

# CT2 Newsletter

April 2018

Center for Teaching & Learning at CT2, Georgia Southern University

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## Recommended Citation

Center for Teaching & Learning at CT2, Georgia Southern University, "CT2 Newsletter" (2018). *Center for Teaching Excellence Newsletter*. 10.

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# Finish Your Semester Strong

April 2018 CT2 Newsletter

## Teaching Online Certificate Course Applications

The *Developing and Teaching Online Courses* six-week online workshop prepares faculty to deliver and design online courses. Topics include: the challenges of teaching online, time management strategies, pedagogical models for course delivery and design, facilitating online engagement and quality assurance, plus Web accessibility, copyright law, and academic integrity. Participants typically spend two to three hours each week completing the activities. All course work is completed and submitted online.



*This is not a technical workshop on using Folio / Brightspace.*

[Register for the Developing and Teaching Online Courses Workshop!](#) Two start dates are available: **May 14** and **June 4**.

## Faculty Development Opportunities



### Teaching Toolbox

**NEW: April 10; 12:00-1:15 p.m. – [STATESBORO: Teaching Toolbox – Getting Started with Open Education Resources \(OER\)](#)**  
Open Educational Resources (OER) have been on the discussion table for several years. Are you interested in joining this discussion? Have you thought about incorporating OERs into your own courses, but don't know What/Where/How to begin? Join us for an informational session on Getting Started with Open Educational Resources, and learn What, Where, and How. We'll even discuss the University System Initiative rewarding faculty with grants to explore alternatives to traditional textbooks. Snacks Provided. Lead by Debbie Walker, CT2 and Nikki Cannon-Rech, Library

**April 13; 2:30-4:00 p.m. – [STATESBORO: Teaching Toolbox – Student Response Systems for Active Lectures](#)**

### Web Tool Trainings

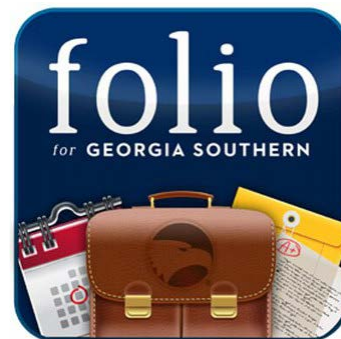
We've got you covered for the end of semester! Come learn how to create a Folio quiz or how to use Respondus to turn your face-to-face exams into online-friendly exams.

- **April 5; 10:00 a.m. – STATESBORO: Quizzes**
- **April 11; 10:00 a.m. – STATESBORO: Folio Integrations: Respondus for Quizzes**

Preparing your summer classes? These Folio Foundations workshops will help you get a head start on setting up your Folio course.

- **April 10; 10:00 a.m. – STATESBORO: Gradebook and Grading**
- **April 18; 10:00 a.m. – STATESBORO: Build a Learning Module**

\*All Folio workshops are held in the CT2 classroom, Henderson 1303 K/M.



### Scaffolding Undergraduate Research: From the First Year to Graduation and Beyond

*Thursday, April 19th  
3:00-4:00 PM*



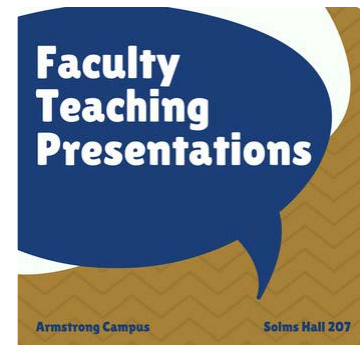
*Ogeechee Theater, Armstrong*

As part of the Student Scholarship Symposium April 18th and 19th, keynote speaker Dr. Anastasia Lin, Assistant Vice President of Research and Engagement and Assistant Dean of Student Research and Scholarship at the University of North Georgia, will conduct a faculty workshop: **“Scaffolding Undergraduate Research: From the First Year to Graduation and Beyond.”** In this blended presentation/workshop, Dr. Lin will discuss and lead collaborative activities about strategies to incorporate undergraduate research activities into different types of courses across the undergraduate curriculum. Faculty on all campuses are invited to attend.

## Faculty Presentations

- **April 25; 12:00-1:00 p.m.** – ARMSTRONG: Building Mindsets for Success, Dr. Janel Smith
- **April 27; 12:00-1:00 p.m.** – ARMSTRONG: What the Best College Teachers Do, Dr. Aimee Adkins

For information on faculty grant presentations, please visit our [website](#).



\*All events are held in Solms Hall 207.

## Meet the Staff

### Staff Profile: Peter Berryman

I love the Web and everything online – especially designing instruction! My pet projects at the CT2 include designing our online *Developing and Teaching Online Courses* workshop, managing our *Folio Foundations Course Template*, and promoting Web accessibility. My background includes teaching graphic design at four different institutions, face-to-face and online.



Favorite book at work: *Effective Online Teaching*, by Tina Stravedes.

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