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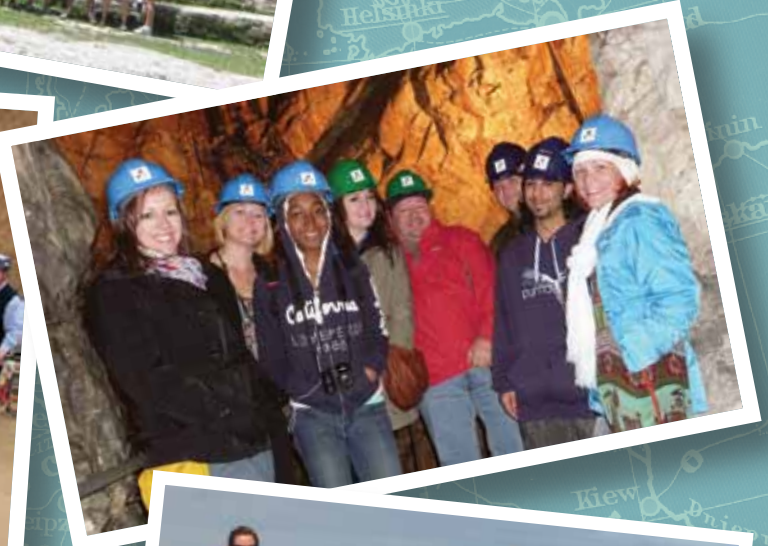
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Armstrong

FALL 2012

PREPARING FOR
A FUTURE OF
HEALTH &
WELLNESS



plus
PUTTING ARMSTRONG
ON THE MAP
Our Place in the World

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To recommend a student for admission to Armstrong:

Send a note to the Office of Admissions at adm-info@armstrong.edu.

For questions about admissions or to request an application:

Contact the Office of Admissions at 912.344.2503 or admissions.armstrong.edu.



Do you know a Proud Pirate Parent (P³)? Subscribe to the Armstrong parent newsletter at armstrong.edu/parents.

Armstrong magazine is produced by Marketing & Communications, with support from the Armstrong Atlantic State University Foundation.

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Let us hear from you!

We'd love your feedback on this issue, as well as what you'd like to see in upcoming issues of *Armstrong*. Please email Emily.Belford@armstrong.edu or call 912.344.2971.

 Find Armstrong at [facebook.com/ArmstrongAlumni](https://www.facebook.com/ArmstrongAlumni)

Cover design by Kelly Applegate

Putting Armstrong on the Map

Armstrong's reach extends far beyond the low country. From our alumni spread across the nation and the world, to the far-reaching contributions our faculty make in their fields, they are all putting the Armstrong stamp on the region, the country, and the globe.

As the university breaks down geographical barriers for our students, they see how they can become global citizens. This issue of *Armstrong* magazine seeks to provide you with a sampling of the university's impact at home and beyond.

In these pages, you will also find Armstrong President Linda Bleicken's President's Report, to give you a look at the university's implementation of the strategic plan and the accomplishments achieved as a result.

We hope you will enjoy the Fall 2012 *Armstrong* magazine.

— The Editors

BUILDING LEADERSHIP

Armstrong's leadership team has grown, with the addition of three new members of the President's Cabinet.

CAREY ADAMS

Provost and Vice President for Academic Affairs



Adams is committed to maintaining Armstrong's academic excellence and meeting the changing needs of our students. As provost, he will provide leadership for Armstrong's rigorous academic environment, a faculty that cares about students as individuals, and the unique and transformative learning experiences that the university provides.

ROBERT HOWARD

Chief Information Officer



As CIO, Howard will provide vision and leadership for university-wide information technology services (ITS), including systems for teaching, research, and administration. He will also give strategic direction and support as the university's ITS infrastructure evolves to meet wide-ranging institutional needs.

WILLIAM KELSO

Interim Vice President for Advancement



Kelso ('88) has been a strong member of the Armstrong community for over twenty years and joins the Advancement group from Student Affairs, where he was assistant vice president and dean of students. Kelso's deep community connections and passion for Armstrong will help build the university's financial base, alumni connections, and partnerships.

Fall 2012 Ushers in First Class: Armstrong's First-Year Seminar Pilot Program

As part of the reaffirmation of accreditation, the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) asks universities to develop a plan to enhance student learning, known as the Quality Enhancement Plan or QEP. Armstrong has met this request head-on with First Class, a learning community designed for first-year students, implemented as a pilot program this fall.



Each First Class learning community will be comprised of a first-year seminar and a core course, both closely coordinated to reinforce the other. First-year students will learn campus engagement and information literacy skills to enable them to solve their own problems, all the while forging a stronger connection to Armstrong. The range of core courses will include economics, English, history, fine arts, political science, and psychology.

First Class will weigh anchor and set sail in earnest with implementation in fall 2013.

CAMPUS News



New Curricula for Professional Development

Armstrong has added new certificate and degree programs to aid seasoned professionals and new graduates in their career paths.

Master of Arts and Certificate in Professional Communication and Leadership

The Master of Arts in Professional Communication and Leadership prepares students for workplace communication, critical thinking, and organizational leadership. It is directed toward both working professionals and college graduates, who are either already in the work force or making the transition from an undergraduate degree to a professional setting, and who aim to sharpen their communication abilities. A complementary Certificate in Professional Communication and Leadership has also been established.

Master of Education in Reading Specialist Education

The new Master of Education (M.Ed.) in Reading Specialist Education is designed to develop literacy leaders to improve the reading and writing skills of pre-kindergarten students, 12th graders, and beyond. The M.Ed. in Reading Specialist Education degree holders will be able to help prevent dropouts and help support communities' efforts to increase literacy across age groups and backgrounds.

Online Undergraduate Certificate in Criminal Justice

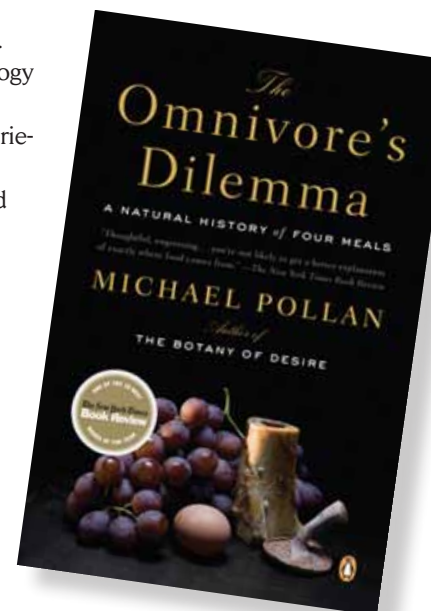
The online undergraduate certificate in criminal justice is a direct outgrowth of last year's Armstrong Community Summit. The certificate is available entirely online and can be completed in one year.

What's on the plate, Pirates?

In a world overwhelmed with foods of anonymous origin, the 2012-13 Armstrong Common Read program encourages the community to look more deeply into the food we eat. *The Omnivore's Dilemma*, by bestselling author Michael Pollan, offers an absorbing narrative for students, faculty, staff, and the greater Savannah community, about where our meals really come from, and has been assigned in a variety of courses across disciplines.

"*The Omnivore's Dilemma* is an ideal book for the Common Read," said David Lake, professor of rehabilitation sciences. "It combines discussion of the biology and chemistry of food science, the medical implications of eating calorie-rich but nutritionally poor foods, and the politics and history of food policy. All of this is combined in a very readable book."

Events for *The Omnivore's Dilemma* will provide an insightful approach to some of the most talked about topics of the day—responsible diet, sustainable food sources, and mindful consumption. The Common Read is sure to strike up campus-wide conversations that will continue throughout the school year.





Armstrong and Georgia Southern Partner on Engineering Education

Armstrong President Linda Bleicken and Georgia Southern University President Brooks A. Keel recently signed a memorandum of understanding for engineering education between the two institutions.

During their freshman and sophomore years of the program, students at Armstrong will enroll in core curriculum and introductory engineering courses taught by Armstrong faculty in Savannah. Upon completion of their sophomore year, students will earn an associate of science degree with a concentration in engineering. Qualified students will then have the opportunity to transfer to Georgia Southern to earn a bachelor's degree in civil, electrical, or mechanical engineering.

During the ceremony, representatives from both universities emphasized that this new agreement will help generate an increased supply of qualified engineering graduates. As a result, Georgia companies will have the opportunity to attract, hire, and retain work-ready engineers that meet their requirements without having to recruit out of state.

"As we partner together, we are meeting the needs that have been expressed very strongly by our business leaders, by our cities, and certainly by citizens across the state," said Bleicken. "We are all working together to create more educated citizens for the state of Georgia."

Men of Vision and Excellence Program Launched

Armstrong has received support from the University System of Georgia's African-American Male Initiative to launch a new mentoring and leadership program on campus, Men of Vision and Excellence (MOVE). MOVE will bring faculty, staff, and students together to foster success specifically among African-American male students. The program will help create a support system and hold workshops on time management, study strategies, and resume writing, among others. Not only are the students encouraged by mentors, but their parents will also have opportunities to be involved on campus through receptions, community service projects, and workshops dedicated solely to them.

Hoffman at the Helm at Liberty Center



In August 2012, Armstrong's Liberty Center location in Hinesville, Ga., gained a new director, Col. Peter Hoffman (retired). Hoffman retired from the Army in 2011 as a senior military officer after 30 years of active duty service. During that time he held various command and staff positions, both in the United States and overseas. As an artillery officer,

he served multiple tours in the 3rd Infantry Division and in the 82nd Airborne Division. Hoffman was also a Foreign Area Officer and served in diplomatic and arms-control related positions in Russia, Belgium, Bulgaria, Germany, and Nigeria. He deployed in support of Operation Iraqi Freedom as commander of a joint unit responsible for collecting, safeguarding, and removing radiological and nuclear materials from the country. After retiring from the Army, Hoffman spent a year teaching mathematics in a high-needs, alternative high school in Savannah.

"Armstrong is pleased to have Col. Hoffman at Liberty Center," said Provost Carey Adams. "In addition to providing leadership for Liberty Center, he will assist Armstrong in expanding our military outreach and veterans' services."



Armstrong and Savannah State exchange students from China's Juijiang University with Armstrong's James Anderson at a Savannah City Council meeting. Savannah has a sister city relationship with the city of Juijiang. Mayor Edna Jackson and the City Council invited the students to visit the meeting.



Armstrong recognized The Goizueta Foundation Scholarship recipients and HOLA Achievement Scholarship recipient on August 26.

ORCHESTRATING *opportunity* by EMILY BELFORD

Armstrong Atlantic Youth Orchestra and Savannah Friends of Music Fill a Void in Music Education

In 2002, the departure of the Savannah Symphony left a hole in musical opportunities for Savannah's young musicians, from small children to high schoolers. Fortunately, a group of civic-minded music lovers, led by Savannahian and former Armstrong English professor Lynne Davis, picked up the pieces and formed the Savannah Friends of Music in an effort to revive the mission of the Savannah Symphony Women's Guild to promote music and music education in the community.

Enter current Armstrong professor, Lorraine Jones, adjunct music faculty member and flutist, who also played in the erstwhile Savannah Symphony. Lorraine felt the need to replace the Savannah Symphony's Civic Orchestra, which cultivated young musicians and gave many of them the only chance they would have to develop their talent in Savannah. Jones asked Davis if Savannah Friends of Music would support a youth orchestra program, which would be operated out of Armstrong.

"I said I think it's a wonderful idea," recollected Davis, and the Armstrong Atlantic Youth Orchestra (AAYO) was born.

In the early days of the AAYO, Savannah Friends of Music guaranteed a \$56,000 commitment spread over three years. As of fall 2012, the organization has contributed \$165,000 to the AAYO and for scholarships to AAYO musicians. On many Saturdays in the fall and spring, Armstrong's Fine Arts building is taken over by 100 to 150 young musicians who fill every performance space that the university has.

"We couldn't do this without Armstrong," Jones said. "On Saturdays, we have so much activity going on. We take every inch of classroom and rehearsal space available."

"There is music for every possible human emotion," added Davis, "and some of these children will not get that anywhere else unless there are opportunities like the Armstrong Atlantic Youth Orchestra and Savannah Friends of Music."

Fortunately for the community, the student musicians are talented, diligent, and put on two full-scale concerts a year. The AAYO program also drafts teenage musicians in the orchestra to mentor the younger ones in the preparatory groups. It is through the mentorships that the AAYO musicians discover their love for teaching music as well as playing it.



Berkley Griffin

Violinist Berkley Griffin is a sophomore chemistry major and music minor at Armstrong and has benefitted from the AAYO for seven years. The Savannah Friends of Music not only provided Griffin with private lesson scholarships, but her siblings received scholarships as well.

"I have five brothers and sisters and we all play, we all have private lessons, and we couldn't do this without the Savannah Friends of Music," said Griffin.

In addition to Griffin's seat with the violins in the AAYO, she is also the assistant manager of the younger orchestra and an active mentor.

"The younger levels are so important, and we have such an age gap throughout the program that it's really cool," said Griffin. "We are one of the only orchestras in the state with such a range of ages. Especially since the Savannah-Chatham Public School System has cut back their funding, the program is even more important."

Not only does the AAYO serve the community, but it also opens the door to Armstrong for many of the players.

A number of orchestra graduates go on to enroll in Armstrong, like Griffin, and many end up studying music education.

"It was very comforting to know the campus before coming here," added Griffin. "Being a student at Armstrong now helps me with my mentoring work in the AAYO program. It's neat to see students I've mentored come to Armstrong."

Ryan Farmer, a member of the Fall 2012 freshman class, is one of those students and has played violin in the AAYO since 2006.

"The orchestra was one of the primary reasons I came to Armstrong," Farmer said.

Farmer plans to earn a degree in music education to establish a foundation for his career.

"That's what I am going to build my life on," he explained. "I will have something to fall back on. I will have a job to support my music."

For more information about the AAYO, contact Lorraine Jones at Lorraine.Jones@armstrong.edu. To contribute to the AAYO, please call 912.344.2541.



Ryan Farmer

The Armstrong Experience

Meet Armstrong students and alumni who are making a difference and forging successful career paths.

Diana Castro-Diaz '13 ST. MARYS, GEORGIA

Diana Castro-Diaz originally started as a civil engineering major at Georgia

Tech's Savannah campus before deciding to transfer to Armstrong to study economics.

"The economics department at Armstrong is like a family," she raved. "It definitely adds to the experience."

In summer 2012, Castro-Diaz completed a prestigious summer internship with the Wells Fargo home mortgage department in Savannah, where she shadowed loan officers and observed the loan origination process from start to finish. The Wells Fargo Home Mortgage's Diversity Internship, now in its fourth year, exposes interns to responsibilities within the mortgage business, offering hands-on experience. The internship also enabled Castro-Diaz to meet with local city planners, which sparked an interest in that future career path.



This hard-working senior was one of 77 interns chosen nationwide out of a pool of 2,500 minority applicants. As part of the internship, she attended a national training session in Chicago, where she had the opportunity to present research she and her fellow interns conducted, identifying challenges in the loan origination process and offering creative solutions.

"It was a lot of fun," she said of the research project. "It was really interesting to see how a group project works in real life, not just in the classroom."

Castro-Diaz is a proud member of Armstrong's Economics Club, HOLA (Hispanic Outreach and Leadership at Armstrong), and Pound Puppies, a student organization that trains homeless dogs to make them more adoptable. She credits the university with providing a wide range of opportunities—both inside the classroom and in the community at large—to help her reach her fullest potential.

"There's a lot of opportunity at Armstrong," she reported. "If you want to get something out of your education, it's all there for you. It's up to you to take advantage of it."

Dujon Curtis '13 WARWICK, BERMUDA

As a boy growing up in Bermuda, Dujon Curtis (B.S., Psychology, 2011)

never imagined that he would one day attend college and graduate school at Armstrong.

He transferred to Armstrong from a community college in Mt. Vernon, Ga. as a junior and instantly felt at home.

"As soon as I came to Armstrong, I fell in love," he recalled. "My professors had a real impact. I was able to speak with them about my goals for the future."

As an undergrad, Curtis became involved with a number of student organizations. He served as a resident assistant and as the vice president of the university's Collegiate 100 chapter, helping the organization earn national recognition for its ambitious community service projects.

"Joining the Collegiate 100 was a real turning point for me," he said. "They really helped shape me and emphasized the importance of giving back."

After earning a bachelor's degree in psychology, Curtis decided to stay at Armstrong to pursue a master's degree in education, with a focus on adult education and community leadership. He continues to be deeply involved

with the university, serving as a Student Court Judge, a member of the Graduate Student Coordinating Council, a graduate assistant for University Housing, and member of the Technology Fee Committee. He is also involved with Men of Vision and Excellence (MOVE), Armstrong's new mentoring and leadership program, designed to foster success among African-American male students.

"I'm all about helping and giving back as much as I can," he enthused. "I encourage everyone to get involved at Armstrong. It builds a sense of pride."

Inspired by his experiences at Armstrong, Curtis plans to earn a Ph.D. in education and eventually hopes to become the vice president of student affairs at a university.

"Armstrong has definitely expanded my horizons," he reported. "I'm extremely excited about the future. I'm ready to graduate and to continue on my career path. I plan to keep reaching for the stars."



Elijah Walden '13 SAVANNAH, GEORGIA

At the Spring 2012 Armstrong ROTC awards ceremony, a

new honor was unveiled that captured the spirit of Armstrong's ROTC program and its cadets. Michael Holly, one of the top cadets in the nation and now a Second Lieutenant, bestowed this new award to his friend and colleague Cadet Elijah Walden. The award was not just another honor for Cadet Walden among the many he received that day, but it was an immense gesture of admiration and friendship from one of his peers. Lt. Holly came up with the award, got it

sanctioned by the ROTC cadre, and built it himself in a ceramics class on campus. The Spartan Award, as it has been dubbed, takes the physical form of a Spartan helmet and represents the values of the famed Spartan warriors that Cadet Walden embodies. The Award also represents the deep connections made through the Army ROTC program at Armstrong and the caliber of the students that make the program a success.



For Cadet Walden, it's the recognition from his peers that matters the most to him, as this engineering and applied physics double major pursues his goal to serve in the United States Army as a Special Forces officer. "To be recognized by my superiors, that means I was doing my job well," he says. "To be recognized by my peers, it reflects what type of person you are, and that's why that award means so much to me. Not only was I doing my job well, the people that were there with me support and respect me. That makes everything worth it."

In addition to the Spartan Award, Cadet Walden also received the Scottish American Military Society Award, the Chatham Artillery Scholarship, the Color Guard Ribbon, and the ROTC Honors Award for maintaining a perfect GPA.

Cadet Walden's contributions to the ROTC program go far beyond his own stellar performance. He works just as hard to ensure the success of underclass cadets. He set up a tutoring program and helps them himself with their regular schoolwork. If he's not able to help, he finds someone who can. He also works with the underclass cadets on PT improvements and pushes them on their workouts.

"The way I see it," says Cadet Walden, "we are all going to be Army officers, and as long as I'm here, I'd like to help build the program and help others be the best that they can be."

Amber Kay Palmer '12 WOODSTOCK, GEORGIA

When Amber Kay Palmer came to Armstrong as a freshman, she

knew she wanted a career in health professions, but was not yet sure exactly what direction to take. Fortunately, Armstrong's range of options worked for her. "I was going back and forth between nursing and physical therapy," Palmer explained. "Armstrong had both PT and nursing, so if I changed my mind, I wouldn't have to change schools."

At Armstrong, Palmer's early desire to work in women's health flourished—she was even featured in *Armstrong* magazine for breast cancer research using computational chemistry. When her clinicals began, she still was not sure exactly what part of women's health she wanted to focus on, but hospital rotations affirmed that labor and delivery was the place for her.

Not only did Palmer take advantage of the university's health professions opportunities, but she also took full advantage of Armstrong's stellar honors program, which provided her with a Presidential Honors scholarship and study abroad funding. As a Spanish minor, she traveled to

Costa Rica between junior and senior years and discovered a passion for living abroad.

Back in Savannah, Palmer worked to complete her degree in nursing. For her honors project, she focused on how women can change positions during delivery and realized how a nurse can educate women and their families on the childbirth options they may not know exist.

Now a labor and delivery nurse at St. Joseph's/Candler Hospital in Savannah, Palmer can put her passion to the test. "It's rewarding for me to help women be educated about the process and make delivery a family-centered experience," she said.

Palmer has sights to someday pursue her career dreams abroad and aid women around the globe. For now, as she helps bring new babies into the world, she's making a difference for countless women and their families in the Savannah area.



Visit www.armstrongexperience.com to read about other successful Armstrong students, faculty, and alumni.



*Armstrong's
College of Health
Professions has
grown with the
university and has
become a regional
hub for the field.*

Not only does Armstrong's health professions program make an impact in the area, but its reach extends far beyond Savannah, overseas, and online to position its graduates as leaders and anticipate the fluctuating needs of an evolving field.

As Armstrong's College of Health Professions is forging ahead, it is producing a wide range of professionals, from administration to nursing, vascular specialists, public health professionals, doctors of physical therapy, speech therapists, medical technology consultants, and more. At the core of the school's well-rounded offerings is a dedication to community, to the profession, and to the creation of a solid healthcare future.

"The faculty of the College of Health Professions doesn't just stay current," said College of Health Professions Dean David Ward, "but have been actively involved in advancing evidence-based care in a variety of healthcare professions. The programs in the College of Health Professions have done an outstanding job of bringing these advances directly into the classroom, so that tomorrow's practitioners are well prepared for the many changes taking place in the healthcare system."



Preparing for the future of

HEALTH CARE

by EMILY BELFORD

INTERPROFESSIONAL EDUCATION

The field of health care is at a crucial point. As nearly 78 million baby boomers are crossing the 65-year-old threshold, the medical community needs to be prepared. As a result, some practices are changing. A major focus is on interprofessional practice, as team-based care is gaining ground and moving away from an approach of going separately from specialist to specialist. Now more than ever a coordinated group of people works together from the get-go for a better approach to healing.

Armstrong's health professions faculty recognize this shift and are preparing their students for it. One major way is through a customized interprofessional team education (IPE) project, now in its third year of implementation. The IPE has already involved over 300 students and many faculty members, from nursing, health services administration, radiologic sciences, and physical therapy, to name a few. In the program, a course of online study and discussion culminates in an on-site mock evaluation of a patient, and interprofessional teams get together to create a plan of care for their patient. The result is a real-time simulation of what they will experience professionally, all learning from each other and helping determine the care that will be best for the patient. Thanks to the IPE project, Armstrong students are gaining professional confidence, learning how to better communicate both with potential colleagues and patients, and to anticipate the teamwork skills they will need when they enter the profession.

Janet Buelow, associate professor of health services administration, spearheaded the IPE project and attests to its success in

preparing students for work in a variety of healthcare fields.

"The most prevalent learning," Buelow reported, "was about the roles of different health professionals, their perspectives, and recommendations. Students also learned how important it was for teams to really focus on the patient."

Armstrong's student-led Institute for Healthcare Improvement (IHI) chapter dovetails nicely with the IPE. The IHI chapter operates in collaboration with Mercer University School of Medicine-Savannah and other Savannah-area universities, and brings together students in different components of healthcare study to perform simulations on Armstrong's campus that bring all areas of expertise together.

"The Armstrong IHI student chapter is faithful to IHI's mission of providing an interdisciplinary workspace for up-and-coming healthcare professionals boasting members from health services administration, nursing, respiratory therapy, and physical therapy," said Danté Rocca, president of the organization and health services administration undergraduate.

Rocca went on to explain that, "The involvement of Armstrong students in the IHI student chapter is vital for their education, growth, and development. Our members are encouraged to take part in free IHI training and events such as the IHI Open School, WIHI recordings, and 'author in the room' conference calls, where students can begin to immerse themselves in a wide variety of important healthcare topics such as healthcare literacy, what quality care is, and what it looks like."

THE STUDENT IHI COLLABORATES WITH MERCER UNIVERSITY
SCHOOL OF MEDICINE-SAVANNAH AND OTHER AREA UNIVERSITIES.

LASTING PARTNERSHIPS

Many of Armstrong's health professions programs are born from the collaborative relationships the university has with area healthcare providers. Armstrong faculty serve on various boards and can survey hospital administrators to see what needs are on the horizon that graduates must be able to meet. Armstrong's cardiovascular/interventional science (CIS) program is a perfect example and is one of just a handful of institutions that offer the undergraduate CIS tracks—fewer than ten exist nationwide.

"Not only did the local hospitals want the kind of person who could function in the cardiac cath lab, but also in the peripheral vascular lab," explained program coordinator and former CIS practitioner Esmā Campbell.

"They needed that professional who could work not only with the heart but with the vascular system, too. Programs are just now starting to say, 'wow, we should probably add this to our complement of what we are teaching.' We felt like we had to do it from the beginning. This is one of those programs for which the job projections for the future are very good. Our graduates get jobs, typically where they want jobs."

The CIS program is highly competitive and accepts only about ten students a year, to ensure that they gain the specialized instruction needed to move on to a career in this burgeoning field. Students work in clinical sites that include the original hospitals who provided seed funding for the program: Memorial Health University Medical Center and St. Joseph's/Candler Health System in Savannah and the Southeast Georgia Health System in Brunswick, Ga., as well as in regional medical centers in Hilton Head, S.C., Vidalia and Statesboro, Ga., and Providence Hospitals in Columbia, S.C.. The graduates often are offered jobs by the places where they have performed their clinicals, providing the healthcare facility with a pre-trained employee.



"...OUR GRADUATES GET JOBS, TYPICALLY WHERE THEY WANT JOBS."

It is the rigor of the program that stands out and gives Armstrong College of Health Professions graduates the competitive edge.

"I tell them, ultimately, if I take my mother to the emergency room and she's having a heart attack, I want to be able to look you in the eyes and know that you have the right education and you have the right skill set you need to take care of patients," said Campbell. "We don't make it easy, because that is the kind of person we put out in the end."





Feeding Savannah's HEALTHCARE SYSTEMS

With the strong partnerships forged between Armstrong's College of Health Professions and local healthcare systems, Armstrong health professions graduates are highly sought after by area hospitals. In fact, a majority of new hires by the two major health systems, Memorial University Medical Center and St. Joseph's/Candler Health Systems, come from Armstrong. Both institutions are also in steady conversations with the university and faculty on how the College of Health Professions curricula can best educate students, from communications sciences and disorders to public health and respiratory therapy.

Mary Chatman, chief operating officer and chief nursing officer at Memorial, can attest first-hand to the success of students coming out of Armstrong.

"When looking at the total number of students we experience in our organization, it is apparent that our largest percentage of new hires are from Armstrong," said Chatman. "Students from Armstrong are always proud to claim the university as their alma mater. Based on feedback from clinical leaders, the graduates are equipped with the knowledge to care for ill patients and are most often eager to apply the knowledge into practice."

Susan Howell, director of professional practice and specialty services at St. Joseph's/Candler and an Armstrong College of Health Professions' alumna herself (A.D.N., 1974; B.S.N, 1978), has worked with and hired Armstrong graduates.

"We get a chance to look at prospective employees when they do their clinicals," said Howell. "We have a lot of student nurses who work here in various patient-care roles. There's a benefit to that, because they become such a part of the culture of the organization; they know the staff that they hope to be working with when they graduate."

When discussing the relationship between the healthcare institution and Armstrong, Howell added, "It is very collaborative; it really is a partnership. We want to hire their graduates and we do. I would say in any given class, at least half of the graduates we hire are from Armstrong, and we work diligently to help support them."

Memorial's Chatman also attested to the strong ties the university has with the healthcare center.

"Armstrong has been a good partner to Memorial in my three years in Savannah," said Chatman. "We will need them in the future and they will need us. This level of co-dependency encourages collaboration and good communication."

ALLY WHERE THEY WANT JOBS."

EXPANDING HEALTHCARE EDUCATION BEYOND BORDERS: Armstrong Partners with Sweden's eHealth Institute

Clinical informatics is a growing field that prepares health professionals in the development and implementation of technology solutions that improve the healthcare practice. New regulations are being established and put into effect that require a much larger, more coordinated technology effort within hospitals and clinics. As all records and many systems are being digitized, technology professionals in health also need to have clinical expertise, and those with clinical experience need to have a good knowledge base in information technology. Beginning in summer 2013, students in Armstrong's College of Health Professions will be able to work towards a clinical informatics credential and share global resources in the process.

Armstrong's forthcoming post-baccalaureate certificate in clinical informatics will be offered fully online, as most individuals who need the certificate are also working professionals.

"When we got word out to the community, to our hospitals, about starting the program, we got a very positive response," said Sandy Streater, department head for health sciences. "Hospitals have to have this person to meet new regulations."

Not only will online students be able to complete the certificate online, they will also be able to participate in the clinical and medical informatics field on a global scale without leaving our shores. As part of its agreement with Linneaus University in Sweden, Armstrong is also working with the eHealth Institute in Kalmar, Sweden, operated by Linneaus, to share resources between both school's fully online clinical and medical informatics programs.

PHYSICAL THERAPY

GOES INTO THE FIELD TO HELP THOSE IN NEED

By EMILY BELFORD



Marli Smith

Erin Welch

Armstrong's College of Health Professions reaches both deep within and far beyond the Savannah city limits through a wide range of outreach initiatives. Not only do these efforts give back to the community, but they also give students hands-on experience beyond their clinicals that gives them an edge in their field.

Erin Welch (B.S., Rehabilitation Sciences, 2010), in her third year of the Doctorate of Physical Therapy program, also gives back through her practice in a way that has opened her eyes to the good she can do with her degree. Welch is involved in Horsin' Around, a nonprofit therapeutic program that brings children with disabilities, from cerebral palsy to Down syndrome and others, to the ring.

"We see physical, mental, and social improvements that come from horseback riding," Welch reflected. "I love it; the kids love it. They don't realize that they are coming for therapy. You have kids that have held up their head for the first time on a horse. We had a little girl who walked downstairs for the first time after getting off a horse. We do see big milestones out there and get excited just like the parents do."

Welch's work with Horsin' Around and her physical therapy education at Armstrong has helped her see the direction she wants her professional life in health care to go. For the remainder of the academic year, she is headed to the Atlanta area to complete her clinicals in the Cobb County children's health center outpatient facility, and plans to go into pediatrics or neurorehab after graduating in spring 2013.

Spearheaded by department head Anne Thompson, rehabilitation sciences professors Kathleen Schaffer and Nancy Wofford have teamed up for the last three years with the Magnolia Coastlands Area Health Education Center (AHEC) to travel to migrant health fairs that offer onsite care for farm workers during peak harvest times.

In Vidalia, Ga., the migrant health fairs take place in the spring, when the onion crops are ready. The workers, who generally come from remote areas without access to health care, spend their days engaged in nonstop repetitive labor. Physical therapy students and faculty perform evaluations onsite, and are also able to practice their expertise in a very different environment than clinicals or the classroom. Their work at the health fairs forces them to practice without high-tech tools.

Marli Smith (B.S., Rehabilitation Science, 2011), in her second year of the Doctorate of Physical Therapy program, traveled with Wofford to aid the onion pickers during spring break.

"It was really good to go out there with my professor and see how I could apply my skills and help the workers," said Smith. "A lot of them had really swollen hands and thumbs, so we were able to help them with that. In a clinic, you do an hour of evaluation, but there it was a quick 10-minute treatment. I was surprised how confident I was in being able to do this."

Smith explained that the experience also prepares them for other aspects of their field.

"P.T. is becoming a direct-access profession, so the trend is moving towards patients coming in off the street," she said, explaining that they will see many more situations like this in practice.

Longtime Benefactors ESTABLISH NEW AWARD

DR. SAVRAN BHATIA and his wife PREM have long been generous supporters of Armstrong students. Both born in India and with their own unique connection to Armstrong, the Bhatias are responsible for many students' success. Dr. Bhatia, once a business professor at Armstrong, and Mrs. Bhatia, a Notable Alumna who graduated in Armstrong's class of 1970 with a degree in business economics, established the Bhatia Foundation to honor their parents, Shri Hansraj-Kaushalaya and Shri Lahorimal-Kartar. The Bhatias created the foundation as a memorial to the sacrifices their parents made for them in India for their education.

In 2006, the Bhatias gave their first scholarship to Armstrong, dedicated to an international student at the university, in acknowledgement of their own journey to the United States. They went on to endow scholarships for students studying in the Department of Nursing, the College of Education, and the

Department of Computer Technology, all fields vital not only to Armstrong but also to today's workforce beyond campus. Students who benefit from the Bhatia's generosity have the opportunity to excel in their field and launch their careers from Armstrong.

In spring 2012, the Bhatias created yet another opportunity to recognize students who embody the ideals their foundation seeks to promote. The Bhatia Foundation Award is given to a graduate who is focused on the betterment of humankind and the promotion of friendship and goodwill for all cultures. The recipient must also hold the university's Gold or Silver "A" for Academics and Service.

Thanks to the generosity of Dr. Savran and Prem Bhatia, Armstrong students have more opportunities not only to be able to attend school and excel, but also to be rewarded for service, civility, and an open mind.

Inaugural Bhatia Foundation Award Recipient Stephanie Saylor: FROM NAVY TECHNICIAN TO ARMSTRONG PIRATE

As an engineering laboratory and radiological controls technician for the United States Navy, Armstrong alumna and inaugural Bhatia Foundation Award recipient Stephanie Saylor ('12) was responsible for managing radioactive chemicals and reactors.

"I enlisted for six years, and for the first two years I attended nuclear power schools in Charleston, S.C., and Ballston Spa, N.Y. In 2005, I was stationed on the USS George Washington (CVN-73) out of Norfolk, Va.," Saylor said. "I did radiological exposure controls and water chemistry for the two reactor plants on the USS George Washington."

Along with being engaged daily in challenging and rewarding activities, this Georgia native traveled in the United States and abroad.

"I was able to go to New York, Virginia, St. Maarten, Antigua, Rio de Janeiro, Chile, San Diego, Japan, South Korea, Guam, Australia, the Philippines, and Singapore," she said.

Saylor's military service and passion for

learning made college a viable next step.

"I decided to go to college to obtain a well-rounded education, and the Post-9/11 GI Bill gave me the opportunity to be a full-time student without having to go into debt," she said. "Armstrong's applied behavioral analysis and animal research lab made the university a great choice, since many larger programs don't have the facilities available for behavioral analysis on rats. They also have a strong focus on undergraduate research experience which is difficult to find at the undergraduate level."

Monitoring the contents of a large ship gave Stephanie the necessary tools to become an outstanding pirate and stay the course.

"The work was stressful, and we routinely logged 60-80 hours per week on reactor plant maintenance and operations, but the experience was character building and I learned how to be strong, independent, and resilient," she said.

In addition to receiving the Bhatia Foundation Award, Saylor also received the Dr. Stu Worthington Award for outstanding achievement by a psychology

She traveled the world on the call to duty; a thirst for learning set her sails for Armstrong.



student and Armstrong's Silver "A" Award for academics that is required for the Bhatia Foundation Award.

Now an environmental specialist in training, Saylor's Armstrong education is helping her make Savannah a healthier place for future citizens.

"Mental and physical health are both affected by our surroundings, and I'm currently working to ensure that individuals are protected from sources of contamination in their environment," reported Saylor.

-Writing contributed by Kimberleigh Beard '12

For information on establishing a scholarship, please contact Armstrong's Office of Advancement at 912.344.2541.

SERVICE *Abroad*

Armstrong's First Entirely Service-based International Trip

by ERICA ARCHANGEL '11

In spring 2012, Armstrong students left Savannah's shores and set sights beyond the United States to visit a small elementary school in Central America for the sole purpose of giving back. Led by Armstrong alumnus and assistant director of student union and activities Chris Nowicki ('08), a group of nine students flew to Orange Walk Town, Belize, as part of Armstrong's first entirely service-based international trip, made possible through a partnership with Belize's Muffles Junior College.

"Volunteering gives students an experience to work successfully with different groups of people. It also helps with job applications and scholarship opportunities, and with an international service, it gives a global perspective that opens students' minds and eyes," Nowicki remarked.



“I have always wanted to travel abroad, and I am always volunteering for various events and organizations. I thought it was awesome that I could combine the two while learning about another culture.”

— Janelle Waugh



One of the students who volunteered was Janelle Waugh, a nursing major from Columbus, Ohio. "I have always wanted to travel abroad, and I am always volunteering for various events and organizations. I thought it was awesome that I could combine the two while learning about another culture," she said.

The group's service project was simple, to paint the exterior of the San Francisco Primary School, but several factors made the experience a little more difficult than anticipated.

Many members of the group had little background with painting prior to the trip. "We may have a painting lesson before we go next time," Nowicki said with a grin.

Once the proper painting technique was mastered, the group also had to contend with Belize's hot and humid climate during the five days they were scheduled to work.

"Belize even outdoes Savannah," Nowicki said. "Luckily, the weather was overcast and breezy every day we painted. We were there just ahead of the rainy season."

When not painting, the students had time to interact with the schoolchildren. Each Pirate got to choose how to spend that time, some choosing to play games and others to read.

"The kids were balls of energy! They loved taking pictures with us and getting our autographs," Waugh recalled. "It

was great to see that they did not need modern technology to have fun or even learn in the classroom."

By day four, the students' can-do attitudes resulted in the completion of their service project a day early. Always generous, they spent their extra time on an unplanned project and painted the school's playground equipment and garden walls. The additional work resulted in a total facelift for the school's grounds.

"That group of students worked so hard. I never had to keep people on task. They jumped in and did whatever was needed to get done," Nowicki said.

The nine Armstrong students who volunteered at San Francisco Primary School did more than leave a coat of paint behind. They revitalized and inspired friendship in a small community in Belize. In turn, the community left its own mark on the group.

"The teachers, parents, and children were so grateful for what we did," Waugh said. "It was very difficult leaving. I loved playing with the kids, and I enjoyed making their school look brand new. I can't wait to go next year to see the kids again!"



STUDY ABROAD



Armstrong offers study abroad opportunities in more than 20 countries, from Italy to China. Pictured here are snapshots from spring and summer 2012—two economics trips, Richard McGrath's to Ireland and Wales and Jason Beck's to Germany; Bill Deaver's Spanish course at the Frida Kahlo Museum in Mexico; and Robert LeFavi, Pam Mahan, and Paula Tillman's healthcare program in Italy.



phenomenal FACULTY

Not only is Armstrong's faculty providing inspiration on campus, but they also have a far-reaching impact in their own fields.

by ALLISON HERSH

ALLISON BELZER

Assistant Professor of History

Allison Belzer, assistant professor of history and recipient of the 2012 Brockmeier Faculty Award, is known for bringing history to life in the classroom.

Her students enjoy the fact that she goes beyond the textbook to make history accessible and relevant.



"For me, one of the best ways to get students interested in history is to let them hear the voices of people who lived through the events we're studying," she said. "Reading primary sources lets students witness history firsthand. We read novels, diaries, and poems and look together at portraits and propaganda posters to understand what life was like in the past."

Widely considered a rising star at Armstrong, Belzer has made significant contributions to the university since officially joining the faculty as a full-time assistant professor in 2009. The author of *Women and the Great War: Femininity Under Fire in Italy* and the editor of *Documents in World History*, this dedicated professor also serves as the College of Liberal Arts' coordinator for undergraduate research and contributes to several

faculty committees. In 2011, she directed Armstrong's summer abroad program in Siena, Italy.

Belzer has a deep passion for history and particularly enjoys the fact that the field includes everything from art and science to philosophy and politics. She hopes the past helps students better understand the world they live in today.

"I want students to make connections between the past and the present and to realize that history lessons are not just stories about what happened long ago, but explanations about why the world is as it is today," she said. "What ideas inspired people to create or dismantle governments? What motivated people to go to war?"

Belzer also strives to help Armstrong students become better thinkers, readers, and writers. "Even though I'm teaching the same subject year after year, it's different each time because the students are different," she said. "I love the mix of Armstrong students, with all different ages and different life experiences. I love hearing their ideas and having students learn from each other."

GEORGE J. DAVIES

Professor of Physical Therapy

George J. Davies, professor of physical therapy, has presented papers at hundreds of conferences, founded several influential journals, published nearly 200 articles and research abstracts, and was invited to attend the Olympics in both Beijing and London as a physical therapy instructor.

"To me, the research is nothing more than an extension of the classroom and a way to facilitate the learning process," he said. "I look at my role now as a mentor to facilitate student learning experiences and to help them achieve success."

Armstrong recently honored Davies with the Alumni Award for Distinguished Faculty Service to the Academic Discipline, in recognition of his significant contributions to the field of sports physical therapy. An accomplished clinician,

educator, speaker, researcher, author, and editor, Davies has been involved in the clinical practice of sports physical therapy and athletic training for more than 46 years.



"We have a hands-on profession," he explained. "The papers provide an important way to do research and to provide the best patient care."

Davies, who joined the faculty at Armstrong in 2004, has also influenced countless students over the years. Under his leadership, the Doctorate of Physical Therapy (DPT) program enjoys an impressive 100 percent pass rate, with every student receiving numerous job offers.

In fact, one recent graduate accepted an elite position as a physical therapist and staff athletic trainer for the Seattle Seahawks NFL team, one of only 32 such positions in the nation. "I'm proud of all our students," he said. "The best part of my job is working with the students and seeing them become successful."

During his career, Davies has enjoyed the opportunity to work with NFL teams and Olympic athletes alike. This former US Marine has run marathons, completed

Iron Man competitions, and earned a black belt in karate. However, the biggest challenge he faced in life was battling cancer ten years ago.

"Cancer really puts things in perspective and makes you realize how precious life really is," he said. "I try to live life to the fullest. It's helped me appreciate the opportunity to contribute to my profession, the students, and the university."

ELLA HOWARD

Assistant Professor of History

Ella Howard, assistant professor of history, relishes the opportunity to work with students at Armstrong.

She teaches popular courses in US history, southern urban history, popular culture, and political history, but makes an even deeper impact on students outside the classroom.



"I enjoy working with students outside the classroom because their optimism and boundless energy inspire me," she said. "As a first-generation college student myself, I find working with Armstrong students extremely rewarding. Armstrong has long served students seeking to improve their lives, whether by retraining for a new career or gaining a deeper understanding of the world around them."

Howard's impressive dedication since joining the university in 2008 earned her the 2012 H. Dean Propst Award, which recognizes her strong commitment to supporting students in both academic and

extracurricular activities. She currently serves as a faculty advisor for the Phi Alpha Theta national history honor society, and works with a number of graduate and undergraduate students on specialized research projects.

For the past three years, she served as the faculty advisor for the Armstrong Gay-Straight Alliance, collaborating with students on community outreach, diversity education, and campus health education programs. She recently helped the Division of Student Affairs develop the university's first Safe Space program, which raises awareness of lesbian, gay, bisexual, and transgender issues among faculty and staff on campus.

"Unlike larger universities, one person or a small group of people can really make a difference here through service," she enthused. "Your voice does not get lost in the crowd."

A well-respected historian, Howard specializes in issues relating to urban life, social history, and poverty. She first began studying the roots of homelessness while living in New York City and has a deep passion for the study of local history.

"I want my students to see history as a useful way to analyze our surroundings," she added. "History not only helps us to understand the present, but also inspires us to create a better future."

WAYNE JOHNSON

Associate Professor of Engineering Studies

Wayne Johnson, associate professor of engineering studies, gives back not only academically, but outside of the classroom as well.

He encourages students to initiate change in the community through meaningful service, and recently earned Armstrong's Award for Distinguished Faculty Service to the Community. In addition to teaching full-time, Johnson has been instrumental in fostering diversity on campus through student organizations like the Collegiate 100 and the African Caribbean Students' Organization. Thanks in part to his dedicated leadership, Armstrong's Collegiate 100 chapter—part of the national charity organization known as the 100 Black Men of America—garnered national recognition for its activities and community outreach.

"I kept hearing about all the negative statistics associated with young black males in Georgia," said Johnson. "I wanted to do something about this, and soon learned about the Collegiate 100 and their focus on mentoring, education, economic empowerment, and health and wellness initiatives for disadvantaged communities."



This inspiring professor says organizations like Collegiate 100 and the African Caribbean Students' Organization celebrate diversity, foster dialogue, and help make Armstrong a better place for everyone. He understands the importance of supporting students, just as his mentors supported him along his own career path.

"Throughout my life, many, many people have taken the time to help me in countless ways," he said. "And so, I have a social responsibility to now give back in whatever ways that I can."

In fact, many of Johnson's students credit him with giving them the tools to initiate change in the community. He encourages students to think about larger social issues that extend far beyond textbooks and classroom walls.

"In order to be fully prepared for the challenges that await them, students must move outside the comfort of the classroom and engage with other students at Armstrong and individuals in the local community," he said. "I hope my students will go on to become thoughtful, competent, and content individuals who achieve their fullest potential and make a positive impact on the lives of others."

HAZELLE B. TUTHILL

American History Scholarship Becomes an Endowment

In February 1986, the Savannah Chapter of the Daughters of the American Revolution (DAR), established the Hazelle B. Tuthill American History Scholarship. In spring 2012, the Savannah DAR elevated their commitment to Armstrong and its history students by establishing the Hazelle B. Tuthill Endowment.

Named for the revered Savannah teacher, Tuthill was devoted to the promotion of preservation, education, and patriotism, the mission of the DAR. Tuthill was also a lifelong Savannahian and dedicated to student success, especially in the field of history.

"Mrs. Tuthill was a Savannahian. When Armstrong was downtown, she pinch hit, so to speak, for some of the professors and taught classes. At one time, all of the sitting judges in this jurisdiction came from her American history class," said Eileen Anderson, treasurer of the Savannah Chapter.

"In keeping with our society's mission to promote education, that is one of the reasons that we established the endowment," added Elsie Clark, 2010-12 Savannah Chapter Regent. "The purpose of this endowment is to last in perpetuity in memory of and in honor of Hazelle B. Tuthill, a distinguished educator and dedicated Savannah Chapter member."

The Tuthill Scholarship is awarded annually to a student majoring in history with a concentration in American history. The scholarship is also renewable for students with high merit and a commitment to the field.

"The Hazelle B. Tuthill endowment is extremely important for the history department in that it encourages our history majors to excel in the classroom, complete the program, and graduate, often with honors," said June Hopkins, professor of history.



College of Liberal Arts Dean Laura Barrett and Savannah Chapter, NSDAR Regent Elsie Clark at the endowment presentation.

"Having served as [DAR] Regent during the 2010-12 administration," said Clark, "it was really my privilege to be able to sign the endowment document. Our chapter is over the moon to have accomplished this goal, which will benefit students at Armstrong."

For more information on establishing a scholarship, please contact the Office of Advancement at 912.344.2541.



2011 Notables Reception

CONGRATULATIONS TO Armstrong's 2012 Notables!

Judge Michael H. Barker	Grace Martin, Ph.D.
Lolisa Joyner	Sally Ray Murphy
Larry Branson	Ben Price
A.J. Cohen, Jr.	Brandon Quillian, Ph.D.
Peter Doliber	Frank Rossiter, Jr., M.D.
Amy Gaster	Roger Smith
Judge Michael Karpf	Rep. Ron Stephens
Kaye Kole	Judge Patrick Talley, Jr.
Harriet Kanter Konter	Richard H. Wallace, Ph.D.
Dale Lewis	Andrea Williams

Alumni from Sweden, Chile Credit Armstrong With Expanding Their Horizons

EVERY FALL, Armstrong hosts as many as 125 international students from around the world.

“International students make a positive impact on our campus,” said James N. Anderson, who manages the university’s Office of International Education. “If we can’t get all our students to travel all around the world, we want to bring the world here to Armstrong.”

Over the years, groups of students from Sweden and Chile have particularly enriched life on campus and have gone on to enjoy remarkable success. The University of La Serena, Chile, a



Jim Anderson and Linda Bleicken with Swedish alumni in June 2012.

International AMBASSADORS

By ALLISON HERSH

longtime partner university, has sent a number of aspiring English teachers to Armstrong over the years. Students from Chile and Sweden also attend the university on Rotary Scholarships each year.

Many of Armstrong’s Swedish and Chilean alumni share their positive experiences with others in their native countries, crediting the university with opening their minds and expanding their horizons. In many ways, these former students serve as enthusiastic Armstrong ambassadors in Europe and South America.

In June, Armstrong President Linda Bleicken met with a group of Swedish alumni during her visit to Stockholm. The opportunity to spend time with such an impressive group of former students and to hear how Armstrong affected their lives underscored the university’s ongoing commitment to international students.

“We enjoyed our time with this dynamic group of young alums,” Bleicken reported. “Each had excellent memories of Armstrong. They spoke especially of their feelings of inclusion while in Savannah and talked of the connections they still maintain.”

FAVORITE MEMORIES

Darly Massamba, an Armstrong graduate from Sweden, attended the university from fall 2004 to spring 2007. He transferred from Cumberland College, earned a basketball scholarship, and completed a bachelor’s degree in economics at Armstrong.

Although he excelled on the court and in the classroom, some of Massamba’s favorite memories of his time at Armstrong include experiencing St. Patrick’s Day for the first time, attending comedy nights, going to the beach at Tybee Island, and eating ¾-pound hamburgers at B&D Burgers. Today, he is an accomplished business intelligence expert who works as an account manager for ExOpens Systems, a major Swedish software company in Stockholm.

The biggest reward of studying at Armstrong, he says, was the friendships he made. “Coming from overseas, I got a whole new family consisting of teammates, professors, other student-athletes, and regular students that made me feel at home,” he explained. “Being in the basketball program obviously brought a lot of great moments that were sports-related, but there was so much more that the school and the city had to offer.”

Monica Campusano Gonzalez, a former student from Chile who attended Armstrong in 2007 as an exchange student,

agrees. She received an English Open Doors scholarship from the Chilean government and Ministry of Education to enhance her language skills as an aspiring English teacher.

Gonzalez’s experiences at Armstrong—including a memorable special education class and an inspiring English Literature course—helped prepare her for her current job as an English teacher. However, some of the most important lessons she learned transcended the classroom.

“I enjoyed a lot of things at Armstrong, for instance all the celebrations like International Week, because every student was involved and participated,” she said. “Learning at Armstrong was more practical, as we applied everything we learned. It helped us to understand lots of things and think about our future jobs.”

LIFE-CHANGING EXPERIENCES

For Ilenya Valentina Hidalgo Tabilo, a Chilean student who earned a one-semester scholarship to attend Armstrong, the opportunity to study abroad was truly life changing.

“Some of the teachers I had in Chile in high school or university were mean and intolerant, but when I had classes with the professors at Armstrong, it was completely different,” she said. “All the teachers were so kind and understanding.”

Tabilo immediately responded to the positive reinforcement offered by Armstrong professors, which encouraged her to try even harder to do the best work possible.

“The professors at Armstrong motivated me a lot to improve in every aspect of my life, especially in my studies,” she said. “There, I lost the fear to make mistakes or say what I think. I remember saying, ‘I want to be like them!’”

Today, Tabilo inspires ESL students in Chile with her supportive, encouraging attitude. Thanks to her experiences at Armstrong, she has been able to make a positive difference in the lives of her own students.

To learn more from Armstrong’s international alumni, visit www.armstrongexperience.com.



PIRATE'S TREASURE

The Pirates had a phenomenal record-setting year in 2011-12. In addition to our men's and women's tennis teams capping the great year off with national championships, Armstrong walked off the Peach Belt Conference field with the university's first Peach Belt Conference Commissioner's Cup, presented annually to the best overall athletic department in the league.

7 PEACH BELT CONFERENCE CHAMPIONSHIPS • 4 PEACH BELT CONFERENCE TOURNAMENT CHAMPIONSHIPS • 8 TEAMS REPRESENTED IN NCAA CHAMPIONSHIPS • 17 ALL-AMERICAN HONORS BY ARMSTRONG STUDENT-ATHLETES

WOMEN'S SOCCER

2011 Peach Belt Regular Season Champions
 2011 Peach Belt Tournament Champions
 2011 NCAA DII Southeast Region Champions
 2011 NCAA DII Final Four Participant
 Junior Kristina Pascutti, 2011 co-PBC Player of the Year, NSCAA Second Team All-American, Capital One/CoSIDA Academic All-American Second Team
 Senior Kelli Bahr, 2011 Capital One/CoSIDA Academic All-American First Team, Daktronics/CoSIDA Second Team All-American
 Junior Nadima Skeff, 2011 Peach Belt Tournament MVP
 Eric Faulconer, NSCAA Southeast Region and Peach Belt Coach of the Year

VOLLEYBALL

2011 Peach Belt Regular Season Champions
 School- and Peach Belt-record 31-match win streak to begin the season
 2011 NCAA Championship Participant
 Junior Brittany Wolf, 2011 Peach Belt Player of the Year, AVCA All-American Third Team
 Will Condon, Peach Belt Coach of the Year

MEN'S BASKETBALL

Ended Augusta State's 41-game home win streak with a 73-62 win in Augusta on January 4

WOMEN'S BASKETBALL

Sophomore Mauri Wells, ranked 4th in NCAA Division II in rebounding (13.0 per game) and 6th in double-doubles (17)

BASEBALL

2012 Peach Belt Regular Season Champions
 2012 Peach Belt Tournament Champions
 2012 NCAA Championship Participant
 Joe Roberts, Peach Belt Coach of the Year
 Junior Zach Taylor, 2012 Peach Belt Player of the Year, ABCA and NCBWA First Team All-American
 Freshman Chess Malone, 2012 Peach Belt Tournament MVP
 Sophomore Clayton Miller, Capital One/CoSIDA Academic All-American Third Team

SOFTBALL

2012 Peach Belt Regular Season Champions
 2012 NCAA Championship Participant
 Senior April Jowers, 2012 Peach Belt Player of the Year, NFCA and Daktronics/CoSIDA First Team All-American, led NCAA Division II in hitting with a .565 batting average, Peach Belt all-time hits leader
 Ted Evans, Peach Belt Coach of the Year
 Junior Shelby Duff, Capital One/CoSIDA Academic All-American Second Team

MEN'S GOLF

2012 NCAA Championship Participant

WOMEN'S GOLF

2012 Peach Belt Champions
 Sophomore Jenna Birch, NGCA Honorable Mention All-American, first NCAA Championship qualifier for Armstrong women's golf
 Sophomore Kristen Sammarco, 2012 Peach Belt Tournament Champion

MEN'S TENNIS

2012 NCAA Division II National Champions
 2012 Peach Belt Regular Season Champions
 2012 Peach Belt Tournament Champions
 Sophomore Georgi Rumenov, 2012 Peach Belt Player of the Year, ITA National "Player To Watch," No. 1-ranked singles and doubles player in NCAA Division II, ITA All-American honors in singles and doubles
 Senior Eudaldo Bonet, ITA All-American honors in singles
 Senior Mikk Irdoja, ITA All-American honors in singles and doubles
 Junior Matus Mydla, ITA All-American honors in singles
 Freshman Sven Lalic, 2012 Peach Belt Freshman of the Year, ITA National Rookie of the Year
 Simon Earnshaw, Peach Belt Coach of the Year

WOMEN'S TENNIS

2012 NCAA Division II National Champions
 2012 Peach Belt Regular Season Champions
 2012 Peach Belt Tournament Champions
 Sophomore Barbora Krtickova, ITA All-American honors in singles and doubles
 Sophomore Aleksandra Filipovski, ITA All-American honors in singles and doubles
 Sophomore Olga Kalodzitsa, ITA All-American honors in singles and doubles
 Senior Kathleen Henry, ITA All-American honors in singles
 Sophomore Marlen Hacke, ITA All-American honors in doubles
 Freshman Clara Perez, 2012 Peach Belt Freshman of the Year
 Simon Earnshaw, Peach Belt Coach of the Year



UPCOMING EVENTS at Armstrong



2012

- November 1-4 & 8-11The Masquer's *Macbeth*
- November 3Armstrong Atlantic Youth Orchestra Debut Strings and Lyric Strings Concert
- November 421st annual J. Harry Persse Memorial Concert at Sacred Heart Catholic Church
- November 13Armstrong Jazz Ensemble
- November 27Savannah Winds season premier, *Transformations*
- November 28-2924th annual faculty and student holiday pottery sale
- December 2.....Domingo Universidad
- December 4.....Holiday tree planting and Armstrong Staff Council Toys for Tots holiday toy drive



2013

- February 19.....Armstrong Music Ensembles' Showcase concert
- February 23.....Pirate Preview Open House
- March 19.....Graduate Studies Open House

For more information on these and other events, visit armstrong.edu.



THERE'S A NEW FACE ON CAMPUS

Captain Who? We don't know yet, but all will be revealed at Celebrate Armstrong 2012 in October. The new mascot was introduced to campus at the August 22 Block Party with the launch of a naming contest for the fuzzy pirate. Follow the progress online at armstrong.edu.

CLASS *notes*

'70s

William Scarborough '75, '77 recently completed his 20th year at the United States Securities and Exchange Commission (SEC) in Washington, D.C. During his tenure, he was promoted to assistant chief accountant and ultimately to associate chief accountant in the enforcement division. Scarborough received the Division Director Award on five different occasions for his outstanding work on financial fraud investigations and numerous "special act" awards for outstanding contributions. In 2002, he received the Chairman's Award for Excellence. Prior to coming to the SEC, Scarborough was a senior manager in an international accounting firm. He received both a Master of Professional Accountancy degree and a Master of Taxation degree from Georgia State University.

'80s

Sandra Harbert Petrulionis '83 is the editor of *Thoreau in his Own Time: A Biographical Chronicle of His Life, Drawn from Recollections, Interviews, and Memoirs by Family, Friends, and Associates*, published by the University of Iowa Press in spring 2012.

'90s

Jennifer Dove-Wick '92 was recently promoted to physical fitness facility manager with Lozada Physical Fitness Center at Ft. Campbell, Ky., a US Army base. She graduated in 1992 with a bachelor's degree in fine arts and is currently a certified personal trainer. Dove-Wick is an advocate for Susan G. Komen 3-Day, has raised more than \$5,000, and walked 60 miles in three days last September in Atlanta, Ga. This September, she will be travelling to Seattle, Wash. to raise funds and walk 60 miles in three days for Komen.

Joseph "Keith" Purvis '92 was assigned to the 1st Cavalry Division at Fort Hood, Texas, in 2011 as the deputy operations officer (G3). He and his wife, Jennifer, welcomed their fifth child, Julia, in February 2011. In April 2012, Purvis returned from an Afghanistan deployment.

Cristen West Younts '97, and James L. Younts welcomed their fourth child, Kara Marie Younts, on Feb. 13, 2012. She joins older siblings Ashley, James, and Sean. The Younts live in Bristow, Va.

Edwin A. Larroy-Rodriguez '98 earned a master's degree in higher education and student affairs administration, as well as a Ph.D. in curriculum and instruction at Virginia Polytechnic Institute and State University. Larroy-Rodriguez has

worked at both Virginia Tech and Penn State as a faculty administrator, and his areas of expertise are multicultural affairs and diversity initiatives and student development and learning.

'00s

Gregory Oliver Dorr '03 earned a master's degree at Strayer University in Savannah, Ga., and is now enrolled in a doctoral accounting program at Capella University.

Susan S. Sammons '05 earned her doctorate in nursing at Georgia State University in Atlanta, Ga., in May 2012. While at Georgia

State University, she received research funding through a Kaiser Permanente Evidence-based Research Award. Her expertise is emergency nursing and the rapid assessment and treatment of those patients presenting vague symptoms of a possible heart attack. Sammons has an Associate of Science in nursing from Florida State College (formerly Florida Community College of Jacksonville).

Gretchen Stewart '05 is an English language arts teacher at West Chatham Middle School in Pooler, Ga.

Lawrence Gaillard, Jr. '08, '09 is presently working for the Department of Veterans Affairs in Columbia, S.C.



Armstrong faculty and staff alumni at fall 2012 Convocation

WELCOME!



Armstrong welcomes
CHERYL ANDERSON
as director of
Alumni Development.

Contact Cheryl at
Cheryl.Anderson@armstrong.edu
or 912.344.2586
with news and program ideas.

JOAN SCHWARTZ '70, '74
Assistant Professor of Early Childhood Education

Armstrong presented the 2012 Alumni Award for Distinguished Faculty Service to the University and the 2012 H. Dean Probst Award posthumously to the late Joan Schwartz, assistant professor of Early Childhood Education, in recognition of her outstanding contributions.

Schwartz, who passed away of cancer in March of 2012, began her career at Armstrong in 1981 as a part-time instructor, eventually becoming a full-time faculty member in 2000. Known for her deep intelligence, tireless energy, and inspirational leadership, this accomplished educator served on numerous committees, advisory boards, and review boards during her career.

"Her service was truly exemplary," said John Hobe, Childhood and Exceptional Student Education department head. "She made Armstrong a better place."

Over the years, Schwartz served in dozens of positions, including past president of the Alumni Association Board of Directors, chair of the University Library Committee, and co-advisor of the Graduate Affairs Council.

"Her contribution was significant," said Hobe. "She was such a leader and a model for all of us in the department. She understood people and knew how to work with people. She was truly remarkable in that way."

In her final year of life, despite the challenges her illness posed, she helped organize the 17th Annual Student Scholars Symposium and the Week of the Young Child Conference. She also served as co-advisor of the Student Georgia Association of Educators, co-chair of the College of Education Graduation Student Reception Committee, co-chair of the Phi Delta Kappa Scholarship Committee, and a member of numerous other committees.

Before joining Armstrong, Schwartz worked for nearly 30 years as a Savannah-Chatham County Public Schools administrator. She earned her Doctorate in Education from the University of Georgia in 1989.

A memorial bench honoring Schwartz will be installed outside University Hall. Hobe and his colleagues hope the bench will help ensure that this exceptional faculty member's legacy lives on at Armstrong for years to come.

"Joan was a great colleague and friend," added Hobe. "Her death is an enormous loss for the Armstrong community."



'10s

Alice M. Johnson '10 has worked as a naturalist and clerk at Skidaway Island State Park in Savannah, Ga., and she is now working in an infectious disease lab at Emory University in Atlanta, Ga.

Michael J. Baran '11 works as a groundfish observer for Alaskan Observers, Inc., a position that allows him to incorporate his love for the water with his passion for science. Baran is the third Armstrong alum to be in this program.

Andrew G. Carnes '11 works at the Dalton-Whitfield County Joint Development Authority in Dalton, Ga.

Bradley H. Curran '11 was selected as an Ohio Fellow for the Obama for America (OFA) Campaign Fellowship for summer 2012, and was selected out of a pool of 24,000 applicants for one of 4,000 fellowships nationwide.

Katherine Alt '12 is the coordinator of administrative services in Armstrong's Office of Advancement.

marriages

Katherine V. Morrison '12 married Matthew Davis on May 12, 2012.

Marilyn Bond '02 married Thomas Martin in July 2011.

in memoriam

Judge Robert E. Baker '49 July 5, 2012

William James Berry Bashlor, '10 April 16, 2012

John Joseph Dunn '54 former faculty member June 30, 2012

Cynthia A. Freeman (Cynthia McClendon) '80 June 16, 2012

Eslyn Bannet Holtz Jacob '73 July 30, 2012

Paula Diane Richey '73, '99 July 3, 2012

Della Mae Steele '90 April 4, 2012

Phyllis Denise Williams Ellison '03 August 22, 2012

Armstrong

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Please make a contribution today. Contact the Office of Advancement at 912.344.2541 or advancement@armstrong.edu. — *Thank you.*

Armstrong