	0	<i>Total Non-USA²</i>	<i>100</i>	<i>103</i>	<i>97</i>
								Total Enrollment	2,581	2,613	2,513



Note. State of Legal Residence does not necessarily imply citizenship.

¹In Fall 2012, Fall 2013, and Fall 2014, total U.S. includes 58, 40, and 53 resident and non-resident aliens, respectively, who had a current state of legal residence.

²Total Non-USA is comprised of resident and non-resident aliens without a current state of legal residence

Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

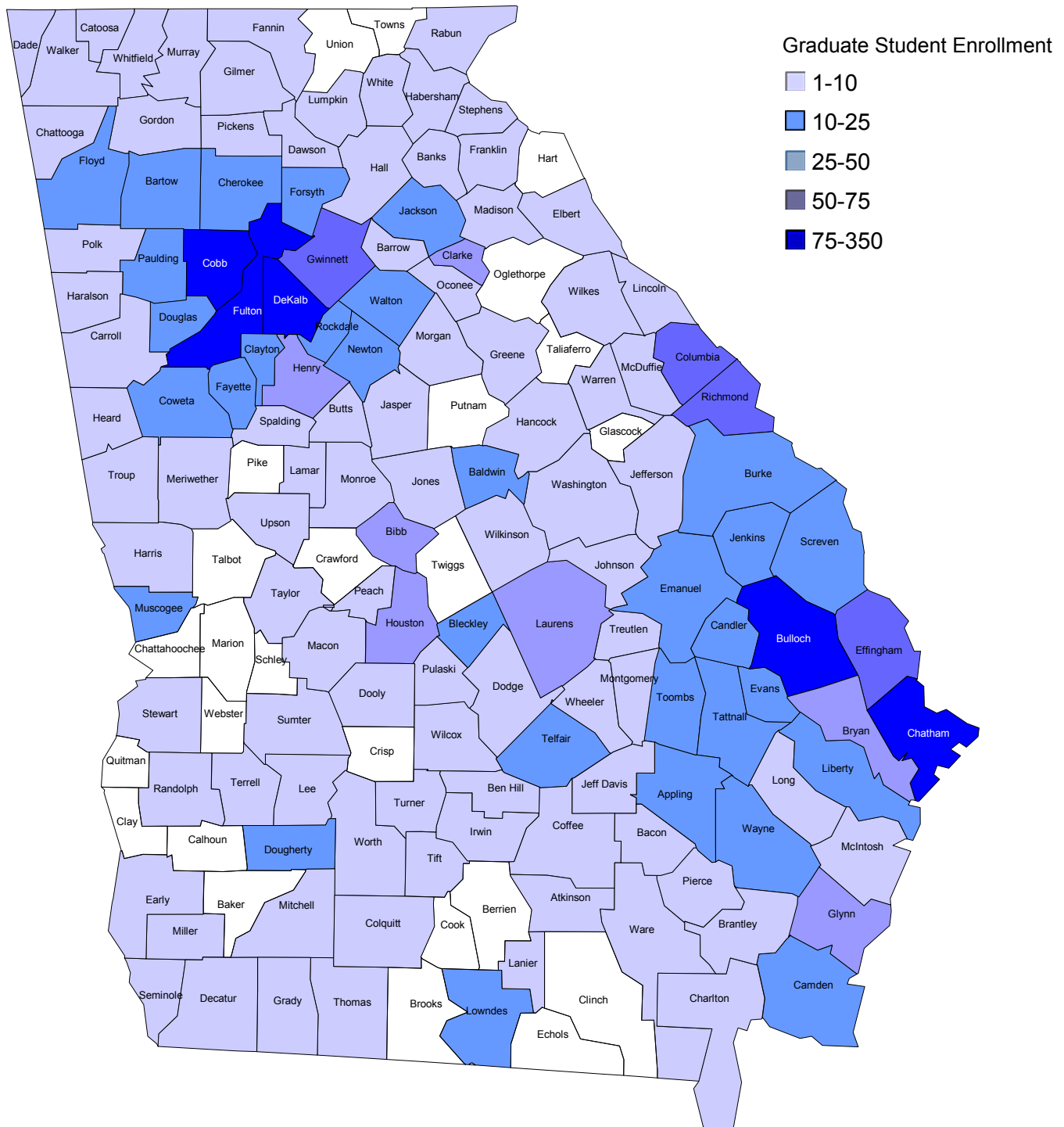
Graduate Enrollment by Georgia County of Origin, Fall 2012-2014

★Top 5 in 2014: 1. Bulloch (343) 2. Chatham (216) 3. Fulton (88) 4. Gwinnett/Cobb (Tied;79)

	F12	F13	F14		F12	F13	F14		F12	F13	F14	
1. Appling	9	11	20	51. Fannin	1	4	3	101. Newton	11	15	15	
2. Atkinson	3	1	0	52. Fayette	17	20	19	102. Oconee	5	4	3	
3. Bacon	4	2	1	53. Floyd	15	11	10	103. Paulding	10	11	7	
4. Baldwin	12	13	8	54. Forsyth	9	11	9	104. Peach	7	9	4	
5. Banks	1	1	0	55. Franklin	2	2	1	105. Pickens	4	1	1	
6. Barrow	5	8	10	56. Fulton	85	99	88	106. Pierce	7	9	13	
7. Bartow	11	12	6	57. Gilmer	3	1	2	107. Pike	3	0	3	
8. Ben Hill	2	1	2	58. Glascock	0	0	0	108. Polk	2	4	5	
9. Berrien	0	0	1	59. Glynn	40	35	36	109. Pulaski	6	6	2	
10. Bibb	33	34	37	60. Gordon	6	6	4	110. Putnam	2	0	2	
11. Bleckley	5	10	8	61. Grady	3	4	5	111. Rabun	0	1	0	
12. Brantley	3	5	2	62. Greene	0	1	0	112. Randolph	1	2	1	
13. Brooks	0	0	0	63. Gwinnett	86	73	79	113. Richmond	54	50	42	
14. Bryan	39	42	32	64. Habersham	7	7	4	114. Rockdale	11	13	11	
15. Bulloch	325	318	343	65. Hall	20	9	14	115. Schley	1	0	0	
16. Burke	15	11	10	66. Hancock	4	2	1	116. Screven	18	19	19	
17. Butts	0	1	1	67. Haralson	2	3	2	117. Seminole	2	1	0	
18. Calhoun	1	0	0	68. Harris	5	5	6	118. Spalding	8	9	5	
19. Camden	16	16	14	69. Hart	0	0	1	119. Stephens	5	2	2	
20. Candler	15	14	10	70. Heard	0	1	1	120. Stewart	0	1	0	
21. Carroll	8	9	16	71. Henry	29	39	34	121. Sumter	5	7	6	
22. Catoosa	3	3	2	72. Houston	54	48	41	122. Talbot	1	0	0	
23. Charlton	1	1	6	73. Irwin	0	2	2	123. Tattnall	23	23	23	
24. Chatham	239	228	216	74. Jackson	10	12	15	124. Taylor	1	1	0	
25. Chattooga	0	1	2	75. Jasper	1	4	1	125. Telfair	7	11	7	
26. Cherokee	20	23	22	76. Jeff Davis	13	7	9	126. Terrell	0	1	1	
27. Clarke	16	25	25	77. Jefferson	7	5	9	127. Thomas	3	5	6	
28. Clayton	21	17	19	78. Jenkins	8	12	8	128. Tift	5	5	8	
29. Clinch	1	0	1	79. Johnson	9	7	4	129. Toombs	23	17	17	
30. Cobb	89	82	79	80. Jones	3	4	6	130. Towns	0	0	1	
31. Coffee	11	9	6	81. Lamar	3	6	2	131. Treutlen	4	3	3	
32. Colquitt	4	3	4	82. Lanier	1	1	1	132. Troup	3	5	3	
33. Columbia	58	67	67	83. Laurens	34	30	28	133. Turner	2	1	1	
34. Cook	0	0	1	84. Lee	8	8	3	134. Twiggs	2	0	1	
35. Coweta	12	14	12	85. Liberty	25	23	27	135. Union	2	0	0	
36. Crawford	1	0	1	86. Lincoln	2	1	2	136. Upson	2	5	7	
37. Crisp	3	0	2	87. Long	5	6	4	137. Walker	4	6	4	
38. Dade	2	2	3	88. Lowndes	8	12	10	138. Walton	17	16	11	
39. Dawson	2	1	0	89. Lumpkin	4	2	4	139. Ware	11	8	10	
40. Decatur	5	1	3	90. Macon	0	2	0	140. Warren	1	1	2	
41. DeKalb	96	82	70	91. Madison	3	3	3	141. Washington	3	5	7	
42. Dodge	9	7	7	92. McDuffie	7	8	5	142. Wayne	21	21	20	
43. Dooly	1	1	0	93. McIntosh	11	8	6	143. Wheeler	3	5	3	
44. Dougherty	15	15	17	94. Meriwether	2	1	3	144. White	2	3	2	
45. Douglas	11	11	17	95. Miller	0	2	1	145. Whitfield	7	9	7	
46. Early	2	1	0	96. Mitchell	3	1	1	146. Wilcox	2	1	2	
47. Echols	0	0	0	97. Monroe	7	7	4	147. Wilkes	2	2	2	
48. Effingham	66	65	50	98. Montgomery	2	5	4	148. Wilkinson	2	2	2	
49. Elbert	4	2	1	99. Morgan	1	3	4	149. Worth	4	3	2	
50. Emanuel	25	21	14	100. Murray	2	3	1					
51. Evans	15	10	8	101. Muscogee	11	10	11					
									Total	2,136	2,100	2,007
									<i>Out of State</i>	445	513	506
									Total Enrollment	2,581	2,613	2,513

Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

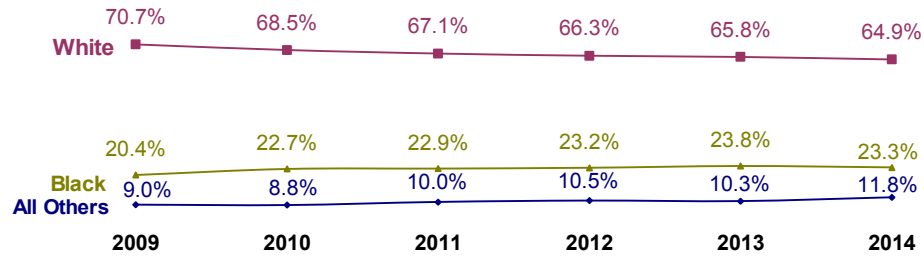
Map of Graduate Enrollment by Georgia County of Origin, Fall 2014



Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by Race & Gender: Fall 2009-2014

Graduate Enrollment by Race
Fall 2009 - Fall 2014

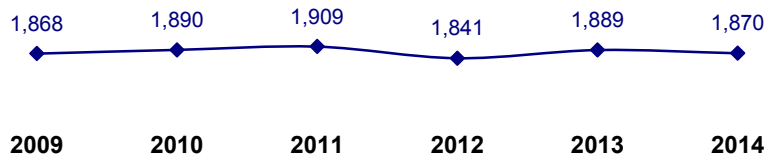


Race/Gender	2009		2010		2011		2012		2013		2014		n		Min	Max
	n	%	n	%	n	%	n	%	n	%	n	%	09	14		
American Indian or Alaska Native	10	<1	7	<1	7	<1	7	<1	6	0.2	6	0.2	■ ■ ■ ■ ■ ■		6	10
Female	6	<1	3	<1	5	<1	2	<1	2	0.1	2	0.1	■ ■ ■ ■ ■ ■		2	6
Male	4	<1	4	<1	2	<1	5	<1	4	0.2	4	0.2	■ ■ ■ ■ ■ ■		2	5
Asian	80	3.1	89	3.4	86	3.2	91	<1	92	3.5	96	3.8	■ ■ ■ ■ ■ ■		80	96
Female	42	1.6	45	1.7	47	1.7	53	2.0	62	2.4	58	2.3	■ ■ ■ ■ ■ ■		42	62
Male	38	1.5	44	1.7	39	1.5	38	1.5	30	1.1	38	1.5	■ ■ ■ ■ ■ ■		30	44
Black or African American	530	20.4	601	22.7	614	22.9	598	23.2	623	23.8	586	23.3	■ ■ ■ ■ ■ ■		530	623
Female	377	14.5	418	15.8	427	15.9	415	16.1	444	17.0	425	16.9	■ ■ ■ ■ ■ ■		377	444
Male	153	5.9	183	6.9	187	7.0	183	7.0	179	6.9	161	6.4	■ ■ ■ ■ ■ ■		153	187
Hispanic (of any race)	57	2.2	62	2.3	90	3.3	80	3.1	75	2.9	95	3.8	■ ■ ■ ■ ■ ■		57	95
Female	34	1.3	43	1.6	57	2.1	42	1.6	39	1.5	59	2.3	■ ■ ■ ■ ■ ■		34	59
Male	23	<1	19	<1	33	1.2	38	1.5	36	1.4	36	1.4	■ ■ ■ ■ ■ ■		19	38
Native Hawaiian or Other Pacific Islander	2	<1	2	<1	4	<1	4	<1	2	0.1	2	0.1	■ ■ ■ ■ ■ ■		2	4
Female	1	<1	2	<1	4	<1	4	<1	2	0.1	2	0.1	■ ■ ■ ■ ■ ■		1	4
Male	1	<1	0	0	0	0	0	0	0	0.0	0	0.0	■ ■ ■ ■ ■ ■		0	1
Two or More Races (Non-Hispanic)	29	1.1	32	1.2	40	1.5	43	1.7	48	1.8	53	2.1	■ ■ ■ ■ ■ ■		29	53
Female	16	<1	16	<1	21	<1	23	<1	28	1.1	34	1.4	■ ■ ■ ■ ■ ■		16	34
Male	13	<1	16	<1	19	<1	20	<1	20	0.8	19	0.8	■ ■ ■ ■ ■ ■		13	20
Unknown	55	2.1	41	1.5	42	1.6	47	1.8	47	1.8	45	1.8	■ ■ ■ ■ ■ ■		41	55
Female	40	1.5	30	1.1	30	1.1	26	1.0	24	0.9	28	1.1	■ ■ ■ ■ ■ ■		24	40
Male	15	<1	11	<1	12	<1	21	<1	23	0.9	17	0.7	■ ■ ■ ■ ■ ■		11	23
White	1,837	70.7	1,813	68.5	1,804	67.1	1,711	66.3	1,720	65.8	1,630	64.9	■ ■ ■ ■ ■ ■		1,630	1,837
Female	1,204	46.3	1,152	43.5	1,146	42.6	1,096	42.5	1,110	42.5	1,071	42.6	■ ■ ■ ■ ■ ■		1,071	1,204
Male	633	24.3	661	25.0	658	24.5	615	23.8	610	23.3	559	22.2	■ ■ ■ ■ ■ ■		559	661
Total Female	1,720	66.2	1,709	64.6	1,737	64.6	1,661	64.4	1,711	65.5	1,679	66.8	■ ■ ■ ■ ■ ■		1,661	1,737
Total Male	880	33.8	938	35.4	950	35.4	920	35.6	902	34.5	834	33.2	■ ■ ■ ■ ■ ■		834	950
Total	2,600		2,647		2,687		2,581		2,613		2,513	100.0	■ ■ ■ ■ ■ ■		2,513	2,687

Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm> Note: 2014 numbers revised 5/11/2015.

Full-time Equivalent (FTE) Graduate Enrollment, Fall 2009-2014

FTE Graduate Enrollment: Fall 2009-2014



	2009	2010	2011	2012	2013	2014
FTE	1,868	1,890	1,909	1,841	1,889	1,870

Note. Full-time Equivalent (FTE) Students, Graduate = full time graduate level students plus sum of part time graduate level hours divided by 9 (USG Regents definition).

Graduate Enrollment by Age, Fall 2009-2014

Range	2009	2010	2011	2012	2013	2014		n		Min	Max
						n	%	09	14		
Below 22	14	20	14	6	8	9	0.4	█	█	6	20
22-29	1,310	1,342	1,365	1,332	1,383	1,350	53.7	█	█	1,310	1,383
30-39	690	671	712	671	684	657	26.1	█	█	657	712
40-49	374	420	414	386	368	345	13.7	█	█	345	420
50-59	187	167	156	167	151	129	5.1	█	█	129	187
60 +	25	27	26	19	19	23	0.9	█	█	19	27
Total	2,600	2,647	2,687	2,581	2,613	2,513	100	█	█	2,513	2,687
Average Age	33	33	32	32	32	32		█	█	32	33

Graduate Tuition and Fee Waivers, Fall 2011-2014

Fee Classification	2011	2012	2013	2014	n		Min	Max
					11	14		
Academic Common Market	0	2	2	1	█	█	0	2
Border County Residents	3	9	6	6	█	█	3	9
Families Moving to Georgia	4	4	4	4	█	█	4	4
Full-Time School Employees	14	4	7	5	█	█	4	14
Graduate Assistant	456	492	521	572	█	█	456	572
Institutional Fee Waiver	0	9	8	8	█	█	0	9
International Students	17	15	23	15	█	█	15	23
Military Personnel	11	8	6	7	█	█	6	11
National Guard N/R GR Waiver	1	1	1	1	█	█	1	1
Non-resident Waiver	0	0	2	3	█	█	0	3
Senior Citizen	10	9	8	8	█	█	8	10
Superior Out-of-State Students	0	0	1	0	█	█	0	1
Tuition Remission	173	208	230	222	█	█	173	230
University System Employees and Dependents	7	11	9	13	█	█	7	13
Total	696	772	828	865	█	█	696	865

Note. Fee classification code is new as of 2008. Students can be counted in multiple categories.

Graduate Enrollment by College, Degree, and Major, Fall 2010-2014

Graduate Enrollment by College, Fall Terms

College	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		n		Min	Max
	n	%	n	%	n	%	n	%	n	%	10	14		
Education	1,447	54.7	1,450	54.0	1,352	52.4	1,319	50.5	1,263	50.3			1,263	1,450
Business Administration	462	17.5	432	16.1	372	14.4	362	13.9	317	12.6			317	462
Liberal Arts & Social Sciences	240	9.1	251	9.3	234	9.1	245	9.4	266	10.6			234	266
Health & Human Sciences	238	9.0	226	8.4	222	8.6	231	8.8	235	9.4			222	238
Jiann-Ping Hsu Public Health	118	4.5	140	5.2	189	7.3	221	8.5	206	8.2			118	221
Engineering & Information Technology ^{1,2}	13	0.5	37	1.38	107	4.1	120	4.6	110	4.4			13	120
Science & Mathematics ¹	127	4.8	147	5.5	101	3.9	110	4.2	109	4.3			101	147
Dean Graduate Studies & Research ³	2	0.1	4	0.1	4	0.2	5	0.2	7	0.3			2	7
Total Graduate	2,647		2,687		2,581		2,613		2,513				2,513	2,687

¹Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

²Graduate program in existence in the College of Information Technology as of Fall 2010.

³Non-degree Transient-Graduate

Graduate Enrollment by College, Degree, and Major, Fall 2010-2014

College, Degree, and Major	Fall Term						Fall 2014 % of Total	n		Min	Max
	2010	2011	2012	2013	2014	10		14			
Dean Graduate Studies & Research	2	4	4	5	7	0.3			2	5	
Non-Degree Transient-Graduate	2	4	4	5	7				2	7	
College of Business Administration	462	432	372	362	317	12.6			317	462	
<i>MACC in Accounting</i>	110	99	68	88	78				68	110	
<i>MBA in Business</i>	173	168	121	101	108				101	173	
<i>WebMBA</i>	88	82	86	83	68				68	88	
<i>MS in Applied Economics</i>	65	50	62	54	39				39	65	
<i>PHD in Logistics/Supply Chain Mgt</i>	9	13	14	12	8				8	14	
<i>Non-Degree Graduate</i>	17	20	21	24	16				16	24	

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.

Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by College, Degree, and Major, Fall 2010-2014, Cont.

College, Degree, and Major	Fall Term					Fall 2014 % of Total	n		Min	Max
	2010	2011	2012	2013	2014		10	14		
College of Education	1,447	1,450	1,352	1,319	1,263	50.3			1,263	1,450
MAT in:	62	84	75	85	85				62	85
Art Education	0	---	---	---	---				0	0
Business Education	3	1	1	0	0				0	3
English Education	10	14	1	5	12				1	14
Mathematics Education	2	7	5	2	1				1	7
Middle Grades Education	10	11	9	8	5				5	11
P-12 Education	---	---	3	4	3				3	4
SCED/Family & Consumer Science	1	1	1	0	0				0	1
Science Education	9	10	4	0	0				0	10
Secondary Education	0	3	19	30	34				0	34
Social Science Education	12	11	4	2	1				1	12
Spanish Education	6	4	2	0	0				0	6
Special Education	9	22	26	34	29				9	34
MED in:	625	651	671	687	654				625	687
Accomplished Teaching	91	103	52	6	1				1	103
Counselor Education	75	68	78	73	82				68	82
Curriculum & Instruction- Accomplished Teaching	0	32	111	154	150				0	154
Early Childhood Education	0	0	1	48	49				0	49
Educational Leadership	36	42	32	18	11				11	42
Higher Education Admin/Student Services	74	97	146	148	137				74	190
Instructional Technology	231	213	190	164	136				136	231
Literacy Education	---	1	1	---	---				1	1
Middle Grades Education	---	---	---	11	11				11	11
Reading Education/Reading Specialist	10	17	10	17	17				10	17
Secondary Education	---	---	---	13	30				13	30
Special Education	---	---	---	30	30				30	30
School Psychology	9	0	---	---	0				0	9
Teaching and Learning	99	78	50	5	0				0	99
Technology Education	---	---	---	---	---					

Note. Dashes indicate that a particular degree/major combination was not offered in the semester.
Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by College, Degree, and Major, Fall 2010-2014, Cont.

College, Degree, and Major	Fall Term					Fall 2014	n	Min	Max
	2010	2011	2012	2013	2014				
College of Education continued									
EDS in:	268	299	241	190	174			174	299
Counselor Education	25	28	27	16	7			7	28
Early Childhood Education	---	---	3	23	18			3	23
Educational Leadership	48	38	30	18	18			18	48
Instructional Technology	---	28	47	42	32			28	47
Middle Grades Education	---	0	0	17	18			0	18
Reading Education	---	---	2	2	3			2	3
School Psychology	47	50	35	33	28			28	50
Secondary Education	---	---	1	24	32			1	32
Special Education	---	---	1	12	17			1	17
Teaching and Learning	148	155	95	3	1			1	155
EDD in:	415	370	312	301	295			301	415
Curriculum Studies	218	198	169	162	168			162	218
Education Administration	197	172	143	112	76			76	197
Educational Leadership	---	---	---	27	51			27	51
Certificate & Non-Degree Graduate	77	46	53	56	55			46	77
College of Health & Human Sciences	238	226	222	231	235	9.4		222	238
MS in:	141	142	132	144	161			132	161
Kinesiology	107	112	101	107	96			96	112
Recreation Administration	0	0	0	0	0			0	0
Sports Management	34	30	31	37	47			30	47
MSN in:	68	57	62	64	74			57	74
Clinical Nurse Specialist	2	0	0	0	0			0	2
Family Nurse Practitioner	66	57	62	64	35			35	66
DNP in Nursing Science	27	25	26	21	36			21	36
Certificate & Non-Degree Graduate	2	2	2	2	3			2	3
College of Engineering and Information Technology	13	37	107	120	110	4.4		13	120
MS in:	13	37	103	118	109			13	118
Computer Science ¹	13	37	49	57	42			13	57
Applied Engineering	---	---	54	61	67			54	67
MT in Technology	---	---	1	0	0			0	1
Non-Degree Graduate	---	---	3	2	1			2	1

Note. Dashes indicate that a particular degree/major combination was not offered in the semester. Asterisks indicate that a particular degree/major combination was still offered, but by a different College.

¹Graduate program in existence in the College of Information Technology as of Fall 2010.

Source: <http://osra.georgiasouthern.edu/sra/Enrollment/index1.cfm>

Graduate Enrollment by College, Degree, and Major, Fall 2010-2014, Cont.

College, Degree, and Major	Fall Term						Fall 2014 % of Total	n	10	14	Min	Max
	2010	2011	2012	2013	2014							
College of Liberal Arts & Social Sciences	240	251	234	245	266	10.6				234	266	
<i>DPSYCP in Psychology</i>	22	27	33	41	42					22	41	
<i>MA in:</i>	91	95	81	85	101					81	101	
English	19	24	22	17	16					16	24	
History	26	16	16	24	22					16	26	
Social Science	32	37	27	31	48					27	48	
Spanish	14	18	16	13	15					13	18	
<i>MFA in Art</i>	28	25	24	19	15					15	28	
<i>MM in Music</i>	28	32	27	27	31					27	32	
<i>MPA in Public Administration</i>	47	43	28	32	42					28	47	
<i>MS in Psychology</i>	21	24	26	25	26					21	26	
<i>Non-Degree Graduate</i>	3	5	15	16	9					3	16	
Giann-Ping Hsu College of Public Health	118	140	189	221	206	8.2				118	221	
<i>DPH in Public Health</i>	37	47	66	78	81					37	81	
<i>MHA in Healthcare Administration</i>	17	13	22	37	35					13	37	
<i>MHSA in Health Services Administration</i>	---	---	---	---	---					0	0	
<i>MPH in Public Health</i>	60	79	96	102	89					60	102	
<i>Non-Degree Graduate</i>	4	1	5	4	1					1	5	
College of Science & Mathematics	127	147	101	110	109	4.3				101	147	
<i>MS in:</i>	74	85	101	109	109					74	109	
Applied Physical Science	---	---	---	8	20					8	20	
Biology	47	48	58	62	58					47	62	
Mathematics	27	37	43	39	31					27	43	
<i>MSAE in Technology</i>	46	52	***	***	***					46	52	
<i>MT in Technology</i>	6	2	***	***	***					2	6	
<i>Non-Degree Graduate</i>	1	8	0	1	***					0	8	
Total	2,647	2,687	2,581	2,613	2,513					2,513	2,687	

¹Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

Note. Dashes indicate that a particular degree was not offered in the indicated semester. Asterisks indicate that a particular degree was still offered, but by a different College.

Source: Data Warehouse Enrollment tables (YSR) and Academic Data Mart Legacy Like Table (ADM-LLT).

Cost of Attendance Per Term, Full-time Graduate Student (≥ 9 Credit Hours)

Georgia Resident - No Dependents

				\$		Min(\$)	Max(\$)
	2012	2013	2014	12	14		
Books and Supplies	\$ 600	\$ 600	\$ 600	■	■	600	600
Fees	936	1,046	1,046	■	■	936	1,046
Personal Expenses	1,550	1,443	1,443	■	■	1,443	1,550
Room and Board	4,645	4,674	4,876	■	■	4,645	4,876
Transportation	1,275	1,275	1,275	■	■	1,275	1,275
Tuition	3,450	3,534	3,618	■	■	3,450	3,618
Total	\$12,456	\$12,572	\$12,858	■	■	\$12,456	\$12,858

Non-Georgia Resident - No Dependents

				\$		Min(\$)	Max(\$)
	2012	2013	2014	12	14		
Books and Supplies	\$ 600	\$ 600	\$ 600	■	■	600	600
Fees	936	1,046	1,046	■	■	936	1,046
Personal Expenses	1,550	1,443	1,443	■	■	1,443	1,550
Room and Board	4,645	4,674	4,876	■	■	4,645	4,876
Transportation	1,388	1,388	1,388	■	■	1,388	1,388
Tuition	12,887	13,223	13,559	■	■	12,887	13,559
Total	\$22,006	\$22,374	\$22,912	■	■	\$22,006	\$22,912

Source: Office of Student Fees.

Degrees Conferred by College & Fiscal Year, 2009-2014

	Fiscal Year						2014		Min	Max
	2009	2010	2011	2012	2013	2014	% of Total	n		
College of Business Administration										
PHD in Logistics/Supply Chain Management	---	---	---	---	1	3			1	3
Master of Accounting	45	43	47	65	58	34			34	65
Master of Business Administration	61	67	77	74	83	44			44	83
Master of Science	---	1	12	8	6	12			1	12
WebMBA	23	40	42	57	44	55			23	57
College Total (COBA)	129	151	178	204	192	148	17.2		129	204
College of Education										
Doctor in Education	55	68	58	66	46	43			43	68
Education Specialist	51	78	96	77	112	77			51	112
Master of Education	181	199	248	223	284	274			181	284
Master of Arts in Teaching	29	43	33	33	38	32			29	43
College Total (COE)	316	388	435	399	480	426	49.5		316	480
College of Health & Human Sciences										
Doctor of Nursing Practice	---	---	11	8	6	4			4	11
Master of Science	46	76	78	74	77	76			46	78
Master of Science in Nursing	7	17	23	25	14	16			7	25
College Total (CHHS)	53	93	112	107	97	96	11.2		53	112
College of Engineering & Information Technology										
Master of Science	---	---	---	4	6	9			4	9
Master of Science in Applied Engineering	***	***	***	***	12	16			12	16
Master of Technology	***	***	***	***	1	***			1	1
College Total (CEIT)	0	0	0	4	19	25	2.9		4	25
College of Liberal Arts and Social Sciences										
Doctor of Psychology	---	---	---	---	1	1			1	1
Master of Arts	34	22	32	38	37	28			22	38
Master of Fine Arts	2	5	7	6	5	5			2	7
Masters in Music	6	5	13	8	11	12			5	13
Master of Public Administration	14	16	19	22	13	9			9	22
Master of Science	7	5	3	13	10	16			3	16
College Total (CLASS)	63	53	74	87	77	71	8.3		53	87
Jiann-Ping Hsu College of Public Health										
Doctor of Public Health	---	1	4	4	9	10			1	10
Master of Health Administration	---	3	6	7	5	8			3	8
Master of Health Services Administration	2	3	0	---	---	---			2	3
Master of Public Health	20	23	23	28	29	43			20	43
College Total (JPHCPH)	22	30	33	39	43	61	7.1		22	61
College of Science & Mathematics										
Master of Science	17	26	15	36	27	33			15	36
Master of Science in Applied Engineering	---	3	11	10	***	***			3	11
Master of Technology	3	4	3	1	***	***			1	4
College Total (COST)	20	33	29	47	27	33	3.8		20	47
Total Degrees	603	748	861	887	935	860	100		603	935

¹Prior to Fall 2012, the College of Engineering and Information Technology (CEIT) was the College of Information Technology (CIT) and the College of Science and Mathematics (COSM) was the College of Science & Technology (COST). Prior to Fall 2012, Engineering and Engineering Technology majors were in COST

Note. Dashes indicate that a particular degree was not offered in the indicated semester. Asterisks indicate that a particular degree was still offered, but by a different College.

Source: Data Warehouse Enrollment tables (YSR) and Academic Data Mart Legacy Like Table (ADM-LLT).

University System Comparisons

Graduate/Professional Enrollment of University System of Georgia, Fall 2014

Table is sorted in descending order by % Graduate/Professional of Total Headcount in Fall 2014.

Institution	Non-Degree Seeking	Masters	Educ. Spec. ¹	Doctorate	Graduate Total	First Prof. ²	Grad./Prof. Total ³	Total Head-count	% Grad./Prof. of Total Headcount ⁴
1. Georgia Institute of Technology	87	4,971	0	3,368	8,426	0	8,426	23,108	36.5
2. Georgia Regents University ⁵	29	1,042	86	353	1,510	1,243	2,753	8,530	32.3
3. University of Georgia	0	3,556	97	3,093	6,746	1,569	8,315	35,197	23.6
4. Georgia State University	324	4,345	15	1,903	6,587	641	7,228	32,556	22.2
5. Valdosta State University	93	1,326	332	484	2,235	0	2,235	11,563	19.3
6. University of West Georgia	110	1,396	286	165	1,957	0	1,957	12,206	16.0
7. Columbus State University	4	1,026	205	77	1,312	0	1,312	8,192	16.0
8. Albany State University	0	564	30	0	594	0	594	3,910	15.2
9. Fort Valley State University	0	354	9	0	363	0	363	2,594	14.0
10. Georgia College & State University	19	702	107	17	845	0	845	6,772	12.5
11. Georgia Southern University	0	1,869	181	463	2,513	0	2,513	20,542	12.2
12. Southern Polytechnic State University	0	815	0	0	815	0	815	6,786	12.0
13. Armstrong State University	6	660	0	82	748	0	748	7,094	10.5
14. Kennesaw State University	38	1,550	287	247	2,122	0	2,122	25,714	8.3
15. Clayton State University	0	368	0	0	368	0	368	7,022	5.2
16. Ga. Southwestern State University	0	139	0	0	139	0	139	2,666	5.2
17. University of North Georgia ⁶	67	390	10	90	557	0	557	16,064	3.5
18. Savannah State University	0	146	0	0	146	0	146	4,915	3.0

¹Edu. Spec. = Education Specialist

²First Prof. = First Professional

³Grad./Prof. Total = Graduate/Professional Total

⁴% Grad./Prof. of Total Headcount = % Graduate/Professional of Total Headcount for each institution

⁵In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University.

⁶In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.

Source: University System of Georgia Semester Enrollment Report.

New Graduate/Professional Enrollment by University System of Georgia Institution, Fall 2014

Table is sorted in descending order by New Graduate/Professional % of Total Graduate/Professional Enrollment.

Institution	Entering Graduate/Professional	Graduate/Professional Total	New Graduate Enrollment, Fall 2014
1. Savannah State University	56	146	38.4%
2. Georgia Institute of Technology	2,973	8,426	35.3%
3. Clayton State University	125	390	32.1%
4. University of West Georgia	609	1,957	31.1%
5. Fort Valley State University	105	363	28.9%
6. Kennesaw State University	602	2,122	28.4%
7. Columbus State University	350	1,312	26.7%
8. Georgia College & State University	214	845	25.3%
9. Valdosta State University	545	2,235	24.4%
10. Georgia Southern University	589	2,513	23.4%
11. University of Georgia	1,936	8,315	23.3%
12. Armstrong Atlantic State University	174	748	23.3%
13. Georgia State University	1,644	7,228	22.7%
14. University of North Georgia ²	125	557	22.4%
15. Albany State University	121	594	20.4%
16. Southern Polytechnic State University	154	815	18.9%
17. Georgia Regents University ¹	383	3,306	11.6%
18. Georgia Southwestern State University	16	139	11.5%

¹ In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University.

² In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.

Source: University System of Georgia Semester Enrollment Report.

Graduate/Professional Enrollment of University System of Georgia

Georgia Southern University Graduate/Professional Enrollment for Fall Terms

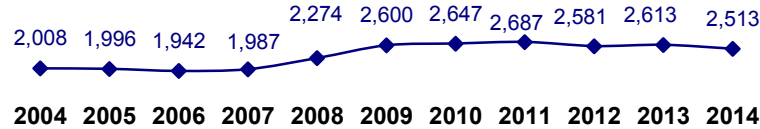


Table is sorted in descending order of Graduate/Professional Enrollment in Fall 2014.

Institution	Fall Terms												n	14	Min	Max		
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014							
1. University of Georgia	8,463	8,386	8,456	8,522	8,496	8,713	8,743	8,730	8,443	8,259	8,426							
2. Georgia State University	7,372	7,001	7,026	7,245	7,404	8,066	8,050	7,926	7,431	7,297	8,315							
3. Georgia Institute of Technology	5,295	5,294	5,575	6,177	6,448	6,777	6,971	6,993	7,032	6,913	7,228							
4. Georgia Regents University ¹	***	***	***	***	***	***	***	***	***	2,814	3,306							
5. Georgia Southern University	2,008	1,996	1,942	1,987	2,274	2,600	2,647	2,687	2,581	2,613	2,513							
6. Valdosta State University	1,387	1,410	1,399	1,552	1,782	2,063	2,104	2,361	2,225	2,167	2,235							
7. Kennesaw State University	1,882	1,817	2,146	2,335	2,278	2,085	1,985	1,842	1,920	2,008	2,122							
8. University of West Georgia	1,937	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806	1,970	1,957							
9. Columbus State University	924	851	833	1,045	1,113	1,210	1,220	1,270	1,214	1,143	1,312							
10. Georgia College & State Univ.	965	861	899	930	1,016	989	1,022	1,001	876	822	845							
11. Southern Polytechnic State University	546	476	526	523	567	640	720	762	800	817	815							
12. Armstrong Atlantic State Univ.	862	795	642	778	852	926	764	680	708	724	748							
13. University of North Georgia. ²	***	***	***	***	***	***	***	***	***	604	594							
14. Albany State University	456	421	412	427	424	457	487	476	472	600	557							
15. Clayton State University	0	0	13	69	153	174	238	299	332	368	390							
16. Fort Valley State University	245	177	90	95	134	158	228	261	318	322	363							
17. Georgia Southwestern State University	135	116	132	128	116	134	139	166	169	170	146							
18. Savannah State University	221	189	235	184	297	244	190	235	224	139	139							

¹ In January 2013, Georgia Health Sciences University and Augusta State University consolidated to form Georgia Regents University.

² In January 2013, North Georgia College and State University and Gainesville State College consolidated to form The University of North Georgia.

Gainesville State College had no graduate enrollment in previous years.

Source: University System of Georgia Semester Enrollment Report.

Appendix

Strategic Planning

At Georgia Southern University, strategic planning is the process by which the institution sets its vision, defines its mission, and articulates a strategy for achieving these goals consistent with the values of the institution. Key among these values are transparency and inclusiveness in the planning process.

Periodically, the University's leadership convenes to discuss and develop action items that advance the University's vision and goals. The deans and department chairs share these action steps with faculty, staff, and students for review and comment. Study teams are formed and charged with moving specific action items forward. These teams consist of faculty, staff, and, where appropriate, students.

The four Strategic Themes identified through the University's strategic planning exercises are listed below:

1. Promote Academic Excellence

1. Enhance graduate education through the growth of strategic and sustainable high-caliber, academic programs; the revitalization of the College of Graduate Studies; and the development of an aggressive enrollment management model.
2. Sustain and strengthen the University's strong teaching ethos.
3. Develop differential teaching workloads that allow our strongest teachers to focus on student learning in the classroom, while our strongest researchers model the conducting of scholarly inquiry and creative activity.
4. Create scalable, high-quality, online learning programs and services.
5. Increase transcultural opportunities and globalization of the curriculum.
6. Gain Carnegie Elective Classification for Community Engagement.

2. Enhance Student Success

1. Create a warm and welcoming environment for members of the military and veterans that address their specific needs.
2. Aggressively and proactively increase student retention, progression, and graduation through multiple venues that engage our students in the academic community and ensure that they have the support needed to achieve their academic goals.
3. Enhance the University's general education program to instill in our graduates desired attributes.

3. Increase Research, Scholarship, and Creative Achievement

1. Aggressively attract new talent to our faculty, including those who bring with them demonstrated research success.
2. Develop a plan for becoming a Carnegie "high activity" research institution without compromising our recognized excellence in teaching and service.
3. Identify cross-institutional collaborative opportunities.

4. Maintain Fiscal Sustainability

1. Be ethical and accountable to all constituencies and be able to document accountability.
2. Develop a long-term financial model that aligns with the institution's mission and strategic vision.
3. Ensure equitable compensation of the University's faculty and staff.
4. Update the Campus Master Plan.
5. Grow the University's green-campus initiatives.

Source: <http://academics.georgiasouthern.edu/provost/vision/overview/>

Source: <http://president.georgiasouthern.edu/strategic-planning/themes/>